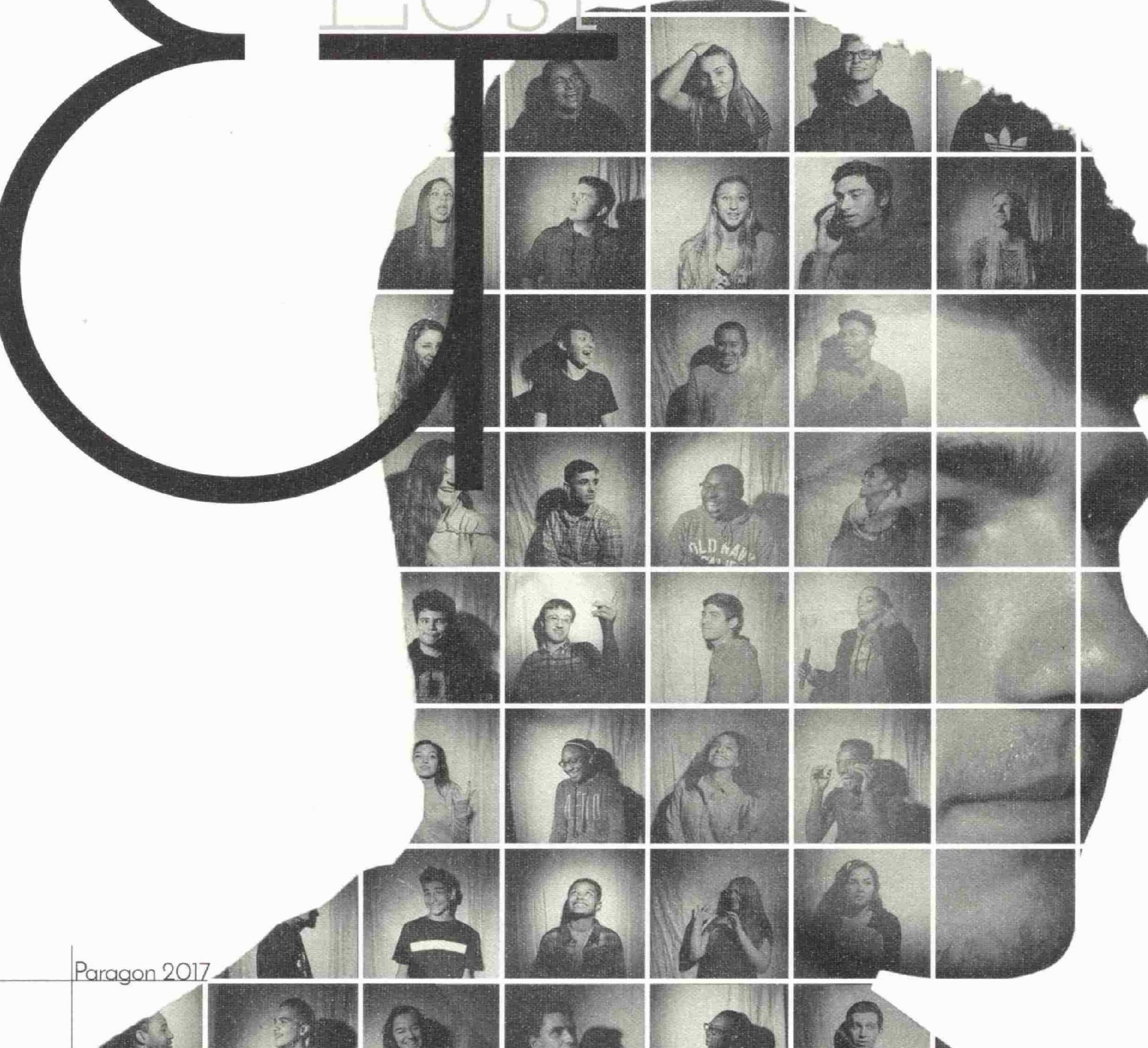
&
Lost



Paragon 2017

FOUND

004 shock
010 election
012 homecoming game
014 football
016 girls' basketball
018 girls' swimming
020 cheerleading

022 panic
028 creative clubs
030 theatre
032 field trips
034 boys' cross country
036 boys' track

038 drive
044 electives
046 battle of the bands
048 citizenship clubs
050 community & clubs
052 girls' soccer
054 boys' tennis
056 girls' tennis
058 baseball
060 softball

062 focus
068 math & science
070 performing arts
072 rec sports
074 english & social studies
076 academic clubs
078 girls' cross country
080 girls' golf
082 boys' swimming
084 boys' basketball
086 wrestling

088 bliss
094 holidays
096 social media & trends
098 homecoming spirit week
100 prom
102 turnabout & homecoming dance
104 volleyball
106 boys' soccer
108 boys' golf
110 dance
112 girls' track

114 reference
116 freshmen
124 sophomores
132 juniors
140 seniors
156 faculty
160 club group photos
174 sports reference
184 ads
198 index

No Loss for Words | Passionately cheering during his last Homecoming pep rally, Ajeyo De, senior, watches the seniors lose to the juniors in tug-of-war. He found that the key to his gratifying time in high school was his school spirit. "School spirit was something we forgot about a lot, but it was something that a lot of the memories I made in high school revolved around," Ajeyo said. "Your spirit, your mindset and your attitude were the biggest part of that, appreciating that, was really important to having a great school experience."

Photo by Elizabeth Fonseca

Lost & FOUND

Volume 52
Paragon 2017

Munster High School
8808 Columbia Ave
Munster, IN 46321
219.836.3200
mhs.munster.us
Faculty: 82
Enrollment: 1,516

Under the mask | Posing at the photo booth at Turnabout Isabella Trull, freshman, Onteya Zachary, sophomore, juniors Jalen Johnson and Malcolm Jasper stand behind Lucy Torres, freshman, Steven Black, junior, and Deven Hawkins, freshman. "My friends and I were bored, and the dance wasn't that fun," Steven said. "We were doing stupid poses. The props were cool. I grabbed the mask because it was the first thing I saw."
photo by Melana Djuraskovic

LAKE COUNTY PUBLIC LIBRARY

panic
shock
SCHOOL BUS
Home 19
Guests 21
0.0
period
fouls
player
PEPSI

This is the story of how we Lost

3 3113 03385 1058

lost & found

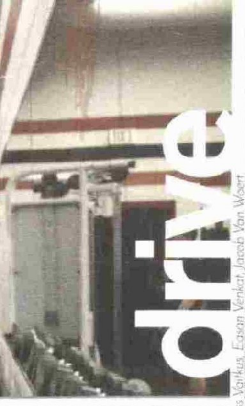
/lôST (ə)n found/

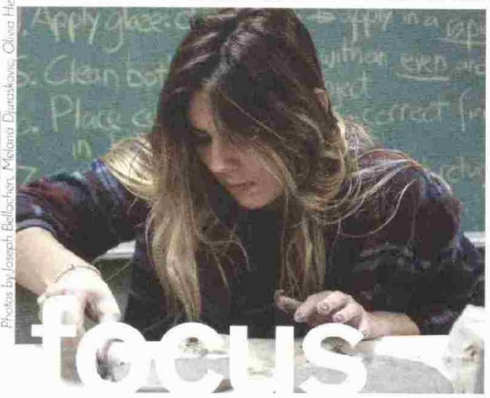
1. a place where people can retrieve their lost items found by others
2. located in the main office, watched over by Mrs. Jan Riccio, office secreatary
3. the process of not knowing where something is, spending time looking for it, spending more time without it, and then finally realizing we've had it

There was always more lost than found. Fifty items a week were relocated to the lost & found—only two or three items were found by those who lost them...what happened to the rest that were lost?

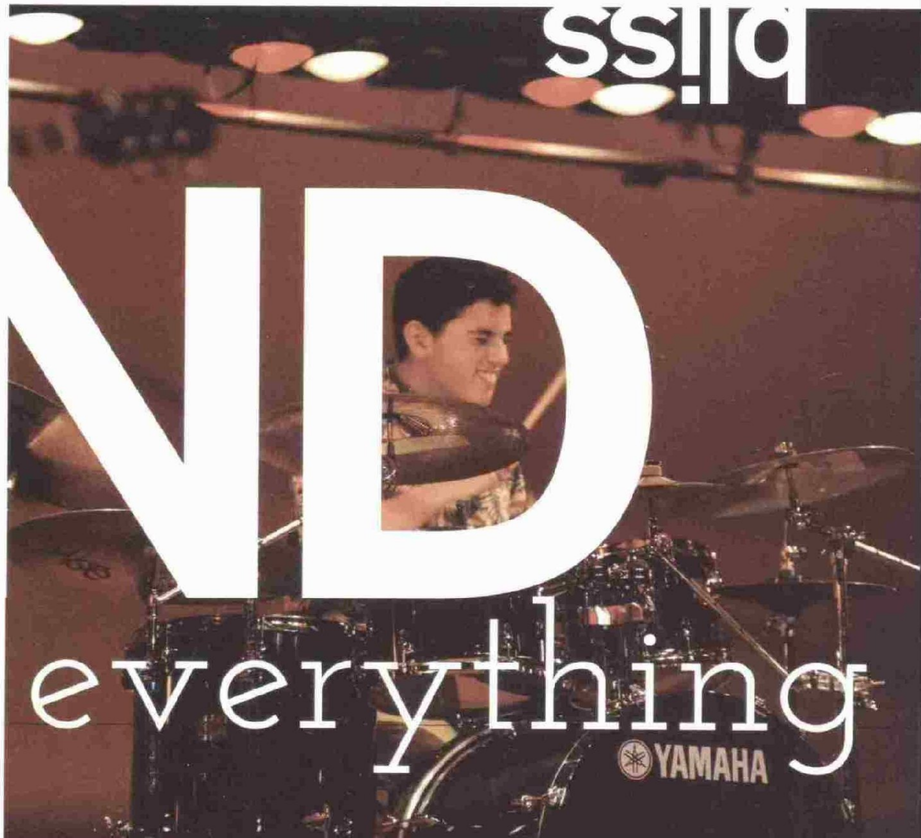
Looks like they're in good company:

Those that are **lost** *are no longer found; those that are* **found** *are no longer lost*





MUNSTER HIGH SCHOOL
AdvancED
TEM Certified
13th igh School in the
nation!!
08



Photos by Joseph Bellachen, Melana Djuraskovic, Olivia Hesterman, Nancy Tratar, Sidney Milne, Elisa Del Toro, Nicole Roberts, Vrusti Patel, Kess Vaitkus, Easan Venkat, Jacob Van Woert

SHOCK *Alex Bleza, senior, prepares her Prose Interpretation about a Yazidi girl who escapes the perecution of ISIS for the Speech and Debate team.*

PANIC *Maddy Foreit, sophomore, goes into panic mode when trying to run for a softball.*

DRIVE *Vince Bravo and Dylan Bullock lift in the weight room for football. "We are getting stronger for the season, that what drives us," Dylan said. "Because you always want to be stronger than the people you're playing against.*

FOCUS *Working in Ceramics Alex Wright, juniors, focuseon her art.*

BLISS *Passionatly playing the drums at Battle of the Bands Luciano Medina, junior, performs with one of his three bands, "The Neighbors."*

Art & Inspiration

each location maya galvez, junior, lived in impacted her relationship with art

2015 | Moved to Germany

Did little art, adjusted to area

Summer in Saudi

Used art to pass free time

"When I was in Saudi I was really isolated. I had a lot free time so (art) was kind of my way of passing time while I was there."

2016 | A year in Houston

Had three hours in school for art

"In Houston I was at an art school so I had a lot of art classes."

Back in Munster

Making art professionally, making tattoo art

"I do less (art) now just because I don't have time to do it in school. And on top of that now that I'm back, I work. So I don't really have as much time but the stuff that i do do is more serious. I do make money off the stuff I am doing now."

shock

world VIEW

after living in germany, saudi arabia and texas, junior returns to munster

story by Ian S. Brundige

Munster was always home.

During her freshman year, junior Maya Galvez's dad was offered a job in Saudi Arabia, and her parents decided they would go live there. Maya took this as an opportunity to attend school internationally, first in Europe and then in the Middle East.

"I was kind of excited, but I was really nervous because I was about to be living with by myself, pretty much, in a foreign country for the first time," she said. "It was hard mainly because of the language barriers. It was just a really big culture shock."

> "It was a culture shock, but it was cool, and it was different, whereas here (Munster) everything stays the same all the time."

Maya lived in Germany for three months, in a small scenic village on the border of Austria and Switzerland.

"When I was in Germany, I lived in a little countryside village with one store in it, and it was like the size of Aldi," Maya said. "The people there, they were very honest about their opinions but overall they are very accepting, not at my school though that's why I left."

That experience was just the beginning in a year and half long journey, in which Maya visited 13 different countries all leading her back home to Munster. After Germany, she again experienced a new culture, moving in with her parents to a compound in Saudi Arabia to save money in order to return to the U.S.

"Saudi, it has the two Islamic capitals in it so they are very religious and conservative so I had to cover up when I when I went out and everything like that," she said. "I mean, yeah, it was a culture shock but it was cool and it was different where as here everything stays the same all the time."

Maya looked for a boarding school in the U.S. that offered art programs. She decided on The Village School in Houston. The area came with an unexpected wealth of inspiration.

"When people say America is a melting pot of different (cultures), I feel like Houston is a very good place to sum it up, because you see every kind of person, every kind of religion, faith and everything like that and it comes together and it shows in the art and the music scenes there especially," Maya said.

In Houston, she attended open mic slam poetry nights at Avant Garden, had three hours a day to work on art in Intro to 2D and drawing and composition classes.

"Munster has always been home just because family and stuff is here grew up here went to school with everyone since I was little but for my learning experience I think Houston was (my favorite) just because it made me realize what I actually want to do after high school," she said. "It gave me a lot of positives."

Stuck between two opportunities Maya and her mother had to make a decision. This time, unlike when she came back for her 16th birthday, or was here in the summer, Maya's visit home at the beginning of her junior year became an unexpectedly more permanent trip.

"I have an older brother and sister who live here, and my mom wanted to come home, so she originally moved in with me in Texas and I was going to stay in Texas, but right before school started here this year we came here to visit my brother and sister, and we never went back," Maya said.

What you will find

010 election
012 homecoming game
014 football
016 girls' basketball
018 girls' swimming
020 cheerleading

Ahead of the STORM

shook by an unstable financial situation and new rules, the community and students adjust

New Plan

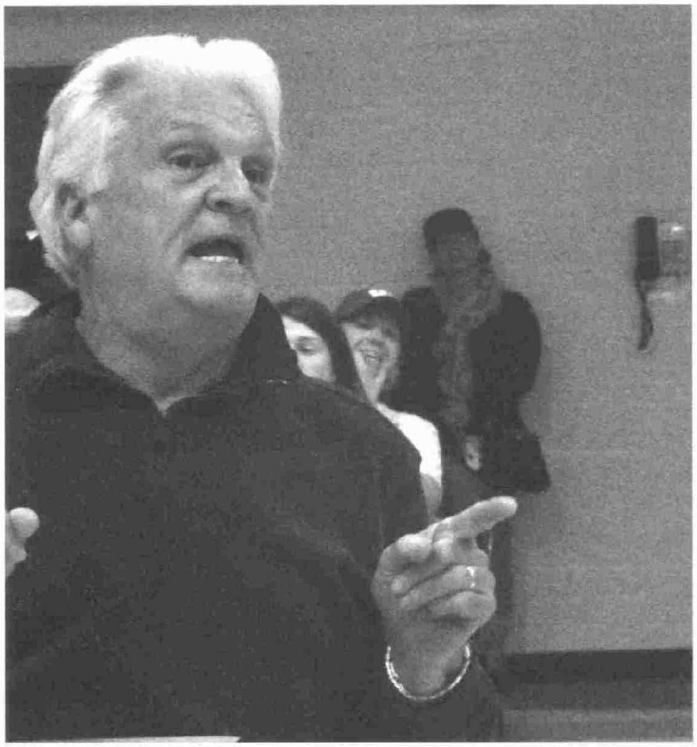
k12 standard response protocol implemente to address possible emergencies

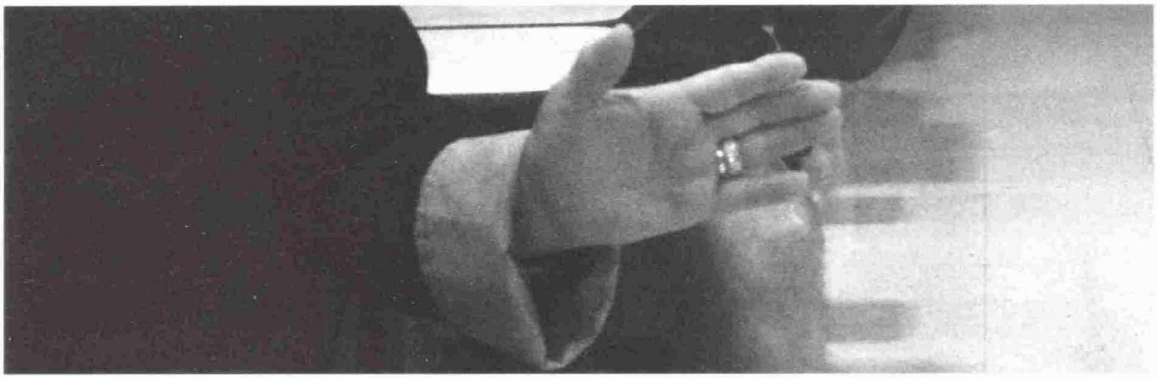
LOCKOUT! Used when an intruder is in the school, replaced "Code Reds"

LOCKDOWN! Class continues as usua no students in halls

EVACUATE! Most commonly for fire drills

SHELTER! Hazards included tornados, hazmat, earthquakes and tsunamis





Demanding answers | Community members loudly voice their concerns at meetings held by the School Board throughout September. The meetings presented a number of improvements that needed to be made in schools throughout the district, leading to the announcement of referendums for the general fund and capital projects. The School Board, with three new members on the board in January, hoped the community voted in favor of the school town in the May 2 special election.
Photo by Easan Venkat

What is the biggest thing that shocked you this year?

Alainna Carey, 10
"I would say politics shocked me because Hillary (Clinton) won by over three million votes but the electoral college is what really messed her up. I actually thought she was going to win and instead we have this freakin" orange Cheetoh."

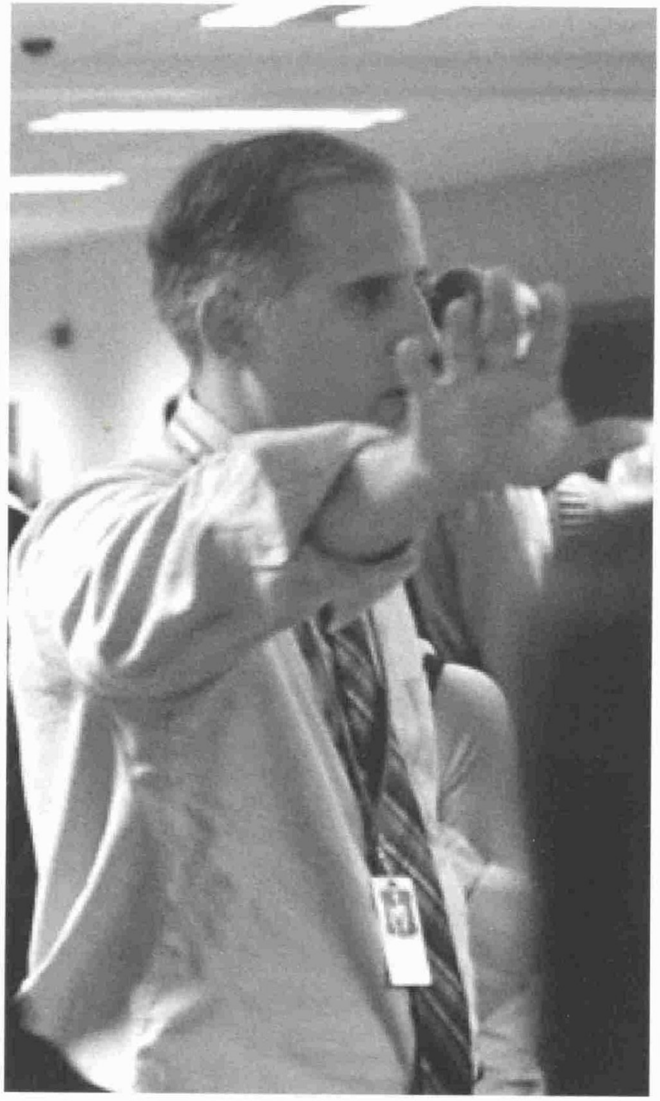
Antonia Linnane, 9
"In high school, I think the biggest thing is how much bigger it is than the middle school. You got used to the middle school and then you go to the high school and its a lot bigger, it was a good shock."

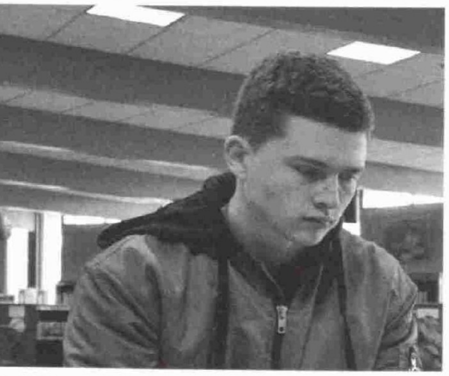
Gwynn Hammermeister, 11
"(The biggest shock was) Trump being president because he's such an idiot. I did not support him at all. I was like wow America is so dumb. I hope (people) protest and I hope he gets impeached."

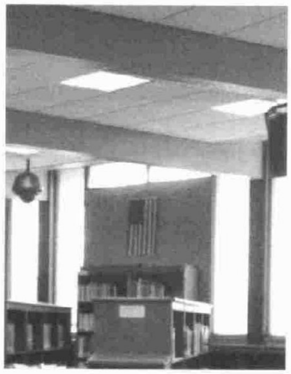
Richard Hwang, 12
"The election of Donald Trump did surprise me a lot. I was pretty sure most people had maybe a little more faith in people to choose someone not like Donald Trump so I was a little caught off guard by that."

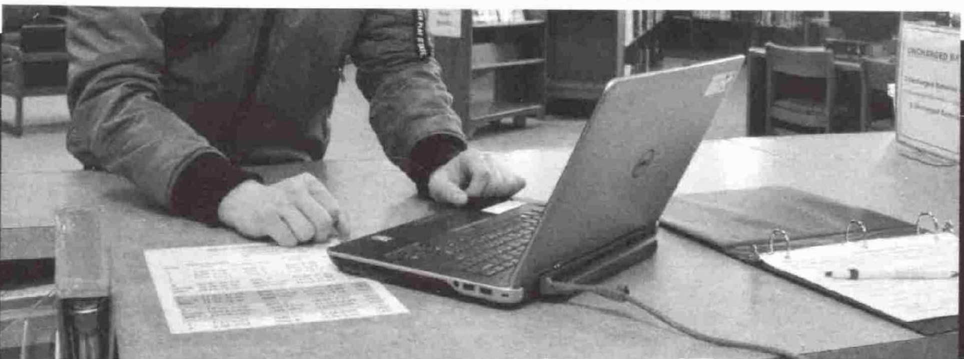
Law & Enforcement

administration and faculty adapted to limited resources enforcing new rules to keep school clean, halls safe and students prepared for class









Crowd control Directing student away from the broken trophy case Mr. Mike Wells, principal, enforces new rule on loitering at key points throughout North to minimize damage done to school.

Photo by Jacob Van Woert

Tech support Steven Campbell, freshman, receives temporary a loaner laptop at the Media Center help desk. A place which became a daily necessity for some students with dying laptop batteries.

Photo by Joseph Bellahcen

Stricter laptop battery policy

students who repeatedly needed a new battery at any point of the day recieved punishments ranging from a warning to suspension. students were also not allowed to charge laptops in the school as a safety precaution

"The battery use policy is mildly problematic for me. Up until this year I have only needed to get a battery probably once or twice every semester but I have had a lot more problems this year so if I don't charge it at sometime during my morning classes it does not last till the end of the day. In a school that requires us (students) to use electronics they do need to provide us the opportunity to charge said electronics."

—Danie Oberman, 12

Limit on students in North during late-start

starting second semester student were required to sign-in to enter North with access limited to teachers and the Media Center whereas before they would visit their lockers and convene in the halls

"I really hate it because my locker is over there (in North) and we all hang out by my locker and then I can get my books from locker and I can leave for class whenever I want. But now I can't grab my books and I have to wait until ten minutes before class and go all the way across to Mrs. (Kathleen) LaPorte's (family and consumer science teacher, in South). I mean, we don't harm anyone if we are just sitting there talking."

—Mercedes Maldonado, 10

The announcement

the monday before spring break an announcement on the speaker proclaimed that teachers and faculty would be cracking down on the use of earbuds in hallways and beverages, other than water, in carpeted areas

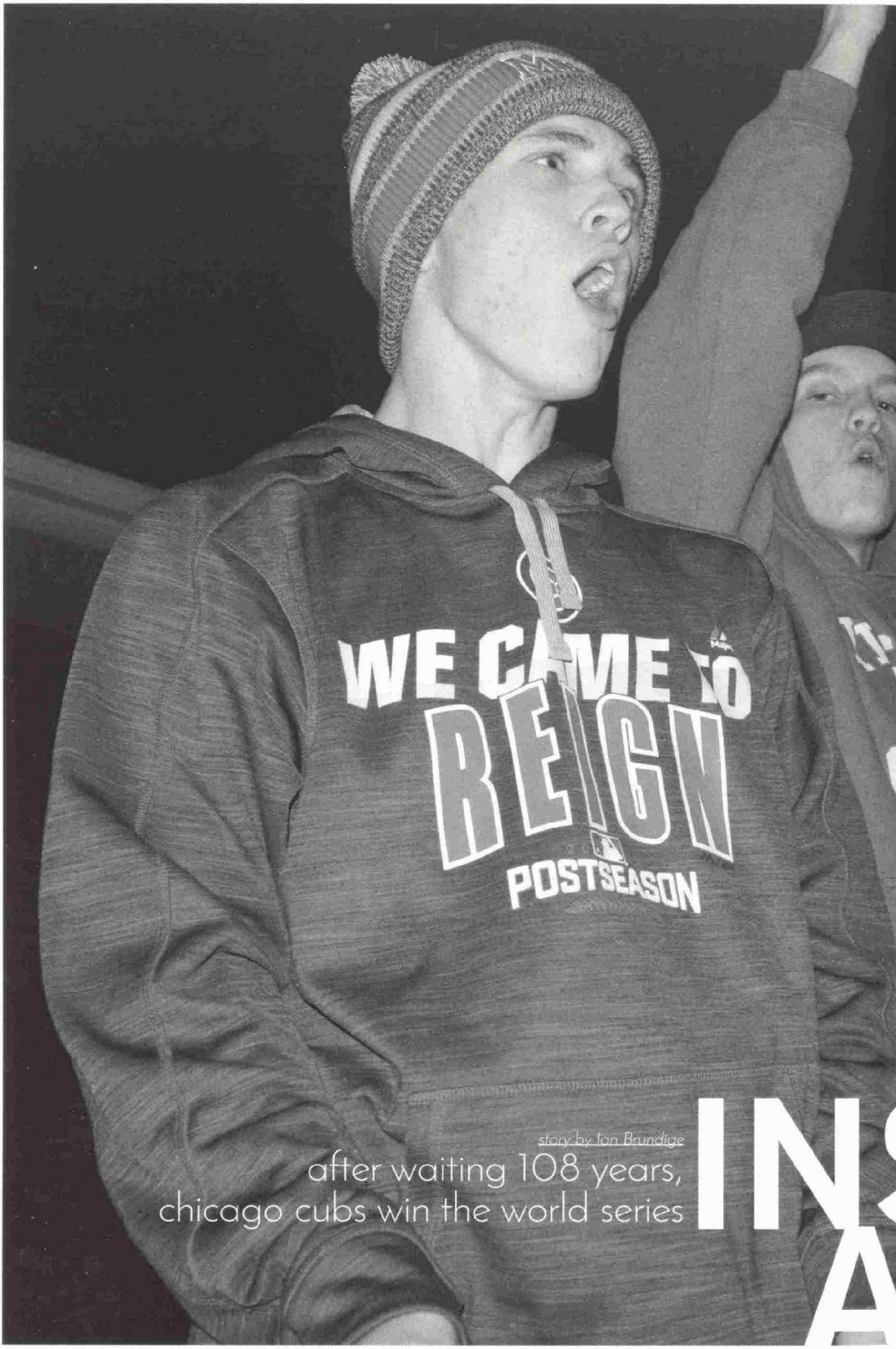
design by Ian S. Brundige

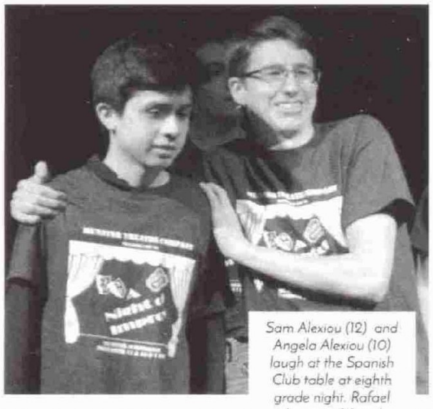
Caleb Davies, 11

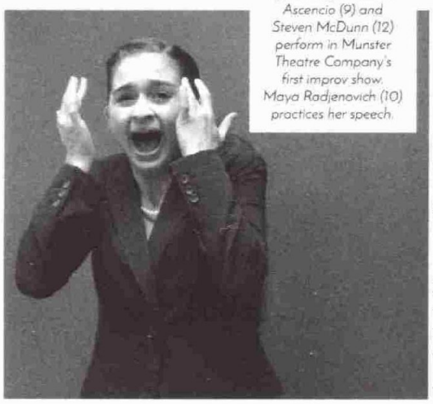
"Probably Trumps inauguration. This is actually happen. How could this happen and why. I have no idea what to expect."

Caleb Davies, 11

Fly for the W | Cheering for their team with undying support Ryan Thometz, junior, and Tyler Zabrecky, sophomore, are at a World Series viewing party. Days later Tyler was in Cleveland, OH for game seven, watching the Cubs win in person. "This was a huge accomplishment for not only the Cubs but all of Chicago because this was the biggest drought in sports history, the whole world of sports knew it. So it freed Chicago, or Cubs fans specifically, of all the negative comments and now we can say that we have won (another) World Series finally," Tyler said. *Photo by Lauren Kozy*







Sam Alexiou (12) and Angela Alexiou (10) laugh at the Spanish Club table at eighth grade night. Rafael Ascencio (9) and Steven McDunn (12) perform in Munster Theatre Company's first improv show. Maya Radjenovich (10) practices her speech.

Photos by Elizabeth Fonseca and Easan Venkat

story by Ian Brundige

INS
A

after waiting 108 years, chicago cubs win the world series

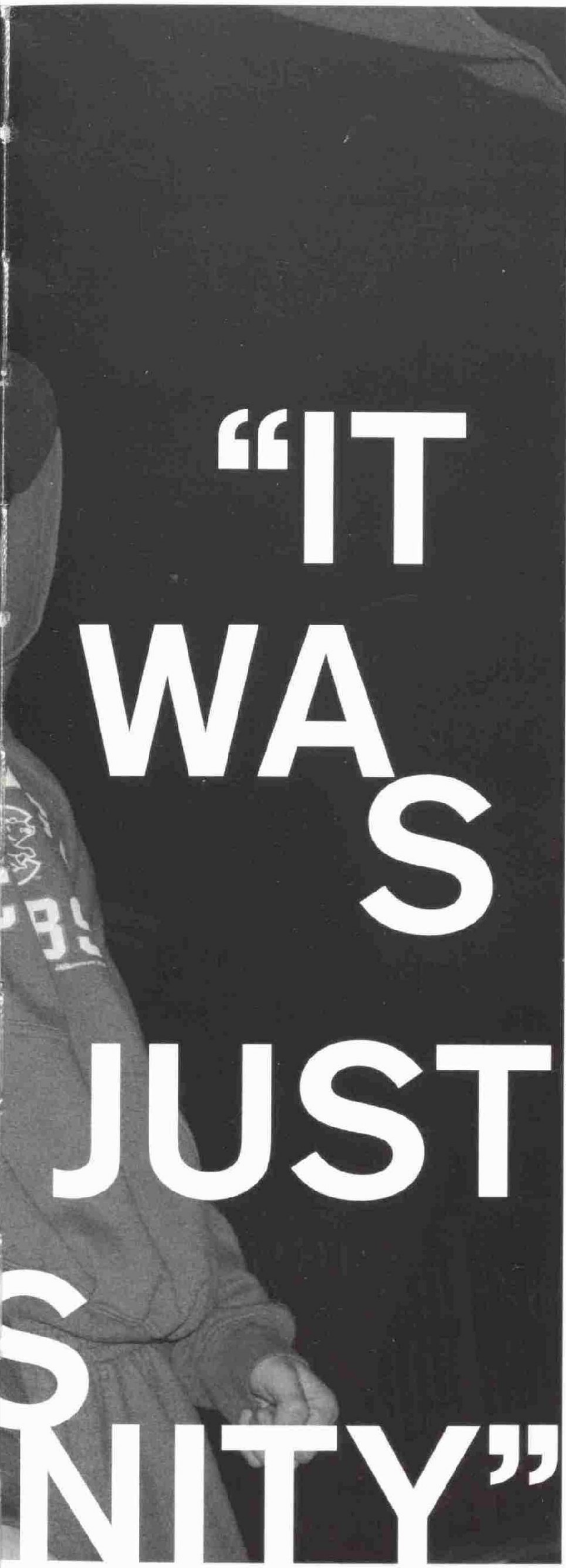
What is the biggest thing that shocked you this year?

Nick Szala, 11
"Harder classes, I expected them to be harder, its just AP classes are a lot harder than honors classes. Its taken a lot of effort to still do well but I have been able to adapt. I think its worth it."

Stan Herrara, 11
"Donald Trump's presidency. (My girlfriend) was pretty close, she's like one and a half, but number one was Donald Trump absolutely, by far. That dude was an idiot. I don't know how he got elected. I just didn't agree with any of his policies."

Nicole Wakefield, 12
"It's how fast senior year was coming to an end. I was happy at first but now I am getting sad just thinking about it because you're leaving all of your friends you have known like forever."

Mirela Jeknic, 9
"I didn't really pay attention to politics that much. It was decisions between actors, singers and pop artist like how new couples formed, for example Selena Gomez and the Weeknd. But that wasn't totally shocking to me it was kind of a fun surprise."



“IT
WAS
JUST
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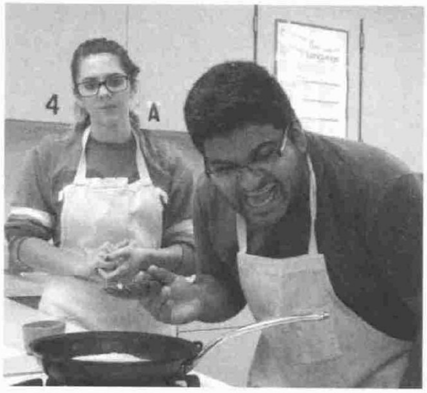
NITY”

—Tyler Zabrecky, 10



Alex Wright (11) and Rowell Irfan (12) fry eggs in Intro to Culinary Arts. Alex Campbell (11) and Eric Wallace (11) salsa dance at a Spanish club meeting. Saveda Majety (12), Patrick Wu (12) and Perima Shah (12) stand in awe at the Intramural Volleyball tournament.

Photos by Joseph Bellahcen, Kess Vaitkus and Easan Venkat

Unexpected events can happen even after 108 years of waiting. Attending games at Wrigley Field since he was a child Mr. Steve Lopez, social studies teacher, fell in love with the Cubs. Mr. Lopez was a dedicated viewer of the World Series passoinately connecting lessons about about politics and American History the games the night before.

"To be able to go all the way and finish it out was just incredible to be able to view it and share it with my family and my son," Mr. Lopez said.

shock

/SHäk/ **noun**

1. *a sudden upsetting or surprising event or experience*
2. *the moment everything changes*

When you lost your phone it was an immediate and acute shock.

It was not in your pocket anymore and everything else stopped. Your jaw dropped just like it did at the Intramural Volleyball tournament as Team Visors dominated the game. But as the year developed you weren't only shocked by misplaced valuables and extraordinary events. You were shocked to learn that you enjoyed cooking–and you were good at it. You were shocked after you spent four hours practicing your speech and still wanted to do better. The shock you experienced might have came as Boys' Basketball won the first round of Sectionals against Gary West Side or maybe it was 15 minutes into eighth grade night when you realized there were no eighth graders there, but every time it was just the beginning to something new and amazing.

design by Ian S. Brundige

Blake Newton, 10
"The obvious one was Trump winning but I feel like that's too obvious. Finals were a lot harder. I didn't study nearly enough. (After I took them) I was thinking that I failed most of them and I was pretty close to being right."

Nico Hernadez, 9
"Teachers probably, just the way they wanted to make you want to learn more, succeed more. I did expect it, just not to the extent they wanted you to exceed."

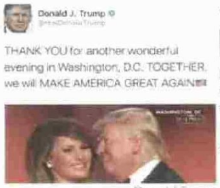
Sarah Wanicki, 11
"(The most shocking thing this year) was that Trump was actually president. I am not one for politics, so I didn't really care, but it still kind of shocked me that people voted for him."

Aileen Martinez, 10
"Well, I didn't exspect Donald Trump to win but he's okay, little things happen. I got scared for a second but then I got happy because I thought about his family and how they're really excited for him."

Aileen Martinez, 10

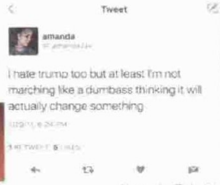
Tweets & Opinions

world leaders, the media, and students use social media during presidential election


Donald J. Trump

THANK YOU for another wonderful evening in Washington, D.C. TOGETHER, we will MAKE AMERICA GREAT AGAIN

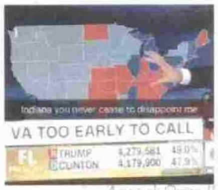
Donald Trump


Tweet

amanda

I hate trump too but at least I'm not marching like a dumbass thinking it will actually change something

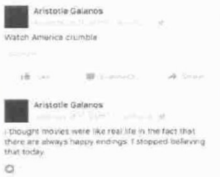
Amanda Zak, 11


Indiana you never cease to disappoint me

VA TOO EARLY TO CALL

FL	TRUMP	4,279,581	49.0%
	CLINTON	4,179,900	47.9%

Ameerah Omar, 11


Aristotle Galanos

Watch America crumble

Aristotle Galanos

i thought movies were like real life in the fact that there are always happy endings. I stopped believing that today.

Aristotle Galanos, 10

Lily Porter
TRUMP
DUMP TRUMP

Lily Porter, 11

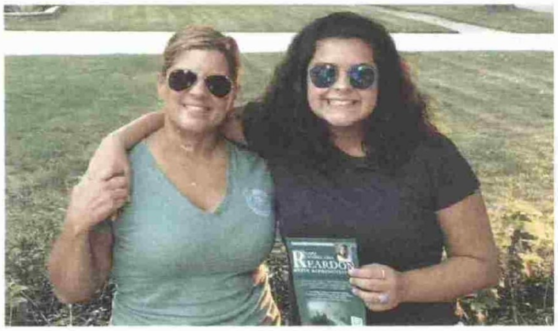
Election Fever

junior campaigns for indiana state representative winner

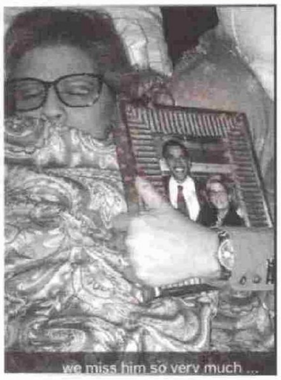
story by Abbey Burris

Victoria Reardon, junior, helped her mother, Mara Candelaria-Reardon win the state seat for District 12. Once the campaign ended, Victoria reflected on her time spent working with her mother.

"I learned that she doesn't really give up," Victoria said. "She's been a state representative for at least ten years and she lost one year. Even though she lost, she got back up and she ran again.I now have a drive to do something in my own community to make the world a better place because my mom is helping other people."



With heart | Smiling with her mother, Mara Candelaria-Reardon, Victoria Reardon, junior, held up a pamphlet from her mother's campaign. "You had to vote for every level of government because they did have an impact on your community," Victoria said.


we miss him so very much ...

Sweet dreams | In a blanket, Mara Candelaria-Reardon holds onto a photo of herself with former President Barack Obama.

Photos provided

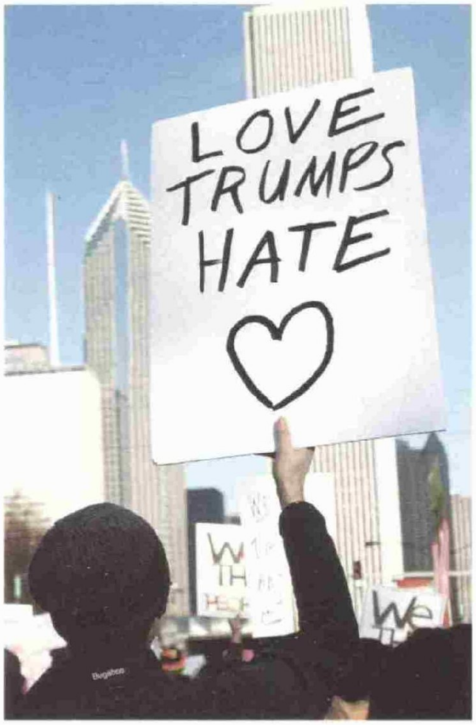
United together

women marched on Jan. 21 to spread a message concerning women's rights and diversity issues

story by Hidaya Musleh

Having had the opportunity to fly to Washington D.C., Abby Resch, junior, witnessed Donald Trump's inauguration and the women's march in D.C.

"The crowds were so different from each other," Abby said. "To me, it's nice to have the freedom to express if we don't like him—the freedom to have the march."

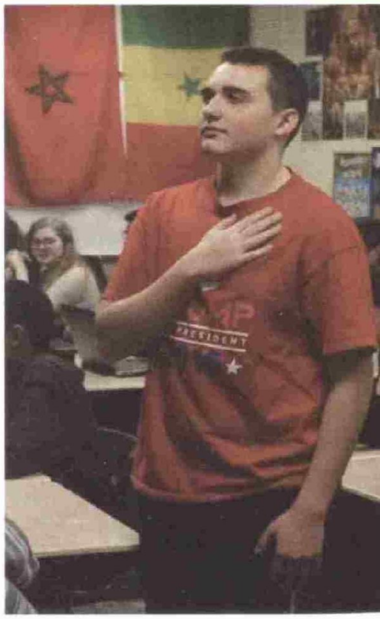


As one | Seeing signs like this one, Zoë Short, sophomore, participated in the women's march located in Chicago, IL. More than 250,000 people attended this event. "It was nice to see people of different cultures and ethnicity all together as one," Zoe said. "No one cared whether you were gay or straight."

Photo by Weronika Bilek

"Jill"ary clinton | During Homecoming Spirit Week, Jillian Dixon, senior, dressed up as Hillary Clinton. "I feel that part of the reason why America didn't vote for her was because they were afraid of having a woman president," Jillian said.

Photo by Elisa Del Toro



Great again | Hand over heart, Tim Radtke, sophomore, stands proudly. He and two others would rise for the Pledge of Allegiance. "It made me feel kind of disappointed in the kids in our generation," Tim said. "They didn't really care about values of America."

Photo by Melanie Powers

(Un)expected winner | Standing in front of his MRT, Mr. Dusan Vidovic, math teacher, drew a moustache on President Donald Trump. "It shocked me that Donald won in the first place," Mr. Vidovic said. "I saw it coming but the general population didn't."

Photo by Viviana Luna

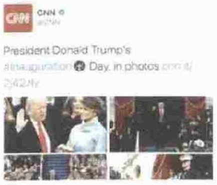
How did you feel about the election?

Lindsey Katalinic, 9
"Well, I was confused. There were so many people who were either mad or happy about it."

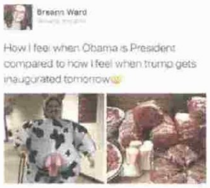
Caroline Chael, 9
"I hope that everything turned out well. I wished the best for the president."

Nimeh Musleh, 11
"Bad, because Trump claimed he was making America great again but people were protesting almost everywhere and people were really upset about what was happening."

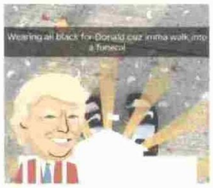
Ashley Ballard, 12
"Really bad, like how could people have chosen a president who is racist and rude and will probably ruin America, in my opinion, not help it."


CNN
President Donald Trump's #inauguration Day, in photos cnn.it/2j42rfy

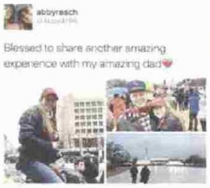
CNN News


Breann Ward
How I feel when Obama is President compared to how I feel when trump gets inaugurated tomorrow

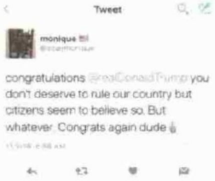
Breann Ward, 12


Wearing all black for Donald cuz imma walk into a funeral

Courtney Warner, 9

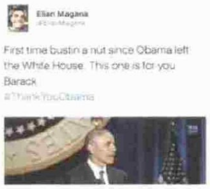

abbyresch
Blessed to share another amazing experience with my amazing dad❤

Abby Resch, 11

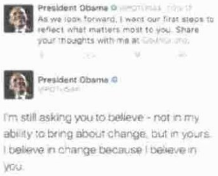


monique
congratulations @realDonaldTrump you don't deserve to rule our country but citizens seem to believe so. But whatever. Congrats again dude

Monique Castro, 11

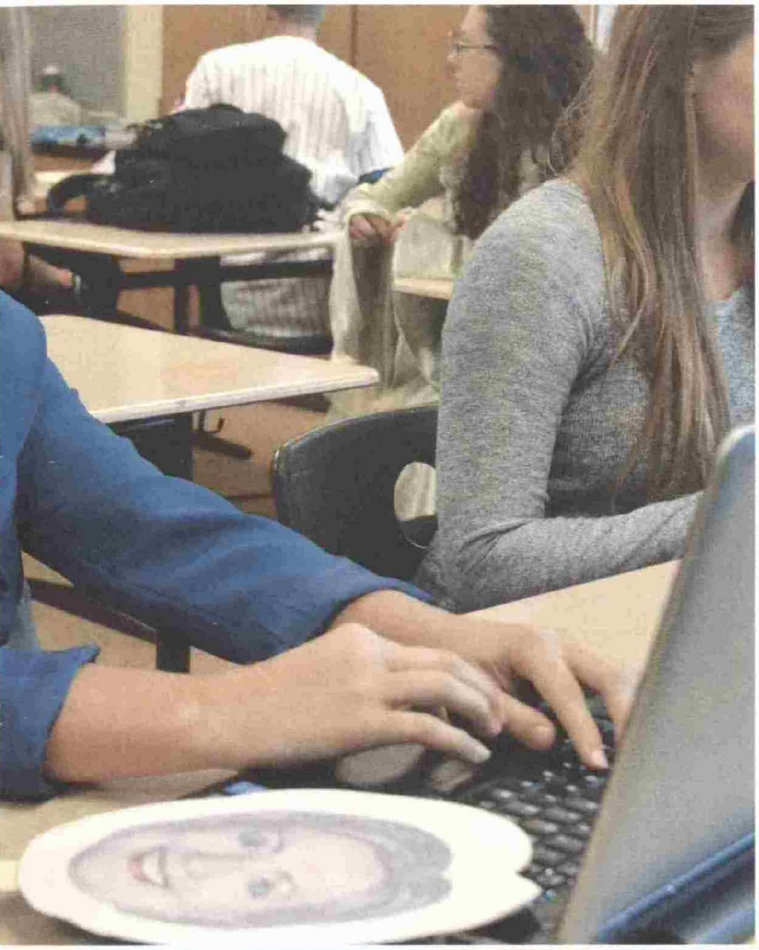

Elian Magana
First time bustin a nut since Obama left the White House. This one is for you Barack
#ThankYouObama

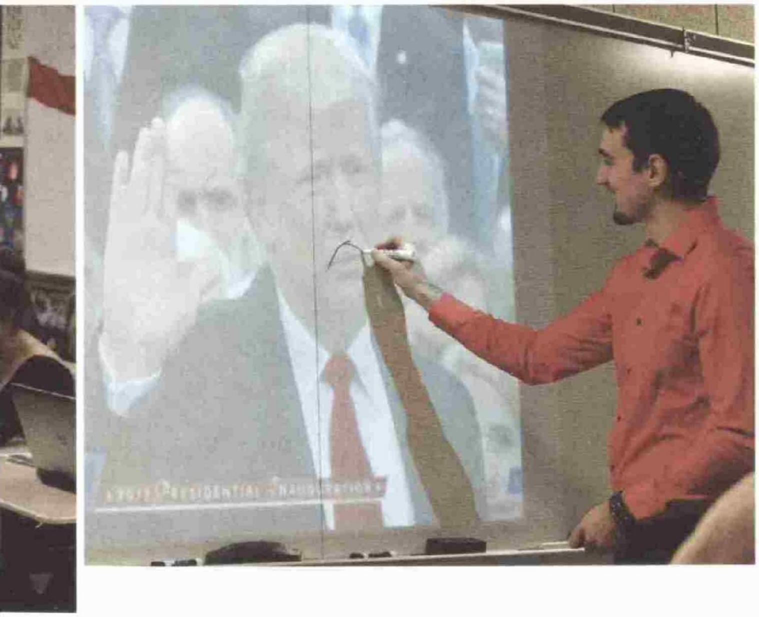
Elian Magana, 11


President Obama
As we look forward, I want our first steps to reflect what matters most to you. Share your thoughts with me at

President Obama
I'm still asking you to believe - not in my ability to bring about change, but in yours. I believe in change because I believe in you.

Barack Obama





where they STAND

after a shocking presidential election, students had much to discuss

story by Abbey Burris

"I didn't think he was a James Bond super villain like most people made him out to be," Robert Wente, junior, said.

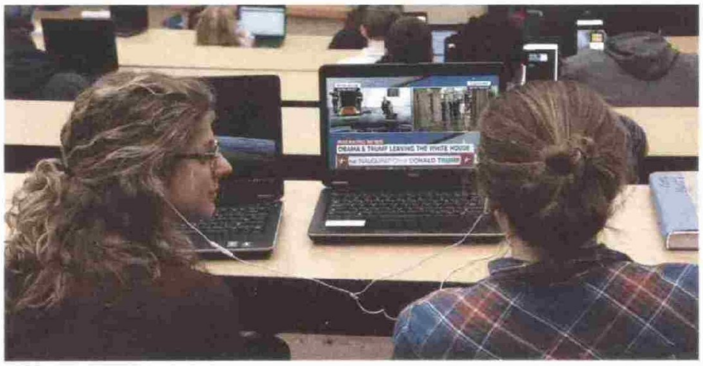
Jillian Dixon, senior, and Robert had a conversation concerning their opinions about the election.

Jillian: I didn't agree with Trump's immigration policies and that was a major thing in his election that a lot of people did agree with. I didn't agree with building a wall and deporting illegal immigrants.

Robert: In terms of economic policy, Hillary supported the Obama administration and she was essentially going to continue what he did and his policies that were enacted were set to implode on themselves and burden our children's generation with insane amounts of debt and broken promises.

J: I would say that it was really radical, everything Trump had been saying and the fact that America's reputation was another thing harmed in this. People are now looking at America as a country who elected a sexist, racist president. There were countries who had this in their news. This just wasn't us. This wasn't what we stood for. And it had never been what we stood for. And it was weird to have someone representing America in that way when they stood for these things.

R: I just hoped that from this election, people will take away that we need to unite instead of increasing the disparity. We need to unite as a nation. We need to consider everyone's opinion and not become violent and angry at other people's opinions.



Watching live | Sitting in study hall, Allison Demeter, junior, and Sara Mavity, junior, watched the inauguration of Donald Trump. "I was most shocked by the reactions everybody's been having," Sara said.
Photo by Sidney Milne

Design by Abbey Burris

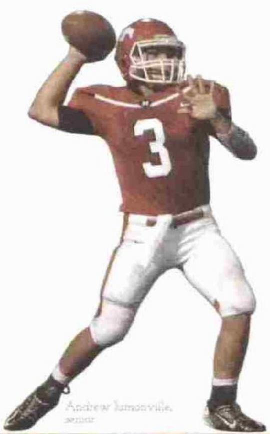
Molly Korman, 12
"It was insane, really. I got to work the election polls and there were a lot of very opinionated people, but I guess that I had to accept it even if I didn't like him."

Ethan Boudreau, 11
"I felt like it was a waste of time this year. They had absolutely no correct statement."

Lysabelle Martinez, 10
"Well, there was not much to say because it's too late now to choose someone else, but it will affect my family since we're Hispanics and he is pretty racists."

Eveen Haddad, 11
"Honestly, I felt really ashamed of America because we elected a president in my opinion, who was totally incapable of taking this job."

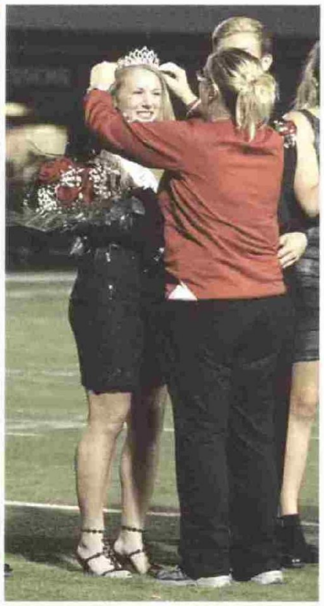
Eveen Haddad, 11


Andrew Ismonville,
senior

Home
Sweet
HOMECOMING

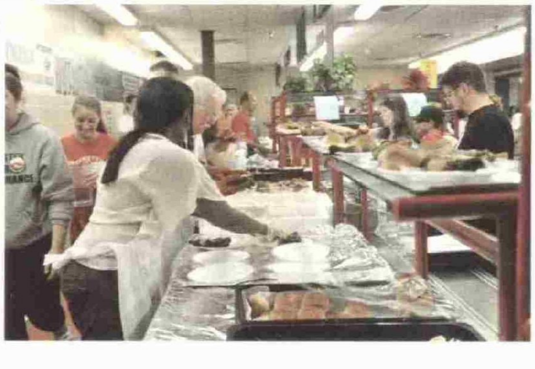
after a week of school spirit and a powderpuff game, students attend a prep rally to pump up the football team, who were victorious against morton, winning 20-7

design by Micola Boyd



Jets up Trying her best to keep her flag, Taneigh Boyd, junior, plays Powderpuff. "I wanted to play since I was a freshman," Boyd said.
Photo by Sidney Milne

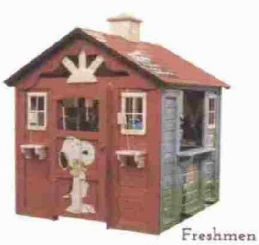
Queen crowned Seconds after the Homecoming court is presented, Cami Kekelik is announced Queen. So astonished, it took Cami a second to realize she had won. "I was so shocked," Cami said. "I honestly did not know what to do or how to react."
Photo by Sidney Milne



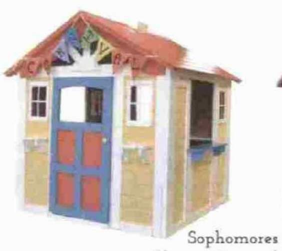
Chicken Dinner At the 49th annual Speech and Chicken Dinner fundraiser, Mrs. Paru Venkat serves chicken before the Homecoming game began.
Photo by Weronika Bilek

New & Old

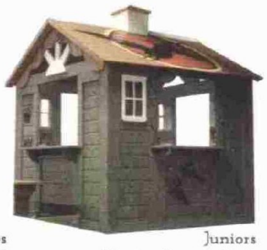
class executive council switches from their traditional float building to creating doll houses and donates the profits to a select charity



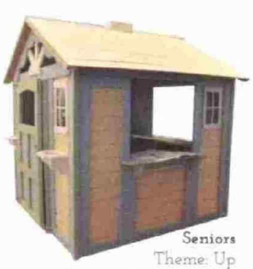
Freshmen
Theme: Peanuts
Charity: Ronald McDonald



Sophomores
Theme: Carnival
Charity: Autism Society of Indiana



Juniors
Theme: Jurassic Park
Charity: Humane Society



Seniors
Theme: Up
Charity: Make-A-Wish

What did you think of the Homecoming theme of Hollywood?

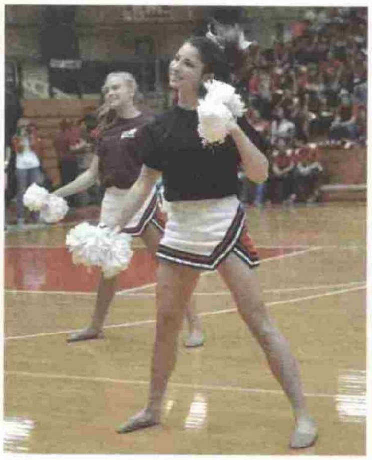
Connor Meyer, 11
"I liked Hollywood. It seemed flashy and the decorations seemed much more prepared than previous years."

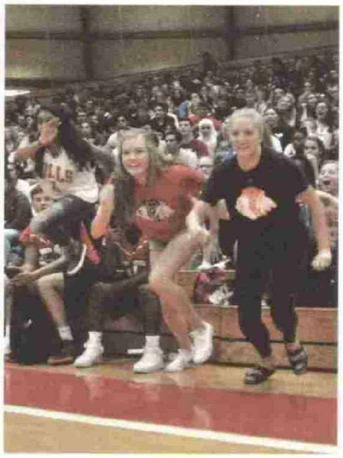
Ben Peters, 10
"I feel like it was very cliche. It has been done a lot. I had mixed feelings. It was pretty interesting but kind of bland."

Kara Bryant, 10
"(The theme) was cute. I liked how it was all sparkly and they had all the stars and Hollywood decorations."

Jordan Szymanski, 12
"I thought the Homecoming theme was typical, but it was my last Homecoming so it was a night to remember."

find more on page 98

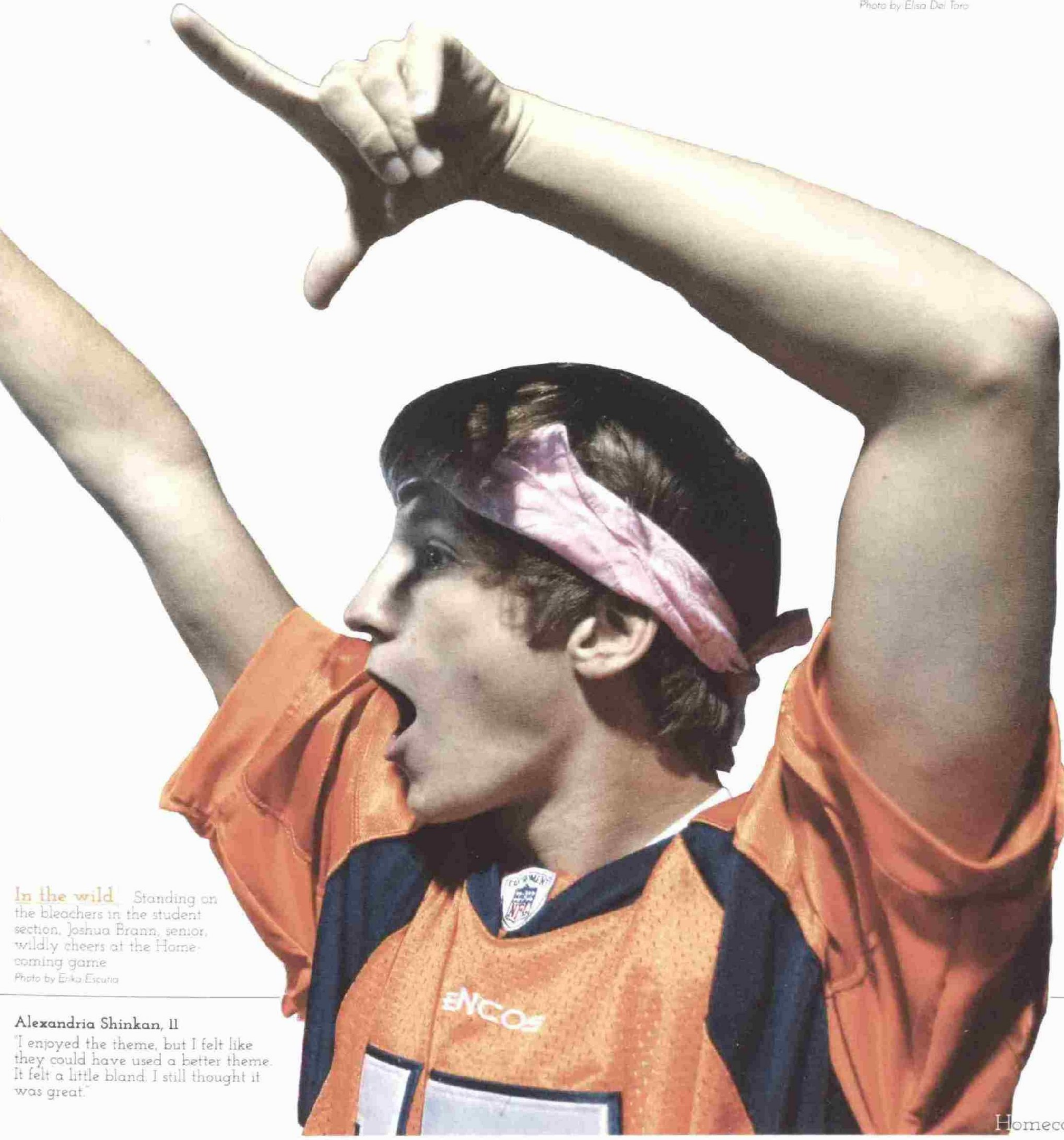




Front Line Before losing, Michael Dywan, freshman, grips the rope as he plays tug of war during pep rally.
Photo by Kess Vaitkus

Shake up During a pep rally performance, Alexandra Vjestica, sophomore, and Jolie Goldberg, senior shake their poms."
Photo by Elisa Del Toro

First up In attempts to get to the center of the gym first, seniors Siman Khatra, Alyssa Chronowski, and Abby Chronowski, participate in pep rally games."
Photo by Elisa Del Toro



In the wild Standing on the bleachers in the student section, Joshua Brann, senior, wildly cheers at the Homecoming game
Photo by Erika Escuria

Alexandria Shinkan, 11
"I enjoyed the theme, but I felt like they could have used a better theme. It felt a little bland. I still thought it was great."

If you could go back to any decade, which would it be? Why?

Tyriq Andrews, 10
"I would go back to the 90s, because I loved the clothing style and the hairstyles were funny."

Fayth Schutter, 11
"I would go back all the way back to the dinosaurs, so I could have a pet velociraptor and name it Fred."

Vince Ivetich, 11
"I would have went back to the 80s because I loved a lot of old rock music. I would have loved to go to all those concerts when all the hands were up and coming and popular."

Luke Forzst, 10
"(I would have went back to the) 80s because everything good happened in the 80s. There is 80s decades day, so I mean that must have been cool."

Steven Donovan, 12
"I would have went back to the 1980s because I loved the music. My favorite songs were 'Don't Stop Believing' by Journey and 'Can't Touch This' by MC Hammer."

Alejandro Flores, 11
"I would have chosen the 80s because it was good time. It had the Space Race going on, the invention of video games, and movie theatres blew up in fame. It was great time for media."

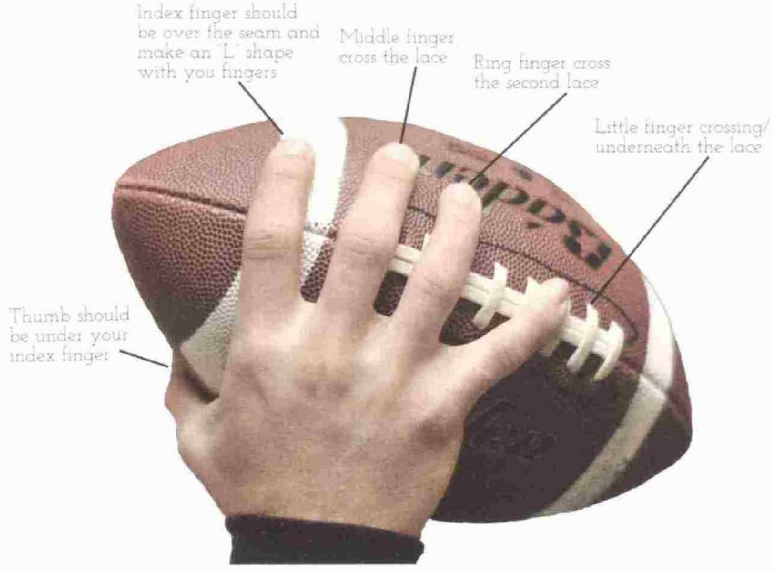
Cali Grzybowski, 10
"(I would go to) the 90s. The fashion choices were better."

Mimi Brody, 10
"I would have liked to live in the 60s because I thought the hippie movement was really cool. If I lived in the 60s, I would have been able to experience Woodstock, which only happened in 1969 and that's so dope."

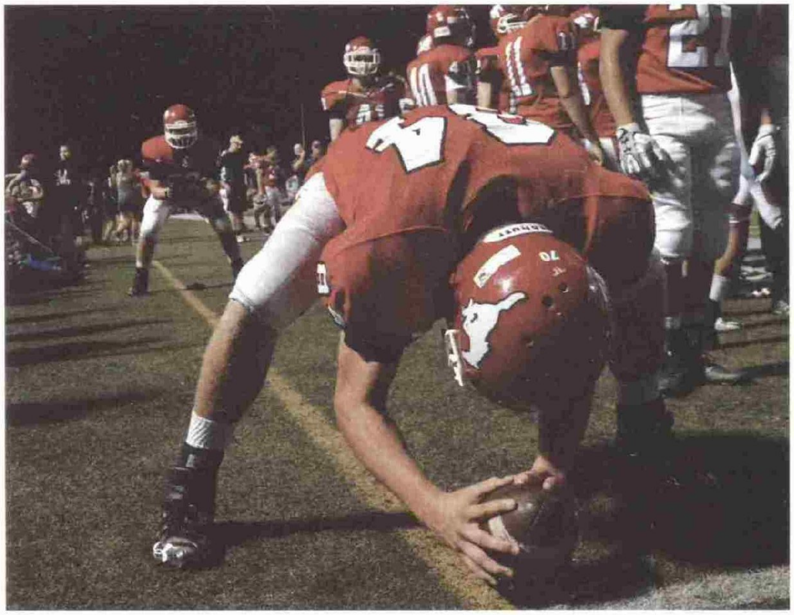
Mimi Brody, 10

Grip & Release

varsity football player explains how to handle a football

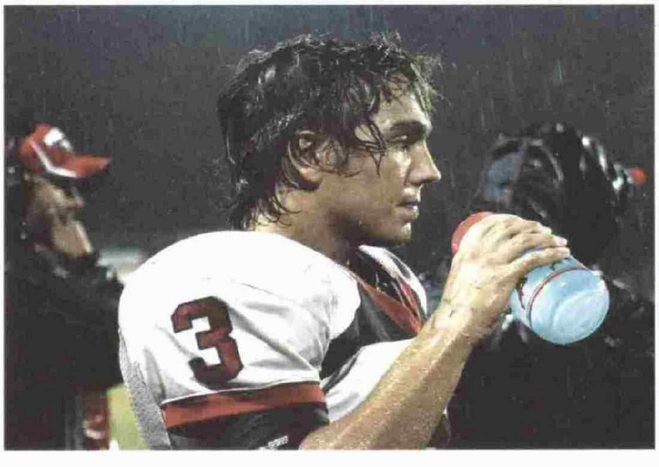

Index finger should be over the seam and make an "L" shape with you fingers
Middle finger cross the lace
Ring finger cross the second lace
Little finger crossing/ underneath the lace
Thumb should be under your index finger

Source: Danny Stanley, senior
Photo by Elena Bedolla



Can't go wrong | Getting ready for the game, William McComis (84), sophomore, is long snapping with Tim Radtke (52), sophomore. "It occupied me during football games and keeps your muscles loose," McComis said.
Photo by Elizabeth Fonseca

One last time | Although they had a tough game the team wins against Andrean. Andrew Jumonville (3), senior, overlooked the wet field in the rain. "Andrean is a good team but we were prepared for the game," Jumonville said.
Photo by Weronika Bilek



What is your favorite memory playing on a team?

Camryn Stassin, 11
"Definitely winning the first game in semi state, because we made history."

Ella McComis, 10
"Sometimes after our basketball games we just hung out at someone's house all night and just had a bunch of food."

Demetri Fotopoulos, 12
"My favorite memory was a football game against Lowell my junior year. We ran a play action deep pass, and I caught a 60 yard touchdown."

Matt Bensema, 11
"My favorite memories were just the games themselves, because they made me happiest and got me excited and I loved football."

Last STANCE

football is ready for their final game in sectionals against lowell

Story by Hidaya Musleh

Down to the last minute of the game. Players in their positions, ready for call. Students cheering, expressing their spirit.

Days before, quarterback Andrew Jumonville, senior, prepared for Sectionals against Lowell.

"Usually the day before a game, the team watched the tape of the other team to figure out their strategy," Jumonville said.

The team also fixed their mistakes before Sectionals.

"I believed that the team could win the final game of the season," Coach Leroy Marsh, health teacher, said. "There were many hurt players this year, but the team was prepared for the game."

The night before the game, the team went to a team member's house for a prep night.

"Right before the game the team came together and listened to music," Jumonville said, "When I was on the field, I looked at everyone around me then stood in my position. Once the game started everything around me blurred and all that's in my mind was the game."

As they played, running back Hunter Delgado, sophomore, had a knee injury, so he sat in the student section supporting the team.

"It sucked that I couldn't play in one of the biggest game of the season, but just because I can't play did not mean that I couldn't support my team," Delgado said.

"Every time we got a touchdown everyone would cheer loudly," Jaylan Scott, senior said. "When the crowd is cheering, it gives me more confidence on the field."

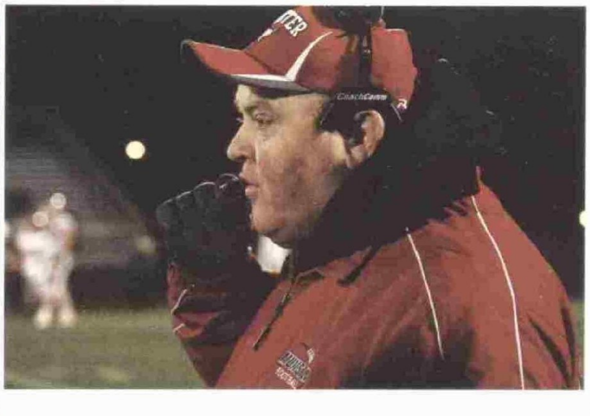
"The game was my last since I'm a senior so it was very upsetting to lose," Jumonville said.

The team lost the game against Lowell 42-14.

"It was upsetting but it was good run for the team this year," Coach Marsh said.

Before the fall | Trying to escape, Jaylan Scott (18), senior, runs with the ball before being tackled and the team losing the game "It was our game against Chesterton," Scott said "I got the interception and was escaping the defender before I was tackled out of bounds."

Photo by Vrusti Patel



Hit or be hit | Blocking the play, Jacob Fitch (55), junior, and Andrew Rapata (69), junior, were running a play. Lake Central's linebacker moved up to discriminate to the line. "My first thought was 'oh man,' I hoped he doesn't make the play," Rapata said.

Photo by Vrusti Patel

Take charge | Deciphering the games critic for the play Coach Leroy Marsh, health teacher, talking to the other coaches on the sideline while he watched the game. I'm satisfied with the hard work the team put the season" Coach Marsh said.

Photo by Melanie Powers

Roberto Heath, 10
"My favorite memory while wrestling was when I could pin someone down in less then three minutes."

Adeyah Shine, 10
"My favorite memory was when I was running in track with my friends and getting to meet new people every year."

Sara Mavity, 11
"With softball we went all the way to semi state the final four last year, so that was pretty cool."

Cole Portone, 9
"My favorite memory was wearing the National Guard jerseys to show respect and honor."

Cole Portone, 9

HOME
1:09
VISITOR
35
PERIOD 2
6

Jump Shot | At the game against Lake Central Kim Giannini, junior, pushes herself in an attempt to compete with the skilled team. "Against a team like Lake Central (LC), you have to be prepared to used every ounce of willpower you've got to make up for a lack of physical strength or skills," Giannini said. "LC has been a tough game for us as long as I've been in the program. This year we were down early and unable to make any headway in our point deficit, which is really frustrating when you're competitive and playing a rival school."

photo by Weronika Bilek

Young & Small

from the beginning the team had a number of hurdles to overcome

3 Underclassmen with the most playing time

Izzy Bednarowski, 10
618 *minutes*
Taneigh Boyd, 11
574 *minutes*
Emily Zabrecky, 9
502 *minutes*

1 Small physical size

average team height 5'7"

Shortest girl 5'2"

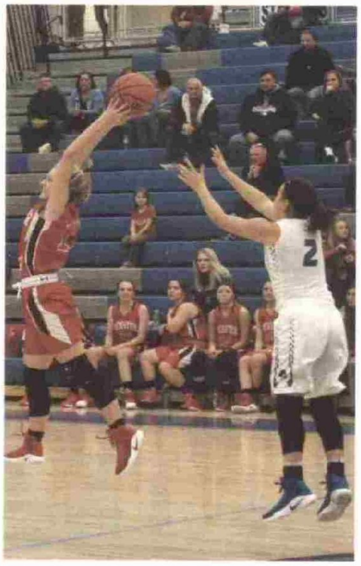
Maddy Lakomek, 10

2 seniors

Cami Kekelik
Rosalinda DeLuna

"We're losing two seniors and they are a big part of our team but since there's only two its a lot better than when we lost four of our starters (the year before)."

—**Jaycee Helmer**
junior



So close | Playing against Lake Central Izzy Bednarowski, sophomore attempts to make a shot

photo by Weronika Bilek

Yet so far | The team lost the game 25-67, it was the second confreres game of the season

photo by Weronika Bilek

Fast Break | Rushing to the basket Jaycee Helmer, junior said aims to score a fast point.
photo by Easan Venkat

D for Defense | Mikayla Collins, sophomore, attempts to block a pass against Portage High School.
photo by Melana Djuraskovic

Till the last SHOT

starting with a young and an undersized team girls' basketball worked to improve

story by Ian Brundige

When the girl's basketball team lost their first three games they knew they needed to reconvene.

"Our first four games were really hard but I feel like we just hit a breaking point because after those four hard games our coaches pulled our heads out of our butts," Jaycee Helmer said. "I feel like we all realized we had to start focusing more and playing harder."

With only two seniors on the team and an average height of five feet and seven inches the team had a number of challenges to overcome from the beginning.

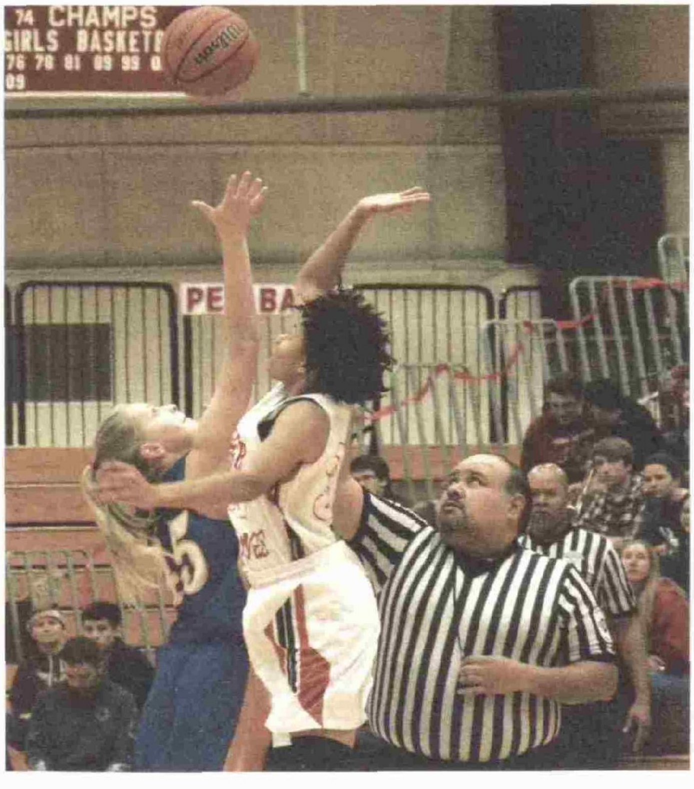
"We knew it was going to be difficult because we were so inexperienced early in the season," Coach Jim Davidson said. "The inexperience was one thing but the fact that we were undersized, you put the inexperience with undersized and it makes it a little difficult against certain teams. That was a struggle all year but I thought we did a pretty nice job overcoming it."

The lack of upperclassmen, however, gave underclassmen a chance to gain more playing time than in past years. Emily Zabrecky was one of these players accumulating 502 minutes of play time as a freshman.

Going into their final game, the first round of Sectionals, Jaycee Helmer, junior, was confident that the team was capable of winning.

"When we got to sectionals and drew Morton I thought we could we win," Helmer said. "We should have we just couldn't finish the game so that hurt."

The game went into double overtime however in the end they lost 67-69. A disappointing finishing to their season, according to Helmer, leaving them with a record of 9-15.



Tip off | During senior night against Highland Taneigh Boyd wins the jump ball "The season went by quicker than I expected it too," Boyd said "We were trying to come out with high spirits and good hopes It was an emotional night because it was senior," Boyd said.
photo by Easan Venkat

By example | Assistant coach Beth Thornburg talks to Mikayla Collins and Ella McComis, sophomores about the game "Hopefully I taught them a lot of things that would make them want to turn around and coach as well because typically I would guess that most of them have had male coaches throughout their careers," Coach Thornburg said. "Its nice to see that you can have a job, you can have a family and do other things as well."
photo by Melena Duraskovic

What sport do you think should get more attention?

Izzy Pena, 11
"I think swimming should get more attention. I was on the swim team this year and we need some more fans in our stadium."

Adam Klaich, 9
"Cross country because there were only like ten people on the team and the bus rides were long and you got to sleep"

Olivia Eldert, 11
"I think cross country deserves attention because we worked extremely hard and didn't even had things like senior night."

Alexis Lindenmayer, 9
"Softball because I play softball. I have been playing it since I was little so I really like playing."

Olivia Hesterman, 11
"Ping pong because it engages kids in healthy community. I have never played because I don't have time for ping pong but it looks fun."

Camille Gallicho, 11
"Baseball because a lot of people don't go to baseball games, its more football and basketball. My favorite thing is probably when its really tense and there are three people and there is like maybe one out a situation where they don't know how they can get out of it."

Maddie Sharp, 9
"I think either golf or tennis because not many people go to tennis or golf tournaments. I played volleyball, a lot of people came, more to varsity than freshman."

Maddie Sharpe, 9

Spring & Soar

swimmers and divers describe the water before beginning a meet

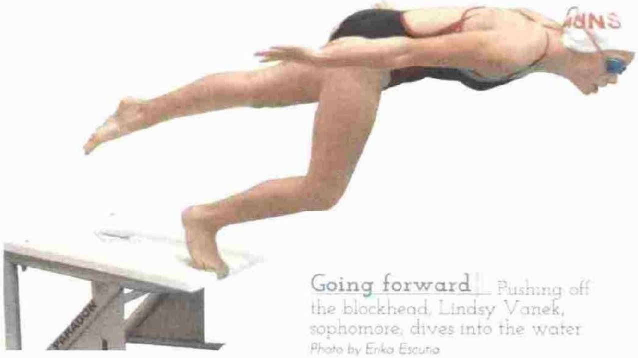
"Inviting"
Miranda Adams, 11

"Frightening"
Audrey Beck, 10

"Scary"
Brisa Bohling, 10

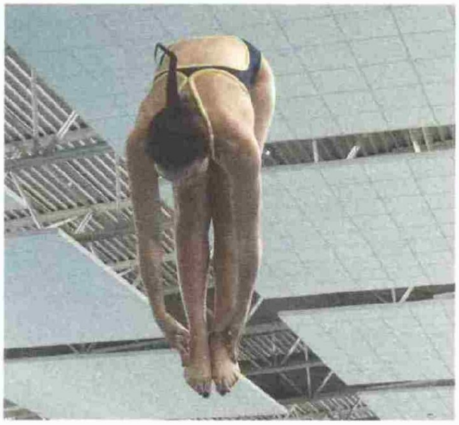
"Exciting"
Patricia Castro, 9

"Amazing"
Beka Spicer, 10



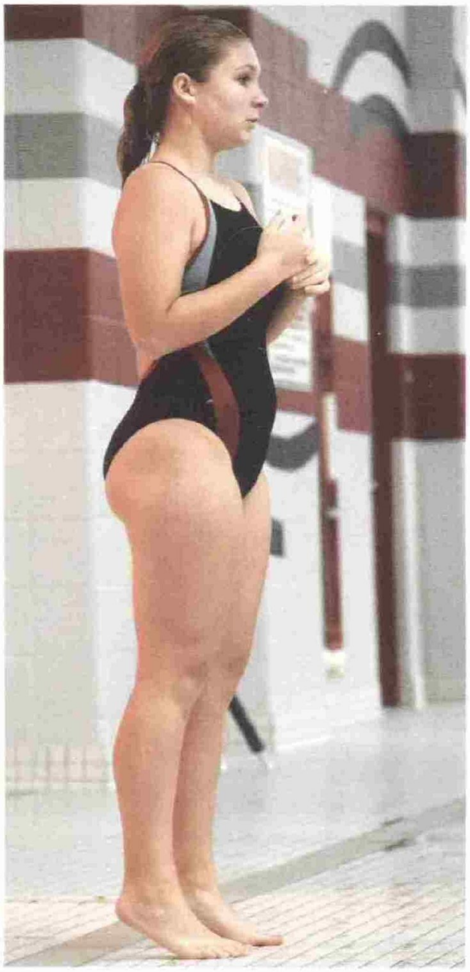
Going forward | Pushing off the blockhead, Lindsy Vanek, sophomore, dives into the water

Photo by Erika Escuña



Toe touch | Regionals qualifier, Eleanor Wilson, sophomore, dives into the water. "We were there for each other but it was a big deal if we beat each other," Wilson said

Photo by Lauren Kozy



Anxious waiting | Planning her next dive, Ali Annunziata, freshman, listens as the announcer called her name. "I liked the competition," Annunziata said. "I knew we were part of the same team, but we were competing against each other."

Photo by Jacob van Woert

champions AGAIN

swimmers clutch sectionals win for three years in a row

story by Abbey Burris

Three years. That was how long the Girls' Swimming Team had held the title of Sectional champions. Throughout morning, afternoon, and Saturday practices, they prepared for the challenge that lie ahead.

"It was really a time where as a team we needed to depend on each other to stay calm and collected and just be mentally ready," Margaret Vaitkus, senior, said.

Their hard work paid off as they continued with their season.

"It gave the team confidence," Nicole Wakefield, senior, said. "Going into it, we knew we had an edge on everyone else. But especially with the freshmen, them being able to win their first Sectionals gave them confidence."

Their season ended shortly after Sectionals, but the girls had still achieved their goal of remaining champs.

"It was a good year," Coach Matt Pavlovich said. "The girls worked really hard, and we had a lot of successes throughout the year, and I felt like we progressed toward the end of the season."

Sectionals was held at Crown Point High School, where they had lost only a few years prior.

"My freshman year, an eight-year Sectionals streak for Munster was broken by Crown Point at their home pool," Vaitkus said. "This year we were back at Crown Point's pool where we had lost the last time. It was really amazing to be there and to be able to take our title back that we had lost two years ago. It showed that we were coming back better and stronger over the past few years."

What have you lost time for since joining a sport?

Mitchell Buffano, 10
"I lost time to relax because I was in lots of sports, so there was always a practice to go to."

Trevor Maul, 10
"I lost time to do nothing."

Gillian Bedenk, 9
"I lost time to do my homework efficiently, study well, do extracurriculars outside of school, and shower."

Brenna Dyrhaug Balling, 10
"Happiness, because it was miserable."

Head rush | Standing on the edge of the board, Moira Glowacki, sophomore, composes herself before attempting a new dive. She envisioned doing the dive by recalling videos of others. "The environment that I was in and the people who were there with me made it a lot better and made me happier," Glowacki said.

Photo by Jacob van Woert

Proud team | Supporting the diving team, Nicole Wakefield, senior, shouts out encouragement. She was proud of their achievements her senior year. "Knowing that in a matter of months, I would not be with the people I was used to everyday, I wanted to make it my best," Wakefield said.

Photo by Melana Djuraskovic

Breathing in | During her backstroke, Deven Burse, sophomore, breathes rapidly. Backstroke was Deven's best stroke. "Backstroke had always been my number one stroke," Burse said. "It had always been what I was the best at, so it was a really natural thing for me."

Photo by Nancy Tratar

Bailey Broelmann, 10
"I lost time for classes and homework because I practiced five days a week and sometimes there were games."

Tony Daniels, 11
"Homework mostly. I got home at 5:30 and my mom had dinner and she wanted me to eat. Then it was usually 6:30-7 and I wanted to get to bed at a good time."

Adeline Andello, 10
"Spending time with friends because it was a commitment and you had to be there 24/7."

Skylar Van Ermen, 9
"My family because they (coaches) took time away from family dinners."

design by Abbey Burns

Skylar Van Ermen, 9

starting FRESH

cheerleaders spend season readjusting to new challenges and competing again

story by Kammy Moore

It was back to the grind for the cheerleaders as they started competing again. With a new coach and a young team, the squad had to start from the beginning to get accustomed to competition season.

"It was a lot nicer because we had a lot more to work on and we weren't just doing games," Vanessa Koultourides, sophomore, said. "I thought the year off was good for us because we were all readjusting."

The season brought a lot of changes and new learning experiences. The girls focused mainly on improving their skills such as their stunting, in order to grow as individual cheerleaders and as a team.

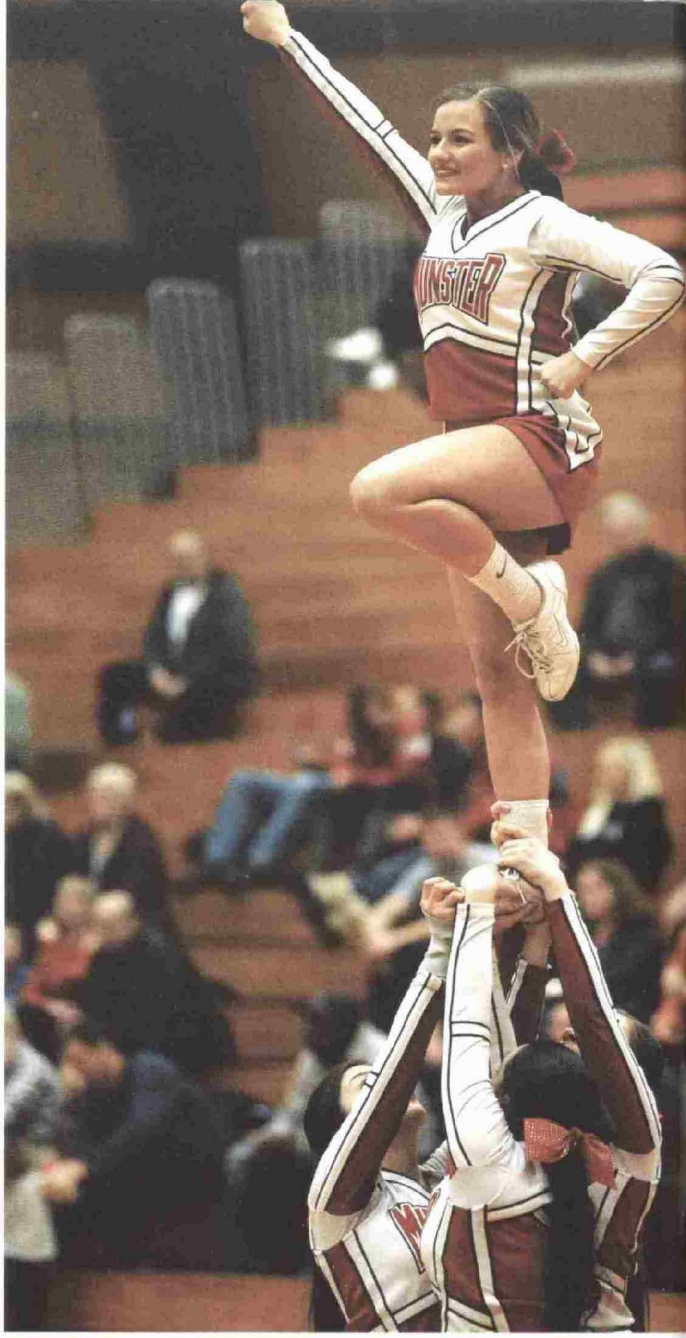
"We had a lot of practices," Katie Dedelow, junior, said. "They were sometimes more than three hours so it was really time consuming. It never used to be like that. Cheer has had a reputation for being kind of easy, but it was pretty hard."

The girls faced many challenges with a lot of new changes, especially the freshmen. They had to get used to the transition from middle school to high school varsity, and the team as a whole had to adapt to competing again.

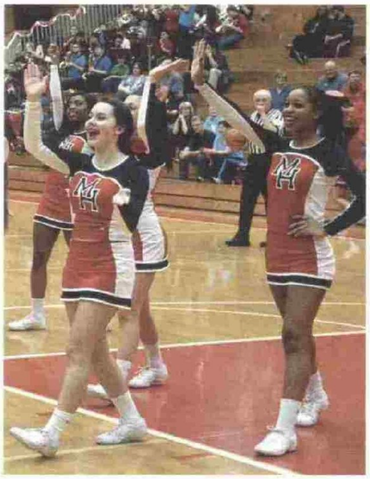
"Because it was our first time back, we had a bad choreographer and our competition routine over all wasn't that good, but individually we got scored very high in stunts and jumps," Koultourides said. "At state qualifiers we got 11 out of 13 because we had a really bad fall with one of our freshmen."

Despite some of these setbacks, the cheerleaders continued to push forward to prepare themselves for what would come in the future.

"Competition wise we tried really hard," Sophie Sakeleris, junior, said. "We didn't accomplish our goal to make it to state, but I felt like we learned what it takes to go for next year."



Lady liberty Between quarters, Thalia Chioros, junior, is held up in a liberty. The girls performed many stunts throughout the games they cheered at. "(My favorite stunt) was probably my scale, because it had gotten so much better that year so I liked showing it off to the crowd," Chioros said.
Photo by Kess Vaitkus



Cheer up At half time, Nicole Tsoukalas and Zaria Ellis, sophomores, cheer and wave to the crowd. The girls worked hard to represent their school during games. "I felt happy (when cheering)," Ellis said. "I forgot everything that was happening outside of cheer, it was my only focus."
Photo by Weronika Bilek

Senior squad Arms around each other, seniors Brittney Lee, Gabi Herrera, Tessa Bales, Hannah Zaremba, Jillian Dixon and Emily Zellinger, pose with Coach Latoya Tyson for a picture on senior night. "I was happy it was almost over but because I cheered all four years in high school it was sad to watch it go," Lee said.
Photo by Elizabeth Fonseca

What is your favorite part about school games?

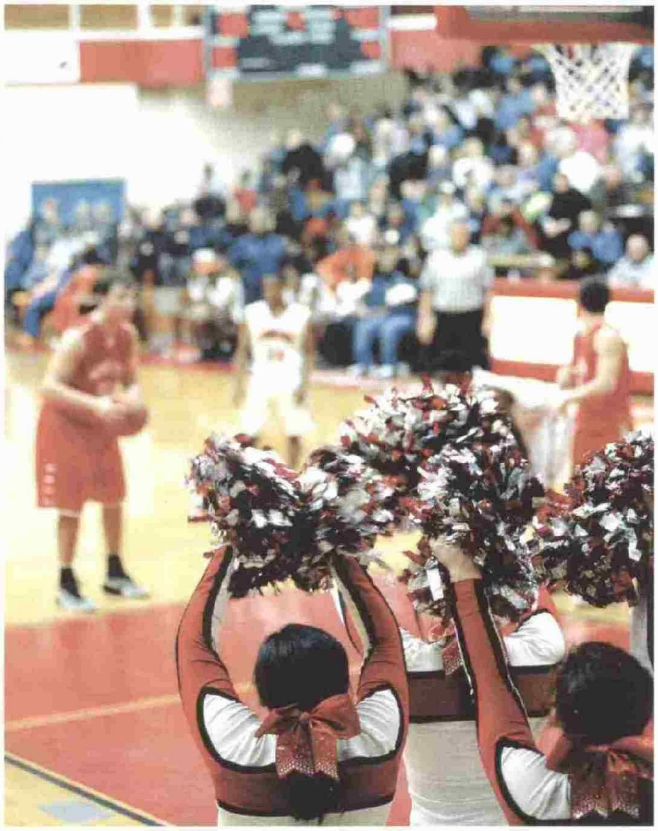
Malcolm Jasper, 11
"I enjoyed team spirit, being able to cheer for your own team, and being able to see your friends."

Robert Wente, 11
"Being with friends because with a busy schedule, especially for an honors kids, you didn't get to hang out with your friends a lot, so just going to a game and chilling with all your friends was a really good thing to do."

Tim Radke, 10
"I just loved the people. I loved being there, the environment that the game gave off, just the feel of the game."

Sarah Gandarilla, 11
"The student section was always really fun and it added a really nice spirit to the entire game."

Big fun Standing at the sidelines, Gabi Herrera and Emily Zellinger, seniors, have fun at a basketball game. Most of the girls preferred basketball season over football season. "For basketball we could get really into it," Zellinger said. "We could cheer for the boys personally and a lot of us understood it better."
Photo by Weronika Bilek



One shot While Jacob Strbjak, senior, gets ready to take a free throw, the girls cheer him on at a sectional game against Gary Westside. The cheerleaders supported the basketball team at both home and away games.
Photo by Kess Vaitkus

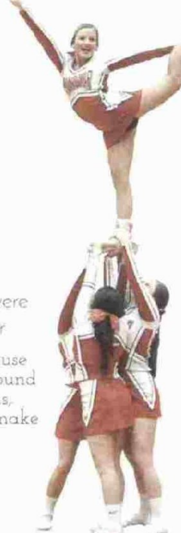


Photo by Nicole Roberts

Jumps & Stunts

during basketball games, goals were assigned to complete each quarter

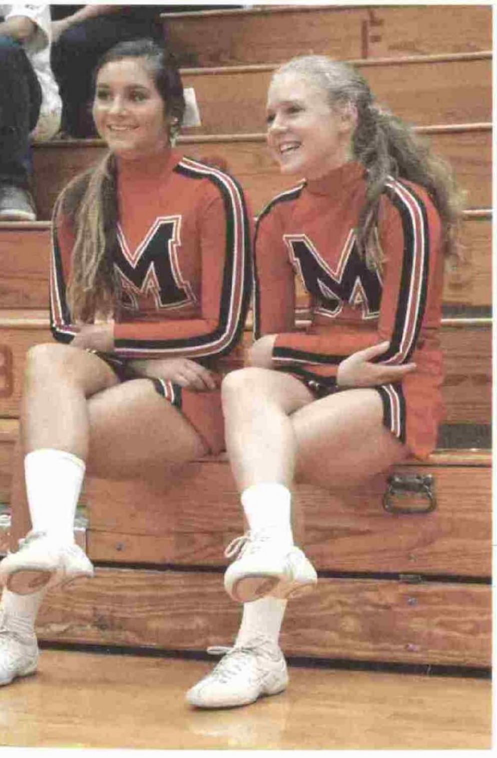
"The reason we did that was because we didn't want to be standing around the whole game," Nicole Tsoukalas, sophomore, said. "We wanted to make sure we were moving around."

Goals
1st quarter: 5 jumps
2nd quarter: 2 stunts
3rd quarter: 5 jumps
4th quarter: 2 stunts

Jumps
toe touch: a jump where you bring your arms and legs straight out on either side of your body
hurdler: one leg in front of you and arms in front, back leg bent behind you
pike: arms and legs straight out in front of you to create a folded position in the air

Stunts
extension: bases hold flyer's feet above their heads and a back spot stands in back
liberty: bases hold one of the flyer's feet while they bend their other leg
heel stretch: same as a lib except the bent leg is held straight in front with their hand

Source: Nicole Tsoukalas



Pep time Sitting on the bleachers, Tessa Bales and Hannah Zaremba, seniors, watch the homecoming pep rally. "We represented the school as a whole so it was really important for us to be the best examples for everybody watching us," Zaremba said.
Photo by Elizabeth Fonseca

School spirit While the players take a break between quarters, Lauren Stofko, junior, and Vanessa Koultourides, sophomore, pump up the student section. The cheer team kept the student section loud and the energy level high during the game. "I definitely got pushed harder this year. We became more versatile as a team," Koultourides said.
Photo by Melana Djuraskovic

Robert Young, 9
"I really liked the fun atmosphere and being able to hang out with my friends, especially when there was a pep band game, I really enjoyed playing music."

Michaela Marcotte, 10
"Hanging out with my friends because they were cool people and I enjoyed their presence."

Michaela Marcotte, 10

ILLINOIS
WESLEYAN
UNIVERSITY

In need of urgent care

chas varkalis, sophomore, has an accident while ice skating breaking his leg in two places

story by Ian S. Brundige

Everyone who saw him and the four metal rods sticking out of his leg had a reaction. Whether it was other students staring in the halls or a random person making a comment at a fast food restaurant, for the majority of second semester Chas Varkalis, sophomore, lived with a very visible reminder of his accident and the panic that followed.

At the Central Park Plaza Ice Rink in Valparaiso Chas and his friends decided to spend one of the last days of winter break ice-skating.

"So we started to ice skate and all of a sudden I started to fall, so I was falling forward but the toe-pick got stuck in the ice." Chas said. "So I fell forward while my leg stayed up and it just went 'kirik.' Snap."

Chas broke his leg in two places and his ankle. After he struggled to contact first responders waiting to be taken to Porter Memorial Hospital with one thought in his mind.

> "I was just thinking 'I'm going to wake up, my leg is going to be like normal, you know.' (I) woke up, and I had these four metal rods in my leg and I looked at the nurse and was like 'Can I have more pain medication?'"

"What was going through my mind was that it was going to be a sucky 2017," Chas said.

On top of the accident, the response from the ambulance was also stressful, according to Chas.

"The ambulance took like 50 minutes to get to the ice rink," he said. "My parents were in Munster, and we were all the way in Valpo. I called my mom the second we got in the ambulance and when I got to the hospital–finally, it took so long–my parents were already there."

For the first three days Chas was at the hospital he was not given pain medications because the doctors had to watch for compartment syndrome which occurs when fluid pressure builds up inside an enclosed muscle space in the body.

On the third day, Chas's doctor, Dr. Lorin Brown, came in and asked Chas to move his toes. Chas told his doctor that he was unable, but his doctor insisted that he try. After the debate, Dr. Brown took Chas into surgery.

The next thing he knew four metals rods were in his leg.

"I was just thinking 'I'm going to wake up, my leg is going to be like normal, you know. They are going to set it, I might have a cast'," he said. "(I) woke up, and I had these four metal rods in my leg."

Due to his compartment syndrome, Chas's doctors cut his leg open and placed metal bars instead of a cast.

While Chas only used a wheelchair in school, he took full advantage of situation parting crowded hallways with his friends as he crosses the school.

"It's been fun (rolling around school), it's definitely an experience," Chas said. "I'm like speedy racer."

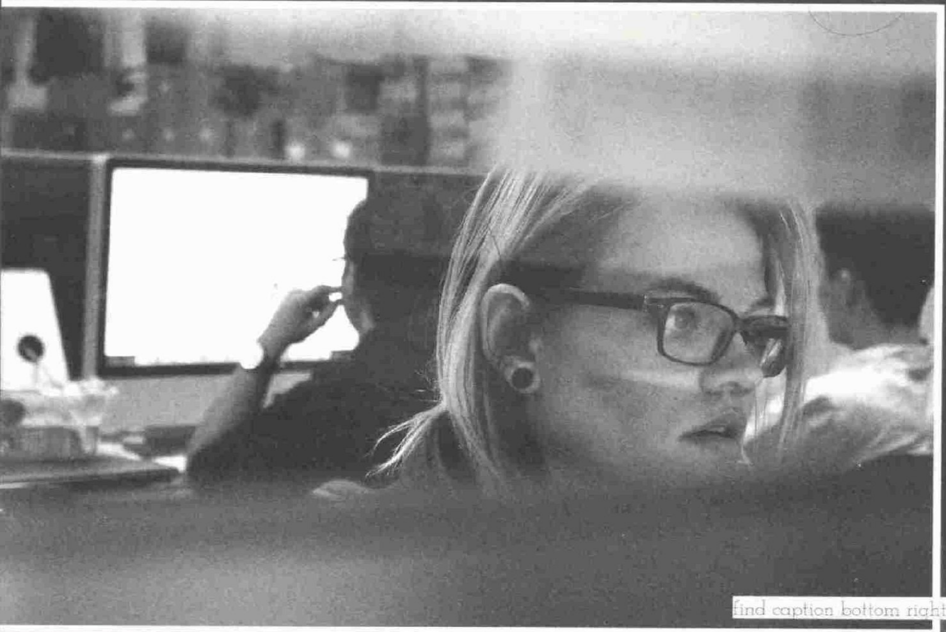
Even before Chas was back in school his accident was shared through social media on Chas's and his friends Snapchat stories.

"I started hanging out with a lot of people that I never really thought I would hang out with," Chas said. They saw my Snapchat stories and were like 'Yo, we are going come visit you in the hospital,' (they) texted me, asked me how I was doing and now we are good friends."

panic

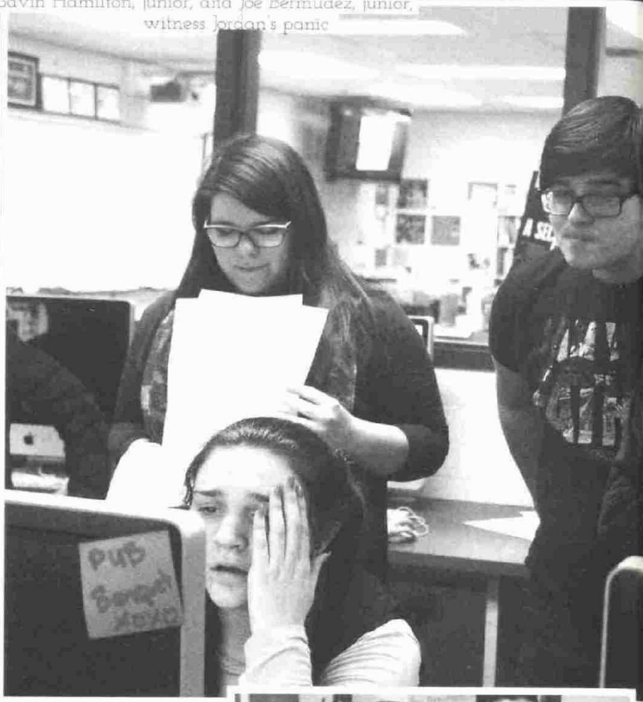
What you will find

028 creative clubs
030 theatre
032 field trips
034 boys' cross country
036 boys' track



find caption bottom right

Ms Sarah-Anne Lanman, adviser, Gavin Hamilton, junior, and Joe Bermudez, junior, witness Jordan's panic



Jordan panics; Ian S. Brundige, junior, reacts Follow the story at right

1

3

4

What puts you in a panic?

Jordan Wright, 12
"Not knowing what was going to happen (put me into a panic) like when things are out routine."

Mianna Papageorge, 9
"I usually felt panicked when I was put into a tight space and I felt like I couldn't get out. I think I had claustrophobia. Big crowds and elevators made me panic."

Anna Whitney, 12
"In general, a lack of control (put me into a panic), but specifically, it was when we took a wide turn at a yellow light and I wasn't the person driving."

Craig Jones, 10
"Being in a bad situation (puts me into a panic). I didn't like not knowing what was going to happen."

PAP EDITS SPELL CHECK
PAST DU

"crier deadlines are panic put into print."

—Jordan Szymanski, 12, crier editor-in-chief

MISSING
CRASHING IC MID JLAB
DEADLINE

2

crier editor-in-chief explains a mini disaster

story by Micala Boyd

who: *crier*
what: finding every detail
when: thursday, march 2, 2017
where: n155 in the mac lab
why: night of submission

For Crier, every little detail in their twelve-page paper was critical. Typically they identified everyone in a sports photo, regardless if in they went to MHS, but in a Boys' Basketball photo from a Conference game a Gary West Side player was unknown–and deadline was fast approaching.

"We had serious trouble with this because we couldn't find the roster anywhere," said Jordan Szymanski, senior, editor-in-chief. "This was a perfect example of a moment where we thought everything was fine and then something terrible happened."

After an hour of intense Googling, stalking Facebook profiles and DMing possible teammates on Twitter, the staff's luck was running out. Then they came across something.

1 "I thought I finally found (his name). I was screaming and yelling and everyone was really excited because it had been this long, drawn out process."

But after closer examination, Josh Kim, sophomore, realized they had been mistaken: this was not the boy in the photo.

2 "This was my frustration combined with the pure anxiety. After all this work, I didn't think I was going to get the name."

After realizing they had misidentified the Gary West Side player, options were running out.

3 "This was pure disappointment and also panic because I had put so much time into finding this. I was not going to just not identify him."

Finally, after getting in contact with another Gary West Side player and showing him the photo, the staff decided to identify the player with a name his teammate provided. Unfortunately, the staff would later learn his last name was incorrect.

4 "I was purely done with this event and dealing with this person. At this point of me literally crying, I was as panicked as I could get, but then we just went on to the next problem. Every single page has a situation like this. Our process was full of panic, but we thrived off of it."

On the board | Sitting at an editorial board meeting, Josh Kim, sophomore, takes notes. The staff had EB meetings to plan upcoming issues. "I panicked everyday in newspaper," Josh said. "There were deadlines every week." *Photo by Weronika Bilek*

Cutout queen | Late night in the Mac Lab during a Crier build week, Weronika Bilek, junior, works on a cutout. "(Publications) was one big mess, but in a good way," Weronika said. "I was on staff because I wanted to avoid being in any pictures." *Photo by Mimi Brady*

Ella Uylaki, 10
"Tests made me panic. If it was a big test, I freaked out and worried about studying. Chem tests were the worst."

Maria Delis, 9
"School put me into a panic. I got worried about my grades because my parents were so worried about them."

Imani Kemp, 9
"(I panicked) when I got nervous and started worrying about something that could be solved."

Jenna Adams, 9
"School, grades (made me panic). Getting test grades back for all my classes because they were all hard."

Jenna Adams, 9

panic /ˈpanik/

noun

1. the chaos of realizing you do not have control and trying to get it back

You may have been out sick for a week in February during the plague of 2017 or maybe you came into school at 7:34 a.m. The sound of footsteps and assistant principal Mr. Morgan Nolan's voice hurrying you to class echoed through Commons.

In all the chaos, there was barely ever time to pause and take a deep breath. There was so much to do, but none of it ever got done in a frenzy.

COLLISION COURSE

anna slosser, senior, talks about the frenzy after her car accident

COLLISION COURSE

Broadmoor Ave

SPEED LIMIT 25

"**After my car crash I was fine at the scene**—until my mom showed up," Anna said.

When I saw my mom she looked kind of angry and I was like **'Oh man this isn't good.'** She walked up to me and she was like **'Are you okay?'**.

My first instinct when everybody else asked me, I was 'like yeah I'm fine,' but when my mom asked me I was like 'No I'm not.' **and I started balling and I was just panicking.**

So I panicked for an hour but then all of a sudden my brother came in, and he's the type of guy who isn't emotional but he hugged me and **he was like 'It's going to be okay.' and after that I was fine.**"

Head on | On the Friday starting spring break Anna Slosser stands on the corner of Homan and Broadmoor Avenue after getting in an accident resulting in a totaled car. "I didn't know what to do you never experience these things," Anna said. "I was like 'oh man, my car insurance is going to go up; I need a new car, this all sucks."

Photos by Jordan Skymanski

What puts you in a panic?

Alexis Buchalo, 11
"Boys, because they make me go insane because they're stupid."

Brenna Dyrhaug, 10
"Chemistry because it's hard. It's timed, you only have a certain amount of time to take the test, you have to end five minute early (before class ends)."

Erin Bryce, 9
"Gym. I hate runnning."

Nick Lavin, 9
"Probably too many people in one space, I get claustrophobiac. It happens everywhere, public spaces ya' know?"

Door J
Door J
Door J
Door J

Early out

Due to heavy snowfall on March 14, students were released one hour early

Snowed in Cleaning her car Abby Watts, sophmore, leaves school early because of the heavy snow.
Photo by Weronika Bilek

Saved by the bell

Door J
Door J
Door J
Door J
Door J
Door J
Commons
Commons
Commons
Commons
Commons
Fieldhouse
Fieldhouse
Fieldhouse
Fieldhouse
Fieldhouse
Door A
Door A
Door A
Door A
Door A
North
North
North
Auditorium
Auditorium
Auditorium
Auditorium
Auditorium

Everyday all 1516 of you flooded out of the school at 2:55 p.m. Rushing to catch your bus or be the first one out of the parking lot—there was always somewhere to be. At times extraordinary events interrupted this routine.

Morning commute

first hour tardies were excused after a bus accident caused heavy traffic in front of the school

Out in the cold Before school on March 17, a student was struck by a bus.
Photo by Weronika Bilek

Door G
Door G
Door G
Door G
Door G

Photos by Weronika Bilek, Nancy Tratar, Nicole Howard, Sidney Milne, Elena Bedolla, Erika Escutia and Melana Djuraskovic

design by Ian S. Brundige

Ethan Levy, 11
"When a teacher puts in a grade you didn't get, I was absent for a long time this year for medical reasons so there were a bunch of test I was missing. I knew I was going to fix it but omg."

Morgan Hanenburg, 11
"Not knowing where my phone is. I have only lost it for like five minutes. (But when I lose it) I freak out and check everywhere twice."

Mattie Erke, 10
"School. Having too much work is overwhelming, I usually go home and have an anxiety attack."

Amanda Beaudouin, 9
"Life in general but if I thought that I had something and I did't have it, like I lost it, I cried."

Amanda Beaudouin, 9

Lending a helping hand

students' create art for northwest indiana's food bank

story by Analia Aguilera

Lending a helping hand, Art Club participated in The Empty Bowls Project, a charity auction for the Food Bank of Northwest Indiana.

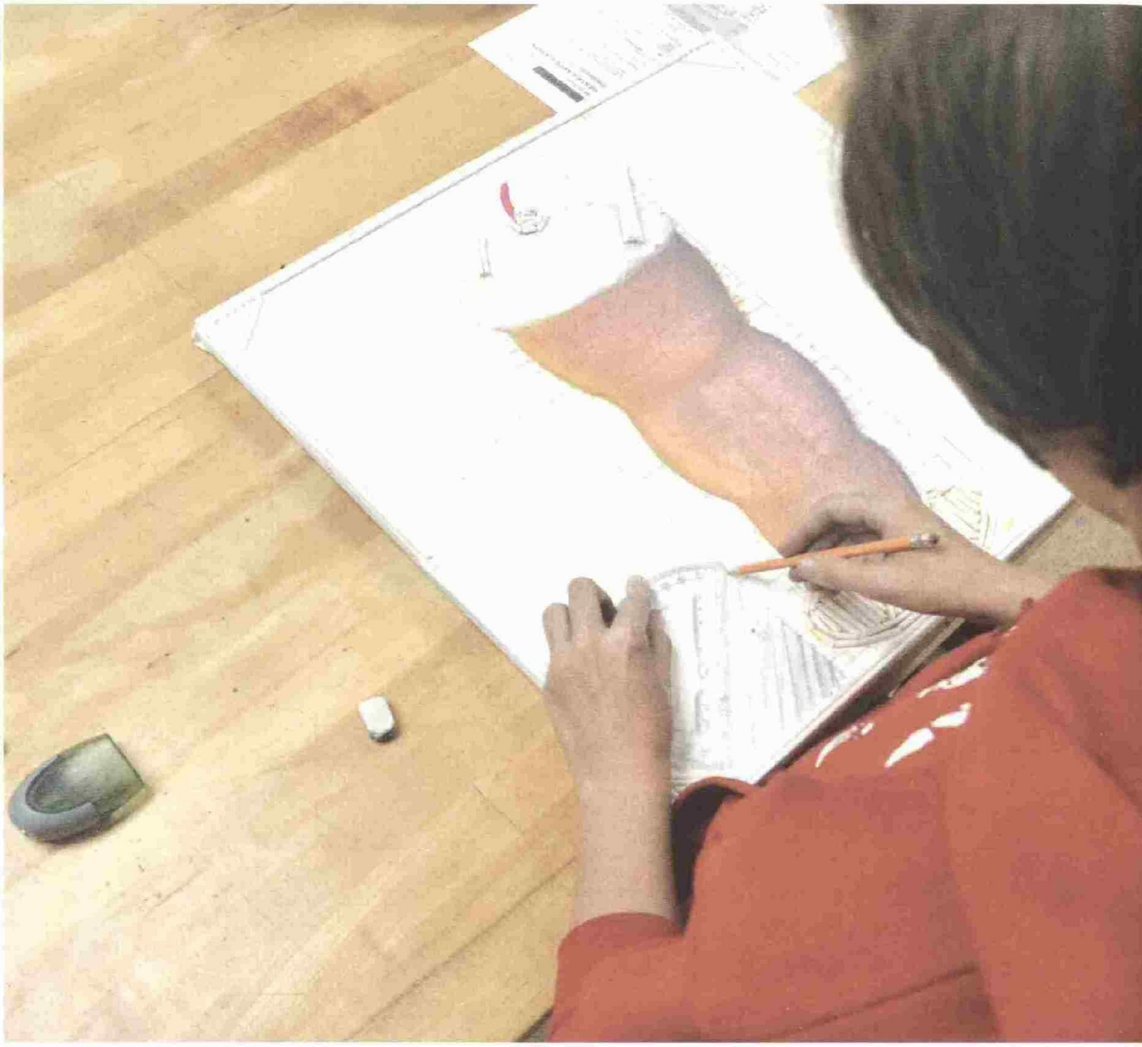
"The idea expanded, and people had the option to donate bowls or anything related to food or the need of food, so that people would want to buy them and be reminded of the food bank," Mrs. Elena Lopez, art teacher, said.

The original idea for The Empty Bowl Project happened a few years ago. People in the region would donate creative bowls to the soup kitchen, in hopes to highlight the the connection of soup and bowls. Some of the students in Art Club and all of the students in the painting classes created a piece of artwork that were all donated to the auction.

"I did my food piece based off of the original idea of The Empty Bowls Project. I painted a set of hands handing a beautiful bowl to another set of hands. I wanted my painting to symbolize giving or sharing something," Brianna Alvarez, junior, said.

The auction raised $2,000, and all of the proceeds went to the Lake County Food Bank.

"I learned that it is always good to give to those in need and offer, in different ways, a helping hand," Brianna said. "After all art is everywhere and it does good for everyone."



Going steady Feeling pressed for time, Chloe Moffet, junior, is in the difficult process of trying to neatly make lines. She created a milkshake for the food themed piece, and adds a checkered background. "I chose a milkshake because I really liked milkshakes," Chloe said.
Photo by Elizabeth Fonseca

Screenplays & Novels

creative writing class wrote six-word stories

"Now, where are my glass— CRUNCH!"
—Rebecca Dodgson, 11

"I lost myself. I'm still looking..."
—Mia Bissias, 11

"We lost track of time, together."
—Katie Dodgson, 11

"I hope my balloon reaches space."
—Fayth Schutter, 11

Hear me out Members enjoyed themselves during read and write book club. "Everyone always had a different opinion of the book," Ms. Twila Marsh, librarian, said. "We enjoyed ourselves with every book that we had read."
Photo by Elizabeth Fonseca

Being inspired Shawn Heritage, senior, and Rachel Lyons, sophomore, were looking for inspiration for 80's theme prom at Elliott Elementary School. "We were looking for inspiration for something we needed to paint for two tickets to paradise," said Rachel.
Photo by Elizabeth Fonseca

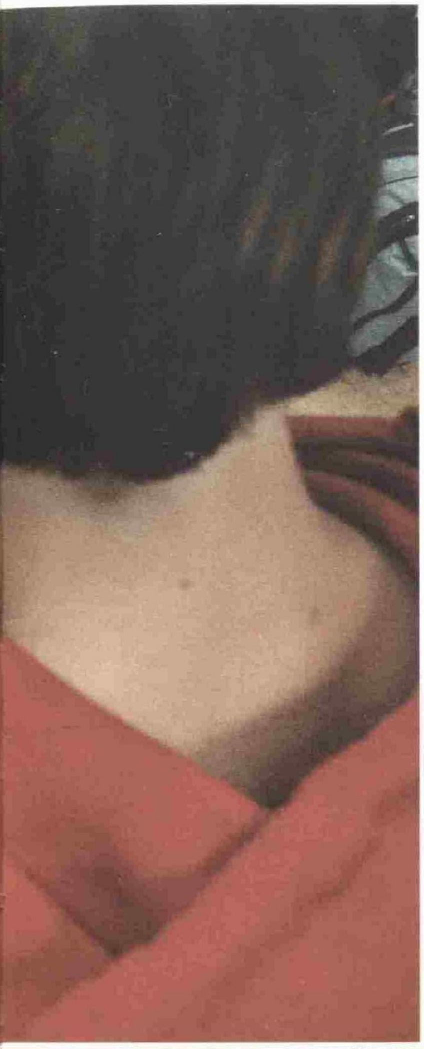
Where do you find most of your inspiration?

Emily Malave, 9
"I found most of my inspiration mostly in music because it helped me open a new world to be more creative and artistic."

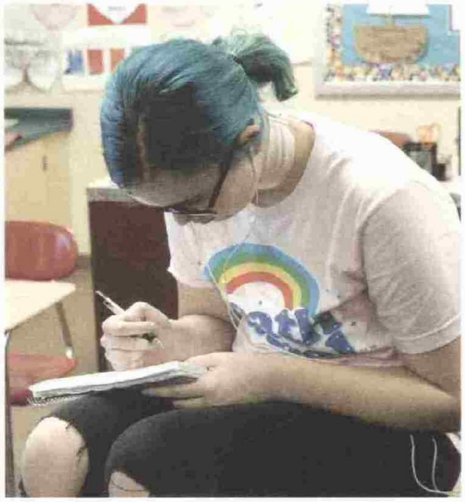
Nolan DiCarlo, 9
"My soccer coaches, I looked up to them because they helped me become a better player. They're inspirational because they believed in us and always strived for success."

Chrys Navarro, 10
"Most of my inspiration came from Pinterest, because Pinterest made me clean out my mind. All of the pretty pictures made me think about all of the things that I could've been doing."

Kayla Williams, 12
"Most of my inspirations came from all of the intricacies within myself. That can be anything from what I was feeling, to what I was experiencing, to things that were around me, my perspective of them."



Positive Poetry | Writing poetry in her notebook, Lily Leslie, sophomore, jots down a reflective poem about herself. "I was trying to write down how I felt in that exact moment. It felt good to just get all of my emotions out in a poem."
Photo by Melana Djuraskovic



Wednesday write | Juniors Fayth Schutter, Francesca Servi and Kelli Canul meet in Mr. Kevin Clyne's classroom after school every Wednesday for creative writing club.
Photo by Elizabeth Fonseca

Creating & Enjoying

a poem was made about the process of poetry by kayla williams, senior

Poem's Everlong Challenge

Doing justice their thoughts are poet's plight—
God forbid their ideas be squandered
And brain children should be raised to their might,
not cast out to the cold world to wander
They are proudest when they witness its birth
To hold in hand a miracle their own
and amuse hopes of its great breadth and girth
once toil matures it to stand alone
But the trials of parenthood test them
guidance to greatness takes patience and time
Poets restless are prone to abandon
their potential prose that could be great rhyme
But writers exist with powerful urge
to make their ideas the greatest works

Read & Write

q&a with ms. marsh about the read and write book club

Q:	What is Read and Write Book Club?
A:	"Read and Write club is a recreation of reading club for anybody that would like to, and is interested in reading."
Q:	What books did you guys read so, and where did you get them?
A:	"We got our books from the public library, in sets of fifteen at a time, and the whole group read the same book. The Read and Write Club read "The Night Circus" by Erin Morgenstern, "A Constellation of Vital Phenomena" by Anthony Marra, and "Fangirl" by Rainbow Rowell."
Q:	How did you know which book to read?
A:	"The members voted on the books they wanted to read."
Q:	How did you and the members feel during your guys meetings?
A:	"We found it very enjoyable when we got together and talked about the books. We enjoyed talking about the plots, and the characters. I found it very enjoyable to hear what the members had to say and listened to them argue about what interested them and what they liked and disliked. Everyone always seemed to have had a different opinion of the book. So we always enjoyed ourselves with every book that we had read."

Brandon Cordero, 12
"I found most of my inspiration in other people, seeing them doing what they were doing really inspired me to try to be like them, to try to have those experiences that they were having."

Brittney Lee, 12
"I found most of my inspiration, mostly in how I was feeling at the moment. I took my feelings in consideration most of the time."

Elena Bedolla, 12
"I got most of my inspiration from magazines, online or wherever fashion was advertised."

Samantha Rivera, 11
"I usually found most of my inspiration from nature, when I went on walks, to the park or even in my backyard."

Samantha Rivera, 11

Becoming someone **different**

munster theatre company has been an outlet of emotions, imagination and creativity

story by Analia Aguilera

Drama comes from the Greek word to mean action or to perform. This season's theatre company was alive with action and performed four productions: October's "All I Really Need to Know I Learned in Kindergarten," November's improv night, February's "Get Smart" and May's "Pirates of Penzance."

With weekly dramatic role playing, musicals and improvised skits, students were given the opportunity to unlock their imaginations, be creative and, most importantly, have fun.

"Something I would always remember is the improv skits, because it was probably the best and most interesting thing theatre has done here at Munster," Hunter Ward, senior, said.

"Whenever I tried to play a character I always tried to portray it as accurate as possible," Hunter said.

Theatre is a collaborative art combining different people into one solid group in which they work together harmoniously in order to portray a certain idea, concept or piece of art.

"There was a lot of different people in theatre and they were all very accepting, especially this year to the newcomers that were considered jocks, a lot of them had the hidden talent of acting and were great at it," Hunter said.

Theatre dealt with various forms of emotions and was commonly expected to leave a trace or stimulate sentiments on the audience.

"Performing on stage felt exhilarating because you knew you were performing to the best of your ability and the audience enjoyed it," Lane Terry, senior, said.

Under the guidance of new auditorium director Mr. Ray Palasz, theatre continued to teach how to express themselves effectively.

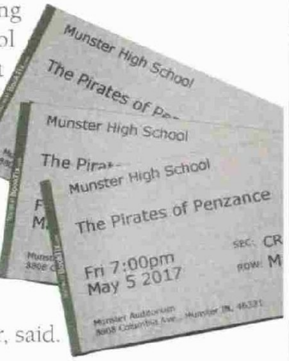
It developed student's ability to communicate thoughts and feelings to others, according to Elliot Fus, senior.

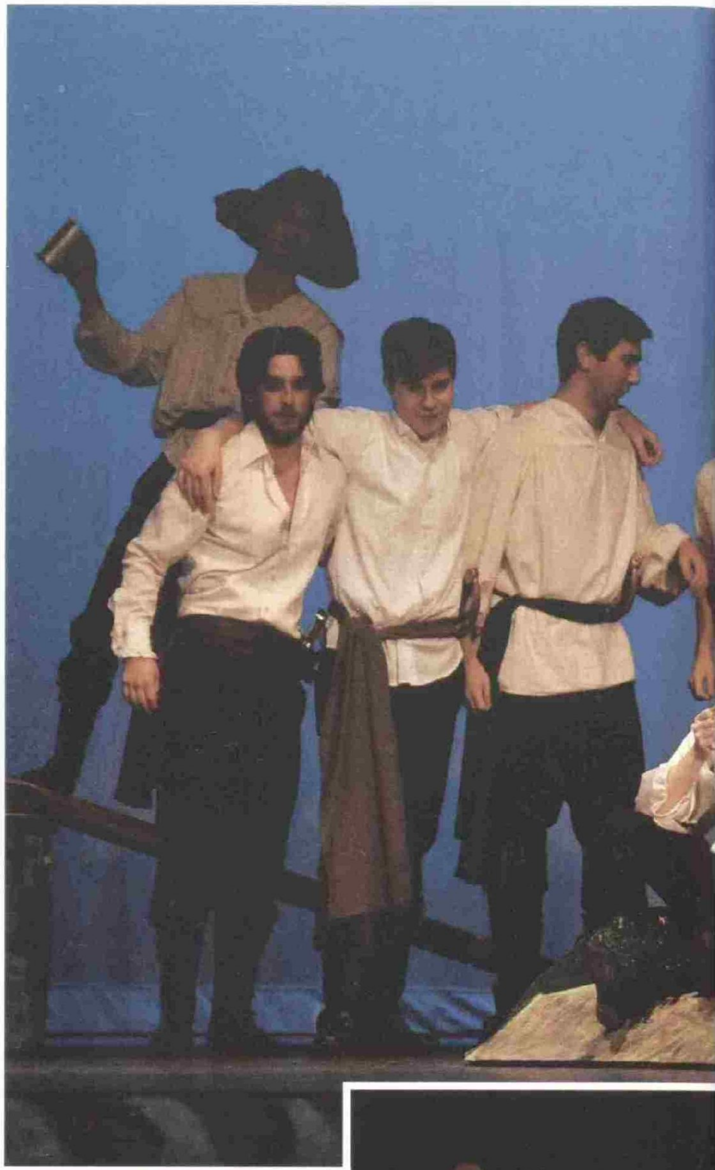
"I performed ever since I was young so since this show was my last show I really developed my own character and let everything out," Elliott said.

"I was sad I was leaving and I felt that it definitely made me a better performer," Elliott said.

Theatre helped develop creativity. As the education system increasingly puts an emphasis on science, technology, engineering, and math, students cannot forget the importance of art.

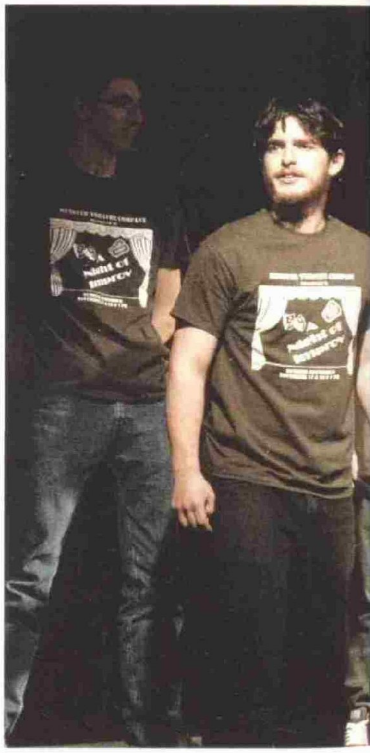
"Performing in high school definitely felt a lot more natural compared to performing in middle school," Steven McDunn, junior, said.





Clear the deck Perched in front of the chorus, seniors Ella Speckhard, Alyssa DeJoan and Kaitlyn McHale perform as pirates in the spring musical "Pirates of Penzance." "We had to pretend to be intoxicated during this scene," Ella said. "It was fun to be able to put on beards with my friends and act silly."
Photo by Melana Djuraskovic

Get smart In the fall play of "Get Smart," sophomores Kelly Collins and James Sroge listen to James's character get yelled at by the chief in the play. "I was usually nervous on stage but here I was pretty confident on stage," James said. "It always felt freeing."
Photo by Melana Djuraskovic



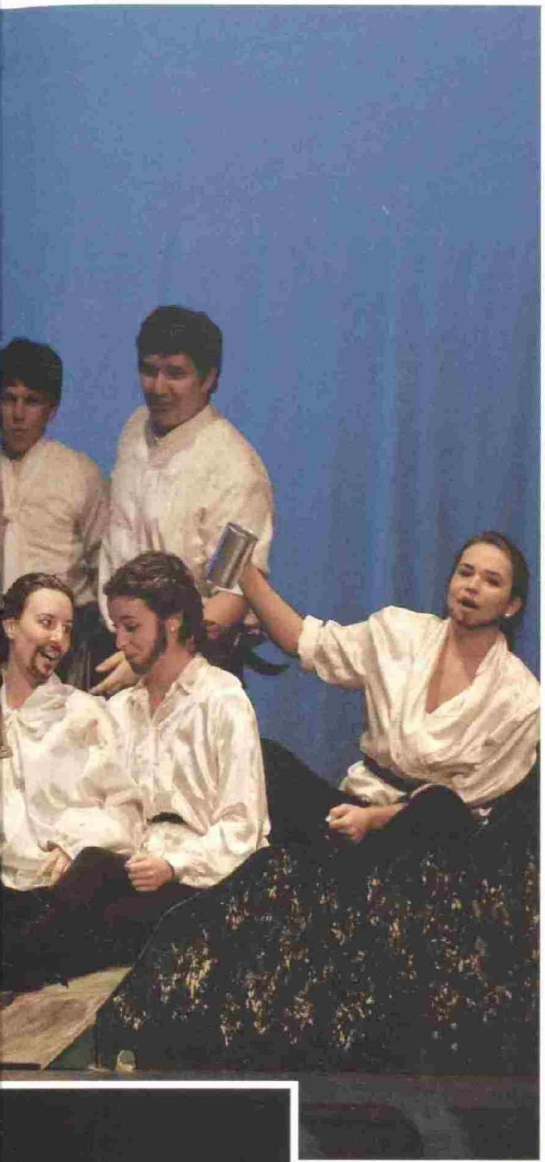
Who would you like to see speak at graduation?

Tony Daniels , 11
"Mr. (Jeff) Hamstra (math teacher), because he was a funny dude and I would've also liked to see him talk in front of a lot of people."

Gabrielle Ingoglia, 11
"My brother, because he is a good speaker and it would've been sort of cool."

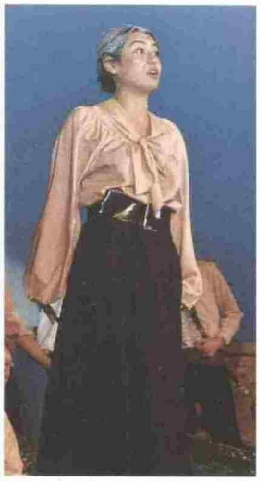
Josh Dragicevich, 11
"Mr. (Larry) Hautzinger (science teacher), because he was a funny guy and I liked him as a person and teacher."

Ella McComis, 10
"Mr. (Josh) Herold (social studies teacher), because I had him last year and I thought he was a great teacher and person, overall. He connected with his students and taught the material very well."

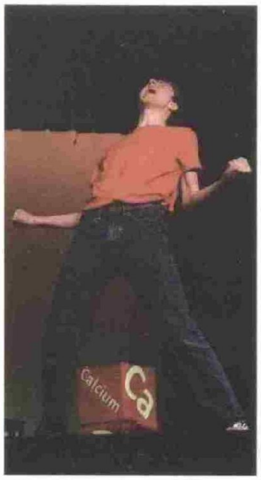


Lines & Characters

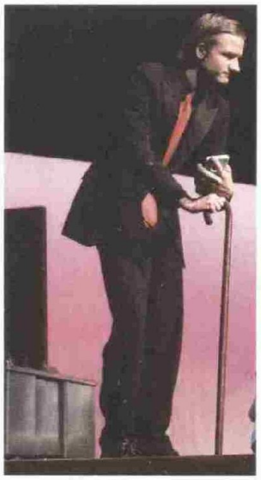
memorable characters say memorable lines



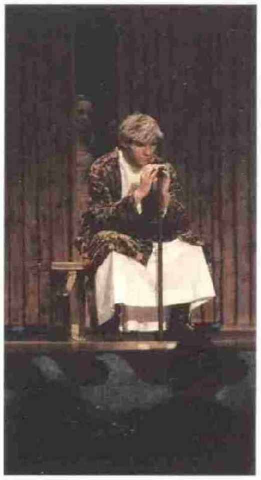
"A wife of seventeen, you should find me a wife of a thousand..."
–Ruth
Alexandria Bieza, 12
"Pirates of Penzance"



"And I'm packing my bags and heading to Montana where they never ever heard of wieners and sauerkraut and wouldn't feed that stuff to pigs..."
–Man Who Just Quit His Job,
played by Steven McDunn, 11
"All I Really Need to Know I Learned in Kindergarten"



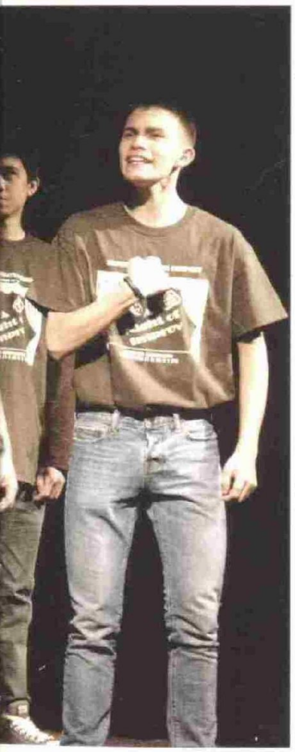
"I wouldn't say something peculiar... I'd say something FISHY..."
–Mr. Big,
played by Benjamin Peters, 10
"Get Smart"

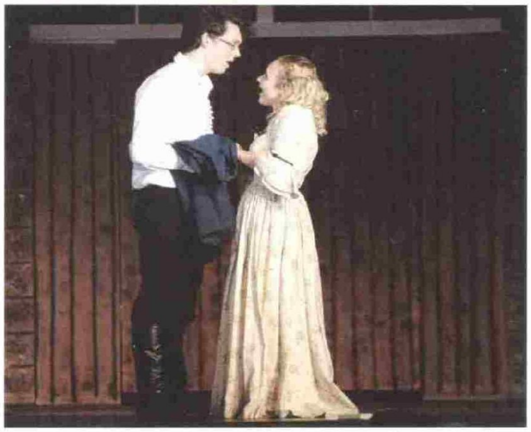


"I do not know whose ancestors they were, but I do know whose they are..."
–Major General Stanley,
played by Alex Ramirez, 12
"Pirates of Penzance"

Slippery slope | Going down a slope Steven McDunn, junior, portrays a clumsy police officer in "Pirates of Penzance." "We were assigned to fight the pirates and dance around, while jumping off the ramp," Steven said.

Photo by Melana Djuraskovic





On the spot | Performing a skit, seniors Isaac Luehrs and Hunter Ward act as a student and teacher at Improv Night. "This was the first time Munster theatre has done anything like this," Isaac said. "It gave us the opportunity to do what we wanted and become whoever we wanted to be."

Photo by Joseph Ballahcen

Young love | Singing their duet in "Pirates of Penzance," Elliott Fus, senior, and Chloe Jancosek, junior, held hands before their characters separate. "Elliott's character was leaving me in the play, and it felt a little sad because, him being a senior, it was kind of like I was seeing him off for the last time," Chloe said.

Photo by Melana Djuraskovic

Time & Place

before opening curtains of the spring musical, kimberly giannini, junior, member of theatre, shares her usual routine for a typical 7 p.m. curtain opening

4:30 p.m. – Arrive at theatre, one hour before the normal call-time of 5:30 p.m.
4:30-5:00 – Write in senior notebooks
5:00-5:10 – Change into costume
5:10-6:10 – Get her hair curled by a fellow cast member
6:10-6:30 – Do makeup
6:30-6:35 – Drink some water, eat a snack and do warm-ups
"I hummed down a C scale first, but I was a soprano, so it was more important for me to warm up my upper range"
6:35-6:50 – Participate in Spirit Circle
6:50-6:55 – Touch up hair and makeup
6:55-7:00 – Be in place for opening curtain

Mr. Michael Coil, science teacher
"I think it would've been really nice seeing another teacher speak at graduation. I think Mr. (Mike) Gordon (social studies teacher) would've been a great choice. He is articulate, knowledgeable, and spoke very well."

Miranda Adams, 11
"Harry Styles, because he was my idol and I loved his personality."

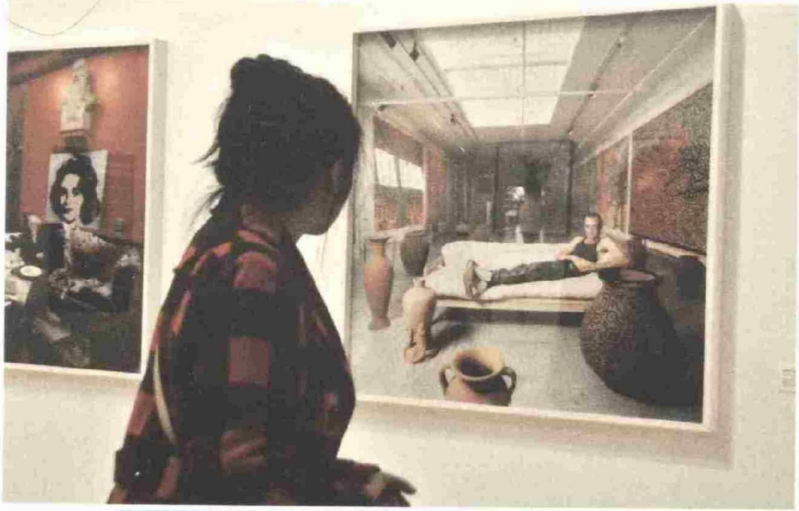
Michael Edington, 11
"I think it would've been very interesting to have Morgan Freeman come and speak at graduation. He has such a delicate voice and I think that at graduation no one would fall asleep and get bored because of it."

Nadia Cruz, 11
"Justin Bieber, because he would have a lot to say about being successful, like where he started and where he's at now today."

Nadia Cruz, 11

Coral candid | Adjusting her mask for snorkeling, Jillian Dixon, senior, sits in a boat floating above Looe Key Reef in the Atlantic Ocean. She was in the class Project Bio that goes on a trip to Florida over Spring Break.
Photo by Micala Boyd

Exhibit A | At a pause in front of a piece of modern art, Mei Brasel, senior, looks for the true meaning behind the piece. The art classes went to the Art Institute of Chicago on field trips. "I love art," Mei said. "It shows emotion and passion."
Photo by Viviana Luna



The Show must go on

members of orchestra travel to nyc for a preformance at carnegie hall

story by Hidaya Musleh & Kaylee Galvan

In a timespan of five days, through 15-hour long bus rides, and 15-minute long musical pieces, the Orchestra field trip to Carnegie Hall in New York City was the moment when cellist Jean Lee, junior, finally realized what all the hard work and hours of practice had come down to.

"It was more than just a stage moment," Jean said. "This was the moment when I realized what I was practicing for, and it felt so satisfying because we all had worked so hard for it."

Flutist Alyssa Nahnsen, freshman, had performed these pieces many times before.

"Performing onstage at Carnegie was amazing." Alyssa said. "The stage itself had acoustics that made the orchestra sound much bigger and better." Alyssa paused. "It was just crazy to be like. How did I end up getting here?"

Before the performance, a few members of the Orchestra got sick.

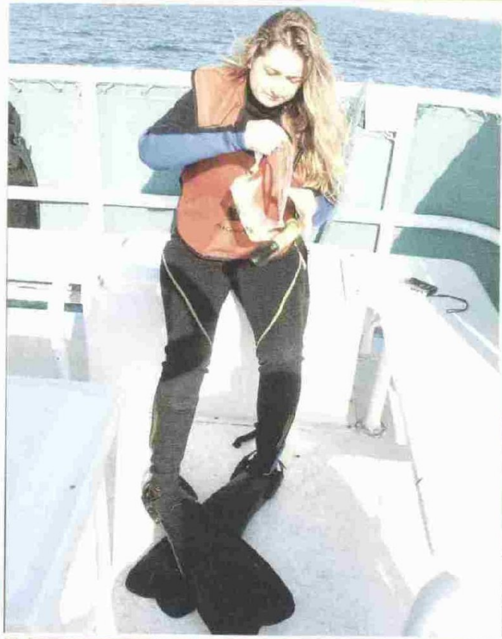
"Some guys ordered pizza and they got food poisoning, but by the end of day they were feeling better to perform," Monica Herrera, sophomore, said. "It was bad. Luckily, the boys got better."

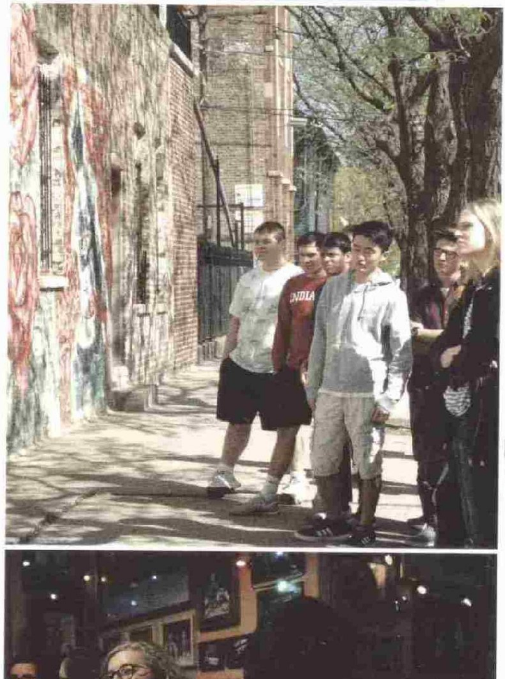
For long-term violinist Patrick Wu, senior, he had been impacted by Orchestra because of the outlook it gave him on high school.

"What was unique about it was that the people you played with are also the classmates you saw every day," Patrick said. "My peers all had their different interests and talents and I get to share music with them."

Sharing the stage also came with cohesion to work together, which was something Jean said people may underestimate about them sometimes. She also felt that the field trip to Carnegie Hall helped the orchestra in multiple aspects.

"Psychologically and emotionally, we were ready to perform for future events," Jean said. "Everybody pushed people to practice and everyone got something out of it to be pushed where we are today."





Looking on | In the Pilsen neighborhood of Chicago, Nicolas Calderon, sophomore, Tommy Gervase, senior, Elian Magana, junior, and sophomores Josh Kim, Adam Wisniewski and Lindsy Vanek listen to a guide explaining on of Pilsen's many murals. "It was interesting to learn about the art work and things they did in Pilsen," Lindsey said.
Photo by Joseph Bellahcen

Pub power | After the awards ceremony at the National High School Journalism Convention, Carey Scott, sophomore, went out to eat at Buca De Beco in Indianapolis with the publications staff, including Gavin Hamilton, junior. Adviser Ms. Sarah-Anne Lanman promised to buy dinner if Crier won a Pacemaker, instead of being finalists. "Sadly we didn't win an award yet," Carey said. "Ms. Lanman bought our food anyway."
Photo by Sidney Milne

If you could go anywhere on a field trip, where would you go?

Aileen Martinez, 10
"I've never been to Disneyland, so it would be cool to have a field trip there."

Breann Ward, 12
"The Shedd Aquarium since I haven't been there since a field trip we took in kindergarten."

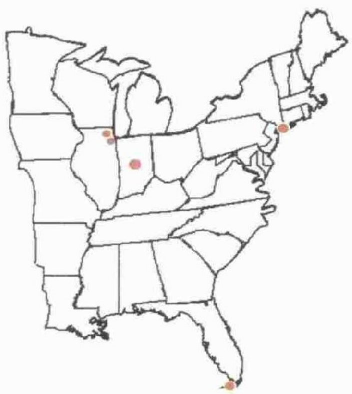
All smiles In the city of Chicago, Chrys Navaro, sophomore, stops with a few friends for coffee. During the art class field trip to the Block Museum, they stopped at Dunkin' Donuts. "I expressed the love of donuts and coffee through the true meaning of art," Chrys said.
Photo by Viviana Luna

In the wings While walking down the Indiana Dunes National Lakeshore, Dakota Gronkiewicz, junior, and Jaylee Rodriguez, sophomore, find a dead monarch butterfly in the sand. The students were a part of the Project Bio class.
Photo by Micola Boyd

Pack & Go

field trips spanned across the midwest and east

- ● **Project Bio**
  Florida Keys
- ● **Art classes**
  Downtown Chicago
- ● **Orchestra**
  New York City
- ● **Spanish classes**
  Pilson neighborhood, Chicago
- ● **Publications**
  Indianapolis



Kennedy Clayton, 10
"I would want to go to Six Flags because it's fun, and I'm not in school."

Ashley Anderson, 12
"I would want to go to the Art Institute because, to me, it feels like you're walking into history and it's a cool place."

Justin Joens, 9
"Anywhere but here. I didn't really have an exact place just as long as wasn't in school."

Jamie DeJoan, 9
"I'd love to go to Chicago to go shopping. I think was that's a good idea for a fashion class."

Jamie DeJoan, 9

healing just in time

boys' cross country conquer the ability to run past injuries just in time for sectionals

story by Analia Aguilera

At the Lemon Lake Regionals, the injuries Boys' Cross Country endured could be seen on their faces.

"I was going through a lot of injuries at the time," Matthew Nahnsen, sophomore, said. "At a previous race I tore a ligament in my foot and it caused huge amounts of pain that I could barely run."

Feeling battered, Nahnsen still managed to pull through and offer his best throughout the rest of the season. Being injured affected him but also pushed him to do better.

"I rolled my ankle in a Lowell meet, it hurt to run. But I was still pushing through—not only for myself but for my teammates as well," Nahnsen said.

Nahnsen was one of many injured during the season. Matthew Georgas was also hurt.

"I twisted my ankle during the 3k and didn't feel good during that race," Georgas said.

Injuries from running are common, Georgas said, but the team recovered for Sectionals, where they placed second.

Mitchell Buffano, sophomore, also had some back issues but he pushed through to compete.

"My dad always tells me to give it everything I have so I do it for him," Buffano said.

Ultimately, the boys placed fourth at Regionals.

MUNSTER
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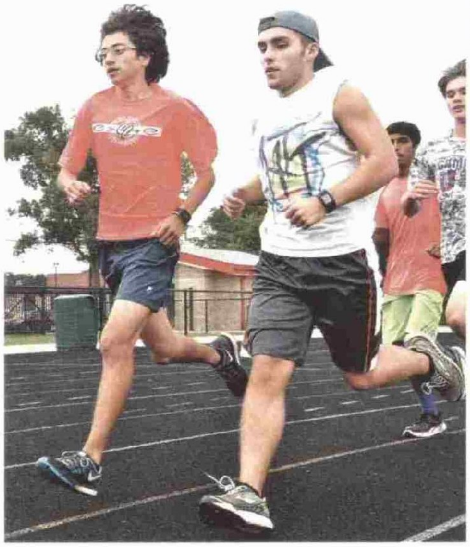
Muddy finish Overcoming his injury, Matthew Georgas, senior and lead runner, succeeded to run at Regionals at Lemon Lake. "I twisted my ankle around the 3k and I kind of brooded at the end of the race because I thought it was going to be my last one," Georgas said

Photo by Weronika Bilek

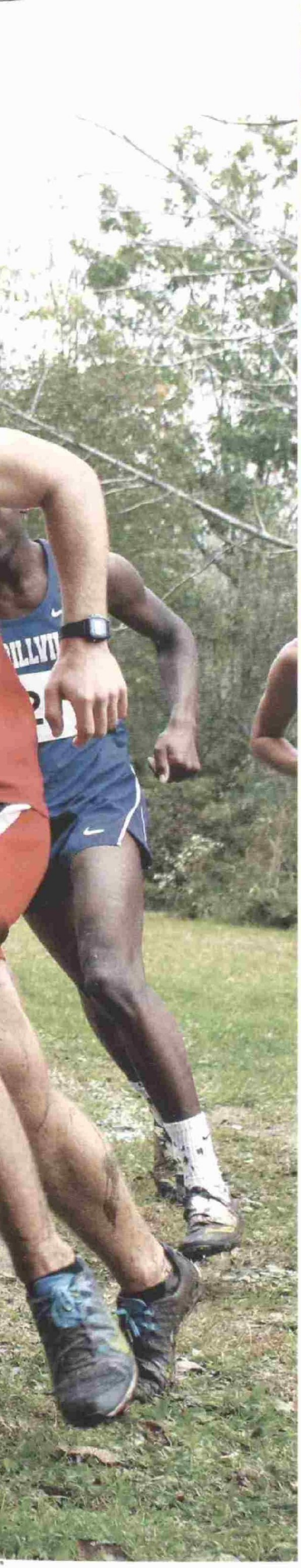
The big race Practices starting at a minimum of a five mile run around the south side of Munster helps warm up the runners. "There's some trails that we eventually get to, but we run around a lot of the town that is south of 45th street" Coach Aaron Brown, WWMS teacher, said.

Photo by Nicole Roberts



Right direction Running the track, Matthew Georgas, senior, helps lead the team in the right direction towards success. "As a senior this year I took a leadership role," said Georgas. "I motivated everyone else by using encouraging words and getting everybody in the same mind-set"

Photo by Nicole Roberts



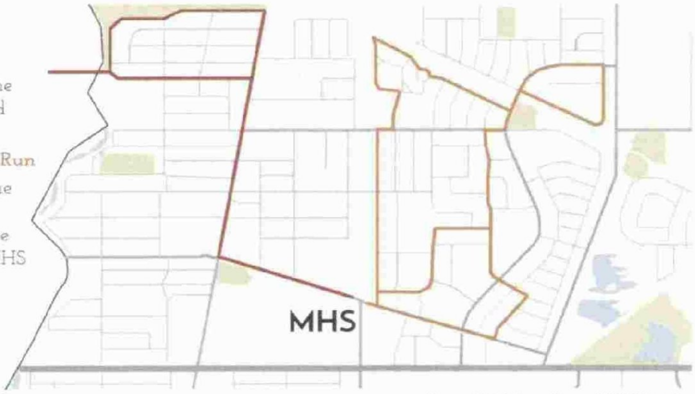
Raring to go | Eager to finish the race, Isaac Gutierrez, senior, is relieved to finally cross the finish. "This picture was taken at Culver High School and I was relieved that the race was finally over. I stood motivated by timing myself and focusing on finishing" said Gutierrez.
Photo by Weronika Bilek

Pushing through |
Having had many injuries, Matthew Nahnsen, sophomore, managed to proceed at Regionals. Nahnsen felt a huge amount of pain but did not let the team down by letting that affect his performance. "I was going through a lot of injuries," Nahnsen said. "It healed over time and I kept pushing through it and did everything I could to keep this team strong."
Photo by Weronika Bilek

Here & There

boys' cross country has two main running routes, one consisting of five miles and the other six miles

- **The Gavit Run**: 5 mile run, from the school to Gavit and back to MHS
- **The Independence Run** 6 mile run, from the school going near Independence Drive and back to the MHS



Source: Coach Aaron Brown, WWMS teacher

How do you feel after you lose a game?

Monica Herrera, 10
"I would say when I lost of course I felt bad that I lost, but like it kind of motivated me to keep pushing forward to get to that level, succeed."

Anisha Kondamuri, 12
"I felt sad and I felt like I let my team down, but I just had to remember to work harder next time."

Sarah Johnson, 11
"I always looked back on the game and decided how I could've improved on my skills and done better for the next game."

Brandon Baker Jr., 11
"I felt very sad and I took all the mistakes that we did and looked how to be better and how to not make the same mistakes again."

Henry Sklar, 9
"I thought about what I did wrong and try to improve for the next game."

Elijah Atkins, 9
"I usually forget about it. I don't really take the loss that seriously, I try to focus on the next game and try to improve then."

Lauren Mosley, 12
"My team and I come together and discuss what we did wrong and how we can improve."

Jorge Arellano, 12
"I think on how I can improve. I talk to my team on what and how we can do better."

Rashaun Flanagan-Seels, 11
"I feel disappointed. It gives me the motivation to try harder the next game."

Faith Eriks, 10
"When I lost a meet, it made me and my teammates want to work harder."

Faith Eriks, 9

Get them up Doing his initial approach, Josh Hoogewerf, junior, jumps into the sand pit. When long jumping, athletes were supposed to get their hands up high. "You weren't supposed to think about it too much," Hoogewerf said. "Basically all you needed to do was run, raise your arms, and jump."
Photo by Kess Vaitkus

Good outlook Baton in hand, Will McComis, sophomore, races the 4x800 meter relay. He handed off to Nick Szala, junior. "I always ran as hard as I could and tried to get the best place for my relay so when I handed off we are in a good position," McComis said.
Photo by Kess Vaitkus

SSIONS
Minster
Minster

Race & Win

team members share how to run a race in order to get the best time

Colin Gaither, 11
100 meter run

go hard	run steady	reach max speed
first 20 m	next 20 m	last 60 m

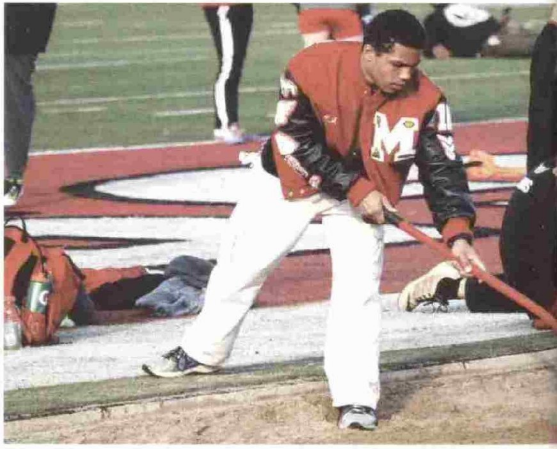
Matt Marcus, 12
400 meter run

start strong	run steady	reach max speed
first 100 m	next 50 m	last 150 m

John Mateja, 12
1600 meter run

go hard	run steady	start kick*	maintain kick
first lap	second lap	third lap	last lap

*where a runner will speed up to their fastest towards the end of their race



Helping hand Focused on his task, AJ Zachary, junior, sweeps the sand out of the long jumping pit. He needed to make sure the sand in the pit was flat so that jumpers would not get injured. "I was injured but I was always willing to help," Zachary said. "I just loved being there for my team."
Photo by Kess Vaitkus

Back and forth Warming up for the 4x800 meter relay, Tony Bohling, sophomore, Roman Garcia, freshman, Steven Biegel, freshman, Ben Blaesing, freshman, Oliver Meraz, freshman, and Will Stephan, sophomore, all do their dynamic stretches back and forth across the field. "Doing these warm ups helped me relax," Biegel said. "I was calm under pressure."
Photo by Kess Vaitkus

What did you do when you started to panic?

Tyler Hayes, 10
"I used to just start crying. A lot."

Nikki Katalinic, 12
"I got super hot and just started sweating."

Myles Lockett-Peterson, 9
"First I would cry, then I would try to figure out the situation and calm down."

Stan Hererra, 11
"I used to move my leg up and down a lot and start sweating."

find more on page 183

Sprinting towards state

seniors attempt to break records and qualify for state as they run in their final season

story by Anastasia Cipowski-Smith

It was not every day school records got broken; however, this year the Boys' Track team made it seem like they did.

With Regionals around the corner, seniors Matt Marcus and Eric Salzeider were determined to make it to State for both their individual events and their relay.

Running the 300 meter hurdles, Salzeider was only 0.24 seconds shy of the school record, making him that much more determined to make it to State and have his name go up on the record board.

"I thought the fact that it was my senior year just made me want it even more," Salzeider said.

Meanwhile, Marcus missed the school record by 0.05 seconds for the 400 meter dash.

"I had been training harder and longer that season, so I was eager to break it," Marcus said.

Both seniors were trying to get their 4x400 meter relay, which also included Michael Jonelis, senior, and AJ Zachary, junior, to State as well as their other events.

"We held the school record for the 4x400 meter relay but we were only ranked ninth at regionals so it would have been difficult to make it to State," Marcus said.

Neither the 4x400 meter relay nor Salzieder in the 300 meter hurdles made it out of Regionals, but Marcus, for the 400 meter dash, did. He placed fourth at State with a time of 49.05 breaking the school record.

"It was an amazing feeling to break it," Marcus said. "It was a great feeling to see all my hard work finally paying off."

Pass it on Running in the 4x800 meter relay, John Mateja, senior, hands off the baton to Nick Dorai, sophomore. Their team was in the lead and Dorai wanted to keep it that way. "I wanted the other team to have to work to try and catch up to me," Dorai said.
Photo by Kess Vaitkus

Stay winning While hurdling at Sectionals at East Chicago, Eric Salzeider, senior, maintains the lead. Salzeider ran three other events, but the 300 meter hurdles were his favorite. "I was really good at them sophomore year, so I decided to keep up with it," Salzeider said.
Photo by Lily Porter

Madison Meyer, 10
"First I get all sweaty, then I start shaking, then my stomach starts to hurt, and then I just have a mental breakdown."

Madi Griegel, 9
"I literally go straight into an anxiety attack. I just can't breathe."

Sydney Pastor, 10
"Usually I don't freak out, I just make a list and prioritize what I need to do."

Safoora Shad, 9
"My lip always started to go all crazy, and I got super mad."

Safoora Shad, 9

drive

Soldier Ambition

although born into a modern age, hunter ward, senior, relives the past by going to reenactments

story by Micala Boyd

mmer of 2013 Hunter d, senior, discovered a passion gave his life a new purpose.

t started back in sixth grade n my dad took me to a WWII actment during the summer in on, Ill.," Hunter said.

hough it began as nothing more a short activity, it evolved into ething far more significant.

(The reenactment) depicting the Ital- Front," Hunter . "They were doing nall version of the le of Anzio. I had nall interest before, it just got bigger r that reenact- t. This was when interests in history ked."

> "I wanted to learn all the small details. I wanted to learn more about the big details. I wanted to know details I didn't even know existed."

lunter's interests in history re- ed around WWII, WWI, An- t Greece and the Civil War.

I had always learned more about ory outside of school," Hunter . "Our history textbooks only ered a small surface of it, but n I went to these reenactments experienced all these events had to do with history, I actual- arned more and more about it."

le also started collecting rare es of memorabilia from WWII. e items he saved his money up while other items held a great y of lineage.

I had a real training rifle that was d for the US Navy," Hunter said. "It was one of the rarer sets that got handed down to me from my grandfather."

Most of the pieces he owned were a part of something bigger.

"My WWII tunic was one of the first things that got me into making my own uniform," Hunter said. "It was a black jacket, and I had to buy all the medals and all the ribbons that went on it. So it is a little part of me on that uniform."

Hunter became a member of the Indiana National Guard in his senior year. As a guardsman, he was required to show up one weekend per month and perform drills, follow his orders, do his duty and protect his country.

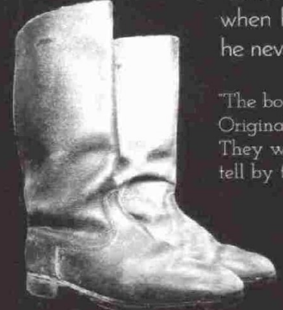
"I always wanted to learn more," Hunter said. "I want to learn all the small details. I want to learn more about the big details. I want to know details I didn't even know existed."

Always driven to learn about the war, Hunter attended events like Military History Festivals, numerous reenactments and was constantly watching a new documentary.

"In the future I want to be a history teacher," Hunter said. "I thought having this stuff would help me learn more about it. I wore (my uniform) and went to (reenactments) to help educate people to get an in depth look on history itself and help teach future generations."

Camo & Wool

when hunter ward, senior wears his uniform, he never forgets about the small details



"The boots I wore are reproductions. Originals were really expensive. They were East German. You can tell by the rubber toes."

"This helmet was first made in WWI. The first model was longer and more bulkier. As time went on, resources were cut down to improve production time. It was revolutionary."

What you will find

044 electives
046 battle of the bands
048 community clubs
050 club fundraisers
052 girls' soccer
054 boys' tennis
056 girls' tennis
058 baseball
060 softball

Soldier salute | Saluting in uniform, Hunter Ward, senior, shows off war memorabilia.
Photo by Weronika Bilek

drive us crazy

irked. bothered. annoyed. irritated. students and faculty explain their pet peeves

"Classes that wouldn't be quiet. I gave assigned seats, and they switched seats without asking. Then they continued talking, even though I asked them politely to be quiet. Then I got angry and yelled at them. They still were not quiet. I hated my job."

—Mr. Michael Dempsey, study hall supervisor

"When teachers have different standards for certain students" —Naomi Edet, sophomore

"Nails on a chalkboard. It made me feel very uncomfortable and cold inside. I couldn't hear myself think because all I can focus on is the noise." —Andrew Zajakowski, junior

"When people read in class but they stumbled over every line, so pages took like five minutes. I just wanted to read the book, and I have to hear a bunch of morons miss all their words. I don't like hearing books get butchered like that."

—Angelo Bruno, junior

What drives you?

Taylor Jones, 10
"I wanted to be different than everyone else. I just to wanted to make improvements from last year."

Anthony Wallace, 9
"My parents (drove me). They wanted me to succeed and go to college. The future motivated me because I knew what stuff I would have to do when I was an adult."

Brandon Silver, 11
"My parents usually got on me if I got bad grades. They would take away stuff or tell me I couldn't go out to places."

Makayla Woods, 12
"My peers, my teachers, my parents, collectively they all motivate me. They wanted me to be successful."

Curves & Turns

after taking a look around the student parking lots, things add up

$3.00
per parking permit
required fee to pay for parking permits

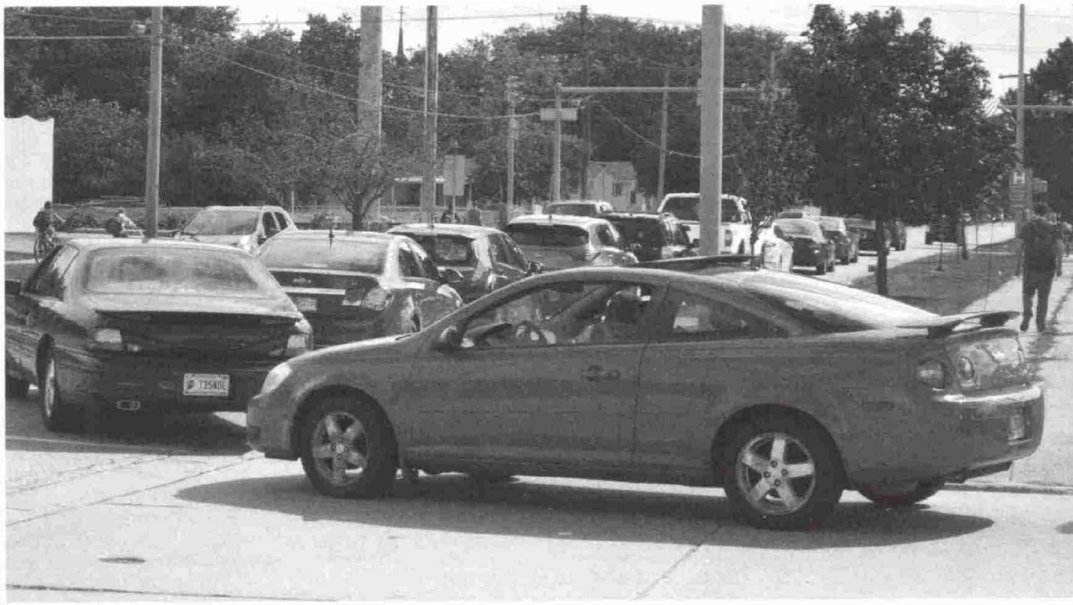
159
spots
in the community pool parking lot

125
spots
for parking in the north lot

72
spots
for parking in the northwest lot

196
spots
for parking in the south lot

source Mr. William Melby, Assistant Principal



Rush hour | Rushing to get to dance practice at Eads Elementary, Savanah Sharpe, sophomore, drives out of the parking lot. She got her license at the start of second semester. "I felt free, but with more responsibility," Savanah said.
Photo by Lily Porter

Look back at it | Checking for the clear, Riley Portone, sophomore, reverses out her parking spot. Only having her license for three weeks, she was extra cautious. "I felt more privileged," Riley said. "I could get more done."
Photo by Sidney Milne

Traffic ties | Fighting traffic of middle school parents, Joshua Perez, senior, makes his way home after school. He then faced the traffic on Fisher Street. "I hated the parking lot setup," said Joshua. "It was always so stressful."
Photo by Weronika Bilek

Park it | Walking away from his car in the North parking lot, Anthony Ruffalo, junior, Thomas Beckman, senior, and Angad Sidhu make their way through the hectic lot. "It was always chaos in the morning," Thomas said.
Photo by Weronika Bilek

Jam packed | Cars flood out of MHS student parking lots into Columbia Avenue and Fisher Street after school.
Photo by Weronika Bilek

design by Micala Boyd

Autumn Whaley, 11
"When I finished school, I could go to college and start my career. Everything would just go off from that. Just keeping the end goal in mind was what motivated me."

Savanah Sharpe, 10
"When I wanted something really bad I did anything to get there. I tried my hardest, so I did succeed."

Grace Iwachiw, 11
"My grandma was extremely poor when she was young. She worked so hard her whole life, and she wanted her kids to do better."

Alyssa Nahnsen, 9
"My friends (motivated me). They always pushed me to do my best. It was always a competition."

Alyssa Nahnsen, 9

Drive

/drīv/

noun

1. a trip or journey in a car

2. a vigorous onset course toward a goal or objective

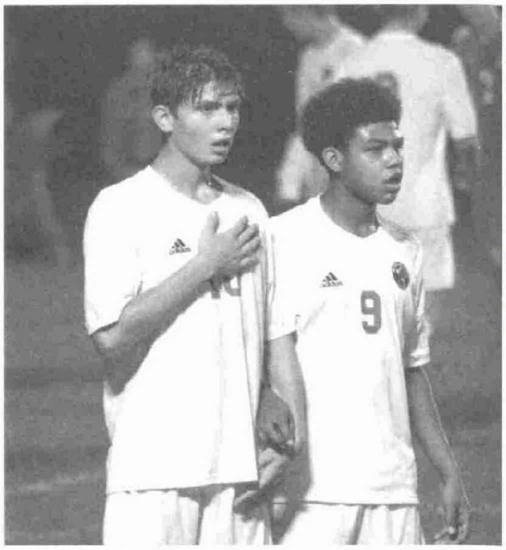
verb

1. to cause and guide the movement of

2. propel or carry along by force in a specified direction

You can't promise that you will always place first after late Tuesday night speech practices, or that you will always hit every high note at "The Pirates of Penzance" spring musical auditions, or that you will kick the ball past Lake Central's goalie.

But you can promise that you wanted all those things and that you will keep going. Sometimes you were just a face in the crowd—but that face sure was driven. You had passion. You had motivation. You had drive.



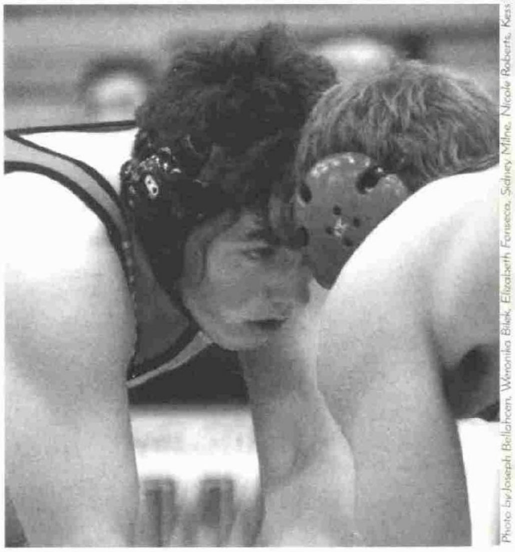


Photo by Joseph Bellahcen, Weronika Bilek, Elizabeth Fonseca, Sidney Milne, Nicole Roberts, Kess Vaitkus, Jacob Van Woert, Easan Venkat, Summer Witvoet

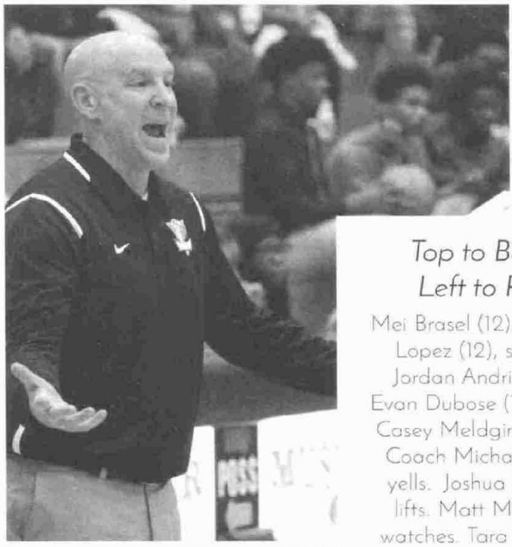
What drives you?

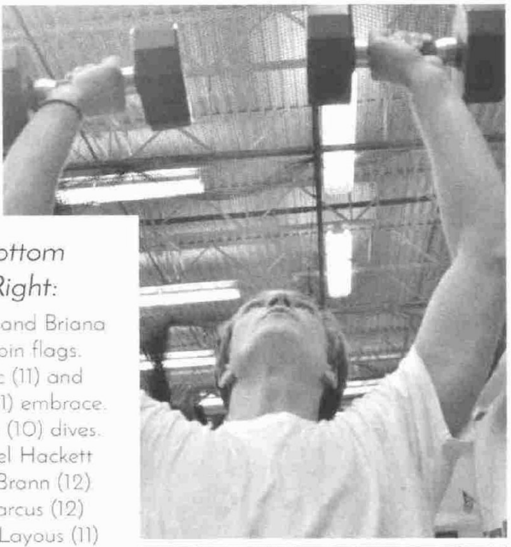
Dimitrios Miles, 9
"I liked playing basketball. I wanted to be better than everyone else and be the best player."

Mr. Robert Snyder, Assistant Principal
"I was motivated by my family and children. I always had a love for education so I was motivated to come to work everyday because I loved working in schools."

Ryanna Pastrana, 11
"Food motivated me. If you wanted me to exercise or do my homework and told me you would give me some really good food after, I finished it. I would do it very quickly."

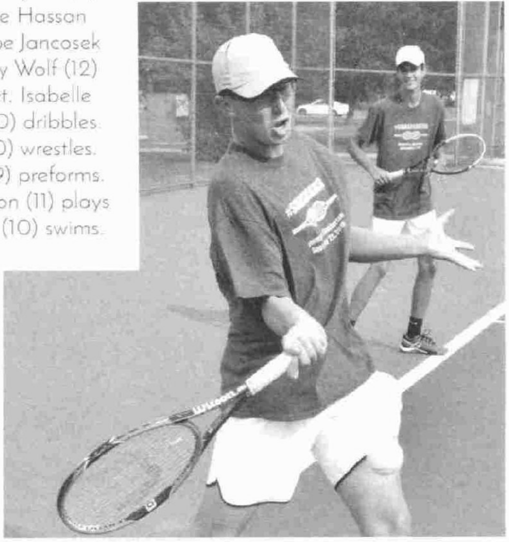
Zoe Burnett 9
"Drawing motivated me. It was my passion. I liked drawing and it was one thing I was good at."

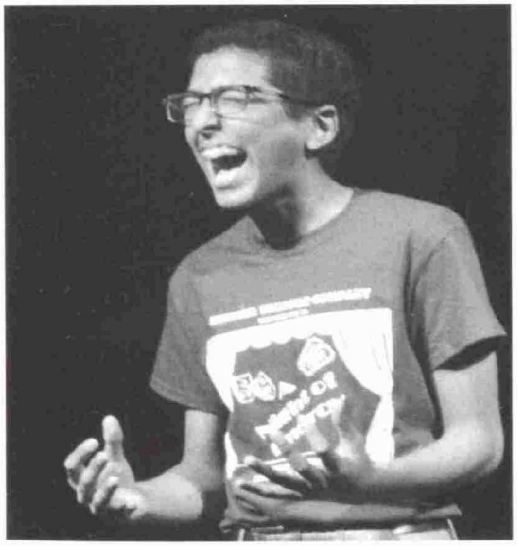




Top to Bottom Left to Right:

Mei Brasel (12) and Briana Lopez (12), spin flags. Jordan Andric (11) and Evan Dubose (11) embrace. Casey Meldgin (10) dives. Coach Michael Hackett yells. Joshua Brann (12) lifts. Matt Marcus (12) watches. Tara Layous (11) speaks. Trinitee Hassan (9) sprints. Chloe Jancosek (11) sings. Henry Wolf (12) aims his raquet. Isabelle Bednarowski (10) dribbles. Jonah Clark (10) wrestles. Kathir Venkat (9) preforms. Jennifer Watterson (11) plays golf. Kay Foley (10) swims.





design by Micala Boyd

Alainna Carey, 11
"My motivation was to be a better person, to be a better me, to be better than I was the day before. No matter what I just wanted to build on myself."

Josh Hoogewerf, 11
"My will to be the best that I could, trying to prove something and making my family proud (motivated me)."

Natalie Kaczka, 12
"My friends (motivated me). They pushed me to better in my classes and to decide what college I wanted to go into and where I should have gone next."

Vincent Ramos-Niaves, 12
"(I was driven to) prove people wrong. I just didn't like when people thought I couldn't do things."

Vincent Ramos-Niaves, 12

Not Required

electives can be classes that are chosen for learning, relaxing or just for fun

story by Analia Aguilera

At MHS, students got to take any elective class of their choosing. These are classes outside of the required curriculum. Some may found elective classes in subjects such as art, music, journalism, computer programming, business, or many other interesting courses . Taking elective classes can give you a chance to explore your interests, lighten up your class schedule or have fun studying something you love.

Each year in high school as you go up in grade levels more electives are given to you, because less classes are required, privileging you to find more things that might have caught your eye for the career path you wished to pursue.

"As a senior, my options for electives were pretty much limitless compared to junior, sophomore, and freshman year," Jigen Patel, senior, said.

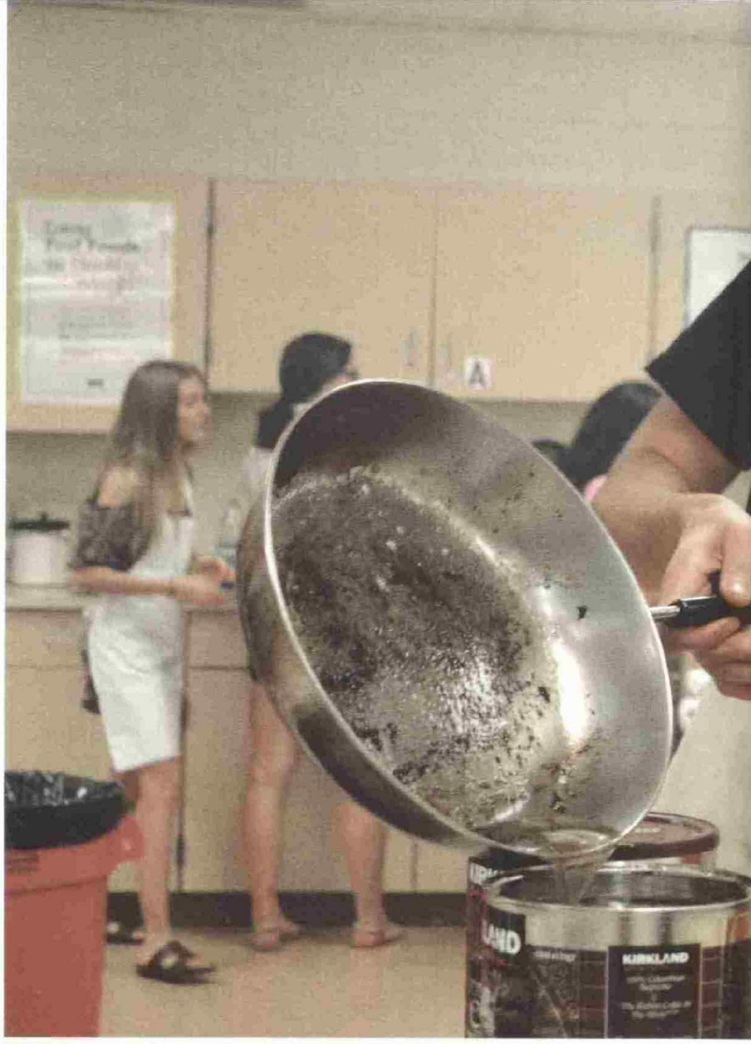
Although many electives did have traditional assignments, there were many other elective classes that offered hands-on assignments and could be very fun for students.

"I really enjoyed the class (culinary arts class), it was one of my favorite classes," Kosta Karagan, senior, said.

"I liked to eat a lot, and I figured if I were to have one fun elective class it would be foods, so I could actually learn how to cook for college," Kosta said.

For many students elective classes could be used as a time to relax or catch up on homework. It could also be used to build up friendships, social skills and napping. Study halls and student aiding have become popular over the years and most likely will stay one of the popular elective classes.

"The past years I did what I thought was fun, but this year I took a study hall to relax," Anthony Smith, senior, said.

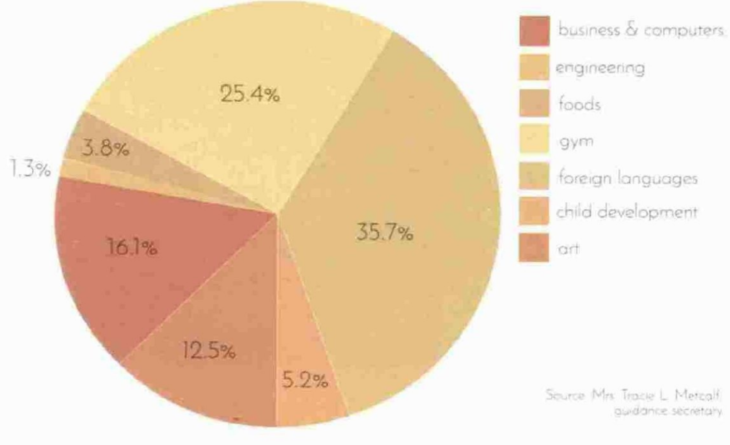


Oil slick | Being very careful, Kosta Karagan, senior, poured in the grease from the frying pan. "I was really careful when I did that, because I accidentally spilled it the first time and made a huge mess," Kosta said.

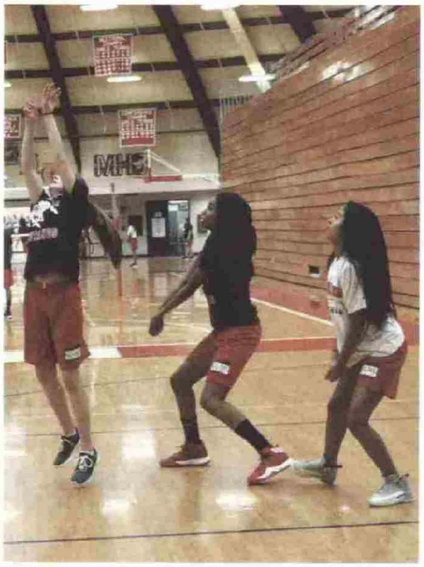
Photo by Nicole Roberts

Pick & Choose

pie chart of student that are enrolled in the following electives

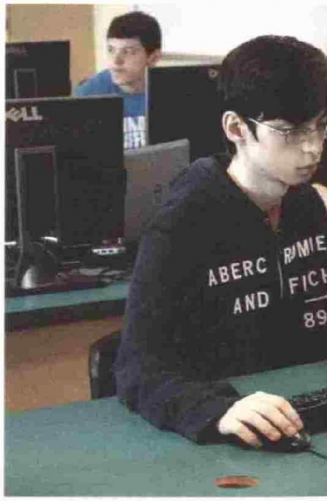


Source: Mrs. Tracie L. Metcalf, guidance secretary



Big shot | Playing volleyball in , Nayeli Alvarado, freshman, waits for her team player to pass the ball. "I enjoyed having a class period where I could do some type of physical activity," Nayeli said.

Photo by Sydney Milne



Critical mass | In Mr. Jim Davidson's Civic Engineering & Principles of Engineering class, Christo Mitrakis, senior, gave his direct attention to his computer screen. He was applying his hard workmanship onto his class work in computer class.

Photo by Sydney Milne

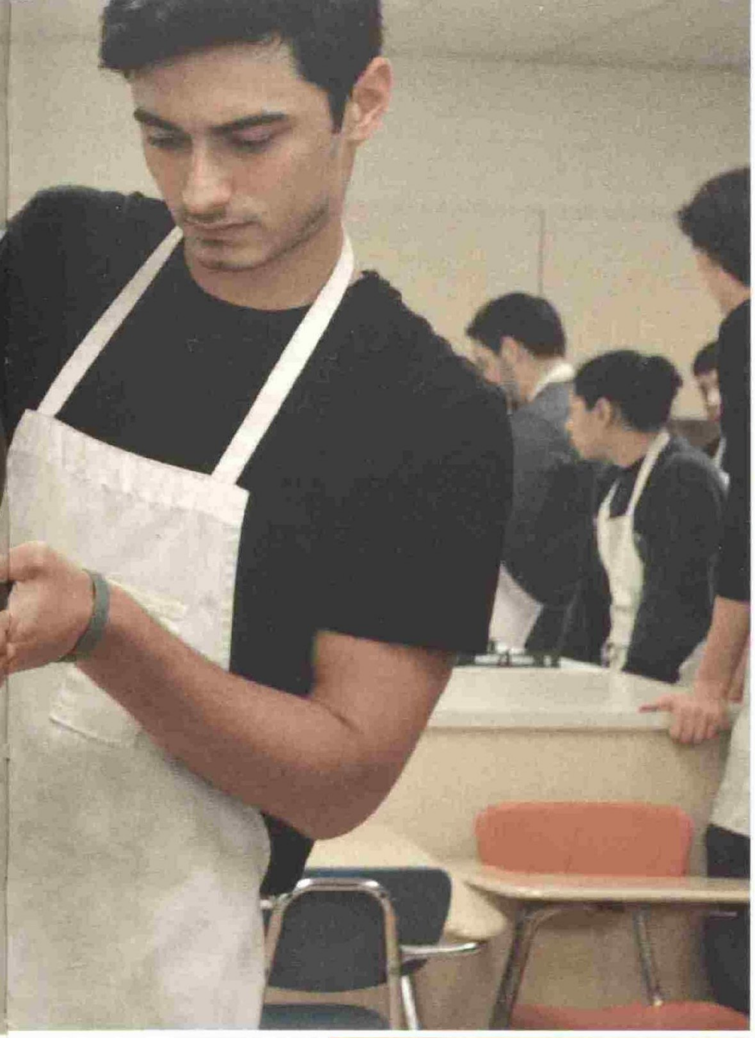
Was there an elective you wish you took?

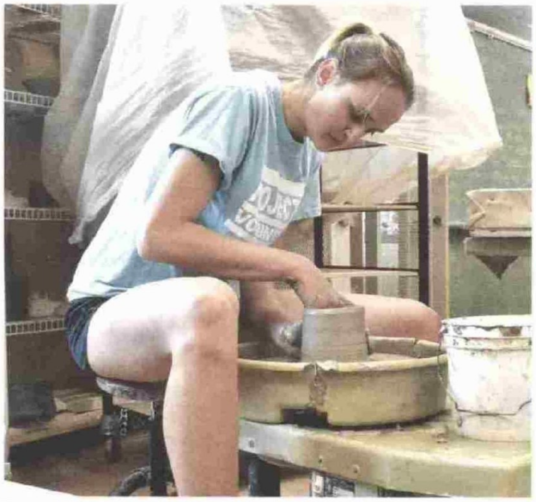
Erik Tinoko, 12
"Photography, because I liked taking pictures."

Zachary Grabelle, 9
"I wish I took theatre tech, because I started doing it as an after school job."

Mariah Juarez, 11
"I probably would've taken ASL my sophomore year so I could've been in the same class as my friends that year."

Zoe O'Dea, 11
"Photography, because I liked being able to go around and look at different points of view that I haven't seen before. I feel that's something I would've learned more about in photography."





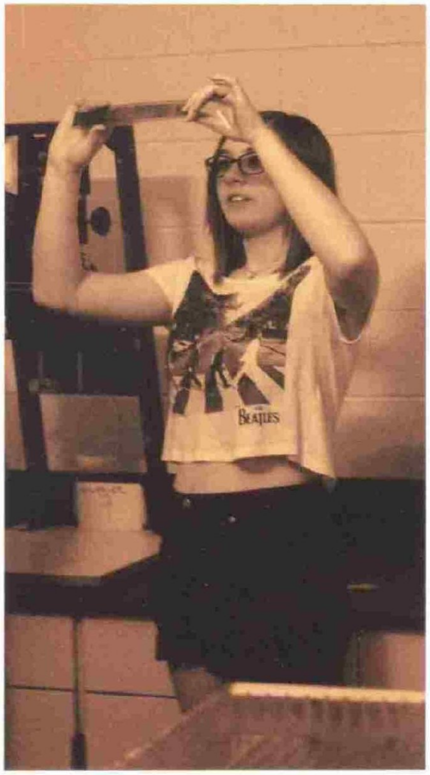
Pot bound | Focusing on her pottery, Lexi Chipules, senior, is determined to create something beautiful. Pottery class helps her be creative and relax throughout the day. "I was in ceramics three hours out of the day, it was really relaxing."

Photo by Elisa Del Toro

Fine art | Concentrating Natalie Naumoff, freshman, and Haya Safi, sophomore, focus on finishing their art pieces for 2D art class. The students' performed a self portrait and were finishing the final pieces before the due date. "I felt I can express myself through my drawings and felt really relaxed while doing it," Natalie said.

The big picture | Viewing negatives of photos in the darkroom during Photography, Hope Meierkort, freshman, tries to pick one to print for an assignment in photography class. "I loved how interactive the class was," Hope said. "Ms Lanman was amazing and really made the process enjoyable."

Photo by Erika Escutia



Chicken & Broccoli Braid

foods II class cooks many dishes, including this braid of chicken and broccoli

2-3 cups cooked chicken, chopped (if you are using de-boned chicken DO NOT over mix)

2 cups cooked broccoli, chopped

1/2 cups chopped red bell pepper (optional)

1-2 cups shredded cheddar or American cheese

2 garlic cloves, chopped

1/2-1 cups mayonnaise

1 teaspoon dried dill weed

1/2 teaspoon salt

1/4 teaspoon pepper

2 packages (8 oz. each) refrigerated crescent rolls

1 egg white, slightly beaten

2 tablespoons slivered almonds (optional)

1 Preheat oven to 375 degrees.
2 Gently mix together chicken, broccoli, red pepper, cheese, garlic gloves, mayonnaise, dill weed, salt and pepper in large mixing bowl. Set aside. **3** Unroll crescent rolls. Do not separate. Place on baking stone (or cookie sheet) lying side by side. Roll dough into 12 x 15 inch rectangle sealing all perforations.
4 Spread chicken mixture over center of dough. With scissors cut strips of dough on either side of chicken mixture, about 1 1/2 inches apart. Lift strips of dough across chicken mixture to meet in center, twisting each strip one time.
5 Continue alternating strips to form a braid. Brush egg white evenly over top.
6 Sprinkle slivered almonds over top. Bake 25-28 minutes or until golden brown.

Source: Mrs. Kathleen LaPorte
FACS teachers

Gavin Clark, 9
"Ceramics, because it seemed really fun, and a lot of people did it."

Anastasia Marderis, 11
"Weight training, but since there wasn't that many girls in the class I wasn't comfortable taking the class."

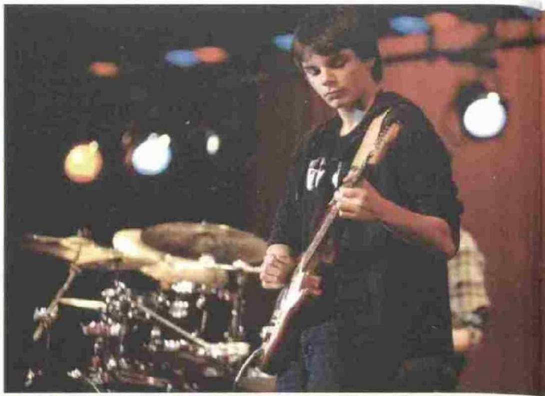
Cody Bertrand, 12
"No, I took all of the electives I wanted to take."

Mariah Dixon, 11
"Painting, because I took an art class every year except for that one."

Mariah Dixon, 11

Dynamic duo | Performing "Hallelujah," the first act of the night, seniors Cami Kekelik and Olivia Bednarowski sing on stage. Both of the girls' families were in the front row. "Before I was super nervous," Cami said. "Once I started to sing, it was really fun and I wasn't really nervous at all."
Photo by Summer Witovet

Best in three | Strumming his guitar, Ty Hesterman, freshman, preforms in Sunshine Delirium, a trio of three freshmen boys, himself, Kyle Adams and Ben Blaesing.
Photo by Easan Venkat



all that Jazz

eleven students collaborate to create jazz music for the annual battle of the bands

story by Micala Boyd

One week before the single shot Nilla Funk got to showcase their talent, lead vocalist, Milan Obradovic, senior, realized the band needed a creative twist.

"We needed something to set ourselves apart from everyone else because we were one of the weirdest groups out there," Milan said. "So we decided to get some Vanilla Wafers."

In between songs the band would use the Vanilla Wafers to joke about the name of their band. Andrew Rapata, junior, created the band name.

"Funk is a genre mostly dominated by African American artists, and when looking at the demographics of our group, we were obviously mostly white kids," Milan said. "It was kind of a play on words. 'Nilla' like vanilla."

While most of the students were acquainted from school music classes, participating in Battle gave them the chance to become friends.

"Having such a big group made it so much fun," senior Jake Yalowitz, brass section member, said. "We were all pretty friendly so every time we rehearsed it was a ton of fun."

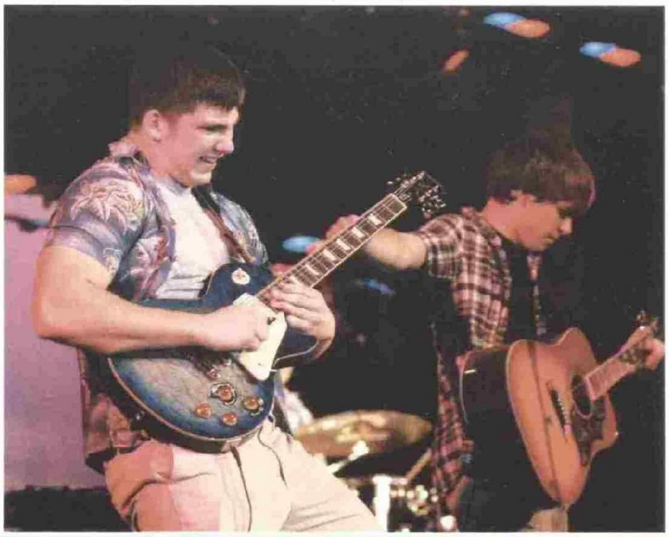
After weeks of practice in Neil Gainer's basement, Nilla Funk preformed that set of the night and won the competition.

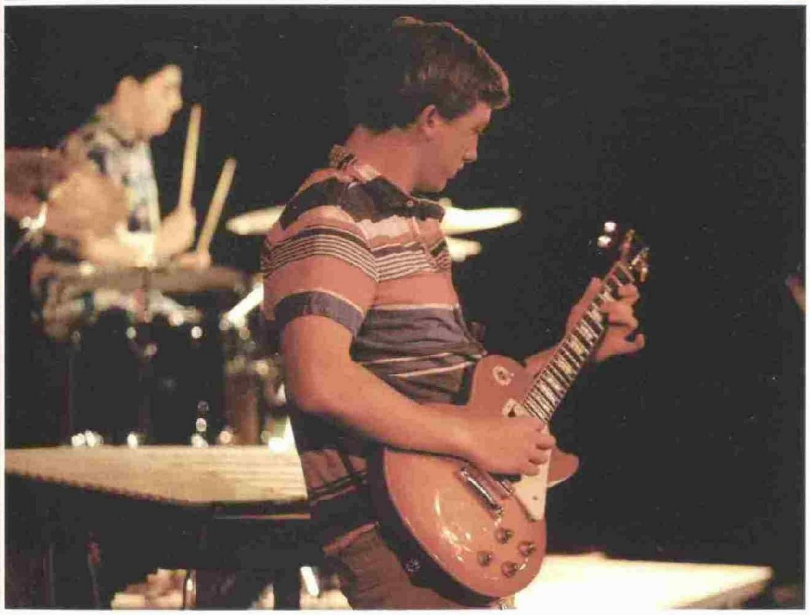
"(Battle of the bands) was a great opportunity to preform some more laid back, fun music with my friends for a lot of people who had never heard us play," Jake said.

Hitting high notes | Nilla Funk preforms "25 or 6 or 4" at Battle of the Bands. Lead vocalist Milan Obradovic, senior, sings a high pitched note. "I didn't have the highest voice around," Milan said. "I strained to make sure it came out right."
Photo by Melana Djuraskovic

Find her voice | Singing "I Have Nothing" by Whitney Houston, MarShay Neely, senior, honors her idol. Paige Mecyssine, senior, accompanied her on the piano. "I had wanted to sing this particular song for a while, but was never able to capture the full emotion of it," MarShay said.
Photo by Melana Djuraskovic

On that note | Performing "Fiddler on the Green" by Demons & Wizards, Robert Wente, junior, hits a high note on his guitar next to Cody Phillips, junior. He played in a band called the Neighbors. "It was pure bliss," Robert said. "It felt like I was meant to preform music."
Photo by Melana Djuraskovic



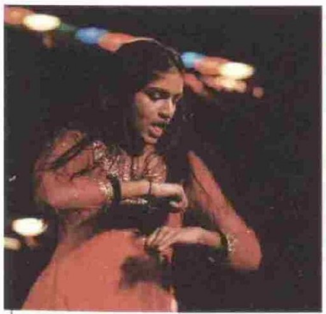


Final solo | Playing "Sampo" by Amorphis, the final song of the Neighbor's set, Alex Weakland, junior, prepares for his solo. Luciano Media, junior, played the drums. "I was happy with our performance," Alex said.
Photo by Melana Djuraskovic

In tune | Practicing for Battle of the Bands, Kess Vaitkus, junior, plays the guitar in junior Neil Gainer's basement. Neil played the keyboard for their band, Morbidus Manifestum.
Photo by Joseph Bellahcen

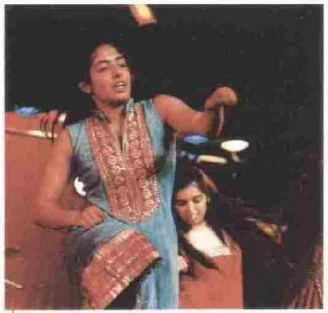
Song & Dance

hum preforms traditional indian dances and adds modern twists through choreography and music choice

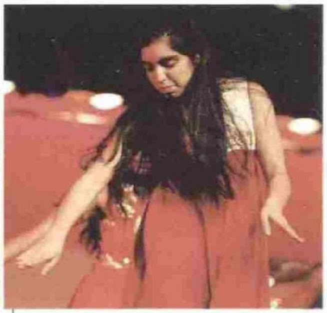


"We were inspired by traditional Bollywood dance numbers and also modern contemporary choreography."
Hansa Vavilala, junior

"We made a couple changes to make it more modern; however, we still kept it classy with some classical Punjabi and Hindi songs."
Gurk Kaur, senior



"We used mixes of Indian songs with American songs. Kids at school could get a taste of Indian culture but still have fun with songs they knew."
Saveda Majety, senior



Anu Aurora, sophomore, preforms in HUM for the talent portion of Battle of the Bands.

When did you feel the most competitive?

Kaylynn Gruber, 12
"When I was with other peers I always wanted to do better than them. I am a mostly competitive person."

Trinity Rodriguez, 9
"When I was playing my video game, Overwatch. (I compete) against random people online or my friends. It was an internet game."

Marcus Sotak, 10
"(I felt competitive) when someone challenged me. When people thought I couldn't do something then I would prove to them I could do it, even if I had to give it my all."

Tara Layous, 11
"(I felt most competitive) when trying to beat myself. I tried to do things better than I have done before. I didn't find myself being too competitive with others, but I always tried to better myself."

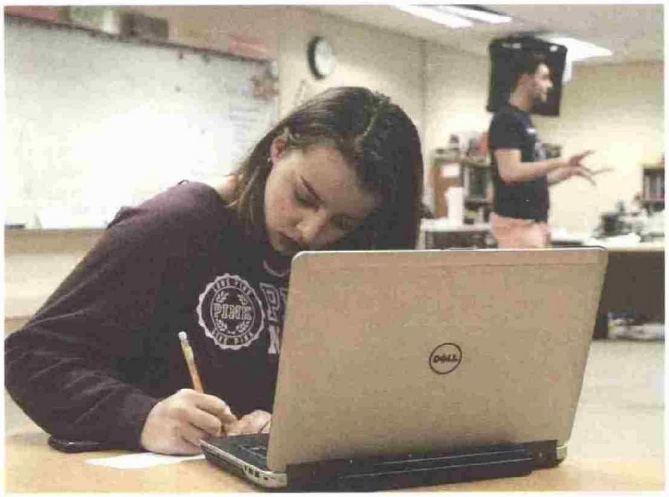
Josh Foreit, 9
"(I felt most competitive) when playing sports like basketball."

Veronica Mendoza, 10
"When I was with my friends we would always joke around about who could do better at stuff."

James Sroge, 10
"I felt most competitive in sports for sure. Really any kind of sport, but I would say basketball (I was most competitive) because that was my main sport and favorite sport."

Tyler Torres-Regnier, 11
"(I felt most competitive) whenever I was challenged of my alpha role."

Tylor Torres-Regnier, 11

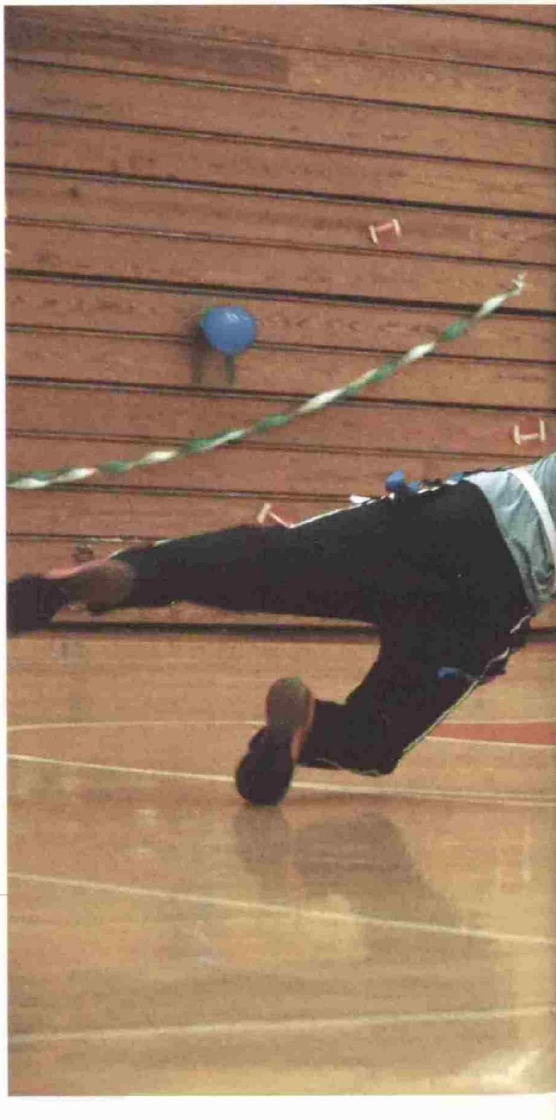


Taking note While in GSA, Linda Plebanski, sophomore, writes down ideas for the club's diversity dinner. "(The goal) was to meet more people and share ideas," Linda said.

Photo by Daniela Kaurin

Uncontainable Laughing, Yasmeen Sabbah, sophomore, covers her mouth at Snowflurry. "I liked to see people smile because it made me happy," Yasmeen said. "I enjoyed how the kids had fun and they met new people so they wouldn't be scared when they went to the middle school."

Photo by Elizabeth Fonseca



qual playing field

best buddies and the football players teamed up to encourage inclusion and equality

story by Abbey Burris

Best Buddies hosted its first Best Buddies Bowl on Jan. 17. Best Buddies' president, Lily Warren, senior, decided this idea was the best way to integrate more clubs into the program.

"I thought the Best Buddies Bowl would serve that purpose," Lily said. "It was an opportunity to bring everybody together and let the community see, and the rest of the school see what Best Buddies was all about."

The Football team, Art Club, Robotics, Speech and Debate, DECA and Project X participated in this by setting up booths and doing demonstrations during half-time.

Best Buddies' goal for the event was to create a chance for everyone to play on the same level.

"It was an opportunity for them to play on an equal playing field with their peers," Lily said. "There were a lot of opportunities that Munster had to offer that, sometimes, people with disabilities felt excluded from."

There were two games: the first was Best Buddies against the football team, and the second had two mixed teams of Best Buddies and football players.

"There were no special rules for the people with disabilities," Lily said. "Same rules applied. Same fans cheering. It was an opportunity to experience something our members with disabilities normally wouldn't get to experience."

One player, Andrew Jumonville, senior, realized the impact of Best Buddies on the school.

"I became more aware of how much they did and how much effort went into it and how it made it a special day for the people involved in the Best Buddies program," Andrew said.

Mr. Michael Dempsey, study hall supervisor, refereed the matches.

"I had heard of the Best Buddies program," Mr. Dempsey said. "I didn't know too much about it, but being able to see the support it got from the staff and other programs, I could tell it was a very big part of the school and that it helped a lot of people within the Best Buddies program get a good perspective on what they were doing and how they helped one another."

What motivates you to participate in your community?

Madeline Kozy, 9
"Seeing the impact that my participation in my community has on others."

Skylee Watson, 9
"Building relationships, seeing people being happy, and having fun motivated me to participate in my community."

Abigail Watts, 10
"My college applications because that was what a lot of colleges looked at, almost as much as they looked at a person's academic achievements."

Who & What

how well do you know these clubs? test your knowledge by matching the club with their activity (answers below)

Civics Club
source Connor Meyer, junior

Environmental Science Club
source Mrs. Ebert, science teacher

LINK Crew
source Cody Phillips, junior

Habitat for Humanity
source Lexi Chipules, senior

Middle Eastern Culture Club
source Danielle Oberman, senior

SADD
source Kara Bryant, sophomore

a. made posters to prevent students from drinking and driving

b. handled freshmen orientation and helped them to become adjusted and comfortable in high school

c. new club; members volunteered to build houses

d. did environmentally friendly volunteering and planned a clothing drive

e. drafted a statement of appreciation to give to state representative, Mara Reardon, to honor Yiorgo's (former student, class of 2016) passing in October

f. started because an internship required her to create an Israeli centered club

a- SADD b- Link Crew, c- Middle Eastern Club, d- Environmental Science, e- Civics Club, f- Middle Eastern Culture Club

Spreading blue In October, Evan Dong, junior, Ami Shah, freshman, Isabella Gonzalez, sophomore, and Jude Ouyuon, freshman place blue streamers in the trees for Project X. This brought awareness to prostate cancer. "Spreading the awareness of something that I didn't know was a big deal was interesting and a cool experience," Evan said.
Photo by Kess Voitkus

Running long Diving, Noah Montoya, junior, tries to snatch Nick Franczak's, senior, flag. They both played in the Best Buddies Bowl. "It was really exciting," Nick said. "I got to meet a lot of new people."
Photo by Elizabeth Fonseca

Ink me At Snowflurry, Gabriella Herrera, senior, writes on Rosalinda DeLuna's, senior, t-shirt. Snowflurry was a day event where high school students introduced fifth graders to middle school. They led students in activities and got to know one another. "They were able to get a grasp on how middle school is going to be, where everyone can be open and get to know each other," Rosalinda said.
Photo by Elizabeth Fonseca

design by Abbey Burns

Moira Boyle, 10
"Gratitude made it all worth it and knowing I helped someone."

Moira Boyle, 10

nding Funds

extracurricular clubs find different ways to raise money throughout the year

story by Luke Hermansen

Eight. That was the number of extracurricular clubs funded by the school. With 37 non-athletic clubs, that was less than 22 percent of MHS clubs.

According to Mrs. Linda Zaborowski, school bookkeeper, the other 29 were self-funding clubs that had to make their own money to pay for various necessities.

While Mrs. Zaborowski was not allowed to give exact amounts clubs made at fund-raisers, she said the amount of money made and number of fund-raisers held varied from club to club.

With all the supplies the clubs needed and all the places they traveled, it would seem all clubs needed fund-raising to support their fees, but that was not necessarily the case.

Some clubs, such as Science Olympiad, didn't have any fund-raisers at all.

"We didn't do a whole lot of fund-raising, to be honest," Ms. Samantha Ebert, science teacher, said. "Most of the costs we kept as low as we possibly could. When we went on field trips, we had so many kids that we could divide the fees and hotel costs."

One of the ways Science Olympiad raised money was by working at the Mustang Corral. That helped make it easier for Science Olympiad to pay for costs.

However, clubs like Speech and Debate held many fund-raisers to help pay for their resources and competitions.

"We usually had one major fund-raiser each year: the chicken barbecue," George Dimopoulos, freshman, said. "I knew it was popular because we had to go around to each neighborhood in Munster for them to buy tickets, and the turnout was pretty good."

STUDENT
GOVERNMEN
MHS 2016-

Honor & Tribute

friends of yiorgo karnezis, class of 2016, share their favorite memories in remembrance of him

"I learned to always be happy about anything. No matter what, Yiorgo would always come into choir with some kind of smile on his face or always cracking jokes"

-Isaac Luehrs, 12

"During Cinderella, we had to hide behind this big house set for an entire ten minute scene before we moved it. Yiorgo would always be back there dancing and making us laugh. We couldn't be loud since we were on stage but he would always try to make us laugh anyway and get us in trouble, which was so like him."

-Ella Speckhard, 12

"He was one of my best guy friends. He could just make me laugh, even in the saddest times. He could make you feel so much better about yourself and he showed that he cared about you. My favorite memory with Yiorgo was at our theater awards, EQUUS, where I was his date, and afterward we had a cast party and there was a bonfire. It was a lot of fun."

-Olivia Dzurovcik, 11

1ST TEAM ALL STATE
2018
2018

What is a cause you think needs more awareness?

Maria Delis, 9
"Bullying because it was not right to treat someone badly just because there was something bad going on in your life."

Hannah Giba, 11
"I thought the overuse of antibiotics needed more awareness. People use it for prevention and that caused bacteria to become resistant towards antibiotics and overall caused the world to get a little sicker."

Katie Bobb, 10
"Science. Specifically organ donations. There was a complete and utter lack of organ doners and people died every year because they couldn't get the organ they needed. Moral of the story: be an organ donor."

Brendan Bleza, 10
"I feel like homeless people don't get enough attention. Like you would hear about people giving to homeless people on YouTube but then they got the attention. There was no real, official public awareness."

Emma Harvath
AARON RICHARDS
Javier Campos
Tara Laylous
Vaughn Richardi

Poster present During the student faculty game, Emma Harvath, junior, and Milan Obradovic, senior, present a poster to Officer Joe Pacheco. They tried to get everyone in the school to sign the posters during their lunch hours. "It was nice to see a smile on his face," Milan said. "You could see how appreciative he was for everything."
Photo by Easan Venkat

That's a wrap For Project X, Ravani Sansoya, junior, wraps a box for cans collected from a food drive. Members participated in many fund-raising and charity events throughout the year. "Most of what I did was volunteer at elementary orchestra and the (FHH) Fun Fair when it came around," Ravani said.
Photo by Sidney Milne

Healing hug Full of emotion, Matt Marcus, senior, hugs Mrs. Cuvala (mother of Jill Cuvala, sophomore) after the passing of former student Yiorgo Karnezis, class of 2016. The two attended the candlelit memorial held outside the auditorium doors in his honor. "I thought it represented how loved he was throughout such a wide variety of people," Matt said. "It showed how many different things he did, how many different people he touched and how much of an impact he had on everybody."
Photo by Jacob Van Woert

Fast break As the police officers watch on, Jack Wulf, senior, dribbles down the court at the student faculty game in support of Officer Pacheco. The faculty won 49-48. "I was still kind of upset that we lost by a point because I thought we were going to win," Jack said.
Photo by Weronika Bilek

Help & Aid

different clubs held fund-raising events to raise money for officer joe pacheco, school resource officer, who was diagnosed with stage iv malignant brain cancer

gofundme
raised over
$25 thousand,
organized by Mrs. Kim Peirick, business teacher

student gov. posters
students signed posters dedicated to Officer Pacheco during lunch hours

Pennies for Pacheco
Project X changed yearly Pennies for Patients to Pennies for Pacheco, raised
$1366.59

SADD shirts
designed "We run with Joe" shirts, all proceeds go to Officer Pacheco

student/faculty basketball game
helped raise **$4,750** to support Officer Pacheco

Pacheco t-shirt day
designated May 23rd to wear SADD shirts to school to show support

Sources: Crier vol. 51, issue 7

Caitlin Chansler, 10
"Bees need more awareness because they make everything. Without bees, we'd literally have nothing."

Michael Schassburger, 10
"Black Lives Matter because they deserve as much equal rights as everyone else."

Danielle DeCero, 9
"Sexism because it was not right to single out one different type of sex for not being able to do something or being able to do something better than the other."

Bradley Gregson, 9
"Global warming really needed more attention. It needs to be solved if it was actually happening or not."

Bradley Gregson, 9

icks for Cam

girls' soccer comes together after injury of key player

story by Kammy Moore

Cami Kekelik, senior, had no idea that a single moment in a club soccer game would affect the rest of her high school soccer career. She was getting ready to shoot when someone's cleat collided with her knee at a club game in March of her junior year, before she fell to the ground. She tore her ACL and was out for the upcoming season.

"We were all upset because Cami was one of the most supportive players we had on the team," Lizzie Fies, senior, said. "We lost a lot of positivity and energy."

Kekelik's injury inspired the team's shirt design. They decided on the hashtag #DoItForCam.

"I cried," Kekelik said. "I didn't realize this when I was walking in (the locker room) but everyone was wearing the same shirt. I was going in and they were like 'No Cami, get out of here,' and they were pushing me out the door. So I was like, 'Woah, what is going on?' I literally thought I was being asked to Homecoming, but I came in and they were all circled in the same shirt and I started crying."

"She's one of our best friends on the team, so it was hard not playing with her," Olivia Foley, junior, said.

"I wish I could've played with all my teammates one last time," Kekelik said. "Honestly, my teammates made this into a positive thing." They were so supportive and super understanding and I felt like I was included even if I couldn't play."

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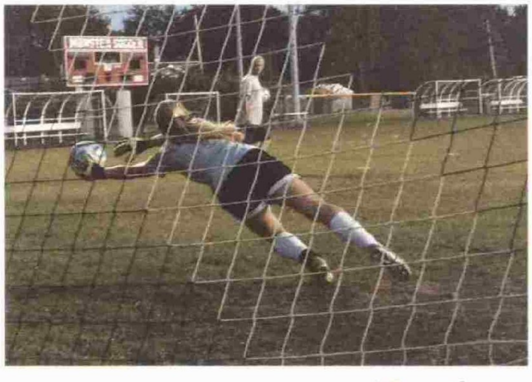
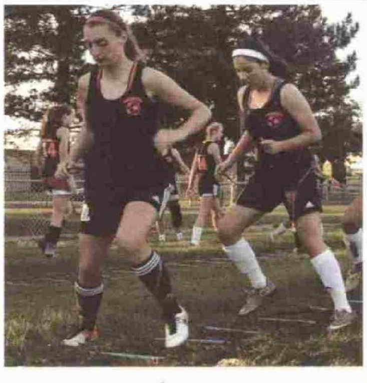
SHOTS



No goal Diving for the ball, Olivia Kindt, senior, blocks a goal at practice. As a dedicated goalie, she often suffered from turf burn, grass stains and bruises.
Photo by Elizabeth Fonseca



Step by step To warm-up for practice, Kayleigh Yaeger, senior, and Riley Portone, sophomore, take on ladders, a footwork exercise. They knew the importance of warming up, but ladders weren't their favorite. "It kills your calves, my legs just die," Yaeger said.
Photo by Elizabeth Fonseca

What is your favorite memory playing on a team?

Jake Strbjak, 12
"I was a sophomore and we won the sectional championship, it was my first time on a winning team."

Jonah Clark, 10
"I liked playing with my brother on the football team. It was really cool because he was a senior and I was a sophomore and that was the first time I've ever gotten to do something like that, so it was memorable."

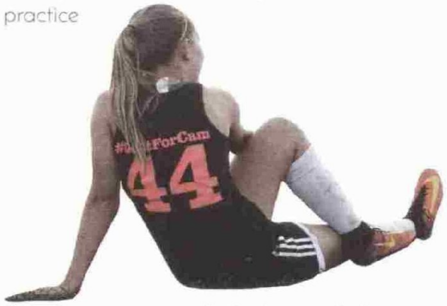
Frank Wolf, 10
"This year at Semi-State, tennis we lost to the number one team in the state, but we didn't let it get to us."

Ken Miles, 10
"During practice I got better, played better, learned new plays and then used those plays in the game so that helped our team get better overall."

find more on page 175

Love & Support

ana gaither, freshman, sports her #doitforcam shirt at practice



The seniors came up with the design, which features the hashtag and Kekelik's number, 44.

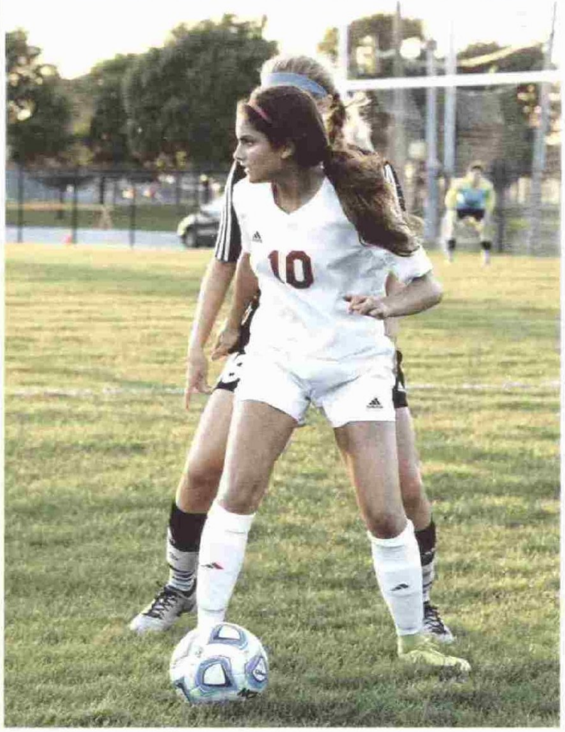
Photo by Elizabeth Fonseca

Here to win | With the team ahead by one, Jaycee Helmer, junior, yells out to her teammates in a game against Morton. Though they were ahead, they knew their hard work wasn't anywhere close to done. "I'm excited to go out and as a team prove to everyone else that we have a lot of potential and talent, but I also get really nervous when the games on the line especially when we're playing a really tough team," Helmer said.

Photo by Vrusti Patel

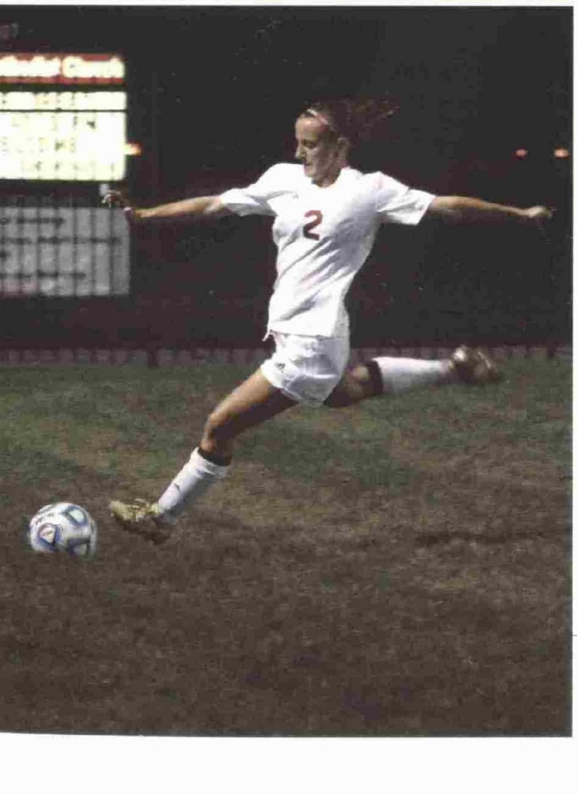
Huddle up | Prepping for a game against Griffith, Lizzie Fies, senior, leads the team in a chant from the center. This helped the girls prepare themselves for the game ahead.

Photo by Easan Venkat



The right move | With a defender close behind her, Priscilla Carvajal (10), senior, looks for a teammate to pass to. Making swift passes between teammates could make or break a game. "I felt pumped. There's not one game I didn't want to be at, I just had this passion for it," Carvajal said.

Photo by Olivia Hesterman



Take a shot | With the goal open and in sight, Kendal Ziel (2), junior, gets ready to shoot the ball. The team ended up winning against Morton with a score of 12-1. "My favorite part of games was definitely the intensity," Ziel said.

Photo by Vrusti Patel

Dylan Bullock, 11

"My favorite memory during football season was after Danny Stanley, 12, scored a touchdown. We smashed heads and we fell."

Olivia Newman, 9

"I was on JV soccer. It was fun watching Varsity make it to Semi-State and watching their success."

Olivia Newman, 9

A Smashing Hit

the region unites against cancer for the third annual smash cancer fundraiser hosted by boys' tennis

story by Micala Boyd

Boys' Tennis had two victories in one day after winning their Smash Cancer match against Chesterton 3-2 and raising over twice the funds at their third annual fundraiser.

"The match was not about a match between two schools," Adam Richter, senior, said. "Smash Cancer was a way for me to try and help the community. It was about something greater that affected all of us. It felt good to know that we were able to help so much."

The Smash Cancer event, initiated by co-captain Adam Richter three years ago, doubled its profits from $1,200 in 2014 to $3,500 just two years later. For twenty dollars, The Region community members were offered a T-shirt honoring those who fought cancer or ones who were affected by the disease secondhand.

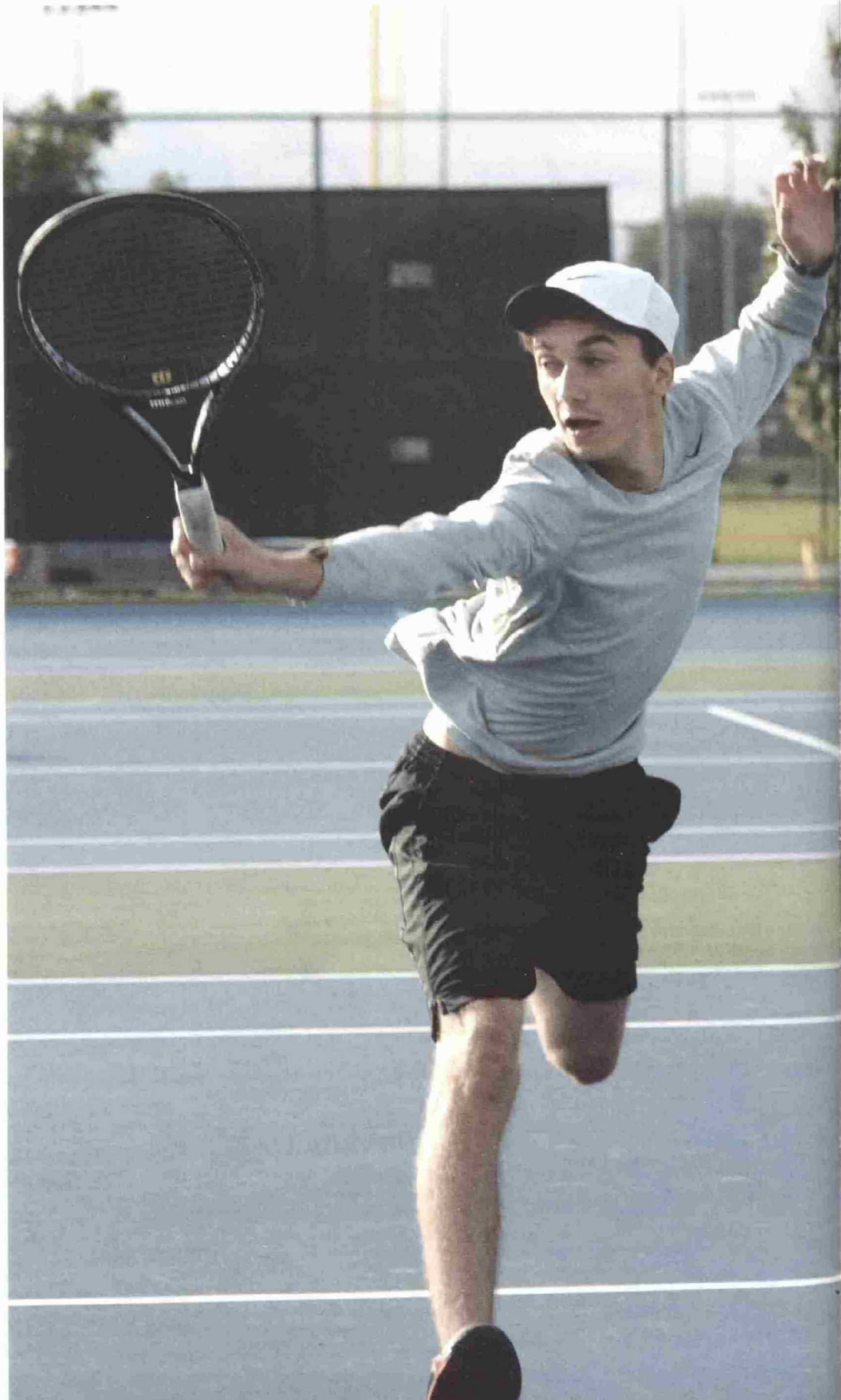
"I knew that I played in the honor of all the people that have been affected by cancer, so it was a special feeling," Matt Marcus, senior, said. "The Smash Cancer event has a strong impact. Everyone has been affected by cancer somehow in someway, so it was nice to have people support."

According to Richter, the great increase in profit and awareness could be attributed to the dedication of this community.

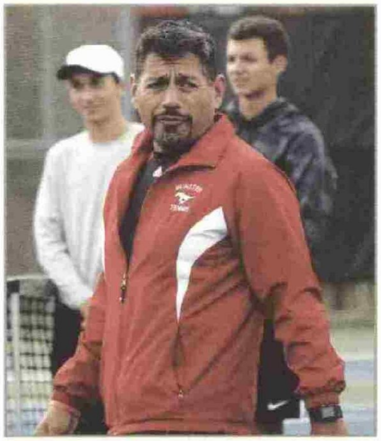
"I was exalted when I saw familiar names buying T-shirts and contributing for the third year in a row, showing how common it was to be affected by cancer," Richter said. "We came together for this fight."

Cross court leaps | During a practice, Captain Adam Richter, senior, leaps across the court. In effort to hit the ball over the net, he extended his racquet in a backhand volley. "I took control of the point by hitting the ball in a difficult for spot my opponent," Richter said.
Photo by Olivia Hesterman

Leaning into a lunge | Leaning to the left in a side lunge, Gary Chen, junior, warms up. While the team typically stretched as a team, Chen decided to do some stretching for his own benefit. "Tennis was a pretty intense sport," Chen said. "(Stretching) prevented injury and protected me from any mishaps that could have happened."
Photo by Easan Venkat

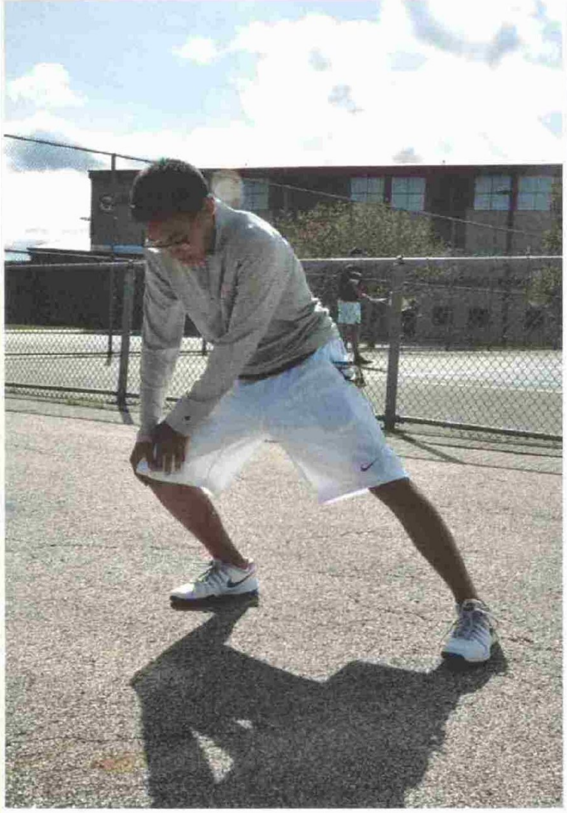


For the Cause | Doubles partners Matt Marcus and Henry Wolf, seniors, walk onto the court ready to face their opponents, Chesterton. They placed the match in honor of the third annual Smash Cancer fundraiser. "We got to play for something a little more," Wolf said. "Playing for a cause had a different weight to it."
Photo by Lily Porter



Coach's call | In a match against longtime conference competitors Coach Steve Lopez, social studies teacher, directs the team to lineup for pre-game introductions. Coach Lopez reviewed the rules and Code of Conduct, which was a required procedure prior to beginning any match. "The introductions were a nice formality," Coach Lopez said. "Going over the rules and the point penalty system is a must."
Photo by Olivia Hesterman

Partner Pow Wow | Doubles partners, Dylan Harish and Aaron Wuchenich, seniors, congratulate each other. The boys understood the importance of raising each other spirits. "We have to communicate really well," Harish said. "We almost have to know what each other is thinking."
Photo by Melanie Powers



Victories & Defeats

after an extensive season, boys' tennis experienced many proud victories and few, although memorable, losses

20 WINS

"The loss against Carmel in semi-state ended our season and it meant that I wouldn't be able to play with my friends on the team." – Zach Schmidt, sophomore

"Our win at Chesterton on senior night (was my favortive match). It was the Smash Cancer event, and the energy on the courts was amazing." – Frank Wolf, sophomore

5 LOSSES

source: Coach Steve Lopez, social studies teacher

We are the champions | After high fiving their teammates, Easan Venkat, junior; Frank Wolf, sophomore; Joey Baeza, junior, and Jonathan Harris chest bumped eachother.
Photo by Melanie Powers

How has being on a team helped you find your place in school?

Ameerah Omar, 11
"It made me realize my place was not in sports."

Tony Redman, 12
"Doing something I love alongside my friends is worth all of the obstacles that come along with wrestling. It is hard work that pays off."

Deven Burse, 10
"The swim team was like my family. It was a bond I would not have been able to find if I was not on the team. It was nice knowing I always had someone to go to."

Alex Wright, 11
"It helped me find the people I like to surround myself with."

Summer Wright, 10
"It has helped me form a bond with many people. The girls are like a family. Before I was very to myself. Now that I know more people I feel better."

Brenna Dhyraug, 10
"(Being on a team) helped my find a group, who takes L's with me regularly."

Ali Soto, 10
"I learned to appreciate more of what I have been given. I learned to study hard for tests, so I can play on Friday nights."

Caia Trykall, 12
"Being on a team is a great opportunity to show our school spirit. We can demonstrate everyone belongs here."

Luke Hermansen, 9
"(Wrestling) helped me build friendships with othe wrestlers and made me feel more a t home. It made it easier to transition from middle school to high school."

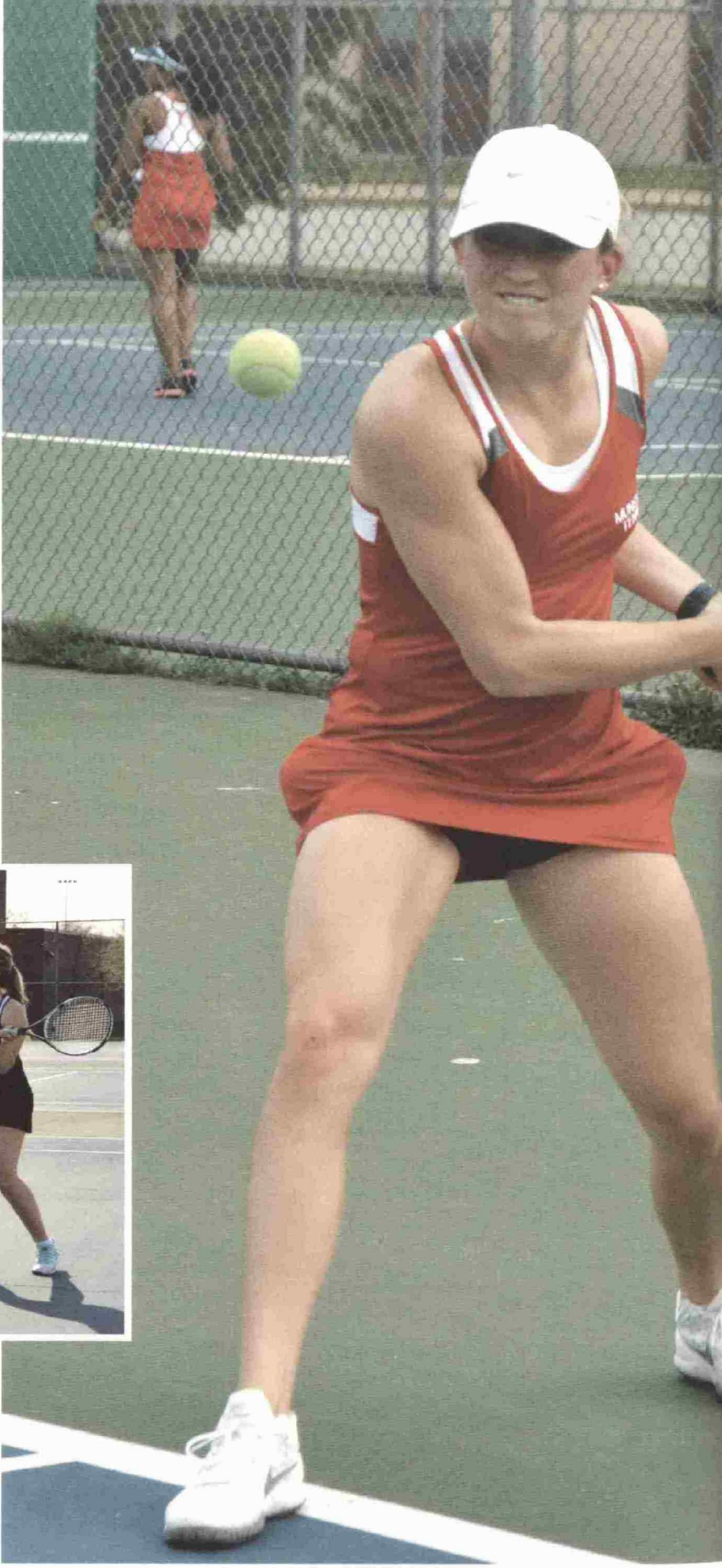
Luke Hermansen, 9

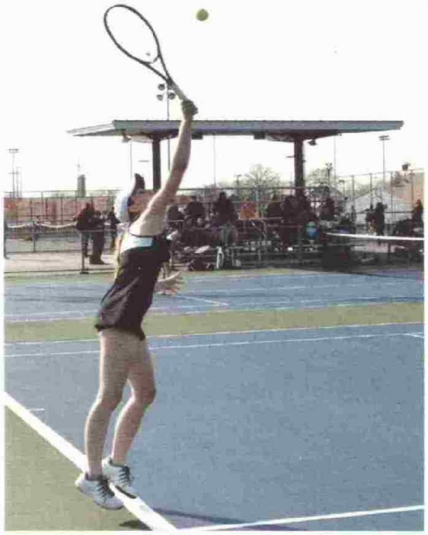
Taking stance Returning a serve, Monica Fronczek, sophomore, grips her racquet. She stayed focused on her technique. "I stayed as focused as possible," Fronczek said. "I tried to play smart to win."

Photo by Austin Skeens

Locked in In deep concentration, Sara Ladd, senior, focuses on hitting a backhand. She keeps a certain mindset while playing tennis. "I try to keep a positive mindset while on the court," Ladd said. "Win or lose, you must stay positive."

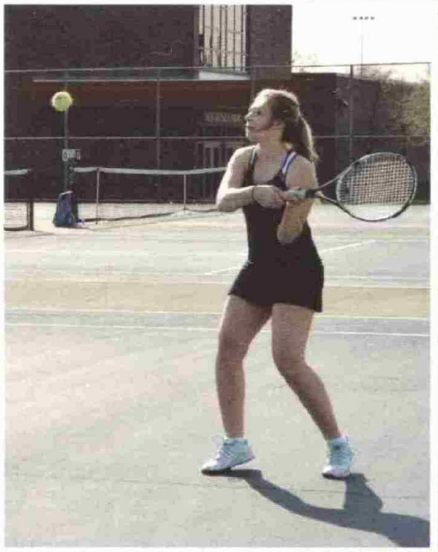
Photo by Danjela Kaurin





Serving skills Starting the point off, Hazel Wolf, freshman, serves the ball with an ace. Through the season her serving skills had become more consistent. "(Serving) was my only skill that felt was pretty solid coming into the season," Wolf said. "My serve was probably the strongest part of my game."

Photo by Austin Skeens



On the court Hitting a backhand, Alexis Buchalo, junior, moves towards the ball. When the ball came to her left side she could not move around it. "I tried to keep a positive mindset," Buchalo said. "I tried not to dwell on my mistakes."

Photo by Austin Skeens

What does it mean to you to succeed?

Harshavardhan Sanaka, 10
"(Succeeding means) to win. I feel great (when I succeed at something). I just feel warm and happy. Then it fades away so I need to win again."

Silvia Martinez, 11
"It means to be able to get something done, to do your best at something, to actually get what you want done."

Logan Radwan, 9
"It means achieving the goal you are striving for. (Succeeding) is a great feeling, but I could always do better."

Darrell Schreiner, 10
"It mean doing what you feel like is good for the world. (Succeeding) makes me happy, but it's not the most important thing."

enior Sendoff

co-captains have a bittersweet farewell after spending four year on the team

story by Micala Boyd

Four years. The duration of time co-captains of Girls' Tennis spent on the team before saying farewell.

"(Senior night) was amazing and a little bittersweet," co-captain Perima Shah, senior, said.

The senior gift was blanket for each individual girl with their name embroidered onto it.

"I was overjoyed and very thankful to have an amazing four years," co-captain Sara Ladd, senior, said.

Seniors still remember trying out for the team only four years prior.

"I came such a long way since my freshman year," Gaby Ramirez, senior, said. "I was so nervous I wouldn't even make the team because I was absolutely terrible. Towards the end of my tennis career I realized how much better I got."

The girls not only grew in their tennis skills, but they also found some of their best friendships, according to Ramirez.

"All the memories I shared with my team, going to practice every day and playing a super fun sport with some of the nicest, funniest girls was the best," Ramirez said.

Senior night was full of gifts and heartfelt speeches.

"When I gave my speech I was looking into the crowd of girls I truly considered some of my closest," Shah said. "Goodbye was rough. But being surrounded by people I loved that night was awesome."

While farewell hurt, the girls would forever remember the memories they made and skills they learned during their four years.

"(Senior night was) bittersweet," Ladd said. "(I was) sad to leave but happy to have such a great time being on the team."

Farewell gift | During senior night, juniors Ria Shah, and Alexis Buchalo, Mira Fefferman, freshman, seniors Perima Shah and Gaby Ramirez and Jessica Wiess, junior watch Sara Ladd, senior, receive her senior gift.
Photo by Danijela Kaurin

Partner Up & Conquer

doubles partners share the challenges and hardships they faced during their season and how to overcame them

Natalia Salazar 11 **& Emma Ladd** 10

"I had to fit the playing style of my partner, but my partner got hurt during the season. Changing partners and trying to figure out where I was going to end up. I just had to go with it."

–Natalia Salazar, junior

Gaby Ramirez 12 **& Perima Shah** 11

"I loved doubles, but I thought the biggest challenge I had was not being able to have complete control over my game. Thankfully my partner and I got along really well and we understood how each other played."

–Gaby Ramirez, senior

Hazel Wolf 9 **& Maria Delis** 9

"Adjusting to varsity (was my biggest challenge). There was a lot more pressure because what you did counted and affected the rest of your team. It was nice to have (my partner) going through the same thing."

–Hazel Wolf, freshman

Alisha Evans, 9
"(It means) to not fail. (When I succeed) I feel like I just won an award."

Jonathan Wesley, 9
"It is a very big accomplishment that you worked really hard for to reach that goal. It takes a lot of time and effort to get to it, and when you get it, you feel very accomplished."

Olivia Eldert, 11
"Being happy with whatever you are doing or whatever your position is and being surrounded by people that genuinely love and care about you."

Patrick DeJarlais, 11
"(My greatest success this school year) was getting approved for early graduation next year."

Patrick DeJarlais, 10

tepping

team prepares for the sectional game vs highland

story by Hidaya Musleh

Hoping to win Sectionals, Baseball-pushed themselves to do better; however, this year they struggled to claim the once obtainable title.

"It was a big game," Josh Dragicevich, junior, said. "We just didn't come with the intensity needed to win the game."

The team practiced harder this year and had a better season than the last as shown in the post season statistics.

"We were really excited and pumped up to beat them," Mike Madura, senior said. "They beat us twice in the regular season, so we really wanted to win."

Although they had won other games, this was one of those games where they were not as prepared for as they lost the game 10-0.

"Physically I believed we had the tools for success," Alex Weakland, junior, said. "Mentally we were not, and I think that was why we lost it."

At the bat | Bases were loaded as Ryan Thometz, junior, hit a double in left center gap. After losing against Boone Grove 4-3 "I was nervous since bases were loaded wanted the runs to come through and it did so I was excited," Thomez said.

Photo by Weronika Bilek

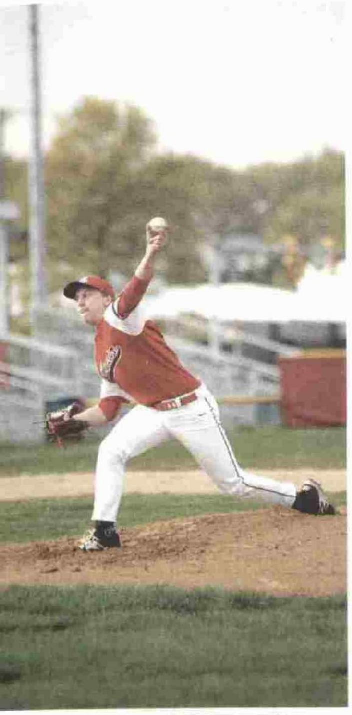
Who motivates you the most?

Nicole Dominguez, 10
"My sister motivated me she went to a poor school when she was younger but now she's an engineer working at NASA."

Matthew Klys, 11
"My parents because they told me to work hard so nice I have a lot of stuff going on so they help me get through it."

Jeremiah Eaton, 11
"My mom has a bad illness but she keeps pushing through it so it motivates me to keep going."

Meochia Cummings, 11
"My mom motivated me I wanted to be like her."



For the steal | Stepping off second base to steal third, Garrett Manous, sophomore, competed in a conference game. The team the game against Highland 14-1. "We went to compete against them," Manous said. "They had been a big competitor trying to win."

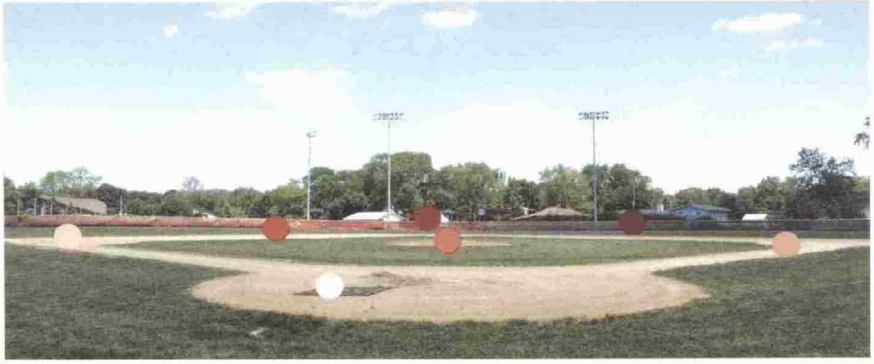
Photo by Vrusti Patel

Struggle is real | Struggling to pitch against highland, Alex Weakland, junior, started off confident. As the game went on it was starting to become harder to pitch. "My hand started to hurt a bit but I didn't want to let my team down," Weakland said. "I battled through the pain."

Photo by Kess Vaitkus

Who & Where

each position of the team and where they play



Outfield ●
Right field: Andrew Jumonville, senior
Center field: Garrett Manous, sophomore
Left field: Josh Brann, senior
Hunter Zukley, senior

2nd Base ●
Cade Howard, sophomore
Ryan Thometz, junior

Short Stop ●
Jimmy Forde, junior

Pitcher ●
Alex Weakland, junior
Mike Madura, senior
Jake Anderson, junior
Carson Ramirez, junior
Matthew Manous, junior

1st Base ●
Mike Madura, senior

3rd Base ●
Xavier Unzueta, junior

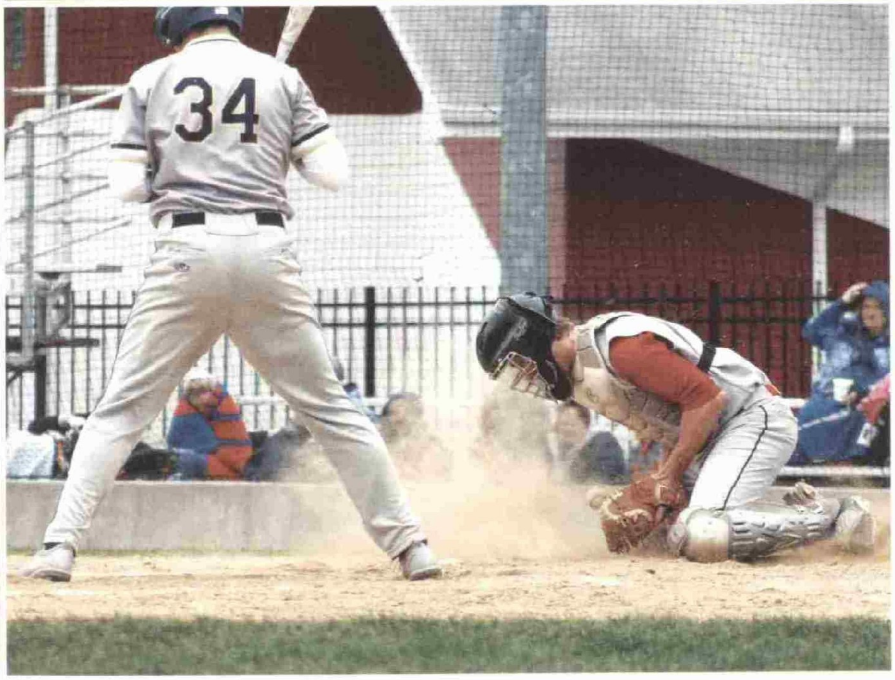
Catcher ○
Josh Dragicevich, junior
Logan Demkovich, senior
Ryan Thometz, junior

Substitutes *Brandon Boilek, senior; Tommy Gervase, senior*

Source: Josh Dragicevich, Photo by Viviana Luna

Base-ics | After hitting the ball and running to first, Andrew Jumonville, senior, plays against Andrean. "They were the powerhouse of the region, so we always wanted to beat them," Jumonville said.

Photo by Sydney Milne



Strrrrike | Playing against Bishop Noll, Josh Dragicevich, junior, blocked the ball. "Usually when I was behind the pit I was calm but I was worried I wouldn't catch the ball."

Photo by: Weronika Bilek

Game day | Cheering for the team Cade Howard, sophomore, and Ryan Thometz, junior, waited to be put to bat. "It was fun to watch and cheer for my team and motivate them," Howard said.

Photo by Lauren Kozy

Reece McCardle, 10
"Daryl Dixon from the walking dead because he's cool and motivated people to get back up and try again."

Sarah Eden, 10
"Well I would say some of my friends who stuck with me during high school."

Adam Kojich, 11
"My dad because of everything he was through and he impacted me."

Cade Howard, 10
"Coach (Bob) Shinkan (math teacher) motivated me because he gave me a lot of inspiration and told us what's best to do."

Cade Howard, 10

Awareness & Community

softball members raised awareness
for autism during their game in april

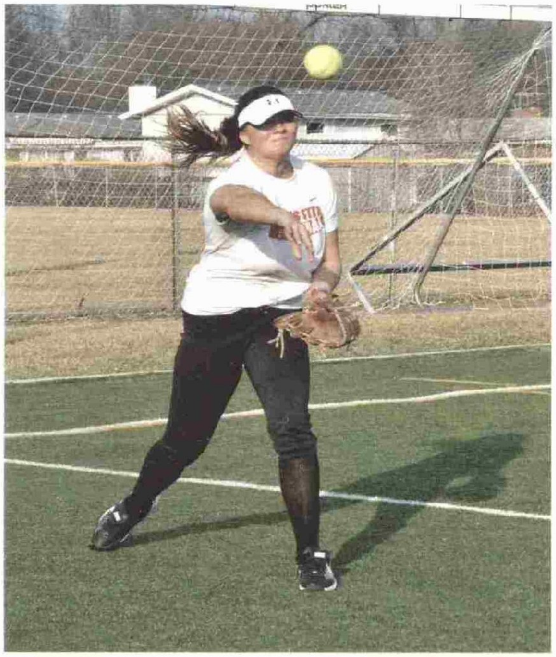
Puzzle bows Members of the softball team wore puzzle piece bows during their Autism Awareness game on April 11 along with blue socks. Junior Rebecca Radtke's mom made the bows.
Photo by Viviana Luna

"The Best Buddies who were there were called onto the field and ran through the girls, and it was something to raise more awareness to everybody that autism is a very big deal."

–Meagan Thornburg, 11

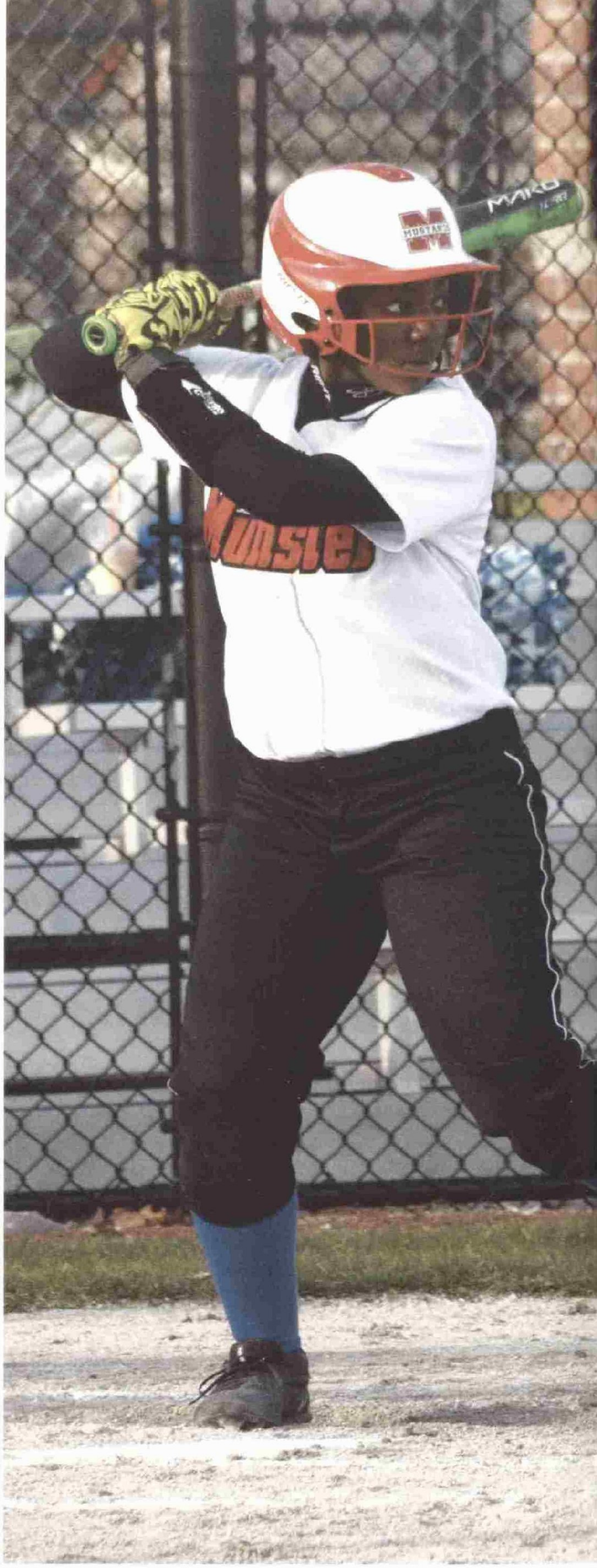
"We had a student draw caricatures to raise money for our *Friendship Walk*. We had blue decorations everywhere. Our girls wore *blue socks and puzzle piece bows*. There was a speech promoting *autism acceptance*."

– Katie Kordeck, 12



Practice pitch On the turf field to practice for Sectionals, Amy Kaniewski, junior, performs her daily throwing warm-ups. Coach Beth Thornburg, math teacher, motivated the team at each practice. "She pushes us all really hard to get things done," Kaniewski said.
Photo by Vrusti Patel

Teaming up After coming in from defense, Rebecca Krahn, sophomore, Sarah Johnson, junior, and Rebecca Radtke, junior, gather with their team before batting. "It got everyone in the mood and brought us all together so we are more ready for the game," Krahn said.
Photo by Elizabeth Fonseca



Where did you find your motivation?

Mohammad Alshamaileh, 11
"My motivation was to have the right grades to get into the college of my choice."

Brett Stepanovich, 10
"I wanted a good education and a good career."

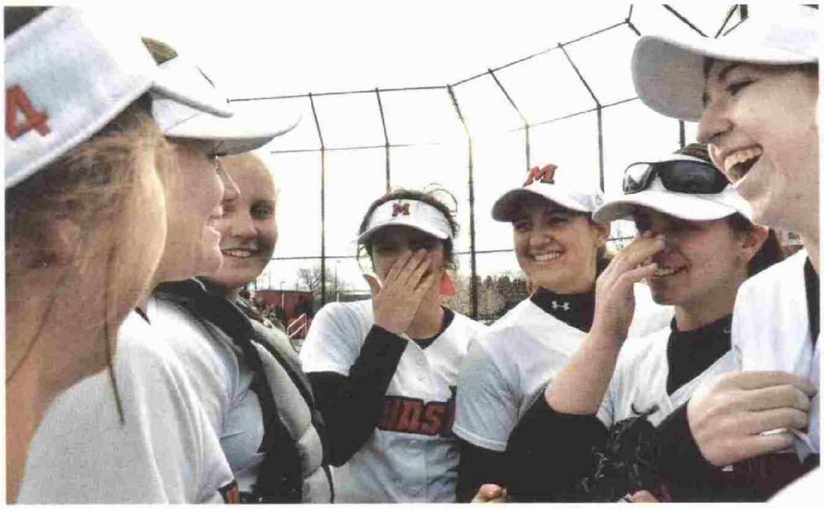
Jennifer Watterson, 11
"Getting into a college so I set myself up for an easier future and look back not wishing I had done anything differently."

Allan Mella, 10
"Preparing for the future because that was what education was all about."

BALL 1
STRIKE 0
OUT 0
H/E
1 2 3 4 5 6 7 8 9
RUNS
GUEST 0
HOME 0
Munster

Fast pitch | Stepping forward, Dayton Elliott, sophomore, swings her arm around to pitch. Her goal was to get ahead of the count and strike people out. "You had the crowd cheering and your parents cheering, yet you had to stay focused on the mitt and pitch the strike," Elliott said.

Photo by Weronika Bilek



Family bond | In a team huddle, Genesis Tienstra, senior, Nicole Howard, senior, Mimi Brody, sophomore, and Rebecca Radtke, junior, laugh before their game. "The team was an extension of your family," Tienstra said. "These were the people you hung around everday."

Photo by Elizabeth Fonseca

Fly ball | Leaning forward, Madeline Foreit, sophomore, opens her mitt to catch the ball. She had been playing softball since age eight. "I was motivated in practice and games to always improve," Foreit said. "I wanted to make myself and my team better."

Photo by Vrusti Patel

winging Goals

three main goals drove softball towards sectionals

story by Abbey Burris

Coach Beth Thornburg, math teacher, had three main goals that she assigned every season:

1) Work hard all season

"One goal was to always work hard until we were better at the end of the season than we were at the beginning," Coach Thornburg said. "Which, that was definitely accomplished."

Players stepped up as Varsity positions became available.

"We had improved a lot from our first game to our last game," Nicole Howard, senior, said. "Our bats were finally coming alive."

2) Win Conference

"We knew we were good enough to compete with those teams," Coach Thornburg said. "We got a little help from teams beating teams that we needed to beat. In the end, we won by two games."

Competition between the teams at Conference was intense.

"For a while, we were neck in neck," Katalinic said. "The Highland game was when we finally clinched it, and that was exciting."

3)Win 20 games

"We hit our 20th on our first Sectionals game," Katalinic said.

Overall, the team finished strong and met their team goals with a record of 20-7 for the season.

"It felt like all of our hard work paid off," Katalinic said. "It was fun getting to watch your teammates do well. You just got proud of them."

Hey batter batter | With eyes on the pitcher, Daija Williams, junior, prepares to bat. To know when to swing, she looked at the pitcher's hip to determine whether it would be a ball or strike. "I loved the chemistry of the team," Williams said. "We had a great work ethic."

Photo by Danjela Kaurin

Anthony Wallace, 9
"What motivates me is my parents and seeing how hard they worked, knowing I could do the same."

Camryn Stassin, 11
"My motivation was that someday I would be a nurse."

Annacoleen Cruz, 11
"My parents because they gave up so much for me to go to school so I think going to school for them is the least I can do for their sacrifices."

Connor Nussbaum, 11
"My motivation was to get the best possible I could so I can get into a good college and pursue my dream job."

Connor Nussbaum, 11

Down to a
SCIENCE

freshman, annie ostojic, focuses on stem at every opportunity available

story by Kammy Moore

Not everyone could say they have an asteroid named after them. However Annie Ostojic, freshman, is someone who could.

Having an asteroid named after her was just one thing on the long list of Annie's accomplishments and activities. She has won first place at the Indiana State Hoosier State Science and Engineering fair for six years in a row. She was invited to the White House twice, and met Former President Obama and Bill Nye.

"I was most proud of winning the top middle school science student in the nation because that really launched me into the White House," Annie said. "There was a lot of work and applications and they had over 2,500 applicants."

Though she was a freshman, Annie had been taking high school courses since seventh grade. This year, Annie took AP Chemistry, AP Biology, Honors Pre-Calculus, and Trigonometry, classes usually occupied by upperclassmen. She may have seemed ahead of the game, but Annie planned on making the most out of high school.

> "I took those classes to advance myself, not to graduate early. Enjoy high school, there was no reason to rush it."

"I really didn't want to graduate early. My parents and I had agreed on 'Why rush it?'" Annie said. "I took those classes to advance myself, not to graduate early. Enjoy high school, there was no reason to rush it."

With taking a lot of upperclassmen classes, Annie found herself with even more friends than before. However, her newfound friendships didn't interfere with those in her old grade.

"I think if anything, it strengthened my friendships because I still have classes with my grade and I still feel incorporated with my grade," Annie said. "I was in student government and there were four freshmen. If anything, I just gained a friendship with them."

Annie spent her free time partaking in many activities outside of school. She represented the freshman class in student government, and participates in science fairs and competitions year round.

Annie is looking into the medical or engineering fields and the STEM careers for her future.

"I've always enjoyed math and science and classes regarding STEM," Annie said.

Problems & Solutions

annie explains the process of creating an award winning science experiment

Step 1 Observe the world

"The first thing I usually do is I'll look at different things around me. So anything where I see a problem or something that can be improved."

Step 2 Identify the problem

"The main (problem) I am working on right now is trying to reduce energy waste. A huge problem is millions of batteries are thrown out into landfills (each year)"

Step 3 Present solutions

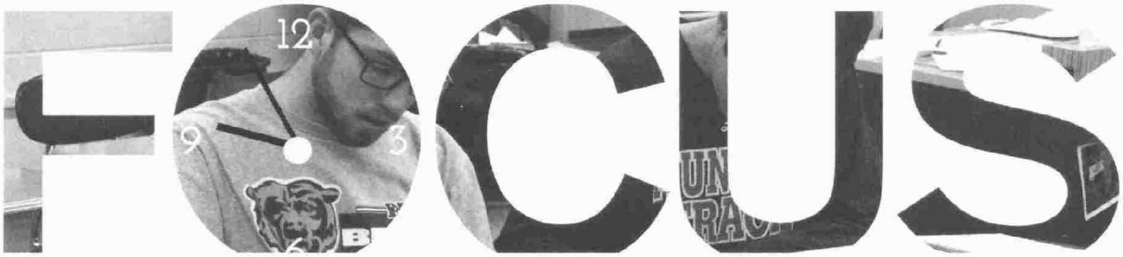
"I created a device that captures indoor light energy that we would already have on in our house and reflects it towards a solar cell so you are able to charge batteries that way."

focus

What you will find

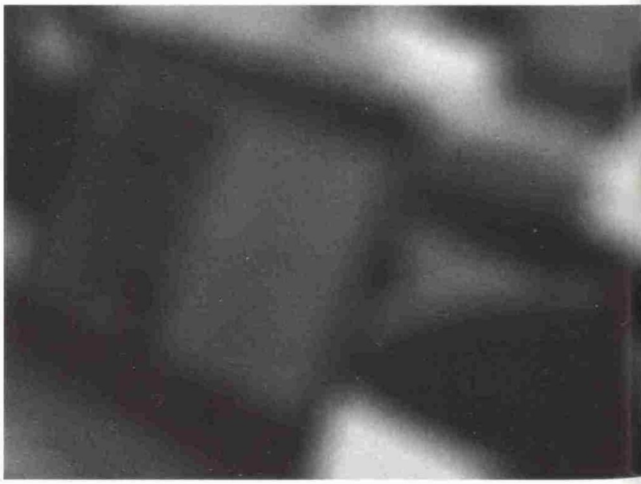
068 academics
070 theatre
072 rec sports
074 english & social studies
076 academic clubs
078 girls' cross country
080 girls' golf
082 boys' swimming
084 boys' basketball
086 wrestling

Out of FOCUS



one minute, turned to ten minutes which became an hour. students discuss the little things that distract them

Quick study | Abigail Rivera, junior sits in fourth period study hall.
photo by Weronika Bilek



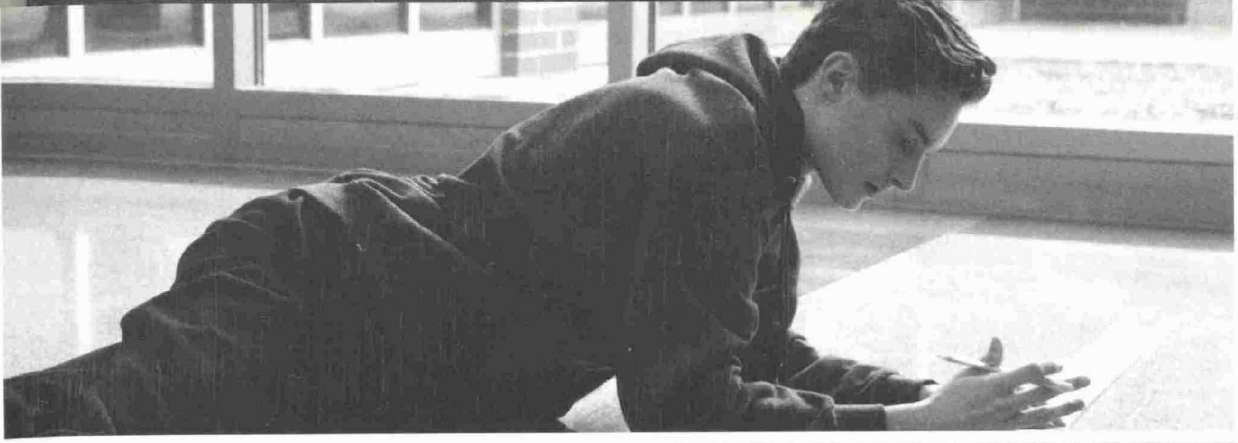
What did you focus on this year?

Bradley Jimenez-Medina, 9
"I spent 99 percent of my time with band because of marching band and winter percussion. I have enjoyed it but I have to stay after school almost everyday. Ninety percent of my friends are from band"

Haley Hensley, 11
"I have focused more on my grades because I wanted to get into a good school. I wanted to go into science preferably a vet, but if that doesn't work out ,zoologist or something to do with animals."

Gabriel McKnight, 10
"I have been focus on keeping my grades high and keeping friendships alive. I have been staying after school and trying to keep in touch with everybody but its hard."

Isabell Gonzalez, 10
"I spent the most time struggling and worrying about college. Making sure my GPA is up and looking at all these programs and to see if I'm eligible for things later in life like National Honors Society and scholarships."

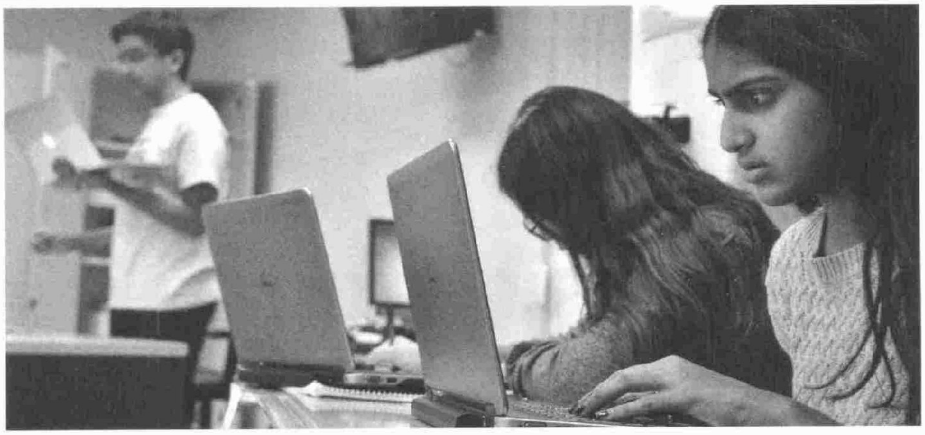


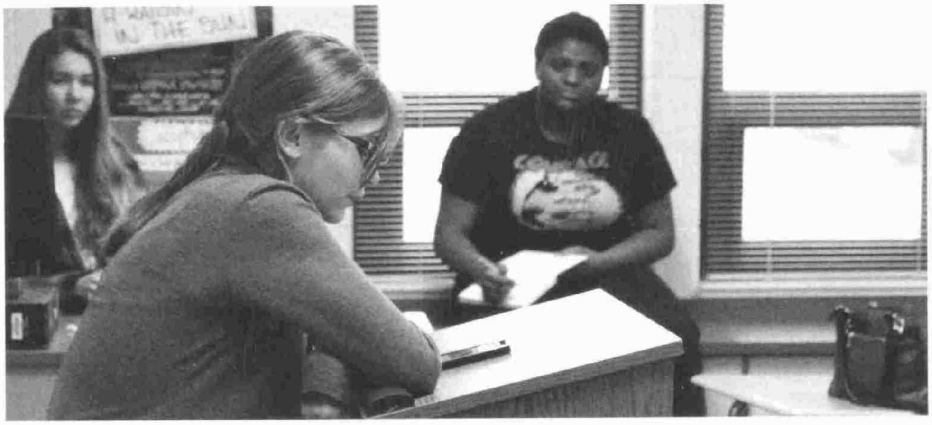
Elbow grease | Louis Dallecarbonare, junior works on a physics lab
photo by Weronika Bilek

Plugged in | Researching at Debate practice, Hansa Vavilala, junior, ensures that she has the knowledge to confidently debate. "I usually focus on making sure my speeches are prepared and making sure I am able to effectively attack my opponent's arguments and respond to their attack on me."
photo by Easan Venkat

FRIENDS

"If friends that aren't in the same class want to hang out, its like do you want to save all your homework for Sunday or do you want to work on it Friday or Saturday. Like Halloween weekend everyone was hanging out because it was a long weekend so it was hard to focus on everything at once. Keeping up with dance and school has been harder because I have more, not necessarily homework, but more independent work this year." —Liv Rivich
junior





MENTAL HEALTH

"I have been really depressed and I am trying to get better and also pull up my grades at the same time and it's not fun. For the most part just staying after school and doing work here. I do orchestra stuff or just sit here." —Melina Banaszak
junior

SPORTS

"What has distracted me from school was sports like swimming, baseball and cross country, all those have taken a lot of time. Swimming I started a little before high school, baseball I have been playing all my life and I started cross-country in high school. Swimming I kind of did for conditioning, baseball I love baseball. I don't plan on ever stop playing. Cross country I got recruited for by Coach (Aaron) Brown." —Mitchell Buffano
sophomore

Speaking her mind | Milena Trivunovic, freshman, performs at a poetry club meeting.
photo by Weronika Bilek

Brush strokes | Painting the senior dollhouse for Homecoming Lane Terry focus painting.
photo by Weronika Bilek

design by Ian S. Brundige

Kate Radde, 11
"I would say Science Olympiad because I really wanted to be an alternate for, or on, the state team. I was an alternate. I decided to focus on it during the start of the season right after tryouts."

Benjamin Foreit, 10
"I was probably mostly thinking a future career. Kind of getting really stressed about how much pressure there was. You really have to take one path and stick with it. I am interested in something to do with engineering."

Elizabeth Pucher, 9
"I was focused on (Winter) Guard for a while but I quit that because my grades. Schools more important. I am switching my focus—sadly I loved Guard."

Keith Martin, 9
"I was most focused in a quiet room where I could think and there was no distractions."

Keith Martin, 9

“focus is when all time is lost”

focus
/’fōkəs/

noun

1. the center of interest or activity
2. the state of having clear visual definition

verb

1. to adapt to the prevailing level of light
2. to pay particular attention to

Bits of good | During the annual Snowflurry event, Miah Albritton, sophomore, and Cameron Smith, junior, set up a classroom and hang up red and white streamers. The event encouraged abstinence from drugs and alcohol. "This program was important because we wanted the kids to ***focus*** on not using drugs and alcohol," Miah said.

Photo by Elizabeth Fonseca

Hit the high notes | Practicing songs for ISSMA in chorale class, John Armstrong, senior, Richard Caraher, junior, and Dimitri Chioros, sophomore, The choir worked hard and ***focused*** on perfecting their pieces. "Learning how to sight read music was always a lot of fun," Dimitri said. "I loved being able to sing with my friends."

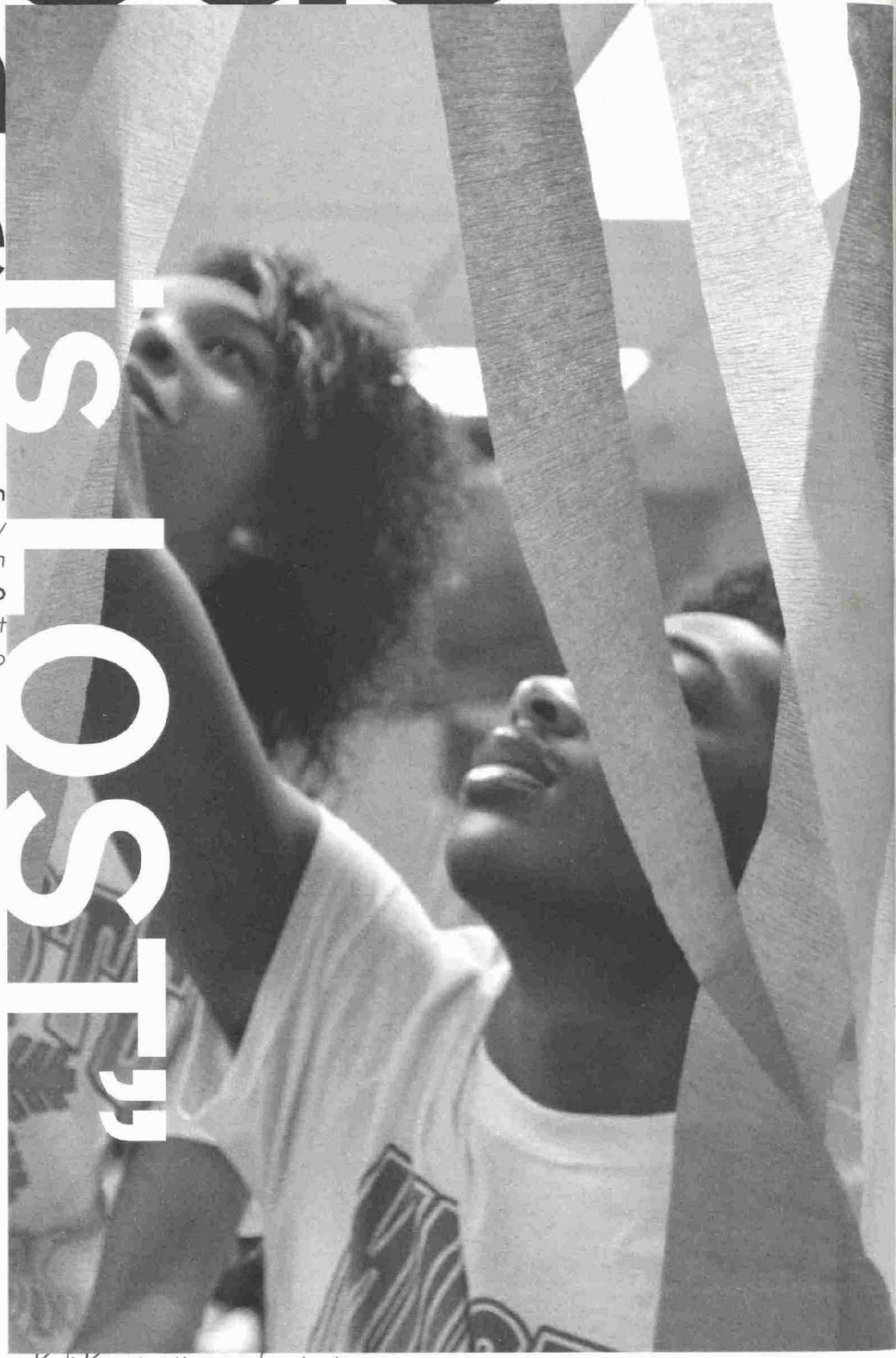
Photo by Joe Bellahcen

Spread your wings | Working in the Mac lab, Analia Aguilera, senior, ***focuses*** on finishing her yearbook spreads for the biggest deadline of the year. The staff submitted 49 pages late on a Monday night. "I had to pay attention to my work," Analia said. "I was really determined to get my spreads done."

Photo by Weronika Bilek

Eye on the ball | During a high point in the Sectionals game against Lake Central, Coach Mike Hackett, Coach Jeff Hamstra and Tyler Zabrecky, sophomore, concentrate on the action. The Mustangs lost to the Indians. "Because basketball was such a fast paced game, if I was not ***focused*** at a given moment, I would probably do something wrong," Tyler said. "I had to be ***focused*** to play my best."

Photo by Weronika Bilek



– Kali Konstantinopoulos, junior

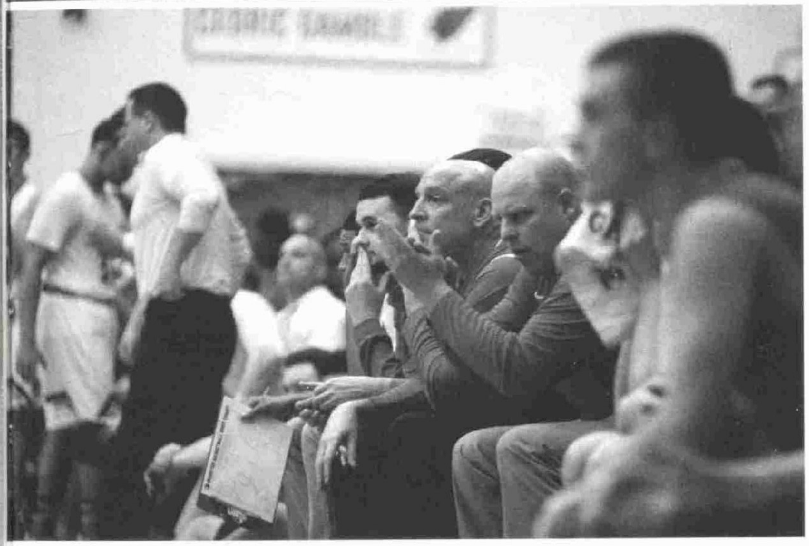
When were you most focused?

Mackenzie Duff, 11
"I played the drums and sing, so when I was there, I was in my zone."

Minh Soukchanh, 9
"(I was most focused) when I listened to rap music in a quiet place. (I liked) 'Whole Lotta' Lovin' by Travis Scott."

Brianna Alvarez, 11
"I was most focused when I was by myself and there was no one around, when I had headphones in and was listening to music. Instrumental worked the best."

Anjelina Haro, 11
"I worked out after school and after (working out) I was the most focused."



Wings & Lashes

students share what inspired their eye makeup look and what they focused on when putting makeup on

"Sometimes I used liquid and sometimes I used gel, but it just depended on how long I wanted it to last. I just tried to make it look even."

– *Carey Scott, sophomore*

"I used L'Oreal Infallible eyeliner. I wore a thick cat eye wing. I liked my eyeliner thicker because it made my eyes stand out more."

– *Megan Wolski, junior*

"I experimented with colors and I liked pinks the most. (Pinks) complemented my brown eyes and my skin tone the most."

– *Petra Sweis, sophomore*

"I used the ELF liquid liner. (Makeup) wasn't just a mask it was more of an art. I worked off of it and got better."

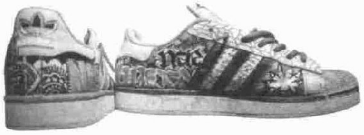
– *Dailyn Mendez, senior*

"I started doing my eyeliner in like 8th grade because I loved Kylie Jenner's so much because she always did the wing."

– *Niki Crowe, junior*

Heart & Soles

shoe fanatics focus on their favorite pair of shoes and describe why they matter



"They were Adidas Superstar Classic all white. I enjoyed drawing and freehand was my favorite thing to do. These shoes stood for my personality. I was bold and out there. I wasn't boring and bland."

– *Taneigh Boyd, junior*

"These shoes were the Commes des Garçons Coverse. They meant a lot to me because they were one of my favorite unique pieces of clothing. I always looked for shoes that people hadn't seen before."

– *Thomas Beckman, senior*

"My Crocs were an outlet for my individuality. I have been wearing them for six years, but I was usually always wearing them. I liked to customize them with Jibbitz. I had six pairs."

– *Patrick Wu, senior*

"The shoes were made of blue suede and had pink donuts and the traditional Vans white stripe. The "OF" logo stands for Odd Future, a skate rap group. I wore these on days I felt happy."

– *Carlo Candelaria, sophomore*

Maysa Musleh, 9
"(I was most focused when) I was in a quiet place. I usually went to the library during study hall."

Brenna Dyrhaug, 10
"I was most focused when I was listening to music while studying. Country kept me the most focused."

Jack Stork, 9
"I was most focused at three in the morning when I put everything off and I then needed to realize It was actually time to get stuff done."

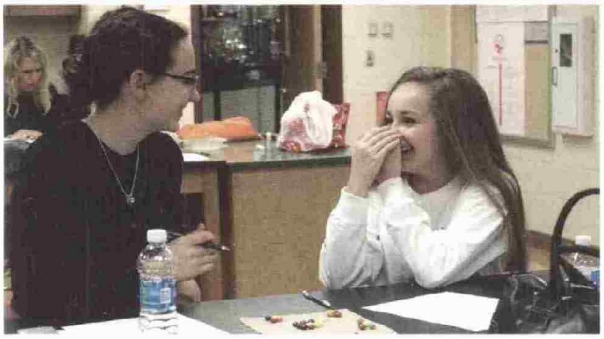
Zachary Geron, 12
"I was most focused when I was under a high stress situation. I was focused on the important things."

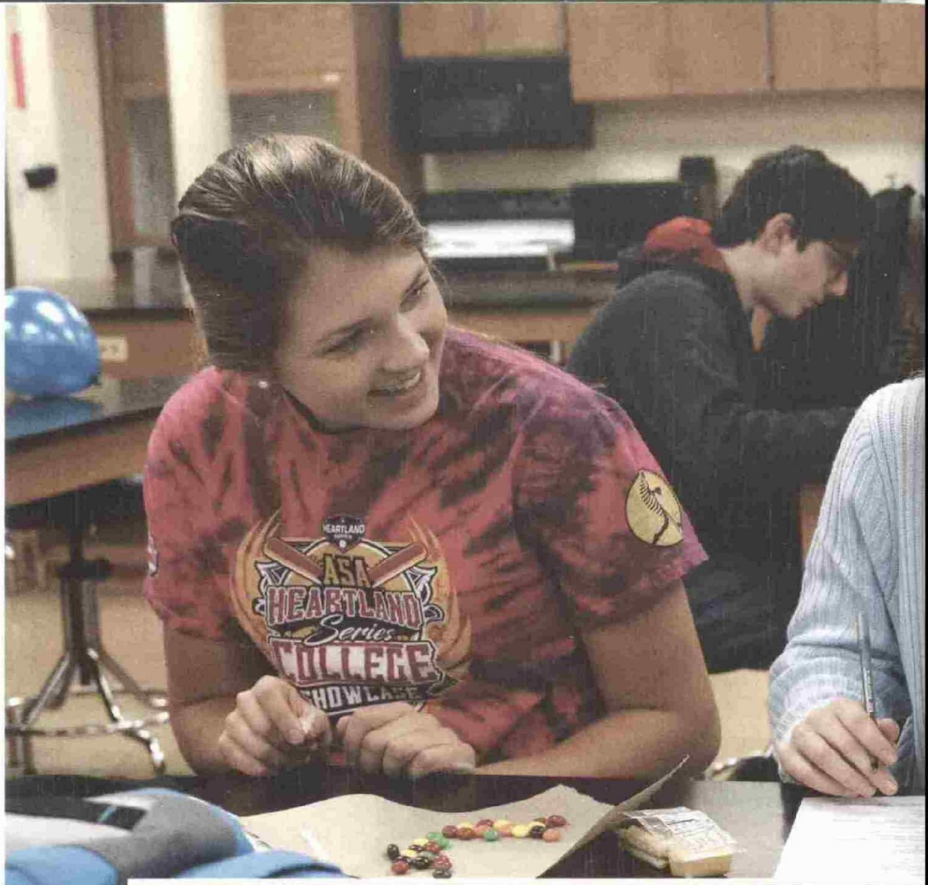
design by Micala Boyd

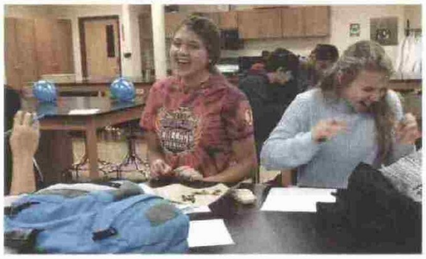
Zachary Geron, 12

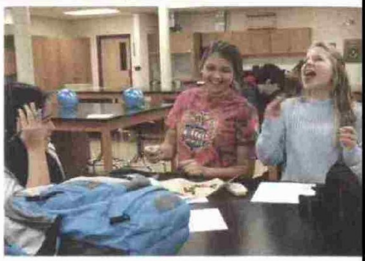
Measure up Working with her lab partner in chemistry, Corina Love, sophomore, measures out chemicals. They did a lab with color changing substances. "I was curious as to what was going to happen to the mixture, so I was really focusing," Corina said.
Photo by Lauren Kozy

Hungry to learn Performing a lab in anatomy, Alyssa Strege, sophomore, laughs at her partner Aileen Wagner, junior. They were both tasting skittles for the lab. "We got to eat the skittles after so it was one of my favorites," Alyssa said.
Photo by Weronika Bilek









Won't take no for an ANSWER

mhs becomes a stem certified school

story by Anastasia Cipowski-Smith

The job field was increasing. It was getting harder for people to find jobs. Parents wanted the best for their children, and that was why MHS was striving so hard to become a STEM certified school.

STEM stands for science, technology, engineering, and math. This was an important term to know so students could recognize opportunities that would increase their chances of securing a job in these specific fields.

At MHS, some of the extracurriculars that were offered Robotics, mathletes, and Science Olympiad. Now that MHS is certified, with the help of the teachers and administrators, these clubs can now count towards students' further education into college.

"Kids would have the opportunities to join and further their STEM career here, " Mr. Dusan Vidovic, math teacher, said.

The road was long and it was tough, but with the help of teachers like Mr. Vidovic and Mrs. Govert, math teachers, our school actually stood a chance.

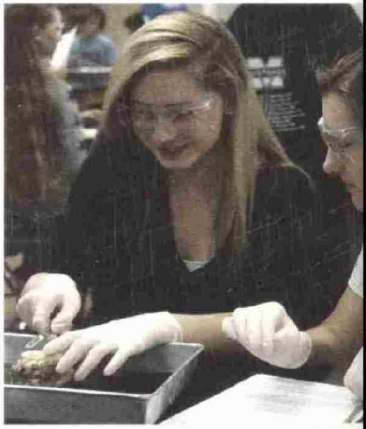
"We had projects so kids could make something that was thought through" said Mr. Vidovic.

Students who are already interested in STEM were ready to take advantage of the opportunity.

"I knew I wanted to become a doctor when I got older so having our school become STEM certified was really cool. I could put it on my college resumes that I was involved in clubs and I might have had a better chance of acceptance," Olivia Foley, junior, said.

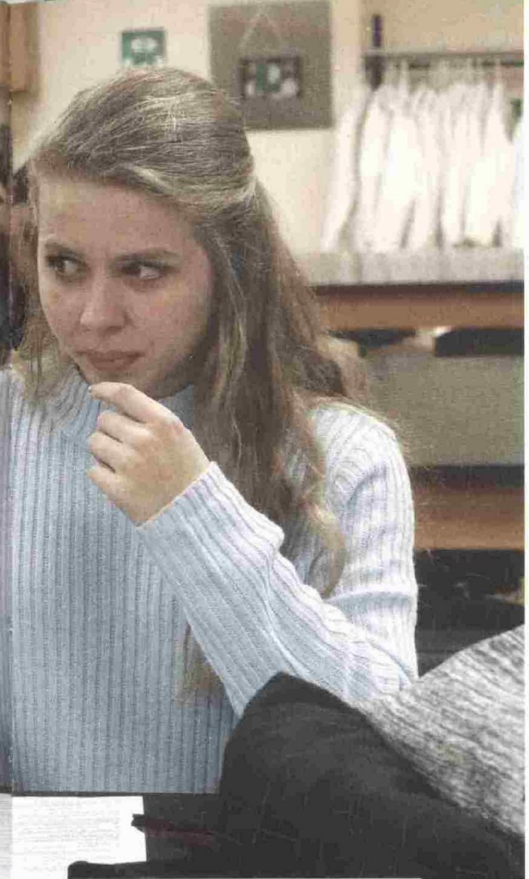
The projects that math teachers planned were the next step in furthering students' success into college and in the future.

"This program was an opportunity for our school and our clubs to get more funding so they could be the best for our students," Mrs. Govert said.



Broken heart Focused on their work, Madison Steapleton and Hailey Thill, sophomores, dissect a sheep heart. Madison was cutting into the right atrium. "It was really fun, we were tearing up that heart," Hailey said. "We ripped it to shreds."
Photo by Weronika Bilek

Round and round During a pre-calculus carousel, Matthew Levin, junior, looks at the problems on the wall. Matt thought the questions were all pretty basic. "It's not that hard," Matt said. "You just walk around and do the problems."
Photo by Weronika Bilek

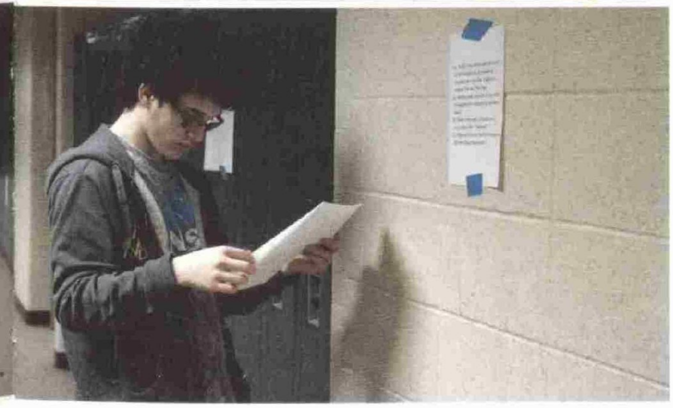


Not a fan Experimenting in anatomy, Emily Zellinger, senior, tastes Skittles with her partner, Sam Zabarowski, senior. They tested how the senses would react. "I hate Skittles, but I was surprised because they taught me something," Emily said.
Photo by Weronika Bilek

Own time Getting extra help before the test, Adamari Yepez, freshman, talks to Mr Dusan Vidovic, math teacher. Talking one-on-one helps her better understand the lesson. "I don't like asking teachers for help in class so that's why I stayed after," Adamari said.
Photo by Viviana Luna

A lab in anatomy required students to taste Skittles to test their senses. Most enjoyed the lab, however Emily Zellinger, senior, who hated the taste of Skittles, had a different reaction.

Revival Dissecting a worm in zoology, Katie Kordeck, senior, laughs with her partner Megan Eickleberry, junior. Their worm wasn't moving and Katie was trying to make it move. "I poked it and it spazzed out," Katie said. "That's why my partner and I were laughing at it."
Photo by Sidney Milne



New & Challenged

freshman students were allowed in honors chemistry for the first time, their thoughts:

I was scared I wouldn't be smart enough but it felt good to be challenged
—Ami Shah

It was a challenge but I made friends and it's not as bad as I initially thought
—Hailey Johns

It's not intimidating, were all students who go to the same school in the same class
—Cameron Adams

I was uncomfortable at [illegible]

What made you want to go into the STEM program in college?

Alyssa Strege, 10
"I had people in my family who are doctors and helping people and working in a hospital really interests me."

Mira Fefferman, 9
"I just love science and helping people so it seemed like the right path for me."

Georgia Pappas, 12
"Well I always had wanted to be a pediatric nurse. I really liked kids and I had always liked science and biology. Also my pediatrician when I was younger kind of inspired me."

Ryan Thometz, 11
"I got a concussion last year and it sparked my interest to help people, I'm also good at math and science, I was in pre-calculus as a junior."

Jennifer Watterson, 11
"I've always liked science classes, I always found the material the most interesting."

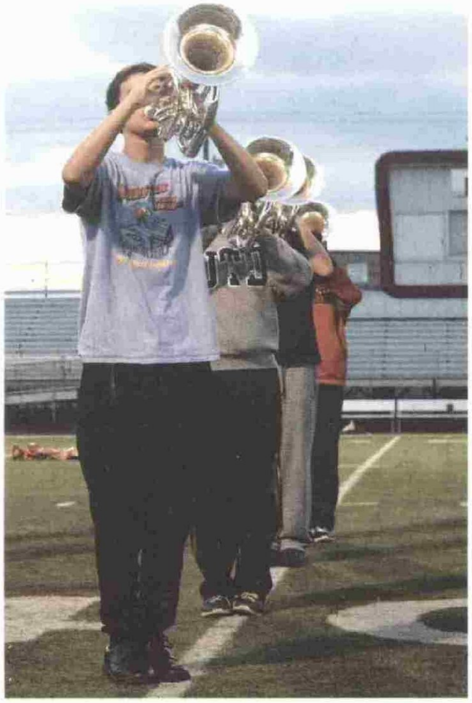
Gurkiran Kaur, 12
"Well first off I'm Indian so it's in our genes, and both of my parents have health problems so I've always wanted to go into the medical field so I could help and make a difference."

Nicole Tsoukalas, 10
"I wanted to go to college for radiology because my dad died from cancer and I want to be able to help people through that."

Nicole Tsoukalas, 10

Trumpet line With trumpets raised, Kamden Gorang, sophomore, plays in the marching band. They learned how to march and memorize music. "Everyone had to play in time because one person could mess the whole thing up," Kamden said.
Photo by Olivia Hesterman

Bold silhouette At practice for Color Guard, Mei Brasel, senior, stands amongst other members including Briana Lopez, senior. But for Mei, it was also a form of expression. "To me, (Winter Guard) was a unique form of dance," Mei said. "I thought it was a unique way to express yourself without actually having to do it by yourself. It was a team effort; it was a sport."
Photo by Joseph Bellahcen



Count me in Sectionals leader, Milena Trivunovic, freshman, eyes the drum major while playing the marimba in marching band. "It was all about energy, energy from nature and energy from people around you," Milena said.
Photo by Olivia Hesterman

Life lesson Presenting her speech about the education system, Silvia Lombardo, junior, portrays a Southern woman. "Our schools should probably have taught us some sort of life lessons that we struggled to learn by ourselves," Silvia said.
Photo by Easan Venkat

How did you overcome your fears?

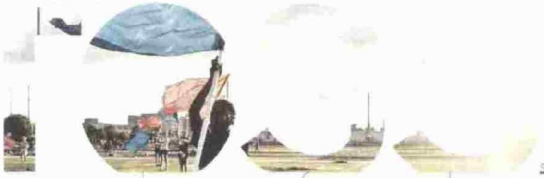
Nicholas Ylo, 10
"When I did it more, I got more used to it and became less scared."

Noel Fary, 9
"I took my fears head on. If I was subjected to something enough, you wouldn't fear it anymore."

Mary Elizabeth Calgaro, 9
"I imagined the worst thing that could have possibly happened because I knew nothing worse could happen."

Brendan Bleza, 10
"I overcame my fears by facing them head on and doing the best I could."

Spin and



story by Abbey Burris

winter guard prepares for second state competition

Their goal: State. By focusing on body movements, dancing, timing, and team building, the Winter Guard team prepared for State. While Color Guard performed with the marching band, Winter Guard was separated from the band and competes indoors.

"I thought we were focusing with the fact in mind that we won championships last year, so we tried to uphold our name," Mei Brasel, senior, said.

The pressure was intense as other team caught up in scores.

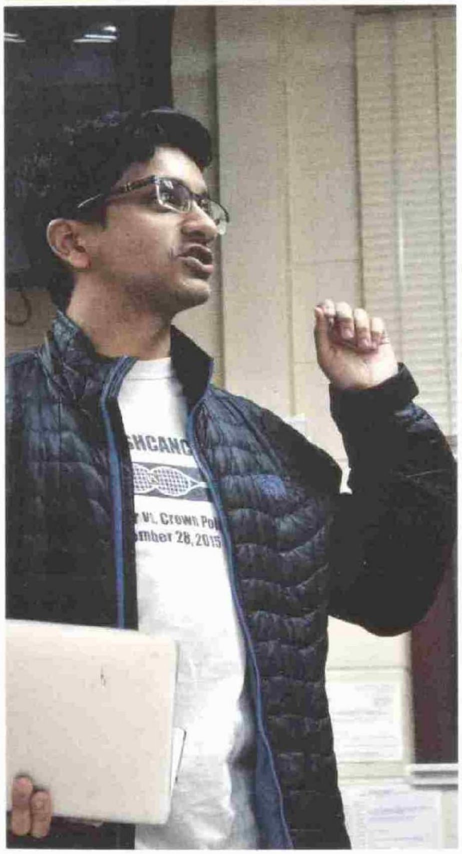
"When everybody got nervous and you were going up there to perform, sometimes you got flustered," Kelsey Pappas, sophomore, said.

This was their third year being a club but only their second year going to competitions.

"It was very cool," Kelsey said. "The first year that they had it, it wasn't competition. It was getting out there. And then, the next year, we came in and got first place at State in our class. So, we were just hoping to keep up that reputation."

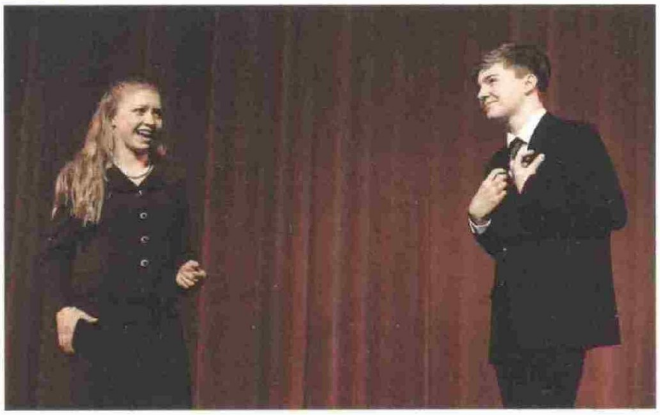
Although Winter Guard came in fourth at State, their coach, Ms. Stephanie Peterson, French teacher, felt proud of progress this season.

"It was a very successful season because we grew a lot in the guard," Ms. Peterson said. "There has been enormous progress from one year to the next. This was a very young program, and they made a lot of growth."



Let's debate For debate, Shreyas Iyer, sophomore, prepares his rebuttal argument discussing the negatives concerning whether the US should end its embargo on Cuba. "When you got into the evidence, you could find a lot of positives for both sides," Shreyas said.

Photo by Easan Venkat



Lookin smug During the Speech Showcase, freshmen Alyssa Nahnsen and Jack Sullivan give their speech about the concepts of death, love, and sacrifice. "It was a thrill," Jack said. "You got to become someone else."

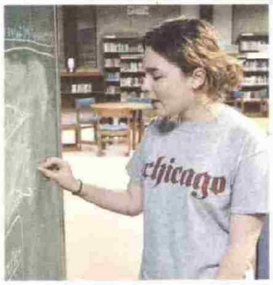
Photo by Joseph Bellahcen

Tips & Tricks

seniors give advice to those entering speech and debate

"Speech and debate was a very good activity for any person to have to develop their personal skills and interpersonal relationship skills."
—Alex Bleza, 12

"Don't let your nerves get the best of you. The more comfortable you are speaking to people, the more able you are to tell them a story and the more persuasive you'll be."
—Anna Whitney, 12



Chalk dust Writing on the board, Anna Whitney, senior, prepares for a debate competition. "You had to prepare yourself like any other sport," Anna said.

Photo by Easan Venkat

Taylor Raycroft, 10
"I tried new things because once I tried it, I got the feel of something different."

Shannon Hocker, 11
"I pretended to be a character because I knew that they could do it, so it gave me confidence to overcome that fear."

Sydney Hamill, 10
"(I) faced them even if I would fail. My only coping mechanism was to dive in head first and get it over with."

Arianne Sadural, 10
"I thought of things that were scarier than what I was facing because it made me feel better."

Arianne Sandural, 10

Land & Water

students describe the who, what, when, where, why, of what they do in their free time

who

adam eickleberry, senior

what

hunts deer, pheasant, squirrels, rabbits

when

hunting season: oct. 1–jan. 7

where

willow slough fish and wildlife area

why

"It was something my dad taught me and I enjoyed doing it. I usually needed to be quiet, focus and listen."

who

reily opilka, senior

what

bass fishing and salt-water deep sea fishing

when

early morning, midday, or late evening in the summer

where

favorite fishing spot: beecher, illinios

why

"It was relaxing. It was self therapy. It was exhilarating when I caught something."

Steady & Ready

recreational skiers and snow boarders use special equipment and gear to stay safe

1 **ski mask**
"I used these to keep the snow and wind from destroying my eyes" –Frank Wolf, sophomore

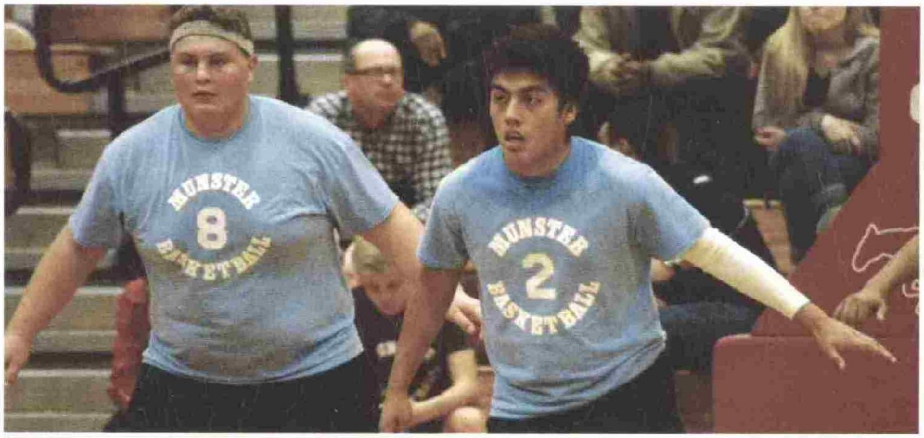
2 **helmet and ski boots**
"When I went skiing, I needed these boots to clip into my skis" –Jaycee Helmer, junior

3 **snowboard**
"The metal counterparts on the sides are for turning and maneuvered." –Eric Salzeider, senior

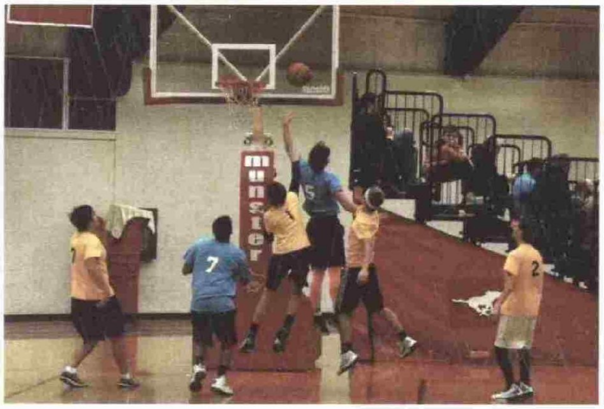
1

2

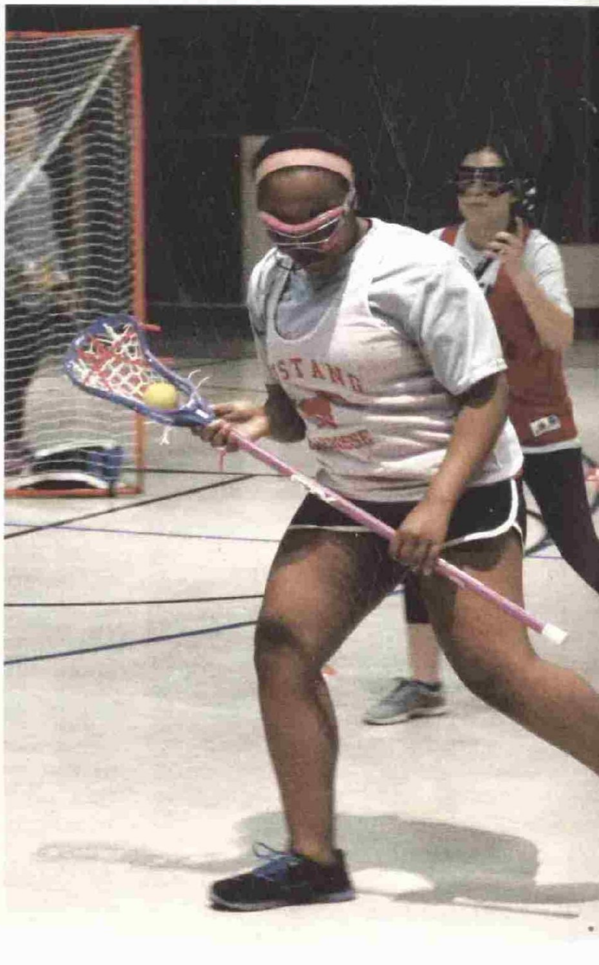
3



Best defense In the defense zone, seniors Andrew Opat, (8) and Chris Gonzales (2) play Munster Youth Basketball. Their boys' team was called the Mavericks. "It was so fun," Opat said. "Everyone played. All the brothers and friends. I loved to hoop."
Photo by Danijela Kaurin



Shootin' hoops During a Munster Youth Basketball game, Kyle Buvala, senior, (5) attempts a layup. Many players referred to the recreational sport as Biddy Ball. "Biddy Ball meant that I could get together with my peers and have a grand old time hooping," Buvala said."
Photo by Danijela Kaurin



Stick skills Practicing her attack, Kayla Prowell, sophomore, changes her speed and direction by using her feet. She worked on her running and stick skills at practice. "If I was ever in a bad mood, I just went to practice, hung out with my team and tossed the ball around."
Photo by Weronika Bilek

A whole new ball GAME

after facing many struggles and obstacles girls' lacrosse is formed

story by Micala Boyd

After rumors had circulated all summer and hopes were raised, the town of Munster initiated the first ever Girls' Lacrosse team.

"It took a lot of help from all the parents and a lot of student involvement to get the team going and to get the school on board," Eleanor Wilson, sophomore, said.

Before sophomore Maddie Meyer's parents got the team up and running, sophomores Wilson and Stephanie Cipowski-Smith's parents attempted to form a team for the town; however, because of troubles with finding a coach, it fell through.

"I joined the team to be a part of a new club to Munster," Olivia Newman, sophomore, said. "I had seen Lacrosse before. When I heard Munster was going to make a club, me and my friends were really excited."

Most of the girls went into the first practice with little to no experience, although because it was a recreational sport, there were no tryouts, so it was open to anyone willing to give it a try.

"Going into it, I was super nervous," Sugar Fane, senior, said. "I had never participated in any contact sports, so it was all new."

Despite the girls' little experience, they kept a positive attitude.

"I was super pumped," Olivia Eldert, junior, said. "I knew people who played and raved about it, so I was super excited to try it for myself. I always thought it would be a really fun, preppy sport to play."

With a new sport, comes a new concept to grasp. Many of the girls struggled at first.

"I played soccer all my life," said Newman. "The hardest part was using my hands for the sport. The rules of Lacrosse were also very different."

Although it was new to everyone, acceptance came with hard work and practices every Monday, Thursday, Friday and Sunday.

"Cross country was more of an individual sport where I ran for myself," Eldert said. "It was a nice change where I played an actual game. There was a lot of teamwork."

"It was great seeing all of us learn together and put our skills to work," Wilson said.

Flyin' high Playing on a Saturday afternoon at Westminster Presbyterian Church, Joshua Hoogewerf, junior, spikes a ball. The team was called Hubba Bible Bubble Gum team. "I loved being on any team," Joshua said. "Playing at Westminter was different, but it was nice because I felt accepted."
Photo by Weronika Bilek

What made you different from other MHS students?

Nicole Wakefield, 12
"I was a swimmer and I also had a huge interest in reading. My favorite book was Let the Skyfall by Shannon Messenger."

Erin Bryce, 9
"I was a ginger. People said that I had no soul and called me orange or basketball head. It was fun (being a ginger) but got annoying sometimes."

Maddison Butler, 9
"I didn't care what other people thought."

Natalie Doell, 10
"I was kind of mainstream. I usually just watched what everyone else watched and listened to what everyone else listened to. I didn't have preferences."

Eviana Rubio, 10
"I did band and played sports. I played the clarinet and ran track."

Tim Kaufman, 9
"(I was different because) the fact I was a different person in general. Also I do nothing but spam people with internet memes, I have no social life developed what so ever and my love for the Communist glory."

Noel Fary, 9
"Most people played a sport or had multiple things they did. I just did Speech. It was huge commitment."

Caleb McKeever, 9
"I was one year younger than everyone else. My birthday is in October, so I was only 14."

Caleb McKeever, 9

Back to the BOOKS

story by Hidaya Musleh

english classes at all levels do projects and essays

Walking into her English class where Lola Papanikolaou, freshman, where her class was reading Romeo and Juliet, Mrs. Kelly Barnes, English teacher, decided to switch things up.

"I figured it would be fun if I had the students modernize Romeo and Juliet," Mrs. Barnes said.

Reading and analyzing Shakespeare was a norm for English 9.

"English was not hard," Lola said. "There were so many projects."

Freshmen reading Shakespeare focused on the theme and message the novel portrayed.

"We had to draw something about the book and then we would have to present them to the class," Lydia Smith, sophomore, said.

Just a classroom over, students read books that related to a time in history and then were assigned to do a project related to that topic.

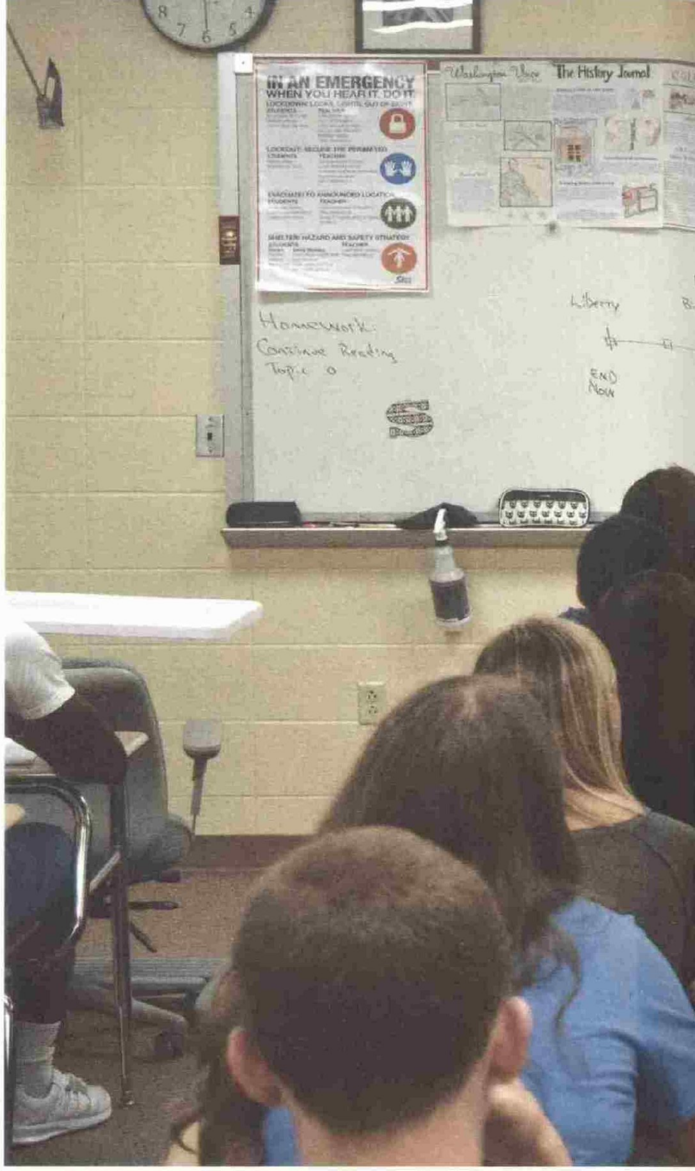
"In World Literature we were reading about myths and tales which wasn't my favorite, but it was interesting to learn about," Anthony Smith, senior, said.

Sophomores got ready for I-Step by reading *1984 by George Orwell.*

"It was boring in the beginning but started to get better," Lauren Ruiz, sophomore, said.

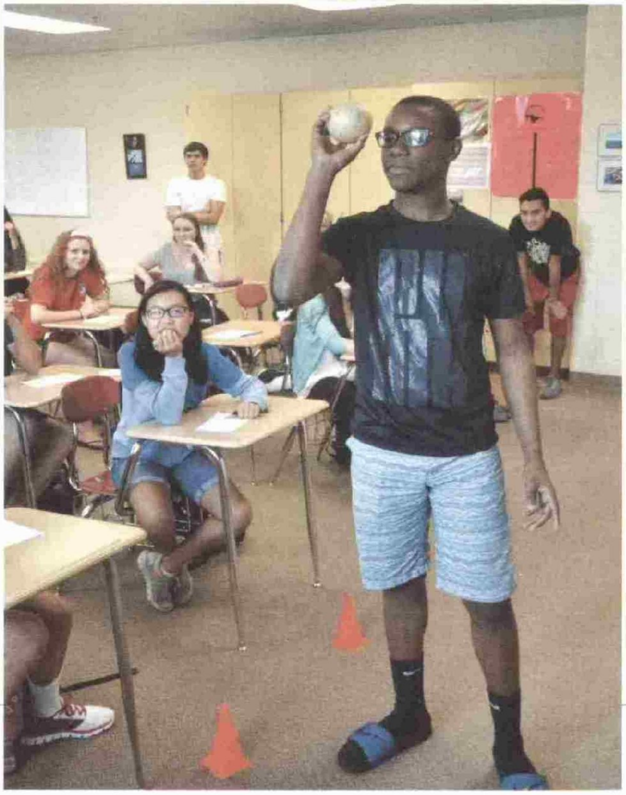
The sophomore class felt the stress during I-Step season, so English teachers took a few days off of reading *1984*.

"I didn't like doing papers, but some of the stories we read were good like 'Medieval Times,'" Peyton Puplava, senior, said.



The olden day Teaching in his social studies class about the 1850s, Mr. William Smitka, talks about politics "The students did a great job working the new textbooks and online," Mr. Smitka said.
Photo by Kess Vaitkus

Study buddies Working on a project English, Lydia Smith, sophomore illustrates a picture for *1984*. She worked with two other students to complete their project. "I would say English was an interesting class but we did many fun projects," Lydia said.
Photo by Erika Escutia

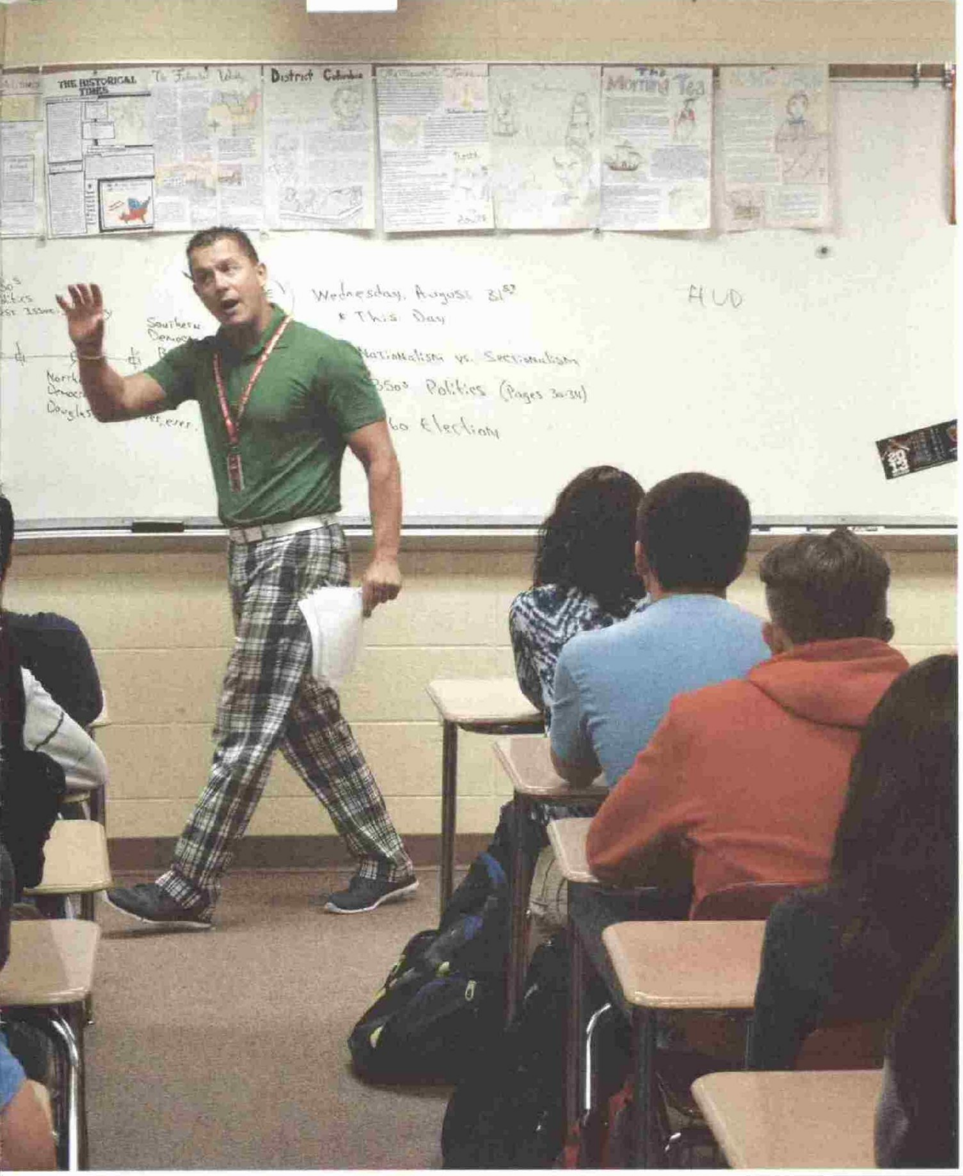


A class act Working in AP Psychology, Khaleel Igue, junior, throws the ball to get a point for his team. "Before the test we reviewed which makes doing reviews for test fun," Khaleel said.
Photo by Erika Escutia

What was one book you wished we read in school?

Maysa Musleh, 9
"I would say 'Twilight' because it was a good book, and we could watch the movie after."

Alex Sepulveda, 9
"I thought we should read the Bible because some people need to be fixed."



Then & Now

how well do you really pay attention in history?

1 **When was America founded?**

a. July 4, 1789 c. July 4, 1776
b. July 4, 1801 d. July 4, 1775

2 **Who was Jefferson's first vice president?**

a. John Hancock c. James Madison
b. Aaron Burr d. Alexander Hamilton

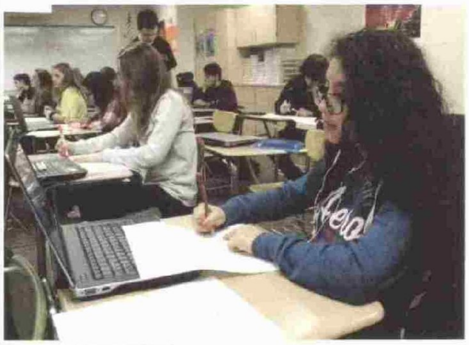
3 **What was the deadliest war fought on American soil?**

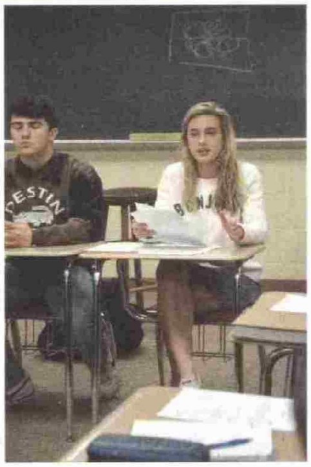
a. Civil War c. Spanish-American War
b. Revolutionary War d. Cold War

4 **Who won the 2000 election?**

a. Donald Duck c. Barack Obama
b. Bill Clinton d. George W. Bush

Answers
1C 2B 3A 4D





Stand for | Talking about ethics and President Donald Trump's cabinet problems, senior Mallory Grim and Porter Taylor discuss current issues in their We The People class. In order to get ready for competitions, Mr. Mike Gordon had each group take turns talking about their opinions on a topic.
Photo by Weronika Bilek

New writing | Working on hieroglyphics, Ariel Velasco, freshman, focuses on her project. The students talked about Ancient Egypt during Ancient History. "The class was interesting and the projects," Ariel said.
Photo by Melana Djuraskovic

Think ahead | Turning in her homework, Ashley Ballard, senior, gives a worksheet to her English teacher, Mr. Thomas Barnes. "I liked English, and Mr. Barnes was a good teacher so it was pretty easy," Ashley said.
Photo by Sidney Milne

Jordan Szymanski, 12
"I wish I would have read Hamlet. In creative writing, I was trying to write a character based Ophelia because she belongs on TV."

Becca Krahn, 10
"'Lucy in the Sky.' The book sends a really important message to high schoolers."

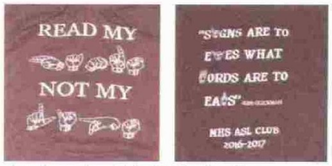
Peyton Puplava, 12
"I don't have an exact book but maybe something that's more interesting to read and more of a meaning behind it."

Sara Arndt, 10
"(I would read) the autobiography of Malcolm X, because I thought it had a lot of culture."

Sara Arndt, 10

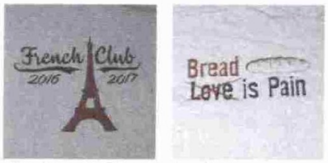
Clubs & Puns

foreign language clubs include puns in their annual t-shirts



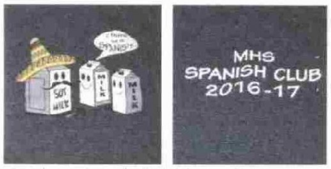
shirt design by Ashley McPartlan, 12 and Danny Zuccarelli, 12

"In the deaf community, someone will come over and ask 'Can you read my lips?' So the front of the shirt plays off that and says '**Read my hands not my lips**'."
— Mikell Wright, 12



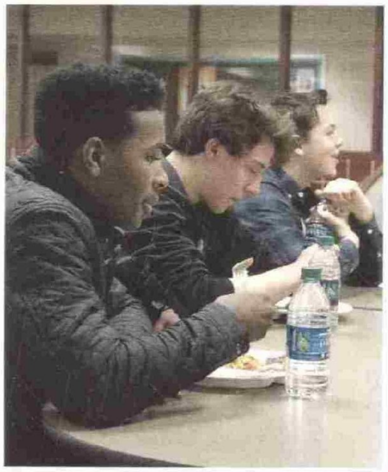
shirt design by Silvia Lombardo, 11

"It was a play on words combining the phrase 'love is pain' and the French word for bread which is 'pain'. So **bread is pain, literally**."
— Lydia Smith, 10



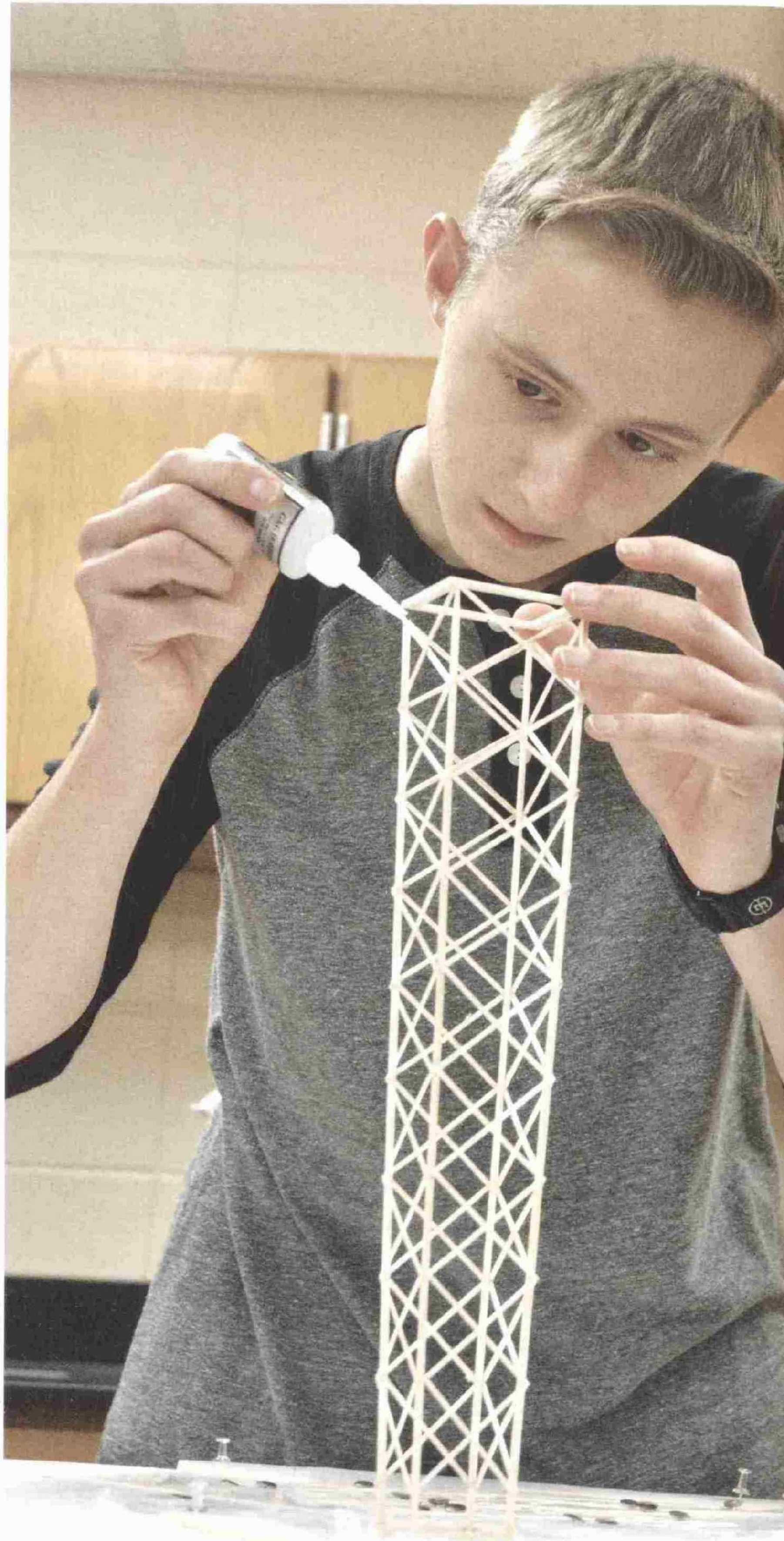
shirt design by Isabella Malagon, 12

"We had the members vote on which design they liked most. The joke was that the milk is saying 'soy milk' which means '**I'm milk**' but it sounds like regular soy milk."
— Mary Ellen Gilhooly, 12



Foreign food | While trying Puerto Rican food for Spanish Club, Cameron Smith, junior, talks with classmates. He enjoyed the experience of tasting new food with friends. "It was salty, but I had expected that," Cameron said.
Photo by Sidney Milne

Social skills | At the ASL Club's pizza social, Brandiline Hoover, senior, talks to members of the deaf community in Northwest Indiana with Ms. Hannah Fus, foreign language teacher. Club members were taught new signs and what was going on in the ASL community. "I felt very independent because ASL allowed you to be your own person," Brandiline said.
Photo by Nicole Roberts



What is something you would not want to loose?

Miguel Hernandez, 12
"My faith in God because I grew up very religious."

Alexia Ceja, 10
"My family because as much as I hated them, I got to love them."

Kosta Fotopoulos, 10
"Faith in God because He provides everything in life."

Emma Stricker, 9
"My family because I am really close to them."

Write it DO IT

science olympiad reclaims state title and makes new record

story by Abbey Burris

59 points. A new State record made by the Science Olympiad team this year. This meant that they placed in the top three in the 23 categories. After a loss at last year's competition, the team focused on preparing for this season.

"We lost to Carmel," Lissette Araya, junior, said. "This year, it had been a running joke about 'Revenge on Carmel'."

The team used their previous loss to motivate them in their preparations for State.

"Last year, we were runner-up at State and I thought that helped us focus more this year," said Captain Adam Richter, senior. "We really had to buckle down and make sure we were working hard."

Every member of the team worked their hardest, participating in several hours a week of building and testing to reach their goal.

"I focused mostly on study events," Lauren Martin, senior, said. "For me, it was a lot of communicating more with my partners for the events and taking practice tests."

With their new team ready, Science Olympiad competed at State in Bloomington, IN.

"We knew it was going to be close, and there were a bunch of good schools there," Adam said. "It felt really good to know that all our hard work had paid off."

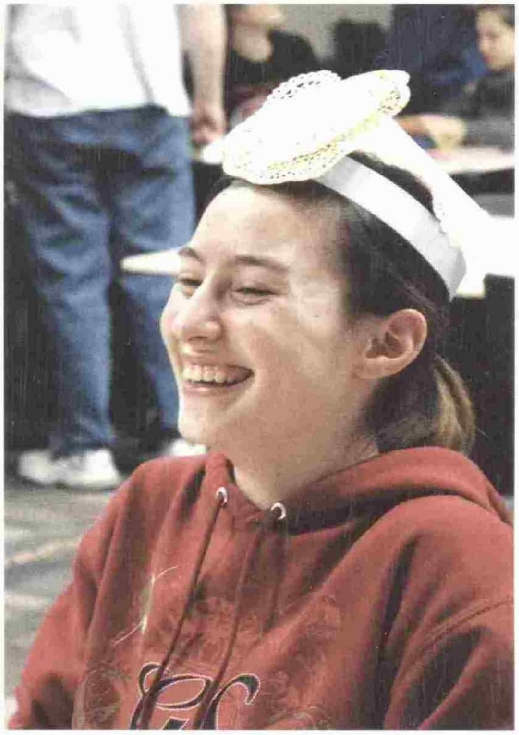
Every carefully calculated step they took had brought them one step closer to their momentous win.

"It was our goal the whole year," Adam said. "We said that since day one at try-outs that our goal was to go to Nationals again."

Seniors became emotional when they realized their team was first.

"We had tears in our eyes," Lauren said. "We realized that not only did we win this thing, but we also broke the State record."

Building towers Working on his project for Science Olympiad, Scott Kenning, junior, keeps a steady hand. It needed to be the lightest and strongest in the competition to win. "It was hard to get them precisely built," Scott said. "Any default in the structure could caused it to collapse prematurely."
Photo by Easan Venkat



Boxing in In Robotics Club, Laura Weller, junior, attaches a plastic sheet to a metal box. She learned about engineering and leadership skills this season. "I felt confident of my skills when working," Laura said.
Photo by Weronika Bilek

Fantastic hats For Valentine's day, French Club member, Elizabeth Pucher, freshman, laughs while wearing her hand-made hat. "I had learned a lot about French culture," Elizabeth said. "I got to meet some of the better French speakers in the school."
Photo by Erika Escutia

Hats & Pins

deca trades pins and hats in california for internationals competition

Indiana Hat '16

"Indiana did hats every year. It was supposed to be modeled after a Vineyard Vines hat. I wasn't aware of how popular that brand was and traded mine."

Indiana Pin '17

"Indiana had not had good luck with pins the past couple years. It was in the shape of Indiana and had a pig and corn. It was very Indiana."

Indiana
DECA

Indiana Hat '17

"Our State officer council came up with a design. Indiana had become known for having popular brand hats. This year was designed after Patagonia."

indiana deca

—Vince Ivetich, 11

Beka Spicer, 10
"Myself, because if I lost myself then I would loose everyone I love."

Matias Sada, 12
"My family because they are always there for you."

Gabriel Lopez, 10
"Freedom because I could reach any goal that I set for myself."

Zach Eng, 11
"My brother because my life would be very different."

Zach Eng, 11

Practice & Reward

breakdown of an average day at practice

3:00	practice begins
3:15	girls are dressed
3:20	stretching warm up
3:40	5 mile distance run
4:20	cool down streching
4:30	team meeting
	announcements
	practice offically ends

Source: Kaylee Galvan, junior

Fast track At practice, Brisa Bohling, sophomore, Melanie Mooney, senior, and Kaylee Galvan, junior, run the track.
Photo by Nicole Roberts

Ready set Brisa Bohling, sophomore, Melanie Mooney, senior, Kaylee Galvan, junior, and Samantha Buffano, freshman, side by side begin the race. Coming in second place and losing to Lake Central High school does not come as a shock to Melanie Mooney, senior. "That was a really cool race just because the course is nearby so I think we had the most energy in order to race," Mooney said.
Photo by Weronika Bilek

Together til' the END

story by Haya Safi

as the season ends on a satisfactory note, girls' cross country creates more than a championship: a bond forever

They focused on school and even managed to focus on Cross Country.

Varsity was made up of seven to ten girls, with 38 girls on the team total. The girls raced every Saturday. The team won the Conference championship for two years in a row.

"One of our largest teams I believe in history," Coach Brianne Rubesha, science teacher, said.

Team captains took the lead by making sure the team did what they were told: stretching, carrying equipment to and from the buses, encouragement and more.

"Last year we were seven points away as a team," Coach Rubesha said. "So our goal was to obviously make it to state as a team. We came in third place at the Crown Point meet, so that was a good start."

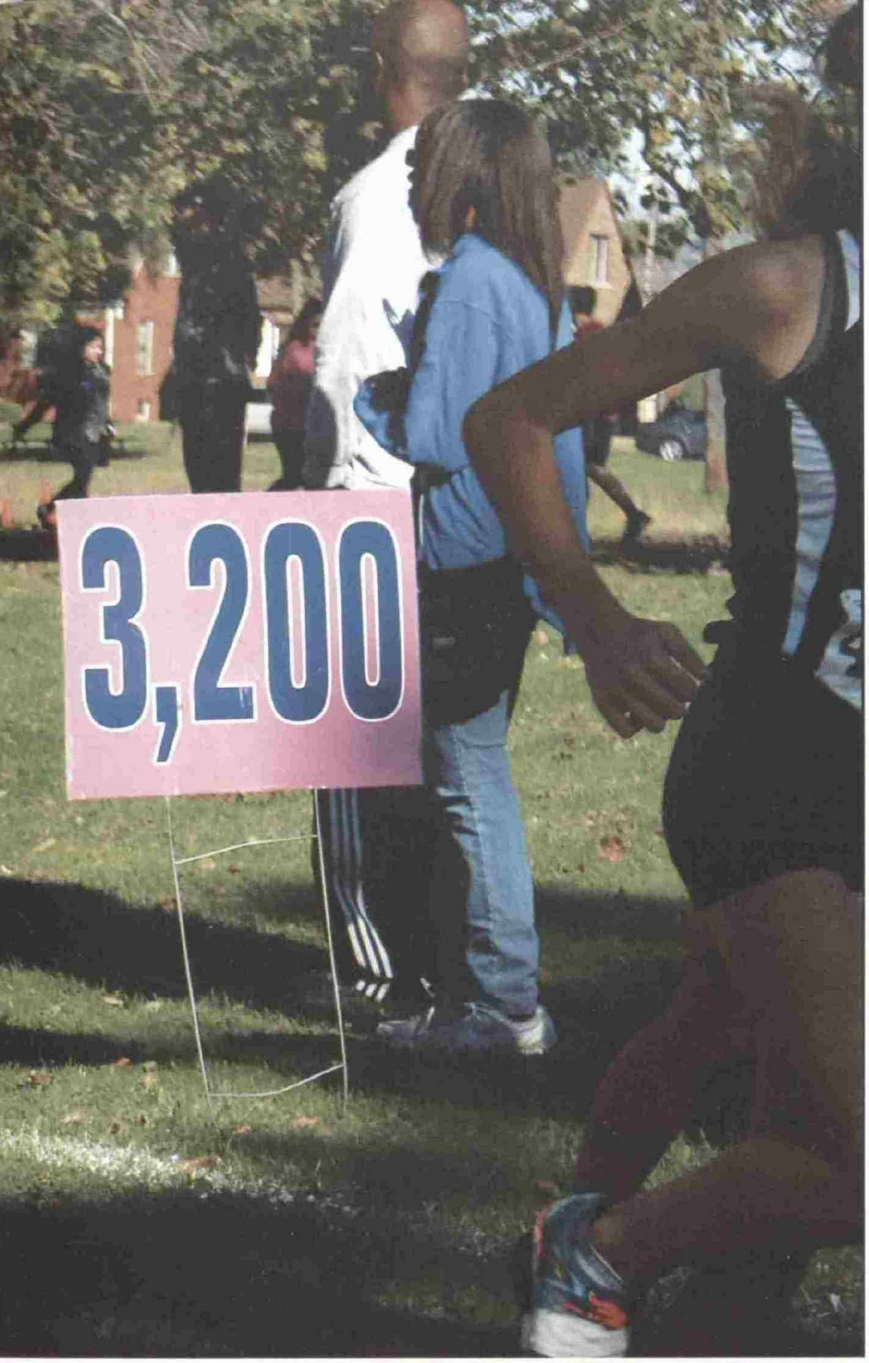
Spirit week for Girls' Cross Country was taken seriously. Senior girls on the team picked five days to dress up as whatever they desired. From dressing up as princesses, wearing bathing suits and dressing up as their pregnant Coach Kyleen Nolan, science teacher, they went all out. Spirit week took place before Conference, where the girls came in second place.

The team came in second place at Sectionals, and they qualified for Regionals, which took place at Lemon Lake.

"We ran practices on Monday and Wednesday, runs on Tuesday, then began tapering Thursday and Friday for our race on Saturday," Mallory Grim, senior, said.

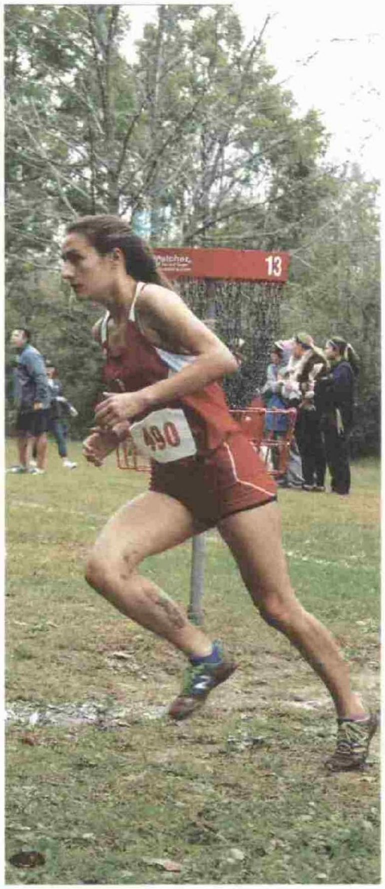
Senior girls enjoyed their last year winning championships and creating a strong team bond.

"The Girls' Cross team was the single best decision of my high school career," Grim said.



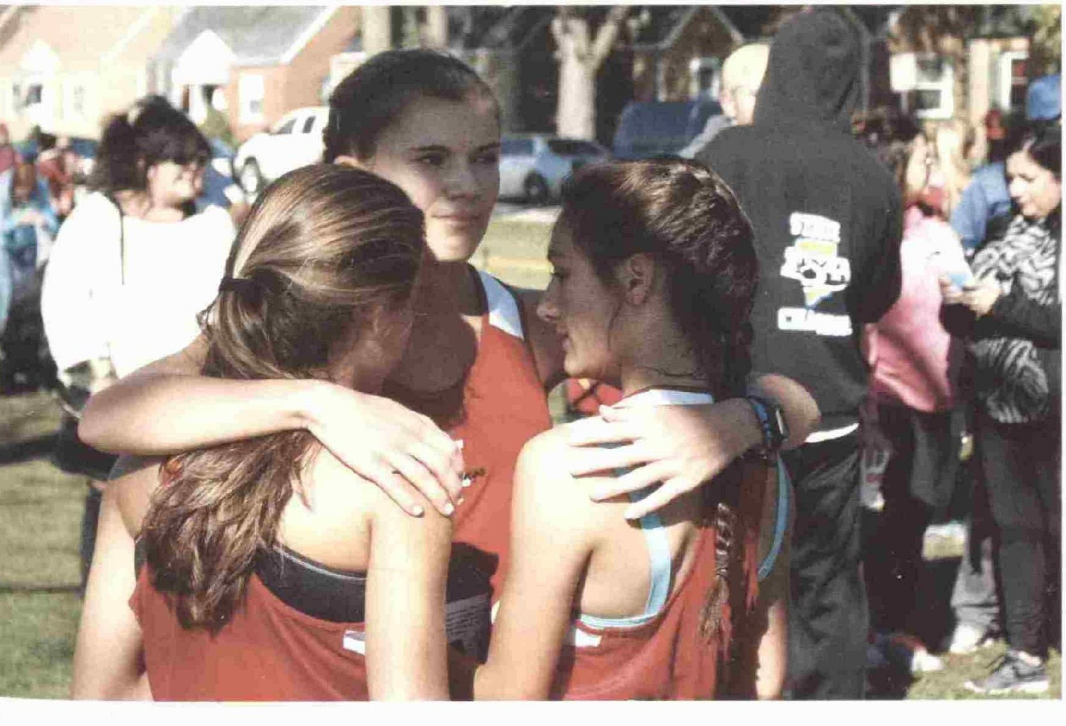
One mile left | With a pack of Lake Central girls in front of her, runner Melanie Mooney, is the closest to the finish line before Lake central girls pass her and came in second. Mooney was not surprised that they had lost to Lake Central. "We typically do so it wasn't a big shock," Mooney said.

Photo by Weronika Bilek



Nothing will stop her | As Kaylee Galvan, junior, rounds the corner at Regionals, the dirt, mud and sweat didn't stop her as she strides all the way to the finish line. "I tend to goof off with people and knowing that some of the freshman were looking at me helped me more. I thouwght 'Okay I need to become more of a leader and someone that they can actually focus on,'" Galvan said.

Photo by Weronika Bilek



Strong together | Melanie Mooney, senior, wraps her arms around her teammates Brisa Bohling, sophomore, and Kaylee Galvan, junior. The real win was the team bonding. "We were really close together in practice," Mooney said. "We trained together. We pushed through the hard days and the easy days. We did everything together,"

Photo by Weronika Bilek

How has being on a team helped you find your place in school?

Erianna Sims, 9

"Besides meeting a lot of new people that were upperclassmen and making friends with them. It was a good experience to come in just 9th grade and do something that usually wasn't dont until junior or senior year. I was open to new things and (Color Guard) set me up for the future."

Rosalinda Deluna, 12

"Being on a team helped me figure out how to work with other people and with schooling and projects. It definitely played a major role."

Erica Williams, 11

"Starting out, it really helped you find your friends because you're around people who have the same interests as you."

Chris McLeod, 11

"It helped me find my place because being on a team helped me find out helping others is more significant than others think it is."

Victoria Williams, 11

"It formed you into like the student body and everyone knows 'oh there's a dance team' and it's really nice because you're a part of the game atmosphere."

Sophia Zavala, 11

"During practice we'd ask each other questions about our test and quiz each other."

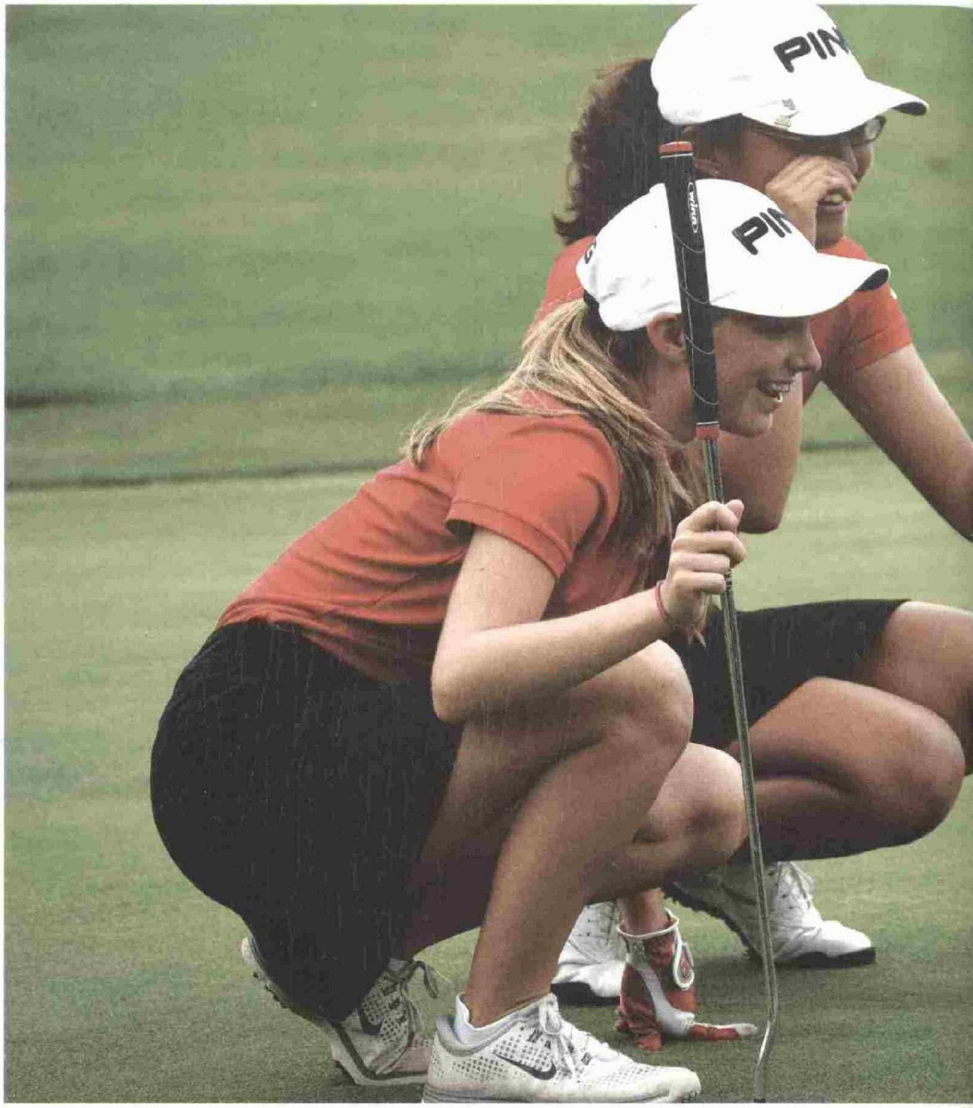
Will Melby, 9

"(Football) helped me find my friends in school and get help in classes. I played on the team in middle school, but high school football just had a different feel."

Will Melby, 9

Leave a Mark | **Marking her golf ball** with an 'H' Haleigh Gronwold, junior, prepares to tee off. "I personally grew a lot," Grunwold said. "My game has been so much better and as a team we've grown a lot."
photo by Jacob Van Woert

With Family | **Tending the flag** Emma Ladd, sophomore allows her sister, Sara Ladd, Senior to putt without interference. "(It's nice) to know I'm not competing against her," Sara said. "We are both trying to do well and we are both hoping we do well."
photo by Weronika Bilek



Marks & Flag

Understand the terminology used by golfers

1 Marking the ball

Players are required to mark their balls, with a symbol or letter to combat cheating, Haleigh Grunwold uses an 'H'

2 Tending the flag

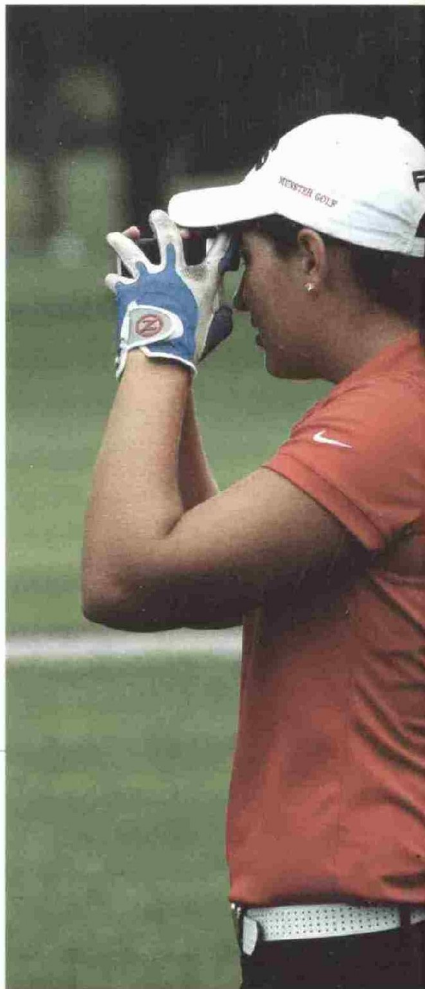
When players putt, they are required to remove the flag from the hole. The flag could stop the ball and knock it into the hole

3 Breaking 90

While lower scores are better in golf when playing and 18-holes course it is better to get a score in the 70's or 80's

source: Haleigh Grunwold, Sara Ladd, Nicole Howard

Head down | Finishing the her season at Regionals Serena Marin, senior, Marin finished her season at regional shooting 87, **breaking 90**. "Being my last year I was just trying to take it all in and enjoy it with my girls," Marin said. "I ended up play the best I have and I ended the best I could have."
photo by Jacob Van Woert



In her sights | Staring down the fairway Nicole Howard, senior, used her last season not only to improve her game but also to relax. "I definitely worked the hardest this year (compared to past years)," Howard said. "(However) I was more patient and willing to take more time off for myself."
Photo by Jacob Van Woert

What will you miss the most about playing sports at MHS?

Jon Fahey-Smith, 12
"Dealing with all my teammates and coaches."

Gabi Herrera, 12
"I missed competing for cheer because we worked really hard. I guess we were all just glad it was over because we worked really hard and it sucked, but you always missed it once it was over."

Megan Larson, 12
"I thought the team aspect and doing everything together. Especially my sport, swimming, we literally spend so much and hours and weekends, I'm really going to miss that togetherness."

find more on page 175

On the green | Euna Lee, Freshman, and Grace Gozdecki "Its definitely a lot harder during a match, physically but doing enough practice definitely helps" Lee said "If you practice enough during a mat

photo by Jacob Van Woert

above and BEYOND

senior graduates after first time competing at state; young team motivated towards future state championships

story by Ian S. Brundige

Stepping up to the tee on a rainy Friday morning in September Nicole Howard, senior, prepares to start her last rounds of golf during her best season at MHS.

"I went to State for the first time," Howard said. "I think I definitely worked the hardest this year (compared to past years). And even though I did work the hardest this year I was more patient and I was willing to take more time off for myself, and take more breaks. I think that helped me clear my mind and allowed me to have better scores."

After four years being on the team Howard placed thirty out of a hundred at State, at the New Prairie golf course in Carmel Indiana.

However the rest of the team shared in her experience of historic success a.

The team finished undefeated in Conference and all of the players were named at the All-Conference, an achievement, that according Coach Bill Smitka, social studies teacher, has never happened before and is not likely to happen again anytime soon.

"We had an experienced team (this year)," Coach Smitka said. "We had three seniors, we had a couple juniors and sophomores who had been on the team previous years so they kind of knew what to expect, they kind of knew what was going to happen and so I just think it kind of all came together and they all improved at the same level."

For newer players, this skilled environments was motivation.

"I had a rough start to the season but the team is really close so everyone is kind of encouraging me and now I am doing a lot better," Maya Radjenovich, sophomore said.

However many of the lessons the team learned through their experiences competing and growing together go beyond golf and beyond high school, according to Howard.

"Being mentally tough is the most important aspect in golf and in life, either way," Howard said. "So definitely this game has taught me how to be patient, how to overcome things, how to get back on my feet. It pushes me harder in life. Golf definitely teaches a lot in life"

Roll out | To traverse the sprawling golf courses Nicole Howard, senior, and Haleigh Grunwold, junior, ride a golf cart with Coach Bill Smitka at White Hawk country club. "We have fun with each other and sometimes Smitka sets up competitions," said Grunwold. "If you have an off day you always have your team to back you up and its nice to have a friendly competitive mood around. People help you get better yourself."

photo by Jacob Van Woert

Lead & Learn

Graduating and new golfers discuss lessons from golf, team

Serena Marin, senior

"Just really enjoy it because I don't play anything else and having a team is kind of like having your own family. I love my whole team. I have learned about working as a team and cooperating."

Euna Lee, freshman

"It was kind of pressuring at first but as it went on I gained a lot more confidence in myself. (Nicole Howard) definitely inspired me she told me how she missed the cut a few times in the past years and she worked really hard to get up to that goal so I would definitely would like to follow in her footsteps."

Aaron Wuchenich, 12

"The competition level most of all, the fun I had with my teammates and all the laughs and all the hard work and dedication."

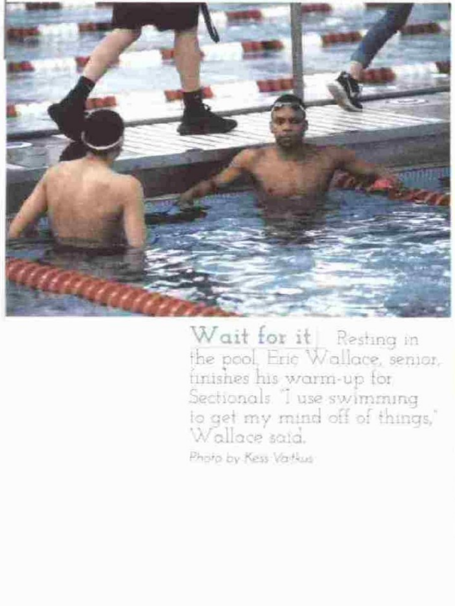
Colin Gaither, 11

"I did track, I'm gonna miss togetherness and everything we got through together all the hard times and how we were able to overcome them."

Francesca Servi, 11

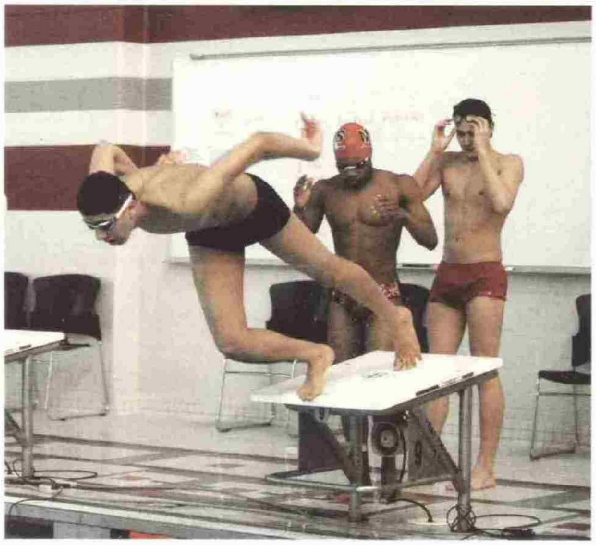
"I'm gonna miss my friend mostly. We had a great running together, I joined because my friend was there and said it was fun."

Francesca Servi, 11



Wait for it | Resting in the pool, Eric Wallace, senior, finishes his warm-up for Sectionals. "I use swimming to get my mind off of things," Wallace said.

Photo by Kess Vaitkus



Jump in | As the buzzer goes off, Justin Singh, sophomore, dives off the block for his swim. "Once I get in the water, all I think about is touching the wall first," Singh said.

Photo by Kess Vaitkus

What song would you want the pep band to play after winning a game?

Monica Herrera, 10

"We are the Campions" because it was a color guard thing when we got first place."

Christina Nowaczyk, 11

"I would say "You and Me" even though it's a love song. It was about being together, working as a team."

Staying AFLOAT

boys' swim places top ten in sectionals

story by Hidaya Musleh

Listening to music before the meet started, captain Matt Dempsey, senior, stretched before the competition prelims started, watching over the team.

"Standing behind the block was nerve-wracking, especially during Sectionals because of all the competition," Dempsey said.

The team practiced every morning and after school. They were prepared during their meets and Sectional to make it to State.

"Every year, a new group of kids come. So, each year was different, but I was confident we would do well and hopefully make it to state," Coach Matthew Pavlovich, PE and lifesaving teacher said. "I hoped to place top eight in Sectionals/State."

The swim team did well in prelims and was ready for Sectionals.

"As a senior, I felt as though that should have been the best I could have been," captain Vinny Ramos-Niaves, senior, said. "Since I was also a captain, I helped my team mates as well so it was more pressure."

The team got top eight in Sectionals, which was what they planned for. Coach Pavlovich was satisfied and happy with the team's outcome.

"That year was the hardest I ever worked individually,"captain Jack Wulf, senior, said. "Being a leader for other swimmers was worth it because I moved onto state which was really exciting."

Seven swimmers went to State this year.

"Getting to go State this year was great since this was my first year," Kyle Adams, freshman said. "I was really excited to get to go." Adams said.

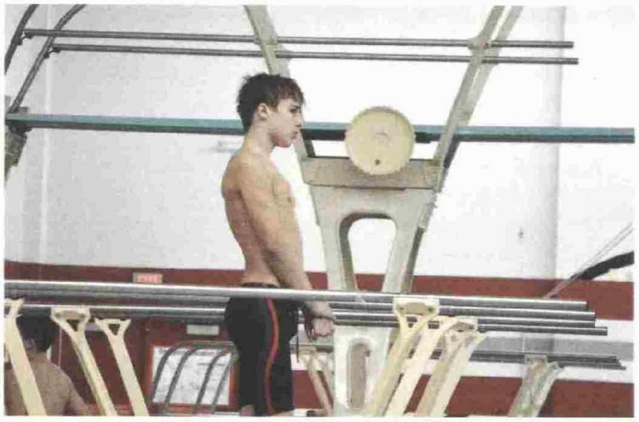
Overall, the swimmers did well at State. Several swimmers made it to top ten, but they believed there was still room to grow.

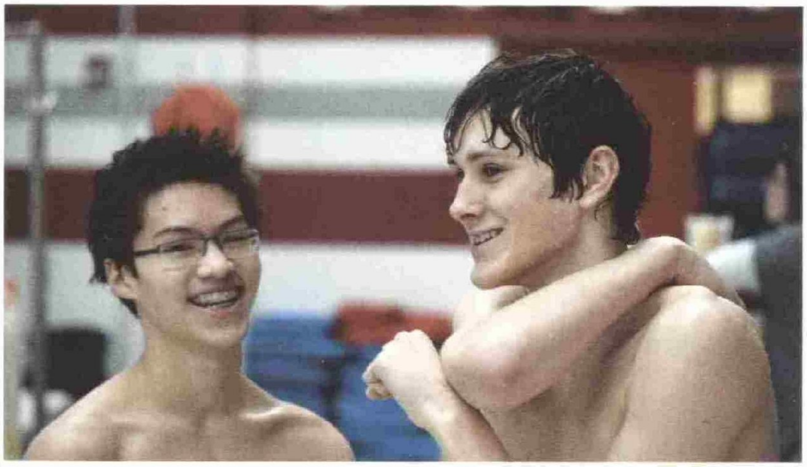
"It had been a good year," Coach Pavlovich said. "All 24 kids made it to the finals, which was a good accomplishment," Coach Pavlovich said.

Testing the waters | Swimming backstroke, Tony Bohling, sophomore, takes a deep breath. "I mainly focus on the stroke during meets to stay focused," Bohling said.
Photo by Kess Vaitkus

Dive deeper | Being the only male diver, Justin Joens, freshman, prepares to begin his dive. Being an only diver he gets ready to jump into the pool against Lake Central.
Photo by Viviana Luna

Upstream | Spotting the flags at the end of the lane, Armani Chavolla, senior, finishes his lap. "This stroke tired me the most even though I could breath," Chavolla said.
Photo by Weronika Bilek





Be prepared | During prelims, Nathan Kunas, sophomore, stands on the block, staring at the edge of the water. "Right after they blow the whistle you just have to go for it," Kunas said.
Photo by Weronika Bilek

Sink or swim | Just after getting out of the pool during Finals, Dakota Gronkiewicz, junior, talks to teammate, Brandon Silver, junior. "I wasn't dedicated as much this year as previous years," Gronkiewicz said.
Photo by Kess Vaitkus

Morning & Night practice schedule of a swimmer and diver

Monday
5:30-7a.m.
3:15-5:30p.m.

Tuesday
5:30-7a.m.
3:15- 5:30p.m

Wednesday
6-7a.m.
3:15-5:30p.m.

Thursday
No Practice

Friday
5:30-7a.m.
3-15-5:30p.m.

Saturday
8-10a.m.

Sunday
No Practice

Source by Coach Mathew Pavlovich
Vinny Ramos-Niaves

Juliana Ramirez, 10
"Fresh Eyes" I liked how the song was about stepping out of your comfort zone, which you needed to do during a game."

Jude Ouyuon, 9
"I would want the pep band to play "Riptide". I liked that song and even when we'd lose it is still a good song to play."

Maddison Butler, 9
I would want them to play "Sweet Home Alabama" because the song really spoke to me."

Maddison Butler, 9

A new HOPE

young team makes it to second game of sectionals

story by Anastasia Cipowski-Smith

Young teams were not always considered a good thing. However, for the Boys' Basketball team it meant an amazing opportunity.

With such a young team practices were more focused on fundamentals. Although most were excited, everyone, even coach Mike Hackett, health teacher, was worried about the upcoming season.

"We were a very young and inexperienced team," Coach Hackett said, "but with hard practices and more experience I anticipated we would get better as the year went on." So longer, harder practices are what Coach Hackett arranged.

"It was tough, but I thought the season ended up going decent," said Tyler Zabrecky, sophomore. "There were some ups and downs but I feel as if we had improved compared to the earlier season."

Through hard work and determination the team ended the regular season with a 12-11 record, better than the year before.

"I felt like it had to do with the fact that most of us are underclassmen," Nick Fies, sophomore, said. "We were all close so we worked together better than last year."

Finally the week they had all been waiting for came, sectionals.

"It felt good that I knew we were going to finally play in the semifinals," Jevon Morris, sophomore said.

Overall the young players ended up making it farther than before to the second game of sectionals.

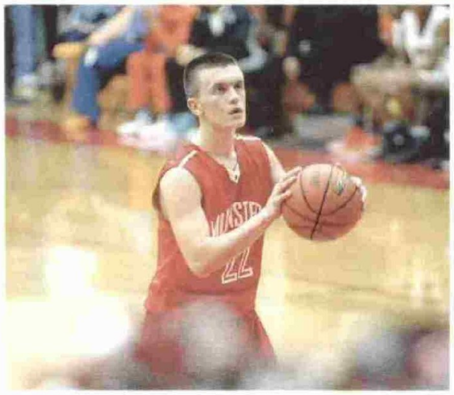
"It hurt a lot when we lost to Lake Central," Morris said. "We weren't scoring and our defense just wasn't working, but it made me excited for next year."

Wilson
33
WEST SIDE
12
55

MUNSTER
MUNSTER
3

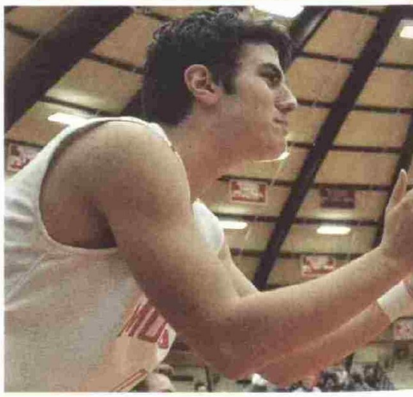
All smiles Running through the banner, Peter Kounelis, senior, smiles up at his supporters. "I was happy to see all of my friends and family supporting out in the stands," Kounelis said. "It got me really excited for the game to start."
Photo by Elizabeth Fonseca

Eye on the prize Getting ready to shoot his free throw Tyler Zabrecky, sophomore, focuses on the basket. He was got ready to do his routine. "I first stretch my arms out and put the ball behind my head," Zabrecky said. "I took one, dribble and then just shoot."
Photo by Kess Vaitkus



Square up Attempting to box out the opposing team, Jake Strbjak, senior, keeps his eye on the ball. He was just hoping the ball did not go in. "I tried to get on the offensive side so I could get the rebound, go down and score," Strbjak said. *Photo by Kess Vaitkus*

Cheer up Cheering on his teammates, Kosta Fotopoulos, sophomore, brings the support. "We took pride in seeing our bench go crazy for our teammates," Fotopoulos said. "It gets us pumped and ready to play."
Photo by Elizabeth Fonseca



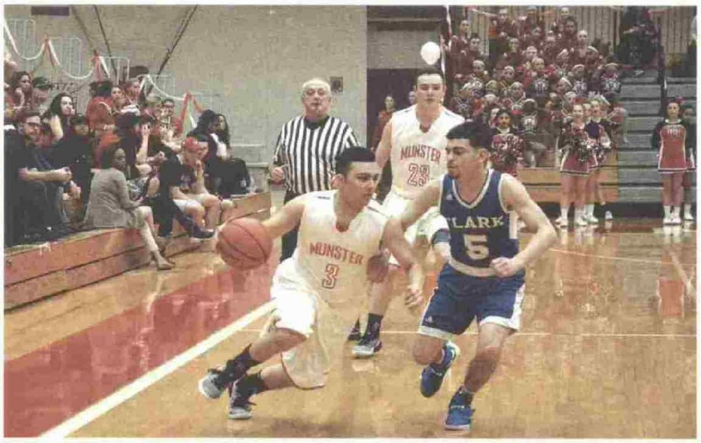
How did you first fall in love with your favorite sport?

Sarah Wanicki, 11
"In elementary school I joined Girls on the Run and I've been running ever since."

Kayleigh Yaeger, 12
"I was five and my parents just threw me into soccer. As soon as I began to play and meet other people in it and around town, that's when I began to love it."

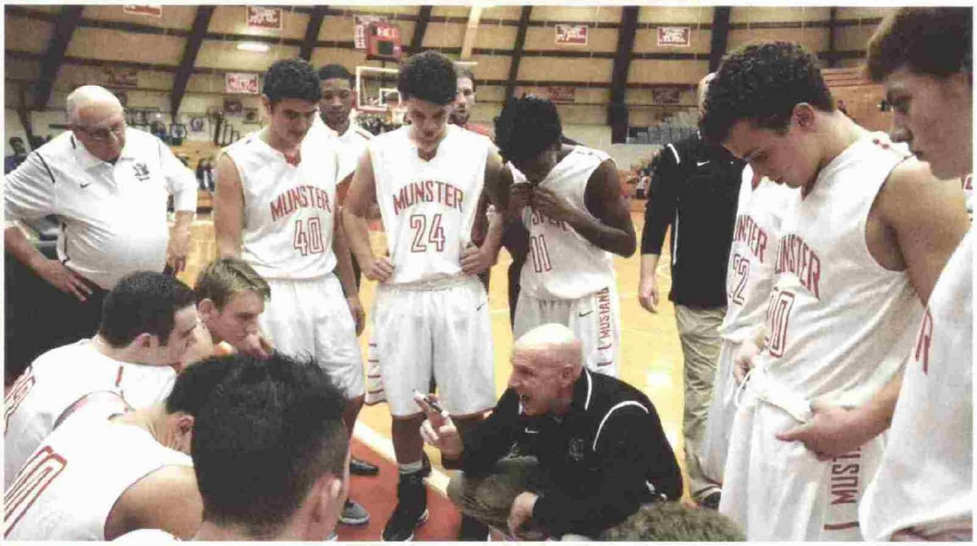
Olivia Rivich, 11
"My mom saw a ballet performance and just threw me into a class, now I dance at Joffrey and I've loved it ever since."

David Dafiaghor, 10
"I fell in love with soccer when I was 7-years-old. During my first game I had six goals."



Safe and sound After stealing the ball away from Clark opponent, Peter Kounelis, senior, dribbles down the court, trying to get the ball to his open teammate. "It was important to be more focused on keeping the ball safe," Kounelis said.
Photo by Weronika Bilek

Listen close Surrounding Coach Michael Hackett, health teacher, the team looks down listening. "He usually comes up with a good play for all of us to run," Nick Fies said. "Most of the time he told us that we had to play harder so we could take the lead and win the game."
Photo by Elizabeth Fonseca



Sky high Trying to win the tip, Tommy Maloney, junior, jumps higher than his Clark opponent. His goal was to gain possession so they had a good start to their game. "I was pretty confident that I would win the ball, all I knew was I needed to jump high," Maloney said.
Photo by Weronika Bilek

One goal Getting boxed out by his Gary West Side opponent, Nick Fies, sophomore, tries to get around him. All he wanted to do was get the rebound. "The only thing that goes through my head is to go grab the ball," Fies said.
Photo by Kess Vaitkus

Red & Redder

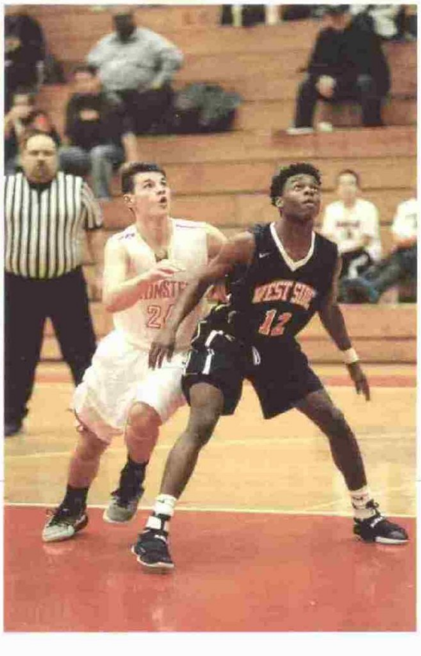
the team shares what they think they look like in their red warm ups

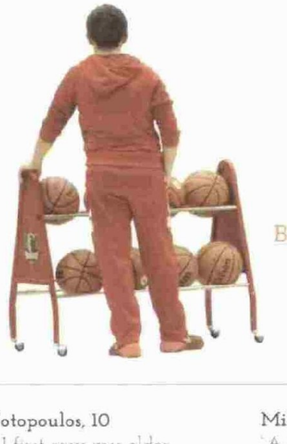
Cherries
- Eric Jerge

Kool-Aid Man
- Jake Strbjak
12

Tomatoes
- Tommy Maloney
11

Very American
- Jake Anderson
11





Ball boy

Kosta Fotopoulos, 10
"When I first saw my older brother playing basketball in our driveway, he handed me the ball, I shot it and I fell in love."

Mikayla Collins, 10
"A form came home in elementary school for AAU basketball youth league, so I took it home, signed up."

Mikayla Collins, 10

Pinned DOWN

state runner-up jason crary's last practice before state competition

story by Analia Aguilera

3:10 Jason Crary, senior, entered the gym.

3:14 Jason tightened his shoes before practice.

3:16 Jason prepared before the practice to begin.

3:23 Jason stepped onto the mat, with his mind-set focused on wrestling.

"When I first stepped onto the mat I sometimes felt a little nervous and anxious. Sometimes I felt really relaxed, it just depended on who I was wrestling at the time," he said.

3:26 Jason gets into his stance, as does Cody Crary, junior. His feet slightly wider than shoulder width apart, knees bent, hands in front of him, and his leading leg is forward in a staggered stance, positioning himself for more opportunities to take down his opponent.

"When I was about to make a first move I thought about how I could have scored the quickest way," he said.

3:35 Coach Slosser yelled out to Jason: "Don't stand still!"

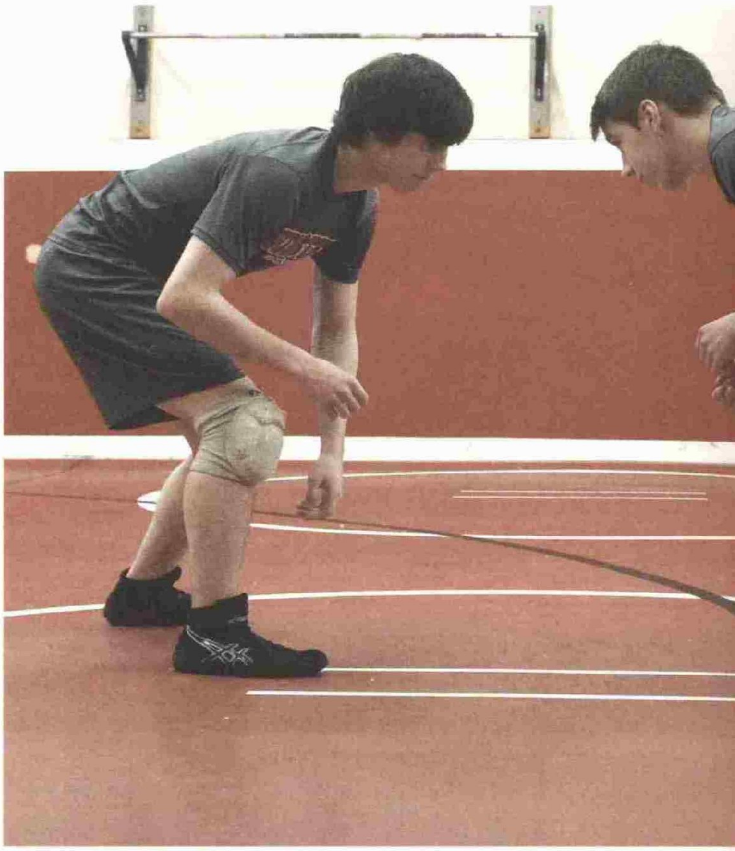
3:39 Both the Crary brothers continued to wrestle, both trying to make a fast pin.

3:43 Coach Slosser yelled out to Jason, continuing to advise him: "Keep moving your feet!"

3:47 Jason pinned down opponent, Cody. He stood motivated by his coach, his brother and his team.

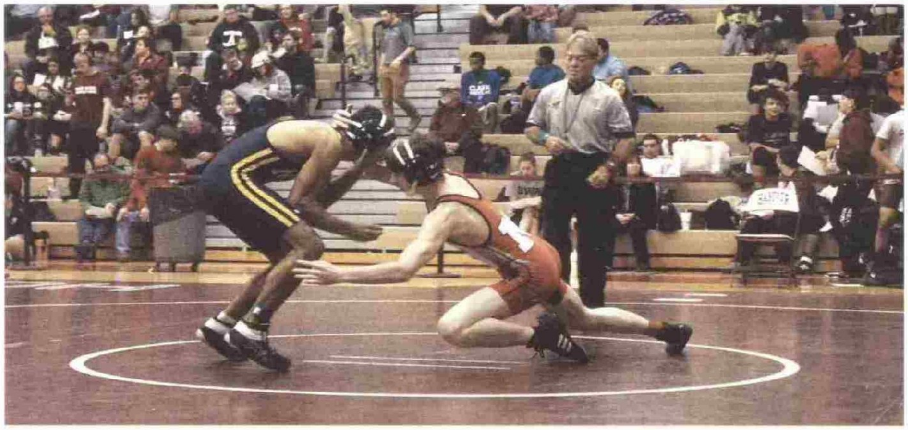
"It felt really good when I had my opponent's pinned, it made me feel accomplished, because I had put in a lot of work and I knew that my hard work had paid off," he said.

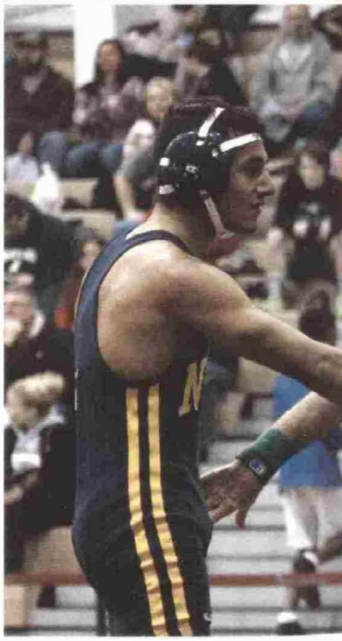
3:49 Jason Crary rested before continuing to prepare for State the next day.



Position is key | Getting into his stance at after school practice, Jason Crary, senior, prepares himself before defeating his opponent, Cody Crary, junior. Jason positioned his body for the pin. "Getting into a great stance and focusing helps you bring down your opponent easier," Crary said.
Photo by Weronika Bilek

Staying focused | Bringing down his opponent at Hanover Central High School Cody Crary, junior, has his mind set on finishing the pin. "I was really focused on pinning him down during that match," Crary said. "It was sort of a difficult one."
Photo by Weronika Bilek





Getting prepared | Preparing to defeat his opponent, Cody Crary, junior, shook hands with wrestler from Bishop Noll Institute. "I prepared on and off season to compete to the best of my ability," Cody Crary, junior
Photo by Weronika Bilek

Who has had the biggest influence in your life?

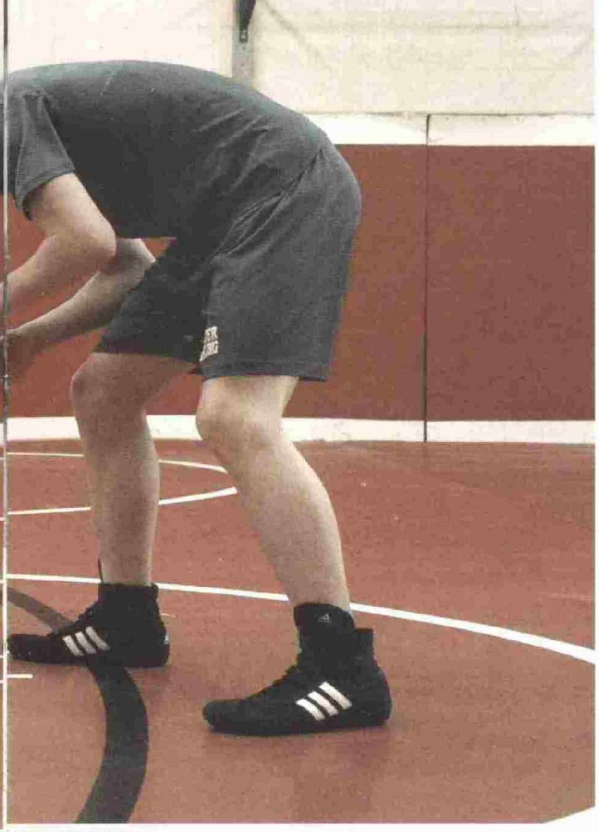
Robert Maldonado, 9
"My Coach Zach Slosser. He really pushed us to try our hardest for wrestling and be the best we could have been."

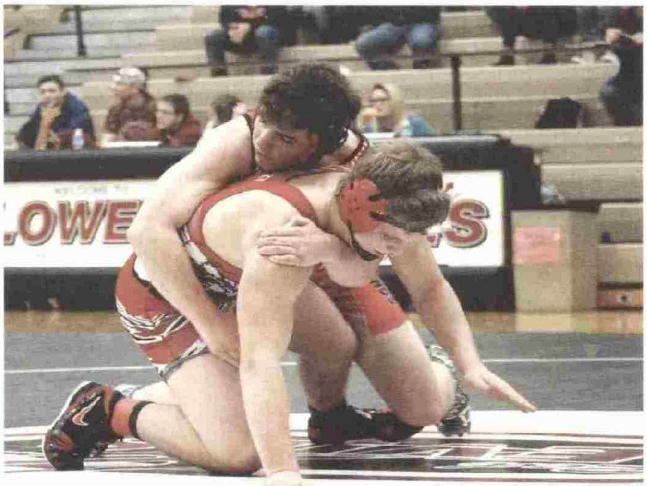
Mackenzie Duff, 11
"My mom because she was really great with my sister, who had special needs and tended to her needs no matter how small or great they were."

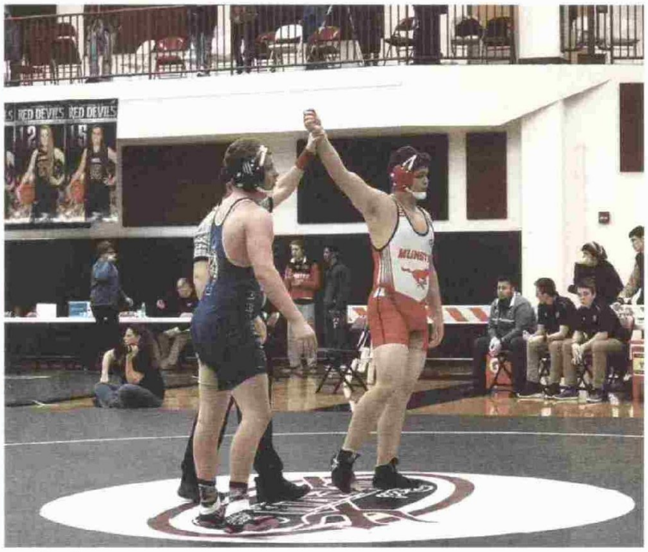
Matthew Bensema, 11
"My dad because he was really successful. I always tried to base myself off of him."

Emily Decero, 9
"My dad because he taught me right from wrong, and helped me believe in myself by pushing me to do my best.

Find more on page 180

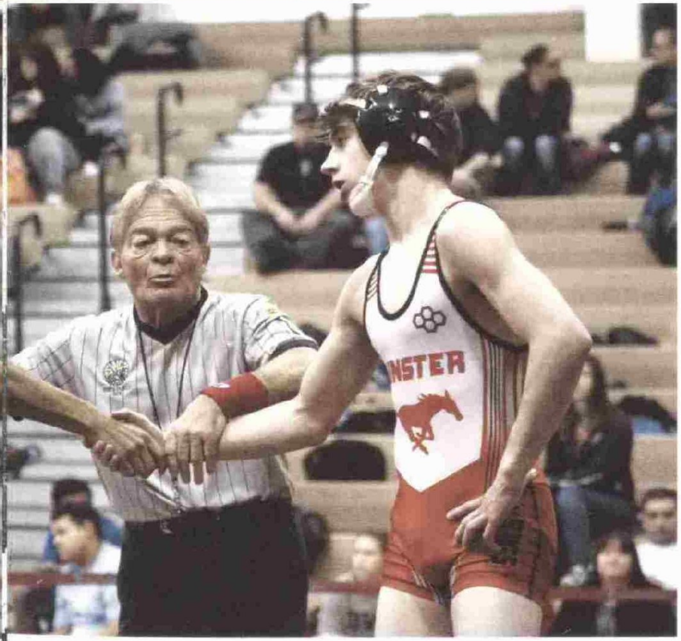






Break down | Jonah Clark, sophomore, competes against a Kankakee Valley student. He continuously tried to pin him down during the match. "I was trying to break him down," Clark said. "That's what you want to do for wrestling."
Photo by Weronika Bilek

Making moves | Caleb Thomas, junior, wins his match against Hobart High School. "The match was sort of difficult," Thomas said.
Photo by Weronika Bilek



6 things you didn't know about the wrestling team

6 "I was born into a family of wrestlers," —Robert Maldonado, 9

5 *"Jason Crary was one of two Munster wrestlers to go to state all four years," —Coach Zach Slosser*

4 *"This was my second year doing wrestling," —Ryan Hyland, 10*

3 *"Cody Crary's shoes had no support," —Tony Redman, 12*

2 *"I was the quietest guy on the wrestling team, but once I started to get used to it I became more outgoing" —Nicolas Calderon," 10*

1 *"Wrestling was one of the hardest and exhausting sports, because you use a lot of physical power, speed, different tactics, and endurance. But you can also make it fun by becoming close to your team members and having a good sense of humor," —Roberto Heath, 10*

Cody Crary, 11
"My dad. He was my coach my whole wrestling career and he would always push me and my brother to do our best."

Brenna Dyrhaug, 10
"My best friend Dylan, because he has always been there for me when I needed him."

Ryan Hyland, 10
"Zach Slosser (wrestling coach). He pushed us to do our greatest and always impacted us to try harder and get better."

Hope Meierkort, 9
"My mom. She was always been there for me, she was always inspired me to do the best I could and to become the best person I could be."

Hope Meierkort, 9

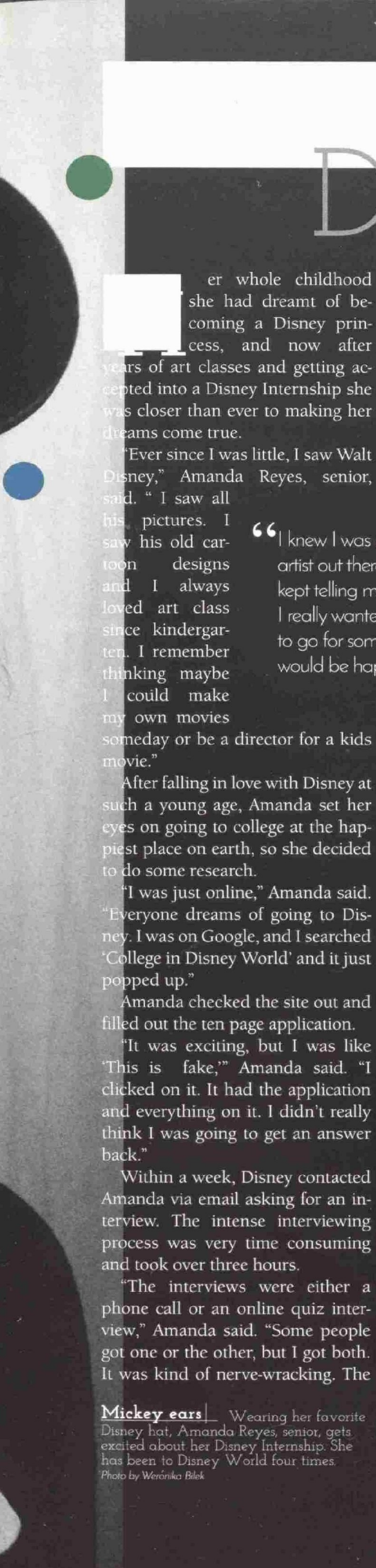
bliss

094 holidays
096 social media & trends
098 homecoming spirit week
100 prom
102 turnabout & homecoming dance
104 volleyball
106 boys' soccer
108 boys' golf
110 dance
112 girls' track

Dream

student artist pursues her dream when getting accepted into a disney internship

story by Micala Boyd



er whole childhood she had dreamt of becoming a Disney princess, and now after years of art classes and getting accepted into a Disney Internship she was closer than ever to making her dreams come true.

"Ever since I was little, I saw Walt Disney," Amanda Reyes, senior, said. " I saw all his pictures. I saw his old cartoon designs and I always loved art class since kindergarten. I remember thinking maybe I could make my own movies someday or be a director for a kids movie."

> "I knew I was not the best artist out there but they just kept telling me to go for what I really wanted to do, and to go for something that I would be happy with."

After falling in love with Disney at such a young age, Amanda set her eyes on going to college at the happiest place on earth, so she decided to do some research.

"I was just online," Amanda said. "Everyone dreams of going to Disney. I was on Google, and I searched 'College in Disney World' and it just popped up."

Amanda checked the site out and filled out the ten page application.

"It was exciting, but I was like 'This is fake,'" Amanda said. "I clicked on it. It had the application and everything on it. I didn't really think I was going to get an answer back."

Within a week, Disney contacted Amanda via email asking for an interview. The intense interviewing process was very time consuming and took over three hours.

"The interviews were either a phone call or an online quiz interview," Amanda said. "Some people got one or the other, but I got both. It was kind of nerve-wracking. The test one was very long and took two hours to do. The phone call one took another hour and a half."

Amanda was accepted into the program. After two years of art college at Indiana University Northwest working on her Bachelor of Fine Arts, she will go to Orlando, Florida.

"It was my dream to be an Art Director for Walt Disney," Amanda said. "Especially in Magic Kingdom. I wanted to work with the parade routine and the costumes. It would be a magical experience."

In preparation for art school and the Disney Internship, Amanda has taken Intro to 2D art, Drawing, Painting I, Ceramics I, II, III and AP Studio Art art..

"I took ceramics to help with the 3D modeling, because I would have to know how to model characters out of clay and how to mold them for the studio process at Disney. The 2D design (would help me with) the costume design. So Mrs. (Elena) Lopez, (art teacher), and Mr. (Carl) Fields, (art and ceramics teacher) helped me achieve where I needed to be."

She does not believe she could have accomplished this on her own and thanks the people in her life for helping make her dreams come true.

"My family helped me a lot along with my art teachers and close friends," Amanda said. "I knew I was not the best artist out there, but they just kept telling me to go for what I really wanted to do and to go for something that I would be happy with."

Mickey ears| Wearing her favorite Disney hat, Amanda Reyes, senior, gets excited about her Disney Internship. She has been to Disney World four times.
Photo by Weronika Bilek

BITTER SWEET

Sandwich city | With lunch-time on the way, Yasmeen Sabbah, sophomore, and Malak Musleh, junior, search for their Jimmy John's order in the main office. Though deliveries were common during lunch hours, there was a surplus on the last day. "I was really hungry since I didn't eat breakfast that morning and that was the fastest thing that would deliver," Malak said.
Photo by Elizabeth Fonseca

1 childhood

Mrs. Kathleen LaPorte, foods and consumer science teacher, holds her newborn, Cameron. Mrs. Kyleen Nolan, science teacher, also had a baby while Mrs. Samantha Ebert, science teacher, was expecting. The three teachers got to experience the joys of motherhood and will raise their children through childhood, a time when you have nothing to lose, and everything is pure bliss.

2 nap-time

Sometimes you want to go back to your childhood. Remember when you hated nap-time as a little kid, and would rather be doing literally anything else? Now nap-time is a precious time to catch up on sleep and avoid looming responsibilities. Onteya Zachary and Tony Bohling, sophomores (bottom), take naps during spare time in class, while Nick Swanson, junior (right), snoozes during a lesson. Ignorance is bliss.

What brings you bliss?

Jonathan Del Real, 9
"Having everything go according to my plans."

Matthew Marszowski, 10
"Just hanging out with friends because there would be no school work and absolutely no stress, just hanging out and listening to some music."

Dana Levitan, 12
"When I got home from school and was able to relax and lay down because after all the stress it was nice to go to sleep."

Amanda Jonquet, 9
"The applause after a show in theatre because it made me feel accomplished and that I had made others happy."

All together | After graduation, Isaac Brody, Liam Ghallager, Peter Zimmers and Frankie Zahariadis, seniors, pose for a picture. They were finally done with high school. "Graduating felt like I spent four years learning things I'm never going to use," Peter said.
Photo by Viviana Luna

5 *graduation*

Bliss can't last forever. It's found in a single moment that you look back on with fondness of memories with bright smiles and loud laughter. Melissa Fronczek hugs Caia Trykall after sitting through graduation in the heat of the fieldhouse. The two seniors had finally reached the very end of their high school career. Endings are new beginnings filled with uncertainty of what's to come. Though you may be happy to reach the end of something, you'll also miss the memories that came with it. Endings are bittersweet.

3 *throwback*

Memories of childhood and simpler times are always welcome. As much as you wish you could go back, you will only ever find pieces of the past. During finals in Mr. Steve Lopez's U.S. History classes, students got to choose a "happy-meal" toy to act as a good luck totem to help them through the big exam. Chelsea Okolocha, junior, picked King James from "Pocahontas" because it reminded her of Disney and happy times.

4 *last-last day*

At 2:55 on May 26, the final bell rang, and for the seniors, the end of an era had come. No more finals, no more laptops, no more "Mustang Days." Students congregated in the Commons to celebrate the long-awaited end of the year, and brought out speakers and blasted music to dance to. Kayla Coleman, senior, joins the celebration by dancing with her friends.

design by Kammy Moore

Will Stephan, 10
"Running, because I did cross country and track, and I really enjoyed it because it could be peaceful and I had fun when I went out with a team and ran together."

Chris McLeod, 11
"Lifting and doing sports because it was what I was probably best at and it made me feel better than anything else did."

Jessica Tucker, 10
"Music brought me bliss. I could appreciate any music and anywhere you go you'd hear music and it was blissful."

Riley Boudreau, 9
"Friends, because I knew they would cheer me up if I was sad."

Riley Boudreau, 9

bliss /blis/

noun

1. the moment everything is okay and you find what you have been looking for

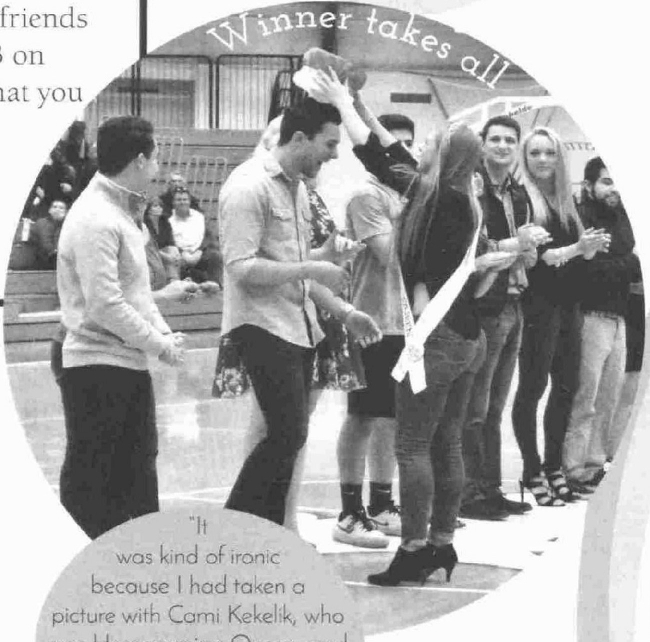
It was the moment of excitement when "Year 3000" came on during Music Friday and you didn't care who saw you rocking out, or that time when both referendums passed and you knew there would be another meeting of your favorite club.

It was the moment of joy on FaceTime with friends after a long day, or that time when you saw 83 on PowerSchool for Ms. Haussman's chem test that you crammed all night for.

It was the moment of pure happiness when you found the one thing you had sworn you lost, or that time when suddenly everything felt right.

Royalty

Homecoming Queen-**Cami Kekelik**
Turnabout King-**Tim DeRolf**
Prom King & Queen-**Demetri Fotopoulos & Alex Raycroft**



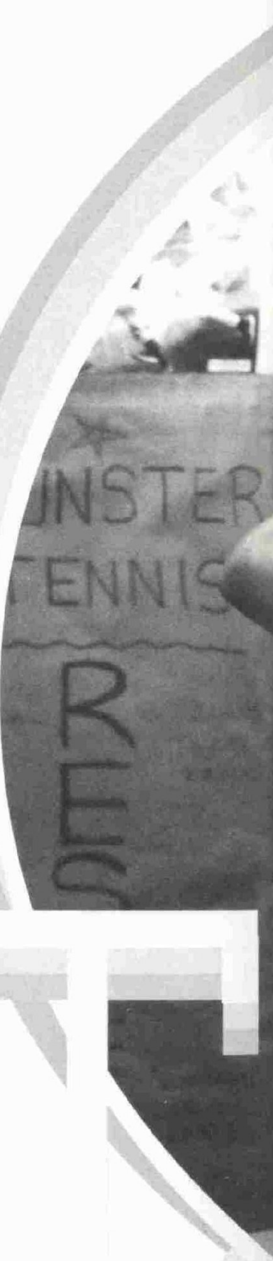
"It was kind of ironic because I had taken a picture with Cami Kekelik, who was Homecoming Queen, and I joked, "What if I get one of the Kings?" I got it, and then she crowned me for it."

–Timothy DeRolf, 12

On the last day of school students played card games to pass the time in Mrs. Malagon's class.

"We played (Uno) over and over again so there wasn't one winner. The last day of school was fun because at the end of the day people had speakers and everyone was dancing in the Commons."

–Linda Plebanski, 10



What brings you bliss?

Hunter Small, 12
"When I got to go home and eat dinner."

Michael Schassburger, 10
"Playing baseball, because it helped me to meet new people."

Agatha Grabowski, 12
"Art. Whenever I painted I felt like the possibilities were endless."

Javier Campos, 12
"When I got a good grade on a test that I studied for because it made me feel like I succeeded."

Fall & Winter Sports

Nicole Howard, senior, placed 30th at golf State

Madison Horin, sophomore, was accepted into the Youth Olympics for volleyball

Boys' swimming placed 13th at State

Jason Crary, senior, was 2nd runner up at State in wrestling

Dance placed 3rd in Pom and 6th in Jazz at Nationals

Chess placed seventh at State

Concert Band placed twelfth at State

Crier won Silver Crown from CSPA

Twenty students qualified for **DECA** Internationals

Debate placed third at State

Two students qualified for **Debate** Nationals.

Marching Band placed seventh at State

Paragon 2016 *Pivotal* won an NSPA Pacemaker award

Robotics qualified for State

Science Olympiad place seventeenth at Nationals

Speech placed third at State overall

Sixteen speech students qualified for **Speech** Nationals

We the People placed fifth at State

Winter Guard placed fourth at State

New tri

"Each time I held the cards I created something new, so I couldn't really tell how many I knew but I knew a lot. Sometimes when I was doing tricks, I created a new one."

–Nadeem Awawda, 12

All together

After Mr. Steve Lopez's MRT donated the most food to the Student Government Food Drive, earning a pizza party, juniors George Babus and Taneigh Boyd celebrated.

"(The best part of winning the food drive) was knowing that I was helping other people or the pizza party."

–George Babus, 11

RY

Spring Sports

the Girls' 4x100 meter relay placed fourteenth at track State setting a new school record of 49.00

Imani Brown, freshman, and **Corin Erwin**, senior, competed at track State in high jump. Corin placed sixth

Matt Marcus, senior, placed fourth in the 400 meter dash with a new school record of 49.05

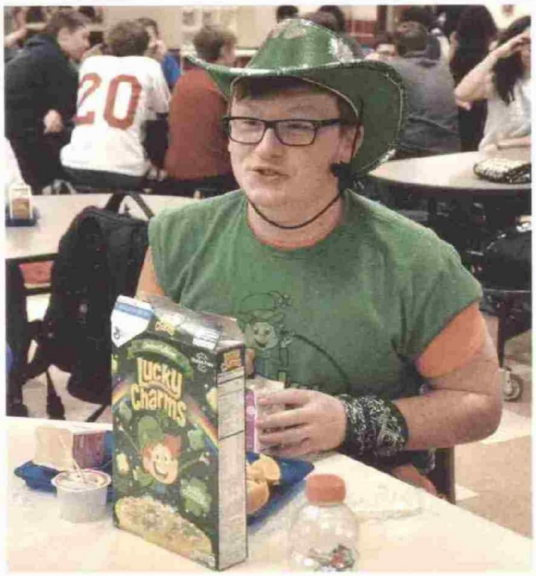
design by Abbey Burris

Nathan Karnezis, 10

Nathan Karnezis, 10
"Soccer because it was my passion and known as an art form to me."

Lucky charm In honor of the Irish holiday, Jacob Fitch, junior, dresses up for St Patrick's Day. The red-head came to school in all green and orange with a box of Lucky Charms. "I would eat about half a box to a box in a day," Jacob said. "I felt horrible afterwards, but it was a tradition."
Photo by Weronika Bilek

Easy as pie Digging into pumpkin pie, Alex Raycroft, junior, Alyssa DeJoan, senior, and Tim DeRolf, senior, enjoy their lunch potluck before Thanksgiving break. "It was like a friendsgiving," Alyssa said. "It was a nice way to celebrate the holiday with all of our friends since we were all going to see our families over the long weekend."
Photo by Sidney Milne



Describe your perfect day.

Stephanie Cipowski-Smith, 9
"No homework, aced all my tests, looked good at school and got a good nights sleep."

Sara Ladd, 12
"Definitely a weekend when I could wake up whenever and have nothing planned. I could take my time, go to the beach, hang out with friends, workout, and go to sleep whenever I got tired."

Sam Springsteen, 11
"Probably just being with my buddies and not having anything to worry about. Not school or work, and just being with my family and friends."

Joseph Webster, 9
"I watched something on ESPN about Jimmy Valvano and he said that you should cry, laugh, and think about your day so I thought that was a good day overall."

Gift of giving | With carts filled with toys and presents, Dylan Bullock, Justin Gill, Vince Bravo and Brandon Baker, juniors, shop for kids in need during the Christmas season. Members of the football team went to Target to find donations for the annual Mustang Toy Roundup. "I had fun with my guys, but I felt very proud to do this for a bigger cause," Justin said.
Photo by Elisa Del Toro

Christmas carol | With Christmas on its way, Alex Ramirez, senior, embraces the spirit of the season. Alex and a group of Chorale students, dressed up in Christmas sweaters. "I didn't have any but my friend Zoe O'Dea (junior) brought a bunch of the ugliest sweaters I had ever seen," Alex said. "I was lucky to get the one with dogs on it."
Photo by Nancy Trotar

Presents & Gifts

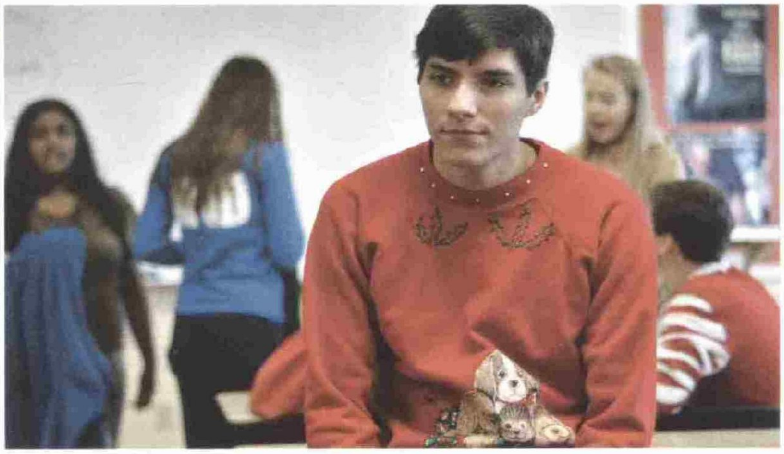
students discuss favorite presents
they received as a child

"My dog because it was like receiving a life long friend for Christmas."
-[illegible]

"When I was really young I had a rocking horse I really liked."
-Collin Vukadinovich, 9

"My [illegible]"

"My first softball glove because I was so excited to start playing."
-Christina Burzynski, 10



Sister

the rubio sisters celebrate their quinceañera together

story by Kammy Moore

Quinceañera is a coming of age tradition among Hispanics celebrating their 15th birthday. Sisters Eviana Rubio, sophomore, and Yalissa Rubio, freshmen, celebrated theirs together in November.

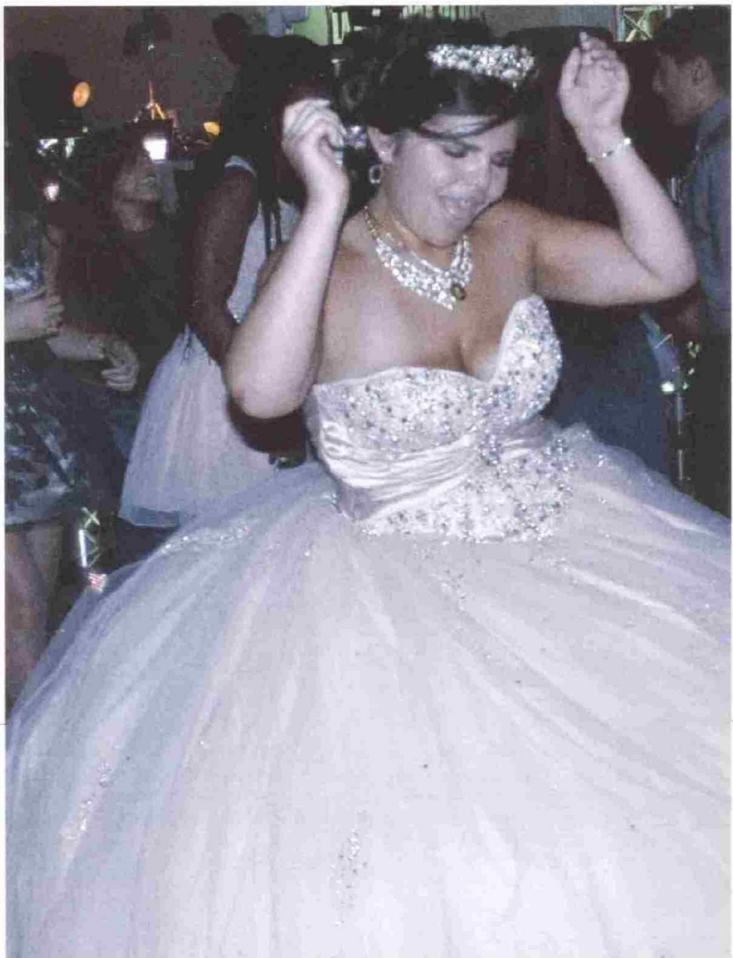
"I was bummed about sharing it at first," Yalissa said. "I had it a year before I was really supposed to, but when it happened I was happier I had it with Eviana. It took a lot of planning and hard work but in the end it came out really pretty."

The two spent several months planning for the big day. They learned dances to perform at the party. These dances included a waltz, a hip-hop dance to Drake, two bachatas (a Latin dance) and a father-daughter dance, which they performed with their uncles.

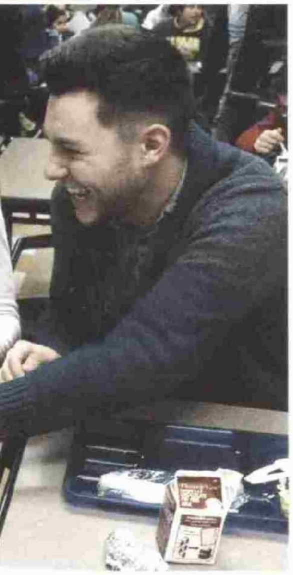
"The highlight of the night was dancing with all of my friends," Yalissa said. "Them all coming to show me support really helped and made my night fun."

Surrounded by all of their family and friends, the Rubio sisters had a night to remember.

"My quinceñera was supposed to show how I was moving up in life and becoming a woman. I had responsibilities that I needed to take on. I wasn't a child anymore," Eviana said. "It was another memory we could share together, and everything I could have imagined."



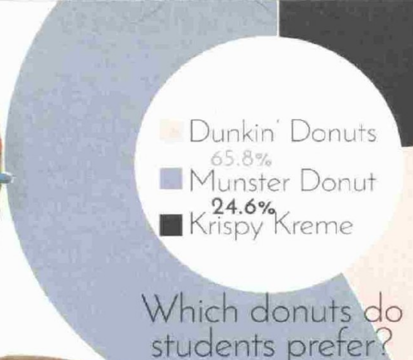
One dance | Lost in the moment, Yalissa Rubio, freshman, dances the night away at her quinceñera. "I felt like I had waited a really long time, almost my whole life for that moment," Yalissa said. "I felt so happy and proud of everything that led up to it."
Photo by Elena Bedolla



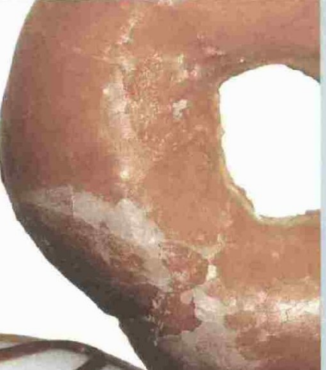
Michael Jonelis, 12
"Definitely binge watching 'Game of Thrones'. I'd watch it from the time I wake up to when I went to sleep."

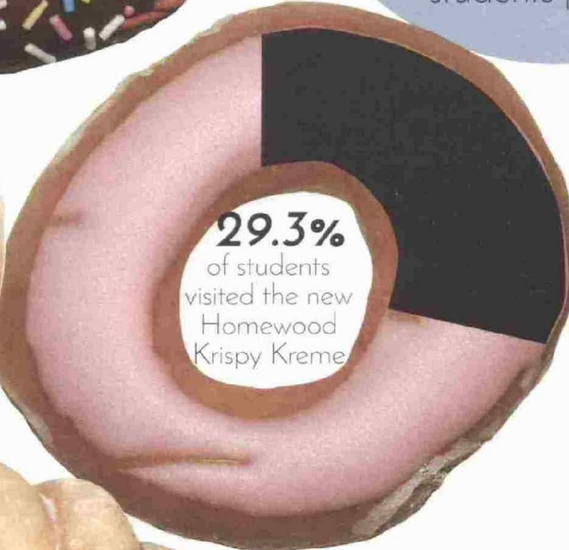
Joey Rogers, 9
"Hanging out with friends. We just played basketball and had a good time."

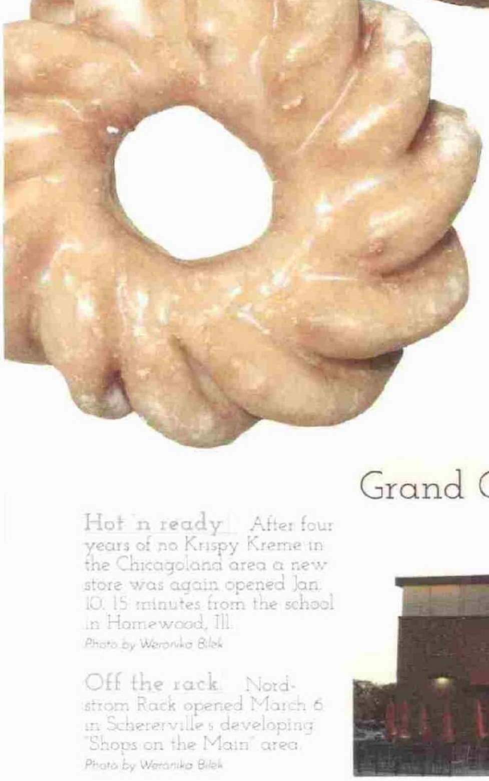
Joey Rogers, 9



Which donuts do students prefer?







Finding thier style

students discuss trends they enjoy in fashion

reporting by Mercedez Williams

"To me ripped jeans and blue denim jackets were really in, and I feel that Puma's really came back. At first, no one really liked them, but now that they have the suede and stuff and different styles I feel like those came back. I'm in love with ripped jeans, if I could rip all my jeans (I would), but I can't do that 'cause you have to have some regular ones. You can make them work with a lot different styles."

—**Evyn Everett, 12**

"A lot of trends that people wore during this school year were knee boots, chokers, body suits, and off-the-shoulder (shirts) during the spring, that's pretty common. A lot more girls started wearing a lot more Adidas (shoes). Not even just the Superstars or the Originals."

—**Asia Marshall, 12**

Grand Opening

Hot 'n ready After four years of no Krispy Kreme in the Chicagoland area a new store was again opened Jan. 10, 15 minutes from the school in Homewood, Ill.

Photo by Weronika Bilek

Off the rack Nordstrom Rack opened March 6 in Schererville's developing "Shops on the Main" area.

Photo by Weronika Bilek

Pantone colors of 2016
▨ *Rose Quartz*
▨ *Serenity*

Pantone color of 2017
🟩 *Greenery*

What is a trend you found in 2017?

Sydney Foster, 9
"For sure, the cubs. Just a bunch of other people are such big fans and it kind of influences you to watch all the games and you get really into it. Then you start liking them more and more."

Matthew Tabaczynski, 11
"Most of the time I tend to do my own thing but once and awhile I'll fall into (a trend). Right now I have an undercut, that seems to be in style."

FU

social media
battleground
to be settled
celebrities,
even the apps

Snapchat
75.9%

While more students preferred Snapchat, Instagram gained popularity after

"Instagram is just ripping off Snapchat, it's not fair anymore. Eventually they are going to have something on Instagram that's like sending picture on Snapchat... No, I'm not okay with it."

—**Sophie Stanko, 11**

7.7% of students said

Adele
32%

The two artists were seen as the top contenders for the Album of the Year Grammy. Adele took

"Adele definitely made a comeback this year and she is still a classic so I guess maybe Adele."

—**Emma Harvath, 12**

30.1% of students said

Netflix
57.3%

With the release of YoutubeRed and an increase in the number of Netflix originals more students found

"I usually watch Netflix and I binge watch TV series. I like to have a lot of a show at one time."

—**Abby Watts, 10**

11.3% of students said they

is the modern for conflict between artists and themselves

16.4%
Instagram

introducing many features that were previously unique to other apps, like stories and live video.

"I just like Instagram Live because I like the being with my friends and seeing what everyone (watching) has to say, I just think its cool."

they prefer neither app

37.9%
Beyoncé

home the award for her album "25," and she thanked Beyoncé. Rumors said she broke the statue to share.

"Beyoncé is pretty cool. I like her a lot. She's a strong women figure."

they prefer neither artist

31.4%
YouTube

themselves turning to digital platforms and online streaming to watch tv

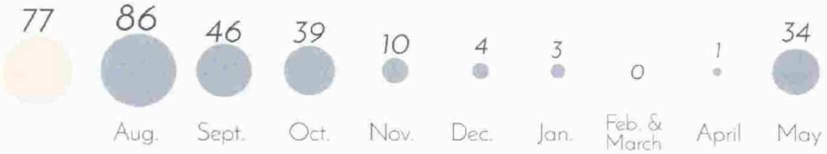
"I started watching YouTube when I was thirteen so I have grown to know these "YouTubers" and their lives in their videos. I feel like as I have grown up they have grown with me."

watched more traditional tv

Source: Paragon survey of 532 on Google Forms from May 3-5

Pokémon & Go

the number of students who stopped playing pokémon go each month



56.4%

of students played pokémon go when it first came out in

Meme Culture

"Basically (meme culture) is just a bunch of—it could be relatable it couldn't be—funny pictures that strikes your sense of humor. (My Instagram meme account) started in like sixth grade, at first it was like a cringey sixth grader thing but I'm to far in to go back now."

—**Lauren Morris, 9**

favorite meme of school year

Top 10 influential things and people of the school-year, voted on by students

Netflix Originals
"Stranger Things"/"House of Cards" (season 5)/"13 Reasons Why"

Donald Trump
45th President of the United States/Republican/Controversy

Chance The Rapper
Chicago native/Three Grammys including Best New Artist

The Chicago Cubs
World Series win after 104 year drought

Beyoncé
Lemonade, visual album & short film/Surprise twins

Barack Obama
Former president/Democrat

Lin-Manuel Miranda
Playwright, "Hamilton"/Composer "Moana"

Star Wars
Film franchise/"Rouge One"/"Star Wars: The Last Jedi"

Migos
Oct. 28/Viral song "Bad and Boujee"

Kendall and Kylie Jenner
Reality stars/Kylie cosmetics/Kendall Pepsi Controversy

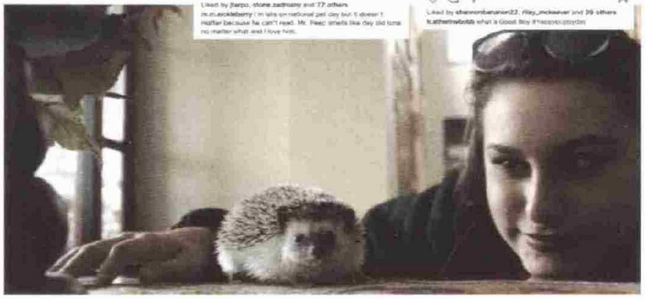
▨ Political figure
▨ Musician
▨ Entertainment & sports figure

Source: Paragon survey of 532 on Google Forms from May 3-5

National Pet Day

students celebrate a number of national holidays on Instagram

Megan Eickleberry, 11



Girls' best friend Smiling at her hedgehog, Aspyn, Megan Wolski, juniors, enjoys her unique pet

Photo by Lily Porter

RIP harambe During Homecoming, Milan Obradovic, senior, roams the hallways in Guerilla suit meant to be Harambe

Photo by Elizabeth Fonseca

design by Ian S. Brundige

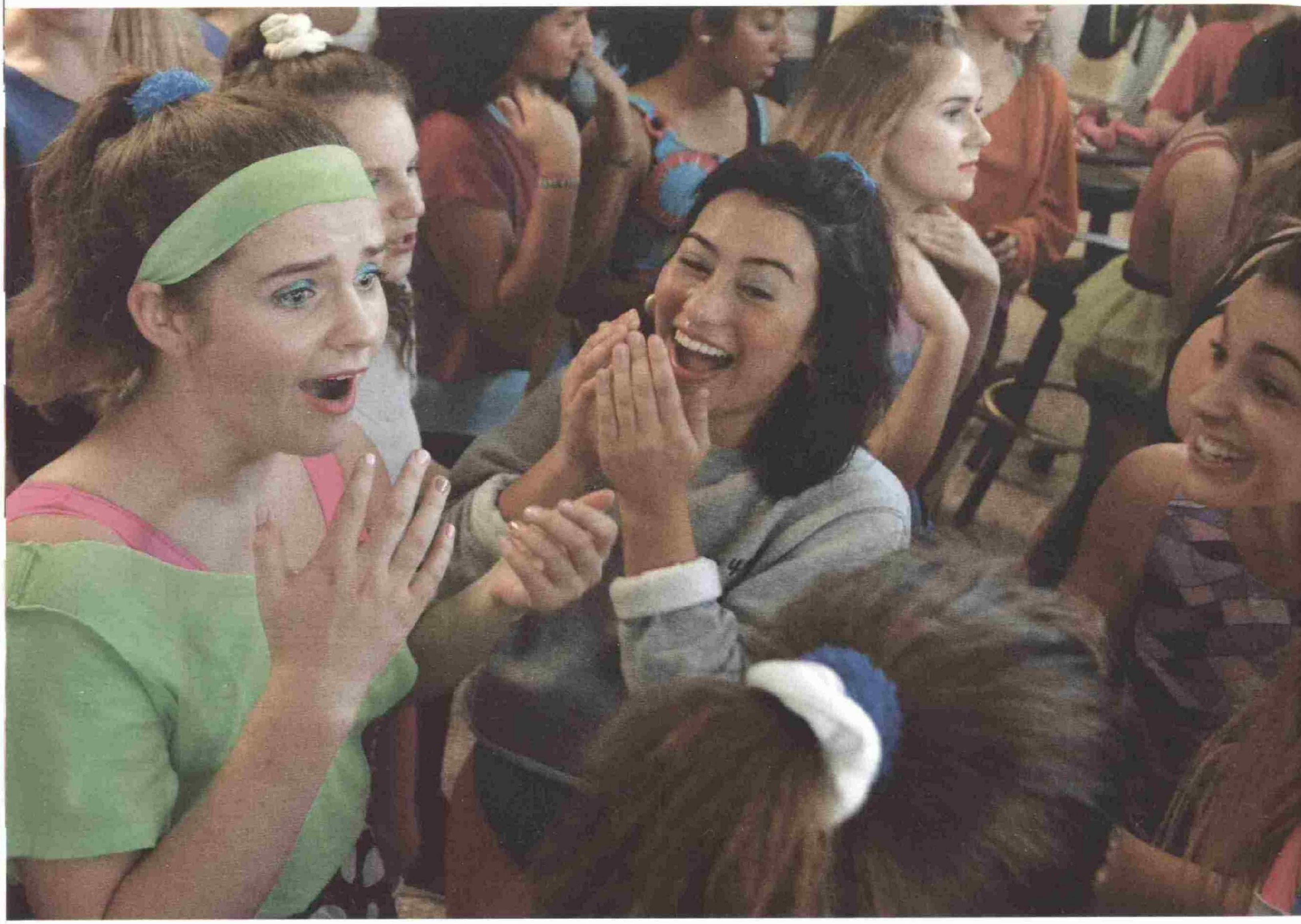
Taylor Dvorscak, 11
"When everyone rolls up the bottom of their pants for everything. I do it a lot now. It's the only trend I really follow now."

Emma Ladd, 10
"The fidget spinners, I think they distract me when I'm in class but they're pretty, they're fun to look at until the teacher starts yelling."

Molly Dolan, 12
"The stupid like catch me outside one. I saw it before it became a really big thing and all of a sudden people started saying it. I thought it was so stupid."

Molly Dolan, 12

80s emotions | Dressed in bright neons and metallic eyeshadow bought the night before, seniors Alex Raycroft, Alex Bleza and Alyssa DeJoan, dance in the commons during the traditional morning 80s workout session. "Homecoming week was my favorite thing in the world," Alex said. "I have been looking forward to the morning workout ever since I saw the seniors do it (as a freshman). I always thought it was so crazy that people were so brave that they would just go jump around in the middle of Commons and I was like 'Wow, they're crazy' but then once you get to your senior year you're just pumped and they're playing 80s music, and everybody loves 80s music." *photo by Easan Venkat*



Spirit

with a theme of hollywood, students embrace spirit week

design by Ian S. Brundige

The scene was set: Hollywood. Spirit Week was your chance to live like a movie star and you took it. As timeless icons like Marilyn Monroe and 2016 trending topics like Harambe filled the halls you were there.

You gathered in the car with your friends and made a late-night run to goodwill or Walgreens for the blue eyeliner and 80's sweater that would complete your look.

Even as you sat through the second indoor pep rally in a row, due to drizzling skies, you still smiled because it was the last time you would sit in that exact seat with those exact people, barely hearing Mrs. LaPorte announce that the senior class, yet again, had the most spirit. That was your bliss.

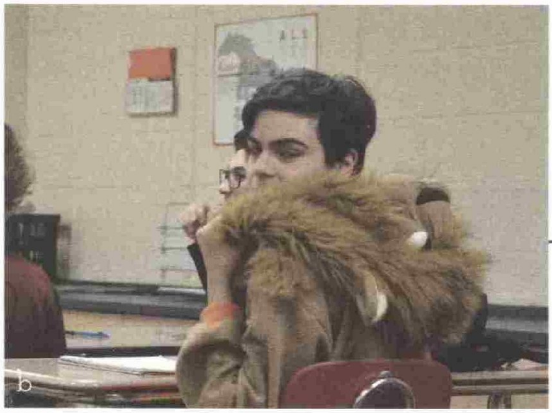
What was your favorite day of Spirit Week and why?

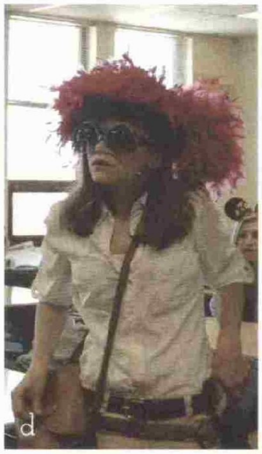
Mr. Tom Barnes, English teacher
"Random costume day for the seniors because it was fun to see what they come up with to wear."

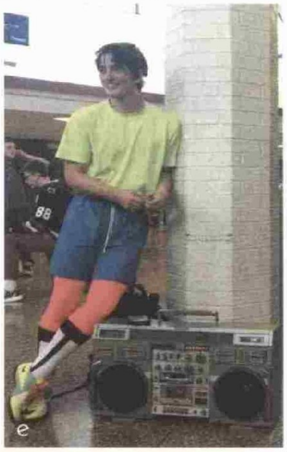
Zach Grunewald, 10
"My favorite day of Spirt Week was probably Decades Day because we got to see the seniors work out all day, and it was kind of funny."

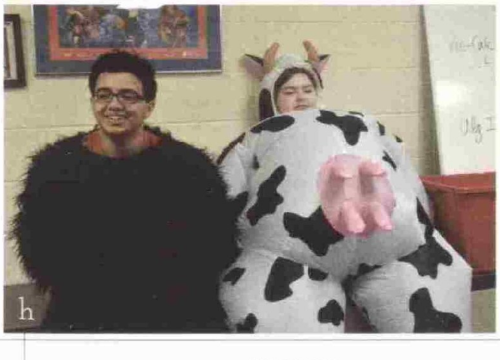
Jake Carlson, 12
"I liked the 80s work out day because it's a day everyone always looks forward to in high school and the seniors always went all out for it."

Lane Terry, 12
"My favorite day was 80s workout day because it was a lot of fun going in the morning and seeing everyone dressed up in bright neon colors and it really got me excited and ready for the school day."









photos by Lauren Kacy, Erika Escutia, Elisa Del Toro, Weronika Bilek, Eason Venkat, Austin Skeens

Spandex & Flannel

match these students' Spirit Week costumes to the stories behind tehm

1. "My senior year rolls around, I go in the garage, see the crawl space and I'm just like 'I wonder if it's still down there.' It took D eight batteries."
2. "A lot of people touched my utter and a lot of kids took pictures of me, slyly, but I noticed. You probably wouldn't have wanted to be near me because I smelled disgusting. It was pretty sweaty."
3. "I thought it would be funny. I bought it off Amazon. I had the costume at home. I wanted a onsie because they are comfortable."
4. "I was kind of nervous because I wasn't sure how many people were actually going to do stuff, but I thought it was fun. I felt amazing. It was probably the high point of my high school career so far getting to walk around as Indiana Jones."
5. "It's the grunge look, ripped jeans day, a flannel classic band t-shirt and the Chuck Taylors. I was born in '84 so in high school that is how I dressed."
6. "I just put on a nice dress shirt some pink salmon shorts. I had all the stuff basically, I mean I have a brother so..."
7. "It was actually one of my favorite days because I got to bring out my inner nerd. I already had the 'Harry Potter' wand along with like seven others."
8. "I wear the little sweater thing basically all the time, and then the glasses I wear to so many music festivals, those are my favorite."
9. "I just assumed that everybody else was gonna be doing something Grease or something like that and I knew that pop art came from the 50s and I'm an artist so I wanted to do something with pop art."

1, e
Isaac Luehrs, senior
Decades day

2, h
Breann Ward and Matias Sada, seniors
Random costume day

3, b
Javier Campos, senior
Random Cosutme day

4, d
Milena Trivunovic, freshman
Movie Star Day

5, c
Mr. David Dausch and Mr. Jason McCauley social studies teachers
Decades day

6, g
Monique Castro, Brianna Plemons and Erika Escutia, juniors
Twin day

7, f
Jillian Dixon, senior
Nerd day

8, a
Petra Sweis and Moira Glowacki, sophomores
Decades day

9, i
Grace Rau, freshman
Decades day

Robert Young, 10
"I think it would be the 50s, with the idea of space travel, everybody entoxicated on that wonderful idea of being able to reach the stars even though it hadn't quite happened yet."

Hannah Curtis, 12
"I thought nerd day was really funny because more people participated in nerd day than twin day."

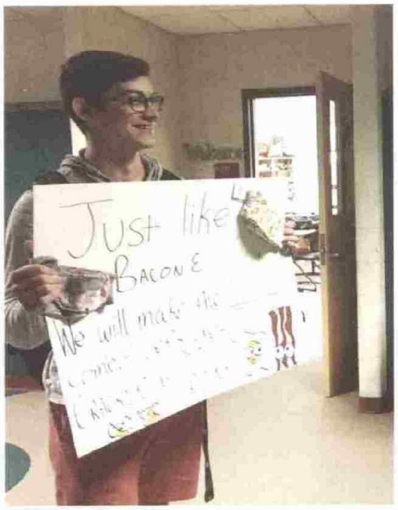
Erin Maley, 12
"I would go back the 70s honestly just because I love 'That 70s Show.'"

Michael Hrinda, 11
"If I were to have gone back to another decade I would be like, 'Wow, this decade is dumb, I want to go back to when time was better.'"

Michael Hrinda, 11

Hair & Makeup

prom includes preparation including promposals, dress alterations, hair appointments and applying makeup; megan wolski, junior, who helps girls with their hair and makeup, describes her schedule on prom day



Megan's Schedule

12:15 - 12:45
does Lizzie Fies' makeup

12:45 - 1:30
Olivia Bednarowski's

1:45 - 2:45
Hannah Zaremba

3:00 - 3:45
Her own makeup

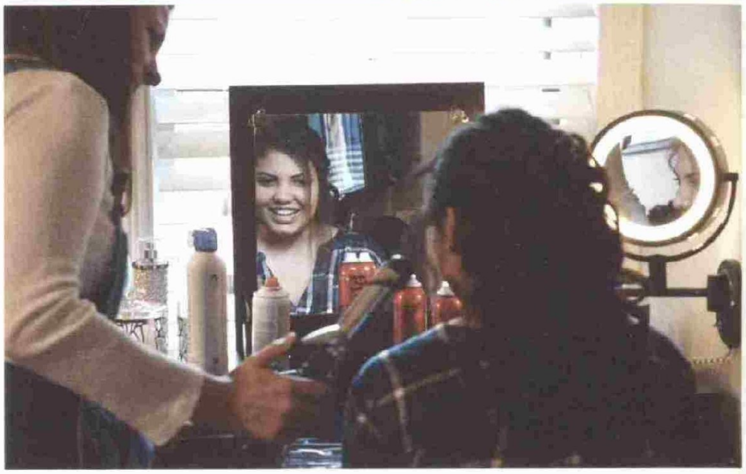
"It was difficult, but I did it for so many dances that I learned to manage it."
— Megan Wolski, junior

Pre prom Blending senior Hannah Zaremba's eyeshadow, Megan Wolski, junior, helps her prepare for Prom. Megan did makeup as a way to make some extra money. "It was kind of like a mini business," Megan said." *Photo by Weronika Bilek*

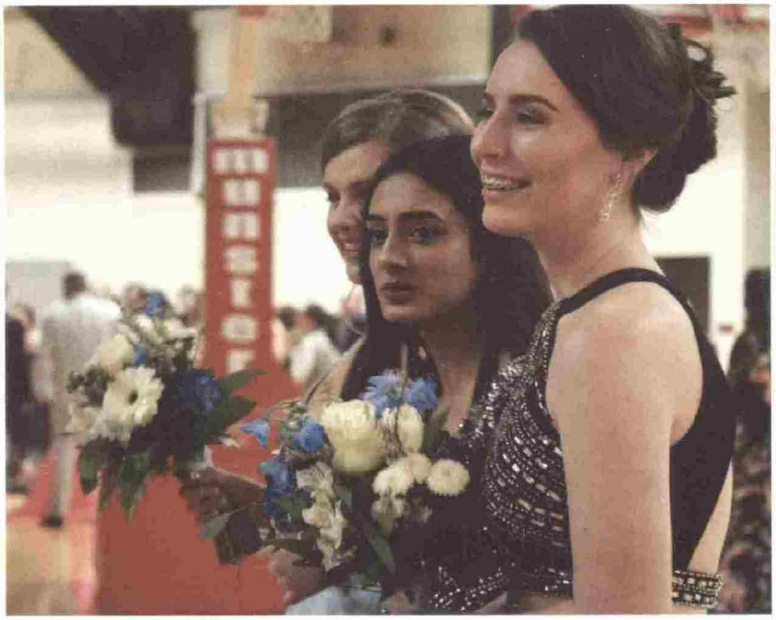
Bacon & egg With a poster in hand, senior Nico DeCero, asks Lexi Pitsas, senior, to Prom. *Photo by Elisa Del Toro*

One of a kind During a fitting, Danijela Kaurin, senior, gets her custom made dress measured. Her seamstress didn't want her to trip on the train. "It was nice because no one had the same dress as me," Danijela said. *Photo courtesy of Danijela Kaurin*

Hot hair do Sitting in front of a mirror, Mercedes Maldonado, sophomore, gets her hair done by her mom's friend. *Photo by Viviana Luna*



Facing the rain Walking into the Grande March, juniors Erin Wilkens and Karina Monjaras had to be careful not to get their dresses wet. "The rain was upsetting, but we still enjoyed the day," Karina said. *Photo by Viviana Luna*



Grand gals Lining up for the Grande March, seniors Alex Raycroft, Rasha Siddiqui and Ella Speckhard prepare to walk. The three girls walked the march together. "We thought it would be funny if walked together because we didn't have dates," Ella said. *Photo by Summer Witvoet*

What took the longest to find in preparation for prom?

Joshua Ruiz, 12
"My suit (took the longest to find). I found it at Macy's. It felt accomplishing."

Emma Harvath, 11
"(It took the longest to find) how I was going to do my hair. I didn't want it look bad on my face because you never know until you have it done."

Zack Schmidt, 10
"(It took the longest to find) the tuxedo. Going to the place, picking out everything took the longest."

Parade

prom goers survive rainy weather on april 29 story by Micala Boyd

uring a pitstop for Dunkin' Donuts before going to Prom, seniors Kenny Chinam and his date Lily Stooksbury thought going through the drive-thru would keep them safe from the pouring rain.

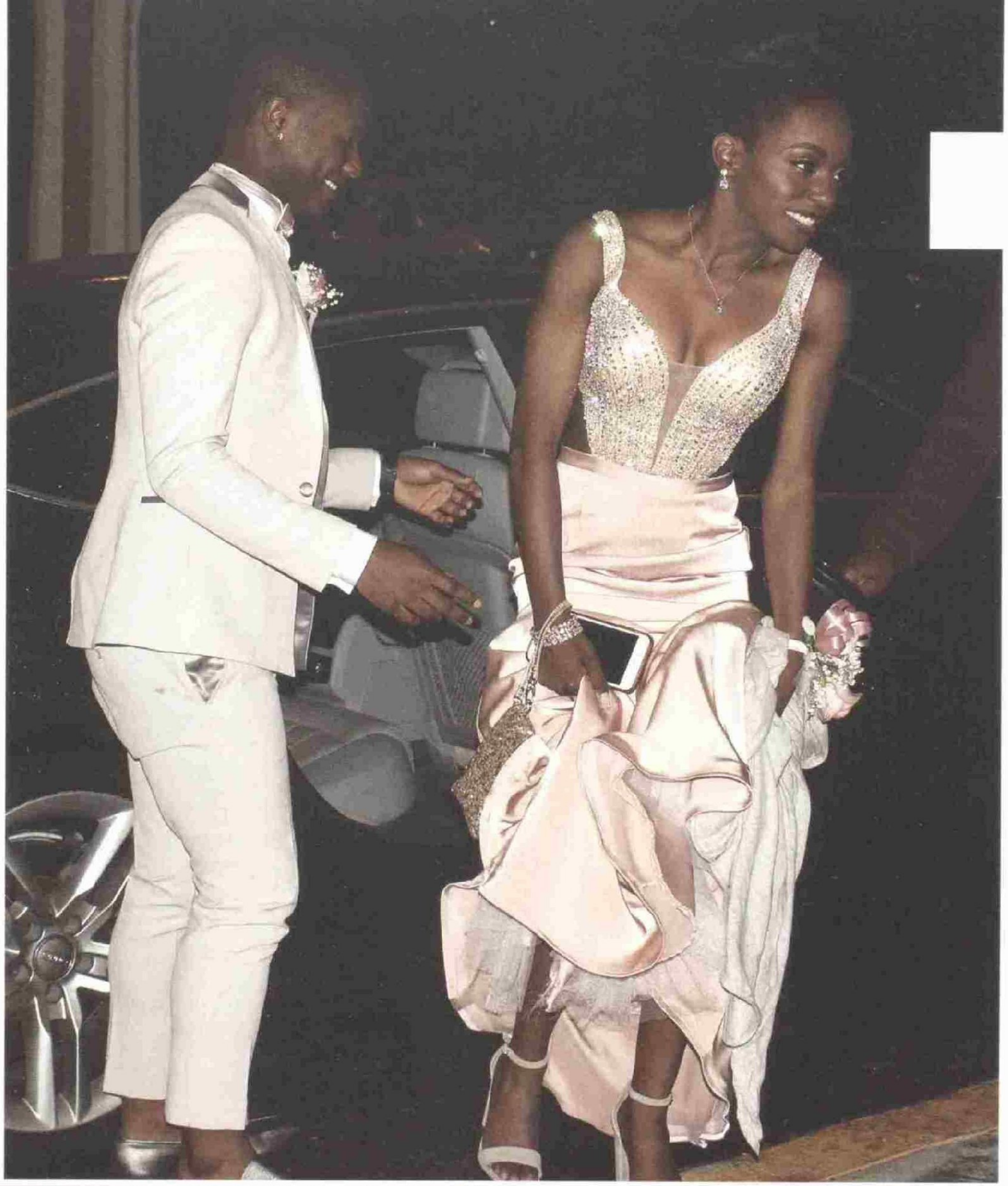
Pulling up to order their coffee, Kenny rolled down the window.

"As we were driving away, Lily forgot to tell me that the window does not close so I would have to do it manually, but it was pouring outside," Kenny said.

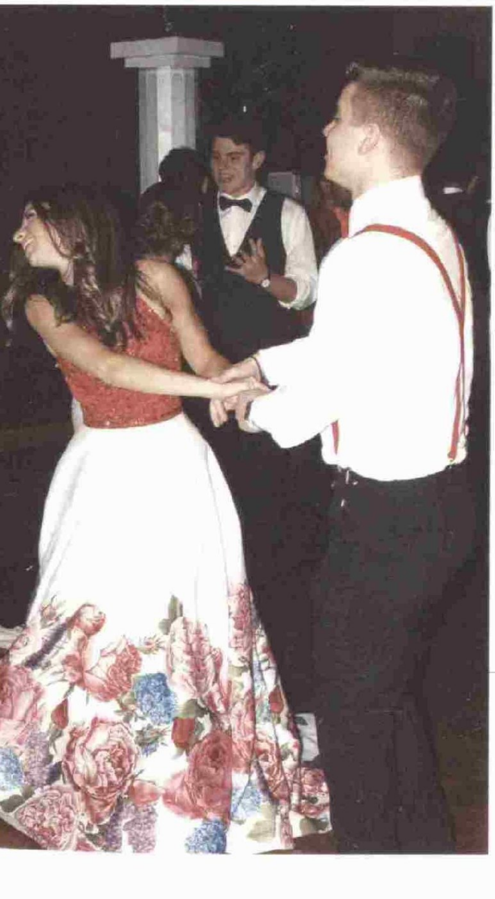
The only way to get the window back up was to get out of the car and hit the door in a very specific spot.

"We parked somewhere, and I was standing outside getting poured on trying to get the window up," Kenny said. "Five minutes went by, and I got it up. I was with Lily so it was hilarious to me."

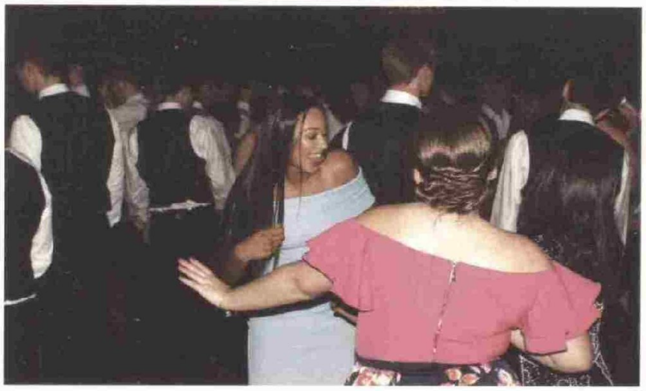
"There couldn't have been a better way to start of Prom night," Lily said.



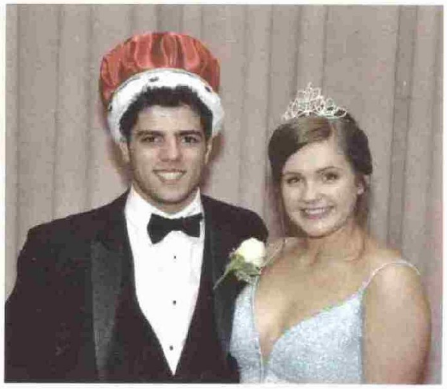
Pull up to prom Stepping out of the car, Makayla Woods, senior, walks into the Prom dance. "Everyone said senior Prom is such a big deal so I had to go," Makayla said.
Photo by Weronika Bilek



Hand in hand On the dance floor, Jolie Goldberg, senior dances with her date Austin Andello, class of 2016.
Photo by Weronika Bilek



Song and dance Dancing at prom, seniors Marijke Van Dyke and Maggie Van Kleek have fun. The dance floor was crowded and hot, according to Maggie. "The music wasn't what I was expecting," Maggie said. "I was still able to have a good time with my friends."
Photo by Weronika Bilek



Munster royalty Posing for a photo at Prom, the newly crowned king Demetri Fotopoulos, senior, and queen Alex Raycroft, senior, celebrate their royalty. "The moment I was crowned made me feel so apart of our school community," Alex said. "That moment was pure bliss."
Photo by HR Imaging

Emma Ladd, 10

"Definitely picking out the flowers (took the longest). It was hard to find all the colors from my dress. They ended having red, magenta, pink, white and silver."

Micah Flahaven, 11

"My suit (took the longest to find) everything else was pretty easy to get to. I wore a grey suit and pink bow tie."

Micah Flahaven, 11

Dresses

how much is too much to spend on a homecoming dress?

story by Anastasia Cipowski-Smith

omecoming was the first dance of the year. First dance for freshmen to impress, and the last-first dance for seniors to show off.

Everyone wanted to have the best dress, but how much was too much to pay in order to look their best?

Some girls splurged on a dress, while others didn't feel there was a need to. Payton Poulston, freshman, paid around $550 for her pink and black floral Sherri Hill.

"I paid a lot for my dress but to me the price didn't matter," Payton said. "I loved how I looked in it and that was all that mattered to me."

Alina Arzumanian, sophomore, also paid a couple hundred.

"I shopped for a while looking for a dress because I wanted one that I really loved," Alina said. "Once I found my $400 dress my mom said I could buy it as long as I paid for alterations and borrowed a Turnabout dress."

Other girls thought one night didn't deserve such a financial sacrifice. Iris Peck, freshman, only spent $50 on her dress.

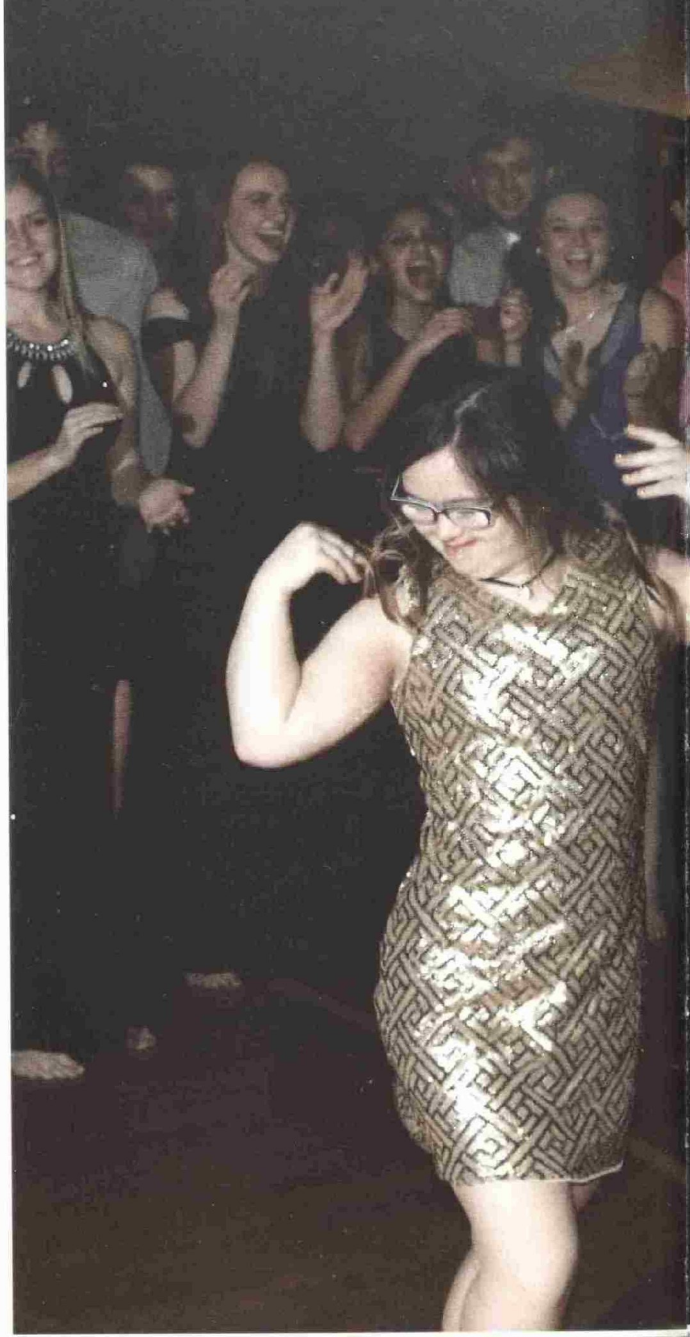
"Buying an expensive dress for one night was stupid," Iris said. "Unless I was going to sell it later and get the money back I thought paying a lot wasn't worth it."

Kendal Ziel, junior, also agreed with Iris.

"I got lucky because I borrowed my dress and I loved it," Kendal said. "I loved the dress, but if I had to buy it I didn't think I would because it would only be for one night."

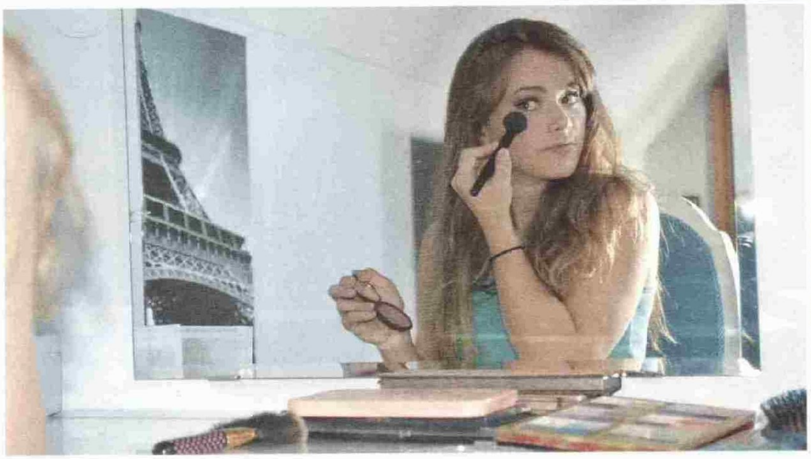
As it turned out, to most girls, the price of the dress did not even cross their minds. As long as they felt beautiful and confident girls did not care.

"That is what was great about today's society," Megan Dedelow, sophomore, said. "Girls didn't need fancy clothes or expensive dresses to feel beautiful. Some may have needed to pay a lot to feel beautiful, but brands and prices started to not matter as much as they used to."



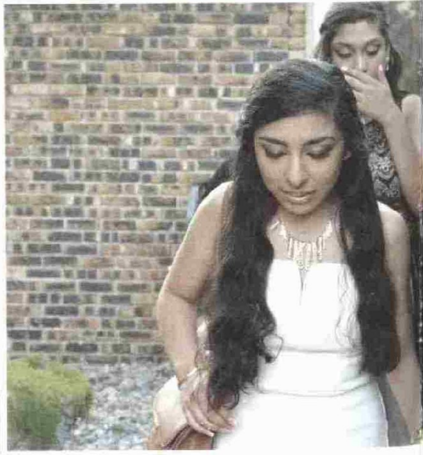
Sitting pretty | Getting ready for Homecoming, Brianna Plemons, junior, contoured her cheek. She was confident in her makeup skills so she decided to do her own. "I felt super pretty even when I did it myself," Brianna said.

Photo by Erika Escuña



Runway strut | On their way to the Homecoming dance, Delilah Salazar and her best friend Patricia Castro, freshmen, walked outside to their car. They had both just finished getting their hair and makeup done by Delilah's mom, who was a makeup artist. "As we were walking out we were pretending to be supermodels," Delilah said.

Photo by Viviana Luna



What song made you want to get up and dance?

Nicole Biel, 11
"Girls Just Wanna Have Fun." It was just a really cool song."

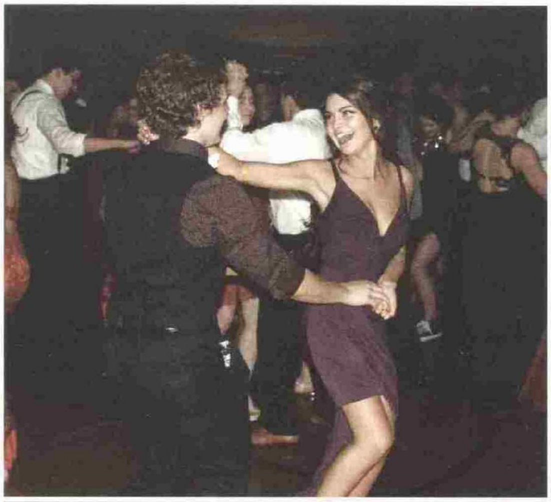
John Stanko, 9
"No Problem" by Chance the Rapper. I loved the beat."

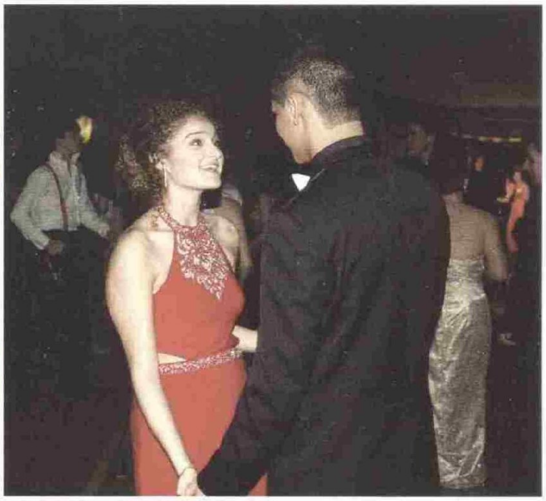
Nico DeCero, 12
"Rolex" by Ayo and Teo will forever get me on my feet thanks to Prom weekend. I will never forget those nights and that song."

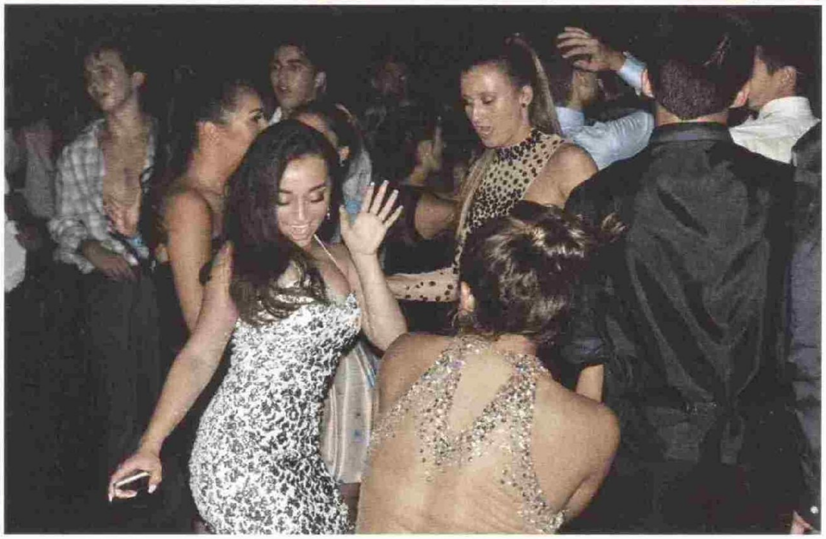
Frank Wolf, 10
"Lost in The World" by Kanye West. It was really upbeat, once it got going you just wanted to get up because you were in such a good mood."

Dancing queen At turnabout, Camille Renwald, sophomore, dances in the center of the circle. Everyone cheered as she danced throwing her hands in the air. "I really enjoyed dancing," Camille said. "I thought I looked really beautiful and I liked how I danced."
Photo by Melena Djuraskovic

Best of the best With Bella Piunti, his date from Lake Central, Scott Fischer, senior, relishes his last Turnabout dance. "I had been to Turnabout before, but I would have said that it was my best one, taking that it was my senior year," he said. "Also because my date knew how to have fun, as you can see."
Photo by Melena Djuraskovic







Still in love Dancing with her turnabout date Nadeem Awawda, senior, Madison Hansen, sophomore, laughs at his joke. "No matter what we were doing, he made me smile," Madison said."
Photo by Weronika Bilek

Feeling good Dancing at Homecoming, Leah Chavez, junior, has fun with her friends. She thought everything about the dance was really fun. "I loved getting dressed up and seeing everyone," Leah said
Photo by Weronika Bilek

Short & Long

girls share what dress you should wear based on who you go to turnabout with

with a date	*"If you went with a date I thought it was more formal to wear a long dress."* **Moria Glowacki, 10**	*"I thought when going with a date you should wear a long dress. It worked out for me because I didn't feel like shaving."* **Melanie Mooney, 12**	*"I liked to wear long when I went with my boyfriend. I was also super pale around that time so I didn't want to show off my legs."* **Sarah Wanacki, 11**
with friends	*"Usually people who went alone, like I did, wore short dresses, but I loved how long dresses look so I wore one anyways."* **Chyan Rangel, 10**	*"I thought short dresses were better when you don't have a date. It was less formal but you still look super cute."* **Olivia Newman, 9**	*"I liked short dresses better because I thought they were more flattering but I thought girls should wear whatever they want."* **Alyssa Strege, 10**

Aaron Diaz, 9
"The Minecraft parody of 'Mask Off' by Future. I loved the flute in the background."

Lauren Mosley, 12
"'I Wanna Be' by The Black Eyed Peas. It reminded me of sixth grade when we had those awful dances, I used to get up and dance to anything."

Peter Kounelis, 12
"'Magnolia' by Playboy Carti. It was groovy."

Jayden Harvey, 9
"'T-Shirt' by Migos. Hhe words were really clever and the beat was catchy."

Jayden Harvey, 10

Court

on a special night, senior volleyball players take to the court one more time

story by Abbey Burris

ogether. That was how the volleyball players competed on senior night. Dedicated fans pounded their hands together in excitement and anticipation as they cheered on their team.

"It was surreal," Marijke Van Dyke, senior, said. "I honestly couldn't even believe that I was a senior."

Senior night was a night dedicated to all the seniors to celebrate them and all their achievements during the season. Seniors Maddie Foley, Alyssa Chronowski, Abby Chronowski, Lexi Pitsas, Katie Szakacs and Marijke Van Dyke took part in the starting line up.

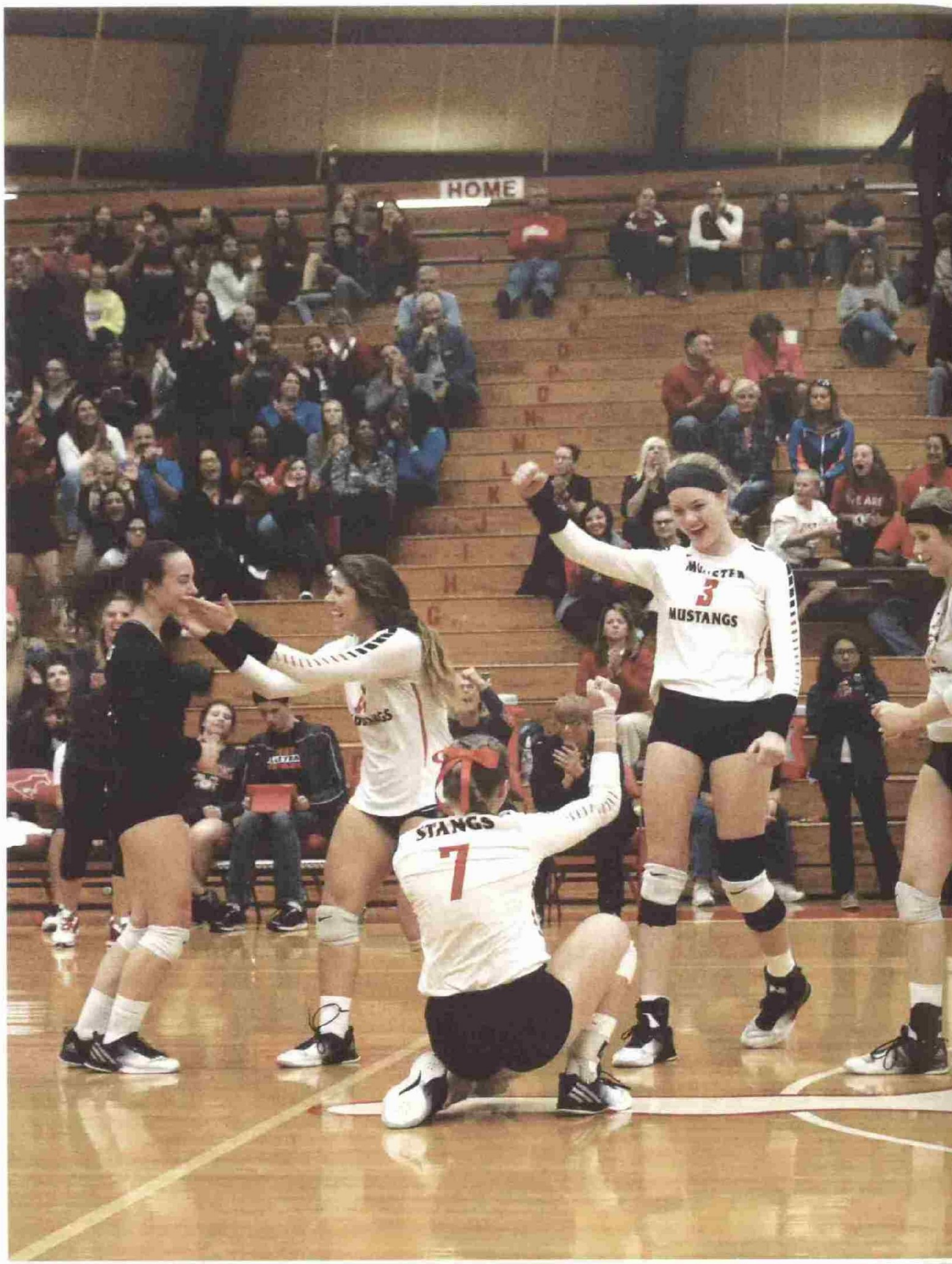
"I was excited to play with the girls I have been playing with four years now, because we are all family," Maddie Foley, senior, said.

Feelings of happiness and nostalgia hung in the air that night as each girl fondly reminisced their favorite memories from the team's years.

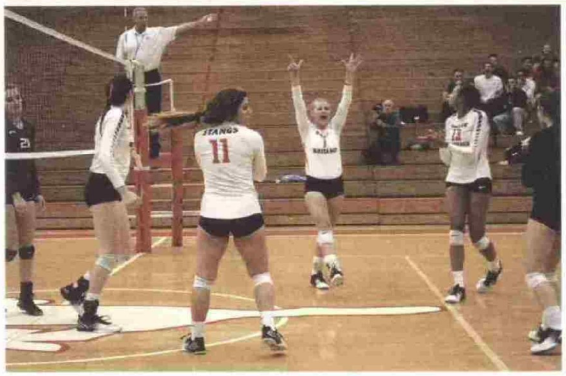
"Senior night was all around just a fun night. Brooke Dills, junior, said. "Everyone was laughing and everyone was talking about past memories and how things were freshmen year compared to now."

Even though the team faced injuries and challenges along the way, they ranked 31st in the state.

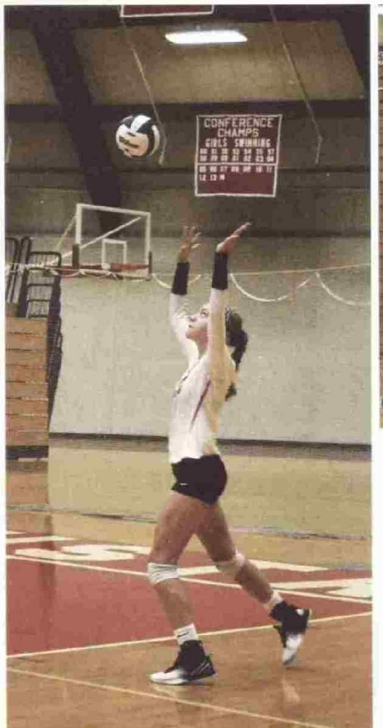
"Coming together on senior night and pulling out a win gave us hope for the postseason," Van Dyke said.



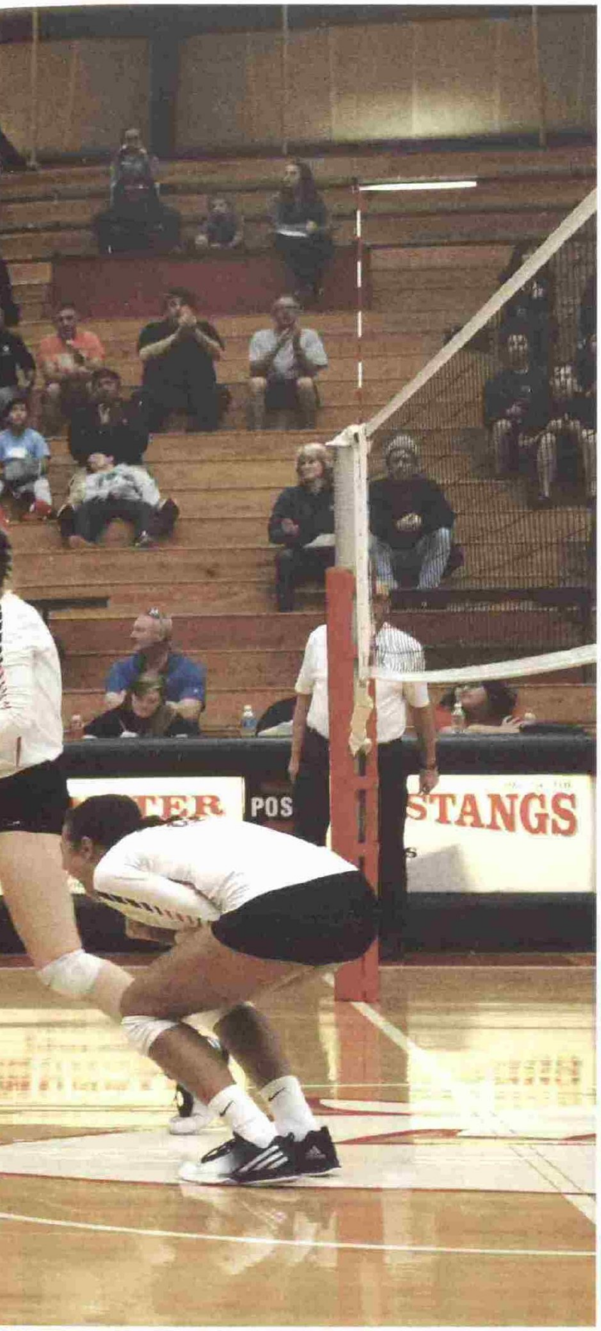
Tonight we are | Victorious, Brooke Dills, 7, junior, celebrates with Alyssa Chronowski, 3, senior, after earning a point. "It's that reward that you get from working hard all the time and finally seeing it all pay off," Dills said.
Photo by: Weronika Bilek



Hands up | Celebrating, Brooke Dills, 7, junior, throws her arms in the air. The team's hard work and dedication paid off. "Going through the whole season and then at the last few games it finally being that time," Dills said.
Photo by: Vrusti Patel

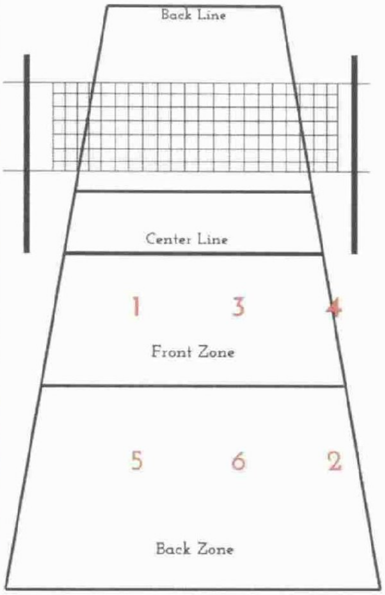


Serving success | At a home game, Alyssa Chronowski, senior, serves the ball into a new play. "It's one thing that you completely control. It's just you and then serving the ball over and putting it in play, either easily or making it harder for the other team," Chronowski said.
Photo by: Weronika Bilek



Prep & Set

with players darting across the court, it may be hard to understand who is who



There are six positions on the court:

1. **Outside Hitter**: *main hitter*
2. **Right Back Row:** *serves, receives, and digs other team's hits and keeps the ball of the ground*
3. **Middle Hitter**: *blocks everybody*
4. **Setter**: *sets ball to hitter*
5. **Left Back Row:** *serves, receives, and digs other team's hits and keeps the ball of the ground*
6. **Middle Back Row**: *serves, receives, and digs other team's hits and keeps the ball of the ground*

Source: Maddie Foley, senior

What is your favorite memory playing on a sports team?

Kristin Osborne, 12
"I was able to get closer with people who I probably wouldn't have if I didn't join the team, and I also got to enjoy new experiencds like going to (Cheer) camp."

Katie Dedelow, 11
"Probably basketball Sectionals because it was really hype, everyone was really excited, and there was a lot of fans that cheered along with us."

Melissa Fronczek, 12
"In dance, my favorite memory was going to nationals in Florida for the past two years and just being able to compete with the team."

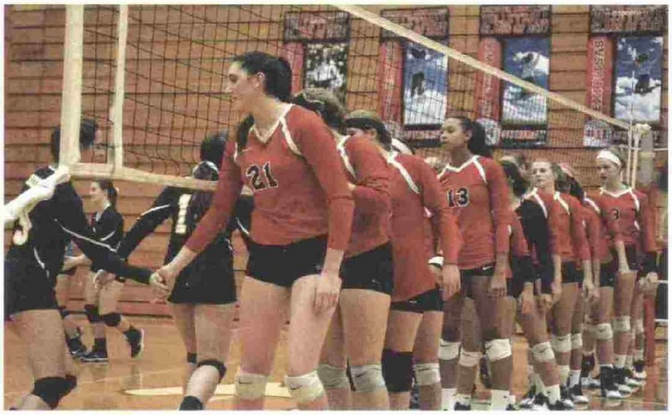
Kristin Osborne, 12
"Probably the swim team winning Sectionals my sophomore year after losing my freshman year and being labeled as the dark horse."

Jolie Goldberg, 12
"Four in the morning practice in the pitch black when the fire alarm went off in February, and we had to go out in the cold."

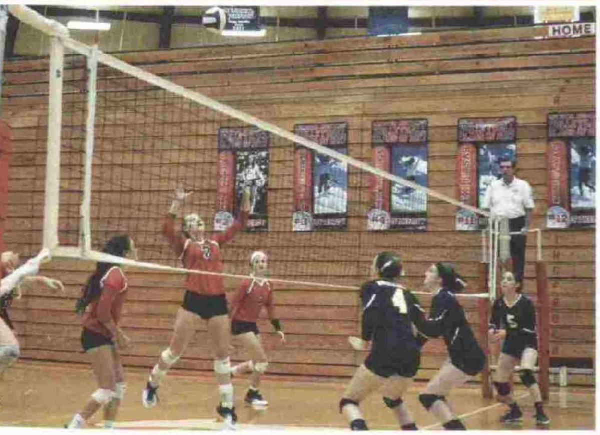
James Ashcraft, 10
"Probably just cheering people on at the swim meets and the amount of excitement that our team had."

Ben Knutson, 10
"My favorite memory on the hockey team was winning the championship. It was a tough win against LC. They were a good team, so we all had to work hard communicate as a team to win."

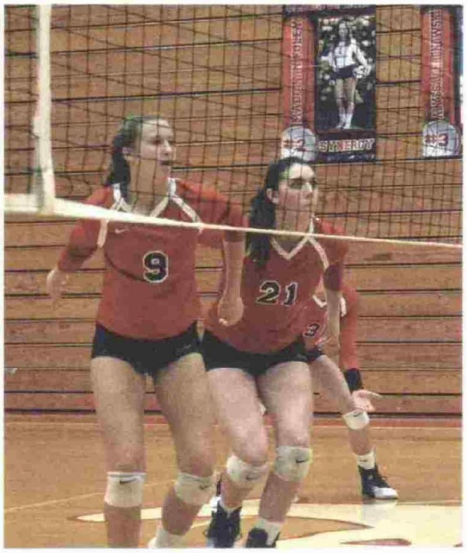
Ben Knutson, 10



Good game | Exhausted after a volleyball game, Madison Horin, 21, sophomore, leads the volleyball team in shaking hands. "You put so much work into winning this game and you are with these people all week," Horin said.
Photo by Viviana Luna



Watch it | Intently staring at the volleyball, Brooke Dills, junior, prepares to set it to her teammate. "This is my job. You have to do this part out of everything that you do right," Dills said.
Photo by Viviana Luna

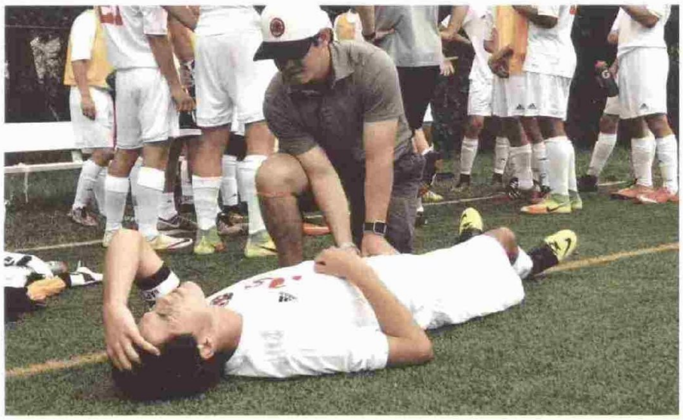


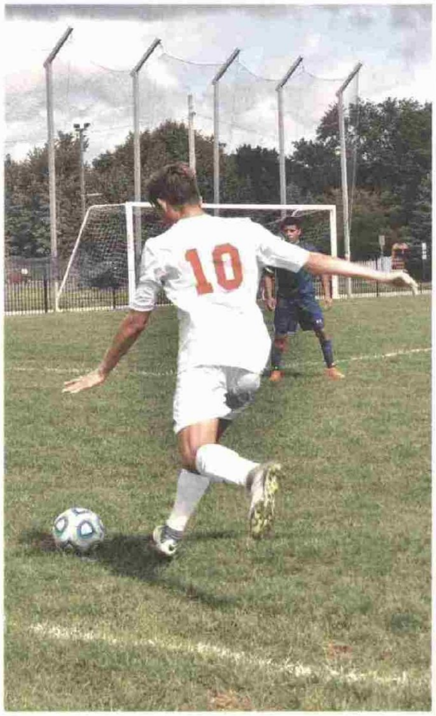
Perfect timing | Abby Resch, junior, 9, and Madison Horin, 21, sophomore, keep an eye on their opponent's setter and the ball as they match up their timing. They practiced their form in order to perfect their blocking technique. "It takes a lot of effort to see and time exactly when to go up," Resch said.

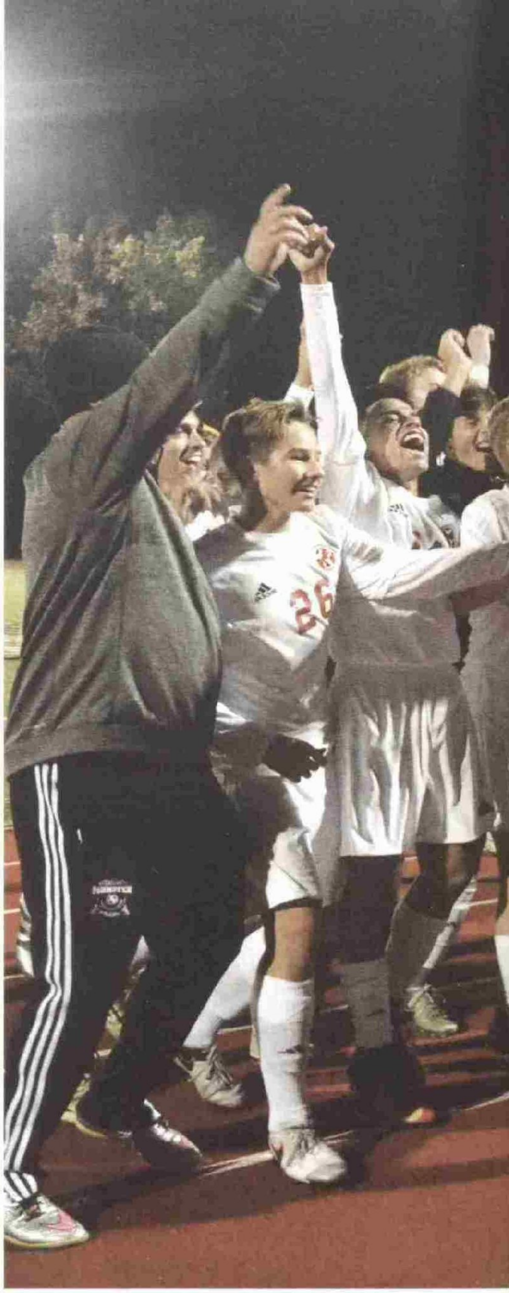
Photo by Viviana Luna

Rough ride | Trainer Matt Weintrob, student at Boston University, rushes to the side of Eric Salzeider, senior, during halftime of their game against Morton. Eric got an injury commonly known as a Charley Horse. "I was out for 3 weeks," Salzeider said. "I only sat out for one game but I limited my playing time while I had my injury."
Photo by Elizabeth Fonseca

Winding up | Looking for the open runners, Jordan Andric, junior, gets ready to cross the ball into the box in their game against Merrillville. "I don't really do anything special," Andric said, "I just kick the ball and hope someone can get their head on it and score."
Photo by Elisa Del Toro







Then & Now

luke davidson, sophomore, originally from andrean, answers all of your soccer related questions

Q: *What is the biggest difference between Varsity soccer at Andrean and Munster?*

A: It's more intense here and practices are more fundamental

Q: *Did you expect to make varsity after your switch?*

A: I didn't expect to at first, all I knew is that I had to work for it

Q: *How are practices different?*

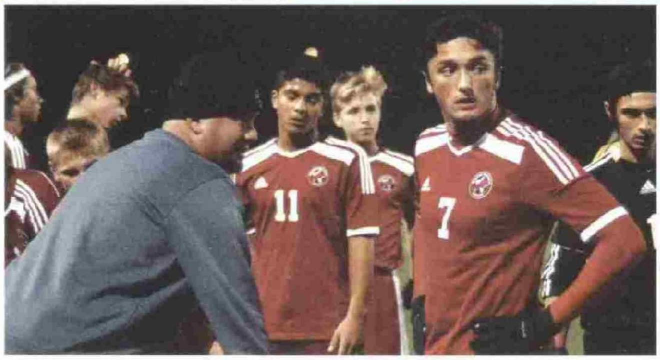
A: At Andrean we mostly just scrimmaged but here we work on technique

Q: *How are the people on the teams different?*

A: The kids are funnier here, they make the sport fun, but I still manage to stay focused

Burst of energy | While the defender pushes him closer to the line, Tony Redman, senior, attempts to dribble around his Merrillville opponent. "I'll start by dribbling at kind of a slower pace," Redman said, "He (the defender) will think I'm stopping, then I'll explode through down the line."
Photo by Elisa Del Toro

Bring it in | Before Regionals, Kiriako Tsoukalas, senior, Coach Jim Prasopoulos, West Lake teacher, huddle up. The team advanced to second round. "It was the most excited I've ever been on the field," Tsoukalas said.
Photo by Elisa Del Toro



Pump it up | Running down the field, Thomas Beckman, senior, high fives his teammates before the game. "It made me feel excited because it got me in that mindset," Beckman said, "It really hyped me up."
Photo by Elisa Del Toro

Turning point | Receiving a halftime speech, Micah Flahaven (23), junior, Eric Salzeider (36), senior, and Justin Lukowski (21), junior, think of ways to improve their performance. "I was upset," Lukowski said, "We needed to focus."
Photo by Elizabeth Fonseca

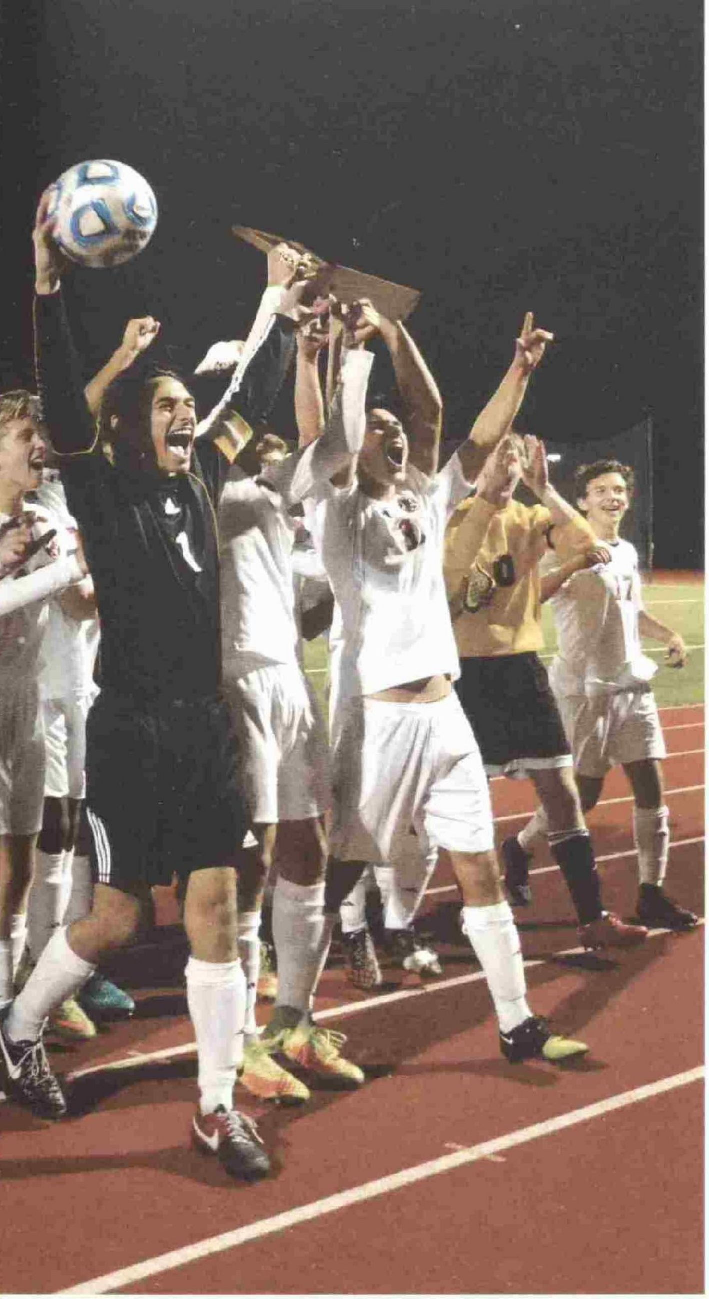
What do you miss most about playing on a team?

Ani Arzumanian, 12
"(I missed) getting to meet so many people from other schools that shared a common interest."

JR Bales, 12
"Just playing with the guys. I had grown so close with them. I had been playing with them for four years, so seeing them all go away somewhere was terrible."

Matt Marcus, 12
"I missed Coach Lopez a lot, he was more than a coach to me. I missed seeing all the guys everyday and all the fun times we had at all the practices and meets."

Iris Peck, 9
"I was on the soccer team and we were all really close. We always went out for ice cream and hangout and I really miss it."



Victory

boys' soccer celebrates their 15th straight sectional win breaking their own state record

story by Anastasia Cipowski-Smith

inning the sectional title fifteen years straight was quite an accomplishment for Boys' Soccer. However, the pressure to succeed was always in the back of their minds, reminding them that their worst opponent was themselves.

The team beat their own state record by winning Sectionals for the 15th time in a row.

"The connection was different from what we've had in other seasons," Micah Flahaven, junior, said. "The seniors brought us together. They really helped us come together and focus on the game."

The boys were undefeated until they lost to Lake Central 6-0 in their sixth game.

"I felt really upset that we lost for the first time, but that only made our team work harder," Evan Dubose, junior, said. "So in essence losing to them may have been good for us."

Despite that upset, the team was determined to make it farther than they ever have before, next was their game against Highland

"It was just a bad game, no one really showed up to play," Nate Kekelik, junior, said.

Regardless of the score, the team was still confident that they would have a successful season.

"Everybody worked a lot harder than they have in other years," Kiriako Tsoukalas, senior, said. "Everyone wanted to make it as far as possible."

The team lost once more and had to share the conference title with Highland.

"It wasn't really that big of a deal, long as we won it someway, that's all that mattered to us," Kosta Karagan, senior, said.

Before they knew it, Sectionals were just around the corner.

"We heard that Morton had an undefeated season," Flahaven said. "No one wanted to be a part of the team that lost the streak, we were really motivated to win, thankfully we did."

Going for gold | After receiving the Sectional trophy the team celebrates their 15-year sectional winning streak against Hammond High. "It's a great feeling to keep the streak alive," Kosta Karagan, senior, said, "It's a tradition to and it is an even better feeling to win with this group of guys"
Photo by Elisa Del Toro

Allison Snyder, 11
"I missed hanging out with my basketball girls. Especially pre-game, we really got turnt"

Kyle Adams, 10
"(Boys' Swimming) gave me a lot of opportunity to spend time with the seniors. I really respected them."

Kyle Adams, 10

Green & greener

know the difference between the closest courses the team plays at

Centennial Park

Munster IN. Home course

–Wide open course

–Large greens

Wicker Park

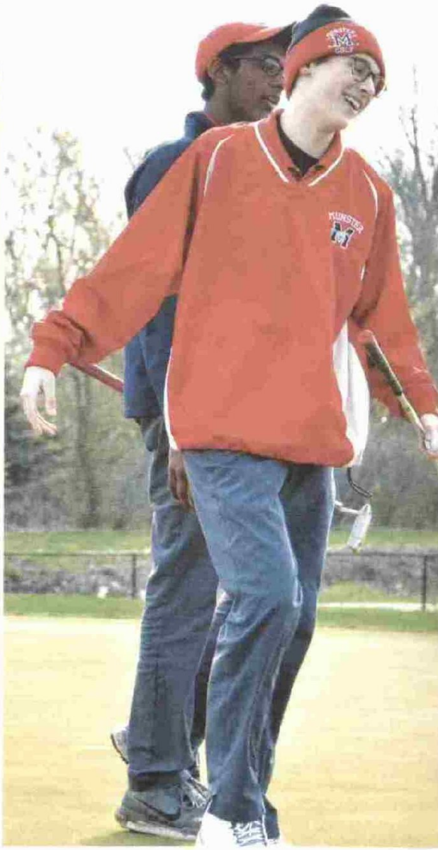
Highland IN

–The ball has to be kept in the fairway because of the challenging terrain

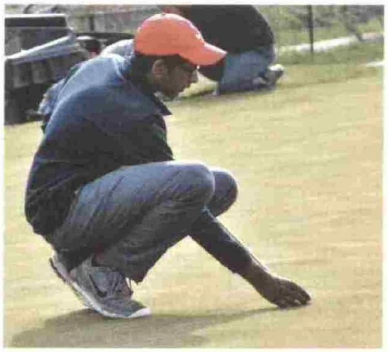
–Small greens

Photo by Elizabeth Fonseca,
Source Josh Novosel, junior

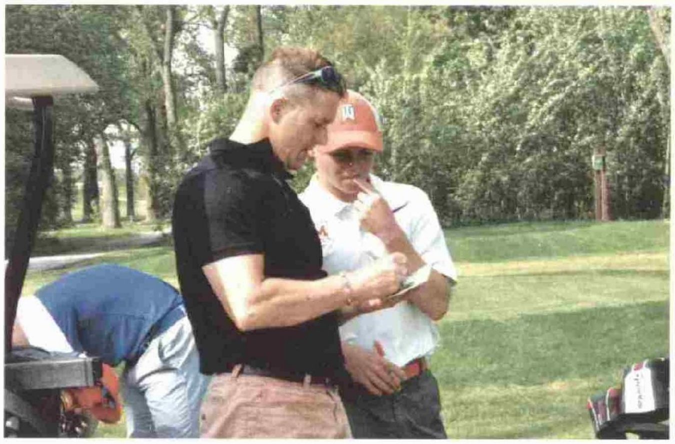
Practice make perfect | Laughing on the green Josh Novosel, junior, practices putting with Easan Venkat, junior. "Usually we're messing around, messing with each other to see if we could better, sort of challenging each other," Novosel said.
Photo by Elizabeth Fonseca



Putt in its place | While Easan Venkat, junior, practices putting he placed the ball in stragetic places for different shots.
Photo by Elizabeth Fonseca



Best laid-plans | Discussing the slope of the green with Coach Bill Smitka, Tony Daniels, junior, aims to set himself up for a two putt. "Where the hole was it kind of sloped front to back and he told me to land it a little short of the hole, so it could funnel back there," Daniels said.
Photo by Viviana Luna



Winners' outlook| Practicing at the beggining of the season Merrick Lieser, junior, set goals for the team. "At the beginning of the year (my goals were) just team stuff. We wanted to be able to win sectionals and go to regionals," Leiser said.

Photo by Easan Venkat

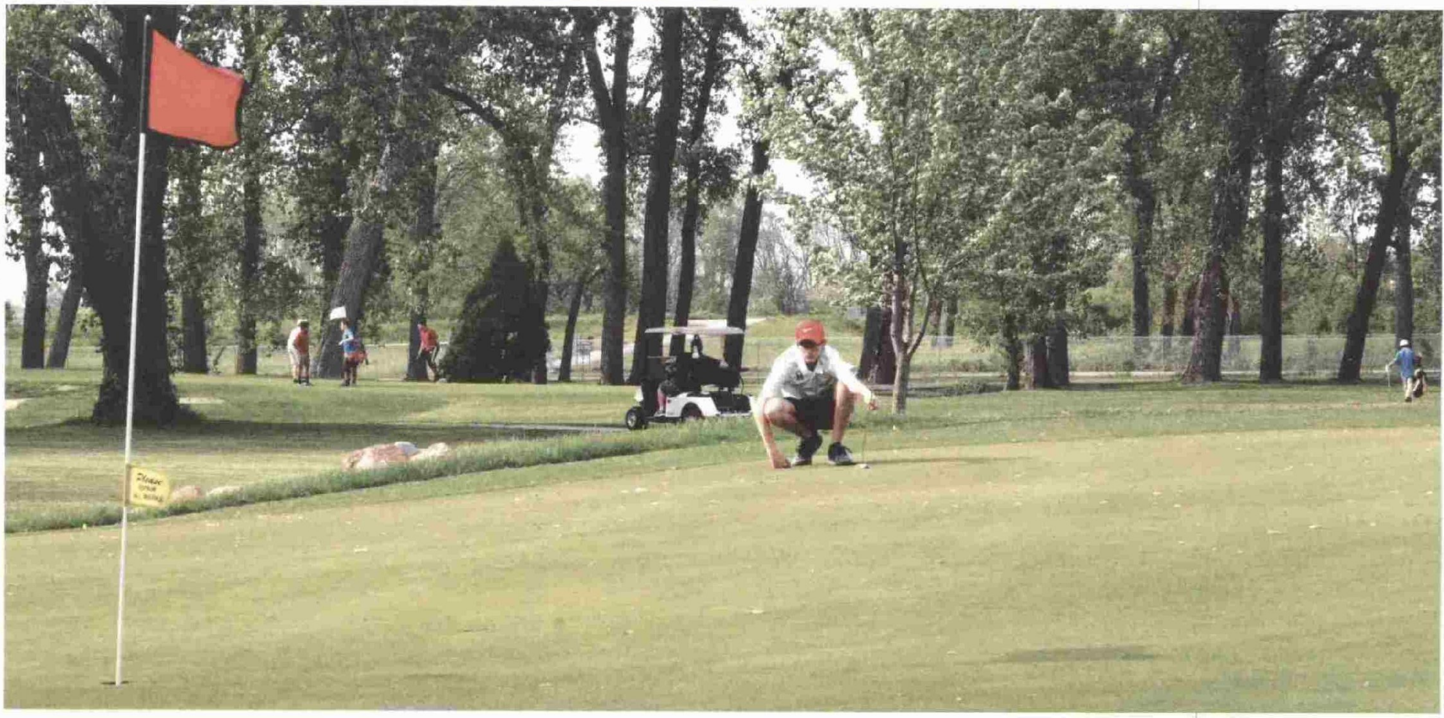
Eye on the hole| At Wicker Park Josh Novosel, junior, puts focusing on getting the ball close to the hole. "It's just about staying out of your head," Novosel said. "(I'm usually) just thinking make it, put it close enough to make it in two putts."

Photo by Viviana Luna

What is one thing you never want to lose?

Tarun Girn, 9
"Probably my phone because I couldn't live without technology."

Kirsten Chavez, 12
"My family and my car keys, because without them I wouldn't be able to go anywhere."



Alyssa Nahnsen, 12
"One thing I would never want to lose would be my backpack, Coleman, because he's my most supportive and caring friend."

MarShay Neely, 12
"My family. My family is always there to support me whenever I fall of whenever I am struggling through anything. I don't know what I would do without them."

Hailey Fortener, 10
"The connection that I have with my friends. Because I think it's important to stay in touch in people that you meet in high school because they are a big part of your life after."

Hailey Fortener, 10

Success

competitive team led by juniors starts season undefeated at conference

story by Ian S. Brundige

ith five junior leaders, the varsity boys' golf team entered their season with a sense of familiarity.

"We have been playing for three years together so we all communicate well and get along with one and another and that's definitely helped us for sure," Merrick Leisser, junior, said.

Although the team knew each other well they still faced other challenges at the begining of their season.

"It's going good but not as good as we would have liked," Josh Novosal, junior, said. "We've had a couple matches that we should have easily won and we did not play well."

However, the team was able to redeem themself at Confrence.

"We got off to a slow start but we went undefeated in Conference so we bounced back pretty nicely," Leisser said.

According to Novosal, the biggest challenge the team faced was mental.

"It's just about staying out of your head," Novosel said. "(Playing bad is) all about getting in your head and messing up, (just) thinking about doing bad,"

With the guidance of Coach Bill Smitka, social studies teacher, the team was able to learn and improved throughout the season.

"We just enjoyed playing with each other all the time, we enjoyed playing with coach (Smitka) having him teach us a lot throughout the years and it's really paid off," Tony Daniels, junior, said.

Looking up| With a number of older players motivating him, Michael Svolos, freshman, drives a ball down the fairway of hole two at Cenntenial. "We have some really great juniors on the team, great leaders," Svolos said.

Photo by Viviana Luna

Dance

seniors have blissful end to high school dance career, placing third at nationals

story by Kammy Moore

ith half the team composed of seniors, it was a big year for Dance. The girls had been together for a long time, and the end was finally coming. After six years on the team, eight girls had finally reached the end.

"It was very surreal because it had taken up so much of my life," Jolie Goldberg, senior, said. "You didn't think your last dance was your last dance but when I only had a few left it became a reality."

Being part of this activity meant busy schedules all year long and a life that revolved around it.

"Because it was a yearlong sport it could get to be a lot sometimes, but when it was closer to being over, it didn't feel like it," Caia Trykall, senior, said.

With a common passion for dance, the girls worked hard to progress and become stronger throughout the season. The girls put in a lot of work to reach their goals. They endured long rehearsals throughout the week to prepare themselves for competitions.

"I really enjoyed dancing because it was a way to express your emotions," Skyler Gronkiewicz, senior, said. "You could dance how you felt."

The girls spent countless hours cleaning and perfecting their routine in order to do their best during performances.

"My favorite part about dancing was the competitions," Trykall said. "Even though all the practices that go into our competition dances could be stressful and crazy sometimes, it was the competitions that I liked most because we got to showcase our abilities."

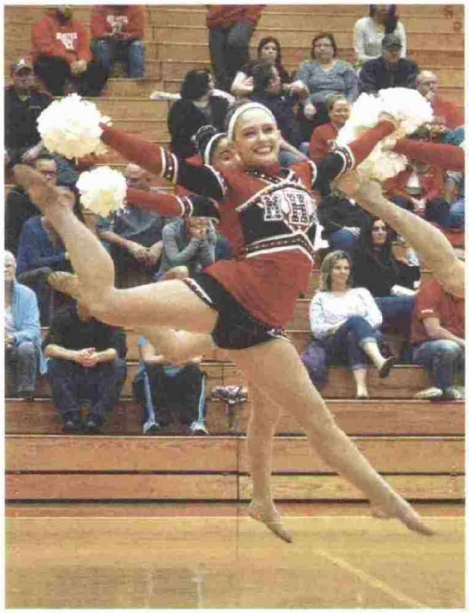
The team was undefeated in pom and progressed in jazz throughout the season. They met their goal of coming within a close score of Lake Central, their main competition. At the end of the season, the team traveled to Florida for nationals, where they placed third in pom and sixth in jazz.

"My favorite part of nationals was definitely actually performing," Stephanie Vjestica, senior, said. "It was so much fun and it was such a great experience, especially for my senior year."

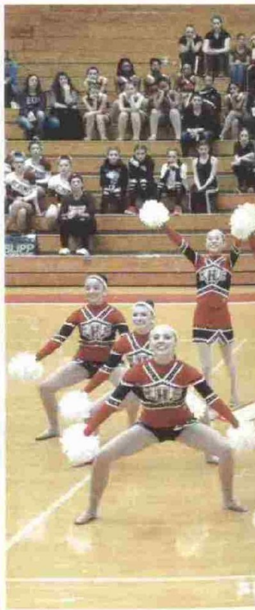
After six years, the seniors ended their high school dance career on a high note.

"It was kind of bittersweet," Trykall said. "Because there were so many seniors, we had been dancing together for six years, and it was nice that we were all together for the end."

The perfect pose While performing their ensemble routine, Savanah Sharpe, sophomore, Alexandra Vjestica, sophomore, Sugar Fane, senior, Emma Harvath, junior, Monica Fronczek, sophomore, Jill Cuvala, sophomore and Melissa Fronczek, senior, showcase their hard work. "It was saying that you might not have a direct path in life and not always be certain where you're headed, but that's okay," Melissa Fronczek said.
Photo by Nicole Roberts



Smile big Legs straight and toes pointed, Emma Harvath, junior, smiles at the audience as she performs the team's pom routine. She worked hard throughout the dance to keep her technique perfect. "I thought (performing) was awesome because it showed how hard we worked," Harvath said. "We got to show off what we did all week long. There would be no point if we didn't get to show it off."
Photo by Weronika Bilek



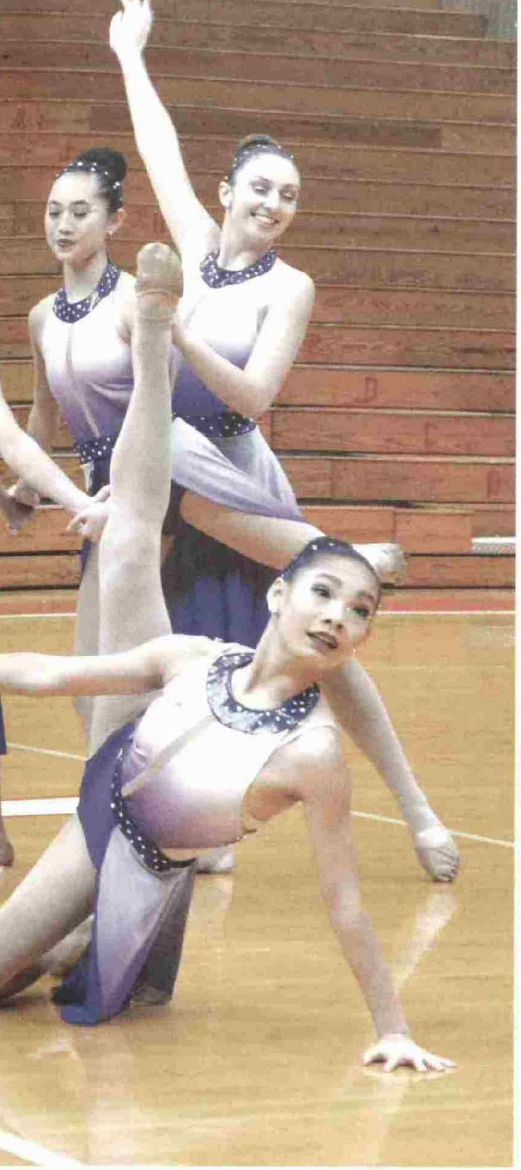
What was your favorite part about competitions?

Joe Roe, 11
"My favorite part about competitions was going home."

Serena Alvarez, 9
"How the progress for whatever activity we'd been in and everything that we'd been working for paid off, that was the best moment."

Nicole Howard, 12
"Definitely the adrenaline rush. I loved being in high pressure situations and how it took you to another place. I just blocked everything out."

Alina Arzumanian, 10
"Being with my friends and performing in front of the people that came to watch us. I liked showcasing to everyone the dances and I liked being with my friends because all my best friends are on the dance team."

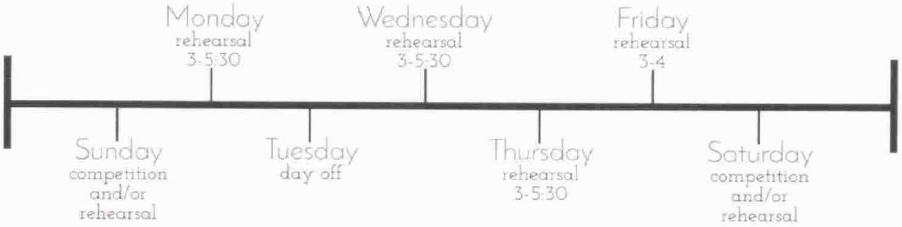


Clean & Polish

dancers dedicate many hours a week to perfecting and cleaning their dances leading up to nationals

"To prepare for competitions, we always reviewed judges critiques and we made sure to apply all of them," Sugar Fane, senior, said "There was a lot of cleaning and nit picky stuff."

Photo by Danijela Kaunn



Monday
rehearsal
3-5:30

Wednesday
rehearsal
3-5:30

Friday
rehearsal
3-4

Sunday
competition
and/or
rehearsal

Tuesday
day off

Thursday
rehearsal
3-5:30

Saturday
competition
and/or
rehearsal

Sources: Jill Cuvala, Sugar Fane, Savanah Sharpe

Solo material | Taking the floor, Savanah Sharpe, sophomore, performs her dance to the song "Hallelujah." She used her body and facial expressions to tell a story through her performance. "In the beginning you had been shot down so many times, you thought there was no such thing as true love, but at the end you realized maybe there was," Sharpe said.

Photo by Nicole Roberts

Game time | Jumping high, the JV and varsity team perform on the football field. The teams always performed during the halftime shows.

Photo by Elizabeth Fonseca

Poms up | Poms in hand, the varsity team performs their undefeated pom routine. The girls spent countless hours learning and cleaning the dance. "I loved that I got to share the experience with friends," Makayla Woods, senior, said. "They were basically sisters. We spent all our time together."

Photo by Nicole Roberts

Mattie Erke, 10
"My favorite part of guard competitions was watching other guards and being able to say 'Wow, I can do that.'"

Deven Burse, 10
"At a swim meet if my teammate was getting close to the end, seeing them and seeing the whole team go crazy cheering for them was the best feeling ever, like that team bond that you knew you would always have."

Maya Rosales, 12
"I liked seeing all the different types of people that actually do the activity. It was interesting because I was only inside of my bubble of people and to see that (Color Guard) was an actual thing is pretty cool."

Javaughn Richards, 10
"My favorite part was playing the music, then eating afterwords."

Javaughn Richards, 10

Races & Records

the 4x100 relay team; saveda majety, junior, adeyah shine, sophomore, cami kekelik, senior, and maddy lakomek, sophomore, talk about how they feel about running their relay in 49.00 seconds and breaking the school record at state

"It was an amazing end to high school and doing it with some of my closest friends made it all the better. It was a long goal of ours and actually accomplishing it was incredible."

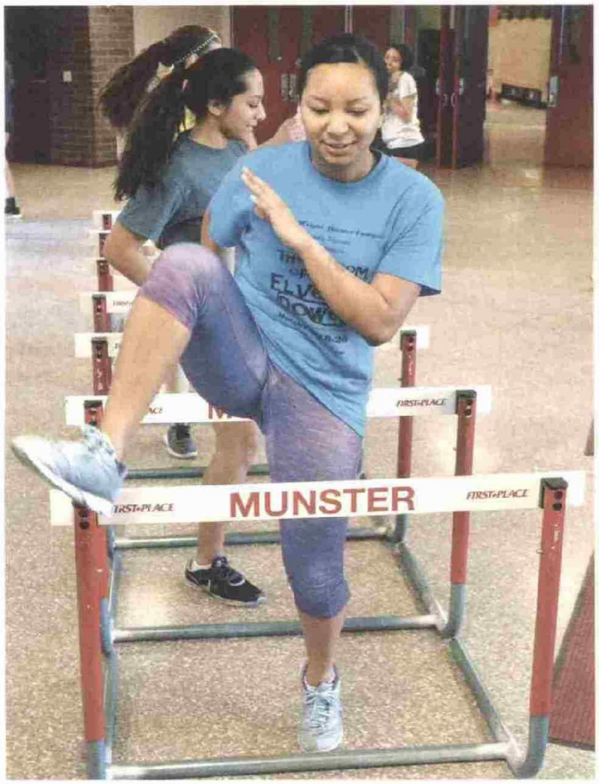
"It was one of the most special moments in my athletic career so far. It was the best way to end my senior year."

"We have been working so hard to break the record that it was honestly such a relief. Words can't really describe how happy I was at that moment."

"Running at state was such an amazing experience. Breaking the school record was so exciting because it showed that all our hard work paid off."

Prep and release| Prepping to throw, Melinda Michalski, freshman, practices her discus technique. As a freshman, it was her first year on the team. "I liked the team," Michalski said. "The people worked well together and everyone was polite and nice to each other."
Photo by Vrusti Patel

Watch and run| After running the 4x800, Elise Garcia, junior, watches the other runners with Coach Richard Sluder, social studies teacher. The two felt confident about their team during the meet. "We had a big lead that meet," Garcia said. "I was happy."
Photo by Nicole Roberts



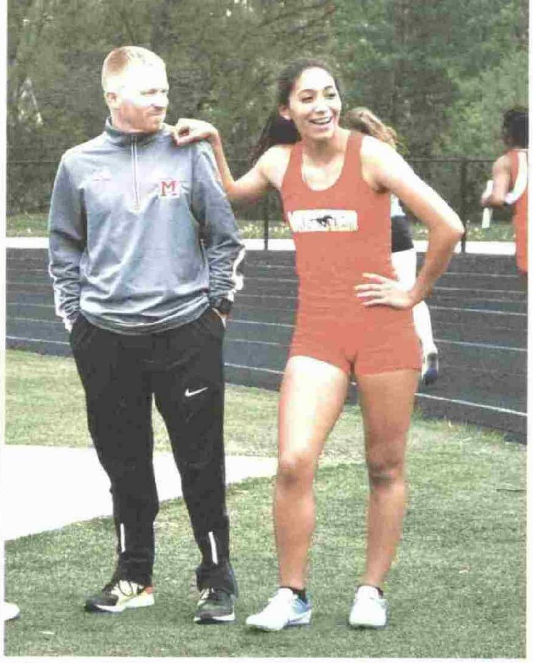
Knees up| At the beginning of the season, Alainna Carey, junior, does a hurdle drill during practice in the commons. The track team trained everyday after school to prepare for the season. "When I did drills, I was thinking about my form," Carey said. "I was making sure my arms were where they should've been, and that I was leaning into my lead leg slightly when I was hurdling."
Photo by Eashan Venkat

CONCESSIONS

Jump in| Arms in the air, Mikayla Collins, sophomore, prepares to land in the long-jump pit. She worked hard to increase the distance of her jump throughout the season. "Long jump was my favorite event because it was something I had never tried before," Collins said. "It was my first year, but it was very successful."
Photo by Vrusti Patel

What would make you run the fastest?

James Bugajski, 11
"Having money at the end of wherever I'd be running to. Literally any amount of money, like a dollar would make me run."



Pace

girls' track distance runners train year-round, participating in both track and cross country

story by Catie Gilhooly

Condition, compete, rinse, repeat.

Most members, like Annie Abioye, sophomore, run year-round for both track in the spring and cross country in the fall.

"We started training and conditioning (for track) really early, right after cross ended," Abioye said. "Most of us just continued running trying to build endurance by simple distance running. For meets, we had an increase in mileage more than we did last year."

Their hard work paid off, as they went into post-season undefeated. They also saw more girls on the team being able to run a mile in under six minutes, an accomplishment partially due to the endurance training earlier in the season.

"We got faster every meet. We had been seeing improvements in times and distances all season," said Coach Mr. Richard Sluder, social studies teacher.

The girls had to make it through Conference, followed by Sectionals and Regionals, then State. Then it was back to running eight miles a day for cross country conditioning.

The main difference between cross country and track lied in events offered. In track, runners could choose which events to run. In cross-country, everyone ran the same event. Another difference was location.

"For cross country, you were running on grass, through woods and up hills, whereas track was always the same circle," Melanie Mooney, senior, said.

Since girls on both teams practiced with each other nearly year-round, they learned to work together by timing each other's events and cheering each other on.

"The track team was a family," Mooney said. "We all worked together, we all had fun, and we all competed. At the end of the day, we were competitive, we were successful, and we had fun which I think was really cool that you could combine those all together."

Go the distance With baton in hand, Olivia Foley, junior, runs the 4x800 relay. She pushed herself to run as fast as possible. "If there were people in front or right behind me, I automatically sped up," Foley said. "If I was running alone I tried to push myself to go faster so we could get a better time."
Photo by Weronika Bilek

Blast off Ready to run, Allison Snyder, junior, takes the baton from Laila Khani, sophomore. The two participated in the 4x800 relay. "It was probably my favorite race because you were with a team so it motivated you to do better," Snyder said.
Photo by Elsa Del Toro

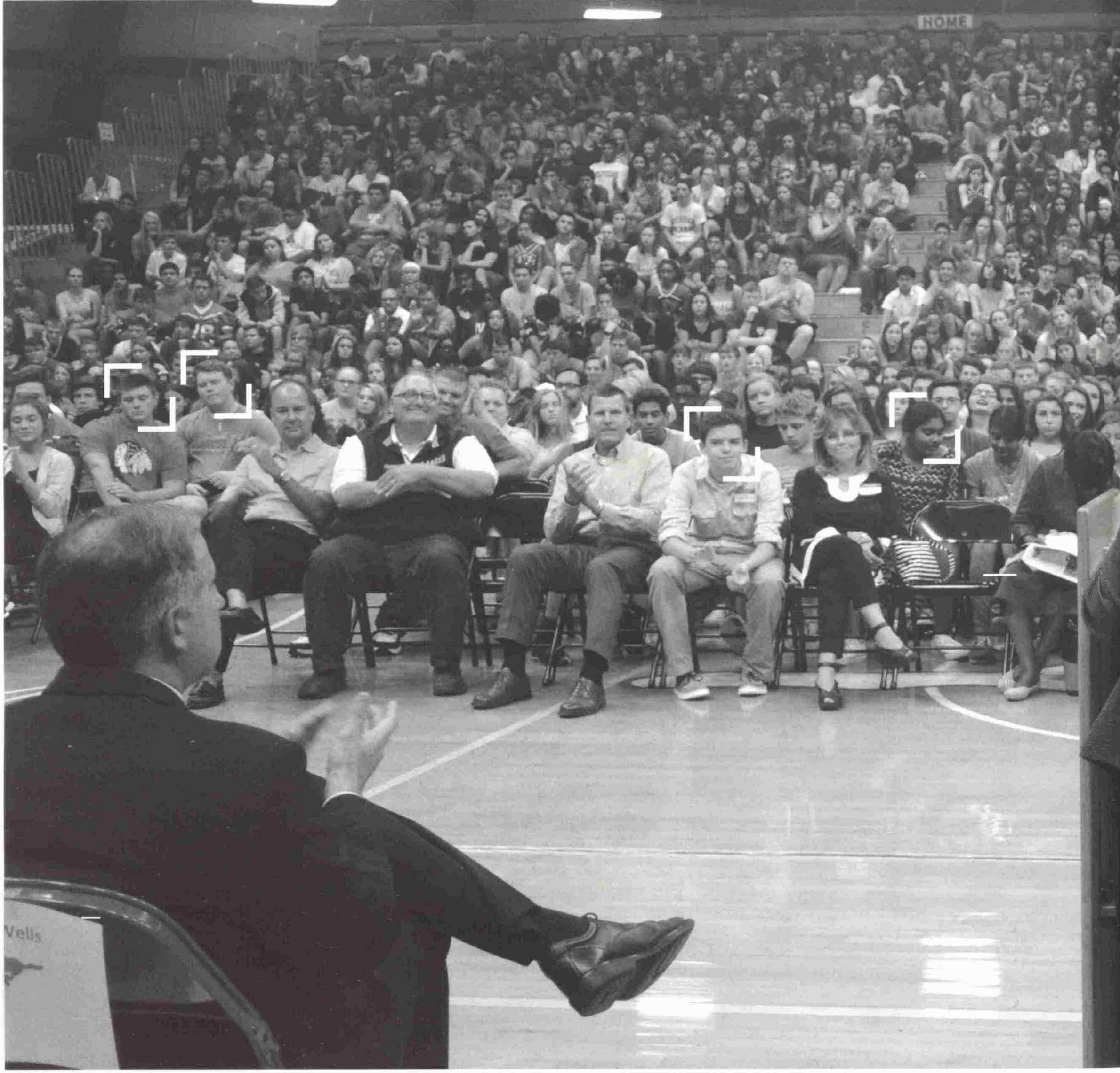
design by Kammy Moore

Madison Meyer, 10
"If there was someone chasing me I'd probably run pretty fast because if I knew my life depended on it, then I would run the fastest I'd ever have in my life."

Theo Mitrakis, 10
"If I was starving and I found a $20 bill on the floor and there was a hot dog stand down the street, I would run very fast."

Tim Muta, 10
"The cliche being chased by a lion because you know it would definitely be worse if it caught you."

Tim Muta, 10



Inducted & Honored

hall of fame inductees on august 26

second year alumni inductees:

Mr. Andy Yerkes
Class of '82
Produced "Bear in the Big Blue House"

Lt. Gen. Jeff Sorenson
Class of '69
Army's chief information officer

Mr. Phil Lengyel
Class of '67
Founder of "Dick Cook Studios"

first year teacher inductees:

Mrs. Mary Yorke
1970-2005
English teacher

Mrs. Nancy Hastings
1972-2010
Publications adviser

Mrs. Patricia Premetz
1979-2015
Math teacher

Faces in the Crowd

find the students who shared how inductees inspired them

"By making me realize that the school recognized students that used to go here, they basically made me want to strive to get that chance to be recognized by the school myself."
— **Jon Fahey-Smith, 12**

"They made me feel like I could connect to them on a personal level. It reminded me that I could possibly be one of them someday."
— **Jack Murphy, 11**

"The Hall of Fame intrigued me with how much history this school has. It showed how far students from Munster can go and how important the teachers and students can be."
— **Connor Meyer, 11**

reference

design by Anastasia Cipovski-Smith

Ms. Nzinga Blake
Class of '99
Directed "End Ebola Now"

Mr. Todd Donoho
Class of '73
Sports broadcaster

Mr. Jack Yerkes
1969-1995
English teacher

Mrs. Helen Engstrom
1965-1995
English teacher

Found voice | After being inducted into the Hall of Fame, Mrs Nancy Hastings, former publications adviser, delivers her speech at the all school assembly about students finding their passions throughout high school She never thought she would be inducted even after 38 years at MHS "I never even knew they had a hall of fame, all I knew was I got a letter in the mail that said I was inducted and I got excited," Mrs Hastings said. "It was interesting how four out of the five teacher inductees were from the English department." The only thing left for her to do was to write her speech. "I knew kids did not want to sit in that assembly all afternoon, so I tried to figure out an angle to keep them interested," Mrs Hastings said *Photo by Elena Bedolla*

"The inductees made me realize that even though we only go to Munster, there is still a lot of stuff you can do. It is more about what you can do with what your school offers."
— Saranya Sanaka, 9

"It was pretty cool to see people who used to be where I was sitting, and to see that they went to MHS and they were able to accomplish all of those amazing things."
— Jaycee Helmer, 11

"Their stories and their speeches inspired me to make more thoughtful choices in my life and showed me how I can work to achieve anything."
— Cali Grzybowski, 10

Find yourself here

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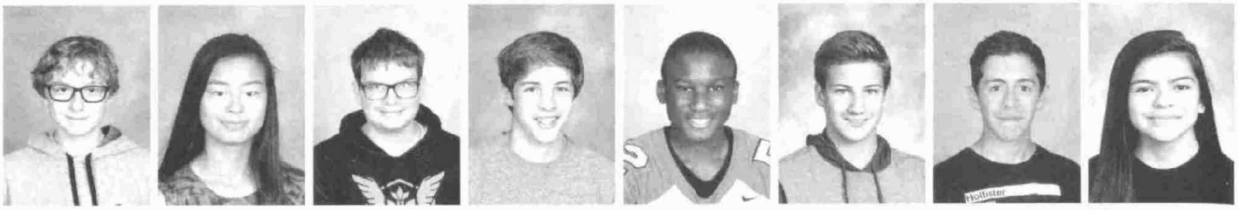
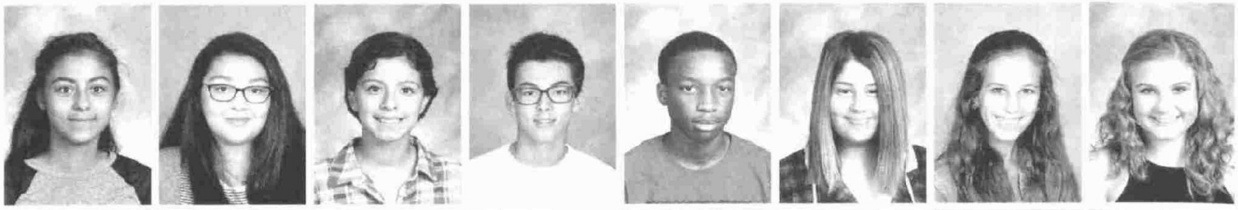
124 sophomore
132 junior
140 senior
156 faculty
160 club shots
174 sports reference
184 ads
198 index

James Adams
Jenna Adams
Josef Adams
Kyle Adams
Dubem Adindu
Grant Afman
Cristiaan Aguilar
Serena Alamillo



Nayeli Alvarado
Isabel Alvarez
Serena Alvarez
Marco Amatulli
Justin Anderson
Sabrina Andrade
Bianca Andrzejewski
Alisandra Annunziata



Gillian Archer
Max Arnold
Elijah Atkins
Diana Ayala
Christopher Badali
Emily Badynski
Nicole Baginski
Maya Baker

Jayda Banks
Lucas Barath
Jacobus Barnard
Kyle Basile
Alyssa Bass
David Bastos
Joshua Batur
Amanda Beaudouin

Gillian Bedenk
Jason Bensema
Sofie Bensley
Steven Biegel
Benjamin Blaesing
Maria Blaesing
Faith Blair
Riley Boudreau

Emma Bowers
Isabella Bowers
Michael Bowers
Emma Bozic
Imani Brown
John Brum
Lilia Brunetti
Mikala Bryant

Erin Bryce
Samantha Buffano
Max Buka
Zoe Burnett
Joseph Burns
Maddison Butler
Maguire Butler
Mary Elizabeth Calgaro

Stephany Camacho
Brandan Campbell
Steven Campbell
Lorena Campos
Fabian Carlos
Xander Carrillo
Annalicia Carrillo-Luna
Christian Carter

What is something you found out about yourself from your transition from middle school to high school?

Evan Lieser, 9
"I found out that I had to study more and practice my sports."

Ronnie Nowak, 9
"I found out that I had to study more for tests because classes were a lot harder and there were a lot more sports."

Ethan Lieser, 9
"I found out I had to study more and work harder on my homework and not goof off after school."

Keiyana Levy, 9
"I found out I had bad study habits, and I played a lot."

How to freshmen

survival tips for freshmen year

- be able to make conversation
- have fun
- don't get trampled in the hallways
- enjoy being the new kids in school
- meet new people
- make new friends
- think you're really popular because you made all those friends
- have confidence
- don't be afraid of upperclassmen
- get involved in as many things as possible
- find a good group of friends
- find out about all the teachers

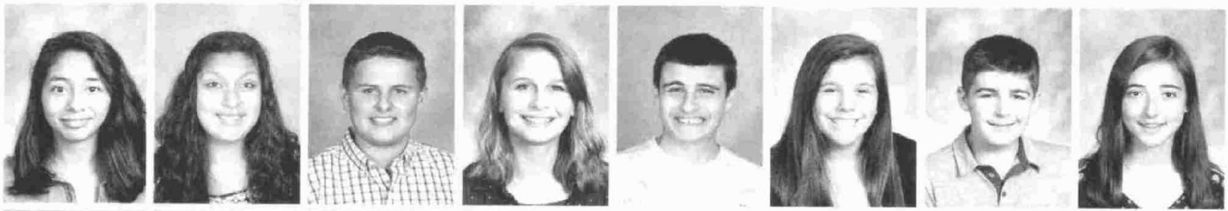
Sources: Juli Nelson, Sophia Porter, Emme Poulston, Payton Poulston, Gianna Rooney

Serve up | Serving the ball, Will Melby, freshman, starts off the game of volleyball. The students played a long volleyball tournament in PE, a popular class among freshmen. "I'm serving the ball in gym class to the other team at the beginning of our game," Will said.

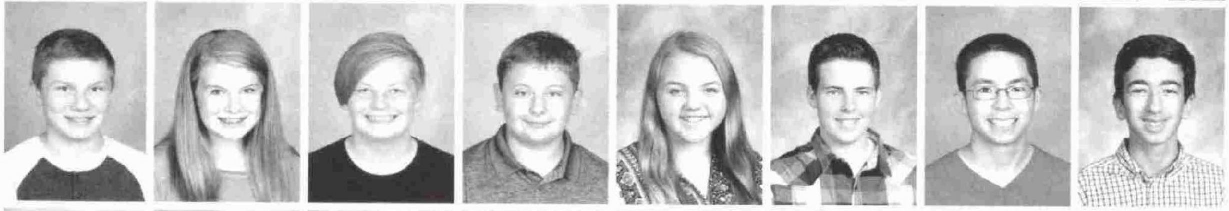
Photo by Sidney Milne

Extra prepared | Markers in hand, Ben Goldman, freshman, works on a project for Mr. Jason McCauley, social studies teacher. Ancient history was a required course commonly taken freshmen year. "I was working on writing my own name in cuneiform, which was very hard to do since I was terrible at drawing triangles," Ben said.

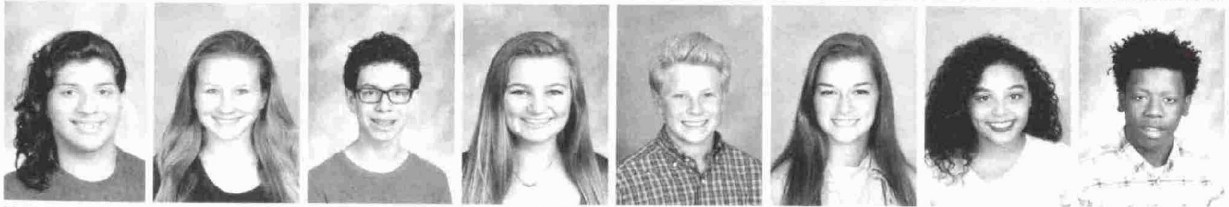
Photo by Melana Djuraskovic



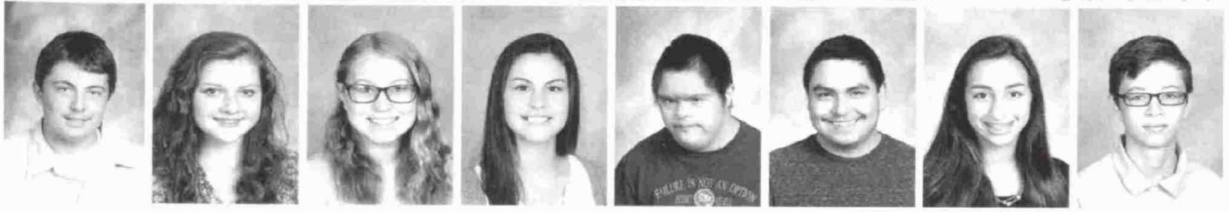
Ariana Casas
Patricia Castro
Matthew Certa
Caroline Chael
Michael Chamberlain
Melina Chioros
Aidan Chism
Olivia Choros



Cooper Christiansen
Stephanie Cipowski-Smith
Gavin Clark
Mason Clark
Mollie Clark
Daniel Clements
David Cohen
Fotios Collaros



Matthew Cortez
Shannon Coughlin
John Cronin
Ava Cundiff
Adam Daniels
Emily Dato
Angelina Davis
Joshua Davis



Edward De Mars
Danielle Decero
Melody Deering
Jamie DeJoan
Giovanni Del Real
Jonathan Del Real
Maria Delis
Aaron Diaz

design by Sidney Milne

Chloe Lambert, 9
"I found out what I was really interested in and what was truly important to me."

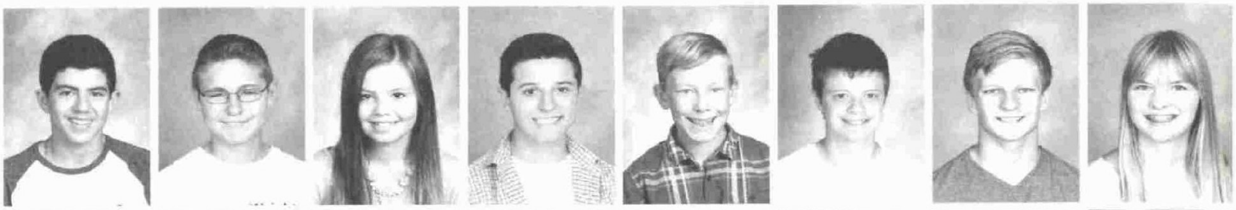
Stephany Camacho, 9
"I found who my real friends were and I started to find out who I really was."

Tyler Tyson, 9
"It was just a new experience and all the different classes were very interesting. Art was fun. I also liked gym."

Charlie Hofferth, 9
"I found out that I was a procrastinator and I couldn't get my homework done on time."

Charlie Hofferth, 9

Roberto Diaz
Nolan DiCarlo
Skyler Dickeson
George Dimopoulos
Benjamin Dodge
Jason Donovan
Michael Dywan
Emily Eisha



Alayna Eismin
Nicholas Eng
Ruben Espinosa
Trinity Espinosa
Fernando Estrada
Alisha Evans
Kemper Fane
Noel Fary

Fagr Fayed
Mira Fefferman
Donald Fesko
Anya Fitzpatrick
Anne Marie Foreit
Joshua Foreit
Jalenn Fortier
Hannah Foster

Sydney Foster
Alphonzo Franks
Ana Gaither
Peter Gallagher
Jenny Garcia
Roman Garcia
Brooke Gardiner
Collin Garmon

Jessica Geary
Timothy Giannini
Ethan Gill
Summer Gill
Dawson Ginaven
Tarunveer Girn
Benjamin Goldman
Hannah Gossman

Grace Gozdecki
Zachary Grabelle
Bradley Gregson
Madilyn Griegel
Kayla Gruber
Jaelyn Guiton
Brenden Guthrie
Elizabeth Hanas

Expectation & Reality

freshmen discuss their expectations of high school based on what they've seen in popular movies about high school

You can't sit with us | During fourth hour lunch, freshman Adamari Yepez and Emma Stricker eat in the cafeteria.

Photo by Sidney Milne

Expectation

Just like in "Mean Girls," students can only sit in their cliques in the Cafeteria

Reality

"In movies, there's always scenes like 'you can't sit here' (in "Mean Girls") or like people have trouble finding seats and there are grades that sit in certain seats and freshman don't really sit with seniors. That still happens."

– Emma Stricker, freshman

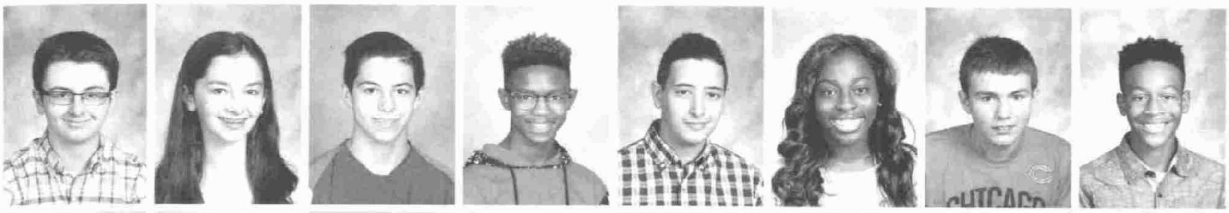
What is something you found out about yourself from your transition from middle school to high school?

Robert Tengdin, 9
"There was more work needed in high school, there was more of a work ethic to be used."

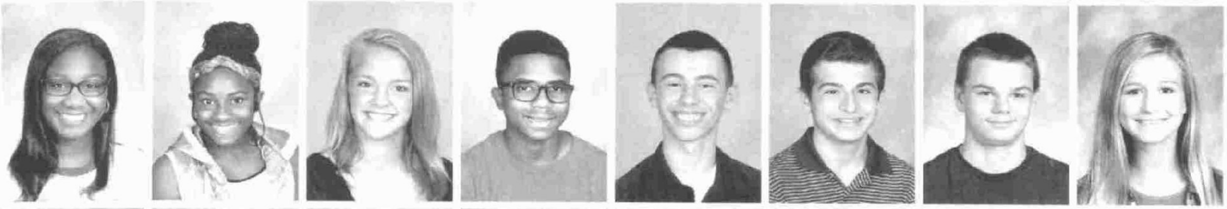
Trinitee Hassan, 9
"I was really hardworking. I never knew that I was an overachiever. I didn't know it would be a lot of stress."

Isabella Trull, 9
"(I found out) Who my real friends were. I thought in high school that was when everybody showed their true self and who they were."

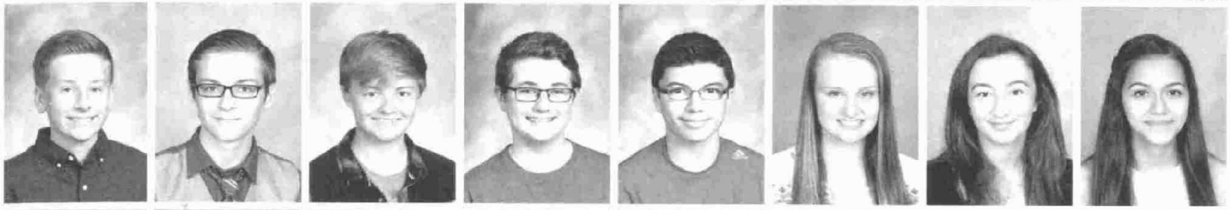
Serena Alvarez, 9
"In my freshman year, I found that I was able to adapt to high school environment a lot better than I originally thought I would. It wasn't as different as I thought it would be.



Benjamin Hand
Sophie Hand
Riley Harris
Jayden Harvey
Salaheldean Hassan
Trinitee Hassan
Robert Hawk
Deven Hawkins



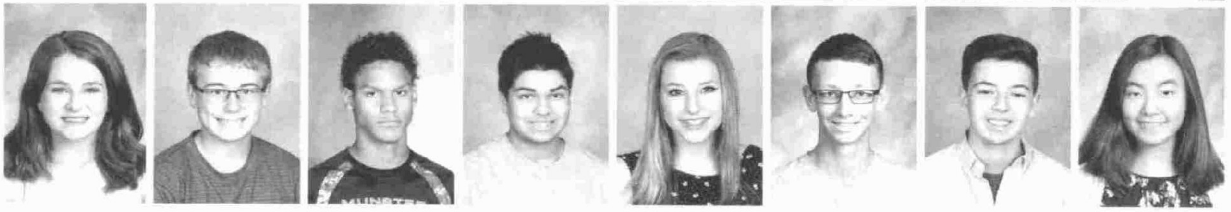
Camryn Hayes
Jorianna Hazel
Grace Helmer
Amir Henderson
Luke Hermansen
Nicolas Hernandez
Ty Hesterman
Emma Higgason



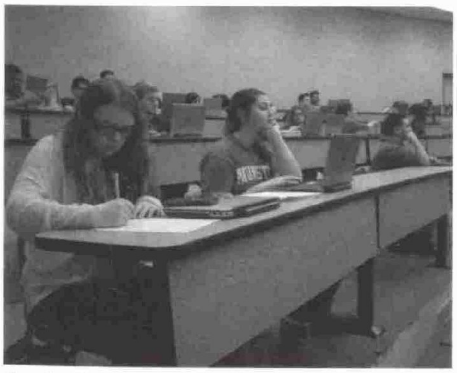
Charles Hofferth
Nikolai Hoogewerf
Shane Hoogewerf
William Hoop
Nicholas Ibarra
Clarissa Iwachiw
Mirela Jeknic
Dayanara Jimenez

Justin Joens
Hailey Johns
Amanda Jonquet
Lindsey Katalinic
Paul Katona
Timothy Kaufman
Kyle Kaufmann
Imani Kemp

Kimani Kemp
Connor King
Eric King
Tyler Kisala
Adam Klaich
Alex Kojich
Creighton Kooy
Layna Kounelis



Madeline Kozy
Tyler Krucina
Daniel Kruse
Krishna Lakshmanamurthy
Chloe Lambert
Samuel Lash
Nicholas Lavin
Euna Lee



Study for success | During third hour study hall, Haleigh Gronwold, junior and Cali Grzybowski, sophomore, sit in the LGI under the watch of the study hall supervisor

Photo by Vruti Patel

Expectation

In movies like "Clueless," students wander without passes and without problems from teachers

Reality

"When I was in elementary school, I remember watching a movie and the kids would sit out in the halls and study all around the school, I but it was really just sitting in a class."

– Joseph Webster, freshman

In this together | Supported by fellow freshman cheer leaders, Mary Elizabeth Calgaro was being held up in a lift, at a pep rally

Photo by Erika Escuna

Expectation

Athletes, like cheerleaders and basketball players, rank as one of the highest social classes, like in "High School Musical"

Reality

"Well, in 'High School Musical,' when they were singing in the cafeteria, there was no social class. No one really cared (in the movie), but really, everyone cares."

– Yalissa Rubio, freshman

design by Nicole Roberts

Lauren Morris, 9

"You've got to learn to balance personalities and can't always be really strong willed. You had to learn to go with the flow."

April Roberts, 9

"I found that I was good at making new friends and meeting new people. High school lets you branch out and meet new people so you're going to be more outgoing and expand your horizons."

Sean O'Rourke, 9

"I found out that I acted different around people, so when I was around certain friends I'd act more like me. Then when I was around other people I'd act more shy and quiet"

Chris Smith, 9

"I found out that I was really interested in video game design going into high school"

Chris Smith, 9

One in the same

teachers, students handle fourteen sets of twins

story by Kammy Moore

There was a total of fourteen sets of twins in the freshmen class this year.

"It was really interesting because I've had twins before, but this year there were so many," Mrs. Kelly Barnes, English teacher, said. "I've had three sets in one class."

One set of twins was Hannah and Sydney Foster. The two sisters spent a lot of time together in and out of school.

"A lot of twins that I knew had different friend groups, but we lived the same exact life," Hannah said.

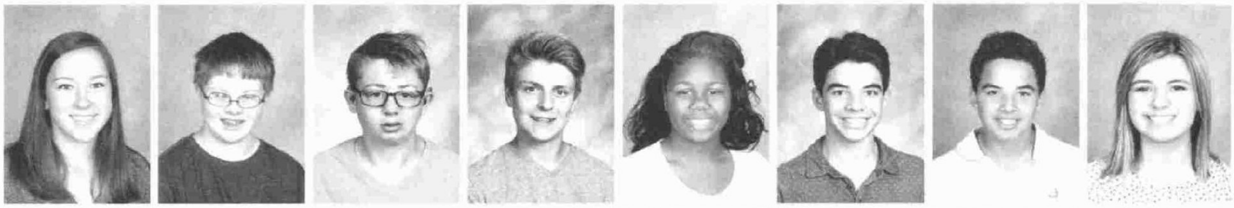
However, being identical twins who were together all the time occasionally caused some confusion.

"I paid special attention because I knew a lot of times twins are offended when you get it wrong, so I tried extra hard to make sure I remembered who they were," Mrs. Barnes said.

"When we were young, our teachers would mix us up and say we were the other person," Sydney said. "It was funny because we could be whoever we wanted to be. It was a little irritating when people mixed us up, especially on purpose. Some people found it funny, but we learned to deal."

Relatively close | Novels in hand, Madison and Skylee Watson, freshman, read "To Kill a Mockingbird" during English class. The twins shared multiple classes during the day. "Yeah, (I like sharing classes) I didn't feel weird asking for help," Madison said.
Photo by Sidney Milne

Lillian Lemke
Phillip Lemke
Alexander Lesinski
Cole Lesinski
Keiyana Levy
Ethan Lieser
Evan Lieser
Alexis Lindenmayer

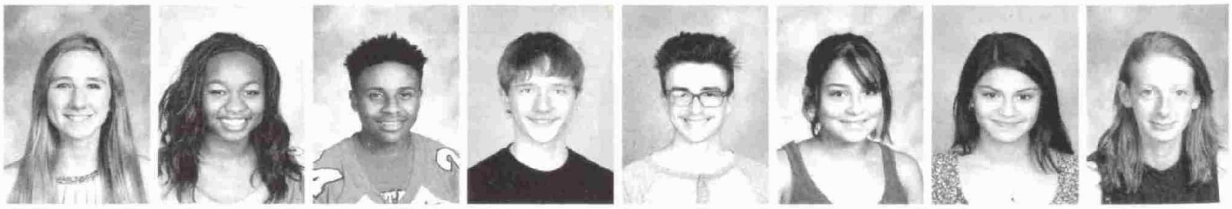


Leonard Linn
Antonia Linnane
Myles Lockett Peterson
Daniel Magana
Valeria Magana
Emily Malave
Robert Maldonado
Victor Mancha

Juwan Mann
Ilija Manojlovic
Andrew Manous
Serena Marsh
Keith Martin
Valery McCardle
Isaiah McCriston
Delaney McGinty

Caleb McKeever
Antonio Medina
Alyssa Meegan
Hope Meierkort
William Melby
Israel Melendez
Oliver Meraz
Ronan Meyer

Melinda Michalski
Camille Miles
Dimitrios Miles
Adam Mohrs
Anthony Montella
Esperanza Moreno
Lenore Moreno
Lauren Morris



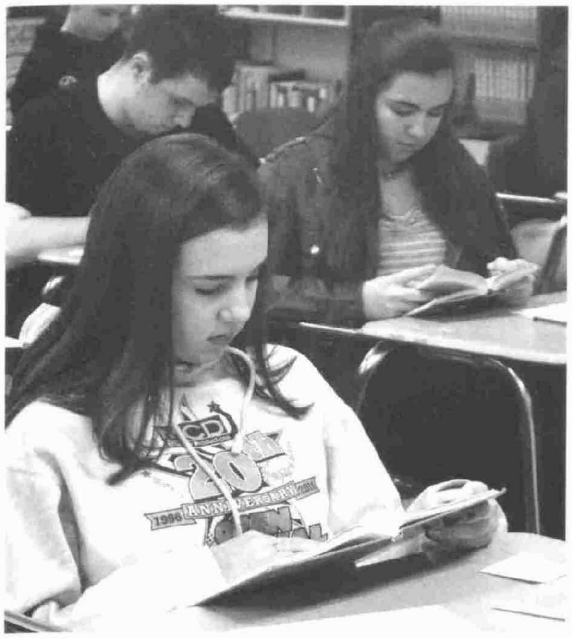
What is something you found out about yourself from your transition from middle school to high school?

Amanda Jonquet, 9
"I found out that I'm pretty adaptable. I could change personalities between who I'm talking to so I could fit in better."

Hailey Johns, 9
"I learned that I have to keep an open-mind and try new things. Opportunities lie around every corner and by pushing myself out of my comfort zone and keeping an open-mind, I've had a great high school experience thus far."

Clara Terry, 9
"It was easier than I thought it would be. For me, it was an easier transition into high school than middle school. I mainly focused on my classes and once I got a hang of school I started to join more clubs."

Melody Deering, 9
"I found out that I have a lot more friends than I thought I did. When I was in a tough time I had a lot of people there for me to help me."



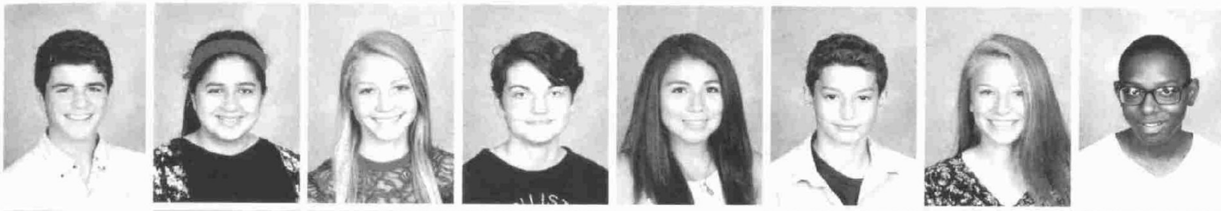
Nikolai in orchestra
Photo by Elisa Del Toro

Nikolai & Shane

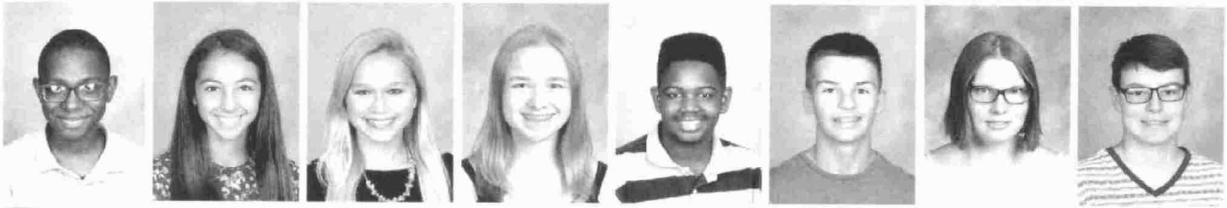
the hoogewerf twins, side by side

Shane with the drumline
Photo by Sidney Milne

Nikolai	both	Shane
– intellectually inclined	– musical	– athletically inclined
– orchestra	– collaborative	– band
– introverted	– like sci-fi movies	– extroverted



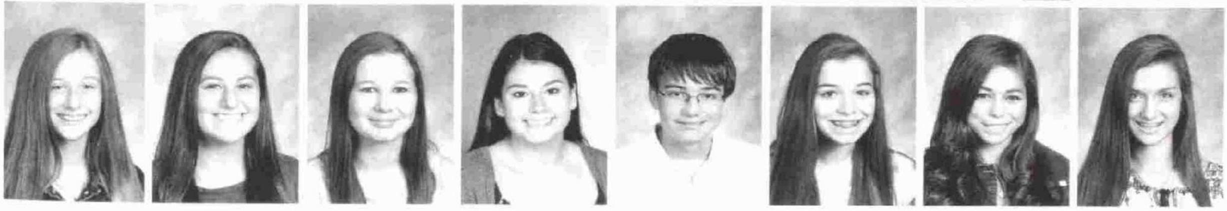
Sami Muhrez
Maysa Musleh
Alyssa Nahnsen
Natalie Naumoff
Esperanza Navarro
Benjamin Nelson
Juliana Nelson
Kari Nero



Kiari Nero
Olivia Newman
Stephanie Niemiec
Dharma Niles
Joshua Noisette
Ronald Nowak
Mary Anne O'Brien
Jackson O'Dea

Andrew O'Donnell
Sean O'Rourke
Zoe O'Shaughnessy
Alia Odtallah
Hazem Ojel
Brendan Olson
Ivie Orobor
Angela Ortega

Ann Ostojic
Jude Ouyuon
Kenil Pachani
Kristina Pamucar
Ronav Panigrahi
Mianna Papageorge
Lola Fay Papanikolaou
Leah Patterson



Brianna Pazdur
Iris Peck
Kaela Percak
Chase Persic
Michael Peters
Katarina Petrovic
Arianna Pina
Sophia Porter

design by Sidney Milne

Sam Woodward, 9
"I feel like since I transferred into high school it was easier to make friends. There was a lot more of a variety of people I could meet and make friends with."

Srija Thipirneni, 9
"I didn't really think transitioning into high school was as big of a deal as people made it. High school wasn't necessarily what I'd call a new school because there was the same people from WWMS with some St. Thomas More kids."

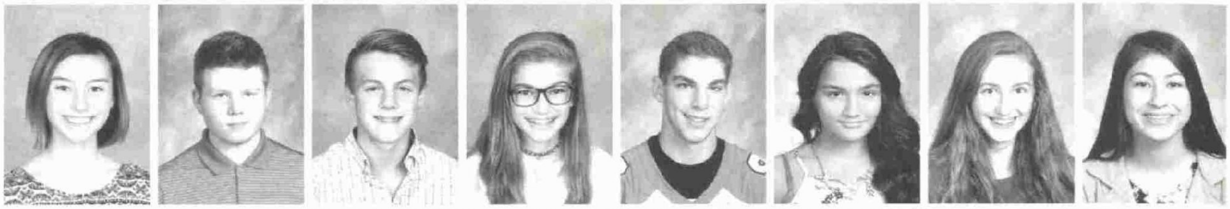
Jude Ouyuon, 9
"My transition to high school was fairly easy, actually. Throughout the first semester I quickly realized what I wished to pursue in the future as a career and what I planned to steer clear from."

Arianna Pina, 9
"I never realized my name was pineapple in Spanish."

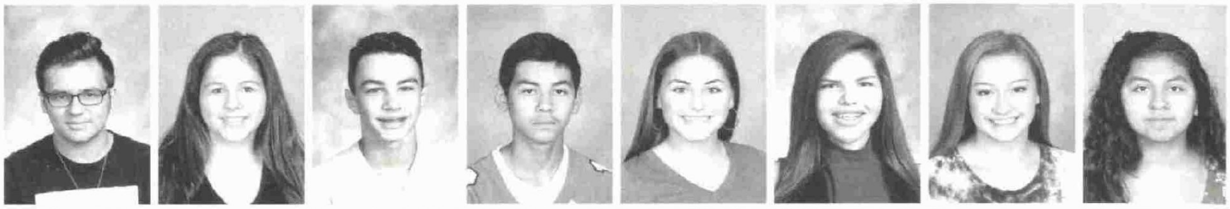
Arianna Pina, 9

Christian Portone
Cole Portone
Emme Poulston
Payton Poulston
Payton Powe
Claire Powell
Patricia Proctor
Vitaliy Prots

Elizabeth Pucher
Logan Radwan
Holden Raffin
Grace Rau
Dominick Reda
Jalena Reynolds
April Roberts
Marysa Rodriguez

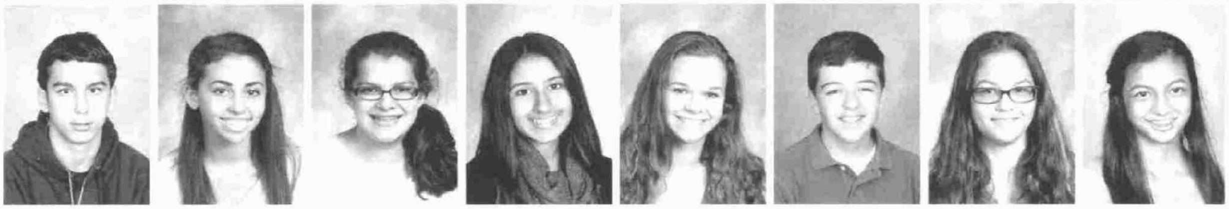


Pablo Rodriguez
Trinity Rodriguez
Joseph Rogers
William Rojas
Gianna Rooney
Yalissa Rubio
Abbey Ruckert
Daisy Ruiz

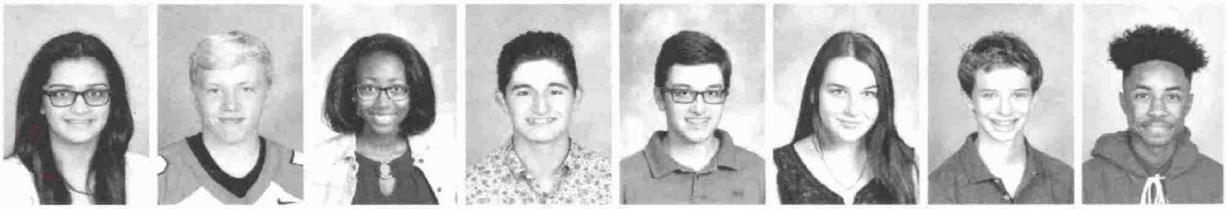


Delilah Salazar
Saranya Sanaka
Isabella Scalzo
Mina Schuler
Oliver Segvich
Kristin Sell
Daniel Senisais
Kaleb Sepanski

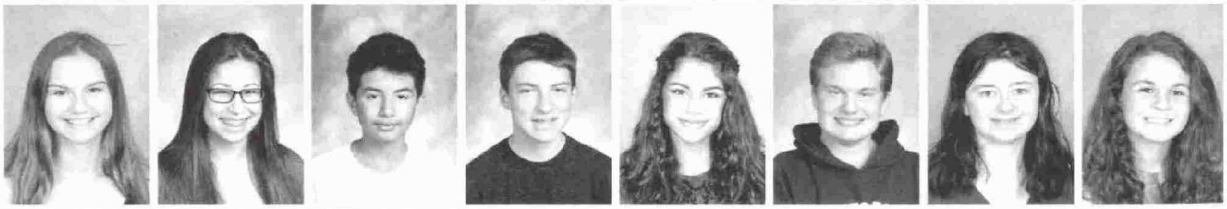
Alejandro Sepulveda
Lisa Sessa
Safoora Shad
Ami Shah
Madelyn Sharp
James Shelton
Jorja Shelton
Rimsha Siddiqui



Mehak Sidhu
Presley Simpson
Erianna Sims
Costa Sirounis
Henry Sklar
Lauren Slavo
Aidan Smith
Christopher Smith



Ava Sopcic
Kristina Sosic
Uriel Soto
John Stanko
Brookelyn Stork
Jack Stork
Carli Strbiak
Emma Stricker



John Sullivan
Michael Svolos
Andrew Synko
Shalini Tallamraju
Robert Tengdin
Clara Terry
Srija Thipirneni
Garrett Tienstra

SARCASTIC COMMENT

What is something you found out about yourself from your transition from middle school to high school?

Matt Cortez, 9
"I found out that crying from stress was too familiar that year."

Ashley Wills, 9
"High school was such a big place and it was a different transition from what I was used to. It was just a whole new experience."

Emily Eisha, 9
"I found out I was good at speed walking because we only had seven minutes. You had to walk fast and dodge everyone."

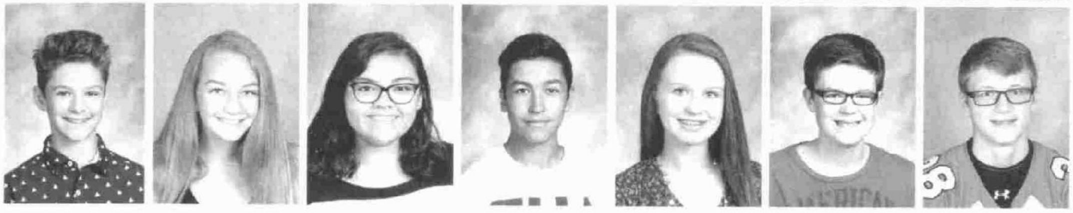
Erianna Sims, 9
"When I transferred I didn't realize how many people I already knew."

Lucy Torres
Milena Trivunovic
Isabella Trull
Mia Tumacder
Tyler Tyson
Alyssa Valadez
Michael Van Deursen
Skylar Van Ermen

Samantha Vandergriff
Ariel Velasco
Gina Vellutini
Kathir Venkat
Kya Vesa
Emilia Vezmar
Collin Vukadinovich
Anthony Wallace

Casey Wallace
Laila Wallace
Mitchell Walsh
Courtney Warner
Madison Watson
Skylee Watson
Joseph Webster
Jonathan Wesley

Drew Westland
Chadwick Weston
Jacob Whitaker
Daija Williams
Mercedez Williams
Ashley Wills
Hazel Wolf
Isabella Wolski



Riley Woodward
Lily Yalowitz
Adamari Yepez
Robert Young
Emily Zabrecky
Joshua Zatorski
Evan Zukley

found but not pictured

Maxwell Barath
Michael Holvey
Lysabelle Martinez
Bradley Jimenez Medina
Andrew Sagala
Sam Woodward

Feelings & Thoughts

upperclassmen in journalism interview freshmen to find out interesting facts about them

story by Catie Gilhooly

What is something you're passionate about?
“Helping others. It went a long way for me because my parents were foster parents. It was really nice to see the kids be able to experience life without the cruelty and pain that they had already been through.”

What are some of your fears?
“Not living up to not other's expectations, but my own. I set myself at a very high standard and if I didn't reach that, it was stressful sometimes.”

What is something you hope to be doing in ten years?
“I hope in ten years you can see me on the news. I hope to have a nice big job but besides that I also hope to be doing stuff on the side. I plan on starting out right after college.”

What is one day you'll never forget?
“I became an adult for a day. A bunch of 40 to 50 year olds gathered at town hall where I did a speech about Kwanzaa, almost like a business pitch but to teach people about the history and culture. It was a really amazing moment for me because I was able to see the things I could do that goes towards my future.”

design by Kammy Moore

Brianna Pazdur, 9
“My transition into high school was difficult at times but my teachers helped make it easier. I dealt with a new school by making new friends and I tried to be a good person.”

Saranya Sanaka, 9
“My transition into high school was pretty easy because I knew a lot of people who were already high schoolers. I did my best to deal with high school the way I dealt with middle school.”

Lucy Torres, 9
“Through middle school I wasn't the best at math, and once I came into high school, I was more motivated. I got better at math and I had an A in math and I did really good.”

Claire Powell, 9
“I found out that everybody had their own place they fit in somewhere.”

Claire Powell, 9

Personal space

sophomores flaunt unique collections and artwork in their rooms

Surrounded by music, sophomore, Gabe Haro, talks about which is his favorite. "It had to be Escape by Journey," said Gabe, "it just had the best lineup."
Photo by Erika Escutia

&

Q: What interested you in starting your collection?

A: If you had your music on a phone you could not really show it off as your's. Something about my record wall, I just liked the way it looked, that I could read the records, and just the physical aspect you put in when you're taking off the record and putting it on. It's just like you're doing stuff to get that music, instead of plugging in your headphones and listening to music.

Q: How many records do you have?

A: 175

Creating a realistic landscape of the school courtyard in Mrs. Elena Lopez's Drawing class comes easy to Nicole Dominguez, sophomore. Although she has murals in her room that display her talents, Nicole takes art classes at school to improve and vary her artistic style.
Photo by Hidaya Musleh

&

Q: What inspired you to do the dragon mural in your room?

A: Ever since I was little, I liked the studio Ghibli Animations. He's an amazing artist—Hayao Miyazaki.

Q: When was the first time you knew that you wanted to paint and draw?

A: It started when I was in elementary. I really liked to create things with paint and colored pencils to make anything colorful.

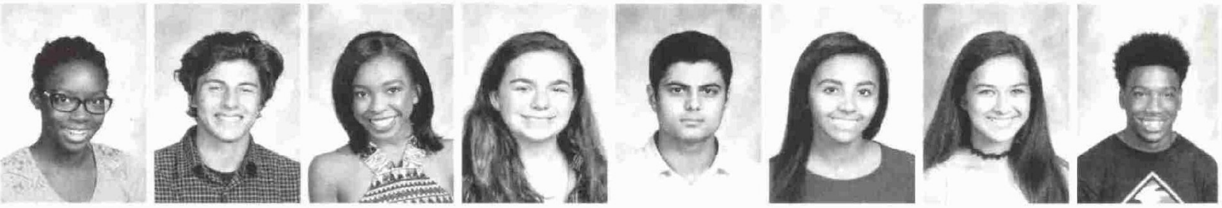
Q: Have you done any other murals besides the one in your room?

A: I've done some at my friends' houses. Usually what inspires them, I will paint on their walls.

Q: What is your favorite thing to paint or draw?

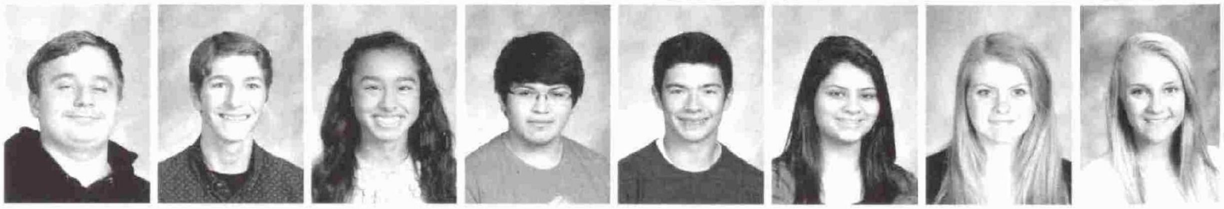
A: Anything that inspires me, anything that I see that's motivational to me, that I'll think of, that will make me happy and that will cheer me up.

Anuoluwapo Abioye
Sean Adams
Miah Albritton
Angela Alexiou
Samir Ali
Leah Alicea
Adeline Andello
Toriq Andrews



Tyriq Andrews
Megan Angotti
Alejandro Arce
Sara Arndt
Anukriti Arora
Alina Arzumanian
Rafael Ascencio
James Ashcraft

Brian Augustynski
Jeffrey Ballard
Samantha Barraza
Felix Barrera
Jaedon Barrientez
Amani Batarseh
Audrey Beck
Isabelle Bednarowski



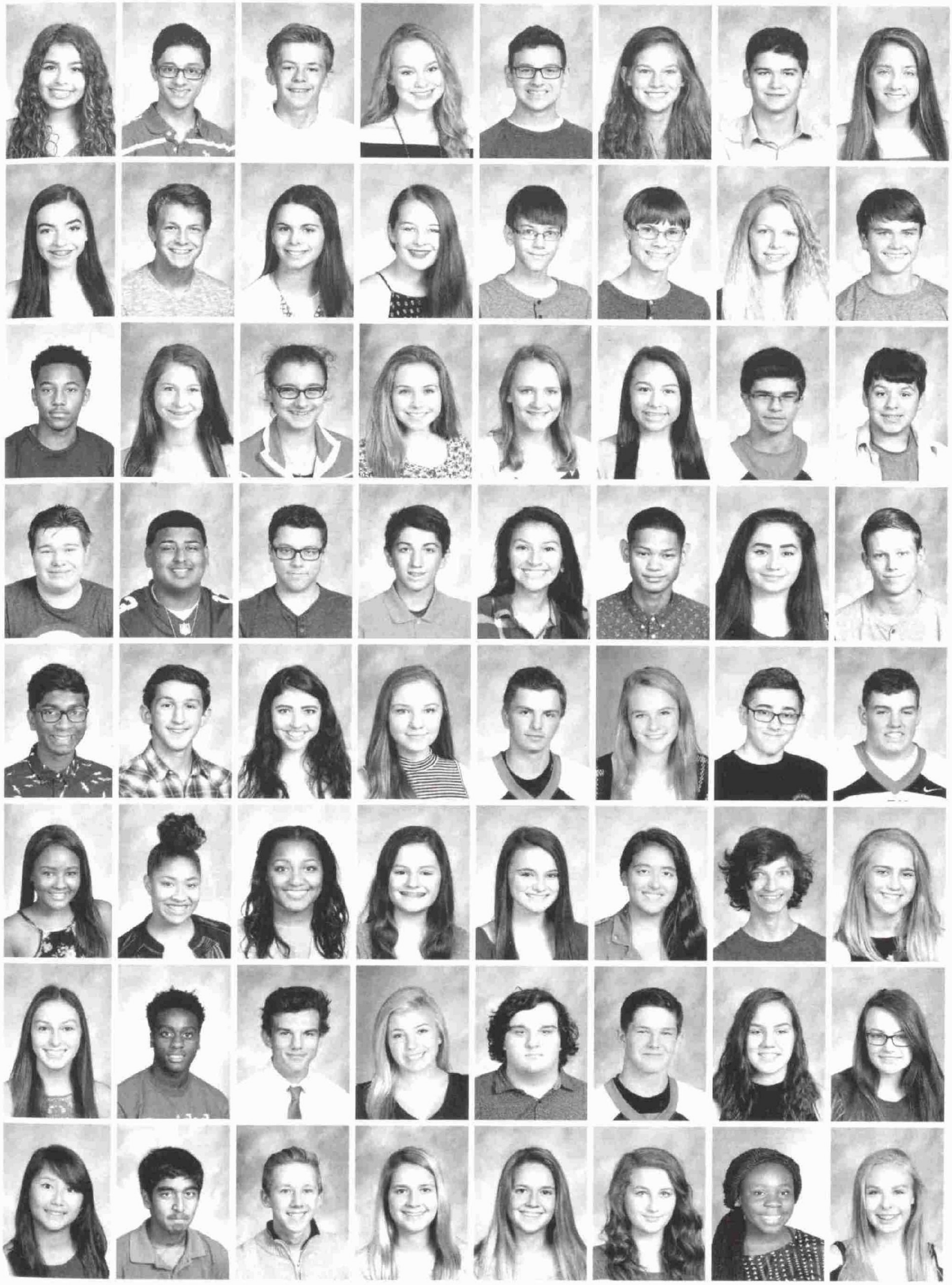
How does it feel to be half-way done with your high school career?

Jeffrey Ballard, 10
"It was exciting knowing that I was going to be off to college soon and pursuing my dream later in life."

Veronica Mendoza, 10
"It was a little scary because you knew you had to start thinking about a career and what to do with your life."

Roberto Jurado, 10
"It was hard those two years for me but I would push harder for the next two years."

Chrys Navarro-Ramirez, 10
"It felt absolutely exciting to be half done with high school, and also terrifying because I still didn't know what to do when I graduated. It was so stressful, but at the same time I was excited to get out of this hell hole."



Desiree Bedolla
Joseph Bellahcen
Michael Biel
Nicole Biestek
Brendan Bleza
Katherine Bobb
Anthony Bohling
Brisa Bohling

Moira Boyle
Dylan Brann
Miryam Brody
Bailey Broelmann
Griffin Broviak
Maverick Broviak
Kara Bryant
Mitchell Buffano

Bryce Bullock
Isabella Buono
Abigail Burris
Deven Burse
Christina Burzynski
Corina Cabrales
Andrew Calderon
Nicolas Calderon

Nicholas Calgaro
Santiago Campos
Carlo Candelaria
Ryan Carpenter
Alexia Ceja
Suuanno Chansiri
Caitlin Chansler
Gregory Charles

Kevin Chinnam
Dimitri Chioros
Nicole Choros
Alicia Chudziak
Nicholas Cieslak
Anastasia Cipowski-Smith
Alexzander Clark
Jonah Clark

Kennedy Clark
Kennedy Clayton
Jordyn Coffee
Kelly Collins
Mikayla Collins
Erin Crawford
Douglas Curski
Maggie Curtin

Jill Cuvala
David Dafiaghor
Luke Davidson
Megan Dedelow
Patrick Dejarlais
Hunter Delgado
Melana Djuraskovic
Natalie Doell

Nicole Dominguez
Nicholas Dorai
Luke Dragicevich
Bella Dyrhaug Balling
Brenna Dyrhaug Balling
Sarah Eden
Naomi Edet
Emilee Eggebrecht

Kelsey Pappas, 10
"I thought it was really cool to be almost done with high school. It was a very stressful time for everyone, so I thought it was nice to figure out what everyone wanted to do."

Lydia Smith, 10
"It was an awkward stage because you weren't the youngest anymore, but didn't have enough respect to be an upperclassmen yet. Nobody knew you were there and everyone kind of hated you, but it wasn't bad. It was better than freshman year."

Nicole Jen, 10
"It felt good because you were almost there, so you didn't have to work as hard."

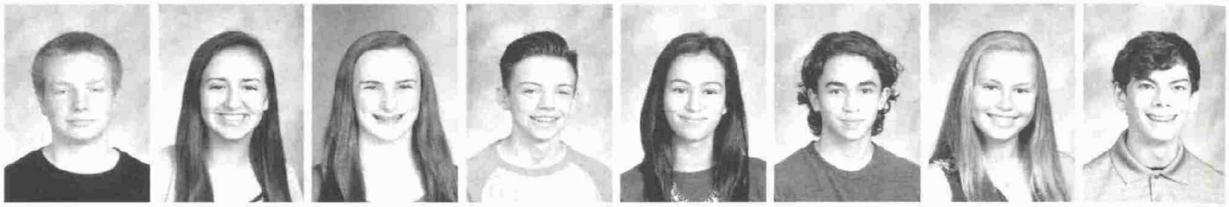
Mia Guerrero, 10
"Scary and exciting at the same time because I was not really prepared to go off to college yet."

design by Viviana Luna

Mia Guerrero, 10

Dayton Elliott
Zaria Ellis
Faith Eriks
Madison Erke
Olivia Everette
Scott Farmer
Nicholas Fies
Samantha Flatt

Joshua Fleming
Alexis Flores
Katharine Foley
Jacob Follmer
Elizabeth Fonseca
Benjamin Foreit
Madeline Foreit
Luke Forszt



Hailey Fortener
Kosta Fotopoulos
Jacob Freeman
Monica Fronczek
Christian Galindo
Jacob Galosich
Angelo Garcia
Carolina Garza

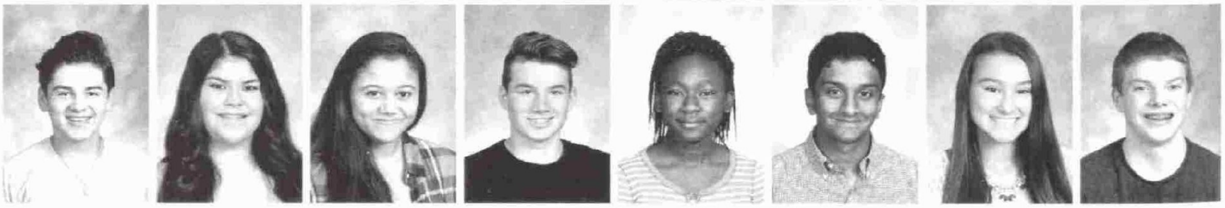
Svetko Gasich
Taryn German
Annabelle Giannini
Bradley Gibbs
Catherine Gilhooly
Simone Gill
Moira Glowacki
Erin Gonzales

Viviana Gonzales
Isabell Gonzalez
Kamden Gorang
William Grapenthien
Ryan Greep
Grant Gronkiewicz
Sierra Gronkiewicz
Zachary Grunewald

Cali Grzybowski
Mia Guerrero
Nicole Gutjahr
Sydney Hamill
Nikola Hamilton
Madison Hansen
Gabriel Haro
Devon Harris

Tyler Hayes
Roberto Heath
Keila Hernandez
Monica Herrera
Alina Hillegonds
Shenandoah Hogan
Raymond Hoitsma
Madison Horin

Cade Howard
Elizabeth Huard
Hannah Hughes-Stokes
Ryan Hyland
Wisdom Ibikunle
Shreyas Iyer
Nicole Jen
Eric Jerge



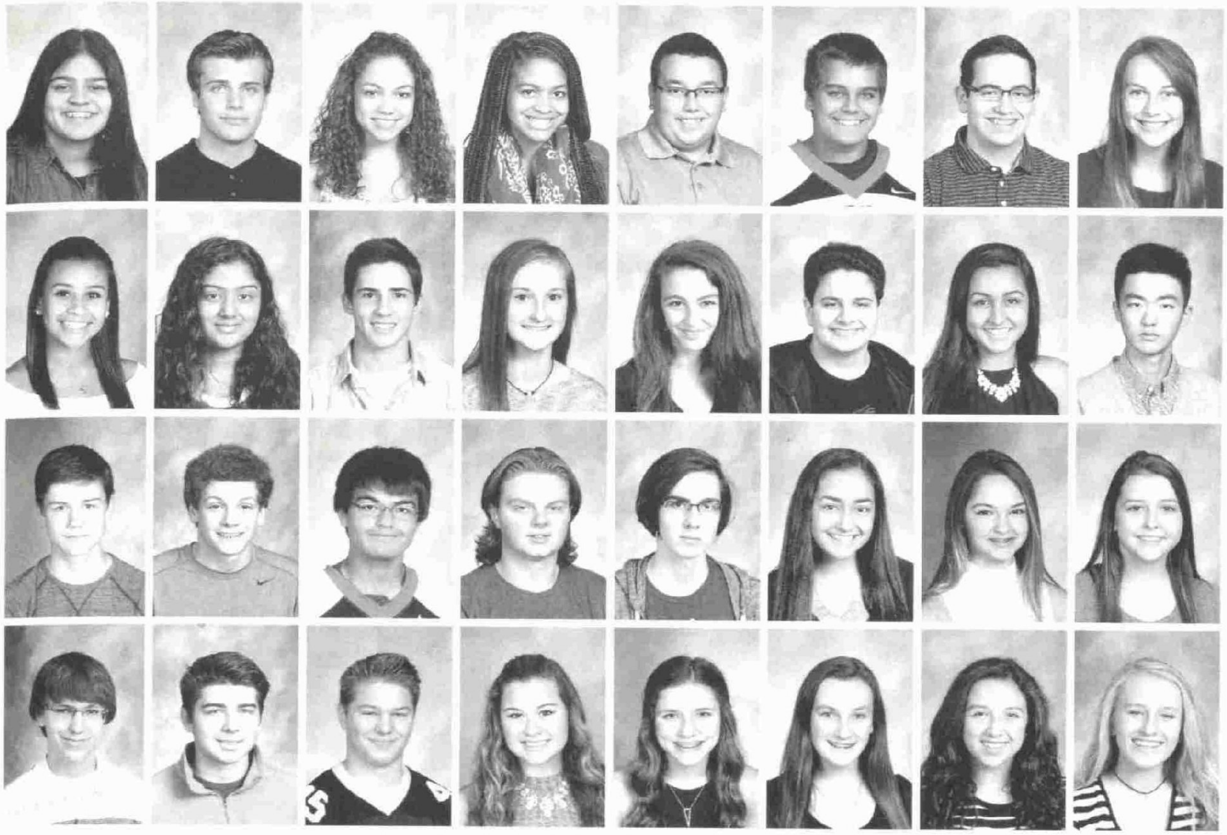
How does it feel to be half-way done with your high school career?

Nathanael Rodenburg, 10
"It felt good. It had been a long year and I could barely remember the start of it. It was kind of crazy, I guess."

Eric Juarez, 10
"Being halfway done with high school, to me, was just like any other year because I still hadn't graduated, and it wasn't my first year anymore. So junior and sophomore year to me were just two years in the middle."

Angelo Garcia, 10
"I was kind of nervous. It went by so quick and I still didn't know what I had to do. The colleges that I wanted to go to and the decisions were coming up quick."

Hamzah Rafiq, 10
"It felt more stressful than usual because there were more classes and more stuff to do like homework."



Leah John
Craig Jones
Taniya Jones
Taylor Jones
Eric Juarez
Frederic Jumonville
Roberto Jurado
Samantha Kall

Brianna Karl
Priya Karnam
Nathan Karnezis
Elizabeth Kelly
Laila Khani
Noah Khanolkar
Rhea Khatra
Joshua Kim

Dylan Klos
Benjamin Knutson
James Kocal
Zachery Kopp
Jay Korman
Vanessa Koultourides
Lauren Kozy
Rebecca Krahn

Evan Krieg
Nathan Kunas
Brandon Kyle
Emma Ladd
Madison Lakomek
Isabelle Landeck
Christina Landeros
Alaina Lany

Fill in the blank

sophomores choose random parts of speech to fill out madlibs

My Teacher is so Funny.
NOUN ADJECTIVE
She gives me Homework
PROUNOUN NOUN
when it comes to Cats and
NOUN
Dogs. Without Her,
NOUN PRONOUN
I would be so lost.
ADJECTIVE

– Savanah Sharpe, 10

My Sweater vest is so Poofy.
NOUN ADJECTIVE
It gives me Bean Burritos
PROUNOUN NOUN
when it comes to chicken nuggets and
NOUN
Pigeons. Without Hailey I
NOUN PROUNOUN
would be so corny.
ADJECTIVE

– Audrey Stooksbury, 10

Mrs. Jeftich is the Tallest
TEACHER'S NAME ADJECTIVE
teacher in the world. She
HE/SHE
is Orange and Short.
ADJECTIVE ADJECTIVE
Mrs. Jeftich makes learning
TEACHER'S NAME
Selfish, especially in math.
ADJECTIVE SUBJECT
School is amazing, because of
ADJECTIVE
Her!
HIS/HERS

– Harshavardhan Sanaka, 10

Talking business | Mrs. Christine Jeftich, business teacher, sits at her desk while directing her class during first hour. Her Digital Applications and Responsibility class took on the challenge to learn how to text wrap in different Microsoft programs.

Photo by Erika Escuna

design by Analia Aguilera

Madison Erke, 10
"Well, it felt kind of good to be almost out of here but it was also kind of scary because people said it was supposed to be the best years of your life and it was almost over."

Jessica Tucker, 10
"I think sometimes it was kind of hard to find focus. There was a lot going on. You know, classes, sports. You just needed to find a quiet place to get things done."

Onteya Zachary, 10
"It was very stressful because you were still thinking about what was going to happen. I was not really focused on senior year yet. Even though I knew it was coming, I was focused on what I needed to do to get there."

Brendan Bleza, 10
"Being halfway done with high school was pretty great because I didn't like it there and I just wanted to go to college and be away from this town."

Brendan Bleza, 10

Day by day process

in preparation for the
new istep test format,
sophomores follow a new
schedule in english class;
follow a week in
mrs. katie gross's
first hour

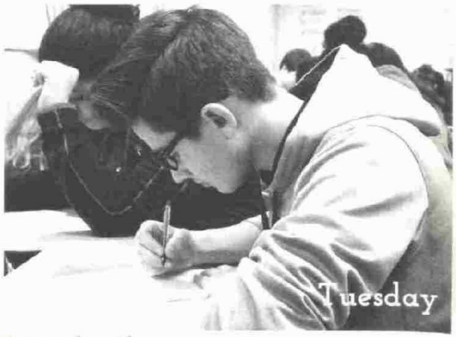
what happened today:

Timed write returned; work day for critical response and multiple choice

The beginning | In the beginning of class Christian Galindo and Austin Nitcher, sophomores, retrieves their timed writes. "I don't like it (the new schedule) at all it's not helping," Christian said "we should have been taught some of these things earlier on than now.

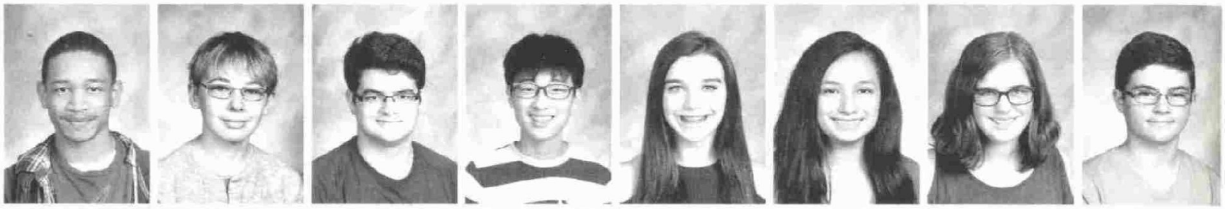
Photo by Erika Escutia

All hour, students work on grammar activities

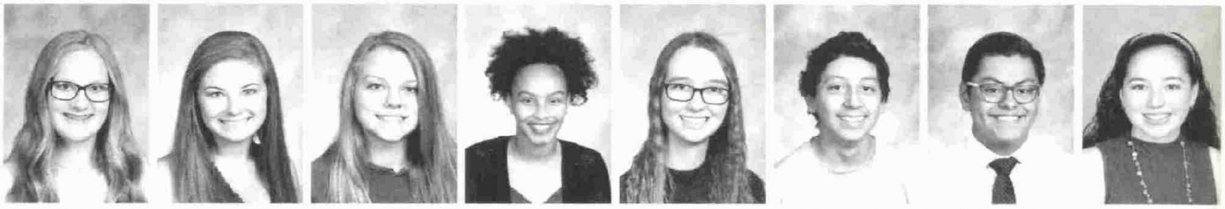


Principles of grammar | Adam Wisniewski, sophomore, focuses on his worksheet. "On Tuesdays, we worked in groups with certain grammar projects that the teacher gave us. I liked the schedule because it had us working on something different every day and I thought it was good to talk to other students in the class, and share ideas," Adam said.

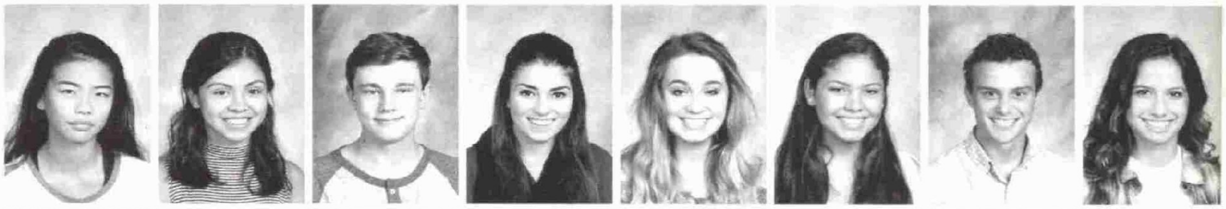
Photo by Erika Escutia



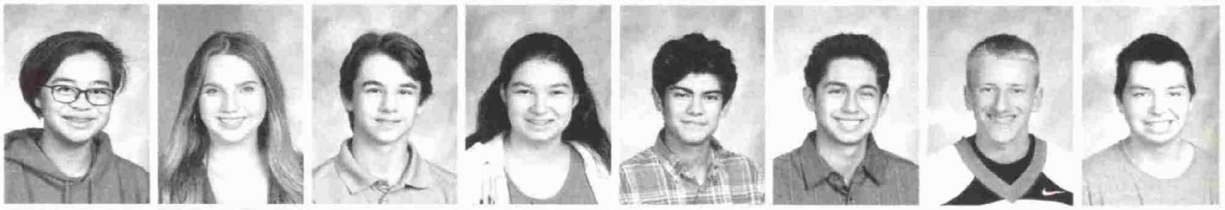
Galen LaReau
Nicholas Larson
William Latinovich
Justin Lee
Alyse Lepir
Olivia Lerma
Lily Leslie
Joseph Lesniak



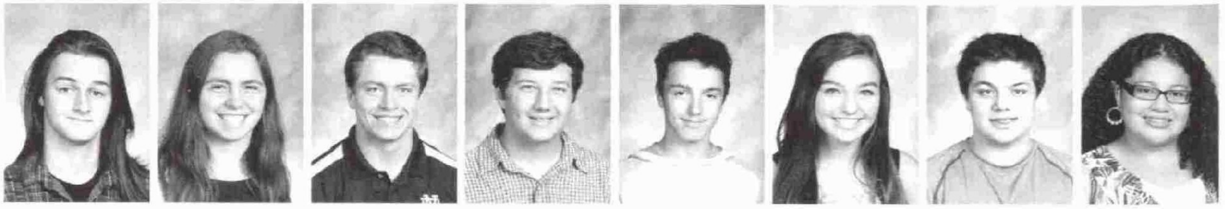
Madison Lewis
Cecilia Lipschultz
Kelli Little
Jennifer Lockhart
Noelle Long
Cesar Lopez
Gabriel Lopez
Corina Love



Yongxuan Lu
Viviana Luna
Austin Lynn
Rachel Lyons
Sydney Macek
Mercedes Maldonado
Garrett Manous
Julia Mansour



Michaela Marcotte
Melissa Mardyla
Matthew Marszowski
Aileen Martinez
Faustino Martinez
Nicklaus Martinez
Trevor Maul
Jaccob Mayo



Reece McCardle
Ella McComis
William McComis
Joseph McCraw
Gabriel McKnight
Casey Meldgin
Allan Mella
Veronica Mendoza

How does it feel to be half-way done with your high school career?

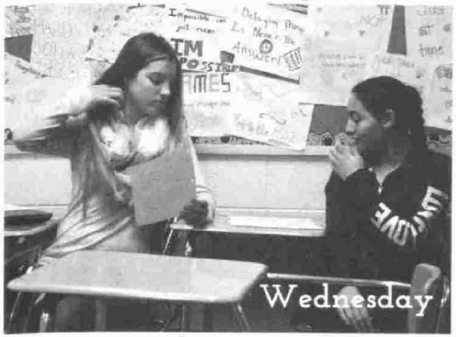
Max Paredes, 10
"It felt like it had just started. And I was looking forward to the next two years of it."

Nick Dorai, 10
"It felt pretty good. To be honest, it felt pretty much the same as it did when I first started. I was a little bit more comfortable, and it was cool because I had a lot of classes with my friends."

Adeyah Shine, 10
"It was kind of scary because there was so much to still do. After high school there was college and then actual life, so it was kind of scary."

Jennifer Lockhart, 10
"It felt pretty good, but it still felt like there was a long way to be a senior."

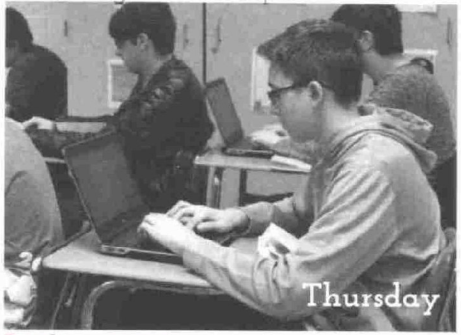
Revisions to Monday's timed write and new timed write assigned



Grammar growth Paper in hand, Hailey Thill, sophomore, discusses her revisions with Haya Safi, sophomore, in their English class. "In English, we did timed writing every Wednesday" Haley said. "They were boring, but they helped us develop our weak skills."

Photo by Elizabeth Fonseca

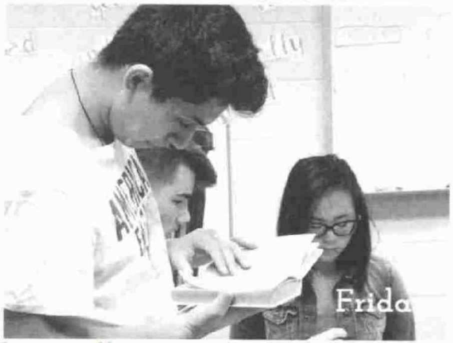
Take "1984" quiz and start discussing "1984" chapter



Read over write After his "1984" quiz, Alex Clark, sophomore, works on his symbolism activity on his computer. "I liked reading, but I really didn't like writing" Alex said. "The writing made it worse."

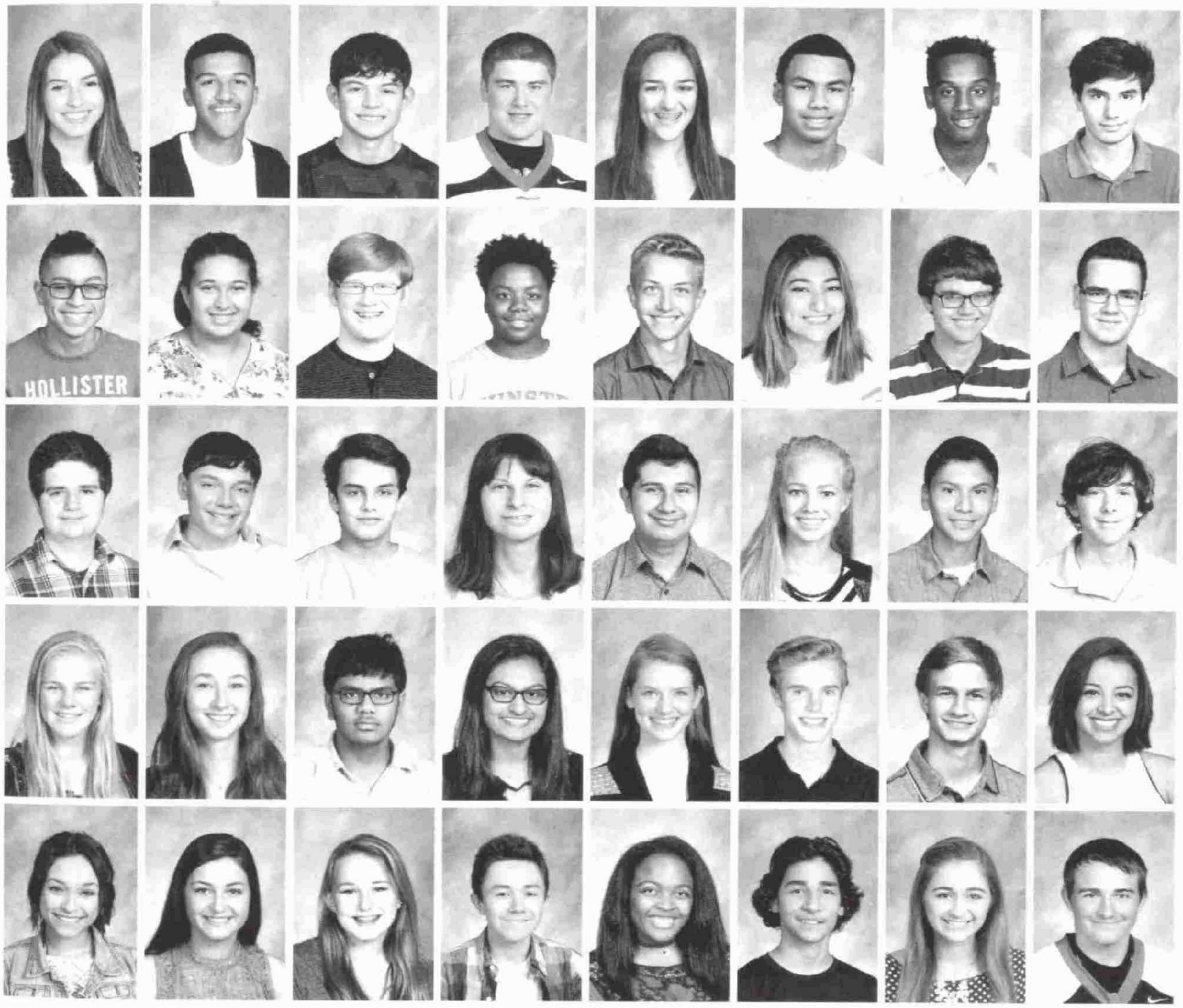
Photo by Erika Escutia

Critical responses and revisions due, "1984" activities and discussion



Living off routines Looking through "1984", Nick Martinez, sophomore, takes part of an activity. "On Fridays, we went over the story we read, "1984". I liked following the schedule because I liked routines." Nick said, "I liked knowing what was coming up for the next day."

Photo by Erika Escutia



Madison Meyer
Kenyatta Miles
Theo Mitrakis
Anthony Moore
Kameryn Moore
Jevon Morris
Raisuli Muhammad
Yousif Mukatash

Cole Munoz
Hidaya Musleh
Timothy Muta
Tavares Myart
Matthew Nahnsen
Mariana Navarro-Ramirez
Blake Newton
Eli Nirenberg

Austin Nitcher
Joseph Nowak
Phoenix Orozco
Natalie Ostrow
Joseph Pallares
Kelsey Pappas
Max Paredes
Michael Parobek

Erin Paskewicz
Sydney Pastor
Adit Patel
Megha Patil
Paige Payne
Nicholas Peirick
Benjamin Peters
Linda Plebanski

Madison Pomales
Riley Portone
Melanie Powers
Michael Prendergast
Kayla Prowell
Mohammad Rabie
Maya Radjenovich
Timothy Radtke

Ben Foreit, 10
"I was kind of just floating through. It hasn't been very difficult nor exciting"

Maverick Broviak, 10
"It gave and it took. I was excited but also there was going to be a lot more stuff to work on"

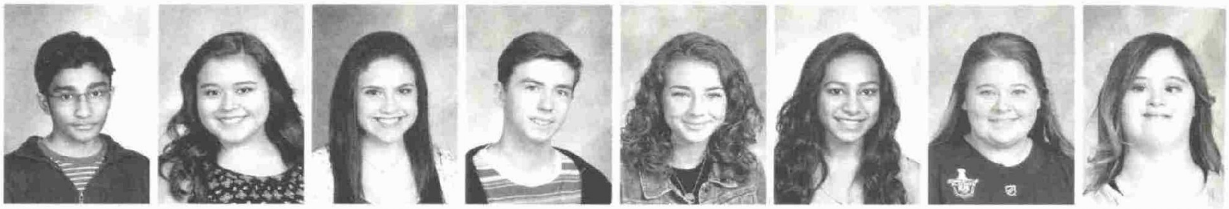
Summer Wright, 10
"Honestly, I felt glad that I only had two more years and I was done. Honestly, I was tired of that school."

Sydney Pastor, 10
"I didn't feel like I was in the middle, I felt like I had more freedom in choosing different classes."

design by Elizabeth Fonseca

Sydney Pastor, 10

Hamzah Rafiq
Juliana Ramirez
Chyan Rangel
Edward Rau
Taylor Raycroft
Priyana Reddy
Kendyll Reeves
Camille Renwald



Javaughn Richards
Melissa Rivera
Nicole Roberts
Nathanael Rodenburg
Jaylee Rodriguez
Xavier Rodriguez
Alexandra Rowady
Eviana Rubio

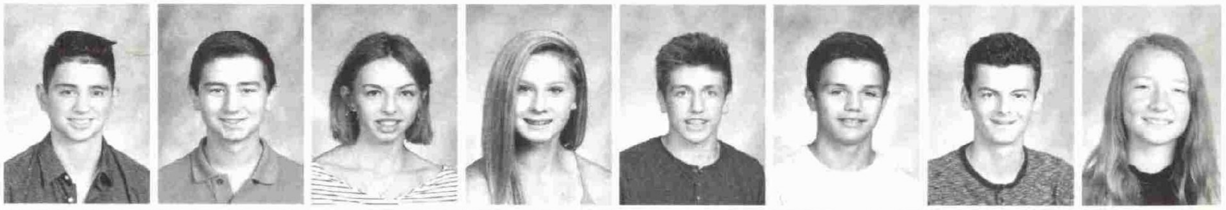
Lauren Ruiz
Allison Rusnak
Thomas Ryan
Yasmeen Sabbah
Arianne Sadural
Haya Safi
Bilal Salem
Juan Salgado

Harshavardhan Sanaka
Emely Santiago
Katelyn Sarmiento
Michael Schassburger
Zachary Schmidt
Darrell Schreiner
Carey Scott
Christopher Seydel

Mohammad Shad
Savanah Sharpe
Adeyah Shine
Zakris Shmagranoff
Zoë Short
Kalynne Sims
Jasvir Singh
Anica Sljivar

Lydia Smith
Matthew Smith
Peyton Smith
Samuel Smolinski
Clayton Sons
Marcus Sotak
Ali Soto
Rebeka Spicer

Dante Spina
James Sroge
Karolina Sroka
Madison Steapleton
Blake Stepanovich
Brett Stepanovich
William Stephan
Emma Stevens



Ethan Stewart
Audrey Stooksbury
Alyssa Strege
Kaitlin Strempka
Eli Stricker
George Sudar
Megan Suoranta
Sage Sweeney

How does it feel to be half-way done with your high school career?

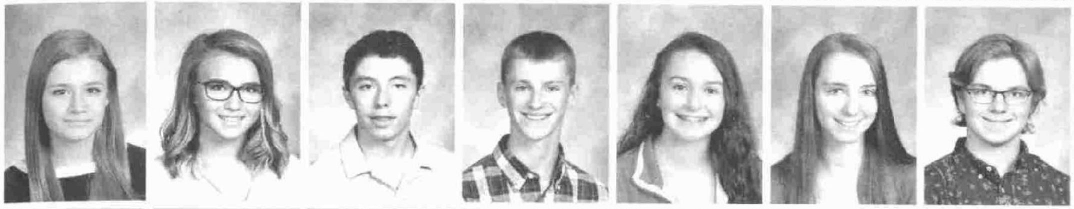
Alicia Chudziak, 10
"Stressful and exciting because I was half way through high school and much closer to graduating and starting my actual life."

Lauren Ruiz, 10
"It was kind of scary because college was almost around, and I had to start thinking about what I wanted to do and where I wanted to go. I didn't really want to start my life."

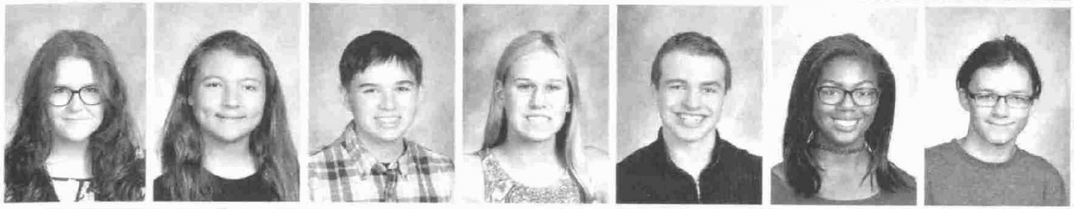
Madison Lakomek, 10
"It was kind of sad because I thought the high school experience was really fun, and it was going by too fast."

Taryn German, 10
"It was kind of nerve-wracking because high school was almost over and then we were going off to college and starting our lives, so it was kind of disappointing."

Petra Sweis
Samuel Szala
Gabrielle Szumlas
Megan Szymanski
William Teske
Liliana Therault
Hailey Thill



Rebecca Thompson
Mallory Tokowitz
Evan Torbica
Matthew Tripenfeldas
Nicoletta Tsoukalas
Jessica Tucker
Declan Urbaniak



Ella Uylaki
Janica Van Ghunt
Jacob Van Woert
Lindsy Vanek
Charles Varkalis
Chynna Vaughn
Noel Venema

Alexandra Vjestica
Jaden Warner
Jelani Warner
Jordyn Warner
Abigail Watts
Jaclyn Webber
Sara Wenzel

Christopher White
Daniel Wiese
Eleanor Wilson
Gretchen Wineinger
Alyssa Winterhaler
Adam Wisniewski
Declan Wittkowske

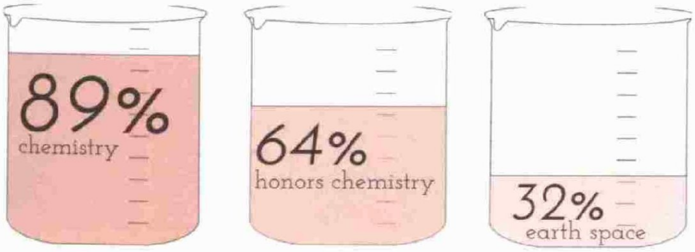
Summer Witvoet
Frank Wolf
Summer Wright
Nicholas Ylo
Tyler Zabrecky

found but not pictured

Brett Boilek
Aristotle Galanos
John Harrington
Christopher Maldonado
Anthony Richey
Nancy Tratar
Thomas Wall
Madison Wilson
Logan Winder
Onteya Zachary

Speak in volume

percentage of sophomores in chemistry, honors chemistry and earth space



source: Mr. Robert Snyder, assistant principal

While in chemistry, sophomores Alex Rowady and Bree Karl worked together to finish their lab. "When I worked on chemistry labs I enjoyed it because it helped me understand the unit better," said Alex.

Photo by Erika Escutia

Sierra Gronkiewicz, 10
"I thought that it was assuring that I made it this far and was already halfway through my high school years. It was also scary knowing that there were new challenges ahead. It was nerve-wracking, but also exciting."

Corina Cabrales, 10
"Relieving. Being a freshman was kind of hard because you thought every upperclassmen hated you. So now that were sophomores, there are other freshman."

Nicholas Cieslak, 10
"I was pretty excited. I was going to go to college soon and get out of high school."

Lily Leslie, 10
"I would be graduating in two years. It was kind of scary, but I knew it was my next step in life."

design by Elizabeth Fonseca

Lily Leslie 10

At every hour

a day in the life of brooke dills, a student with a schedule filled of advanced classes

7:35 a.m.
French III

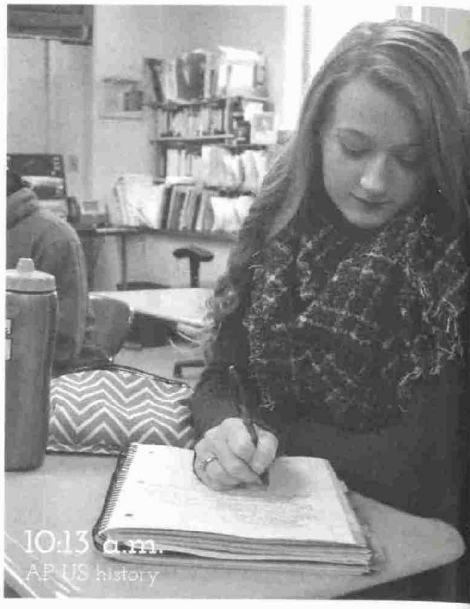
Bonjour| As she walks into her first class, Brooke Dills, junior, says hello to her teacher, Ms. Stephanie Peterson, French teacher. "Even though French III was one of the hardest classes, it was not too hard," she said. *Photo by Elisa Del Toro*

8:49 a.m.
PLTW bio-med

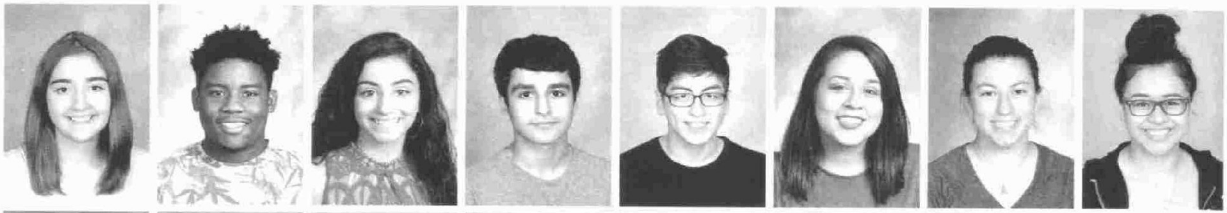
Dr. dills| In Mrs. Samantha Ebert's second period bio-med class, Brooke works on an activity trying to solve the death of Anna Garcia. *Photo by Elisa Del Toro*

9:27 a.m.
AP chemistry

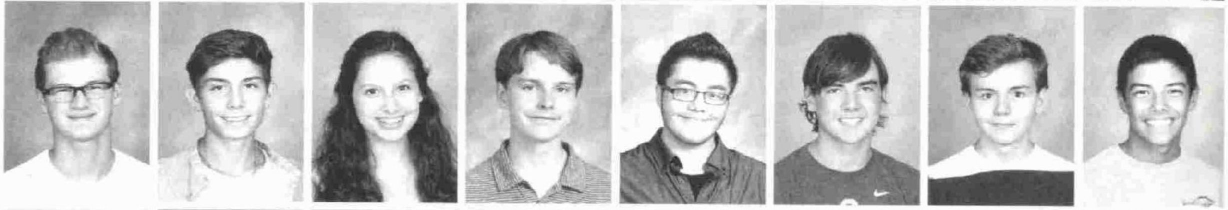
Quiz kid| During third period, Brooke had to be ready for one of Mr. Patrick O'Neill's quizzes. *Photo by Elisa Del Toro*



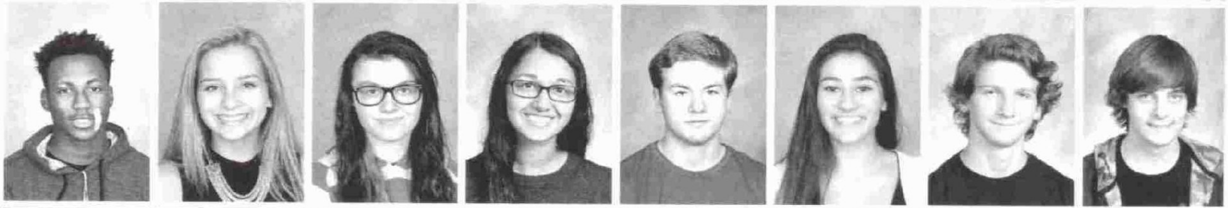
Miranda Adams
Carl Adindu
Reem Alsakaji
Mohammad Alshamaileh
Julian Alvarado
Brianna Alvarez
Lauren Amatualli
Anai Anaya-Peralta



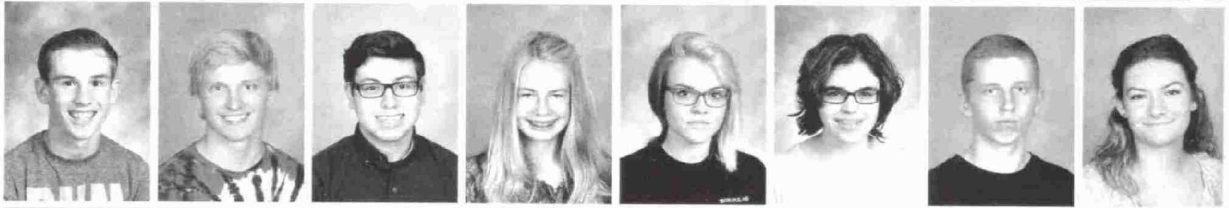
Jacob Anderson
Jordan Andric
Lissette Araya
Michael Archer
Daniel Arellano
Matthew Armour
George Babus
Joseph Baeza



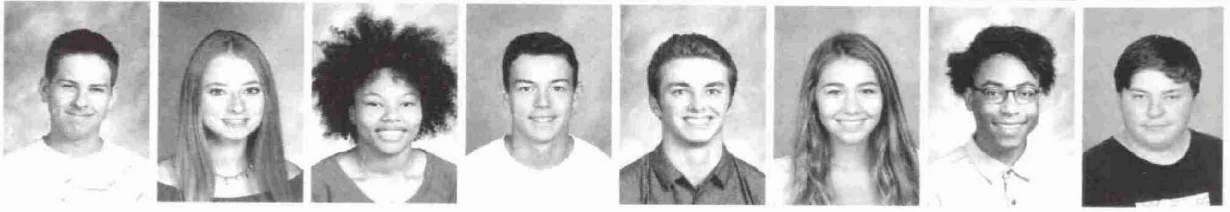
Brandon Baker
Sofia Balac
Melina Banaszak
Anusuya Bandyopadhyay
Benjamin Barilla
Madison Barnett
Thomas Barron
Justin Barrows



Christopher Bedenk
Matthew Bensema
Joseph Bermudez
Nicole Biel
Weronika Bilek
Efthymia Bissias
Steven Black
Isabella Blackford



Ethan Boudreau
Micala Boyd
Taneigh Boyd
Vincent Bravo
Justin Brent
Kiele Brown
Ian Brundige
Angelo Bruno



Many students claimed that junior year was the hardest year. Did you agree? What kept you motivated during junior year?

Noah Moell, 11
"Yes, so far yes, It was crunch time for college."

Brandon Baker, 11
"No, I did not agree. I felt like freshman year was harder because it was like the first year of high school and getting used to everything, studying for SAT's (motivated me)."

Isabella Malagon, 11
"Yes, because most of the students that are in junior year are cramming all the AP classes they can so they can have a easy senior year. Getting into college, hopefully Northwestern or IUPUI (motivated me)."

Sarah Wanicki, 11
"No, I thought sophomore year was the hardest year because of chemistry, and that I almost failed. The hardest part of junior year was getting myself to study really hard for tests, I wanted to go to college."

Take note | Watching "America: The Story of Us," in Mr. Steve Lopez's fourth hour, Brooke takes notes in her video notebook. *Photo by Elisa Del Toro*

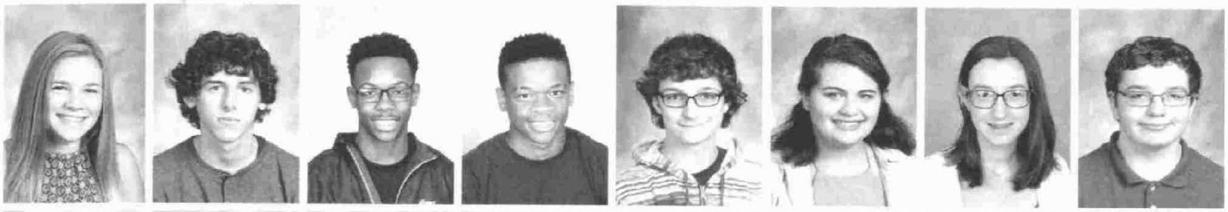
Getting it right | Brooke listens to Ms. Val Pflum during fifth hour. "Pre-Calc was a class I struggled with, even though I enjoyed it," she said. *Photo by Elisa Del Toro*

12:05 p.m.
lunch/MRT

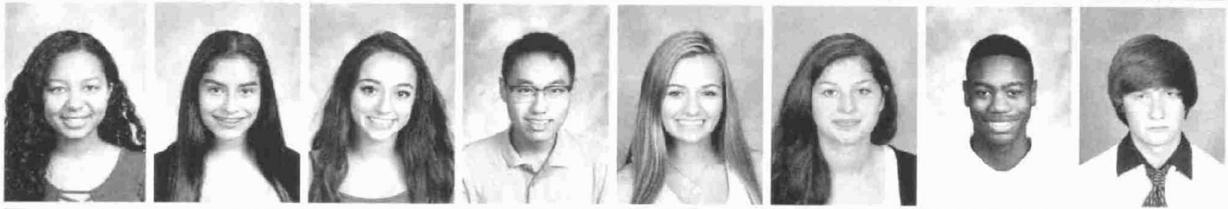
Always working | When the bell finally rings Brooke walks to lunch with her friends. Then she's off to MRT to study. "It was very useful. That was 20 minutes of getting some homework done." *Photo by Lily Porter*

Show time | In Mrs. Tammy Daugherty's seventh hour class, Brooke talks with group members and juniors Olivia Eldert, Jessica Wiess and Olivia Rivich after presenting a project on Shakepeare's "Othello." *Photo by Elisa Del Toro*

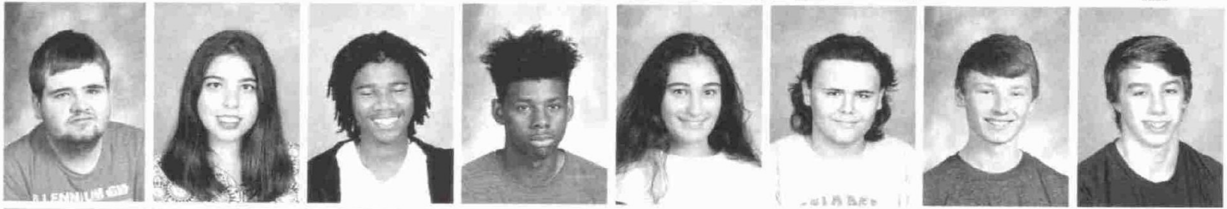
Out the door | Brooke leaves Mr. Micheal Dempsey's eighth period study hall early to make it to her volleyball practice. *Photo by Elisa Del Toro*



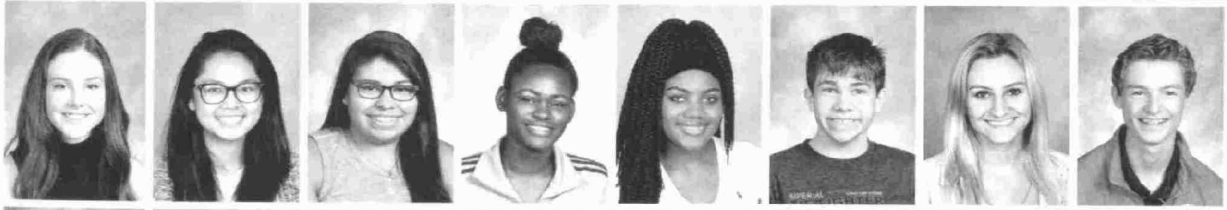
Alexis Buchalo
James Bugajski
Dylan Bullock
Raheem Butler
Caleb Cala
Alexandra Campbell
Kelli Canul
Richard Caraher



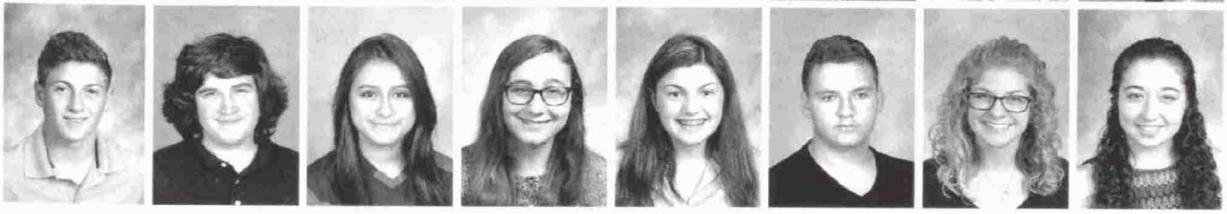
Alainna Carey
Monique Castro
Leah Chavez
Guhao Chen
Thalia Chioros
Amanda Chipules
Deandre Christian
Calvin Christiansen



Sean Cleary
Emilee Cobb
Messiah Cobb
Kendall Coleman
Andrea Comeron
Evan Conway
Max Corner
Cody Crary



Nicole Crowe
Annacoleen Cruz
Nadia Cruz
Naya Culpepper
Meochia Cummings
Nicholas Curski
Anna Dabrowski
Louis Dallecarbonare



Anthony Daniels
Caleb Davies
Nathalie De La Torre
Danielle DeCesaris
Katie Dedelow
Peter Delis
Allison Demeter
Mara DiCarlo

design by Elisa Del Toro

Chelsea Okolocha, 11
"Yes, because there was so much work and we have so many homework assignments from different teachers and I thought that it was the biggest year that colleges look at. (I was motivated by) trying to get into college."

Noah Montoya, 11
"No, my freshman year was terrible because it was more work and we were just getting started off. Sports motivated me."

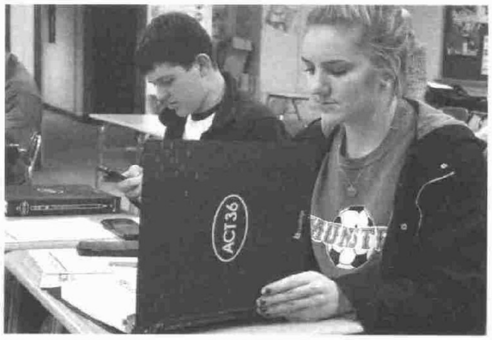
Olivia Foley
"Yes, I agree that junior year was the hardest year. You had the same amount of activities as you did last year but they double the homework and everything now was focused on college and that was more stressful."

Taylor Dvorscak, 11
"I would probably have to say the grades going on my transcript kept me motivated so they weren't bad."

Taylor Dvorscak, 11

Meeting the standard

during junior year, some students start preparing for college by taking standardized tests

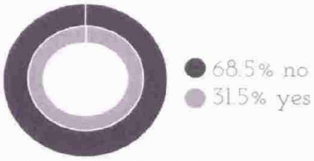


Book worm | Preparing for the ACT, Sarah Wanicki, junior, studies material at her first prep class. Sarah went to classes every Tuesday to get ready for the first time she took the test. "This was the first time I took the ACT," Sarah said. "I took it (the class) before the test because I did not think I knew everything on the test so I needed to plan ahead and start studying."

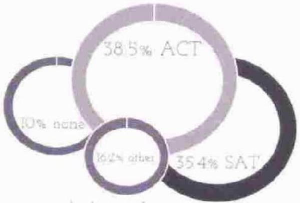
Photo by Elisa Del Toro

ACT & SAT

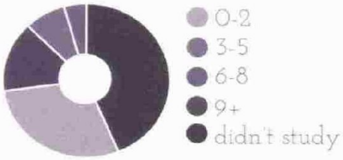
juniors answer questions about their experiences with the ACT and SAT



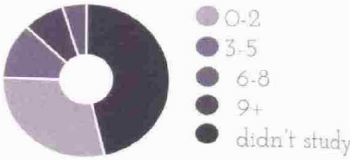
did juniors take ACT/SAT prep classes



which test the juniors took



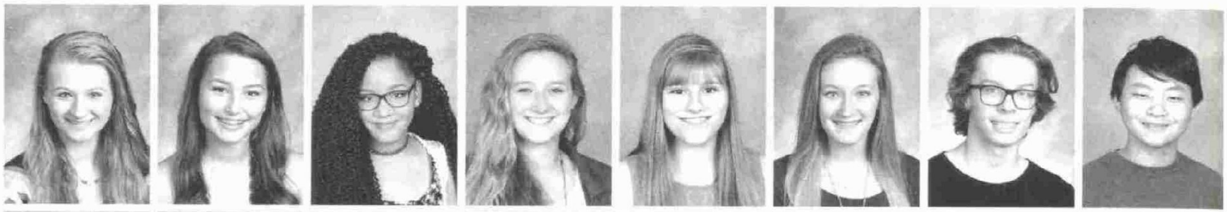
how many hours juniors spent studying for the ACT



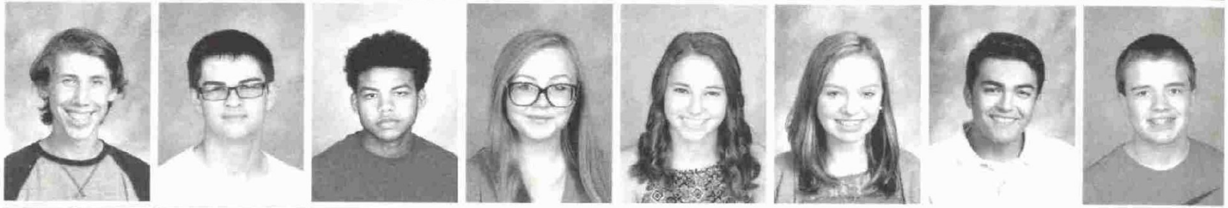
how many hours juniors spent studying for the SAT

source: survey on Google forms of 131 juniors responses from Jan. 31- Feb. 3

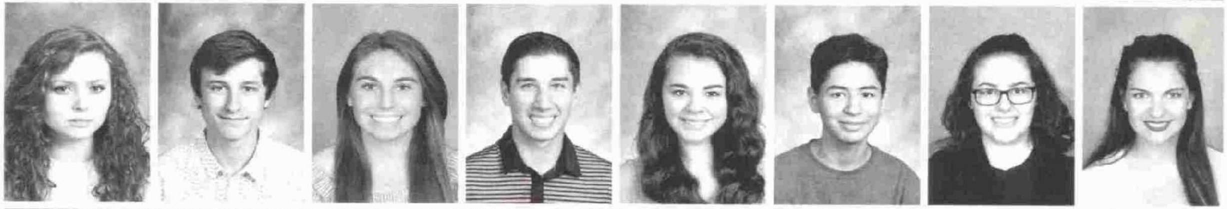
Brooke Dills
Madison Dinga
Mariah Dixon
Katherine Dodgson
Rebecca Dodgson
Molly Dolan
Michael Dolinski
Zachary Dong



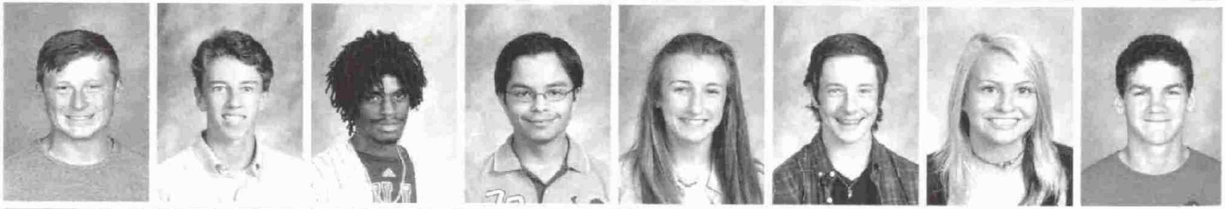
Joshua Dragicevich
Richard Drwiega
Evan Dubose
Mackenzie Duff
Taylor Dvorscak
Olivia Dzurovcik
Jeremiah Eaton
Michael Edington



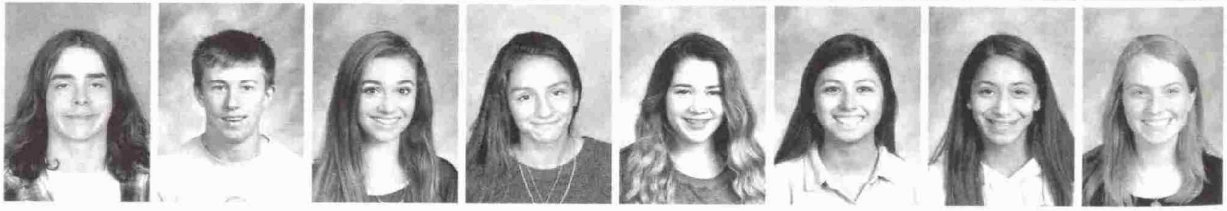
Megan Eickleberry
Alexander Eismin
Olivia Eldert
Zachary Eng
Erika Escutia
Benjamin Favela
Olivia Ferrer
Taylor Fishman



Jacob Fitch
Micah Flahaven
Rashaun Flanagan-Seels
Alejandro Flores
Olivia Foley
James Forde
Emri Foreit
John Foster



Neil Gainer
Colin Gaither
Camille Gallicho
Kaylee Galvan
Maya Galvez
Sarah Gandarilla
Elise Garcia
Kimberly Giannini



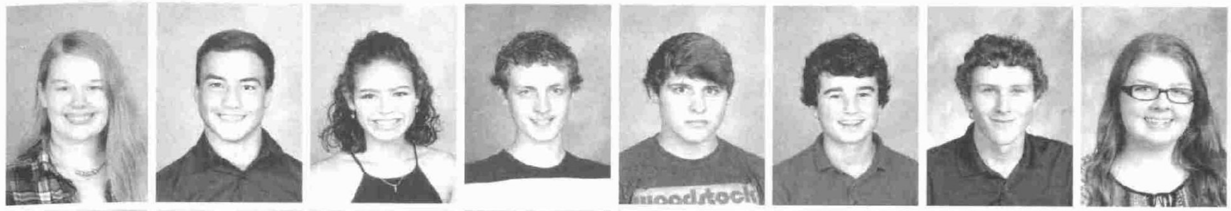
Many students claimed that junior year was the hardest year. Did you agree? What kept you motivated during junior year?

Andrea Comeron, 11
"I was from Spain and I was only here for one year, and compared to Spain it was actually pretty easy."

Owais Siddiqui, 11
"So far it had been the hardest year. All the subjects got harder. Usually you could just get by easy, but once you get to junior year it goes up a level."

John Gerber, 11
"Definitely the hardest year, but I was staying motivated so I didn't have so much work senior year, but no question junior year was the hardest."

Haleigh Gronwold, 11
"This year was definitely the year I have had the most work, stayed up the latest, and got the least amount of sleep."

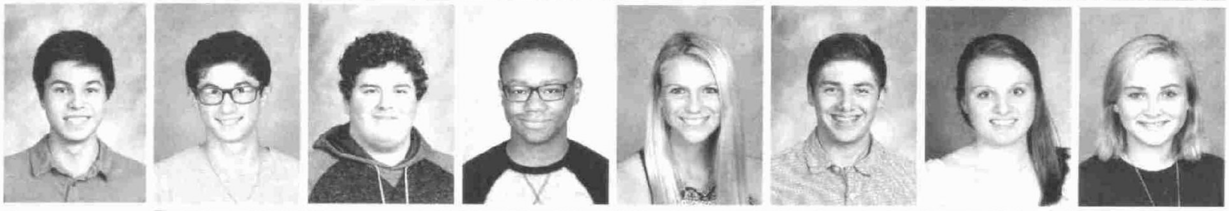


Hannah Giba
Justin Gill
Jacqueleen Gonzalez
Bradley Goralczyk
Devin Grabelle
John Groen
Dakota Gronkiewicz
Haleigh Gronwold

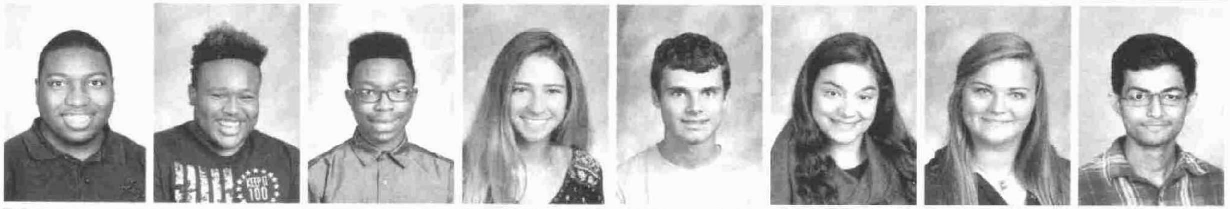
Anthony Guba
Alejandro Guerrero
Eveen Haddad
Gavin Hamilton
Gwynn Hammermeister
Emma Hand
Morgan Hanenburg
Haley Hargrove

Jonathan Harris
Emma Harvath
Jaycee Helmer
Sierra Helton
Jake Hemingway
Haley Hensley
Patricia Hernandez
Estanislao Herrera

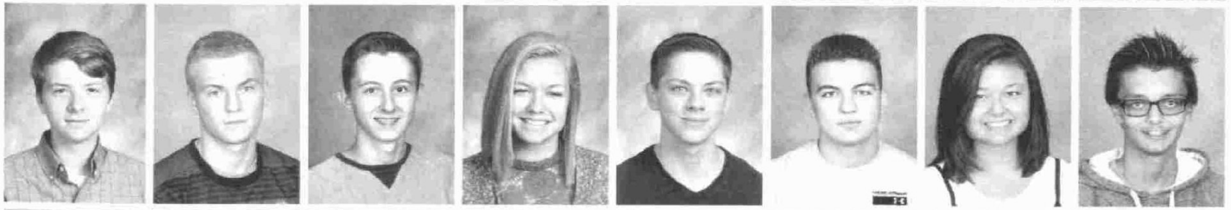
Gregory Hester
Olivia Hesterman
Shannon Hocker
Cameron Hoekstra
Tiffany Holbrook
Taylor Homans
Joshua Hoogewerf
Logan Hoskins



Michael Hrinda
Elijah Huggins
Jordan Hyberger
Khaleel Igue
Gabrielle Ingoglia
Marco Ivetich
Grace Iwachiw
Chloe Jancosek



Malcolm Jasper
Jalen Johnson
Josiah Johnson
Sarah Johnson
Jack Jones
Mariah Juarez
Amy Kaniewski
Mihir Kansara



Daniel Kapitan
Nathan Kekelik
Scott Kenning
Paige Kessler
Christopher Kirincic
Keegan Kisala
Emma Klefeker
Brandon Kleist

Matthew Klys
Adam Kojich
Kali Konstantinopoulos
Britney Kozinski
Cody Kranc
Kinan Kudaimi
Lauren Kuipers
Zoe Lakomek

design by Elisa Del Toro

Jack Jones, 11
"I would say it was one of the hardest years of high school. I haven't pulled any all-nighters, but I do think it was the hardest."

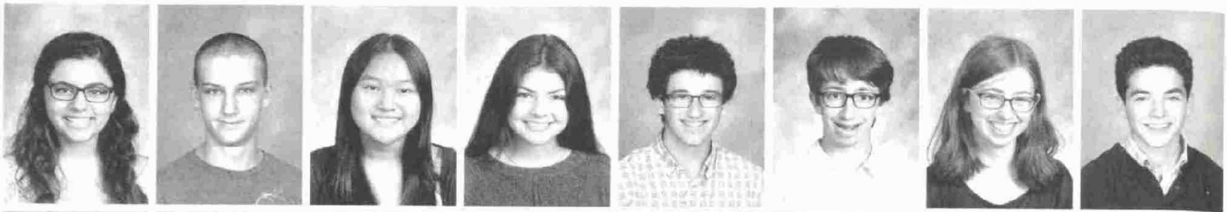
Ferrance Mittelberger, 11
"It was really hard because you had a lot of expectations piled on top of you and sometimes you took a lot more classes than you could handle. I know because I took two AP classes, and I was really regretting it."

Katie Dedelow, 11
"Definitely junior year was the hardest because of ACT, SAT and college preparation, but summer was getting me through this. It was so far, but so close."

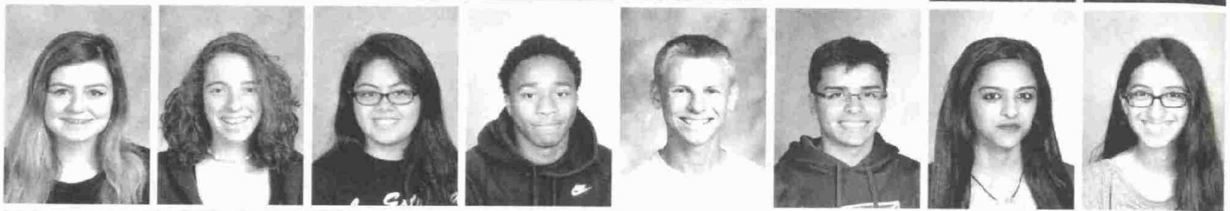
Khaleel Igue, 11
"Junior year was average, but APUSH was the hardest so I studied knowing that if I studied hard enough I would get an A."

Khaleel Igue, 11

Tara Layous
Ryan Leahy
Ji Yoon Lee
Mackenzie Leick
Matthew Levin
Ethan Levy
Hannah Levy
Merrick Lieser

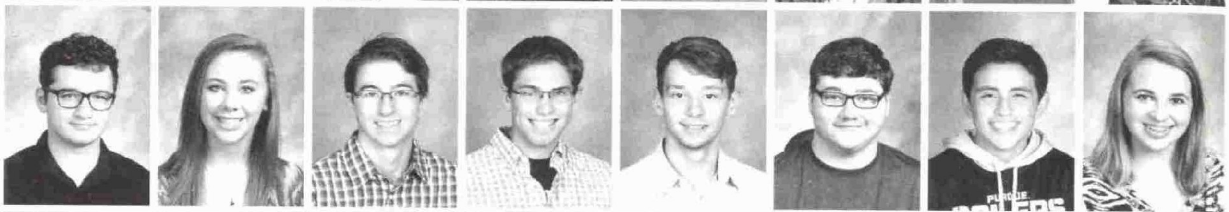


Vaughn Lolkema
Silvia Lombardo
Andrea Lopez
Eriyon Lott
Justin Lukowski
Elian Magana
Fatima Mahmood
Isabella Malagon

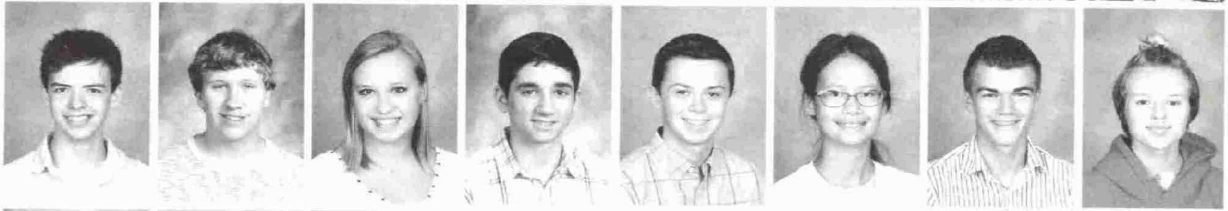


Aleksandra Manojlovic
Matthew Manous
Anna Marcuccilli
Anastasia Margaris
Lindsey Martin
Jari Martinez
Silvia Martinez
Sara Mavity

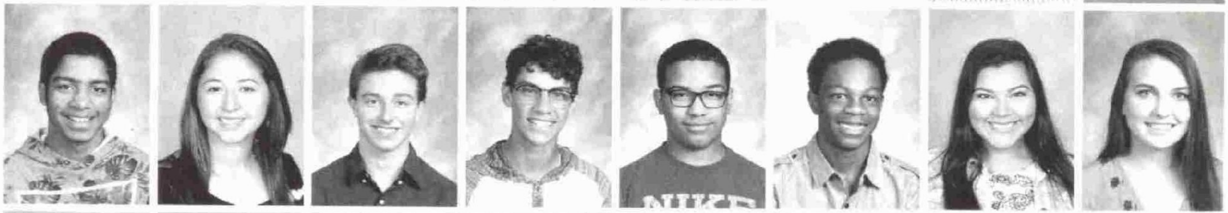
Matthew McCraw
Amanda McCullough
Steven McDunn
James McKeever
Christopher McLeod
Connor McLeod
Luciano Medina
Brooke Metzger



Connor Meyer
William Michalski
Kalie Miles
Michael Miles
Ian Miller
Ferrance Mittelberger
Noah Moell
Chloe Moffett

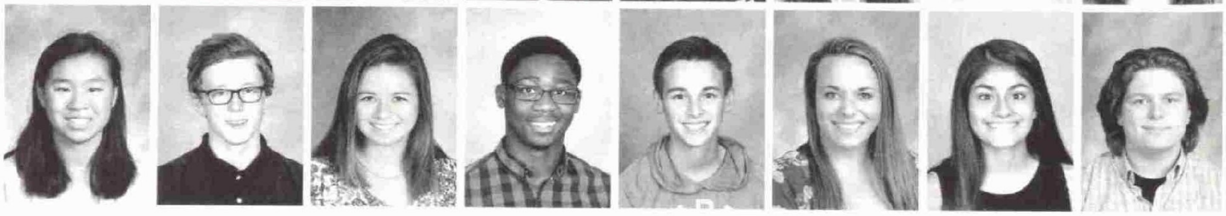


Ubaid Ur Mohammed
Karina Monjaras
Zackery Montes
Noah Montoya
Braedin Moore
Robert Moore
Taylor Moreno
Emily Mudroncik



Citlali Munoz
Citlaly Munoz
Rebecca Munoz
Jack Murphy
Nimeh Musleh
Sofia Navarro
Adam Nawab
Matilde Nelson

Helen Newton
Michael Nieminski
Abigail Nita
Kwame Nnuro-Frimpong
Joshua Novosel
Christina Nowaczyk
Lauryn Nunez
Connor Nussbaum



Many students claimed that junior year is the hardest year. Did you agree? What kept you motivated during junior year?

Jacob Fitch, 11
"Just trying to keep up my grades so I could go to college and maybe get some scholarships."

Anna Cruz, 11
"I panicked through the whole thing. I got nervous over everything so I would be just like 'I want to get this over with and do good, so I could get into a good college.'"

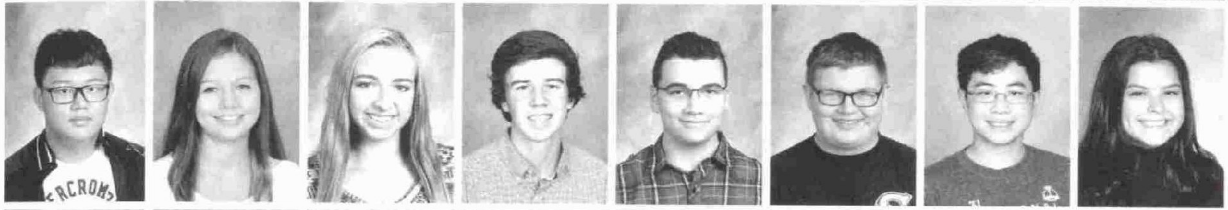
Olivia Ferrer, 11
"My mom yelling at me. I panicked my way through every year. I came so far, I was like 'might as well finish', but mom yelling at me helped."

Micah Flahaven, 11
"Not only knowing that those grades are going on my transcript but that junior year was beatable and it came to an end eventually so might as well just do it as well as I can."

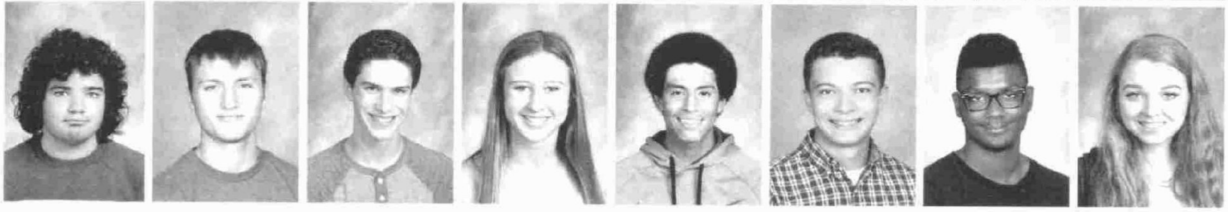
Colin O'Brien
Megan O'Brien
Zoe O'Dea
Samantha O'Donnell
Arlee O'Shaughnessy
Adaobi Okolocha
Ameerah Omar
Diana Ortiz

Vanessa Pascual
Ryanna-Kimberly Pastrana
Aneri Patel
Sunny Patel
Alyssa Pawlik
Halen Paz
Khavand Peddi
Alexis Pedraza

Julia Pena
Amanda Perez
Cody Phillips
Brianna Plemons
Lilian Porter
Alejandro Presutti
Emma Progler
Jeshua Pugh



Qianbo Zhao
Katherine Radde
Rebecca Radtke
Carson Ramirez
Joshua Ranich
Andrew Rapata
Ben Rasamimari
Victoria Reardon



Justin Reba
Adam Reinsma
Cody Reinsma
Abigail Resch
Joseph Richard
Aaron Richards
Jenai Richards
Maeve Riley

New kids on the block

mhs welcomes two students from different schools to start fresh and finish their high school career

Jumping in Anna Marcuccilli, junior from Orland Park, Ill. starts off her junior year in a new school where she didn't really know anyone. "I felt really welcomed, and everyone was really friendly and I made friends easily," Anna said.

Photo by Weronika Bilek

Anna Marcuccilli

How different was MHS from your old school?

My old school was really big, and had a lot of cliques.

I thought my old school was a lot harder.

Was it an easy transition?

When I came here there was not any cliques.

It was not a big change, not as hard as I thought it would be.

What did you like about MHS?

Everyone is really friendly, I didn't feel left out at all.

Munster has teachers that everyone likes.

Thomas Barron

Middle ground Moving to a new state junior year may be hard for some, but for Thomas Barron, junior from Oak Park, Ill., the transition was easier than expected. "I expected it to be hard to move in the middle of high school because I was a pretty quiet kid, but I found my way, I have friends now," Thomas said.

Photo by Elsa Del Toro

design by Lily Porter

Hannah Levy, 11
"(I was motivated by) the prospect of going to college in a couple of years and having a really long summer break."

Anthony Ruffalo, 11
"I do think it was the most difficult year. I have had some hard classes and I just tried to go through and get the best grades possible, that was what kept me motivated."

Lauren Stofko, 11
"Actually, junior year wasn't the hardest for me. I thought last year because chemistry was really hard and this year I had better teachers."

Mara DiCarlo, 11
"I would have said that there was grades that I was not happy about, but you could always get better."

Mara DiCarlo, 11

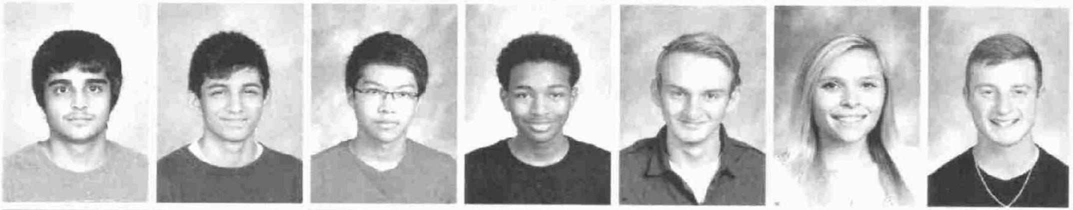
Breanna Riordan
Abigail Rivera
Samantha Rivera
Verania Rivera
Olivia Rivich
Joseph Roe
Logan Rogers

Sonya Rosales
Maria Rucinski
Anthony Ruffalo
Sophia Sakelaris
Natalia Salazar
James Salisbury
Alec Samardzich

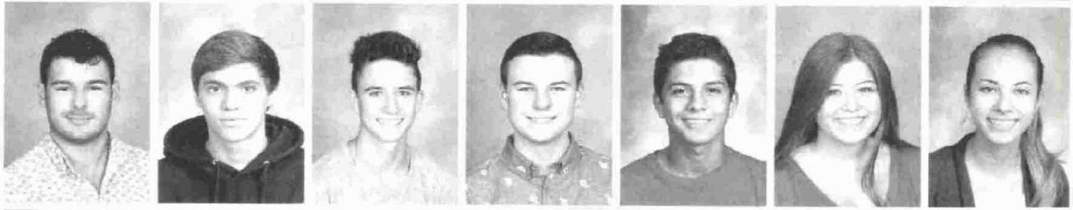
Samuel Sanchez
Carrington Sanders
Ravani Sansoya
Ashley Savickis
Morgan Schoon
Fayth Schutter
Jenna Sell

Dominick Servi
Francesca Servi
Isabella Servi
Maxwell Servi
Ria Shah
Benjamin Shelton
Alexandria Shinkan

Owais Siddiqui
Rayyan Siddiqui
Brandon Silver
Cameron Smith
Russell Smith
Allison Snyder
Kyle Snyder



Noah Sohacki
Ryan Sonnenberg
Alec Spicer
Samuel Springsteen
Laith Srour
Emily Staniszewski
Amy Stankiewicz



Camryn Stassin
Lauren Stofko
Jason Stout
Levi Strickland
Jack Strimel
David Suarez
Nicholas Swanson

Mitchell Switalla
Nicholas Szala
Matthew Tabaczynski
Jessica Tarpo
Caleb Thomas
Ryan Thometz
Meagan Thornburg

Many students claimed that junior year was the hardest year. Did you agree? What kept you motivated during junior year?

Citlali Munoz, 11
"No, not really, but knowing that my grandma was watching me really motivated me."

Anastasia Margaris, 11
"Well, to me junior year was the hardest, but if I maintained my grades this year my parents said they would pay for my car."

Justin Barrows, 11
"Not necessarily, my grades motivated me because I could get a high GPA to get into good college."

Malak Musleh, 11
"Every time I got an A on a test my sister gave me $100 which is needed, but junior year was hard unless you were smart."

Chase Tomko
Jasmine Toor
Tylor Torres-Regnier
Olivia Truett
Xavier Unzueta
Kestutis Vaitkus
Hansa Vavilala
Easan Venkat

Kaylie Vickers
Aileen Wagner
Eric Wallace
Sarah Wanicki
Reed Watkins
Jennifer Watterson
Alexander Weakland
Vivian Wei

Michael Weiner
Laura Weller
Robert Wente
Autumn Whaley
Jessica Wiess
Erin Wilkens
Victoria Williams
Ethan Witt

Michelle Wojciechowski
Megan Wolski
Ian Woolsey
Samuel Woolsey
Joseph Yoniles
Jeremiah Yuhas
Andrew Zachary
Jason Zajac

Andrew Zajakowski
Amanda Zak
Sophia Zavala
Qianbo Zhao
Kendal Ziel

found but not pictured

Mireya Barragan
Ryan Brewer
Carsyn DeLooff
John Gerber
Anjelina Haro
Thomas Maloney
Malak Musleh
Osama Safi
Nathan Sharpe
Evan Torres
Makayla Tubbs
Alexandra Wright

No study netflix

all day, every day students watch netflix during their free periods to keep themselves occupied

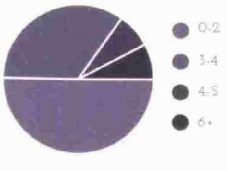
Watch & Enjoy

juniors talk and answer survey about netflix

"I would never be able to binge watch. I just watch like one or two episodes if it was a show, then go back to it later." **Caleb Cala, junior**

"My favorite Netflix show was 'Black Mirror' because it was like a modern 'Twilight Zone' and it was dope, and it pushes your thoughts and mind, it makes you think." **Emri Foreit, junior**

Daily hours watched



74% prefer TV shows
26% prefer movies

88.5% people do watch Netflix
11.5% people don't watch Netflix

Glimpse of entertainment| Instead of using study hall for getting homework done, Stan Herrera, junior, uses his time to catch up on his shows. "I am currently catching up on 'Grey's Anatomy' and 'Stranger Things' on Netflix but I'd have to say 'True Story' is my favorite," he said.
Photo by Lily Porter

Top Three TV Shows

1 Shameless
2 Grey's Anatomy
3 The Office

source: survey on Google forms of 131 responses from Jan. 31 to Feb. 4

design by Weronika Bilek

Anai Anaya Peralta, 11
"Yes, plus it was the last year before graduating and having to take the SAT, but my mother really motivated me to graduate also because I was the first to graduate in my family."

Nathan Sharpe, 11
"It was more difficult than other years, lots of preparation and getting credits done, but getting into college motivated me."

Vanessa Pascual, 11
"No, not at all, but being able to do good in school and influencing my younger cousins (kept me motivated)."

Maeve Riley, 11
"I didn't think that the classes in general are harder. It was just a lot more work, more homework and studying."

Maeve Riley, 11

From start to finish

seniors talk about their first important high school breakthroughs by the numbers

First Car

35,000 miles

on 2011 Chevy Cruze

Went to Certified Driving School in Highland

Driving in style | While opening her car door, Kaitlyn McHale, senior, talks about her Chevy. She explained how her grandparents bought her a 2011 Chevy Cruze. "My first drive was from the DMV after I passed my permit test to home and my mom made me take Indianapolis (Blvd.), so she wasn't going easy on me at all," Kaitlyn said.

Photo by Sidney Milne

First Job

starting working on
Dec. 15, 2015

works **20** *hours average a week*

The after hours | Working at KFC, Anthony Smith, senior, cleans up counter tops after a long night of serving people. Anthony had worked at the KFC in Munster for over two years.

Photo by Sidney Milne

ICED TEA
KFC
SWEET
Colonel's ICED TEA
FRESH BREWED SWEET

Joshua Ahlf
Andrew Aiken
Morgan Albritton
Samantha Alexiou: Chorale 11-12; Spanish Club 10-11; ASL Club 10-12
Maraya Alvarez

Ashley Anderson: Spanish Club 9-10; Track & Field 9-12
Brandon Andreasen: Project X 9; Golf 9-10; Football 9-11
Matthew Aquino
Jonathan Armstrong
Nicolas Arredondo

Jacob Arteaga
Ani Arzumanian
Alexandria Ashenbaugh: Spanish Cub 9-12; Project X 10-12 (Executive Council 11-12); Link Crew 11; DECA 11; STAND 11; SADD 11-12; NHS 11-12
Jonathan Augustynski
Vincent Badali: Robotics 11-12 (Website Officer 12)

How have you changed since freshman year?

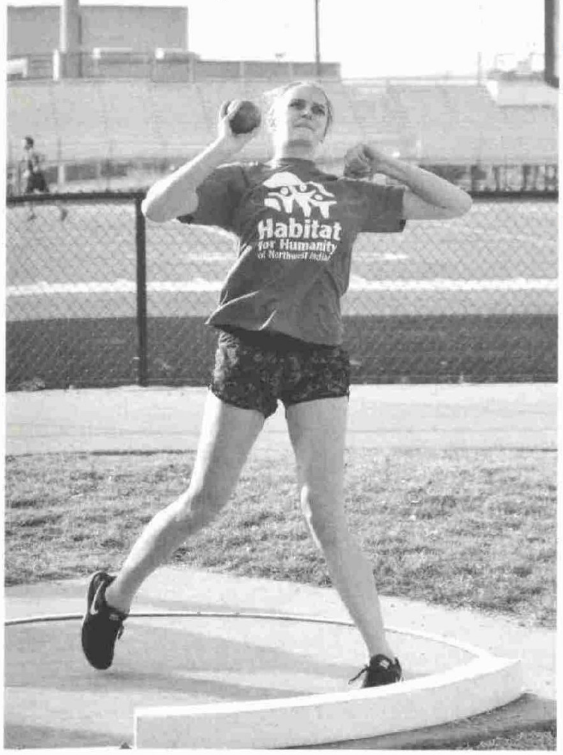
Alyssa DeJoan, 12
"I was a little less frazzled than freshman year. I was more organized and realistic."

Saveda Majety, 12
"I had definitely become more confident. I was more mature than I was freshman year, I was more self aware and I knew more about the world around me. I was more street smart."

Lauren Mosley, 12
"I made new friends, got my grades together, found what college I wanted to go to, grew as a person and found out who I was."

Ashley Anderson, 12
"I didn't exactly think I found myself, but I had become more independent and social through work and through track."

First Varsity Meet


Habitat for Humanity of Northwest Indiana

4 *years on track*

"most improved"

in the 2016 season

3rd *year of Varsity*

P.R.

34 ft. 5 in

Personal Record: the farthest one can throw

Giving it all | While throwing the shot put, Varsity player, Lexi Chipules, senior, gives it her all in practice. Lexi had been in the field part of track since freshman year and how it had impacted her life for the better. "I could lift a lot more easily, freshman year, and now I could tell in normal life how I could lift a lot more heavier things," Lexi said.
Photo by Weronika Bilek

First Dance

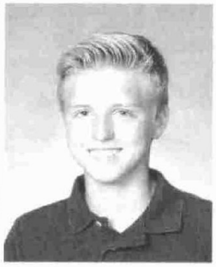
10 dances

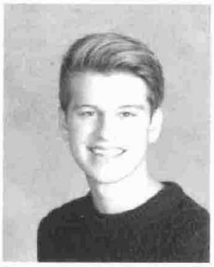
over **4** years

Favorite dance:

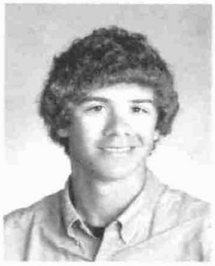
Prom

Sisters take turnabout | Sisters Stephanie Vjestica, senior, and Alexandra Vjestica, sophomore, pose for a picture while dancing to their favorite song at Turnabout. Stephanie had been to every dance, but her favorite was Prom. "I thought it was interesting because it was a different venue, the hall," Stephanie said.
Photo by Melana Djuraskovic

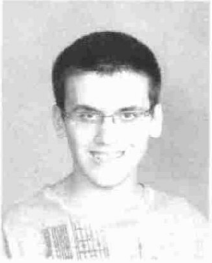
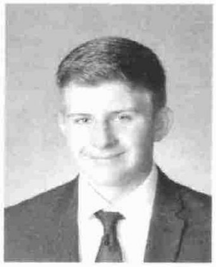
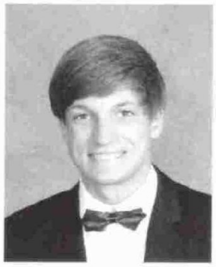




Claire Bailey: Soccer 9-12; Track & Field 9-10; Spanish Club 9-10; Best Buddies 9-12; Project X 10-12; NHS 11-12
John Bales: Soccer 9-12; Project X 9-12; DECA 10-12; Science Olympiad 9-12; NHS 11-12
Tessa Bales: Cheerleading 9-12; Tennis 10-11; Science Olympiad 10-12; Project X 10-12
Christopher Baltages
Thomas Beckman: Ping Pong Club 9; Project X 10; Swimming 10; Soccer 9-12; DECA 11-12



Olivia Bednarowski: Volleyball 9-11; Basketball 9; Track 10; Project X 9-10; Best Buddies 9-12; DECA 12
Elena Bedolla: Athletic Trainer 9-12; Speech & Debate 11; Paragon 12
Cody Bertrand
George Bissias
Alexandria Bleza: Speech & Debate 10-12; Choir 9-12; Theatre Company 9-12; SONG 11-12; Project X 10-11; Link Crew 11-12; NHS 11-12; CEC 12

Robert Blocher
Nemanja Bogunovic
Brandon Boilek
Joshua Brann
Mei Brasel: Color Guard 10-12; Winter Guard 10-12; Concert Band 9-11

Samantha Chua, 12
"I had become a lot more independent and responsible. I had a job for like the past three years, so that added a lot to my work load and I had learned to be by myself."

Robert Blocher, 12
"I had matured in a lot of ways. A lot of things taught me: Coach Leroy Marsh, a lot of my teachers, playing football."

Julian Ramirez, 12
"I thought as a freshman I was more athletically focused, but then I was more focused in academics, and tried to do my best on my way to college."

Jigen Patel, 12
"I became more mature over the four years."

design by Melana Djuraskovic

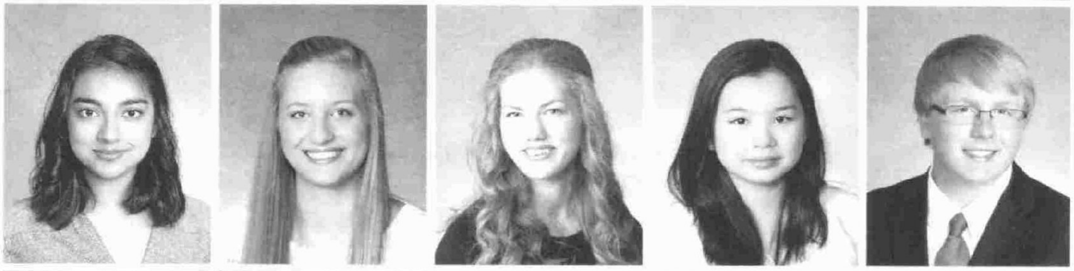
Jigen Patel, 12

Ashley Breger: Best Buddies 9-12
Isaac Brody
Kyrie Brown
Nicholas Buell: Soccer 9
Olivia Buono

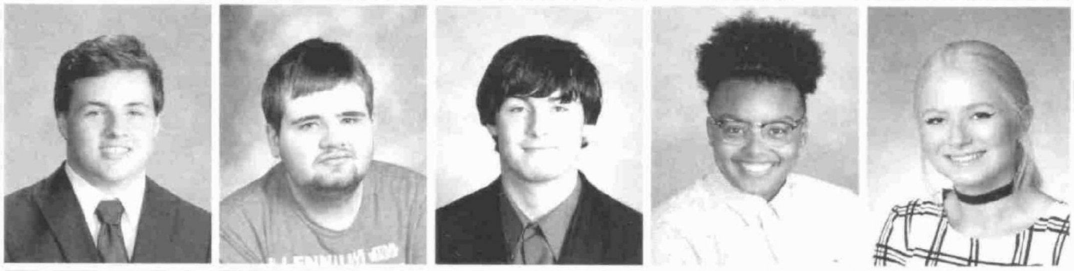
Kyle Buvala
Javier Campos: Project X 9; Spanish Club 12
Jenna Cappo: German Club 9-10; Spanish Club 9, 12; Robotics 9-12 (VP 11, President 12); Pep Band 9-12; Marching Band 9-12; Best Buddies 11; Auditorium Staff 9-12 (Technical Assistant 9-11, Assistant Stage Manager 11, Fly Captain 12); MTC 9-12
Jacob Carlson
Priscilla Carvajal

Bailey Catt
Jordan Chansler: Theatre Staff 10; GSA 11-12
Armani Chavolla: Swimming & Diving 9-12; Link Crew 11
Siqi Chen
Lexi Chipules: Track & Field 9-12; Project X 9-12; Spanish Club 9-10; Poetry Club 11; Habitat for Humanity 12 (Founder/President)

Safa Chowdhury: Science Olympiad 9-12 (Captain 12); TEAMS 9-12; Project X 10-12; Debate 9; Link Crew 12; Academic Super Bowl 12
Abigail Chronowski: Volleyball 9-12; Link Leaders 11-12; Best Buddies 9-11; NHS 11-12
Alyssa Chronowski: Volleyball 9-12 (Captain 9, 12); Link Leaders 11-12; Best Buddies 9-11; NHS 11-12
Samantha Chua: Art Club 9-12 (VP 11, President 12)
Jonathan Cieslak: Football 9-12; Basketball 9; Science Olympiad 10-12; TEAMS 9-12; DECA 10-11; Link Crew 11-12; Track & Field 11; NHS 11-12



Ezekiel Clark: Football 9-12 (Co-Captain 12), Wrestling 9-12 (Co-Captain 11-12), Link Crew 11-12, NHS 12
Sean Cleary
Trevor Cole
Kayla Coleman
Lauren Comanse



Brandon Cordero: Debate 9; GSA 10-12; Spanish Club 11-12; Ping Pong Club 12; Poetry Club 12
Jason Crary: Wrestling 9-12; Link Crew 11
Stacey Cross: ASL Club 10-12 (President 12); STAND 12; Chorale 9-12
Hannah Curtis: Chorale 11-12, Spanish Club 11, Golf 9-11, Robotics 12
Megan Dato: ASL Club 11-12; Best Buddies 9-12; Project X 9-12; Volleyball 9-10 (Captain 10); Track 9-12; Cross Country 11-12 (Captain 12), Choir 9-12; Chorale 12

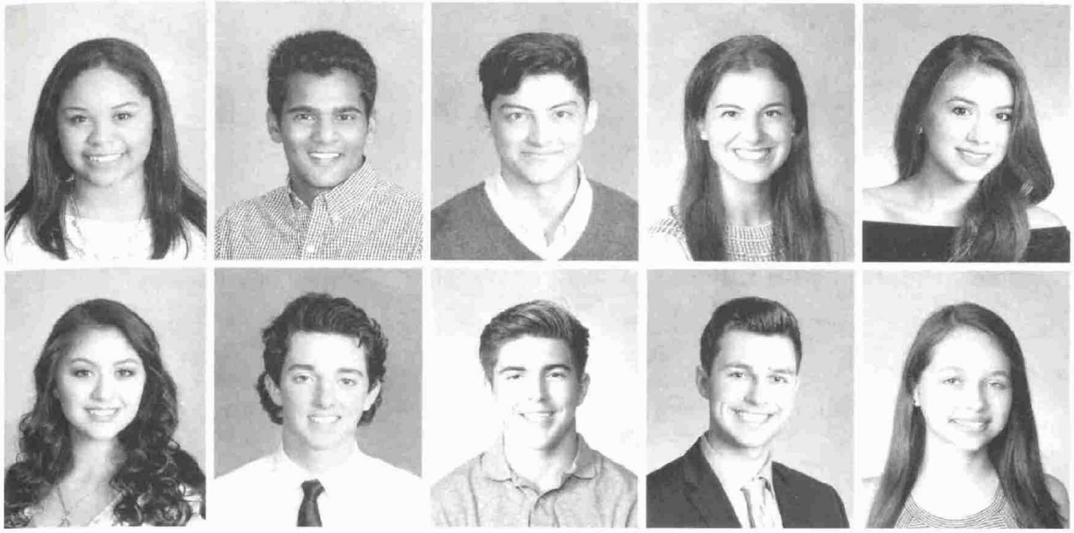
How have you changed since freshmen year?

Melanie Mooney, 12
"I learned some of the skills needed to survive in this world."

Isaac Brody, 12
"I thought I had gotten better as far as school work and learning how to study. I thought I had grown in maturity."

Katie Kruse, 12
"I thought I had changed as a person more than anything because based on my freshman person, I was more unsocial and didn't talk to anyone and kept to myself. I (became) more of a social butterfly."

Mike Yoniles, 12
"I had definitely changed a lot. I couldn't sum it up in a single sentence. It had been a big transition."



Christa Davis
Ajeyo De: Tennis 9-12; DECA 9-12; Speech & Debate 9-12; Project X 9; Civics Club 11-12; TEAMS 11; Science Olympiad 9-12; Ping Pong Club 9-10
Nicholas Decero
Alyssa Dejoan: Theatre Company 9-12; Speech & Debate 9-12; Chorale 10-12; Women's Vocal Ensemble 10-12; NHS 12; DARE Role Model 9-12; Link Crew 11; Project X 9-12; Spanish Club 9
Elisa Del Toro: Paragon 11-12 (Executive Photographer 12)

Rosalinda Deluna
Logan Demkovich
Matthew Dempsey: Swimming 9-12 (Captain 12); Link Crew 12; NHS 12; ASL Club 11-12; Project X 9-12; DECA 10-12; STAND 11-12; Civics Club 12
Timothy DeRolf: Speech & Debate: 9-12; Spanish Club 9-10, 11 (Co-VP), 12; GSA 10 (VP), 11-12 (President); Project X 10, 11 (VP), 12 (President); DARE Role Model 10-12; Student Government 11-12; Link Crew 11-12; NHS 12; Habitat for Humanity 12
Jennifer Diaz

Patches on our sleeves

seniors share the letters earned on letterman jackets

Showing pride
Lane Terry, senior, shows the patches she has earned. Lane lettered in theatre and dance. "I was equally proud of both patches," Lane said.
Photo by Viviana Luna

Olivia Kindt, senior, lettered in soccer and choir
Photo by Sidney Milne

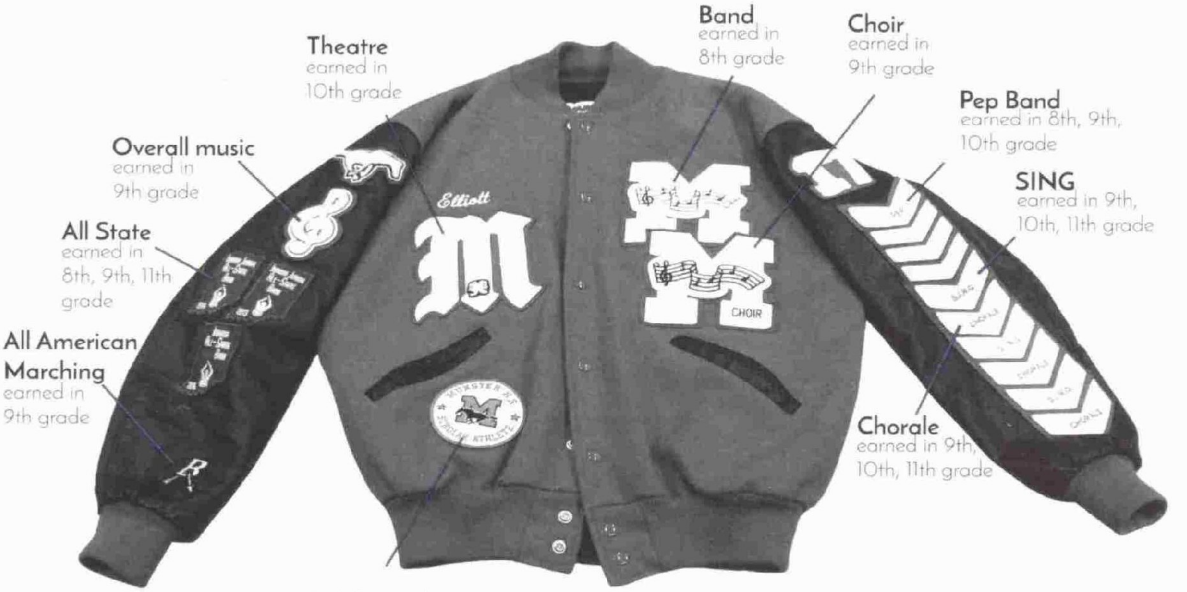
All sewed up

elliott fus, senior, gives background on the patches on his letterman jacket

"I couldn't really fit the orchestra one. They (patches) took up a lot of room," Elliott said.

"I enjoyed all my activities, and I was really happy I got all these letters," Elliott said.

Elliott Fus, senior, lettered in band, choir, orchestra, and theatre
Photo by Sidney Milne


Band earned in 8th grade
Choir earned in 9th grade
Theatre earned in 10th grade
Pep Band earned in 8th, 9th, 10th grade
Overall music earned in 9th grade
SING earned in 9th, 10th, 11th grade
All State earned in 8th, 9th, 11th grade
All American Marching earned in 9th grade
Chorale earned in 9th, 10th, 11th grade
earned in 10th grade

Lysette Garcia, 12
"Last year was where I found myself (the most) because at first I wanted to be more like other people, then I realized who my true friends were and who I saw myself wanting to be friends with for the majority of my life."

Cody Bertrand, 12
"I had definitely matured, and I kind of decided what I wanted to do because freshmen year, I didn't really know anything about which direction I wanted to go."

Chloe Wineinger, 12
"I thought I changed. I had been able to take on more responsibilities and trust myself with doing more work."

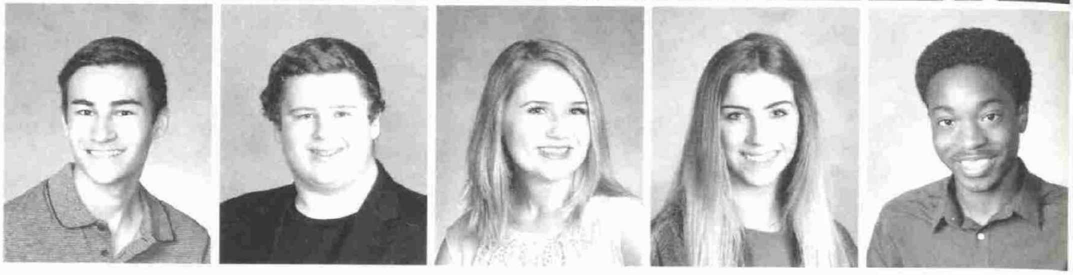
Christian Reardon, 12
"I felt like I had changed a lot since freshmen year. I felt like I had grown wise and smarter."

design by Sidney Milne

Christian Reardon, 12

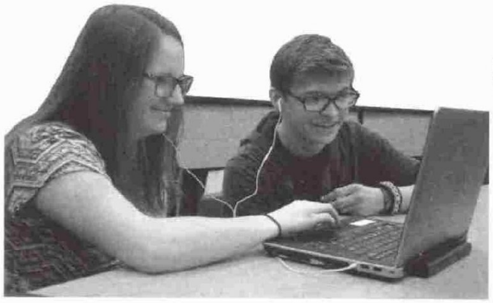
Mackenzie Dickeson: Athletic Trainer 9-12, ASL Club 11, Best Buddies 9-10
Jillian Dixon
Steven Donovan
Adam Eickleberry
Nicholas Eliopoulos

Joshua Engle
Nicholas Enochs
Hannah Ernst: Chorale 10-12; GSA 11-12; Best Buddies 9-11; Spanish Club 9-11; Speech & Debate 9-10; Project X 10-11
Corin Erwin: Track & Field 10-12
Evyn Everett

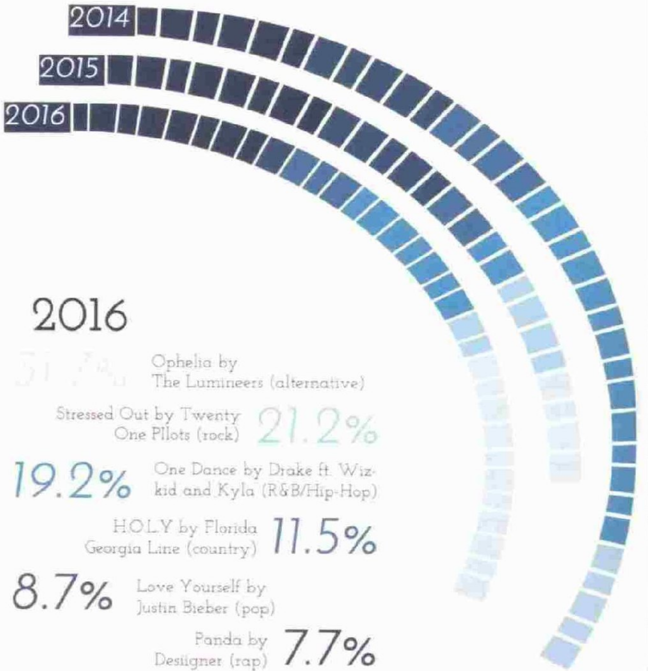


That song was a real crowd pleaser

seniors vote for their favorite songs from Billboard top 100's year end number one song of every genre



Facing the music
Sitting in Mr. Michael Dempsey's study hall Ian Merkel and Hannah Curtis share headphones. The two had different taste in music, but that was never a problem when picking what to listen to. "I didn't like what he listened to, so he always let me pick," Hannah said.
Photo by Elisa Del Toro



2014

33.7% Do I Wanna Know By The Artic Monkeys (alternative)
Pompeii by Bastille (rock) 28.8%
14.4% This is How We Roll by Georgia Florida Line (country)
Dark Horse by Katy Perry ft. Juicy J (pop) 8.7%
5.8% Fancy by Iggy Azallea ft. Charli XCX (rap)
Happy by Pharell Williams (R&b/Hip-Hop) 5.8%

2015

25% Uptown Funk by Mark Ronson ft. Bruno Mars (pop)
Renegades by X Ambassadors (alternative) 21.2%
17.3% See You Again by Wiz Khalifa ft. Charlie Puth (rap)
See You Again by Wiz Khalifa ft. Charlie Puth (R&B/Hip-Hop) 15.4%
13.5% Shut up and Dance by Walk the Moon (rock)
Take Your Time by Sam Hunt (country) 7.7%

2016

31.7% Ophelia by The Lumineers (alternative)
Stressed Out by Twenty One Pllots (rock) 21.2%
19.2% One Dance by Drake ft. Wizkid and Kyla (R&B/Hip-Hop)
H.O.L.Y by Florida Georgia Line (country) 11.5%
8.7% Love Yourself by Justin Bieber (pop)
Panda by Desiigner (rap) 7.7%

source: survey on Google forms of 104 repsonses from Feb. 28 to March 3

How have you changed since freshman year?

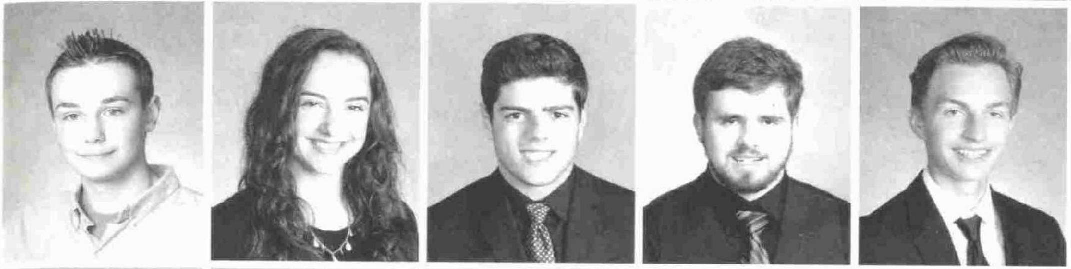
Rodrigo Contreras, 12
"I looked a lot different. My hair was about six inches longer than freshman year."

Matt Aquino, 12
"I thought that I did change since freshman year. I became more outgoing with others. I had opened up."

J.R. Bales, 12
"From all the classes I had obviously gotten smarter, but then also not just book smart but also street smart."

Niko Decero, 12
"I felt like I did not care about as much things as I did before."

Jon Fahey-Smith
Sugar Fane: Varsity Dance 9-12; Speech 9; Project X 9-11; Tennis 10; French Club 9-10; DECA 10
Mackinzie Farnell: Science Olympiad 9-12 (Captain 12); Debate 9-12; Academic Super Bowl 10-12; Orchestra 9-12; Spanish Club 11-12; Project X 9-12; TEAMS 9-12; NHS 11-12
Elizabeth Fies: Soccer 9-12; Project X 9-11; Spanish Club 9; NHS 11-12
Scott Fischer: Soccer 9-12; Football; 9-12; French Club 11-12; ASL Club 11-12



Nathaniel Fleming
Madolyn Foley: Volleyball 9-12 (Captain 12) STAND 9-12 (VP 12); French Club 9-12; Project X 9-12; Link Crew 11-12; NHS 11-12; We The People 11; DECA 10-12
Demetri Fotopoulos
Nicholas Franczak
Ian Frantal: Speech & Debate 9-11; Cross Country 9-12; Track & Field 9-11; Spanish Club 12

Allison Fromm
Melissa Fronczek: Dance 9-12; Tennis 9-11; Chorale 11-12; Project X 9-12; Best Buddies 9-10; National Honors Society 11-12; Link Crew 11
Elliott Fus: Theatre Company 9-12 (VP 12), Pep Band 9-12, Marching Band 9-12 (Drum Major 12), Concert Band 9-12, Orchestra 10-12, NHS 11-12, Link Crew 11-12, Chorale 9-12, ASL Club 10-12, Project X 11, Tennis 9-10, Speech & Debate 11, SING 9-12
Liam Gallagher
Anna Gambetta: French Club 9-12; Art Club 9-11; Read and White Book Club 10-12 (VP 12); Project X 10-12; Best Buddies 11-12; Spell Bowl 12

Lysette Garcia
Blake Gardiner: Project X 9-12; Hockey 9-12; Golf 9-11; Football 9; Lacrosse 12; Spanish Club 9-11; DECA 9-12; NHS 11-12
Tori Gary
Matthew Georgas: Football 9; German Club 9-10; Student Government 9-10, 12; Track & Field 9-11; Cross Country 10-12 (Captain 12)
Zachary Geron: Orchestra 9-12; Band 10-12; Track & Field 10-12

Thomas Gervase
Jesis Ghimire
Mary Ellen Gilhooly: Spanish Club 9-12 (President 12); Softball 9-12; Publications 11; Athletic Trainer 9-12; HOSA 12 (President); Link Crew 11-12; CEC 11-12
Brandon Glasen: Baseball 9-10
Madison Gleason: Snowflurry 9-12; Best Buddies 10-11

Christian Gloff: Spanish Club 11; Baseball 9-12
Garrett Glover
Jolie Goldberg: Dance 9-12 (Captain 10); DECA 9-11; Link Crew 11-12; NHS 11-12; Speech & Debate 9; Best Buddies 9; Spanish Club 9; Project X 9-10
Shane Gomez: Police Explorers 10-12
Christopher Gonzales: Football 9-11; Wrestling 9-11

design by Elisa Del Toro

Ben Stiffler, 12
"I had mellowed out more and learned to accept other people rather than stay conceited"

Morgan Albritton, 12
"I had seen a change in myself, I had become more independent and on my own, not depending on other people or following different crowds"

MacKenzie Torphy, 12
"I wasn't ugly anymore and I thought that I was a lot more mature and responsible and I had definitely learned a lot more about myself"

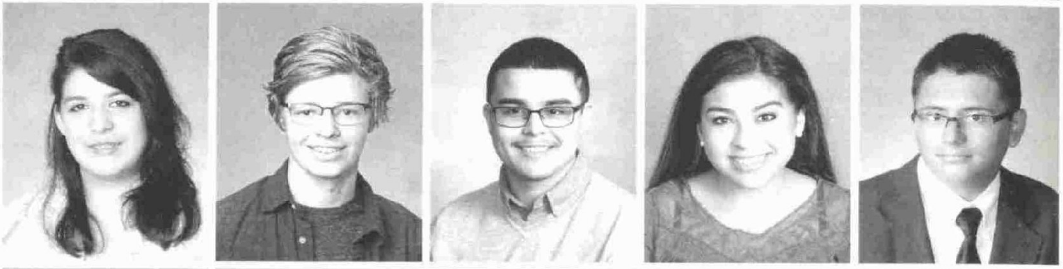
Erin Maley, 12
"I felt like I had grown as a person because of all the responsibility. I also became more of an adult"

Erin Maley, 12

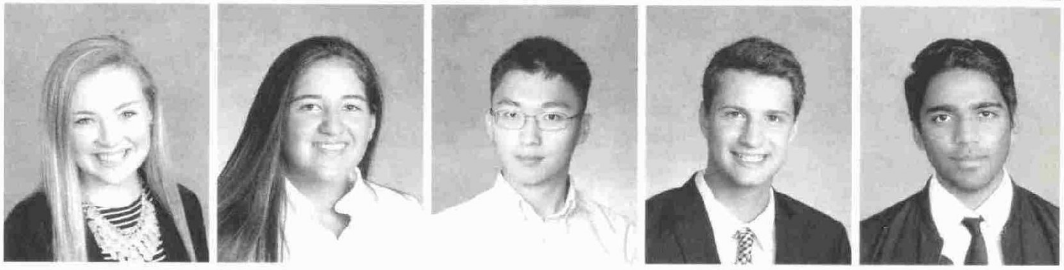
Justin Goshen
Emma Gouliaev: Debate 9, Spanish Club 9-10, Cross Country 10-12, Track & Field 10
David Green: Theatre Company 9-11; Speech & Debate 9-10; We The People 11; Science Olympiad 12; Academic Super Bowl 12; Project X 9-11; Orchestra 9-11; DECA 9-10; Thespian 11
Mallory Grim
Brenden Grogan

Skyler Gronkiewicz: Dance 9-12; Project X 9-11; Speech & Debate 9-10; We The People 11; Link Crew 11-12
Kaylynn Gruber: Tennis 9-11
Isaac Gutierrez: Cross Country 10-12; Track & Field 9-10
William Hassellof
Ashley Hayes: Best Buddies 11; Chorale 9-11

Kelsey Hecht
Shawn Heritage
Miguel Hernandez
Gabriella Herrera: Spanish Club 9-10; Best Buddies 9-11; Project X 9-11; ASL Club 11-12; DECA 11; Tennis 10-11; Cheerleading 9-12
Jonathan Herrera

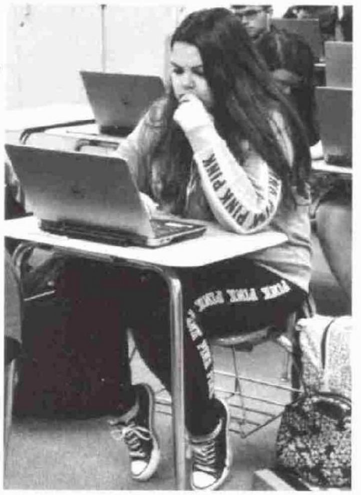


Brandiline Hoover: ASL Club 10-12; STAND 9-12 (President 12); Speech & Debate 9-11; Crier 11
Nicole Howard: Golf 9-12; Basketball 9-10; Softball 9-12
Richard Hwang
Jake Ingoglia: Student Government 9-12; Student Body President 12; Civics Club 11-12 (VP 12); DECA 11-12; NHS 11-12; Basketball 9-10; Track 10; We The People 11; Project X 9-10
Ashwin Iyer



Been there, done that

seniors tell lower classmen what to expect in some of the required classes during their final year



World Literature

The Course Selection Guide says, "Students analyze a variety of literary genres covering an expanse of time from early Mesopotamia to the present... Course readings not only seek to facilitate growth in critical reading, but they also serve to promote literacy of culture and history."
Students say, **"Expect a lot of reading and quizzes. It's a chill class, because we're all ready to go."**

— **Alexandria Ashenbaugh,** senior

Literally better | Sitting in Mrs Mandy Holloway's room, Alexandria Ashenbaugh, senior, reads a passage for her World Literature class. "I like it more than Comp because I like analyzing essays rather than writing them," she said.
Photo by Viviana Luna

How have you changed since freshman year?

Obie Oniah, 12
"I found out who my real friends were and made really good bonds."

Kosta Karagan, 12
"I felt like I used to be really annoying freshman and sophomore year, but now I was kind of like chill."

Ashwin Iyer, 12
"I had realized that having lots of friends did not mean you would be happy. Being close to a small group of friends that care about you was what will make you truly happy."

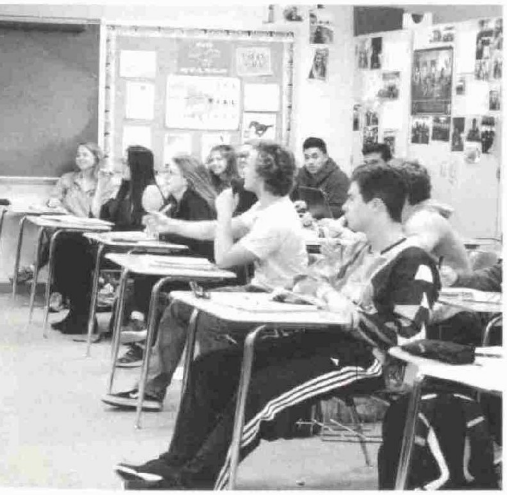
Asia Marshall, 12
"Over the past four years, I would have said that I had become more responsible and more hardworking. All of the homework actually did count and we did have to pay attention in class. I had also become more focused."

Eduardo Jimenez
Michael Johnston
Michael Jonelis: Soccer 9-12; Track & Field 9-12 (Captain 11-12); Basketball 9; German Club 9-10; CEC 10; Civics Club 12; NHS 11-12
Andrew Jumonville: Baseball 9-12; Football 9-12
Natalie Kaczka: Chorale 9-12

Kosta Karagan: Spanish Club 11; DECA 11-12; Soccer 9-12
Nicole Katalinic: Cross Country 11-12 (Captain 12); Softball 9, 10, 12; Track & Field 11; Project X 9; SADD 12
Gurkiran Kaur: Swimming 9-12; Track & Field 9; Tennis 10; We The People 12; Project X 10-11 Spanish Club 9-10; ASL Club 11-12
Danijela Kaurin: STAND 12; ASL Club 11-12; Crier 11-12 (Chief Photographer 12)
Cameron Kekelik

Madhuri Kesani
Siman Khatra: Swimming 9-12; Project X 11-12; Link Crew 11-12; Spanish Club 9; Speech & Debate 9
Abigail Kiesling
Olivia Kindt: Choir 9-11; Soccer 9-12; French Club 9-12; TEAMS 10-12; Spanish Club 11
Bryanna Knoche

Greg Kocal
Anisha Kondamuri: Tennis 9-10; DECA 9-11; Project X 11
Katie Kordeck: Project X 9; Best Buddies 9-12; Softball 11-12; Volleyball 10-12; ASL Club 11; Unified Track 10-11; CEC 12
Molly Korman
Peter Kounelis

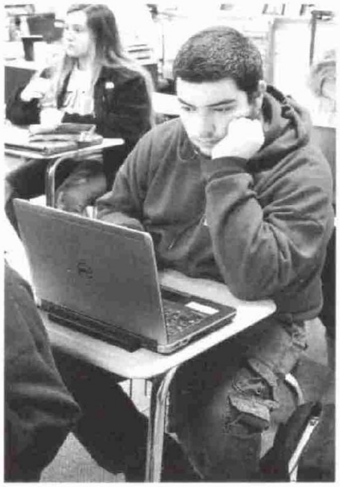


U.S. Government

The Course Selection Guide says, "The primary goal of this course is to make students aware of their rights and responsibilities as citizens in a democratic society."
Students would say, **"I would tell underclassmen to prepare to take hard and intense notes, expect to pay attention."**

— Scott Fischer, senior

Challenge accepted | While in Mr. Gordon's Government class, Scott Fischer, senior, sits to listen. "I loved the intensity and how much it challenged you," said Scott.
Photo by Elisa Del Toro



Economics

The Course Selection Guide says, "Key elements include the study of scarcity, supply and demand, market structures, the role of government, money and the role of financial institutions, economic stabilization, and trade."
Students say, **"I'm not much of a visual person so all the graphs and stuff aren't what I do best so I guess just come in prepared to learn about it."**

— Matthew Wright, senior

Taking interest | As class begins, Matthew Wright, senior, starts on his class work. "It was interesting," he said. "Just learning about how different things affect other things and everything."
Photo by Erika Escutia

design by Viviana Luna

Priscilla Carvajal, 12
"Being a transfer student changed me in a positive way, especially being exposed to a different environment."

Lexi Starkey, 12
"I had always been pretty shy and quiet, but that year I thought I reached a peak level of confidence and it helped me in every aspect of life, from work, to school, to preparing for college."

Kate Stanko, 12
"I changed more because I would not care so much about what people thought of me and more like I would do whatever."

Joshua Ruiz, 12
"I had found myself throughout those four years. The ways I had changed was that I became more athletic and more enlightened."

Joshua Ruiz, 12

A thousand miles apart

life long friends say their good-byes as they go down their own paths and off to college

story by Lily Porter

Olivia Bednarowski and Lizzie Fies had been friends all throughout high school, and then came the hard part as graduation approached and they were forced to say goodbye.

Olivia and Lizzie were separating ways as Olivia is would attend Arizona State and Lizzie would be attending IUPUI. The two friends were even going into similar majors. Lizzie was planning on majoring in radiology, and Olivia was majoring in nursing.

"We had been friends since like seventh grade," Lizzie said. "But we had known each other since like elementary school because we were on the same soccer team, but we didn't become really close friends until seventh grade."

After meeting at soccer in elementary school, they had been friends ever since and they had classes together. They even had the same English class every year in middle school together. As Olivia and Lizzie started to think about their futures, they still thought they would see each other frequently throughout the years of college.

"I thought we will visit each other," Olivia said, "I thought it would be hard to say goodbye since I was going so far away, plus in that day in age it was pretty easy to stay in touch even if you were over a thousand miles away."

"I still thought we were going to be close," Lizzie said. "We were going to FaceTime and stuff. We literally had a snap streak of more than 500."

As they started to count the days left before they have to say their good-byes they said they will spend the entire summer together, doing fun things.

Then & Now

seniors olivia bednaroski and lizzie fies share their high school memories

9th grade

Making friends Lizzie and Olivia, best friends pretend fight with their bouquets before homecoming. "This was my first dance," Olivia Said. "Going to Homecoming with my best friend was fun."

10th grade

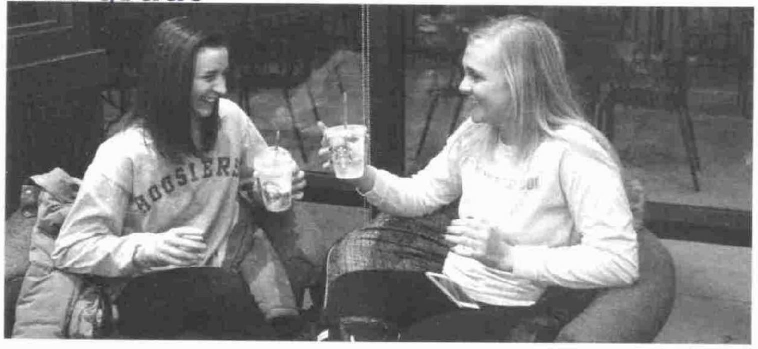
Facing the music While Lizzie sits on Olivia's shoulders, they attend a Five Seconds of Summer Concert at Tinley Park. "We went to a concert in the summer and it was really cool," said Olivia.

11th grade

Beach bums Taking a selfie, Olivia and Lizzie spend the day at the beach with some friends. "We went to the beach with some friends" Olivia said, "We went to watch the sunset and just hangout."

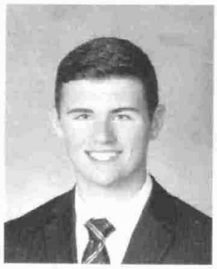
Photos courtesy of Olivia Bednarowski

12th grade



A friend in me Lizzie Fies and Olivia Bednarowski meet up at Starbucks on Columbia Avenue for a casual hangout. Simple things such as getting coffee brings smiles to these two girls' faces. "We had been friends since seventh grade," Lizzie said. "We were put on the same soccer team and had been friends ever since." Photo by Lily Porter

Katherine Kruse
Natalie Kuipers
Ruth Kurowski: Speech & Debate 9-10 (State Team 9); German Club 9-10 (VP 9-10); Best Buddies 9-12; ASL Club 11-12; Poetry Club 11-12; Habitat for Humanity 12 (Co-Founder, VP)
Matthew Kvasnica: Science Olympiad 9-12 (Captain 12); Academic Super Bowl 9-12 (Captain 11); TEAMS 9-12; Project X 10-12; NHS 11-12; Civics Club 12; Environmental Science Club 12; Spanish Club 9
Sara Ladd: Best Buddies 9-10; Speech & Debate 9-10; Spanish Club 9-10; Project X 9-11; Tennis 9-12; Golf 9-12



Arianna Lagunas: Track & Field 10-11; Cross Country 11-12; Softball 9; NHS 11-12; Project X 9-12; Spanish Club 9-12; DECA 10-11; SADD 11-12; CEC 12
Megan Larson: Swimming & Diving 9-12; Marching Band 9-10; Concert Band 9-10; Spanish Club 10-12; Project X 10-12; CEC 12; SADD 12; STAND 12
Brittney Lee: Spanish Club 9-11; Project X 9-12; SADD 11; STAND 11 ; NHS 11-12; Cheerleading 9-12 (Captain 12) ; Track 9, 12; DECA 11 Snowflurry 9-12
Meredith Lee: Project X 9-12; NHS 11-12; French Club 9-12; Best Buddies 9-10; Soccer 9; Basketball 9-10
Dana Levitan: Cheerleading 9-10

What are you most excited for after high school?

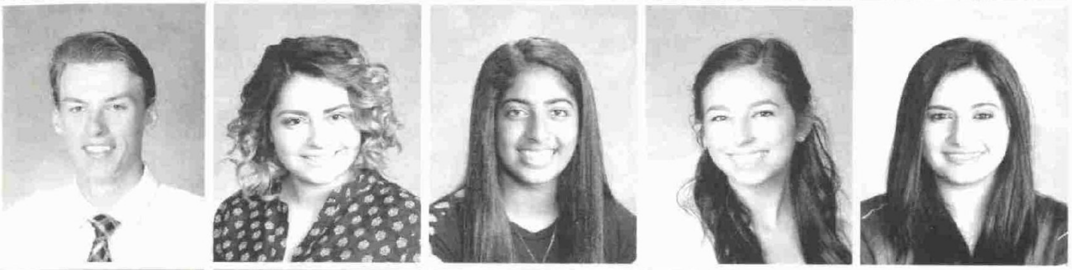
Amjad Alshamaileh, 12
"(I was most excited) to go off to college and get a fresh start, and a clean slate in a new life."

Briana Lopez, 12
"I was most excited about growing up and getting started with my life kind of without parental guidance, I guess."

Hunter Small, 12
"I thought I was mostly excited about all the freedom that I might have with picking when to do my homework, or my classes, deciding what I did throughout the day."

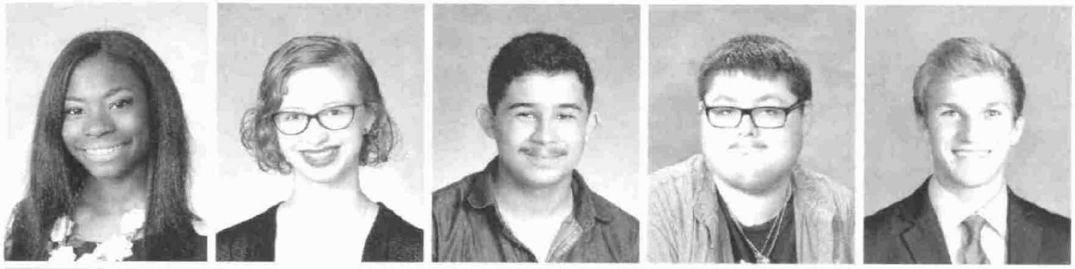
Dana Levitan, 12
"I was excited to experience life on my own at college. I'm going to IU Bloomington."

Nolan Lomeli
Emily Long
Alondra Lopez: Soccer 9-10; Track & Field 10-11; Cross Country 11-12; Link Crew 11; Project X 9-10; Snowflurry 12; Spanish Club 9-10; STAND 12
Briana Lopez: Color Guard 9-12; Winter Guard 10-12
Isaac Luehrs: Football 9-10; Wrestling 9-10; Chorale 10-12; Theatre 10-12



Michael Madura: Baseball 9-12 (Captain 12); Basketball 9-10
Tatyana Magana
Saveda Majety: Soccer 9-12 (Captain 11-12); Track & Field 9-12 (Captain 12); Student Government 10-12; DECA 9-12 (President 12); Debate 9-11; Orchestra 9-12
Erin Maley: Ping Pong Club 9; Softball 9; Sports Management 10-11; Speech & Debate 11; DECA 11; Athletic Trainer 11-12
Lilean Mansour

Matthew Marcus: Tennis 9-12; Track & Field 9-12; Spanish Club 9; ASL Club 10-11; STAND 11; Speech & Debate 9; Civics Club 12
Michael Marich
Serena Marin: Golf 9-12; Spanish Club 9-12
Michael Markovich
Kyra Marriott: Cross Country 9-11; Track & Field 10; We The People 11; French Club 9-12; Best Buddies 10; Speech & Debate 9-11; Paragon 10; NHS 11-12



Asia Marshall
Lauren Martin: Science Olympiad 9-12; Academic Superbowl 9-12; Spanish Club 9-12; TEAMS 10-12; Project X 10-12; Link Crew 12
Eric Martinez
Patrick Massengill: Ping Pong Club
Johnathan Mateja

Kaitlyn McHale: Volleyball 9; Diving 9-10; Spanish Club 9-10; Project X 10-11; Best Buddies 9-10; Chorale 10-12 (Section Leader 12); Theatre 10-12 (2nd VP 12); SONG 11-12
Ashley McPartlan
Paige Mecyssine: Women's Ensemble (SONG) 9-12; Chorale 10-12 (Section Leader 12); Theatre Company 9-12; Auditorium Staff 9-12 (Technical Director 11-12); Speech & Debate 10; NHS 11-12
Cruz Medina
Dailyn Mendez

Christina Mendoza: Choir 9-11; Best Buddies 9-12; CEC 12; Volleyball Manager 10-12; Softball Manager 10-12
Ian Merkel: Robotics 9-12 (Head of Engineering 11-12); German Club 9-10
Matthew Michel: Jazz Band 9-11; Robotics 11; Track & Field 10, 12
Jessika Miller
Reid Miller

Anna Slosser, 12
"I was excited to be able to experience a different way of learning because I believed professors would challenge me more. I am going to IUN."

Kayla Coleman, 12
"I was excited to start life after high school because I would have more opportunities."

Josh Engle, 12
"(I was most excited) to move away from here and meeting new people in college and just the expierence."

Alexander Radowick, 12
"(I was most excited) to travel the world, to see the sights and learn about all the different cultures out there."

design by Lily Porter

Back to the future

based on their past experiences, teachers give advice to future graduates

What is the best advice that you can give to seniors for the future?	What questions would you suggest seniors should ask themselves?	What questions did you get from students in their senior year?
"Nobody in this world owes you a thing. Not an education, not a job, nothing. You need to make it happen."	"Do you take time to truly evaluate yourself? If so, what are you good at? What do you enjoy doing? Have you made some plans? I don't care what they are, but do you have one?"	"What did I like about college? Finally feeling like an adult and a professional. Being in college was a job. You want to know what it's like to be in the real world, take college seriously." — **Mr. Tom Barnes,** English teacher
"To work on their time management when they get down to college. Figuring out how to make everything fit well in now this 24 hours that they no longer have many restrictions on."	"If their major will provide them with a lifestyle that pays them back for any student loans that they take out."	"How hard is it going to be once they graduate? What to expect as they enter into their adult life?" — **Mrs. Kathleen LaPorte,** family and consumer science teacher
"As you are going to college I would say the best advice would be to work on your time management skills."	"What's most important? Then I would say in terms of your job or career. What will you like to do for the next 30 to 40 years?"	"How to pick a school? What type of school should I go to? What should factor into the school I happen to pick?" — **Mrs. Beth Thornburg,** math teacher

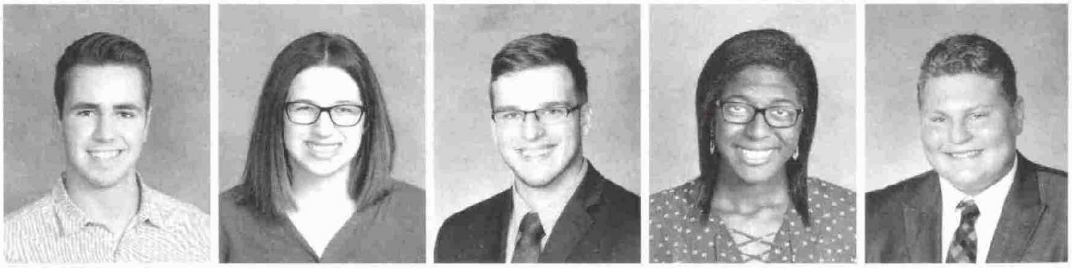
In question | Laughing with Abigail Chronowski, senior, and Julianne Roser, senior, Mr. Tom Barnes, English teacher, answers their question. "I was answering some questions about Dante's Inferno, and following up some quiz questions to have a better discussion of Dante's Inferno," Mr. Barnes said.

Photo by Weronika Bilek

Sidney Milne: Paragon 11-12 (Chief Photographer 12)
Christo Mitrakis
Melanie Mooney: Cross Country 9-12 (Captain 11-12); Track & Field 9-12 (Captain 12); Student Government 9-12; Speech & Debate 9-10; Link Crew 11-12; DECA 11; Project X 10; Spanish Club 9; Best Buddies 9; NHS 11-12
Lauren Mosley
Samantha Nauracy

MarShay Neely: Theatre Company 11-12; Chorale 12; Book Club 11-12; SADD 12
Tianna Nichols
Abbey Nielson
Anthony Niemiec: Theatre Company 9-10; Speech & Debate 10; Track & Field 10-12 (Captain 12); TEAMS 11-12; Academic Super Bowl 11-12; NHS 11-12
Isabel Nieves

Noah O'Mara: Track & Field 9-11; Project X 10-12; Link Crew 11-12; We The People 11; Spanish Club 9-11; NHS 12
Danielle Oberman: Crier 10-12; Poetry Club 11-12; Creative Writing Club 11-12; NHS 12; Speech 9
Best Buddies (9-10)Milan Obradovic: Science Olympiad 11-12; Football 10-12; Basketball 9-10; Student Government 9-12 (VP 12); Civics Club 11-12; Link Crew 11
Obiageli Oniah: Speech & Debate 9-12 (VP 12); Project X 9-12 (VP 12); Spanish Club 9-12
Andrew Opat: Football 9-11; Baseball 9; ASL Club 11; Civics Club 12



Reily Opilka
Kristin Osborne
Georgia Pappas
Panagiotis Pappas: DECA 10; Project X 10-12; Spanish Club 10-12
Vrusti Patel: DECA 9-10; Spanish 9-11; Robotics 10-11; Project X 10-11; GSA 12; Art 9-11; Crier 11-12; Creative Writing Club 12; Habitat for Humanity 12

What are you most excited about after high school?

Olivia Rudy, 12
"I looked forward to moving forward with my life, meeting new people, and being able to do the job I had always dreamed of."

Shane Gomez, 12
"The new life experiences I would face with especially with the military because I would be in the marine corps."

Ella Speckhard, 12
"I was most excited to learn things I was actually interested in learning, because as of right now I know more math than I will ever need to know ever again, and I was ready to be done with that."

Kyrie Brown, 12
"After high school I thought I can focus more on myself and see what I wanted to do in the future."

Dental smart

Story by Jacob Van Waert

sierra stepanovich, senior, prepares for her future by taking an intership at a local dental office.

Interning at Munster Family Dental, Sierra Stepanovich, senior, had more dental experience than the average Munster dental student. Sierra assisted the dentist and hygienist with anything they needed in her internship.

"I assisted the dentist with the patients during their appointment." Sierra said. "Whether it was an extraction or filing cavities."

Sierra benefitted from the internship she went to on Mondays-Thurdays since she wanted to be a hygienist.

"I got to know patients, which I loved," Sierra said, "I got to learn from the assistants that worked there as well from the hygienist and dentist."

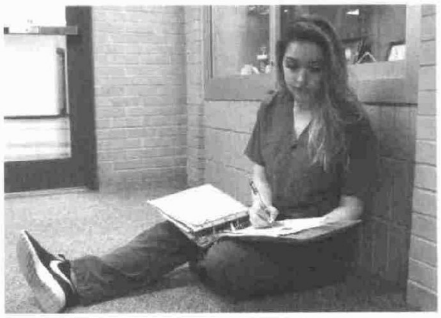
On Friday, Sierra helped the Hammond Area Career Center's first year students.

"On Friday, whenever the 'first years' needed help I was there for them teaching everything I was taught." Sierra said.

Sierra credited most of her success to her Dental Assisting Instructor, Ms. Lisa Dehnart.

Sierra had really enjoyed her time at the Hammond Career Center.

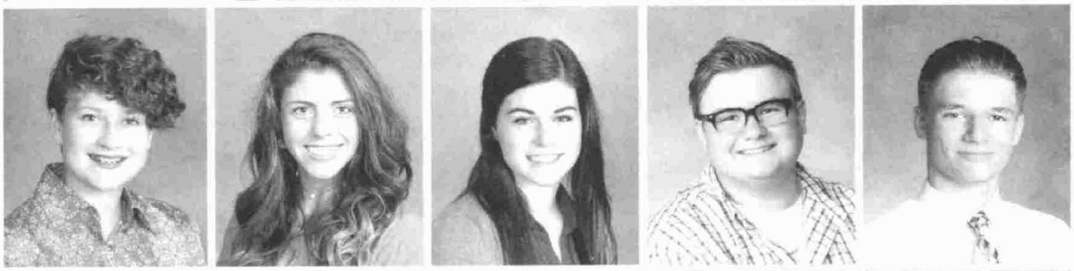
"These past two years being in the dental assisting class I had learned and grew so much in the field," Sierra said.



Learning the ropes | Looking at her binder, Sierra Stepanovich, senior, reviews her internship work. Sierra began her internship senior year. "I did everything a dental assistant did. I assisted the dentist with the patients during their appointment," Sierra said.

Photo by Weronika Bilek

Cristian Patino: Wrestling 9-12
Stephanie Patterson: French Club 9-12; Cheerleading 10; ASL Club 11-12; Poetry 11-12; NHS 11-12; STAND 12; CEC 12; Project X 12
Nirav Patwari: Science Olympiad 9-12; Academic Super Bowl 9-12; Project X 9-12; DECA 9-10; Speech & Debate 9-10; Link Crew 12
Ty Percak
Joshua Perez



Anna Phelps: Marching Band 9-12; Wind Ensemble 10-12; Winter Percussion Captain 12; GSA 10-12 (VP 12); Link Crew 12; National Honors Society 11-12; Habitat for Humanity 12; French Club 9-12
Alexia Pitsas
Mary Katherine Pruzin: Project X 9-12; Dance 9-12; Speech & Debate 9; DECA 10; We The People 11; Civics Club 12; Link Crew 12; STAND 12; NHS 11-12
Peyton Puplava
Alexander Radowick

Gabrielle Ramirez
Julian Ramirez: Robotics 9-12 (Coach, Head of Publicity 10-12); Spanish Club 9-10; Best Buddies 12
Vincent Ramos-Niaves: Swimming 9-12 (Captain 12); GSA 11-12; Poetry Club 12
Kate Rau
Alexandra Raycroft: Speech & Debate 9-12 (VP 12); We the People 12; Chorale 10-12; SONG 9-12; Theatre Company 9-12

Christian Reardon
Anthony Redman
Amanda Reyes: Color Guard 10-12
Brian Reynolds
Logan Rhodes

design by Elizabeth Fonseca & Jacob Van Waert

Nirav Patwari, 12
"Getting to go out and experience college at Indiana University."

Mikell Wright, 12
"Summer and going to IUPUI. It had a great ASL English interpreting program, and it was very close to the Indiana School of Deaf, and also Indianapolis was an amazing city. It was very beautiful there."

Nikki Katalinic, 12
"I was just excited to make new friends and go to places I've never been."

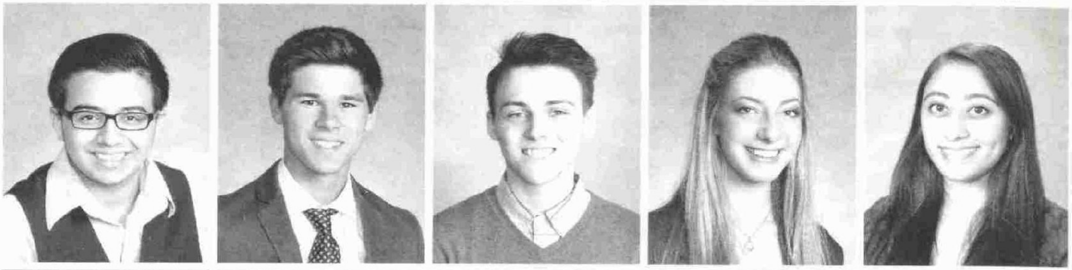
Hannah Zaremba, 12
"I was most excited to be able to experience college and meet new people who will become a big part of who I would be in the future."

Hannah Zaremba, 12

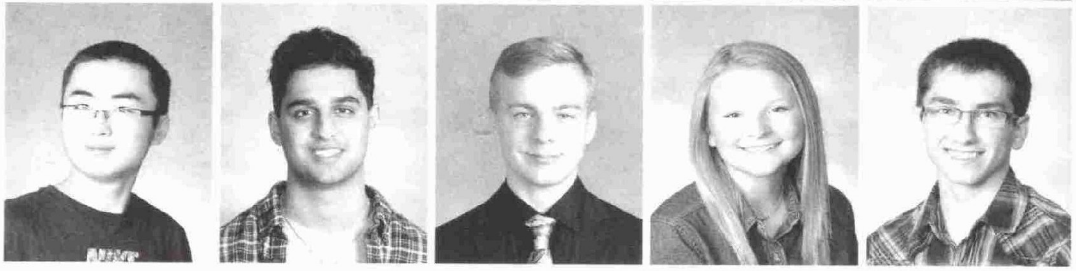
Gabriella Richey: Softball 9-10; DECA 11
Adam Richter: Tennis 9-12 (Captain 12); Science Olympiad 9-12 (Captain 12); TEAMS 9-12 (Captain 11); DECA 9-12; Orchestra 9-12; Project X 9-12; Academic Super Bowl 10-12; NHS 11-12
Andy Riddle: Robotics 9-12 (VP 12); German Club 9
Michael Riley
Brendan Ristenpart: Football 9-10; DECA 10-12; Lacrosse 12; Link Crew 11-12

Sabrina Rizo
Samantha Rizo
Maya Rosales: Color Guard 9-12; Winter Guard 10-12; GSA 12
Julianne Roser: Track & Field 9-12; French Club 9-12; DECA 9-11
Olivia Rudy

Matias Sada
Eric Salzeider
Clayton Seput
Paige Sevald
Perima Shah: Student Government 9-12; Tennis 9-12; Science Olympiad 9-12; TEAMS 9-12; Speech & Debate 9-12; Chess Team 9-12; Principal's Advisory Committee 9-12; Project X 10-12; Link Crew 11-12; Spanish Club 9-11; Habitat for Humanity 12; NHS 12



Thomas Shu
Angad Sidhu
Austin Skeens
Anna Slosser: Snowflurry 9-12; ASL Club 11-12; STAND 11-12; Wrestling Matmaid 9-12
Hunter Small



Committing to the collegiate

seniors sign for college sports and answer questions about how they feel about going to these colleges

Maggie Vaitkus
Signed to Northern Michigan University for swimming on Nov. 10

"Signing the National Letter of Intent for NMU was the most confident decision I have ever made in my life."

"I signed to NMU because of how well their academics and athletics fit me. Their fisheries and wildlife management program will allow me to become a certified wildlife biologist and prepare me for graduate school. As for the athletics, I felt so welcomed and so much kindness from the team during my official visit and by the end of it I felt like I was going to be joining a family."

"The best part of signing was knowing that I was going into a program where the coaches have the knowledge, and desire to help me improve and that I am going to have team members that work hard and support each other with respect in their endeavours to get faster."

Jacob Strbjak
Signed to Marian University for football on Feb. 6

"I felt excited because I felt that this is the best fit for me academically and athletically."

"Their team was really good at Football. I would fit in perfectly with them and how I

A day to remember | Maggie Vaitkus' mother watches over her as the senior signs for swimming to Northern Michigan University on Nov. 10.
Photo by Kess Vaitkus

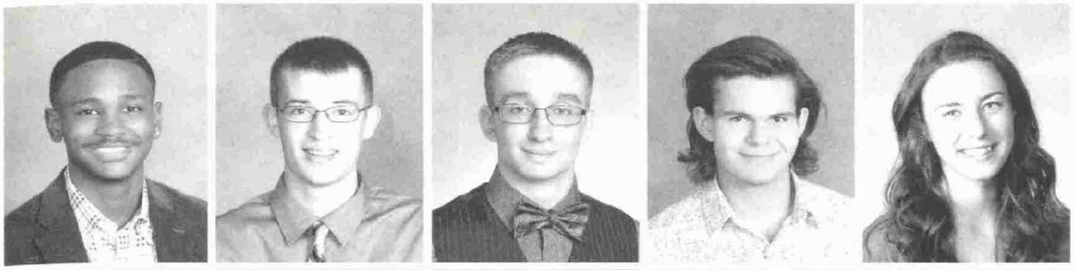
What are you most excited about after high school?

Ian Frantel, 12
"Probably college, being able to experience new things, new people, and a new area, it would be pretty exciting."

Brandon Cordero, 12
"I was excited about leaving my town and experiencing a whole new place, learning a bunch of new things, getting a job and actually living on my own for once."

Olivia Buono, 12
"What I was most excited about after high school was probably going to maybe Florida, going to an art school so I could pursue animation, working on my own, and being able to handle everything on my own."

Melanie Mooney, 12
"I was most excited for college and starting to work towards my dream of becoming a veterinarian, because I had wanted to become one for pretty much my whole life."



Anthony Smith
Shane Smolinski: Baseball 9-11; NHS 11-12
Jarod Sohacki
Nicholas Sopcic: Track & Field 10-11; Lacrosse 12
Ella Speckhard: Basketball 10; Chorale 10-12; Theatre Company 10-12; Speech & Debate 11-12; Link Crew 12; SONG 11-12; NHS 12

Katelyn Stanko
Henry Stanley
Alexis Starkey: Spanish Club 9-12; Project X 10-11
Sierra Stepanovich: Basketball 9-10; Student Council Member at ACC 11; HOSA State Officer 11-12
Benjamin Stiffler

Lily Stooksbury: Project X 9-12; Tennis 9-11; Spanish Club 9
Franco Storino
Jacob Strbjak
Ashley Strege
Levi Strickland

James Svolos: Project X 9-10; Ping Pong Club 9-10; Spanish Club 9-11; SADD 9-11; DECA 9-12 (VP 12); Swimming 9-12
Katherine Szakacs: ASL Club 11-12; DECA 11-12; Volleyball 9-12; Softball 9-10
Jordan Szymanski: Softball 9; Basketball 9; Project X 9-10; Crier 10-12 (Editor-in-Chief 12)
Alexis Tanner
Porter Taylor: Football 9-12 (Captain 12); Science Olympiad 11-12; Ping Pong Club 12; Wrestling 9-10; Track & Field 10-11

play, and how athletic I am."

"The best part is that there are some other players that I know from the region that are going down there to play and I already know most of the players that are on the team."

CJ Gloff

Signed to Saint Xavier University for baseball on Oct. 7

"It made me feel very accomplished, getting to go to the campus and meet the coach and walking around the campus it was all just so amazing."

"It had the major I wanted to go into and my sister is playing softball at this university already."

"The best part was going to the campus and meeting the coach and walking around on the campus."

Final farwell |

Mike Madura, senior, pitches before he goes to Central Michigan University, to play baseball.
Photo by Nicole Roberts

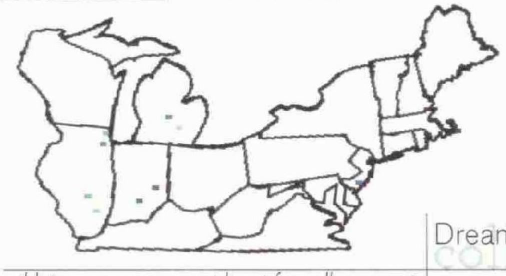
Mike Madura

Signed to Central Michigan University for baseball on Nov. 9

"Signing with Central Michigan University felt really good considering I committed for two years, and to make it finally 'official' was a great feeling."

"When I went on my visit it just felt like home to me. I loved all the coaches and staff and I felt that Central would be a perfect fit for me athletically and academically."

"The best part was definitely being able to say it was official and having the honor to call myself a Chippewa."



Dream college

athletes move across midwest for college sports

Northern Michigan University
Marquette, Mich.
- **Maggie Vaitkus**

Central Boston University
Boston, Mass.
- **Megan Wimmer**

Indiana University East
Richmond, Ind.
- **Priscilla Carvajal**

Marian University
Indianapolis
- **Jacob Strbjak**

St. Francis College
Brooklyn, NY
- **Katie Szakacs**

Michigan State University
East Lansing, Mich.
- **Alyssa Chronowski**

Saint Xavier University
Chicago
- **CJ Gloff**

University of Illinois
Champaign, Ill.
- **Marijke Van Dyke**

Northwestern University
Evanston, Ill.
- **Lexi Pitsas**

Eastern Illinois University
Charleston, SC
- **Nicole Wakefield**

Michigan University
Ann Arbor, Mich.
- **Mike Madura**

Source Mr. Brian Clark, as of March 15

design by Nicole Roberts

Lily Warren, 12
"Going to college and studying things I actually wanted to study, like picking a major that I actually wanted to pursue instead of just taking what is required by the high school."

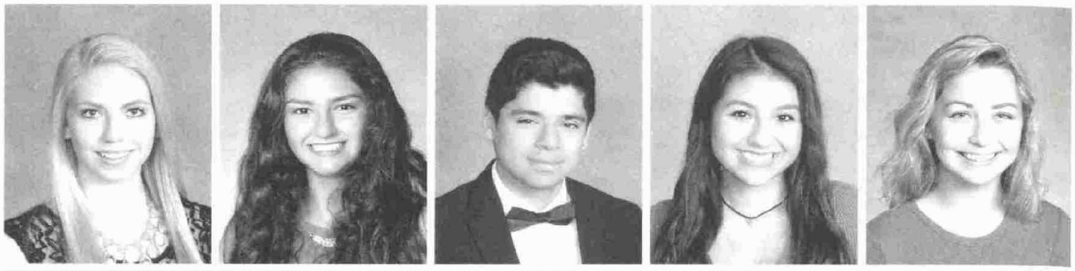
Matthew Wright, 12
"Going to college and seeing if the career I was thinking about going into was really what was interested in going into, and if I could get my major and minor in it."

Stephanie Patterson, 12
"Being independent. Living on my own. Making my own decisions without other adults telling me what I had to do. I could make my own decisions."

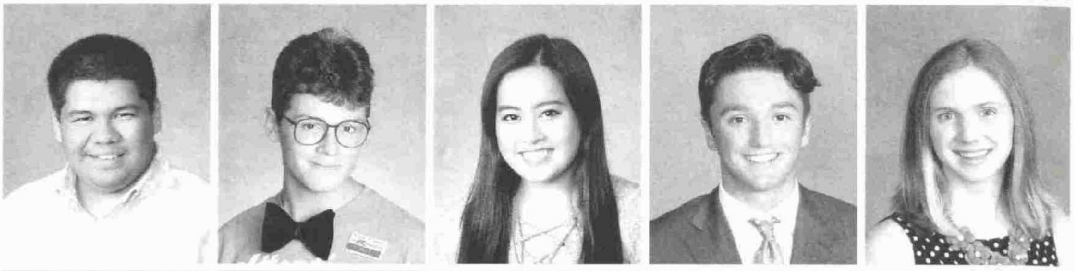
Javier Campos, 12
"I was going to go to college to pursue a career in business. I'm most likely going to UCLA."

Javier Campos, 12

Lane Terry: DECA 9-12; Theatre Company 9-12 (President 12); Speech & Debate 9-12; French Club 9-12; Dance Team 11-12; Choir 11-12; CEC 11-12; Link Crew 12; NHS 12; SADD 9-10
Genesis Tienstra: Soccer 9-11; Softball 9-12; Basketball 9-10; Project X 10-12; Spanish Club 10-12; Marching Band 9-12; Wind Ensemble 9-12; Pep Band 9-12
Erik Tinoko
Stephanie Tirado
Mackenzie Torphy: Spanish Club 9, ASL Club 12

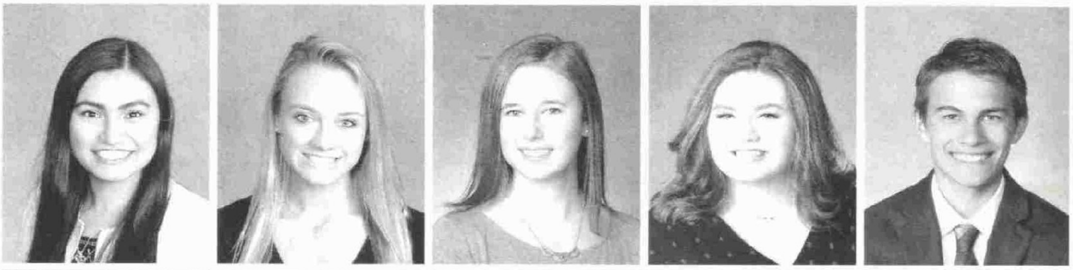


Matthew Torres: Wrestling 9-11
Matthew Travis II: Football Manager 9-11; Track & Field Manager 11; Track & Field 12; Theatre Company 10-12; Chorale 10-11; SING 11; Kmart 10-12
Caia Trykall: Speech 9; Varsity Dance 9-12; Project X 9-12; DECA 10; Best Buddies 10-12; STAND 10-12; We the People 11; Link Crew 11-12; NHS 12
Kiriako Tsoukalas
Margaret Vaitkus: Swimming 9-12 (Captain 11-12); Link Crew 11



Marijke Van Dyke
Maggie Van Kleek: Dance 9-10 (Captain 10); Link Crew 11-12; STAND 9-12; ASL Club 10-12; French Club 9
Mariah Vargas: Project X 9-12; Spanish Club 9-10; Auditorium Staff 10; Art Club 10
Gabriela Vega
Andrew Vicari: Auditorium Staff 9-12 (Master Electrician 12); Robotics 10-11; Project X 11; Choir 9-11; Chorale 12; Habitat for Humanity (Public Relations) 12; Athletic Trainer 9; GSA 12; Link Crew 11-12

Mariah Villaroman: CEC 9; Speech & Debate 9-12; Theatre Company 9-11; Crier 9-12
Stephanie Vjestica
Nicole Wakefield: Swimming 9-12; ASL Club 11-12
Breann Ward: Spanish Club 9
Hunter Ward: Theatre Company 9-12, Robotics 9-10, German Club 11, Ping Pong 12



Kayla Warner: Orchestra 9-11; DECA 9; STAND 9-10; ASL Club 11
Lily Warren: Best Buddies 9-12 (President 12); Art Club 9-12; French Club 9-11; Read and White Book Club 9-10; Environmental Science Club 9; We the People 11; Envirothon 11
Nyssa Wedgeworth: Choir 9-12, Chorale 11-12, ASL Club 12, Theatre 9-12
Anna Whitney: German Club 10; Speech & Debate 9-12 (President 12); DECA 10-12; We The People 11; GSA 10-12 (VP 11); CEC (10-12); Art Club 9; NHS 11-12; Civics Club 12
Dalton Willcox

Megan Wimmer: Debate 9; DECA 10; Spanish Club 9-10; Track & Field 9; Swimming 9-12 (Captain 11-12)
Chloe Wineinger: Art Club 9; German Club 9-10; Crier 10-12 (Design Chief 11-12)
Henry Wolf: Speech 9; Basketball 9-10; Civics Club 11-12; Tennis 9-12 (Captain 11-12); DECA 10-12
Isaiah Woods
Makayla Woods

What are you most excited about after high school?

Megan Dato, 12
"I was most excited about being with my roommate, making new friends and trying new things."

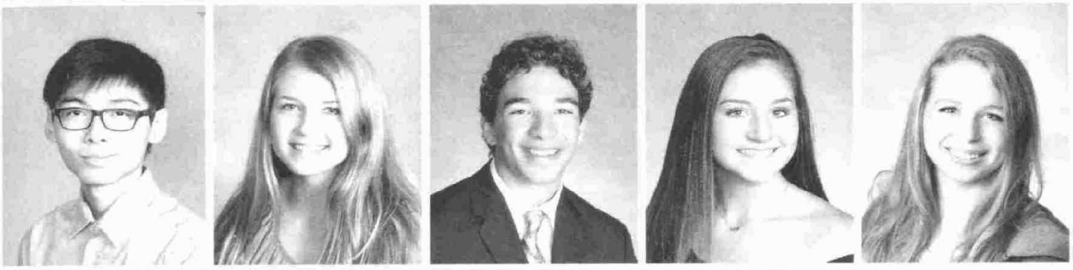
Mary Ellen Gilhooly, 12
"I guess I was most excited about learning new things outside of the high school. I know we took so many classes here, but I was ready to learn things you didn't learn in a high school."

Eduardo Jimenez, 12
"(I was) most excited for more hours at work, so I got paid more for my trip to Japan. And after Japan, I would go to go college and that will be fun."

Julianne Roser, 12
"I was most excited to begin college. It would be exciting to meet new people and have new experiences."

Jordan Wright: Robotics 9-11; STAND 10-11; GSA 10-12; Poetry Club 12
Matthew Wright: Robotics 11-12
Mikell Wright
Patrick Wu
Aaron Wuchenich

Jack Wulf: Swimming 9-12; DECA 10; Spanish Club 9; ASL Club 11; SADD 9-11
Kayleigh Yaeger: Soccer 9-12; Spanish Club 9-10; Project X 11-12; NHS 12; Link Crew 12
Jacob Yalowitz: Band 9-12 (Drum Major 12); Orchestra 10-12; SING 12
Arris Yoniles
Michael Yoniles: Football 9; Debate 9-12; French Club 11-12; TEAMS 12; Civics Club 12



Alden Yuen
Samantha Zaborowski: Softball 9-10; Best Buddies 11-12; ASL Club 12; Link Crew 11
Frank Zahariadis: Hockey 10-12; Spanish Club 9-10; Ping Pong Club 9-12; Project X 11-12
Hannah Zaremba: Cheerleading 9-12; Track & Field 10-12; Project X 10-12; Best Buddies 10-12; NHS
Emily Zellinger: Cheerleading 9-12 (Captain 12); Best Buddies 11

Jordan Zimmerman
Peter Zimmers
Daniel Zuccarelli: Athletic Trainer 9-12; Basketball Manager 9-12; ASL Club: 12
Hunter Zukley: Baseball 9-12

found but not pictured

Mohammed Abusharkh
Analia Aguilera: Paragon 12
Amjad Alshamaileh: DECA 10-12; Civics Club 12
Nadeem Awawda
Brandon Avila
Ashley Ballard
Gianna Burks
Cameron Bush
Kirsten Chavez
Kenneth Chinnam
Lillie Cockrum
Rodrigo Contreras: Wrestling 9-11
Jajuan Cooper
Seshan Devanathan
Desirae Egebrecht
Sky Flores
Brent Galambos
Agatha Grabowski
Dylan Harish: Tennis 9-12; DECA 9-12; Project X 10-12; Civics Club 11-12; MIT Launch Club 11; Speech & Debate 12;
Rowell Irfan
Siddharth Khajuria : DECA 9-12; Project X 9-10; Spanish Club 9-10; NHS 11-12
Andrew Krzesinski
Joshua Marciniak
Vicente Misch-Ramirez
Zahraa Ouyuon
Jigen Patel
Alejandro Ramirez: Theatre Company 9-12; SING 11-12; Chorale 11-12; Speech & Debate 12; Battle of the Bands 10
Joshua Ruiz: Orchestra 9-11, Track & field 11-12
Jaylan Scott
Rasha Siddiqui
Kyle Smoda
Lazar Stanisavljevic
Nicholas Van Sipma
Kayla Williams: Poetry Club 11-12 (President 12); Science Olympiad 11; Symphony Orchestra 9-12
Alexander Yao: Tennis 10-12; DECA 10-12; Project X 9-11; Debate 9
Samuel Zachary

Amjad Alshamaileh, 12
"(I was most excited) to go off to college and get a fresh start, a clean slate in a new life."

Genesis Tienstra, 12
"I think (I was) most excited for the opportunity to meet new people and to grow outside of Munster."

Peter Zimmers, 12
"(I was most excited about) going to IU. I wanted to be an English major, because I had always been really good at English and I thought it was something I could make a life out of."

Andrew Jumonville, 12
"I was most excited to move on with my life, meet new people and go to college. I got to start a new chapter. I'm going to Wabash College."

Andrew Jumonville, 12

Words with teachers

teachers choose random parts of speech
to fill out madlibs to form excuses

As, a teacher, I hear a lot of happy ADJECTIVE excuses about why my Students PLURAL NOUN don't turn in their homework . Here are the top most committed ADJECTIVE ones of all. . .

– Mr. Donald Fortner, social studies teacher

An alien from planet super cali fragilistic explalidocious SILLY WORD landed in my backyard, and when my car NOUN asked me to take out the garbage, I got sucked up into the plane NOUN -ship!

– Mr. Michael Coil, science teacher

On the way home from school, a band of reddish ADJECTIVE pirates looking for gold books PLURAL NOUN insisted I turn over my backpack or walk the force NOUN.

– Mr. Keith Koszut, science teacher

My pet Honey badger ANIMAL ate it. . . then won VERB (PAST TENSE) it up. . . then ate it again!

– Mr. Patrick O'Neill, science teacher

I was to busy breaking the world record for most Dogs PLURAL NOUN eaten in 42 NUMBER minutes while balancing on one Foot PART OF THE BODY.

– Mr. Nathaniel Thompson, science teacher

I'm running for Graphic Designer OCCUPATION of the United States, and I had to work on my Grand ADJECTIVE campaign speech.

– Mrs. Amanda Holloway, English teacher

Mrs. Jessica Baird: Probability & Stats, AP Stats, Geometry, SADD Sponsor
Mrs. Kelly Barnes: English 9, Honors English 9, Poetry Club Sponsor
Mr. Brent Barton: West Lake Math, Best Buddies Sponsor
Mr. Don Bugaski: Geometry, Algebra, Trigonometry
Mr. Brian Clark: Athletic Director

Mr. Kevin Clyne: English 11, English 12, Creative Writing, Creative Writing Club Sponsor
Mr. Michael Coil: Biology, Botany, Human Genetics, Microbiology, Sophomore CEC Sponsor
Mrs. Tammy Daugherty: AP English Literature, AP English Language & Composition, English Department Chair
Mrs. Jennifer Dettlo: Spanish II & III, Foreign Language Department Chair
Mrs. Samantha Ebert: Biology, Integrated Chemistry & Physics, Principles of Biomedical Sciences, Academic Team Coach

Mr. Carl Fields: Ceramics I, II & III, AP Art History
Mr. Donald Fortner: Economics, AP Economics, Social Studies Department Chair
Mrs. Audrey Fuhs: Spanish I
Ms. Hannah Fus: ASL I & II, ASL Club Sponsor
Mr. Michael Gordon: Government, AP Government, We The People

If you had a chance to go back to high school, what would you change?

Ms. Kelly Haussman, science teacher
"If I had a chance to go back to high school, I would have spent a little more time and effort in sports."

Mr. Don Bugaski, math teacher
"If I had a chance to go back to high school, I would've tried to be more confident and took more chances, because you miss 100 percent of the shots you don't take."

Mrs. Deb Delooff, student services
"If I had a chance to go back to high school, I would've redone everything. I would've taken my classes more serious and valued my friendships a little more."

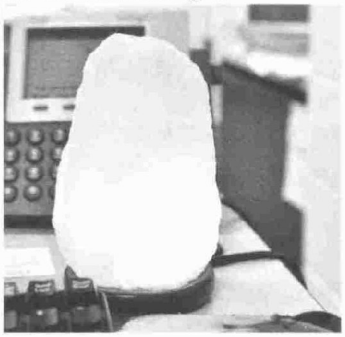
Mrs. Lyndee Govert, math teacher
"If I had a chance to go back to high school I wouldn't change anything, because my mistakes and my choices have made me who I am today."

Guess & Check

every teacher has something unique about their classroom, and something specific that stands out to students; a keepsake. guess who's classrooms the random objects' below belong to

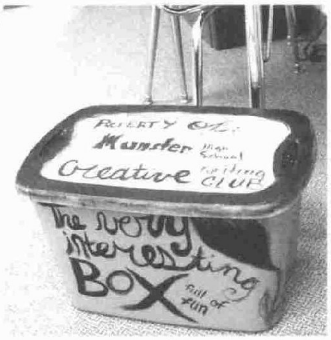
a)

b)



c)

d)



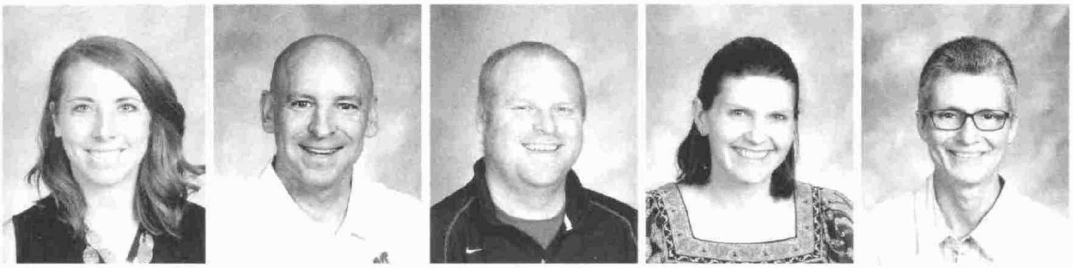
e)

f)

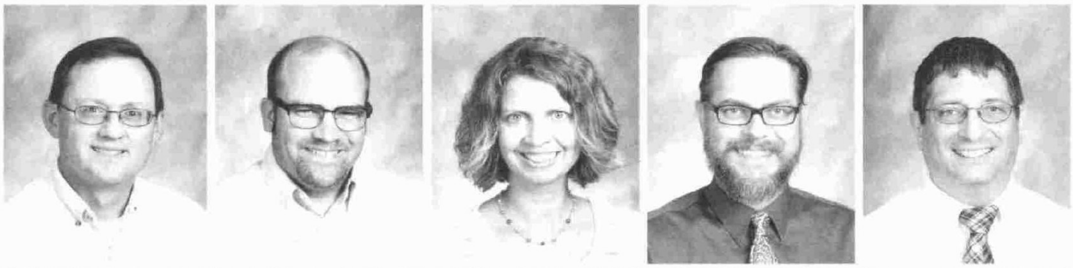
g)

h)

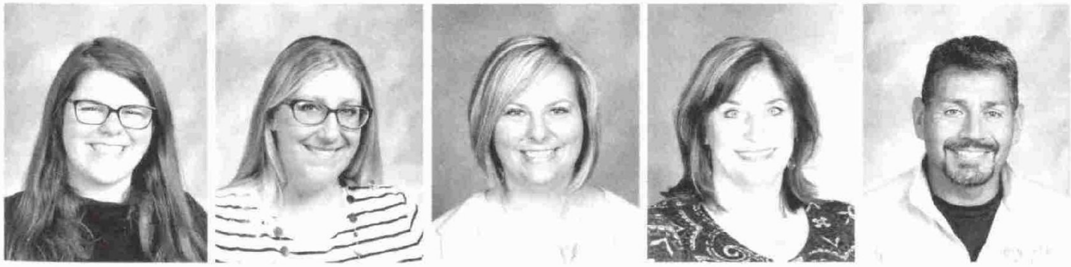
a) Mr. Don Bugaski, b) Mrs. Jennifer Dettlo, c) Mr. Joshua Herold, d) Mr. Kevin Clyne, e) Mr Richard Studer, f) Mrs. Elena Lopez, g) Ms. Kelly Haussman, h) Mrs. Samantha Ebert



Mrs. Katie Gross: English 10, Speech Coach
Mr. Michael Hackett: Health, Physical Education, Basketball Coach
Mr. Jeff Hamstra: Algebra, Freshman Basketball Coach
Mrs. Katie Harris: Algebra, Honors Algebra, Math Department Chair, Junior CEC Sponsor
Ms. Kelly Haussman: Chemistry



Mr. Larry Hautzinger: Physics, Honors Physics, Project Bio
Mr. Joshua Herold: U.S. History, Ancient World History, Geography, Freshman Football Coach
Mrs. Amanda Holloway: English 9, English 11, English 12
Mr. Matthew Kalwasinski: AP Psychology, Freshman Football Coach
Keith Koszut: Physics, AP Physics, Science Department Chair, Academics Team Coach



Ms. Sarah-Anne Lanman: Journalism, Photography, Newspaper, Yearbook, English 12, Publications Director
Mrs. Kathleen LaPorte: Foods I & II, Adult Roles, Prep for College & Carrers, Child Development, Student Government Sponsor
Mrs. Brook Lemon: English 9, English 12, Developmental Reading Lab
Mrs. Elena Lopez: Intro to 2D Art, Painting, Drawing, AP Art, Art Club Sponsor
Mr. Steven Lopez: U.S. History, AP U.S. History, Boys' Tennis Coach

Mrs. Jessica Sanchez,
school counselor
"If I had a chance to go back to high school, I would have gotten involved with more things. I was all about volleyball at the time, I wish I could've joined other things like speech and debate."

Mrs. Samantha Ebert,
science teacher
"I would've gotten more sleep. There were a lot of times I chose to go the extra mile for assignments, If I had taken better care of myself physically,I would've had a lot more fun."

Ms. Valerie Pflum,
math teacher
"If I had a chance to go back to high school, I wish I'd taken some different classes, there was an academic track and we didn't necessarily have the room to take other classes."

Jason McCauley,
social studies teacher
"If I had a chance to go back to high school, I would've tried to be a little more out-going and social than I was before."

Mr Jason McCauley

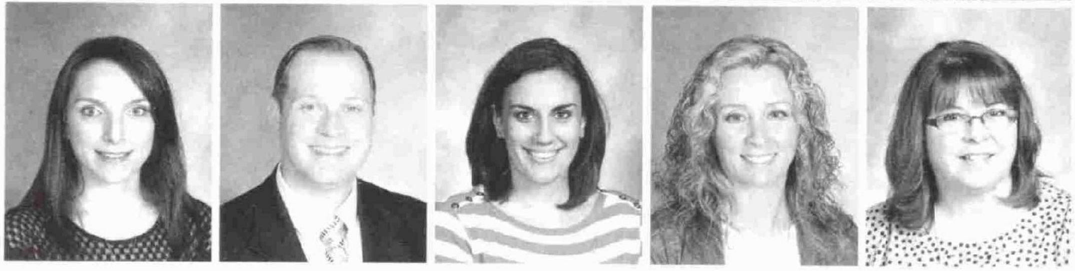
Mrs. Rosemary Lopez-Malagon: Spanish II & III, Spanish Club Sponsor
Mr. Leroy Marsh: Health, Physical Education, Weight Training, Football Coach
Ms. Twila Marsh: Librarian, Read & White Book Club Sponsor
Ms. Peggy Matanic: English 11, Theatre Arts, Tech Theatre, MAP, Composition, GSA Sponsor
Mr. Jordan Mayer: Speech, Debate, English 9, Speech & Debate Director

Mrs. Penny Mayer: Athletics Secretary
Mr. Jason McCauley: Modern World History, Sociology, Ancient World History, Civics Club
Mrs. Cindy McCoy: West Lake Aid
Mr. James McNabney: English 11, English 12
Mrs. Lisa Mella: West Lake English

Mrs. Donna Murray: West Lake Aid
Mrs. Teresa Needles: West Lake
Mrs. Kyleen Nolan: Chemisty, Honors Chemistry, Girls' Cross Country Coach, Habitat for Humanity Sponsor, Link Crew Sponsor
Mr. Morgan Nolan: Assistant Principal, Link Crew Sponsor
Mr. Patrick O'Neill: AP Chemistry, AP Environmental Science, Integrated Chemistry & Physics, Academic Team Coach

Mr. Ray Palasz: Auditorium Director, Thespians Sponsor
Mrs. Kimberly Peirick: AP Computer Science, Intro to Business, Prep for College & Careers, Web Design
Ms. Valerie Pflum: AP Calculus, Pre-Calc & Trigonometry, NHS Sponsor, Girls' Soccer Coach
Mr. Kurt Popovich: Director of Technology
Mr. Jim Prasopoulos: West Lake English & Social Studies, Boys' Soccer Coach

Ms. Brianne Rubesha: Biology, Girls' Cross Country Assistant Coach
Mrs. Judy Sayre: West Lake Aid
Ms. Charity Schmidt: Physical Education, Freshman Girls' Basketball Coach
Mr. Richard Sluder: AP Human Geography, Adavanced Sociology, Boys' Cross Country Coach, Girls' Track & Field Coach
Mr. Bill Smitka: U.S. History, Boys' & Girls' Golf Coach



Mrs. Breanna Smutniak: Athletics Secretary
Mr. Robert Snyder: Assistant Principal
Mrs. Bridget Speranza: Orchestra Director
Mrs. Florencia Stoll: Spanish III, AP Spanish V
Mrs. Betsy Tanzillo: Media Center Assistant

If you had a chance to go back to high school, what would you change?

Mr. Larry Hautzinger, science teacher

"If I had a chance to go back to high school, I'd try to develop better studying skills, especially for college."

Ms. Leigh Ann Westland, English teacher

"If I had a chance to go back to high school, I would've taken other classes and been more active. I wish I would've done speech and journalism instead of accounting junior year."

Mr. Joshua Herold, social studies teacher

"I wouldn't change a thing. I loved it, that's why I came back to teach it everyday."

Mr. Jordan Mayer, English teacher

"I would've focused more on the quality of my participation in extra curricular activities, and not necessarily the quantity of the extra circular activities I took."

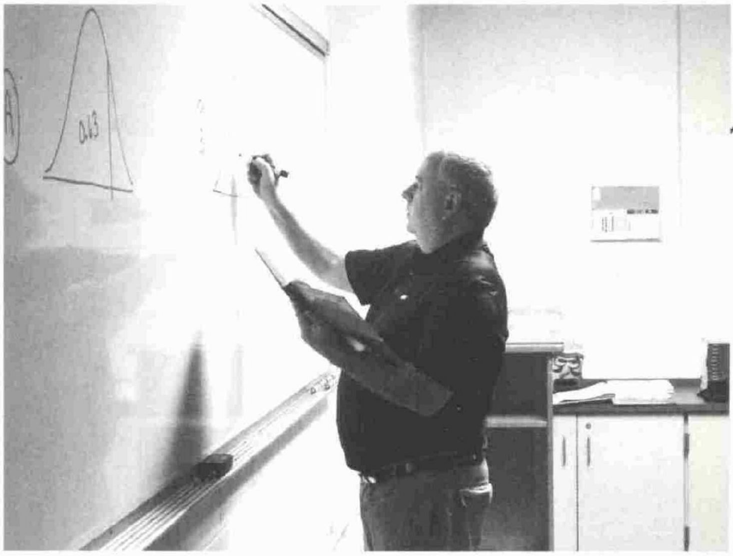
match the faculty member
to their common sayings

Who said?

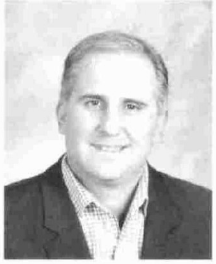
1. *"Have a* ***Mustang Day****!"*
2. *"Take out your pocket Constitutions and let's* ***delve on in.****"*
3. *"IC****PEEPS!****"*
4. *"You can look up for inspiration or down in desperation,* ***but never side to side for information.****"*
5. **Tells a funny* ***blonde*** *joke **
6. *"What's all the* ***drama****. . ."*
7. *". . .but at* ***any rate.****"*

A. Mrs. Samantha Ebert
B. Mr. Don Bugaski
C. Mr. Michael Gordon
D. Mr. Robert Snyder
E. Ms. Stephanie Peterson
F. Mrs. Florencia Stoll
G. Mrs. Tammy Daugherty

1D, 2C, 3A, 4E, 5B, 6F, 7G



Class clown | While writing down a problem on the board, Mr Don Bugaski, math teacher, tells his joke of the week. "I liked to enjoy life with the people I was with and with the things I did," Mr. Bugaski said. "It was just part of my personality. It kept the students involved and on track."
Photo by Weronika Bilek



Mrs. Beth Thornburg: Pre-Calc & Trigonometry, MAP, Algebra, Softball Coach, Freshman CEC Sponsor
Mr. Steven Tripenfeldas: Assistant Superintendent
Mrs. Sarah Vicari: Anatomy, Zoology, AP Biology
Mr. Dusan Vidovic: Algebra, Junior CEC Sponsor
Mr. Michael Wells: Principal

Ms. Leigh Ann Westland: English 10, Project X Sponsor
Mrs. Janet Wories: West Lake, Freshmen Volleyball Coach
Mrs. Linda Zaborowski: Bookkeeper

found but not pictured

Administration
Mr. William Melby: Assistant Principal

Faculty
Mr. Jake Argenta: Business, Asst. Basketball Coach
Mr Tom Barnes: English, Girls' Track Asst. Coach
Mr. David Dausch: Social Studies
Mr. Jim Davidson: Project Lead The Way, Girls' Basketball Coach
Mr Michael Dempsey: Study Hall Supervisor
Mr. Pete Fatouros: Guidance Counselor, Best Buddies Sponsor
Mr. Kevin Gardner: West Lake
Mr. Pete Gregory: Guidance Counselor
Mrs. Lyndee Govert: Math, Robotics
Mr. Nick Gron: Math
Ms. Nadine Kavanaugh: West Lake
Mr. Paul LaReau: Spanish
Mr. Mathew Pavlovich: Physical Education, Girls' & Boys' Swimming Coach
Ms. Stephanie Peterson: French, Color Guard Sponsor, French Club Sponsor
Mr. Andrew Robinson: Choir Director
Mrs. Jessica Sanchez: Guidance Counselor
Mr. Robert Shinkan: Math, Baseball Coach
Mr. Nathaniel Thompson: Science
Ms. Sharon Vail: Guidance Counselor
Mr. Bret Winternheimer: Band Director, Jazz Band

Support Staff
Mr. James Dancy: Head Custodian
Mrs. Deborah Deloof: Student Services
Mrs. Charlene Kuhn: Student Services
Mrs. Beth Gibbs: Student Services
Mrs. Ally Novotney: Attendance
Mrs. Jan Riccio: Main Office
Mrs. Kay Hansen: Guidance
Mrs. Elizabeth Keleher: Guidance
Ms. Tracie Thoren: Guidance
Mrs. Minnie Martinez, RN: Nurse
Ms. Mary Spina: Athletic Trainer

Andrew Robinson, choir director
"I would've been a little more confident. I got nervous about trying out (for theater), but later I got heavily involved with it sophomore year. It was the best thing that I did."

Mr. Michael Gordon, social studies teacher
"If I had a chance to go back to high school, I would've absorbed more knowledge. I wish I knew how much I enjoyed learning as a younger person."

Mrs. Kelly Barnes, English teacher
"If I had a chance to go back to high school, I would've gone back to freshman year to tell myself what I know now and taken it more seriously."

Ms. Charity Schmidt, gym teacher
"If I had a chance to go back to high school, I would 've been more involved. Its high school, you can't get those years back."

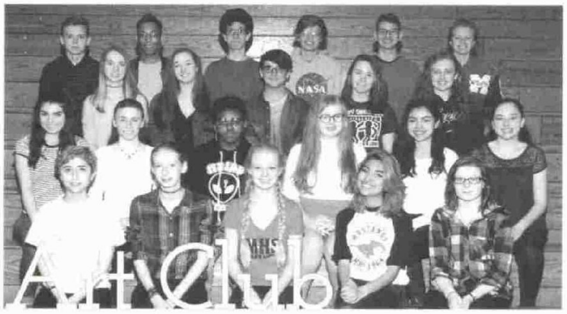
Ms Charity Schmidt

Club pictures

Sponsor
Mr. Patrick O'Neill, science teacher
Officers
Matt Kvasnica, 12 (science captain), Adam Richter, 12 (math captain), Mackinzie Farnell, 12 (social studies, interdisciplinary captain), Danielle DeCesaris, 11 (fine arts captain)
Major Events
What: Area Competition
When: April 18

Academic Super Bowl

(front row) Danielle DeCesaris, Sophie Hand, Natalia Salazar, Eli Stricker, Euna Lee , Lissette Araya ***(second row)*** Safa Chowdhury, Mackinzie Farnell, Michael Hrinda, Lauren Martin, Justin Lee ***(third row)*** Evan Dong, Nicholas Larson, Guhao Chen, Michael Markovich, Emma Hand, Nirav Patwari ***(back row)*** Kali Konstantinopoulos, Connor Meyer, Adam Richter, Matt Kvasnica, Eli Nirenberg, Brooke Dills, Cody Phillips



(front row) Melissa Rivera, Lauren Morris, Kelsey Pappas, Chrys Navarro Ramirez, Amanda Jonquet ***(second row)*** Rachel Lyons, Nicole Roberts, Zoe Burnett, Carey Scott, Viviana Luna, Conna Love ***(third row)*** Jessica Tucker, Sydney Pastor, Darrell Schreiner, Lily Warren, Lydia Smith ***(back row)*** George Babus, Ian S. Brundige, John Cronin, Shawn Heritage, Brendan Bleza, Chloe Moffett

Sponsor
Mrs. Elena Lopez, art teacher
Officers
Samantha Chua, 12, Shawn Heritage, 12, Chloe Moffett, 11 (co-presidents)
Major Events
What: Volunteered at community events like the Frank Hammond Fun Fair

Sponsor
Mrs. Christine Stanish, ASL teacher
Officers
Stacey Cross, 12 (president), Mikell Wright, 12 (vice president), Sam Alexiou (treasurer)
Major Event
What: Pizza party
Why: To show appreciation to the deaf community for helping students learn ASL.

"(I liked) seeing the hearing community and deaf community work together."
—Stacey Cross, 12 (president)

(front row) Zoe Lakomek, Gabrielle Ramirez, Gabriella Herrera, Stacey Cross, Brandiline Hoover, Samantha Alexiou, Nicole Wakefield, Tatyana Magana ***(second row)*** Stephanie Patterson, Ruth Kurowski, Daniel Zuccarelli, Mariah Juarez, Isabella Gonzalez, Breanna Riordan, Rebecca Thompson, Brandon Cordero ***(third row)*** Nyssa Wedgeworth, Lauren Mosley, Ryan Thometz, Ashley McPartlan, Amis Yoniles, Lindsey Martin, Peter Kounelis, Alicia Chudziak ***(fourth row)*** Michael Edington, Mikell Wright, Danijela Kaurin, Christopher McLeod, Matthew Dempsey, Jacob Strbjak, Elliott Fus ***(back row)*** Victoria Williams, Anukriti Arora, Anna Slosser, Megan Dato, Maggie Van Kleek, Katelyn Stanko, Savanah Sharpe, Alexis Buchalo

Auditorium Staff

(front row) Arianne Sadural, Joseph Bellahcen, Amanda Jonquet, Hannah Levy ***(second row)*** Jacob Freeman, Erin Bryce, Sydney Hamill, Ariana Casas, Jenna Cappo, Kaela Percak ***(third row)*** Shannon Coughlin, Ben Stiffler, Matthew McCraw, Paige Mecyssine ***(back row)*** Isaac Luehrs, MarShay Neely, Bradley Goralczyk, Angela Bruno, Zachary Grabelle, Andrew Vicari

Sponsor
Mr. Raymond Palasz, auditorium director
Officers
Lane Terry, 12 (president), Elliott Fus, 12, Kaitlyn McHale, 12 (vice presidents)
Major Events
What: "Get Smart"
When: Feb. 9-11

"I loved learning how to train people in lighting and sound. That's part of my job, and this was the first show ("Get Smart") that I could really expand on doing that."
—Paige Mecyssine, 12 (member)

Sponsor
Mr. Bret Winterheimer, band director
Officers
Luciano Medina, 11 (drum major)
Major Events
What: Semi-State
When: Oct. 22

(front row) Arianne Sadural, Kelsey Pappas, Claire Powell, David Cohen, Alyssa Valadez ***(second row)*** Ryanna Pastrana, Lillie Cockrum, Monica Herrera, Lauren Morris, Haley Hensley ***(back row)*** Kara Bryant, Viviana Gonzales, Lauren Ruiz, Eviana Rubio, James Salisbury, Mia Bissias

(front row) Rosalinda DeLuna, Summer Witvoet, Chloe Moffett, Javaughn Richards, Riley Harris, Emily Shu, Nolan Lomeli, Noah Sohacki ***(second row)*** Nicolas Calderon, Luciano Medina, Daniel Kapitan, Henry Sklar, Josh Hoogewerf, Riley McKeever, Ben Blaesing, Neil Gainer, Mihail Babus ***(third row)*** Blake Newton, Ilija Manojlovic, Joseph Roe, Gabriel McKnight, Elliott Fus, Grant Afman, Isaac Brody, Jeff Ballard ***(back row)*** Liam Gallagher, Joey McCraw, Zachary Geron, Jenai Richards, Caleb McKeever, Jack Foster, Kamden Gorang, Jake Whitaker

Major Events
What: Regionals
When: Oct. 15

"My favorite part about Regionals was probably the noncompetitive sense. We felt guaranteed a spot going on to Semi-State."
—Jenai Richards, 11 (member)

Where did you spend most of your time in high school?

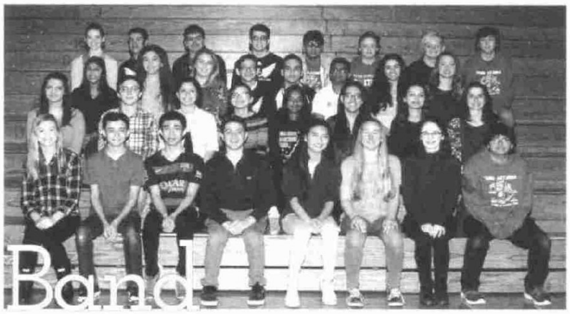
Casey Meldgin, 10
"The pool because (I was in) diving."

Jack Sullivan, 9
"(I spent most of my time in) Speech. We practiced in (Mr.) Mayer's room."

Danijela Kaurin, 12
"Most of my time in high school was spent at my dining room table doing all this homework I've had to do for the last four years."

Ashley McPartlan, 12
"(I spent most of my time) doing athletic training."

Major Events
What: State
When: Oct. 29
"I thought the best part of going to State was making it all four years and just knowing that we were guaranteed top ten in our class for the section in Marching Band and State."
—Jonathan Herrera, 12 (member)



Band

(front row) Emma Higgason, Brink Wolak, David Bastos, Jake Yalowitz, Nicole Lu, Melinda Michalski, Catie Gilhooly, Jonathan Herrera ***(second row)*** Taylor Fishman, Jason Stout, Serena Alvarez, Milena Trivunovic, Srija Thipimeni, Erin Crawford, Emily Malave, Jenna Cappo ***(third row)*** Aneri Patel, Briana Lopez, Arlee O'Shaughnessy, Nick Ylo, Bradley Jimenez Medina, Kenil Pachani, Genesis Tienstra, Emma Stevens ***(back row)*** Paige Payne, Robert Young, Garrett Tienstra, Matthew Michel, Adit Patel, Shane Hoogewerf, Gavin Clark, Michael Parobek

Freshman CEC

(front row) Trinitee Hassan, Kya Vesa, Caroline Chael, Ivie Orobor, Ashley Wills ***(back row)*** April Roberts, Patricia Castro, Krishna Lakshmanamurthy, Emily Dato, Clara Terry

Sponsor
Mrs. Beth Thornburg, math teacher
Major Events
What: Homecoming Float
Theme: Peanuts
"(We painted a Snoopy club house) which was really cool, and I thought it was awesome that we were able to express our creativity and show individuality."
—Alyssa Nahnsen, 9 (member)

Best Buddies

(front row) *Jacob Freeman, Emily Hong, Natalie Kuipers, Caia Trykall, Madhuri Kesani, Anna Gambetta, Kendyll Reeves, Ashley Breger, Camille Renwald* ***(second row)*** *Hannah Gossman, Aileen Wagner, Nick Curski, Michael Chamberlain, Isabell Gonzalez, Olivia Bednarowski, Megan Angotti, Natalia Salazar, Phillip Lemke* ***(third row)*** *Nicole Biel, Claire Bailey, Jason Donovan, Josiah Johnson, Isabel Alvarez, Lily Warren, Hailey Thill, Megan Dato, Tatyana Magana* ***(fourth row)*** *Moira Boyle, Christina Mendoza, Katie Kordeck, Julian Ramirez, Doug Curski, Olivia Foley, Meagan Thornburg* ***(back row)*** *Madison Steapleton, Jon Fahey-Smith, Tony Redman, Nicholas Calgaro, Serena Marsh, Sarah Wanicki, Emily Dato, Lillian Lemke*

Sponsor
Mr. Brent Barton, special education
Officers
Lily Warren, 12 (president), Sam Zaborowski, 12 (vice president), Aileen Wagner, 11 (secretary)
Major Events
What: 1st Annual Best Buddies Bowl
When: Jan. 17
Why: To promote further inclusion of students with disabilities into Munster High School's culture
"It was fun because a DJ came to the event and played music. It was an opportunity for people to get out of their comfort zone, a chance to try something new, and it was the only event we had like that all year."
—Lily Warren, 12 (president)

design by Sidney Milne

Laila Khani, 10
"I spent time mostly in track and being with my friends in running."

Bella Buono, 10
"(I spent most of my time) probably in the hallways. I would never run to class. I took a while to walk, or I met up with friends."

Eli Stricker, 10
"I spent most of my time in Mr. Koszut's room because I stayed after school everyday for Science Olympiad, and I practiced there and in a building near by."

Christina Burzynski, 10
"I spent most of my time hanging out with friends and family and took advantage of the time I had left of high school."

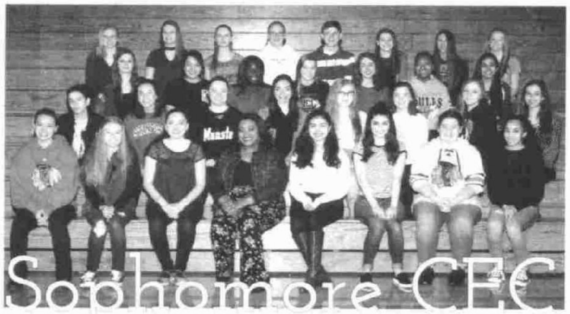
Christina Burzynski, 10

Club pictures

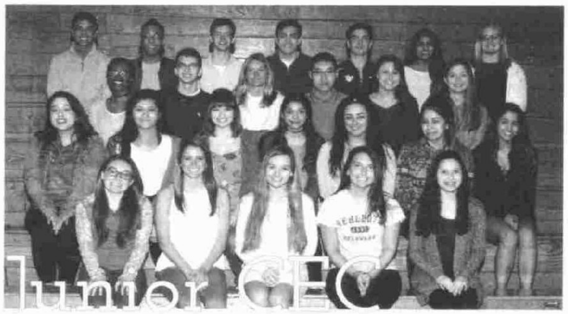
Sponsor
Mr. Michael Coil, science teacher

Major Event
What: Homecoming t-shirts making doll house
When: Sept. 17
Why: For Homecoming

"The best thing about Sophomore CEC was that all our work for the doll house went to an important cause."
— Zoe Short, 10 (member)



(front row) Linda Plebanski, Kaitlin Strempka, Corina Love, Zoe Short, Viviana Luna, Rachel Lyons, Kendyll Reeves, Carolina Garza **(second row)** Yasmeen Sabbah, Hailey Fortener, Dayton Elliott, Moira Boyle, Carey Scott, Erin Gonzales, Alicia Chudziak, Elizabeth Fonseca **(third row)** Rebecca Thompson, Isabell Gonzalez, Naomi Edet, Hailey Thill, Audrey Stooksbury, Taryn German, Anukriti Arora **(back row)** Erin Paskewicz, Jaclyn Webber, Alina Hillegonds, Madison Lewis, Austin Lynn, Sierra Gronkiewicz, Alyssa Winterhaler, Faith Eriks



(front row) Olivia Eldert, Emma Horvath, Thalia Chioros, Emily Mudroncik, Lissette Araya **(second row)** Brianna Alvarez, Citlali Munoz, Alexandria Shinkan, Natalia Salazar, Anastasia Margaris, Sonya Rosales, Jasmine Toor **(third row)** Chelsea Okolocha, Jonathan Harris, Isabella Blackford, Guhao Chen, Megan Wolski, Katherine Radde **(back row)** Joseph Baeza, Ian S. Brundige, Connor Meyer, Jeremiah Eaton, Matthew Manous, Hansa Vavilala, Meagan Thornburg

Sponsor
Mr. Dusan Vidovic, math teacher

Major Event
What: Prom
When: April 29
Why: It was our obligation to do prom.

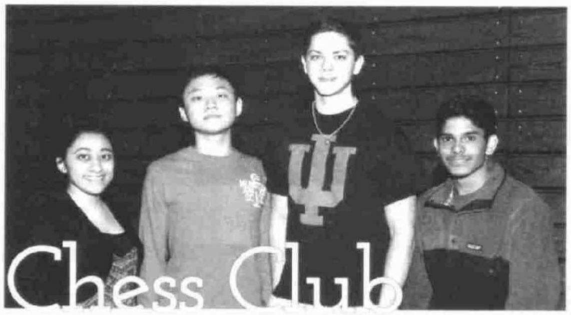
"My favorite thing about Junior CEC would have definitely been prom"
— Lissette Araya, 12 (member)

Sponsor
Ms. Val Pflum, math teacher

Major Event
What: Senior Banquet
When: May 12
Why: Last time for seniors to get together.

"We got to build our play house float for Homecoming based on the move Up. The best part was that the proceeds went to a good cause."
— Olivia Kindt, 12 (member)

(front row) Meredith Lee, Olivia Kindt, Lane Terry, Megan Dato, Caia Trykall



(front row) Perima Shah, Evan Dong, Chris Kirincic, Sunny Patel

Sponsor
Mrs. Sheri Engstrom, WWMS teacher

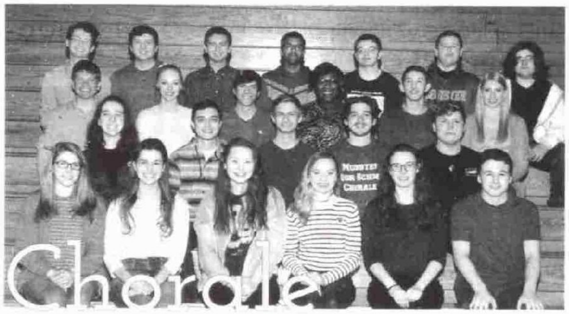
State Team
Perima Shah, 12
Sunny Patel, 11
Noah Moell, 11
Chris Kirincic, 11

Major Event
What: Team Tournament Against Morton
When: March, 25
Why: It was a competition for chess that we competed in

Sponsor
Mr. Andrew Robinson, choir director

Officers
Paige Mecyssine 12,
Kaitlyn McHale 12,
Nicholas Enochs 12,
Elliot Fus 12,
(section leaders)

"Performing with different audiences. Preforming was what we've alwayas been trained to do but having a variety of differet audiences was what really makes it special for us."
— Elliot Fus, 12 (section leader)



(front row) Paige Mecyssine, Alyssa DeJoan, Madison Dinga, Olivia Dzurovcik, Ella Speckhard, Mitchell Walsh **(second row)** Silvia Lombardo, Peter Zimmers, Ben Peters, Isaac Luehrs, Andrew Vicari **(third row)** Cody Phillips, Zoe O'Dea, Alex Ramirez, MarShay Neely, Dimitri Chioros, Lane Terry **(back row)** Elliott Fus, Joey McCraw, James Sroge, Ken Miles, Richard Caraher, Nicholas Enochs, Caleb Davies

(front row) Kelly Collins, Ani Arzumanian, Fayth Schutter, Melissa Froniczek, Hannah Curtis, Jillian Dixon, Shannon Hocker, Samantha Alexiou **(second row)** Liliana Therault, Olivia Hesterman, Natalia Salazar, Hannah Ernst, Camille Gallicho, Alainna Carey, Chloe Jancosek **(third row)** Nyssa Wedgeworth, Jonathan Armstrong, Alicia Chudziak, Maya Radjenovich, Alex Raycroft, Kaitlyn McHale, Kim Giannini, Alexandria Blezo **(back row)** Robert Wente, Taylor Fishman, Anu Arora, Sara Arndt, Abby Watts, Megan Dato, Christina Burzynski, Noel Fary

Major Events
What: Hopes for Cure (sang national anthem)
When: Apr. 7
Why: Director was in a pinch and we were available

Major Events
What: Homecoming football game (sang national anthem)
When: Sept. 23
Why: It is tradition

Major Events
What: Sang at St. Demetrios
When: Dec. 10
Why: It's tradition

Where did you spend most of your time in high school?

Ashley Strege, 12
"I spent a lot of time in the art room, I'm always did extra projects in art classes and it was fun for me."

Mercedes Maldonado, 10
"By my locker, on the south side, by door C I really liked where my locker was placed, it was right by the door so if I needed something my mom could have just drop it off right there. It was a nice place close to my classes."

Logan Demkovich, 12
"Most of my time was just baseball. Basically all of high school revolved around that for me."

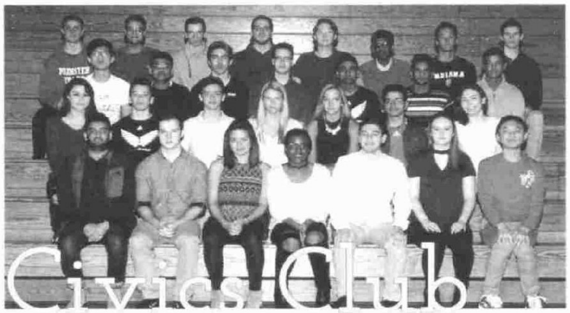
Anthony Niemiec, 12
"I spent most of my time at track practice. I used to be in theatre, so I would spend a lot of time there back stage, but then I was mainly in track."

Civics Club

Sponsor
Mr. Jason McCauley, social studies teacher

Officers
Dylan Harish 12 (president), Connor Meyer, 12 (officer)

Major Event
What: Voting registration
When: March 24
Why: To get new eligible voters registered to vote



(front row) Dylan Harish, Mike Yoniles, Abigail Nita, Chelsea Okolocha, Vince Ivetich, Jackie Webber, Evan Dong **(second row)** Megan Wolski, Matthew Marcus, Connor Meyer, Gabrielle Ingoglia, Sofia Balac, Elian Magana, Anna Whitney **(third row)** Patrick Wu, Evan Dubose, Matt Dempsey, Eli Nirenberg, Khavand Peddi, Ajeyo De, Joey Baeza **(back row)** Michael Jonelis, Jake Ingoglia, Andrew Zulukowski, Milan Obradovic, Henry Wolf, Easan Venkat, Kiriako Tsoukalas, Matt Kvasnica

Creative Writing Club

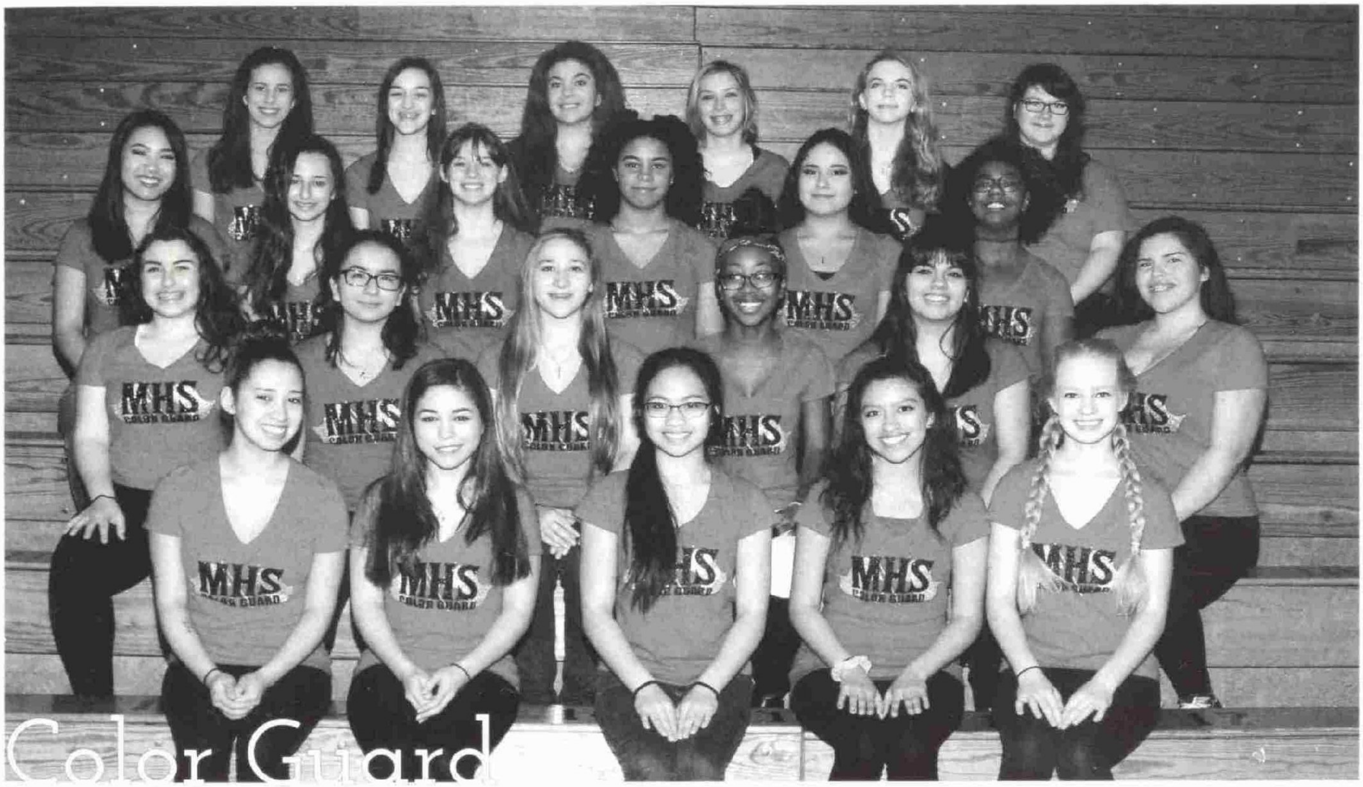
(front row) Mia Bissias, Danielle Oberman, Michaela Marcotte, Elizabeth Fonseca, Kelli Canul, Chrys Navarro Ramirez **(back row)** Fayth Schutter, Michael Hrinda, Ian S. Brundige, Katie Dodgson, Rebecca Dodgson, Chelsea Okolocha

Sponsor
Mr. Kevin Clyne, English teacher

Officers
Rebecca Dodgson, 11 (president), Katie Dodgson, 11 (vice president), and Ian S. Brundige, 11 (secretary)

Major Event
What: National Novel Writing Month (NaNoWrimo)
When: November
Why: To challenge themselves to write a 50,000 word novel.

Color Guard



(front row) Amanda Reyes, Arianna Pina, Arianne Sadural, Vanessa Pascual, Kelsey Pappas **(second row)** Lucy Torres, Monica Herrera, Claire Powell, Erianna Sims, Maya Rosales, Yalissa Rubio **(third row)** Mei Brasel, Mianna Papageorge, Katherine Bobb, Onteya Zachary, Annalicia Carrillo-Luna, Chynna Vaughn **(back row)** Bianca Andrzejewski, Kameryn Moore, Briana Lopez, Madison Erke, Nicole Baginski, Olivia Buono

Sponsor
Ms. Stephanie Peterson, French teacher

Major Event
What: State Finals
When: Oct. 29
Why: It was the ISSMA state marching band finals, only the top 10 qualified for state finals.

"The best thing about state finals would have been preforming for the last time, because they were my family so it was sentimental."

— Briana Lopez, 12

design by Nicole Roberts

Matthew Smith, 10
"I spent most of my time probably in the commons, because that was the place to go to."

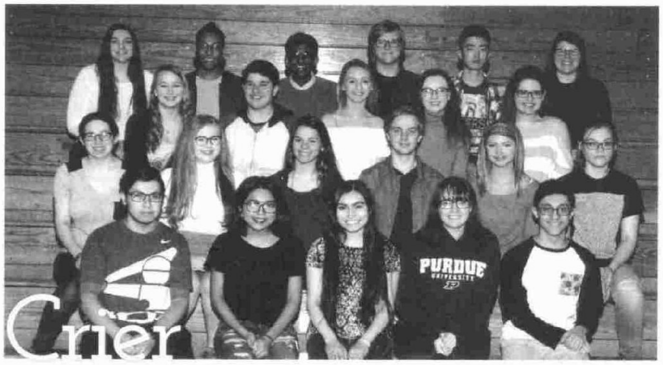
Dylan Harish, 12
"I spent a lot of time in the library because I would skip study hall or go in there to aid. I also had speech and debate in there, so I spent a lot of time in there. I spent a lot of time in Pflum's room. I had two classes in there."

Zoe Burnett, 9
"I spent the most time in class because that was what I had to do it was basically the only job I had was to go to school."

Amanda Perez, 11
"I spent the most time at Project X, I did a lot of volunteer hours either with the Humane Society or Performing Arts."

Amanda Perez, 11

Club pictures



(front row) Joe Bermudez, Vrusti Patel, Mariah Villaroman, Olivia Hesterman, Joseph Bellahcen **(second row)** Danielle Oberman, Carey Scott, Mimi Brody, Austin Skeens, Lauren Kozy, Weronika Bilek **(third row)** Melanie Powers, Gavin Hamilton, Summer Witvoet, Chloe Wineinger, Danijela Kaurin **(back row)** Jordan Szymanski, Ian S. Brundige, Easan Venkat, Kestutis Vaitkus, Josh Kim, Ms. Sarah-Anne Lanman

Sponsor
Ms. Sarah-Anne Lanman, publication director

Officers
Jordan Szymanski, 12 (editor-in-chief), Chloe Wineinger, 12 (design chief), Ian S. Brundige, 11 (managing editor), Weronika Bilek, 11 (head photojournalist)

Major Events
What: JEA/NSPA National High School Journalism convention

Why: Crier was a Pacemaker finalist

What: Columbia Scholastic Press Association Conference (CSPA)

Why: Crier won a Silver Crown

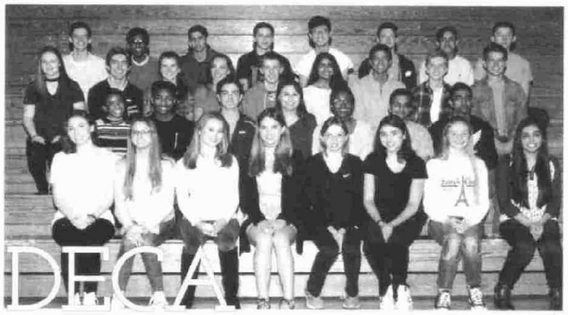
"NYC was amazing. It was completely inspiring which was definitely something I needed as a 2nd semester senior to finish the year and the rest of our paper's issues off strong."

—Jordan Szymanski, 12 (editor-in-chief)

Sponsor
Mr. David Kaplan

Officers
Saveda Majety, 12 (president), Jimmy Svolos, 12 (vice president), Gabie Ingoglia, 11 (PR and district 1 president), Jake Ingoglia, 12 (secretary), Easan Venkat, 11 (junior rep) Shreyas Iyer, 10 (sophomore rep), Kathir Venkat, 9 (freshman rep)

(front row) Ajeyo De, Matt Nahnsen, Nick Dorai, Ronav Panigrahi, Olivia Bednarowski, Alexis Pedraza **(second row)** Clara Terry, April Roberts, Colin Gaither, Khavand Peddi, Michael Svolos, Lane Terry, Zachary Grunewald **(third row)** Evan Dubose, Merrick Lieser, Sofia Balac, Gabrielle Ingoglia, Adam Richter **(back row)** William McComis, Demetri Fotopoulos, Kosta Karagan, Brendan Ristenpart, Kiriako Tsoukalas, Jake Ingoglia, Nick Peirick



(front row) Anna Whitney, Sage Sweeney, Nicole Biestek, Melissa Mardyla, Karolina Sroka, Nicole Choros, Sara Arndt, Anu Arora **(second row)** Miah Albritton, Cameron Smith, Merrick Lieser, Megan Wolski, Chelsea Okolocha, Shreyas Iyer, Khavand Peddi **(third row)** Jackie Webber, Matthew Dempsey, Katie Szakacs, Maddie Foley, Colin Gaither, Hansa Vavilala, Joseph Baeza, John Bales, Thomas Beckman **(back row)** Connor Meyer, Easan Venkat, Ron Panigrahi, Chris Kirincic, Patrick Wu, James Svolos, Siddharth Khajuria, Frank Wolf

Major Events
What: District competition

When: Jan. 13

"DECA districts was filled with nerves and excitement. This competitions was what determines who qualifies for state, so it could be especially nerve-wracking for new members. Our team usually did very well and it was a positive experience overall."

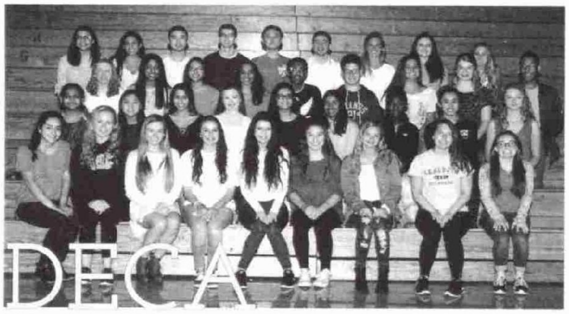
— Samantha, Barraza, 11 (member)

Major Events
What: State

When: March 5-7

"DECA state was always a fun time. Although everyone was competing, rooming with your friends meeting new people from other schools around the state was exciting."

— Katie Dedelow, 11 (member)



(front row) Vanessa Koultourides, Madeline Foreit, Thalia Chioros, Nicole Tsoukalas, Layna Kounelis, Anne Foreit, Payton Poulston, Emily Mudroncik, Olivia Eldert **(second row)** Madhuri Kesani, Ji Yoon Lee, Jasmine Toor, Grace Gozdecki, Mehak Sidhu, Ami Shah, Wisdom Ibikunle, Sam Barraza **(third row)** Alaina Lany, Saveda Majety, Anusuya Bandyopadhyay, Priyana Reddy, Kathir Venkat, Max Buka, Iris Peck, Stephanie Cipowski-Smith **(back row)** Tara Layous, Ani Arzumanian, Alex Yao, Jonathan Harris, Evan Dong, Vince Ivetich, Mallory Grim, Ameerah Omar, Jillian Dixon

Environmental Science Club

(front row) Chrys Navarro Ramirez, Ariel Velasco, Kelli Canul, Rachel Lyons, Diana Ayala, Mia Bissias, Silvia Lombardo **(second row)** Isabell Gonzalez, Anu Arora, Nirav Patwari, Evan Dong, Michael Hrinda, George Babus **(back row)** Yasmeen Sabbah, Emma Hand, Katie Dodgson, Matt Kvasnica, Ian S Brundige, Kali Konstantinopoulos, Rebecca Dodgson

Sponsor
Mrs. Samantha Ebert, science teacher

Major Event
What: Movie viewing of Wall-E

When: October

Why: It was a creative way to approach the topic of how Earth will look if we don't take care of it.

"It was great to be part of this club because we did a lot of fun activies like watching Wall-E."

— Ariel Velasco, 9 (member)

Where did you spend most of your time in high school year?

Scott Kenning, 11
"Outside of class, usually an extracurricular like Science Olympiad."

Robert Tengdin, 9
"Debate, we went to the library and practiced, then we went to different high schools and beat them."

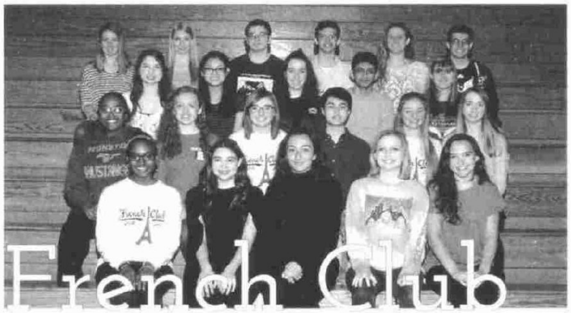
Jack Strimel, 11
"Well the only extracurricular activity I did was baseball, so that took up a lot of my time at the end of the school year."

Mianna Papageorge, 9
"Either before or after school I was in the commons with my friends, and without my friends I would not enjoy going to school as much. They meant a lot to me."

Sponsor
Ms. Stephanie Peterson, French teacher

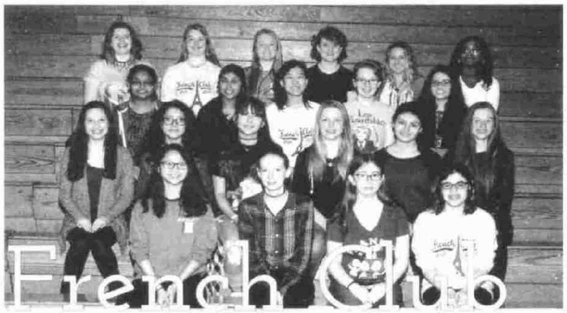
Officers
Rayyan Siddiqui, 11 (co-president), Connor Meyer, 11 (co-president), Anna Gambetta, 12 (treasurer), Mia Bissias (secretary)

French Club



(front row) Amanda Beaudouin, Lilia Brunetti, Mirela Jeknic, Zoe O'Shaughnessy, Maddie Foley ***(second row)*** Kayla Prowell, Lydia Smith, Hope Meierkort, Michael Hrinda, Sara Arndt, Jessica Tucker ***(third row)*** Emma Hand, Anna Cruz, Silvia Lombardo, Rayyan Siddiqui, Rebecca Dodgson ***(back row)*** Olivia Kindt, Lane Terry, Richard Caraher, Connor Meyer, Katie Dodgson, Matthew Michel

French Club



(front row) Ryanna Pastrana, Lauren Morris, Hannah Levy, Mia Bissias ***(second row)*** Lissette Araya, Ariel Velasco, Nicole Dominguez, Kara Bryant, Diana Ayala, Brianna Pazdur ***(third row)*** Madhuri Kesani, Aneri Patel, Vivian Wei, Shannon Hocker, Anna Gambetta ***(back row)*** Fayth Schutter, Hannah Giba, Meredith Lee, Annie Phelps, Jillian Dixon, Stephanie Patterson

Major Events
What: La Belgique (everything Belgium)
When: November 16
Why: To celebrate important aspects of Belgian culture.

"What a lot of people didn't understand was how interconnected many parts of the world were. It was good we could highlight our similarities with other cultures"

— Connor Meyer, 11 (co-president)

Sponsor
Ms. Peggy Matanic, English teacher

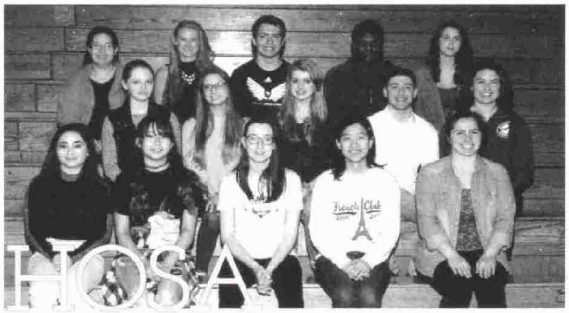
Officers
Tim DeRolf, 12 (president), Annie Phelps, 12 (vice president), Linda Plebanski, 11 (secretary), Jordan Wright, 12 (historian)

Major Events
What: Movie nights
When: October
Why: To act as a stress reliever and bonding activity

GSA

(front row) Linda Plebanski, Chynna Vaughn, Meredith Lee, Kayla Prowell, Chrys Navarro Ramirez ***(second row)*** Anna Whitney, Darrell Schreiner, Anna Phelps, Brandon Cordero ***(back row)*** George Babus, Jenai Richards, Tim DeRolf, Austin Lynn, Lily Leslie

HOSA



(front row) Caitlin Chansler, Nicole Dominguez, Kelli Canul, Vivian Wei, Ella McComis ***(second row)*** Sara Wenzel, Sage Sweeney, Audrey Beck, Vince Ivetich, Mary Ellen Gilhooly ***(back row)*** Hidaya Musleh, Brooke Dills, William McComis, Kayla Williams, Sarah Eden

Sponsor
Ms. Mary Spina, athletic trainer

Major Events
What: State leadership conference
When: April 10-12

"HOSA helped give ideas about what to do in the future if it sounded interesting to me or not"

—Vivian Wei, 11 (member)

Sponsor
Mr. Bret Winterheimer, band director

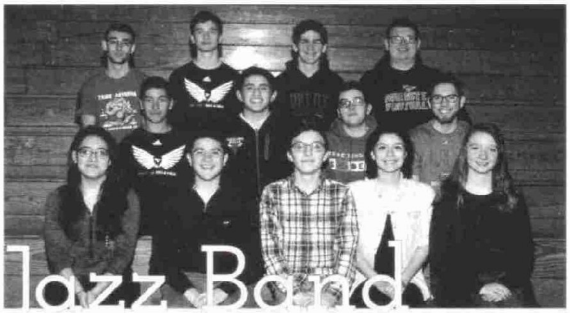
Officers
Luciano Medina, 11 (drum major)

Major Events
What: Winter Concert
When: Dec. 15

"Jazz band was kind of defunct this year so there isn't much to talk about. Sorry."

— Luciano Medina, 11 (drum major)

Jazz Band



(front row) Erin Crawford, Jake Yalowitz, Jason Stout, Serena Alvarez, Emma Stevens ***(second row)*** Robert Young, Luciano Medina, Henry Sklar, Riley McKeever ***(back row)*** Joseph Roe, Kamden Gorang, Jack Foster, Andrew Rapata

Link Crew

(front row) Emma Hand, Chelsea Okolocha, Mary Ellen Gilhooly, Jenny Watterson, Sara Mavity, Michael Edington, Bella Blackford ***(second row)*** Cody Phillips, Rosalinda DeLuna, Jonathan Harris, Ben Shelton, Evan Dong, Ella Speckhard ***(third row)*** Kim Giannini, Arris Yoniles, Dylan Harish, Xavier Unzueta, Joseph Baeza, Mike Yoniles, Jeremiah Eaton ***(fourth row)*** Connor Meyer, Andrew Vicari, MarShay Neely, Logan Hoskins, Khavand Peddi, Zoe O'Dea ***(back row)*** Elliott Fus, Micah Flahaven, Tim DeRolf, Brendan Ristenpart, Joseph Yoniles, Matthew Dempsey, Lane Terry

Sponsor
Mrs. Kyleen Nolan, science teacher & Mr. Morgan Nolan, assistant principal

Major Event
What: Freshmen Orientation
When: Aug. 11
Why: Helped freshmen get to know the high school

"I was happy that I was able to help the freshmen feel more comfortable about coming into high school"

—Sara Mavity, 11 (member)

design by Elizabeth Fonseca

Natalie Doell, 10
"It was either my house or my boyfriends house. We would go out to eat or the movies. I went to the media center during lunch. There was not a specific spot. I just ended up there."

Alex Ramirez, 12
"I would say with the Munster Theatre Company, I have done it all four years and even before I got to high school."

Allison Rusnak, 10
"Probably homework and then during track season, track field. That was about it."

Cameron Adams, 9
"I probably spent most of my time in the classes because you kind of had to be in class."

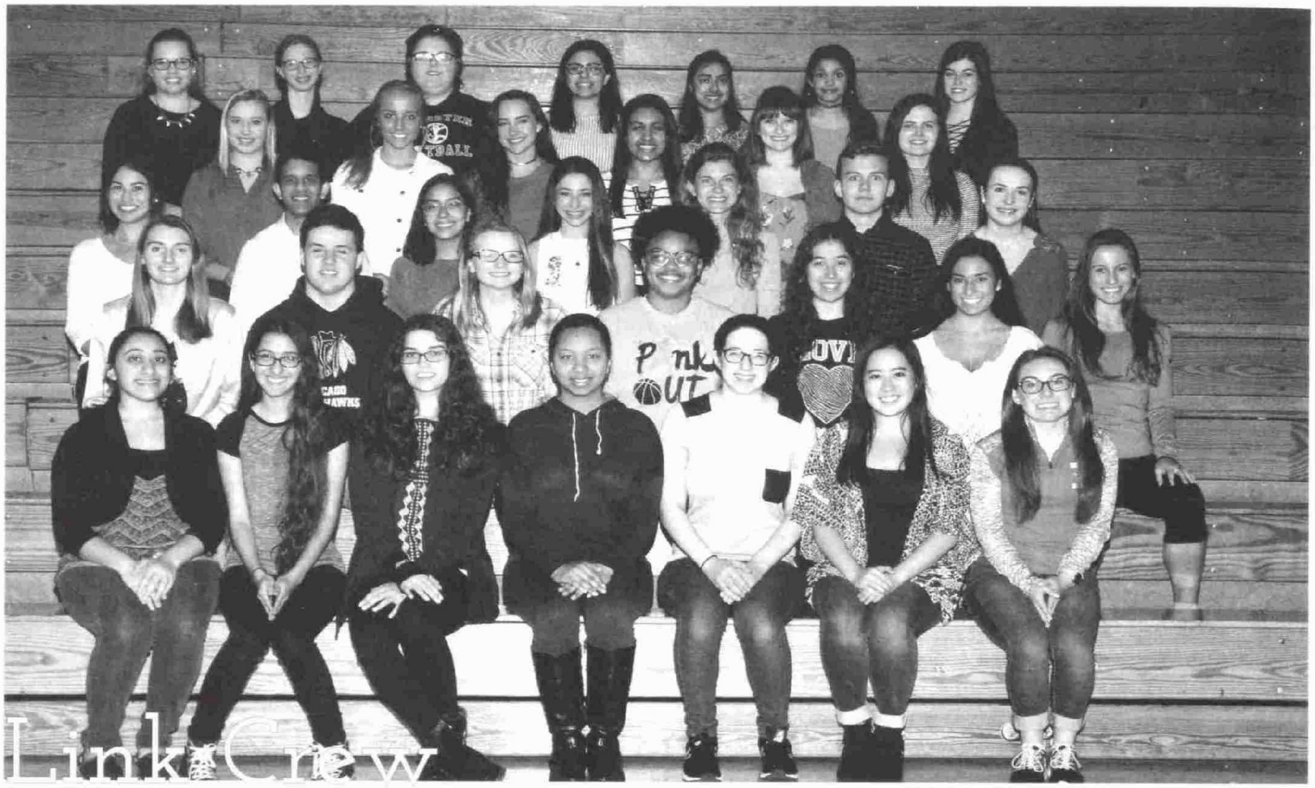
Cameron Adams, 9

Club pictures

Major Events
What: Freshman orientation
When: Beginning of school year
Why: Welcome the new freshmen

"My favorite part about being in LINK crew was not only growing stronger bonds with the upperclassmen but being able to develop a relationship with the upcoming freshmen. Thanks to LINK Crew I had so many freshmen friends that I was always around."

—Alexandria Shinkan, 11 (member)



(front row) Perima Shah, Isabella Malagon, Anna Gambetta, Alainna Carey, Danielle Oberman, Caia Trykall, Olivia Eldert ***(second row)*** Kayleigh Yaeger, Zeke Clark, Anna Slosser, Kayla Coleman, Georgia Pappas, Ani Arzumanian, Kendal Ziel ***(third row)*** Alexandria Bleza, Nirav Patwari, Isabel Nieves, Jolie Goldberg, Melanie Mooney, George Babus, Kaitlyn McHale ***(fourth row)*** Kalie Miles, Skyler Gronkiewicz, Maddie Foley, Siman Khatra, Alexandria Shinkan, Ameerah Omar ***(back row)*** Maggie Van Kleek, Lauren Martin, Katie Kordeck, Tara Layous, Safa Chowdhury, Natalia Salazar, Mary Kate

Sponsor
Mr. Ray Palasz, auditorium director

Officers
Lane Terry, 12 (president)
Elliott Fus, 12 (vice president)
Kaitlyn McHale, 12 (vice president)

"Being able to work with other actors and becoming a totally different person on stage was my favorite part of being in theatre."

—Taylor Fishman, 11 (member)

Munster Theatre Company

(front row) Sara Arndt, Ella Speckhard, Patricia Castro, Andrew Vicari, Alyssa DeJoan, Olivia Dzurovcik ***(second row)*** Isaac Luehrs, Ben Peters, Lane Terry, Michael Archer, Kim Giannini, Cody Phillips, Matthew McCraw ***(third row)*** Jack Sullivan, Adam Mohrs, Angelo Bruno, Elliott Fus, Hunter Ward, Alex Ramirez ***(back row)*** Joey McCraw, look at picture, Stevie McDunn, James Sroge, Bradley Goralczyk, Richard Zargothrax

Munster Theatre Company

(front row) Erin Bryce, Camryn Hayes, Taylor Fishman, Breanna Riordan, Ariana Casas ***(second row)*** Brooke Metzger, Kalie Miles, Kaitlyn McHale, James Shelton, Nyssa Wedgeworth, Mara DiCarlo ***(third row)*** Jack Stork, Mariah Juarez, Zachary Grabelle, Tim Kaufman, Ben Stiffler, Shannon Coughlin ***(back row)*** Tara Layous, Mitchell Walsh, Robert Young, Christina Burzynski, Paige Mecyssine, Evan Dong, Alex Raycroft

Major Events
What: Pirates of Penzance
When: Spring 2017

"I was only in the two musicals, but all of the productions were quite good; I just loved theatre in general and did as many shows as I could."

—Chloe Jancosek, 11 (member)

If you could create a new club for the school, what would it be?

Karina Monjaras, 11
"(I would create a) field trip club, as high school students, we stressed on classes, and we needed more time to have fun during school."

Caleb Thomas, 11
"I would have created the eating club because I really liked to eat stuff. Me and Cody (Crary) actually talked about starting it. It was going to be called the cultural club. We were just going to eat a bunch of different cultural foods."

Vitaliy Prots, 9
"A computer and technology club, to help other students learn different things and resources about technology and help them develop a learning technique."

Fayth Schutter, 11
"A fandom club. Where everyone would have came and been total nerds, and it would have been awesome because all the (fandom) geeks would have came and gathered."

Major Events
What: All I really Need to Learn in Kindergarten
When: Fall 2016
"My favorite part of being in theatre was all of the fun and jokes we made back stage. So many new friendships were made because of theatre"
–Alex Ramirez, 12 (member)

Munster Theatre Company

(front row) Arianne Sadural, Hannah Levy, Vanessa Pascual, Amanda Jonquet **(second row)** Sydney Hamill, Joseph Bellahcen, Kelly Collins, Chloe Jancosek, Ariel Velasco **(third row)** Diana Ayala, Gillian Archer, Gillian Bedenk, Clara Terry **(back row)** Jillian Dixon, Phillip Lemke, Kelli Little, Alexandria Bleza, Alyssa Nahnsen, Jamie DeJoan, Zoe Burnett

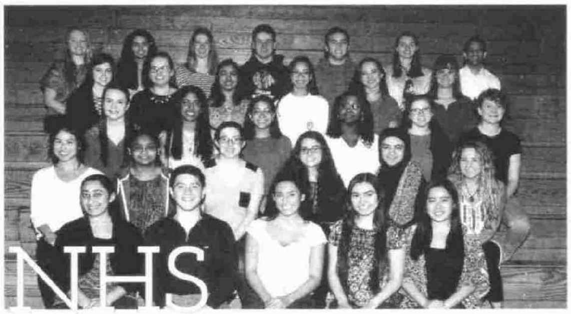
(front row) Anna Slosser, Melanie Mooney, Claire Bailey, Mallory Grim, Elizabeth Fies, Jolie Goldberg, Stephanie Vjestica **(second row)** Sara Ladd, Ella Speckhard, Rosalinda DeLuna, Dylan Harish, J.R. Bales, Jordan Szymanski, Alyssa DeJoan, Paige Mecyssine **(third row)** Julianne Roser, Elliott Fus, JP Cieslak, Adam Richter, Ian Frantal, Lane Terry, Anna Whitney **(back row)** Michael Jonelis, Jake Ingoglia, Noah O'Mara, Tim DeRolf, Milan Obradovic, Anthony Niemiec, Obie Oniah, Matt Kvasnica

Sponsor
Ms. Valerie Pflum, math teacher

Officers
Adam Richter, 12 (president)
Anna Whitney, 12 (vice president)
Safa Chowdhury, 12 (secretary)

"After so many years of enjoying Munster and its schools we can give back to the community that raised us by giving back to the school at the heart of the community"
–Anna Whitney, 12 (vice president)

Major Events
What: Induction
When: April 5
Why: To induct the new members of NHS
"I was in NJHS in middle school so it was great to be a part of the "adult" version. I think NHS is a great way to give back to the community"
–Olivia Kindt, 12 (member)



(front row) Perima Shah, Jake Yalowitz, Ani Arzumanian, Mariah Villaroman, Caia Trykall **(second row)** Alexandria Bleza, Madhuri Kesani, Danielle Oberman, Anna Gambetta, Zahraa Ouyuon, Jillian Dixon **(third row)** Kaitlyn McHale, Saveda Majety, Isabel Nieves, Stephanie Patterson, Kyra Marriott, Annie Phelps **(fourth row)** Mary Kate Pruzin, Maggie Van Kleek, Safa Chowdhury, Melissa Fronczek, Maddie Foley, Megan Dato **(back row)** Meredith Lee, Genesis Tienstra, Olivia Kindt, Zeke Clark, Matthew Georgas, Kayleigh Yaeger, Nirav Patwari

(front row) Lydia Smith, Miranda Adams, Zach Collaros, Matilde Nelson, Molly Korman, Mattie Erke **(second row)** Emilee Cobb, Hansa Vavilala, Kayla Williams, Katie Dodgson, Chloe Moffett, Michael Archer, Kali Konstantinopoulos **(third row)** Patrick Wu, Matt Nahnsen, Khaleel Igue, Josh Hoogewerf, Josh Kim, Evan Krieg **(back row)** Patrick Dejarlais, Zachary Geron, Seshan Devanathan, Andrew Rapata, Jack Jones, Elliott Fus, Adam Richter

Sponsor
Mrs. Bridget Speranza, music teacher

Officers
Kayla Williams, 12 (president)
Lauryn Nunez, 11 (vice president)

"I had been in Orchestra since 7th grade. I enjoyed it"
–Andrew Rapata, 11 (member)

Major Events
What: ISSMA
When: April 28th
Why: To become state finalists
"We hoped to become state finalists. We were fully capable of becoming finalists and have been working on this music for months."
–Lauryn Nunez, 11 (member)

(front row) Mollie Clark, Amir Henderson, Ben Dodge, Ivie Orobor, Amanda Beaudouin, Leah Alicea **(second row)** Alyssa Nahnsen, Sophie Hand, Haleigh Gronwold, Safa Chowdhury, Ji Yoon Lee, Euna Lee, Gillian Archer **(third row)** Mackinzie Farnell, David Cohen, Aidan Chism, Kathir Venkat, Joshua Ruiz, Zoe O'Shaughnessy **(back row)** Shreyas Iyer, Evan Dong, Maxwell Servi, Emma Hand, Nicole Jen, Gary Chen, Ben Rasamimari

(front row) Danielle Decesaris, Emily Badynski, Kristina Sosic, Brianna Pazdur, Amanda Perez **(second row)** Monica Herrera, Trinitee Hassan, Maria Blaesing, Carli Strbiak, Casey Wallace, Isabella Malagon, Michaela Marcotte **(third row)** Melina Banaszak, Lola Fay Papanikolaou, Elizabeth Pucher, Lauryn Nunez, Grace Gozdecki, Alexandra Campbell **(back row)** Aleksandra Manojlovic, Nikolai Hoogewerf , Haley Hensley, Jake Yalowitz, Mia Tumacder, Serena Alvarez, Diana Ayala

Major Events
What: Carnegie Hall
When: March 20th
Why: Got accepted to perform after applying along with several others

"Playing Carnegie Hall was an amazing experience, not every high schooler participating in orchestra gets to play in a world renowned concert venue."
–Gary Chen, 11 (member)

design by Erika Escutia

Diana Ayala, 9
"I would have created a film club. We had all sorts of clubs but, we did not image and writing clubs. Photography and writing students could have worked together."

Josh Zatorski, 9
"A shoe club, where I could talk about what kind of shoes I planned on getting and talk about prices with my friends."

Maya Rosales, 12
"Maybe a baking club because I felt there was no outlet for like culinary arts after school."

Naomi Edet, 10
"An actual drama club, where people could talk about the drama in their day to day life."

Naomi Edet, 10

Club pictures

Sponsor

Ms. Sarah-Anne Lanman, publications director

Officers

Micala Boyd, 11 (editor-in-chief)
Ian S. Brundige, 11 (managing editor),
Weronika Bilek, 11 (head photographer),
Elisa Del Toro, 12 (executive photographer)
Sidney Milne, 12 (chief photographer)

Major Events

What: Worked on the 208 page yearbook
When: Aug. 16' - June 17'
Why: To record the events of 2016-2017

"Paragon made me more aware of the small things in life. Before yearbook I never realized the small details of things. Yearbook made me more self-aware."

— Micala Boyd, 11 (editor-in-chief)

Paragon

(front row) Abbey Burris, Nicole Roberts, Elizabeth Fonseca, Micala Boyd, Viviana Luna, Elisa Del Toro ***(second row)*** Erika Escutia, Lily Porter, Kammy Moore, Hidaya Musleh, Sidney Milne ***(back row)*** Anastasia Cipowski-Smith, Melana Djuraskovic, Jacob Van Woert, Ian S. Brundige, Weronika Bilek, Ms. Sarah-Anne Lanman

Sponsor

Mr. Michael Dempsey, study hall supervisor

Major Events

What: Ping Pong Tournament
When: April 19th
Why: Club members have their first competition against each other

Ping Pong Club

(front row) Brandon Cordero, Chrys Navarro Ramirez, Lauren Morris, Serena Alvarez, Rachel Lyons, Tyler Krucina ***(second row)*** Michael Prendergast, Patrick Massengill, Connor Meyer, VInce Ivetich, George Dimopoulos ***(third row)*** DJ Fesko, Griffin Broviak, Nolan Lomeli, Nicholas Larson, Maverick Broviak, Josef Adams ***(back row)*** Benjamin Goldman, James Ashcraft, Juan Salgado, Hunter Ward, Joseph Roe, Timothy Muta, Robert Maldonado

Poetry Club

(front row) Chrys Navarro Ramirez, Megan Eickleberry, Diana Ayala, Milena Trivunovic, Ruth Kurowski ***(first row)*** Stephanie Patterson, Vincent Ramos-Niaves, Hidaya Musleh, Brandon Cordero, Mary Anne O'Brien, Chynna Vaughn ***(back row)*** Lily Leslie, Chelsea Okolocha, Kiele Brown, Ian S. Brundige, Mikell Wright

Sponsor

Mrs. Kelly Barnes, English Teacher

Officers

Kayla Williams, 12 (president)
Kiele Brown, 11 (vice president)
Ian S. Brundige, 11 (secretary)
Ruth Kurowski, 12 (treasurer)

Major Events

What: Poetry Slam
When: May 11th
Why: Students present their poetry that they have written

If you could create your own club, what would it be?

Evan Dubose, 11

"A hip-hop club. I thought it would have mixed well with the students and brought more diversity to the high school."

Olivia Lerma, 10

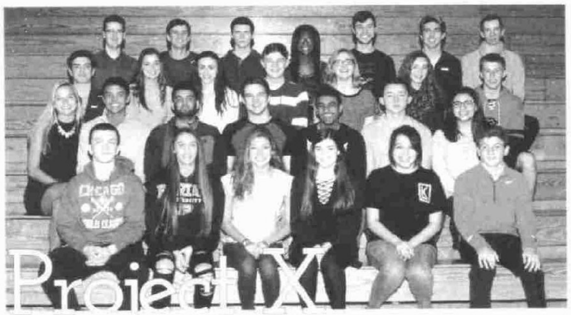
"I would have made a fandom club and talk about different fandoms. I would have also made a fan page about fandoms and combine them into one big blog."

Ethan Stewart, 10

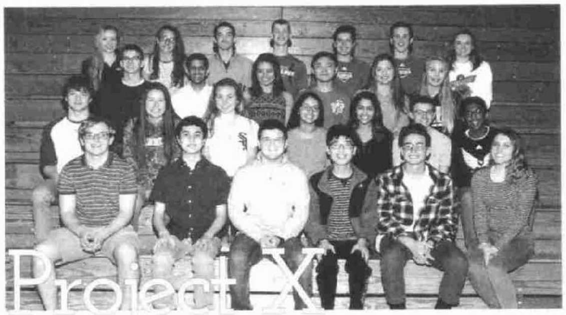
"I would have created a Rock N' Roll club because not a lot of people give rock music the chance it deserves."

Andrea Lopez, 11

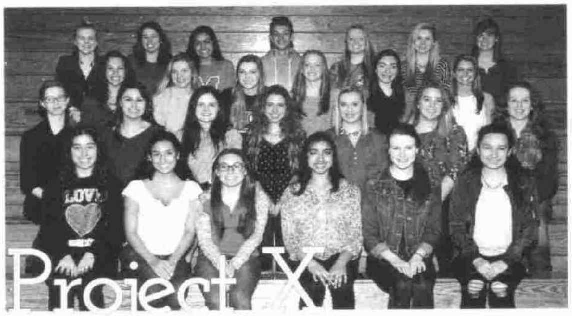
"I would have like to have a Japanese club. I like the language, culture and architecture. It would have been nice to see a club out of the European Origin."



(front row) Tyler Zabrecky, Alyssa Winterhaler, Alexis Pedraza, Mary Kate Pruzin, Isabell Gonzalez, Tony Daniels **(second row)** Sofia Balac, Joseph Baeza, Dylan Harish, Joseph Yoniles, Khavand Peddi, Frank Wolf, Tara Layous **(third row)** Matthew Manous, Emily Dato, Isabella Scalzo, Austin Lynn, Lily Leslie, April Roberts, Colin Gaither **(back row)** Eli Nirenberg, Adam Richter, Matt Kvasnica, Obie Oniah, Tim Derolf, Matthew Dempsey. Andrew Zajakowski

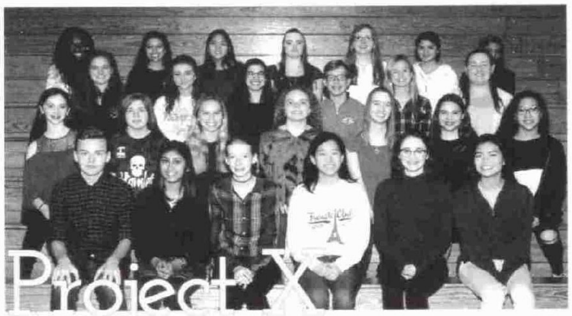


(front row) Zachary Grunewald, Michael Hrindo, Eli Stricker, Justin Lee, Adam Wisniewski, Jessica Wiess **(second row)** Arris Yoniles, Isabella Wolski, Deven Burse, Anusuya Bandyopadhyay, Jasmine Toor, Donald Fesko, Kathir Venkat **(third row)** Jonathan Harris, Nirav Patwari, Abigail Nita, Evan Dong, Kate Radde. Emilee Eggebrecht **(back row)** Rebecca Radtke, Olivia Foley, Merrick Lieser, Matt Tripenfeldas, Andrew Manous, Ryan Thometz, Sara Mavity

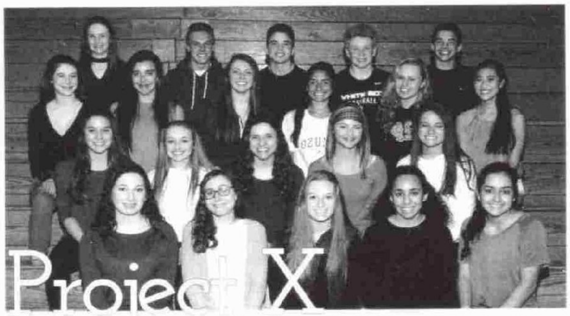


(front row) Georgia Pappas, Ani Arzumanian, Olivia Eldert, Safa Chowdhury, Claire Bailey, Olivia Lerma **(second row)** Lauren Martin, Megan Wolski, Ameerah Omar, Sarah Johnson, Kalie Miles, Arlee O'Shaughnessy, Mackinzie Farnell **(third row)** Victoria Williams, Alexis Buchalo, Hailey Thill, Faith Eriks, Moira Boyle, Emma Harvath **(back row)** Erin Paskewicz, Audrey Stooksbury, Rhea Khatra, Zack Schmidt, Meredith Lee, Madison Steapleton, Megan Dato

(front row) Ami Shah, Mehak Sidhu, Ashley Savickis, Lindsey Martin, Karina Monjaras, Jude Ouyuon **(second row)** Madhuri Kesani, Lileon Mansour, Perima Shah, Caia Trykall, Stephanie Patterson, Halen Paz **(third row)** Elizabeth Fonseca, Makayla Woods, Priyana Reddy, Melissa Mardyla, Nicole Biestek, Alexandria Ashenbaugh **(back row)** Karolina Sroka, Hazel Wolf, Hailey Johns, Stephanie Cipowski-Smith, Hidaya Musleh, Allison Rusnak, Nicole Choros



(front row) George Babus, Aneri Patel, Lauren Morris, Vivian Wei, Catie Gilhooly, Nicole Lu **(second row)** Sophie Hand, Casey Wallace, Stephanie Niemiec, Gretchen Wineinger, Noelle Long, Lilia Brunetti, Mia Tumacder **(third row)** Madison Hansen, Taylor Raycroft, Antonia Linnane, Ben Dodge, Emma Higgason, Megan Larson **(back row)** Ivie Orobor, Vanessa Pascual, Ji Yoon Lee, Megan O'Brien, Haleigh Gronwold, Lenore Moreno, Fatima Mahmood



(front row) Amanda Perez, Danielle DeCesaris, Kaitlin Strempka, Carolina Garza, Vanessa Koultourides **(second row)** Annie Foreit, Alyssa Strege, Maddy Lakomek, Lauren Kozy, Mikayla Collins **(third row)** Isabella Buono, Alyse Lepir, Savanah Sharpe, Alina Arzumanian, Madeline Foreit, Monica Franczek **(back row)** Jackie Webber, Holden Raffin, Evan Lieser, Adam Daniels, Ethan Lieser

Sponsor

Ms. Leigh Ann Westland, English Teacher

Officers

Tim Derolf, 12 (president)
Obie Oniah, 12 (vice president)
Meredith Lee, Ally Ashenbaugh, Abby Nita, Sofia Balac, Georgia Pappas (officers)

Major Events

What: Pennies for Pacheco
When: Feb. 6-17
Why: Instead of the yearly "Pennies for Patients" Project X decided to switch the focus and dedicate the fundraiser for Officer Pacheco, earning a total of $1,366.59.

"Project X demonstrated the student body willing to help the community. Even though we were busy, we were still there."

—Tim Derolf, 12 (president)

Joseph Pallares, 10
"Did we have a movie watching club? I would have created that because you could just come in and watch movies with your friends and stuff."

Jaden Warner, 10
"I would have created a club for people who weren't sure what they want to do with their life. So they knew they weren't alone. We would have just talked about our problems. Kind of like a support group just for people."

Danielle DeCesaris, 11
"If I could have created my own club, It would have been ceramics because I didn't have time to take ceramics in my schedule."

Joshua Noisette, 9
"A hang out club, find new people to hang out with for people who didn't have frends can make friends."

design by Elisa Del Toro

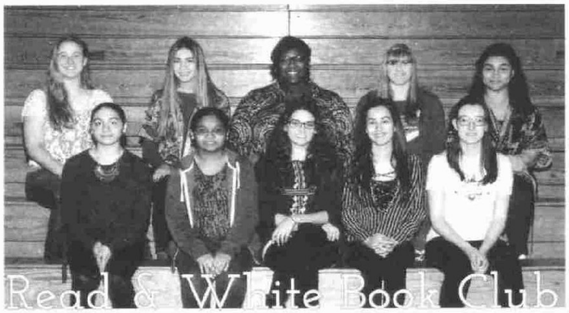
Joshua Noisette, 9

Club pictures

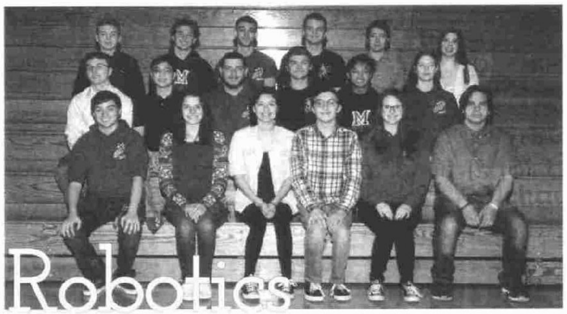
Sponsor
Mrs. Twila Marsh, librarian

Officers
Madhuri Kesani, 12 (president),
Anna Gambetta, 12 (vice president),
Kelli Canul, 11 (secretary)

Major Events
What: National Writing Month
When: November
Why: Goal is to write 50,00 words



(front row) Haya Safi, Madhuri Kesani, Anna Gambetta, Elizabeth Fonseca, Kelli Canul ***(back row)*** Katie Dodgson, Kiele Brown, MarShay Neely, Rebecca Dodgson, Simone Gill



(front row) Vince Badali, Jenna Cappo, Serena Alvarez, Jason Stout, Hannah Curtis, Declan Wittkowske ***(second row)*** Nick Eliopoulos, Ben Rosamimari, Matthew Wright, Ian Merkel, Matt Aquino, Laura Weller ***(back row)*** George Babus, Zack Montes, Joseph Roe, Andy Riddle, Julian Ramirez, Emilee Cobb

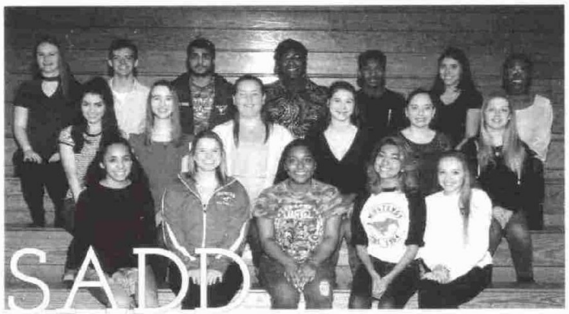
Sponsor
Mrs. Lyndee Govert, math teacher

Officers
Jenna Cappo, 12 (president),
Andy Riddle, 12 (vice President),
Onteya Zachary, 10 (secretary)

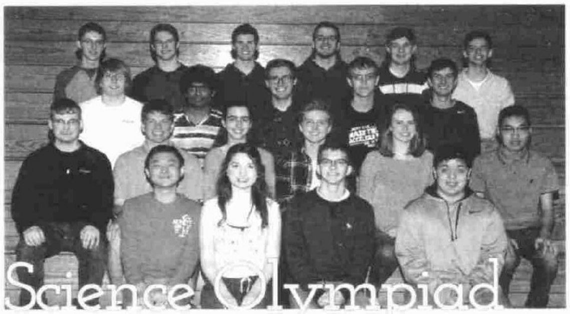
Major Events
What: State Championship in Huntington
When: April 6-8

Sponsor
Mrs. Jessica Baird, math teacher

Major Events
What: Made drug awareness poster
What: Activity fair to promote a safe prom in the commons
When: April 26



(front row) Carolina Garza, Nicole Katalinic, Jordyn Coffee, Mariana Navarro Ramirez, Alyssa Strege ***(second row)*** Rachel Lyons, Noelle Long, Megan Larson, Isabella Buono, Corina Love, Kara Bryant ***(back row)*** Jaclyn Webber, Connor Meyer, Owais Siddiqui, MarShay Neely, Cameron Smith, Nicole Choros, Chelsea Okolocha



(front row) Evan Dong, Emma Hord, Jonathan Harris, Allan Mella ***(second row)*** Michael Markovich, Cody Phillips, Kali Konstantinopoulos, JR Bales, Kimberly Giannini, Gary Chen ***(third row)*** JP Cieslak, Harshavardhan Sanaka, David Green, Evan Krieg, Adam Richter ***(back row)*** Scott Kenning, Joseph Yonkes, Matthew Kvasnica, Milan Obradovic, Austin Lynn, Conner Meyer

Sponsor
Mr. Keith Koszut, science teacher
Mr. O'Neill, science teacher
Mrs Ebert, science teacher

Major Events
What: Going to Nationals
When: May 19-20

Officers
Safa Chowdhury, 12
Mackinzie Farnell, 12
Matt Kvasnica, 12
Adam Richter, 12
(captains)

"I did Science Olympiad simply because I liked science. I planned on majoring in a science related field in college and it was just fun to experience and choose different science related topics outside of what we learn in the high school classroom."

— JR Bales, 12

Science Olympiad

(front row) Danielle DeCesaris, Lissette Falyo, Emma Horvath, Penma Shah ***(seond row)*** Vivian Wei, Mira Fetterman, Lauren Martin, Safa Chowdhury, Caroline Chuah, Tessa Bales ***(third row)*** Mackinzie Farnell, Natalie Salazar, Eli Stricker, Kate Riddle, Hannah Gibo ***(back row)*** Justin Lee, Maverick Brovak, Nicholas Larson, Darrell Schriemer, Griffin Brovak, Nitay Patwari

(front row) Chloe Jancosek, Lily Therault, Alexandrea Bleza, Alanna Carey, Ani Arzumanian, Kelly Collins ***(second row)*** Kayth Schutter, Zoe Short, Taylor Fishman, Alex Raycraft, Kaitlyn McHale, Kelli Little, Shannon Hacker ***(back row)*** Olivia Dzurovcik, Alyssa Dejoan, Ella Sparkhawk, Silvia Lombardo, Paige Macyssine, Anu Arora

Sponsor
Mr. Andrew Robinson, Choir Director

Major Events
What: Winter Concert
When: December

"My favorite part about song was singing with a bunch of girls I thought were amazing. I loved the variety we did in our music selection and that we got to perform for the community."

— Liliana Therault, 10 (member)

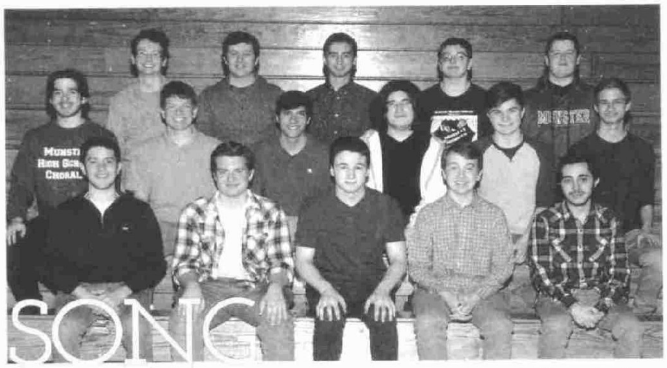
What's one extracurricular you wished you joined?

Sam Sanchez, 11
"The Ping Pong Club because Ping Pong Club is fun and it seemed like a nice social activity."

Moira Glowacki, 10
"Project X because I already did a lot of volunteering so I thought it would have been a good extracurricular for me to join."

Sarah Eden, 10
"I wish I would have joined DECA, because I heard it is a lot of fun and educational."

Laila Khani, 10
"Usually I was only focused on one sport, but if I didn't do track I would have probably done Spanish Club and Project X."



SONG

(front row) Jake Yalowitz, Jack Stork, Mitchell Walsh, Noel Fary, Franco Storino **(second row)** Isaac Luehrs, Cody Phillips, Alex Ramirez, Caleb Eaves, John Sullivan, Ben Peters **(back row)** Elliott Fus, Joey McGraw, James Sroge, Ricky Caraher, Nicholas Brooks

Sponsor

Mr. Andrew Robinson, choir director

Major Events

What: Annual Fall Concert

When: October

"SING was a great opportunity to participate in chior beyond the school day. Also, we were able to study different music styles that chorale would not have usually performed."

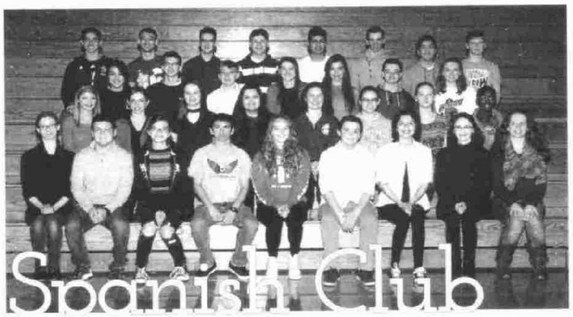
— Frank Storino, 12 (member)

Sponsor

Mrs. Rosemary Lopez-Malagon, Spanish teacher

Officers

Mary Ellen Gilhooly, 12 (president)
Isabella Malagon, 11 (vice President)
Jonathan Harris, 11,
Elizabeth Fonseca, 10 (officers)



Spanish Club

(front row) Lauren Martin, Eli Stricker, Milena Trivunovic, Hunter Small, Lily Yalowitz, Ian Miller, Serena Alvarez, Catherine Gilhooly **(second row)** Lauren Kozy, Karolina Sroka, Jaclyn Webber, Alexandria Ashenbaugh, Mary Ellen Gilhooly, Alexis Starkey, Alina Hillegonds, Anuoluwapo Abiaye **(third row)** Isabella Gonzalez, Jonathan Harris, Nicholas Larson, Sierra Gronkiewicz, Alyse Lepir, Benjamin Hand, Sara Mavity **(back row)** Nolan Lameli, Joseph Roe, Eli Nirenberg, Austin Lynn, Krishna Lakshmanamurthy, Andrew Zajakowski, Juan Salgado, James Ashcraft

Spanish Club

(front row) Joseph Bellancen, Lissette Araya, Antonia Lišnane, Michaela Marcotte, Carolina Garza, Mariana Navarro Ramirez, Emily Bodynski **(second row)** Rachel Lyons, Oriah Munoz, Victoria Williams, Gretchen Wineinger, Ashley Savicki, Megan O'Brien **(third row)** Aileen Wagner, Anusuya Bandyopadhyay, Alexandra Campbell, Elizabeth Fonseca, Viviana Luna, Amee Patel, Alanna Carey **(back row)** Allison Rusnak, Olivia Lerma, Mikayla Collins, Emma Stricker, Savannah Sharpe, Layna Kounelis, Vanessa Koutroubas, Sophie Hand

Major Events

What: Fieldtrip to go see the Chicago Fire at Toyota Park

Why: Soccer plays an important role in Spanish speaking countries.

When: May 13

Sponsor

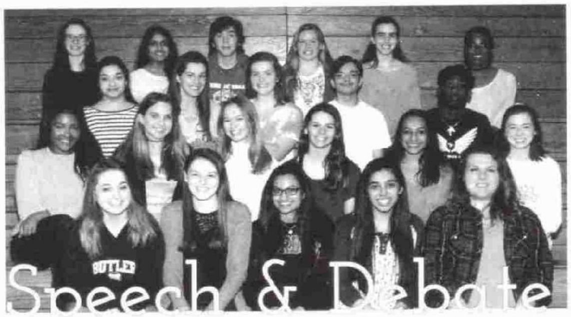
Mr. Jordan Mayer, English teacher

Officers

Anna Whitney, 12 (president),
Alexandra Raycroft, 12 (vice president of Speech),
Obiageli Oniah, 12 (vice president of Debate),
Alexandria Bleza, 12 (secretary of speech),
Hansa Vavilala, 11 (secretary of debate)

Speech & Debate

(front row) Patricia Castro, Ben Peters, Lane Terry, Silvia Lombardo, Robert Tengdin **(second row)** Ben Hand, Eddie DeMars, Scott Kenning, Jeremiah Eaton, Cali Grzybowski, Jack Sullivan **(third row)** Eason Venkat, Noah Moell, Kaleb Sepanski, Alex Ramirez, Eli Nirenberg **(back row)** Richard Caraher, Steven McDunn, Tim DeRolf, Ron Panigrahi, James Sroge, Nate Rodenburg



Speech & Debate

(front row) Sydney Macek, Sierra Gronkiewicz, Megha Patil, Anu Arora, Abby Watts **(second Row)** Kennedy Clark, Melissa Mordyla, Nicole Biestek, Mimi Brody, Priyana Reddy, Erin Gonzales **(third row)** Moriah Juarez, Alyssa DeJoan, Alex Raycroft, Alejandro Flores, Kwame Nnuro-Frimpong, **(back row)** Ella Speckhard, Hansa Vavilala, Michael Parobek, Clara Terry, Kali Konstantinopoulos, Chelsea Okolocha

Major Events

What: Nationals

When: June 17-24

Why: 11 students qualify at districts

"I really liked performing by duo with my partner. It was just a fun experience, and it was a great atmosphere being surrounded by good competition."

—Noah Moell, 11 (member)

design by Lily Porter

Josh Ranich, 11
"Basketball because I was tall and I have a good reach."

Lauren Kuipers, 11
"I really wanted to do lacrosse. My whole family does lacrosse, it seems like fun."

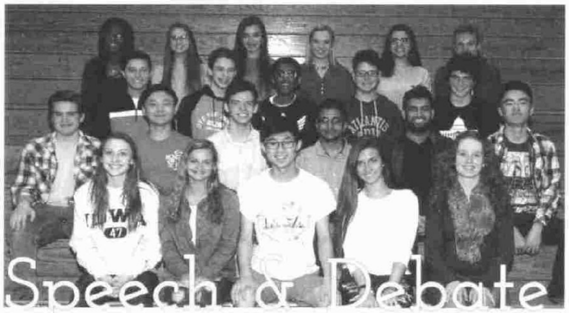
Anica Sljivar, 10
"I wish I had joined volleyball because I enjoyed playing it. I did not join because I was not committed to the long hours of practice."

Costa Sirounis, 9
"DECA. I felt like it was very beneficial for learning and just a good opportunity to interact with other classmates."

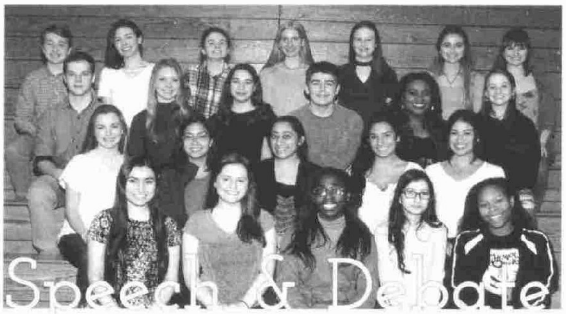
Costa Sirounis, 9

Club pictures

Sponsor
Mr. Jordan G. Mayer, speech teacher
Officers
Alexandra Raycroft, 12 (speech vice president), Obie Oniah, 12 (debate vice president), Hansa Vavilala, 11 (debate secretary/historian), Alexandria Bleza, 12 (speech secretary/historian)



(front row) Hazel Wolf, Payton Poulston, Patrick Wu, Sophia Porter, Mackinzie Farnell ***(second row)*** Jack Stork, Evan Dong, Connor Meyer, Shreyas Iyer, Dylan Harish, Josh Kim ***(third row)*** George Dimopoulos, Aidan Smith, Kathir Venkat, Max Buka, Sami Muhrez ***(back row)*** Obie Oniah, Sage Sweeney, Alyse Lepir, Kalie Miles, Tara Layous, Holden Raffin



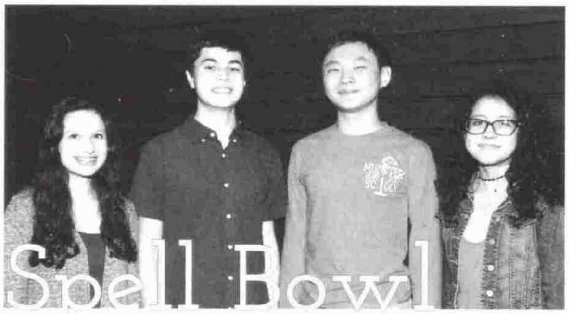
(front row) Mariah Villaroman, Kelly Collins, Trinitee Hassan, Stephany Camacho, Jaelyn Guiton ***(second row)*** Grace Gozdecki, Isabel Nieves, Perima Shah, Ani Arzumanian, Alexandria Bleza ***(third row)*** Mike Yoniles, Alyssa Nahnsen, Lilia Brunetti, Aidan Chism, Zoe Short, Liv Rivich ***(back row)*** Noel Fary, Anna Whitney, Emma Stricker, Hailey Johns, Jackie Webber, Maya Radjenovich, Alexandria Shinkan

Major Events
What: June of 2016 2016 NSDA National Tournament
When: June 12-17, 2016
What: National School of Excellence Award in Speech Winner

"Everyone is striving for the same goals, and we all thrive off of seeing each other do well."
—Maya Radjenovich, 10 (member)

Sponsor
Mrs. Samantha Ebert, science teacher
Major Events
What: Competition at Lowell
When: Nov. 2

"I liked Spell Bowl because it was not as stressful as other academic teams."
—Lissette Araya, 11 (member)



(front row) Lissette Araya, Michael Hrinda, Evan Dong, Ariel Velasco

(front row) Caia Trykall, Stephanie Patterson, Mary Katherine Pruzin, Stacey Cross, Gabrielle Ramirez ***(second row)*** Alondra Lopez, Rachel Lyons, Maggie Van Kleek, Brandiline Hoover ***(back row)*** Lindsey Martin, Anna Slosser, Elliott Fus, Danijela Kaurin, Alexis Buchalo

Sponsor
Mrs. Christine Stanish, ASL teacher
Officers
Brandi Hoover, 12 (president), Madolyn Foley, 12 (vice president), Lindsey Martin, 11 (secretary), Jordan Wright, 12 (public relations)
Major Events
What: Diversity dinner with GSA
What: Anti-bullying campaign
Why: To show acceptance and empowerment among diverse students

Sponsor
Kathleen M. LaPorte, FACS teacher
Officers
Jake Ingoglia, 12 (president), Milan Obradovic, 12 (vice president), Saveda Majety, 12 (secretary)
Major Events
What: Hoops for Hope
When: Feb. 15
Why: Raised $6,500+ for Officer Pacheco

"I loved having an impact through the fund-raising we did."
—Perima Shah, 12 (treasurer)

Student Government

(front row) Vanessa Koultourides, Grace Gozdecki, Georgia Pappas, Saveda Majety, Ella McComis, Emma Horvath, Perima Shah ***(second row)*** Anusuya Bandyopadhyay, Jamie DeJoan, Sage Sweeney, Megan Wolski, Kalie Miles, Kayla Prowell, Annie Ostojic, Emma Higgason ***(third row)*** Tara Layous, Mallory Grim, Maeve Riley, April Roberts, Isabella Wolski, Matthew Georgas, Melanie Mooney ***(back row)*** Connor Meyer, William McComis, Tim DeRolf, Milan Obradovic, Jake Ingoglia, Nick Petrick, Sami Muhrez, Ajeyo De

(front row) Ella McComis, Franco Storino, Eli Stricker, Justin Lee, Natalia Salazar, Alexandria Shinkan, Perima Shah ***(second row)*** Nirav Patwari, Michael Hrinda, Evan Dong, Michael Yoniles, Darrell Schreiner, Shreyas Iyer, Nicholas Larson ***(third row)*** Safa Chowdhury, Mackinzie Farnell, Thomas Shu, Kali Konstantinopoulos, Cody Phillips, Lauren Martin, Michael Markovich ***(fourth row)*** Milan Obradovic, Adam Richter, Jack Jones, Evan Krieg, Kimberly Giannini, Anthony Niemiec ***(back row)*** Eli Nirenberg, Joseph Yoniles, Matt Kvasnica, William McComis, Scott Kenning, JP Cieslak, Harshavardhan Sanaka

Sponsor
Mr. Keith Koszut, physics teacher
Major Events
What: Won all possible District Awards
When: Mar. 7

"I wanted to be part of this club because I was interested in STEM and enjoyed going to the competition every year."
—Jack Jones, 11 (member)

What was one extracurricular you wish you joined?

Nathalie De La Torre, 11
"Soccer because I enjoyed soccer but the school was too intense with that."

Silvia Martinez, 11
"I wished I had joined Creative Writing Club or Art club. My favorite was Art Club, because I liked to mostly design things and draw people."

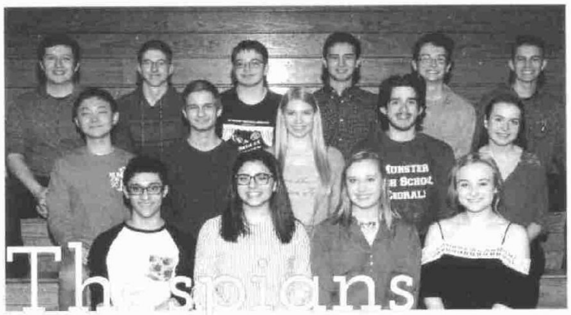
Will Latinovich, 10
"I would have joined Earth-Space because Mr. Thompson was a pretty chill dude."

Krishna Lakshmanamurthy, 9
"I guess I would have tried track if I really wanted to. But I had basketball so I did not have time for track because I wanted a break."

Sponsor
Mr. Raymond A. Palasz, auditorium director

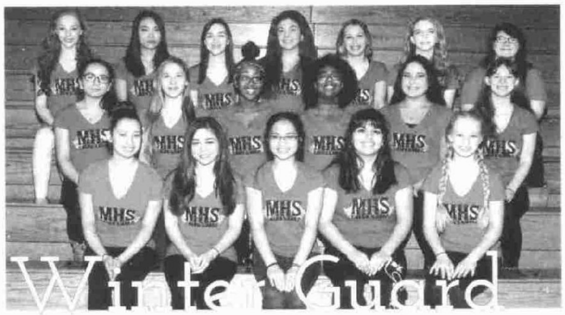
Officers
Lane Terry, 12 (president), Kaitlyn McHale, 12 (co-vice president), Elliott Fus, 12 (co-vice president), Chloe Jancosek, 11 (secretary/treasurer), Joseph Bellahcen, 10 (historian), Kalie Miles, 11 (PR director)

Thespians



(front row) Joseph Bellahcen, Tara Layous, Kalie Miles, Chloe Jancosek ***(second row)*** Evan Dong, Ben Peters, Lane Terry, Isaac Luehrs, Kaitlyn McHale ***(back row)*** Joey McCraw, Steven McDunn, Richard Caraher, James Sroge, Elliott Fus, Hunter Ward

Winter Guard



(font row) Amanda Reyes, Arianna Pina, Arianne Sadural, Maya Rosales, Kelsey Pappas ***(second row)*** Monica Herrera, Claire Powell, Erianna Sims, Chynna Vaughn, Anna Carrillo-Luna, Katie Bobb ***(back row)*** Zoe O'Dea, Mei Lin Brasel, Kammy Moore, Briana Lopez, Mattie Erke, Nicole Baginski, Olivia Buono

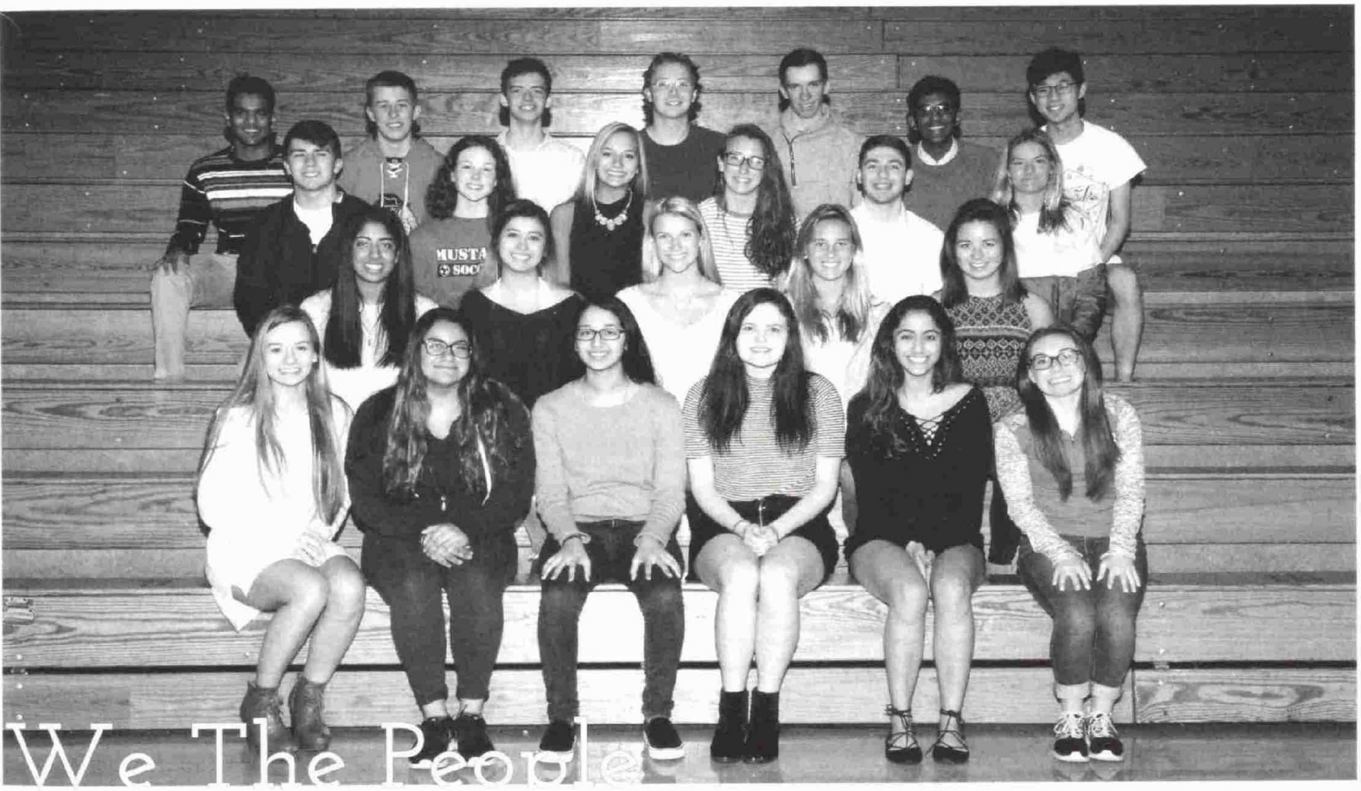
Sponsor
Mrs. Stephanie L. Peterson, french teacher

Officers
Briana Lopez, 12 (captain)

Major Events
What: Won 4th in their class at circuit championships
When: Apr. 1-2

"I did winter guard because I loved performing and I enjoyed being a part of something that was greater than the sum of its parts."
—Arianne Sadural, 10 (member)

We The People



(front row) Thalia Chioros, Gurkiran Kaur, Anusuya Bandyopadhyay, Ameerah Omar, Jasmine Toor, Olivia Eldert **(second row)** Saveda Majety, Sarah Gandarilla, Gabrielle Ingoglia, Mallory Grim, Abigail Nita ***(third row)*** Porter Taylor, Nicole Crowe, Sofia Balac, Olivia Foley, Vince Ivetich, Isabella Blackford ***(back row)*** Ajeyo De, Colin Gaither, Connor Meyer, Henry Wolf, Andrew Zajakowski, Easan Venkat, Patrick Wu

Sponsor
Mr. Michael Dempsey, study hall teacher

Officers
Saveda Majety, 12 (captain), Easan Venkat, 11 (treasurer)

Major Events
What: 1st place at districts
When: Nov. 1
What: 5th place at state
When: Dec. 11-12

"We The People allowed me to into the world of civics through the improvement of my knowledge of the Constitution. What I did not like was the amount of work."
—Andrew Zajakowski, 11 (member)

design by Viviana Luna

Kenil Pachani, 9
"I wish I took tennis, but I could not take it because I was in India at the time, visiting my family there."

Cameron Adams, 9
"I felt like some of the extracurricular activities were not as open as they could have been. I felt like they could have had some better options, because most of the extracurriculars were sports."

Ryan Highland, 10
"One activity that I wish I would have done in the past was football, because it was one of my favorite sports but I could not do it last year because I broke my leg."

Isabel Alvarez, 9
"You never knew when you were going to run into someone that was deaf, so (ASL) would have been helpful for the future."

Isabel Alvarez, 9

Sports reference

VARSITY Overall 73-72

Crown Point	5 - 3
Harrison	14 - 10
Lowell	11 - 8
New Prairie	10 - 18
Culver	12 - 11
Conference	4 - 2
Sectionals	8 - 1
Regionals	6 - 3
Semi-state	3 - 16

Boys' Cross Country

Find more on page 34-35

(front row) Adam Klaich, William Stephan, Matthew Nahnsen, Nicholas Dorai, Mitchell Buffano, Cody Phillips ***(second row)*** Coach Aaron Brown, Oliver Meraz, Matt Georgas, Anthony Bohling, Chris Aguilar, George Sudar, Coach Richard Sluder ***(back row)*** Isaac Gutierrez, Ian Frantal, Jonathan Mateja, Jack Jones, Nick Szala, Nick Peirick

JV Overall 19-52

Harrison	6 - 15
Lowell	4 - 8
Culver	9 - 29

VARSITY Overall 53-146

Crown Point	3 - 9
Harrison	5 - 24
Lowell	4 - 22
New Prairie	11 - 28
Culver	12 - 17
Conference	2 - 7
Sectionals	2 - 9
Regionals	4 - 10
Semi-State	10 - 20

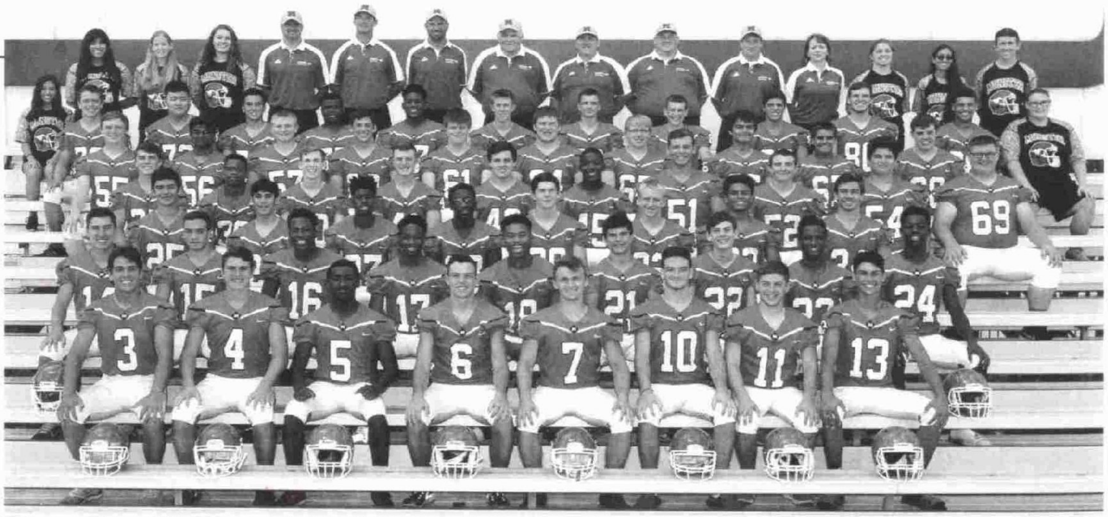
Girls' Cross Country

Find more on page 78-79

(front row) Coach Kyleen Nolan, Kyrie Brown, Isabel Nieves, Emma Gouliaev, Alondra Lopez, Arianna Lagunas, Melanie Mooney, Nicole Katalinic, Katelyn Stanko, Megan Dato, Mallory Grim, Coach Brianne Rubesha ***(second row)*** Laila Khani, Nicole Biel, Emma Hand, Alieen Wagner, Hansa Vavilala, Kaylee Galvan, Elise Garcia, Olivia Eldert, Sarah Johnson, Mackenzie Leick ***(third row)*** Emma Stevens, Anuoluwapo Abioye, Moira Boyle, Faith Eriks, Erin Gonzales, Hailey Thill, Brisa Bohling, Audrey Stooksbury, Erin Paskewicz, Madison Steapleton ***(back row)*** Alyssa Nahnsen, Caroline Chael, Mira Fefferman, Hailey Johns, Samantha Buffano, Jorja Shelton, Emily Dato, Brianna Pazdur

VARSITY Overall 6-6 NCC 4-4

Lake Central	35- 7
Chesterton	25- 22
Highland	47- 6
Andrean	21- 13
Morton	20- 7
Griffith	24- 21
Hobart	19- 14
Lowell	41- 10
Kankakee Valley	42- 13
East Chicago	28- 22
Highland	36- 15
Lowell	42- 14



Football

Find more on page 14-15

(front row) Andrew Jumonville, Kosta Fotopoulos, Javaughn Richards, Vince Bravo, Scott Fischer, Michael Johnston, Vince Ivetich, Noah Montoya ***(second row)*** Zach Eng, Justin Gill, Brandon Baker, Jaden Warner, Jaylan Scott, Andrew Calderon, Luke Forszt, Raisuli Muhammad, Dylan Bullock ***(third row)*** Jaedon Barrientez, Alejandro Arce, Kendall Coleman, Jajuan Cooper, Hunter Delgado, Trevor Maul, AJ Zachary, Danny Stanley ***(fourth row)*** Porter Taylor, Raheem Butler, Chris Bedenk, Kyle Snyder, Zeke Clark, Jelani Warner, Jacob Strbjak, Tim Radtke, Alio Soto, Andrew Rapata ***(fifth row)*** Jacob Fitch, Kenny Chinnam, Cameron Hoekstra, Robert Wente, Rob Blocher, Anthony Moore, JP Cieslak, James Kocal, Freddy Jumonville, Jonah Clark ***(sixth row)*** Will McComis, Qianbo Zhao, Devon Harris, Carrington Sanders, Carl Adindu, Colin Gaither, Nick Cieslak, Ryan Greep, Demetri Fotopoulos, Milan Obradovic, Justin Goshen, Manager Serena Marsh ***(back row)*** Manager Erin Maley, Trainer Elena Bedolla, Trainer Ashley McPartlan, Trainer Mary Ellen Gilhooly, Coach Jason Grunewald, Coach Joe Helmer, Coach Ryan Popa, Coach Leroy Marsh, Coach Brian Vance, Coach Chris Marsh, Coach Jeff Dixon, Trainer Mary Spina, Trainer Ella McComis, Trainer Isabella Malagon, Trainer Danny Zuccarelli

What did you hope to find this year?

Collin Garmon, 9
"I found pretty much all that I needed to already."

Jake Ingoglia, 12
"Ever since I was born, my life has been a search for the perfect soul mate. Although I may not have found that yet, I found what I'm passionate about."

Kiele Brown, 11
"A practical purpose in life, I want to go to college to write but my parents say they wouldn't pay for college if I didn't find another degree."

Declan Urbaniak, 10
"I was going to college soon so I wanted to find a good education through my sophomore year."

Freshman Football

(front row) Joey Rogers, Andrew Synko, Will Melby, Daniel Kruse, William Rojas, Cole Lesinski, Nick Eng **(second row)** Joey Burns, Dimitrios Miles, Ben Nelson, Christian Carter, Creighton Kooy, Victor Mancha, Evan Zukley, Michael Dywan **(third row)** Johnathan Wesley, Dubem Adindu, Collin Vukadinovich, Presley Simpson, Matthew Certa, Ronan Meyer, Ruben Espinosa, Dawson Ginaven, Brenden Guthrie **(back row)** Trainer Jaylee Rodriguez, Trainer Isabella Malagon, Coach Josh Herold, Coach Matt Kalwasinski, Coach Jay Crustowski, Trainer Serena Marsh, Manager Alex Lesinski

FRESHMAN	Overall 7-2
Lake Central	14 - 50
Chesterton	0 - 38
Highland	7 - 0
Andrean	38 - 0
Hammond Morton	24 - 0
Griffith	20 - 6
Hobart	6 - 0
Lowell	14 - 10
Kankakee Valley	14 - 6

Girls' Golf

Find more on page 80-81

(front row) Mirela Jeknic, Euna Lee, Isabelle Bednarowski, Maya Radjenovich, Haleigh Gronwold, Lauren Stofko, Grace Gozdecki, Emma Harvath **(back row)** Coach William Smitka, Sara Ladd, Nicole Howard, Gabrielle Ingoglia, Serena Marin, Alex Rowady, Emma Ladd, Jennifer Watterson

VARSITY	Overall 11-3	NCC 6-0
Lake Central Invite	364 4th	
Griffith & Lowell	171 - 211	- 236
Hobart	176 - 251	
Kankakee Valley Invite	355 5th	
Crown Point Invite	352 5th	
Kankakee Valley & Andrean	180 - 187	- 213
Lake Central & Highland	188 - 175	- 232
Lowell & Andrean	166 - 208	- 201
Highland	170 - 207	
NCC Conference	338 1st	
Lafayette Jefferson Invite	326 3rd	
LaPorte	176 - 191	
Chesterton	167 - 166	
Valparaiso	180 - 180L (51-52)	
Hanover Central	185 - 215	
Sectionals	344 2nd	
Regionals	344 6th	
State	Nicole Howard, 30th Place	

JV Boys' Soccer

(front row) Adam Wisniewski, Tyler Crucina, Max Paredes, Tim Giannini, Marco Amatulli, Kyle Kaufmann, Zakris Shmagranoff **(second row)** Nathan Karnezis, Zachary Grunewald, PJ Katona, Myles Peterson, David Dafiaghor, Will Teske, Samuel Lash, Dylan Brann **(back row)** Manager Riley Woodward, Nolan DiCarlo, Roman Garcia, Coach Jim Prasopoulos, Coach Jason McCauley, Steven Biegel, Max Arnold

JV	Overall 5-0-2
Portage	4-4
Portage	4-4
Bishop Noll	2-0
Bishop Noll	2-0
Hobart	6-0
Highland	3-1
Valparaiso	3-1

Varsity Boys' Soccer

Find more on page 106-107

(front row) Jordan Andric, Justin Lukowski, Thomas Beckman, Elian Magana, Kiriako Tsoukalas, JR Bales, Evan Dubose **(second row)** Nathan Kekelik, Alex Baltensberger, Scott Fischer, Michael Jonelis, Kosta Karagan, Laith Srour, Reed Watkins, Alec Spicer **(third row)** Sean Adams, Eric Salzeider, Anthony Redman, Max Corner, Jake Carlson, Micah Flahaven, Noah Moell, Luke Davidson, Manager Riley Woodward **(back row)** Coach Jim Prasopoulos, Coach Jason McCauley

VARSITY	Overall 15-6	NCC 5-1	
Portage	4 - 4	**Morton**	6 - 0
Lowell	5 - 0	**Clark**	1 - 0
Crown Point	4 - 0	**Hammond**	8 - 0
Kankakee Valley	4 - 0	**Lake Central**	1 - 0
Bishop Noll	2 - 0	*Chesterton*	2 - 0
Lake Central	1 - 5		
Chesterton	0 - 0		
Griffith	1 - 0		
Merrillville	5 - 1		
Hobart	6 - 0		
East Chicago	6 - 0		
Highland	2 - 3		
Brownsburg	5 - 1		
Guerin Catholic	0 - 3		
Andrean	6 - 0		
Valparaiso	4 - 1		

Matthew Smith, 10
"I hoped to find a $20 bill on the ground, I was broke."

Abbey Ruckert, 9
"This year I hoped to find a store that I love, I'm still looking."

Audrey Stooksbury, 10
"I needed to find a place to just hangout and make me feel better, that place was Taco Bell."

Camryn Hayes, 9
"I wanted to find this year interesting, but I still feel like I'm in middle school"

Camryn Hayes 9

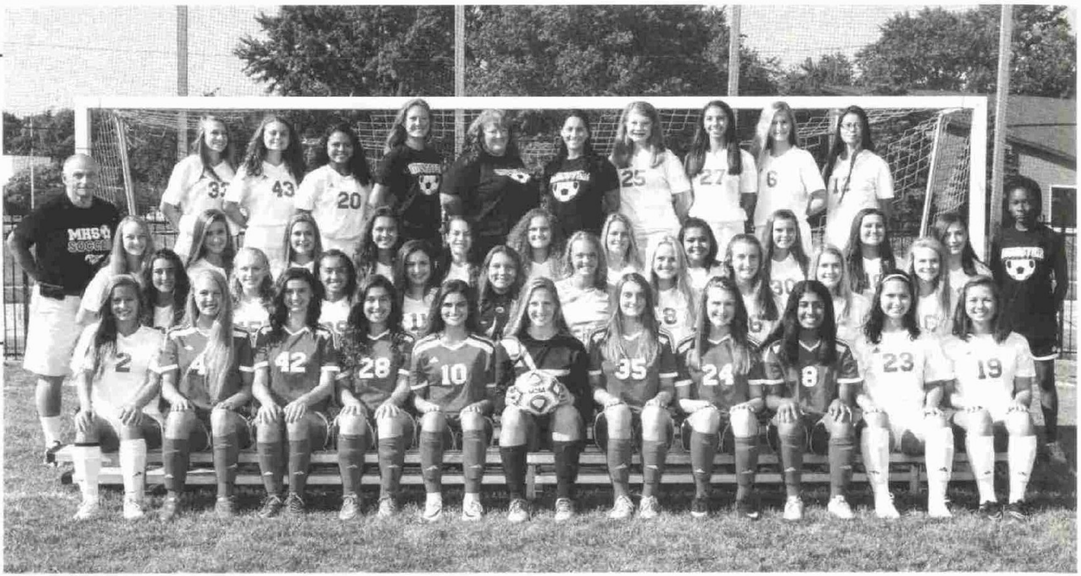
Sports reference

VARSITY Overall 18-4-1 NCC 6-1

St. Joseph	3 - 0	*Penn*	*1 - 3*
HSE	*1 - 1*	Andrean	3 - 0
Kankakee Valley	2 - 1	Crown Point	2 - 0
Portage	8 - 0	East Chicago	12 - 0
Glenn	5 - 2	Morton	12 - 1
Argos	4 - 0	Clark	7 - 0
Lake Central	1 - 0	Valparaiso	2 - 0
Griffith	3 - 1	Highland	2 - 0
Valparaiso	*0 - 1*	Carroll	1 - 0
Lowell	3 - 0	*Penn*	*0 - 2*
Hobart	2 - 0		
Highland	*1 - 2*		
Merrillville	6 - 0		

JV Overall 11-1-2

Kankakee Valley	3 - 0
Portage	5 - 0
Hanover Central	8 - 0
Lake Central	*0 - 1*
Griffith	1 - 0
Valparaiso	*0 - 0*
Lowell	3 - 0
Hobart	6 - 1
Highland	2 - 0
Merriville	9 - 0
Penn	*0 - 0*
Andrean	3 - 0
Morton	6 - 0
Crown Point	1 - 0



Girls' Soccer

Find more on page 52-53

(front row) Kendal Ziel, Cami Kekelik, Lizzie Fies, Georgia Pappas, Priscilla Carvajal, Olivia Kindt, Kayleigh Yaeger, Claire Bailey, Saveda Majety, Camryn Stassin, Abigail Nita ***(second row)*** Annabelle Giannini, Alaina Lany, Samantha Barraza, Riley Portone, Janica Van Ghunt, Grace Helmer, Jaycee Helmer, Bella Dyrhaug, Anastasia Cipowski-Smith ***(third row)*** Coach John Fekete, Lily Yalowitz, Sophia Porter, Ana Gaither, Adeline Andello, Gabrielle Szumlas, Madison Hansen, Brenna Dyrhaug, Mia Guerrero, Madi Griegel, Iris Peck, Olivia Choros, Manager Wisdom Ibikunle ***(back row)*** Juliana Nelson, Emma Sinker, Alyssa Valadez, Manager Rebeka Spicer, Coach Valerie Pflum, Coach Erin Goodman, Stephanie Cipowski-Smith, Olivia Newman, Emma Higgason, Jenna Adams

VARSITY Overall 20-4 NCC 7-0

Lake Central	5 - 0	Plymouth	4 - 1
Fort Wayne Leo	*1 - 4*	Merrillville	5 - 0
Fort Wayne Carroll	*0 - 5*	Chesterton	3 - 2
Valparaiso	4 - 0	Crown Point	4 - 1
Lowell	5 - 0	Calumet	5 - 0
Kankakee Valley	5 - 0	Hammond	5 - 0
Highland	5 - 0	Highland	5 - 0
CMA	4 - 1	Hammond	5 0
West Lafayette	*2 - 3*	Lowell	5 - 0
Penn	3 - 2	*Carmel*	*0 - 5*
Hobart	5 - 0		
Warsaw	4 - 1		
Andrean	3 - 0		
Griffith	5 - 0		

Boys' Tennis

Find more on page 54-55

(front row) Jonathan Harris, Adam Richter, Frank Wolf, Matt Marcus, Henry Wolf, Zack Schmidt, Logan Rhodes ***(second row)*** Kathir Venkat, Dylan Harish, Coach Patrick Spohr, Coach Steve Lopez, Coach Sid Rothenstein, Ron Panigrahi, Gary Chen, Joe Webster ***(back row)*** Alex Yao, Shreyas Iyer, Joey Baeza, Ajeyo De, Easan Venkat, Evan Lieser, Aaron Wuchenich, Max Buka, Ben Dodge, Michael Svalos, Jeremiah Eaton, DJ Fesko

FRESHMAN Overall 33-0

Crown Point	2 - 0	Crown Point	2 - 0
Whiting	2 - 0	Highland	2 - 0
Highland	2 - 0	Kankakee Valley	2 - 0
Bishop Noll	2 - 0	Griffith	2 - 0
Valparasio	2 - 0	Lowell	2 - 0
Lake Central	2 - 0	Andrean	2 - 0
Griffith	2 - 0	Hobart	2 - 0
Lowell	2 - 0	Andraen	2 - 0
Homewood Flossmoor	2 - 0	LaPorte	2 - 0
Homewood Flossmoor	2 - 0	Lake Central	2 - 0
Marian Catholic	2 - 0	Hobart	2 - 0
Marian Catholic	2 - 0	Bishop Noll	2 - 0
Andrean	2 - 0	Highland	2 - 0
Hobart	2 - 0	Kankakee Valley	2 - 0
Andrean	2 - 0	Chesterton	3 - 0
LaPorte	2 - 0	Portage	2 - 0
Valparasio	3 - 0		

Freshman Volleyball

(front row) Faith Blair, Imani Kemp, Ava Cundiff, Hannah Foster ***(second row)*** Olivia Orobor, Sydney Foster, Delaney McGinty, Coach Janet Wories, Maddie Sharp, Emme Poulston, Ava Sopcic ***(back row)*** Manager Lauren Kuipers, Manager Katie Kordeck, Coach Janet Worries, Coach Tracy Summers, Manager Christina Mendoza

What did you hope to find this year?

Hailey Thill, 10

"I was trying to find four day tickets to Lollapalooza. I didn't know when we had to buy them."

Deven Burse, 10

"I was hoping to find an unblocked site for Tetris. Tetris is my life."

Elise Garcia, 11

"I hoped to find a job. I was broke as hell. I didn't care what kind—any job that would take me."

Max Buka, 9

"I hoped to find an urge to live. This school made me want to die everyday."

JV Volleyball

(front row) Madison Meyer, Karina Monjaras, Maggie Curtin, Emilee Eggebrecht **(second row)** Rebecca Dodgson, Hazel Wolf, Clarissa Iwachiw, Laila Wallace, Lillian Lemke, Jordyn Warner, Sydney Pastor **(back row)** Manager Katie Kordeck, Coach Janet Worries, Coach Tracy Summers, Coach Andrea Sullivan, Manager Christina Mendoza, Manager Lauren Kuipers

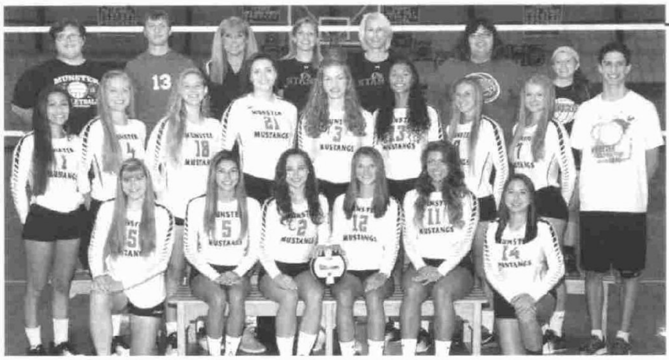
JV Overall 20-1

Crown Point	*1 - 2*	**Wheeler**	2 - 0
Lake Central	2 - 0	**Andrean**	2 - 0
Griffith	2 - 0	**Hobart**	2 - 0
Lowell	2 - 0	**Bishop Noll**	2 - 0
Homewood Flossmoor	2 - 0	**Highland**	2 - 0
Marian	2 - 0	**Kankakee Valley**	2 - 0
Andrean	2 - 0	**Chesterton**	2 - 0
Hobart	2 - 0		
Highland	2 - 0		
Kankakee Valley	2 - 0		
Griffith	2 - 0		
Valporaiso	2 - 0		
Lowell	2 - 0		

Varsity Volleyball

Find more on page 104-105

(front row) Rebecca Dodgson, Alexis Pedraza, Maddie Foley, Katie Szakacs, Lexi Pitsas, Karina Monjaras **(second row)** Maddie Barnett, Abbey Chronowski, Katie Dodgson, Madison Horin, Alyssa Chronowski, Marijke Van Dyke, Abby Resch, Brooke Dills, Manager Cody Reinsma **(back row)** Manager Katie Kordeck, Manager Adam Reinsma, Coach Janet Worries, Coach Tracy Summers, Coach Andrea Sullivan, Manager Christina Mendoza, Manager Lauren Kuipers



VARSITY Overall 29-9 NCC 12-1

Crown Point	*1 - 3*	**Griffith**	3-0
Lake Central	3 - 0	**Valparaiso**	3-1
Griffith	3 - 0	**Lowell**	3-0
Bolingbrook	2 - 0	**Wheeler**	3-0
Waubonsie Valley	2 - 0	*Andrean*	*1-3*
Plainfield Central	2 - 1	**Hobart**	3-0
Minooka	2 - 1	*Bishop Noll*	*2-3*
Geneva	*0 - 2*	**Highland**	3-1
Lowell	3 - 0	**Northridge**	2-0
Flossmoor	3 - 0	**Bishop Dwenger**	2-1
Marian Catholic	*2 - 3*	*LaPorte*	*0-2*
Andrean	3 - 0	*Mishawaka Marian*	*1-2*
Hobart	3 - 0	**Kankakee Valley**	3-0
Highland	3 - 0	**Chesterton**	3-0
Kankakee Valley	3 - 0	**Portage**	3-0
Rossville	2 - 0	**Gary West Side**	3-0
McCutcheon	2 - 1	**East Chicago**	3-0
Convington	2 - 0	**Lowell**	3-0
Penn	*0 - 2*	*Crown Point*	*0-3*

Freshman Boys' Basketball

(front row) Adam Daniels, Alphonzo Franks, John Stanko, Elijah Atkins, Tarun Giri **(second row)** Tim Giannini, Daniel Schsais, Costa Sirounis, Krishna Lakshmanamurthy, Josh Batur, PJ Katona **(back row)** Cole Portone, Andrew Manous, Coach Jeff Hamstra, Victor Mancha, Connor King

FRESHMEN Overall 19-2

Kankakee Valley	48 -18	**Gary West Side**	52 - 42
Crown Point	33 -30	**Andrean**	44 - 14
Lowell	45 -16	**East Chicago**	56 - 36
Highland	40 -29	**Lake Central**	40 - 32
Morton	41 -21	**Crown Point**	42 - 34
Hobart	52 -21	**Merrillville**	38 - 30
Hammond	65 -32	**Gavit**	66 - 13
Portage	62 -32	*Valparaiso*	*31 - 33*
Chesterton	48 -28		
Lake Central	37 -29		
Bishop Noll	47 -22		
LaPorte	47 -26		
Griffith	*32 -36*		

JV Boys' Basketball

(front row) Dimitri Chiaros, Javaughn Richards, Eric Jerge, Dante Spina, Matthew Tripenfeldas **(second row)** Greg Charles, Kosta Fotopoulos, Scott Farmer, Blake Stepanovich **(back row)** Coach Christian Young, Nick Hamilton, Kenyatta Miles, William McComis, Coach Jack Cundiff

JV Overall 15-7

Bishop Noll	57- 35	**Hobart**	56 - 33
Portage	43- 41	**Lowell**	61 - 49
Hammond	48- 38	*Valparaiso*	*35 - 38*
Morton	64- 43	**Griffith**	39 -30
East Chicago	49- 38	**West Side**	52 - 31
Crown Point	*40- 54*	*Chesterton*	*29 - 36*
Lake Central	*40- 56*	**Andrean**	58 - 34
Morton	*52- 57*	**Clark**	73 - 21
Clark	61- 26	*LaPorte*	*46 - 57*
Kankakee Valley	64- 15		
Highland	48- 38		
Merrillville	*50- 57*		
Michigan City	46- 39		

Olivia Kindt, 12
"I wanted to find a Prom date. I got one, but it wasn't easy."

Elijah Atkins, 9
"I hoped to find a girlfriend. I was really lonely."

Melanie Mooney, 12
"I wanted to find a report card with straight A's, but that didn't happen. I was already accepted to college, so what's the point?"

Sara Wenzel, 10
"I was hoping to find my identity, and I did. I had a huge glow up."

Sara Wenzel, 10

Sports reference

VARSITY Overall 13-12 NCC 5-3

Hammond	**55- 54**	Michigan City	36 - 61
Portage	**69- 59**	**Hobart**	**75 - 53**
Hammond	**59- 45**	**Lowell**	**71 - 62**
Hammond	44- 49	Valparaiso	55 - 66
East Chicago	44- 54	Griffith	43 - 57
Crown Point	32- 59	**Gary West**	**54 - 50**
Lake Central	**65- 54**	Chesterton	54 - 60
Whiting	**76- 43**	Andrean	60 - 82
Griffith	52- 62	**Hammond**	**75 - 35**
Highland	**61- 43**	LaPorte	52 - 56
Kankakee Valley	**69- 45**	**Gary West**	**42 - 36**
Highland	**49- 47**	Lake Central	40 - 53
Merrillville	34- 64		

Varsity Boys' Basketball

Find more on page 84-85

(front row) Tony Daniels, Tyler Zabrecky, Josh Davis, Peter Kounelis, Garrett Manous, Eric Jerge **(second row)** Nick Fies, Jacob Anderson, Jacob Strbjak, Russell Smith, Tommy Maloney, Jevon Morris **(back row)** Coach Greg Luksich, Coach Jeff Hamstra, Coach Mike Hackett, Coach Jake Argenta, Coach Christian Young, Coach Jack Cundiff

FRESHMAN Overall 6-9

Hobart	**24- 11**
Merrillville	18- 19
Kankakee Valley	21- 35
Highland	9- 22
Hammond Clark	**29- 10**
Lake Central	19- 42
Chesterton	**24- 19**
Crown Point	**30- 16**
Bishop Noll	24- 27
Lake Central	18- 33
Lowell	**40- 10**
Portage	20- 28
Highland	**33- 17**
TF North	22- 27
Portage	26- 43

Freshman Girls' Basketball

(front row) Gianna Rooney, Iris Peck, Ava Cundiff, Jenna Adams, Stephanie Cipowski-Smith **(second row)** Mollie Clark, Camille Miles, Isabella Walski, April Roberts, Emily Eisha, Patricia Proctor **(back row)** Sophia Porter, Coach Charity Schmidt, Madi Griegel

JV Overall 12-11

East Chicago	**40 - 31**	**Griffith**	**40 - 33**
Portage	23 - 30	**Lowell**	**31 - 29**
Chesterton	21 - 60	**TF South**	**42 - 18**
Hammond High	**44 - 4**	Crown Point	40 - 46
Andrean	**30 - 25**	Kankakee Valley	20 - 51
Morton	**51 - 13**	Highland	24 - 29
Clark	**41 - 1**	TF North	22 - 40
Hebron	**40 - 28**	Valparaiso	14 - 39
Lake Central	14 - 49		
Hobart	22 - 40		
Lowell	**39 - 26**		
Gary West Side	**44 - 13**		
Griffith	**45 - 17**		
Calumet	23 - 28		
Andrean	28 - 53		

JV Girls' Basketball

(front row) Mikayla Collins, Anastasia Cipowski-Smith, Emily Zabrecky, Megan Dedelow, Ella McComis **(second row)** Chyan Rangel, Coach Brianne Rubesha, Jennifer Watterson, Kimberly Giannini, Coach Beth Thornburg, Delaney McGinty **(back row)** Janica van Ghunt, Audrey Stooksbury, Kya Vesa

VARSITY Overall 9-15 NCC 2-4

East Chicago	40 - 60	**Griffith**	**54 - 29**
Portage	35 - 66	**Calumet**	**58 - 27**
Chesterton	33 - 75	**Knox**	**60 - 28**
Hammond	**52 - 41**	**Hanover Central**	**49 - 32**
Andrean	33 - 68	Crown Point	37 - 67
Hammond	54 - 63	TF South	37 - 67
Hammond	**71 - 25**	**Crown Point**	**47 - 31**
Hebron	41 - 54	Kankakee Valley	22 - 57
Lake Central	25 - 67	Highland	30 - 72
Hobart	30 - 38	TF North	36 - 52
Lowell	**52 - 40**	**Valparaiso**	**46 - 25**
Gary West Side	31 - 66	Hammond	67 - 69

Varsity Girls' Basketball

Find more on page 16-17

(front row) Manager Linda Plebanski, Mikayla Collins, Isabelle Bednarowski, Emily Zabrecky, Cami Kekelik, Madison Lakomek, Manager Madison Wilson **(second row)** Coach Charity Schmidt, Coach Brianne Rubesha, Rosalinda De Luna, Taneigh Boyd, Grace Helmer, Delaney McGinty, Kimberly Giannini, Jaycee Helmer, Coach Beth Thornburg, Coach Jim Davidson **(back row)** Manager Summer Wright, Kya Vesa, Ally Snyder, Ella McComis

What is something you found this year?

Kyle Snyder, 11
"I hoped to find and figure out my path in life through my junior year of high school."

Erik Tinoko, 12
"I wanted to find a job because I needed money. I ended up finding one bagging groceries at Jewel."

Matthew Tabaczynski, 11
"I wanted to find a job and I found I fun one working at blast camp. I like to paintball."

Annabelle Giannini, 10
"I wanted to find an unblocked movie website. I didn't have the money to go to the theater."

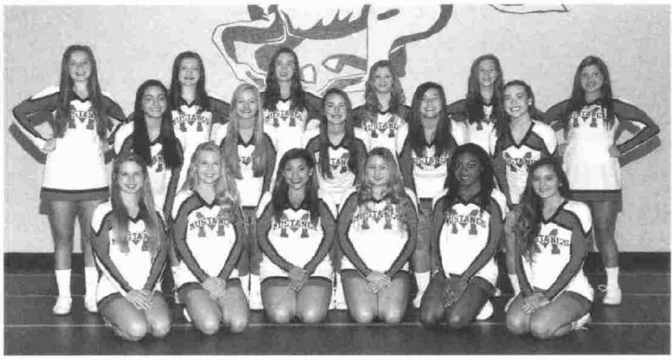
JV Cheer

(front row) Maddie Kozy, Brooke Gardiner, Mary Elizabeth Calgaro, Chloe Lambert ***(second row)*** Corina Cabrales, Miah Albritton, Abigail Burris ***(back row)*** Maddy Watson, Bailey Broelmann, Clara Terry, Gillian Bedenk

Varsity Cheer

Find more on page 20-21

(front row) Emily Zellinger, Tessa Bales, Gabriella Herrera, Jillian Dixon, Brittney Lee, Hannah Zaremba ***(second row)*** Vanessa Koultourides, Thalia Chioros, Nicole Tsaukolas, Melina Chioros, Sophie Sakelaris ***(back row)*** Lauren Softko, Alayna Eismin, Maddy Watson, Lindsey Katalinic, Skylar Van Ermen, Katie Dedelow

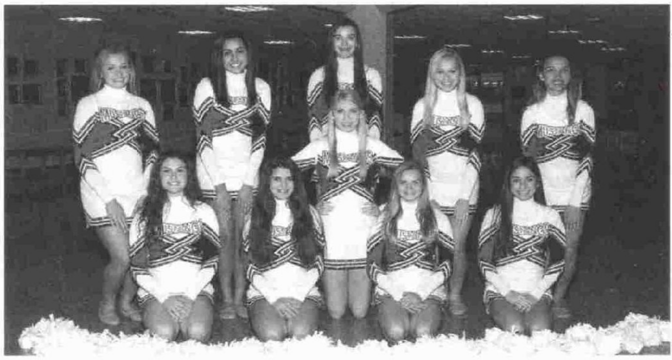


VARSITY

State Qualifiers 11th place

JV Dance

(front row) Jamie DeJoan, Layna Kounelis, Payton Poulston, Alina Arzumanian ***(second row)*** Lane Terry ***(back row)*** Abbey Ruckert, Rhea Khatra, Alyse Lepir, Stephanie Niemiec, Emily Malave



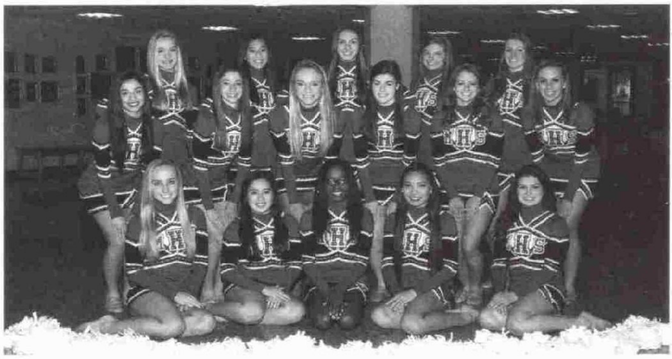
JV

State
Poms 1st
Jazz 2nd

Varsity Dance

Find more on page 110-111

(front row) Skyler Gronkiewicz, Caia Trykall, Makayla Woods, Melissa Fronczek, Sugar Fane ***(second row)*** Reem Alsakaji, Jolie Goldberg, Stephanie Vjestica, Mary Kate Pruzin, Emma Harvath, Victoria Williams ***(back row)*** Alexandra Vjestica, Monica Fronczek, Jill Cuvala, Cecilia Lipschultz, Savanah Sharpe



VARSITY

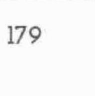
Nationals:
Pom 3rd
Jazz 6th
State:
Savanah Sharpe - Junior Solo 1st
Melissa Fronczek -Senior Solo 3rd
2nd - large ensemble
Division AAA Pom 1st
Divisions AAA Jazz 2nd

Eli Stricker, 10
"I hoped to find success and I did through Science Olympiad. We placed first at state."

Petra Sweis, 10
"I needed to find money, so I could afford all my EDM festivals."

Michael Weiner, 11
"Honestly, I wanted to find my true love. I feel like it was an important aspect of my life. Shout out to my girl Jenny Watterson."

Mason Clark, 9
"I was hoping to find a spot on the golf team."


Mason Clark, 9

Sports reference

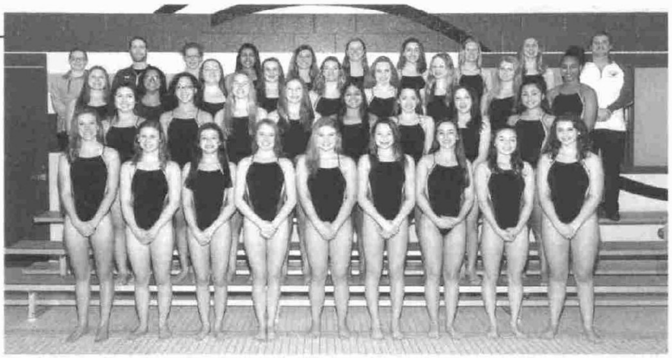
Overall 11-1	NCC 6-0
Penn	114 - 62
Munster Relays	1st of 8
Kankakee Valley	120 - 63
Valparaiso	129 - 54
Crown Point	130 - 53
Lowell	129 - 56
HSE Holiday Splash	3rd of 7
Griffith	136 - 31
South Bend Riley	122 - 61
Highland Invitational	1st of 8
Hobart	128 - 52
Merrillville	130 - 53
Highland	115 - 68
Lake Central	133 - 50
Chesterton	56 - 129
NCC Meet	1st of 6
Sectionals	1st
State	13th

Boys' Swimming & Diving

Find more on page 82-83

(front row) Justin Joens, Mitchell Buffano, Eric Wallace, Ben Rasamimari, Carlo Candelana, AJ Zachary, Ben Blaesing ***(second row)*** Jacob Barnard, James Ashcraft, Nathan Kunas, Tony Bohling, Aidan Smith, Holden Raffin ***(third row)*** Vinny Ramos-Niaves, Dakota Gronkiewicz, Kyle Adams, Ilija Manojlovic, Grant Afman, Joey Baeza, Brandon Silver ***(back row)*** James Raber, Armani Chavalla, Jake Hemingway, Jimmy Svolos, Justin Singh, Coach Mathew Pavlovich

Overall 9-3	NCC 6-0
Penn	62 - 124
Hobart	119 - 66
Highland	142 - 35
Munster Relays	1st of 8
Kankakee Valley	144 - 42
Valparaiso	113 - 73
Crown Point	127 - 59
Lowell	132 - 51
HSE Holiday Splash	3rd of 8
Griffith	142 - 41
South Bend Riley	85 - 100
Highland Invite	1st of 8
Merrillville	149 - 37
NCC Meet	1st of 6
Lake Central	117.5 - 68.5
Chesterton	59 - 127
Sectional	1st
State	21st

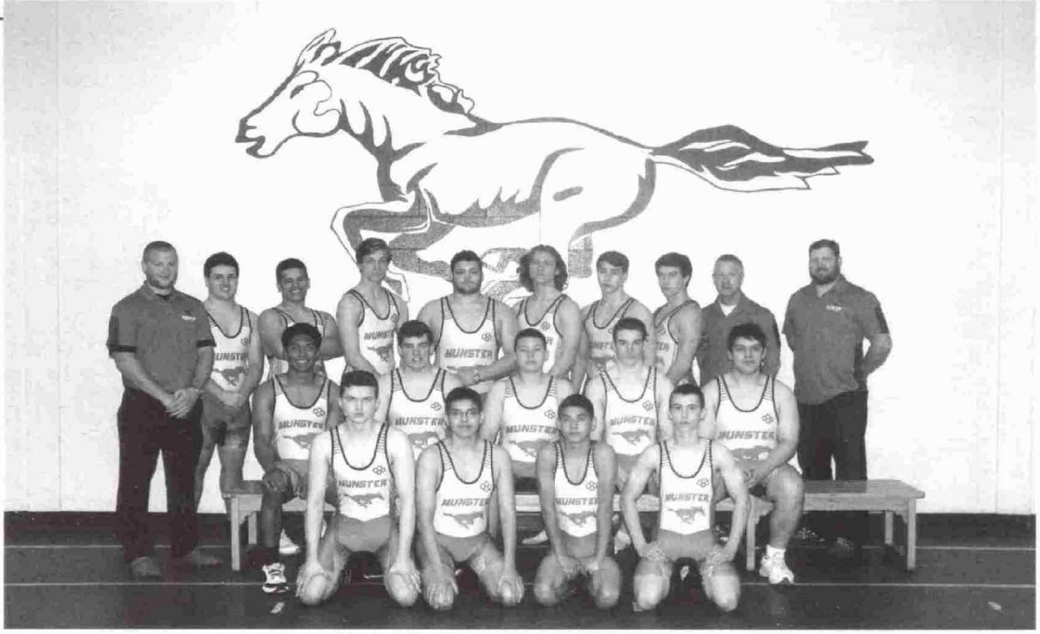


Girls' Swimming & Diving

Find more on page 18-19

(front row) Rebeka Spicer, Nicole Wakefield, Lola Fay Papanikolaou, Moira Glowacki, Ali Annunziata, Eleanor Wilson, Alexis Flores, Casey Meldgin, Taylor Raycroft ***(second row)*** Julia Pena, Mia Tumacder, Melinda Michalski, Samantha Buffano, Leah John, Brisa Bohling, Maria Blaesing, Sophia Zavala ***(third row)*** Haley Morgan, Gurkiran Kaur, Megan Larson, Katharine Foley, Isabella Blackford, Deven Burse, Elizabeth Hanas, Audrey Beck, Jennifer Lockhart ***(back row)*** Coach Anna Nasinska, Coach Jimmy Raber, Erin Bryce, Simran Khatra, Megan Wimmer, Miranda Adams, Lindsy Vanek, Maggie Vaitkus, Coach Mathew Pavlovich

Overall 2-21	NCC 0-7
Andrean	L
Plymouth Super Duals	1 W - 4 L
Highland	L
Calumet Traicoff Tourney	0 - 6
Munster Super Duals	1 W - 4 L
Al Smith Invite	30th of 32
KV Duals	0 - 4
Lake County Invite	6th
NCC	7th
Sectionals	4th
Regionals	6 qualifiers
Semi-State	3 qualifiers
State	**Jason Crary** **145 lb. State Runner-Up**



Wrestling

Find more on page 86-87

(front row) Steve Campbell, Robert Maldonado, William Rojas, Luke Hermansen ***(second row)*** Roberto Heath, Jonah Clark, Angelo Garcia, Ryan Hyland, Nicolas Calderon ***(back row)*** Coach Eric Thomas Coach Mike Crary, Jason Crary, Cody Crary, Anthony Redman, Caleb Thomas, Josh Brann, Cristian Patino, Zeke Clark, Coach Zach Slosser

What is something you found this year?

Michael Nieminski, 11
"I hoped to find a new job and i earned jobs at at Tomato bar, Tinley Park Ampletheather, Dickys barbuque pit."

Keiyana Levy, 9
"Money on the ground because I would feel lucky and plus it would put me in a good mood."

Dimitrios Miles, 9
"I hope to find happiness because it would make me happy and feel less lonely."

Isaiah McCriston, 9
"I hoped to find a job because it was needed, and I couldn't have my parents buying everything for me."

Freshman Baseball

(front row) Victor Mancha, Drew Westland, Nick Eng, PJ Katona, Conner King **(second row)** Ronnie Nowak, Alphonzo Franks, Brendan Olson, Adam Daniels, Chris Aguilar, Kyle Basile **(back row)** Coach Mike Mikolajczyk, Andrew Manous, Josh Batur, Daniel Serisais, Ronan Meyer

FRESHMAN

Valparaiso	*10 - 5*
Hobart	22 - 7
Hobart	10 - 0
Highland	7 - 9
Highland	4 - 10
Lake Central	3 - 13
Chesterton	0 - 5
Andrean	14 - 2
Lowell	8 - 7
Lowell	5 - 2

JV Baseball

(front row) Jacob Fitch, Will Melby, Jeff Ballard, Tyler Hayes, Zach Eng, Luke Forszt **(second row)** Jack Strimel, Adam Richter, Mitchell Buffano, Michael Biel, Dylan Brann **(back row)** Coach Matt Backs, Matt Tripenfeldas, Costa Sirounis, Scott Farmer, Greg Charles, Nick Hamilton

JV

Hobart	5 - 4
Hobart	8 - 2
Lowell	5 - 1
Lowell	16 - 6
Whiting	12 - 1
Morton	11 - 0
Valparaiso	2 - 7
Valparaiso	4 - 7
Griffith	11 - 3
Griffith	13 - 3
Bishop Noll	7 - 6
Lake Central	1 - 12
Kankakee Valley	12 - 3
Andrean	7 - 9
Portage	1 - 8
Highland	0 - 4
Highland	14 - 10

Varsity Baseball

Find more on page 58-59

(front row) Logan Demkovich, Alex Weakland, Carson Ramirez, CJ Gloff, Josh Dragicevich, Nick Hamilton, Jeff Ballard, **(second row)** Brandon Bollek, Cade Howard, Matt Manous, Tommy Gervase, Andrew Jumonville, Garrett Manous, Ryan Thometz, Hunter Zukley, Xavier Unzueta **(back row)** Mike Madura, Coach Matt Backs, Costa Sirounis, Jake Anderson, Anthony Gomez, Nick Fies, Coach John Premetz, Josh Brann, Coach Robert Shinkan

VARSITY Overall 16-11

Terre Haute South	4 - 5	*Lake Central*	1 - 12
New Haven	5 - 7	**Kankakee Valley**	10 - 0
Mt. Vernon	6 - 0	**Kankakee Valley**	7 - 6
Valparaiso	6 - 4	**Crown Point**	7 - 2
Hobart	5 - 1	*Andrean*	3 - 6
Hobart	5 - 3	*Andrean*	5 - 7
Gary West Side	17 - 0	**Portage**	2 - 1
East Chicago	9 - 0	*New Prairie*	0 - 4
Lowell	5 - 3	*Highland*	7 - 8
Lowell	5 - 6	*Highland*	1 - 14
Whiting	11 - 1	**Sectionals**	
Morton	14 - 3	**Gary West Side**	11 - 1
Griffith	1 - 0	*Highland*	0 - 10
Griffith	4 - 7		
Bishop Noll	14 - 8		

Boys' Golf

Find more on page 108-109

(front row) Adam Wisniewski, Luke Dragicevich, John Stanko, Mason Clark, Tony Daniels, Merrick Lieser **(back row)** Coach Bill Smitka, Josh Novosel, Louis DalleCarbonare, Eason Venkat, Michael Svolos, Ethan Lieser

VARSITY Overall 11-8 NCC 6-1

Hobart Invite	108 1st (9)	*Rensselear Invite*	346 3rd (20)
Lake Central	169 - 158	**Hobart**	170 - 182
Highland	169 - 200	**Hanover Central**	162 - 173
Highland NCC	160 - 183	**Lowell**	169 - 191
Chesterton	171 - 155	**Highland**	169 - 182
Griffith NCC	365 - 221	*LC Invite*	162 (9 holes)
Indian Classic	365 15th (16)	**NCC Tourney**	343 1st
Boone Grove	181 - 180	*Sectionals*	338 3rd
Andrean NCC	Forfeit win		
Kankakee Valley NCC	168 - 175		

Jack Jones, 11
"I hoped to find something on one of my runs. I found an old tire once."

Brianne Rubesha, science teacher
"I hoped to see Madi Greigel smile. That still has yet to happen."

Savannah Sharpe, 10
"I hoped to find a new hobby, so I started pole vaulting. It was alright."

Christian Portone, 9
"I wanted a job so I could get money because I want to be rich and be able to afford things."

Christian Portone, 9

Sports reference

JV Softball

JV	Overall 13-7
Lake Central	*0 - 14*
Kankakee Valley	6 - 5
Lowell	*4 - 9*
Griffith	9 - 1
Merrillville	23 - 0
Merrillville	19 - 9
Providence Catholic	*0 - 10*
Highland	11 - 10
Bishop Noll	6 - 0
Portage	*4 - 5*
North Newton	13 - 0
Kankakee Valley	*5 - 6*
Lowell	*1 - 6*
Hobart	16 - 6
Highland	*1 - 6*
Griffith	9 - 4
North Newton	18 - 0
Griffith	4 - 0
Lowell	5 - 2
Gavit	15 - 1

(front row) Maddy Foreit, Jessica Geary, Melly Chioros, Ali Annunziata **(second row)** Ava Cundiff, Viviana Gonzales, Chase Persic, Lucy Torres, Haley Mize **(back row)** Coach Ron Moore, Alexis Lindenmayer, Emily Dato, Megan Szymanski, Shannon Coughlin, Coach Kathleen LaPorte

Varsity Softball

Find more on page 60-61

VARSITY	Overall 21-7		
Lake Central	4 - 0	**Andrean**	3 - 1
Hanover Central	*1 - 6*	**Illiana Christian**	2 - 1
Andrean	*0 - 1*	**Kankakee Valley**	2 - 0
Crown Point	*2 - 3*	**Lowell**	6 - 2
Penn	*0 - 4*	**Griffith**	11 - 0
Lafayette Jefferson	12 - 0	**Pioneer**	9 - 0
Huntington North	2 - 1	**West Lafayette**	4 - 2
Kankakee Valley	5 - 3	**Hobart**	11 - 3
Lowell	*4 - 5*	**Highland**	4 - 1
Griffith	3 - 1	**Bishop Noll**	4 - 0
Providence Catholic	1 - 0	*Boone Grove*	*0 - 4*
Hobart	26 - 0	**Lowell**	7 - 6
Highland	8 - 0	*Sectionals*	
Portage	4 - 3	*Crown Point*	5 - 0

(front row) Coach Dan Sims, Coach Beth Thornburg, Emily Dato, Katie Kordeck, Daija Williams, Christina Mendoza, Coach Tom DeGiulio, Coach Taylor Michalski **(second row)** Ava Cundiff, Mimi Brody, Maddy Foreit, Dayton Elliott, Becca Krahn **(third row)** Sara Mavity, Rebecca Radtke, Sarah Johnson, Amy Kaniewski **(back row)** Meagan Thornburg, Nicole Howard, Genesis Tienstra, Mary Ellen Gilhooly, Nikki Katalinic

Girls' Tennis

Find more on page 56-57

VARSITY	Overall 16-3	NCC 6-0	
Lafayette Harrison	3 - 2	*Sectionals*	
Crown Point	4 - 1	**Highland**	5 - 0
Lowell	5 - 0	**Hammond**	5 - 0
Warsaw	1st of 8	*Regionals*	
Kankakee Valley	5 - 0	**Andrean**	5 - 0
Highland	5 - 0	*Lake Central*	5 - 0
Carmel Tourney	2nd of 8	*Semi-state*	
Lake Central	3 - 2	*vs. Carmel*	1 - 4
Hobart	5 - 0		
Andrean	5 - 0		
Griffith	5 - 0		
Culver Military	5 - 0		
Fairfield	5 - 0		
South Bend St. Joe	2 - 3		
Valparaiso	5 - 0		

(front row) Monica Froniczek, Maria Delis, Hazel Wolf, Shalini Tallamraju, Sara Ladd, Karolina Sroka, Emma Ladd, Kelli Canul, Natalia Salazar, Jessica Weiss **(second row)** Ria Shah, Lily Yalowitz, Alexis Buchalo, Jennifer Watterson, Coach Dave Cafmeyer, Coach Patrick Spohr, Coach Sid Rothstein, Alyse Lepir, Mira Fefferman, Gaby Ramirez, Perima Shah **(back row)** Maeve Riley, Hailey Fortener, Taryn German, Ami Shah, Sydney Macek, Kayla Gruber, Srija Thipirneni

What is something you found this year?

Janica van Ghunt, 10
"I hoped Chas Varkalis would pay me the money he owed me from last year."

Eric Jerge, 10
"I hoped to find friends. I did with this lunch table."

Saveda Majety, 12
"I hoped to find my true group of friends because lately I was bouncing around groups, it happened slowly but this year I finally solidified my true friends."

Harshavardan Sanaka, 10
"I hoped I would find intelligence at this school but it is nowhere."

Boys' Track & Field

Find more on page 36-37

(front row) Nick Szala, Oliver Meraz, Roman Garcia, AJ Zachary, Max Arnold ***(second row)*** Hunter Small, Isaiah Woods, Michael Jonelis, Matt Travis, Anthony Niemiec, John Mateja, Zachary Geron, Matt Marcus, Nolan Lameli ***(third row)*** Coach John Stamper, Osama Safi, Kendall Coleman, Colin Gaither, Ben Shelton, Kevin Peddi, Jonah Clark, Josh Hoogewerf, Cameron Hoekstra, Coach Guy Seydel, Coach LaRence Crowder **(fourth row)** Felix Barrera, Malcolm Jasper, Tyler Kisala, Robert Young, Jacob Follmer, Devon Harris, Chris Seydel, Chris McLeod, Kathir Venkat **(fifth row)** Will McComis, Declan Urbaniak, Will Latinovich, Nick Ylo, Galen LaReau, Jay Korman, Deven Hawkins, Adam Klaich ***(back row)*** Rashaun Flanagan-Seels, Will Stephan, Ben Blaesing, Jacob Barnard, Nick Dorai, Matt Nahnsen, Jack Jones, Steven Biegel, Sam Lash

Overall 5-1	NCC 5-1
Portage	*60 - 116*
Andrean	*75 - 57*
Kankakee Valley	*79 - 52*
Griffith	*111 - 21*
Lowell	*68 - 64*
Highland	*73 - 59*
Hobart	*42 - 90*
Mustang Relays	*1st*

Girls' Track & Field

Find more on page 112-113

(front row) Megan Dato, Lexi Chipules, Julianne Roser, Ashley Anderson, Melanie Mooney, Cami Kekelik, Saveda Majety, Lysette Garcia, Brittney Lee ***(second row)*** Anastasia Cipowski-Smith, Olivia Newman, Patricia Proctor, Gabie Ingoglia, Vanessa Koultoundes, Mikayla Collins, Taylor Dvorscak, Jorianna Hazel, Imani Brown, Trinitee Hassan ***(third row)*** Amanda Chipules, Eviana Rubio, Yalissa Rubio, Iris Peck, Sophia Porter, Annie Foreit, Hailey Johns, Erin Gonzales, Abigail Nita, Maddy Lakomek, Alainna Carey ***(fourth row)*** Sarah Wanicki, Stephanie Cipowski-Smith, Elise Garcia, Brisa Bohling, Kaylee Galvan, Olivia Foley, Annie Abioye, Savanah Sharpe, Alina Arzumanian, Adeyah Shine ***(fifth row)*** Samantha Buffano, Alyssa Nahnsen, Faith Eriks, Maddie Horin, Chyan Rangel, Moira Boyle, Madison Steapleton, Laila Khani, Nicole Biel, Leah Alicea, Kennedy Clark ***(sixth row)*** Melinda Michalski, Mia Tumacder, Mollie Clark, Clara Terry, Janica van Ghunt, Ella McComis, Allison Rusnak, Becca Thompson, Alicia Chudziak, Jona Shelton, Caroline Chael, Nicole Baginski ***Back row*** Coach Rick Sluder, Coach Tom Barnes, Nicole Lu, Maria Blaesing, Lola Fay Papanikolaou, Nicole Roberts, Nicole Jen, Coach Aaron Brown

Overall 7-3	NCC 6-0
Kankakee Valley/ Andrean	*1st*
Chesterton Relays	*3rd*
Lowell/ Griffith	*1st*
Highland	*1st*
Mustang Relays	*1st*
Hobart	*1st*
NCC Meet	*1st*
Sectionals	*1st*
Regionals	*6th*
State	*49th*

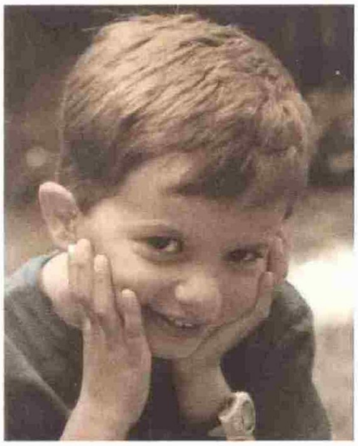
Cole Lesinski, 9
"I hoped high school would be easier than I heard about, and it ended up not being that bad."

Patricia Proctor, 9
"I was hoping to find my main sport and I ended up joining track."

Emma Bozic, 9
"I hoped to find love, but it's really hard to find love in high school."

Chyan Rangel, 10
"I was hoping to find my varsity letter, and I ended up lettering in discus."

Chyan Rangel, 10



Adam G. Richter

"It is not in the stars
to hold our destiny
but in ourselves."
-William Shakespeare

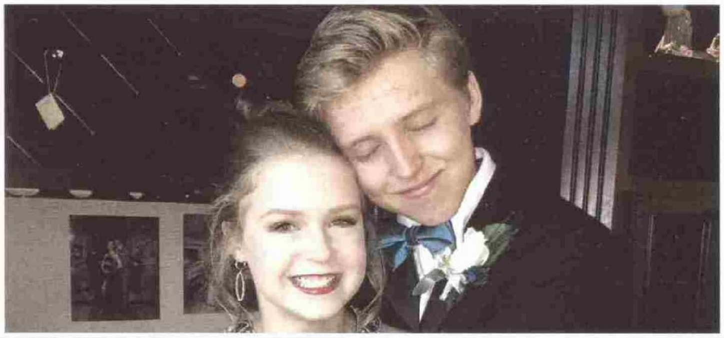
Congratulations, Adam!
We are so proud of your
countless accomplishments
as a result of your strong
dedication and work ethic.
As you reflect on your past
and embrace your future,
continue to develop your
talents, help and inspire
others, and be true to
yourself.
With all of our love,
Mom, Dad & Colin

Jillian Dixon

We're so proud of you. Can't wait
for your next chapter at IU.
We love you!
Mom, Dad, Jordan, and Juliette

JR and Tessa Bales

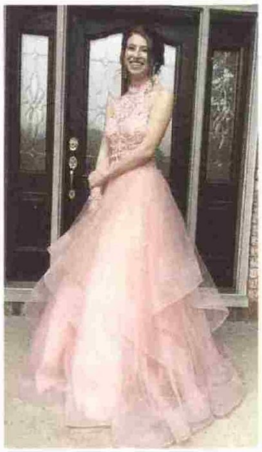
We are so proud of both of you and all that you have
accomplished!!
We love you more than words can say...
Dad, Mom and Cayla

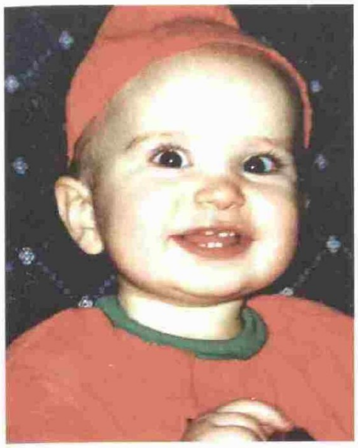


Dana Levitan

Congratulations Dana,
we are so proud
of you!!

Good luck
at IU!!
Never stop chasing your
dreams!
Love,
Mom, Dad,
Lorin & Marc





Kaitlyn McHale

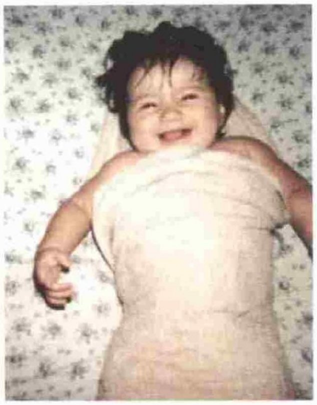
KK,
You have filled our lives with joy! We feel so blessed to be your parents.
Good luck at Purdue.
BOILER UP!
LOVE, Dad & Mom

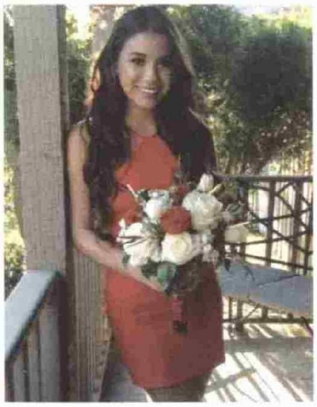
May God grant you always...

A sunbeam to warm you,
a moonbeam to charm you,
a sheltering Angel so
nothing can harm you.

Laughter to cheer you,
faithful friends near you,
and whenever you pray,
Heaven to hear you.

- an Irish Blessing





Elisa Del Toro

7 years ago we started this wild journey together.
This isn't the finish line, you are just getting warmed up.
I'm so proud of what you have accomplished and look forward to your future. I love you more than you know,
Your father

Past & Present

from 2016 to 2017, these moments are what shaped the times and culture outside of mhs

FOUND AWARDS

guess the oscar and grammy winners of 2017

1. At the 2017 Oscars, what film won best picture?
   - A. Arrival
   - B. Fences
   - C. Hacksaw Ridge
   - D. Hell or High Water
   - E. Hidden Figures
   - F. La La Land
   - G. Lion
   - H. Manchester by the Sea
   - I. Moonlight

2. At the 2017 Grammys, what won record of the year?
   - A. "Formation" / *Beyoncé*
   - B. "Hello" / *Adele*
   - C. "7 years" / *Lukas Graham*
   - D. "Work" / *Rihanna*
   - E. "Stressed Out" / *Twenty-One Pilots*

3. At the 2017 Grammys, what won album of the year?
   - A. Lemonade / *Beyoncé*
   - B. 25 / *Adele*
   - C. Purpose / *Justin Bieber*
   - D. Views / *Drake*
   - E. A Sailor's Guide To Earth / *Sturgill Simpson*

sources: Motion Picture Association of America, The Recording Academy
Answers: 1. I, 2. B, 3. B

FINDING THE SOUND

match the top ten music lyrics of may 2017 to the artist

1. "Show me something natural like afro on Richard Pryor"	A. "That's What I Like" *Bruno Mars*
2. "I'm in love with the shape of you"	B. "iSpy" *Kyle ft. Lil Yachty*
3. "I promise that your smile ain't gon' never leave"	C. "Humble." *Kendrick Lamar*
4. "Burners, boosters, burglars, ballers, dead, redemption"	D. "XO TOUR Llif3" *Lil Uzi Vert*
5. "From food stamps to a whole 'nother domain"	E. "Mask Off" *Future*
6. "A girlie I can get 'cause she don't get too many likes"	F. "Despacito" *Luis Fonsi & Daddy Yankee ft. Justin Bieber*
7. "Make it on your own, but we dont have to grow up"	G. "DNA." *Kendrick Lamar*
8. "Where d'you wanna go? How much you wanna risk?"	H. "Something Just Like This" *The Chainsmokers & Coldplay*
9. "Turn every situation into Heaven, yeah"	I. "Stay" *Zedd and Alessia Cara*
10. "Countin' them bands, on my way to the top, til' we fallin' over"	J. "Shape of You" *Ed Sheeran*

source: Billboard
answers: 1C 2J 3A 4G 5E 6B 7I 8H 9F 10D

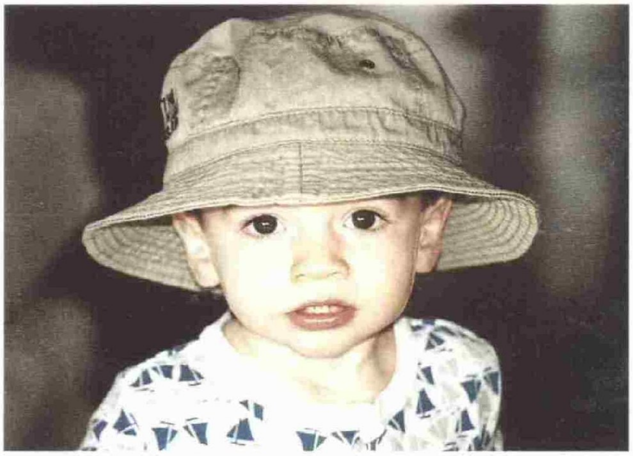
What are you afraid to lose when you leave high school?

design by Weronika Bilek

Reid Miller, 12
"I'd say I was afraid to lose the connections I made at Munster High School."

Reid Miller, 12

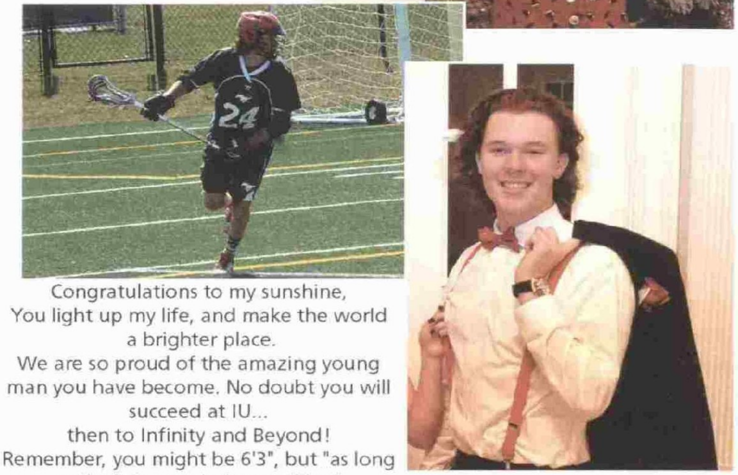
Matt Marcus



Matty,
You make us so very happy,
and we are so proud of you.
We love you!

Love,
Mom, Dad, Ben,
Joey and Ruby

Brendan Ristenpart



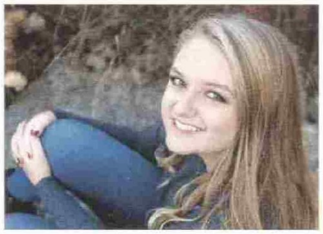
Congratulations to my sunshine,
You light up my life, and make the world
a brighter place.
We are so proud of the amazing young
man you have become. No doubt you will
succeed at IU...
then to Infinity and Beyond!
Remember, you might be 6'3", but "as long
as I'm living my baby you'll be."

Ashley Strege

Congratulations Ashley! We are all so proud of all your accomplishments. We love you,
Dad,Mom,Alyssa,Grandpa,Grandma,Nana & Bubba

Meredith Lee

Congratulations
from Mom and Dad
Class of 2017

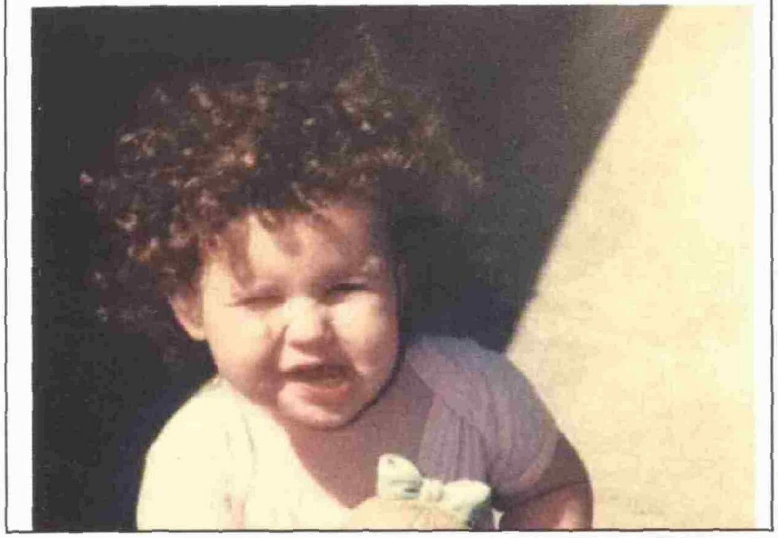


Sidney Paige Milne

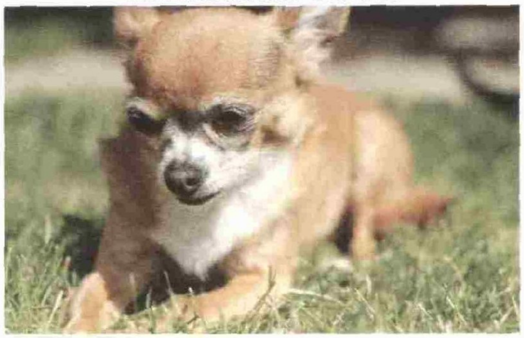
Congratulations! YOU did it! We
are so full of emotion as we watch
you come to the close of this
chapter in your life. May you always
be happy and follow your dreams in
college and beyond.
Love - Mom and Dad

Danijela Kaurin

To our accomplished daughter, congratulations on your graduation! A whole new world full of possibilities is now open to you. We wish you the best of luck moving forward. You've made us so proud. Zivela! Tata, Mama & Maja

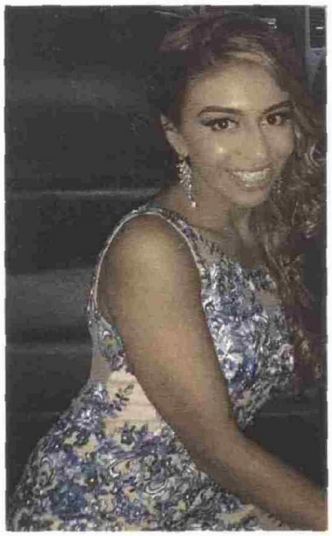


Weronika Bilek



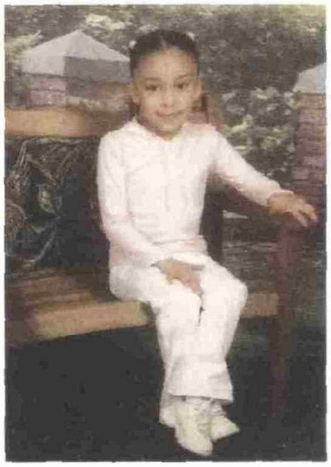
Congrats!
We missed you every 540 days you left us for school.
Love, Chili, Mishiu & Rosie

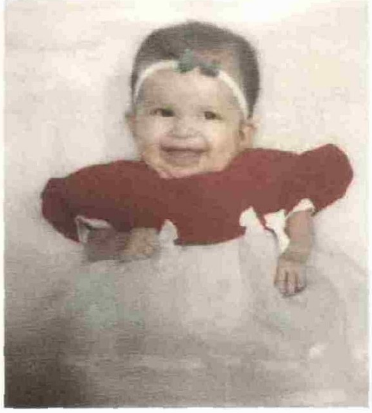
Analia Aguilera

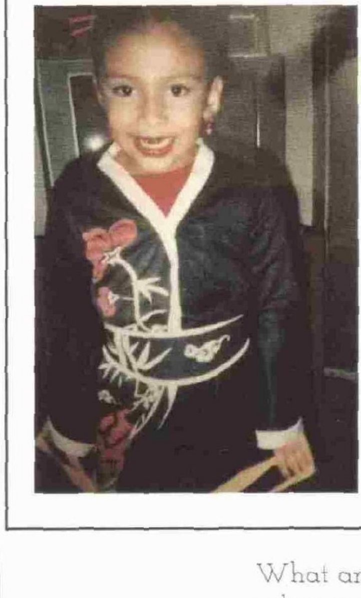


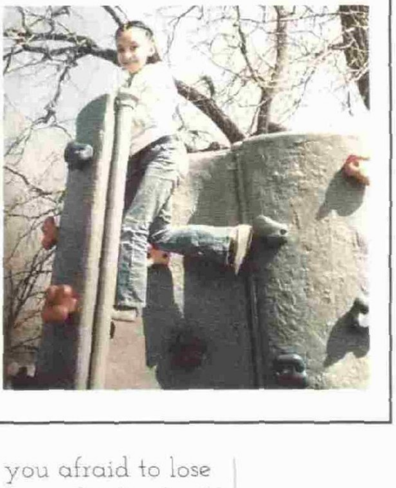
It was never easy,
but you dared
not to give up!
If you did, you will
never be a step closer
to your dreams. I'm
glad you were able to
make it through!
I am so
proud of you!

Congratulations!
From Mom, Dad,
Lina, Angel and the
rest of the family









What are you afraid to lose when you leave high school?

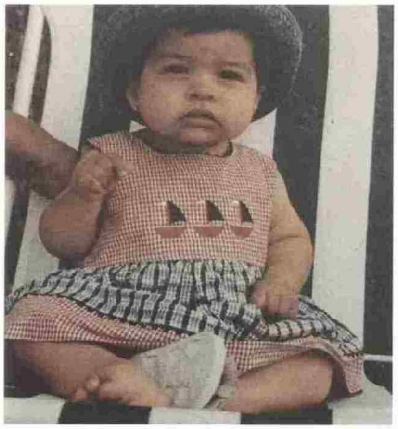
Christa Davis, 12

"I was afraid of losing my everyday routine because starting a completely different lifestyle away at college could be difficult."

Christa Davis, 12

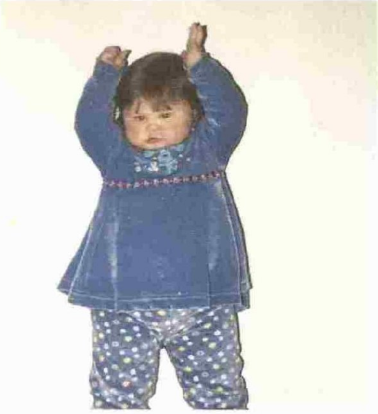
Gabriella Herrera

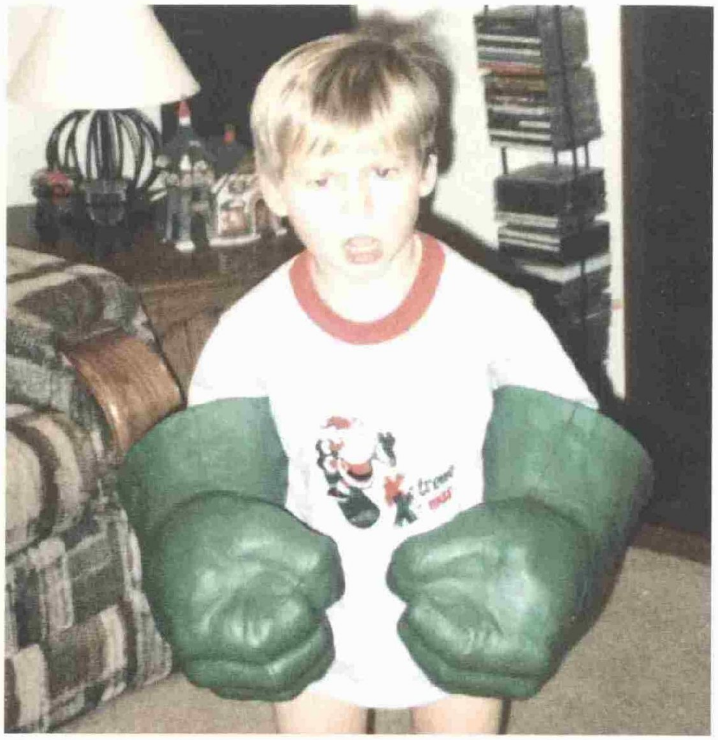
Gabi, from the time you
were a little girl you have
always had the gift to make
all those around you smile.
We have watched you grow
into a beautiful, confident
young lady, who is ready to
meet the world head on!
We are so proud of you and
can't wait to see what is
next. Love, Mom, Dad, Allie
& Jacqueline



Katie Kordeck

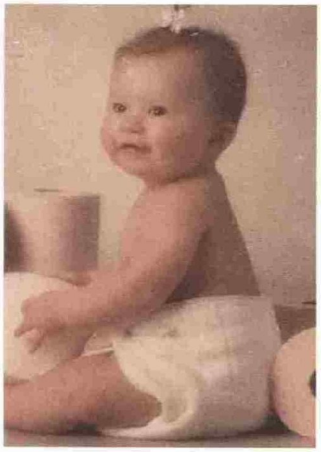
My daughter is a wonderful
blessing
A miracle from above
She's laughter, warm and special
charm
She's thoughtfulness and love!
No words can describe how
proud I am of you!
Congratulations!
Just keep reaching for your
goals!
Love, Mom





Tony Redman

TONY- I am so proud of you, and your father is too! The things you have went through these past few years have made you so strong. You will do well in life because of your loving, and caring spirit. Here's to the future.. WE LOVE YOU!!! Mom, Nick, and Paul

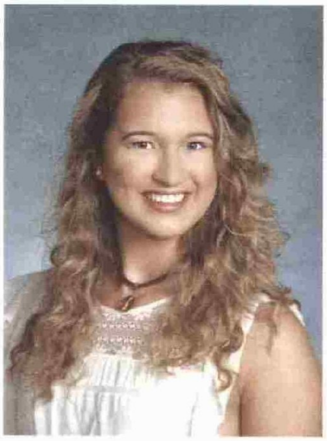


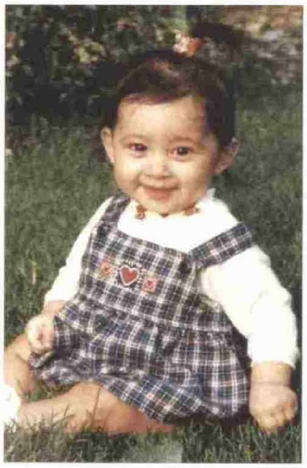
Sara Ladd

Sara,
Congratulations on a
fabulous four years in
High School! We are so
very proud of all you've
achieved and the
beautiful person you've
become. Good luck at
college and have fun!!!

We love you,

Mom, Dad, Emma and
Max





Perima Shah

**Dear Perima,
Congratulations on your
innumerable accomplishments!
Your outstanding academic and
extracurricular success is proof
of your sincere determination
and dedication. Wish you good
luck for a bright future and
successful career. Proud to have
a daughter and sister like you.
Love, Mom,Dad, and Akash**

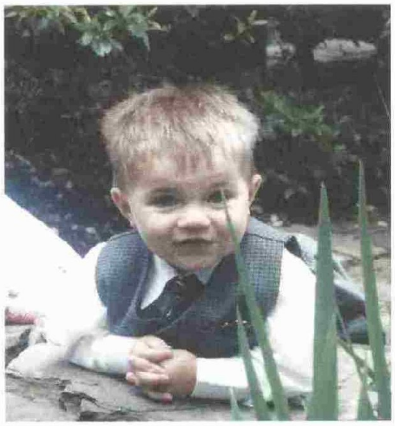
Mackinzie Farnell

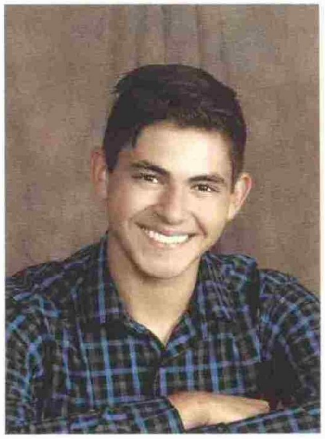
We are proud of your accomplishments. We hope your future is as bright as the light you have brought into our lives.
Love Always
Dad, Mom, Mikyla, and Kyle

Michael Marich

BRADLEY BOUND!

You have grown into a young man right before our very eyes, and the person you've become amazes us. You know exactly what you want out of your life, and we are both positive you will achieve ALL of your goals. We love you more than words can say. These next few years of your life are going to be incredible. *Enjoy them!* Your future is in your hands, and we are both sure it will be one filled with success and happiness.
All Our Love, Mom and Tata

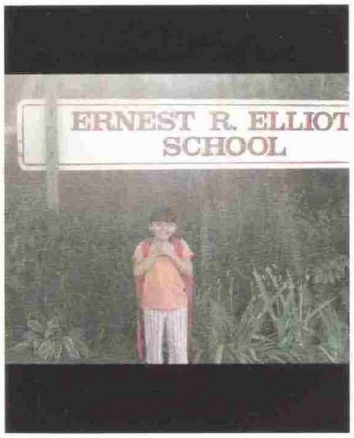




Nolan Lomeli

I am so proud of the young man you have become. Because you have overcome so much, I know you will do well moving forward into your next endeavor at IU! Wishing you much success in all that you do.

Love you so much,
Your biggest fan,
Mom



Serena Marin

From the First day of Kindergarten till your last day of High School and every day in between

We are so proud of the young lady you have become and can't wait to see what you accomplish in the future.
Love you Always Mom and Dad

Past & Present

from 2016 to 2017, these moments are what shaped the times and culture outside of mhs

FOUND TRENDS

Top ten fashion trends of 2017 since march

1. Statement Sleeves
2. Backless Shoes
3. Ruffles
4. Paperbag-waist Pants
5. Neutral Tones
6. Sheer
7. Block Heel
8. Corset Belt
9. Florals
10. Trench Coats

source: Allure Magazine, published March 2017

FINDING BEAUTY

Top ten beauty trends of 2017

1. Blush
2. Bold lips
3. Glowing Highlight
4. Pop of Color
5. Smudged & Smokey Eyes
6. Glitter lips
7. Long hair
8. Blurred lips
9. Microblading
10. Glossy lips
11. Wavey hair
12. Body makeup

sources: Marie Claire Magazine, published Jan. 2017 & Harper's Bazaar Magazine, published Oct. 2016

What are you afraid to lose when you leave high school?

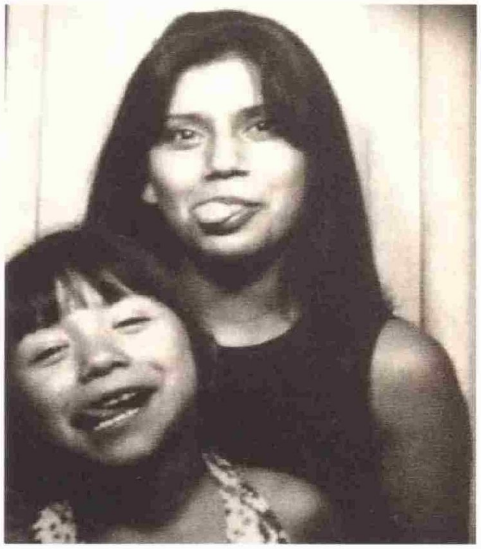
Jennifer Diaz, 12

"I was not really scared of losing anything because I felt like I would have like all my real friends and like college had more opportunities for me."

design by Elisa Del Toro

Jennifer Diaz, 12

Elisa Del Toro



"Oh, when she's angry, she is keen and shrewd!
She was a vixen when she went to school.
And though she be but little, she is fierce!"

Congratulations on your graduation, Elise! We are all so proud of you and all that you've accomplished. I can't wait to see you continue to do great things at Columbia!
Love always,
Mom, Pops, Angel Baby, Bella, and JuJu

Alex Raycroft

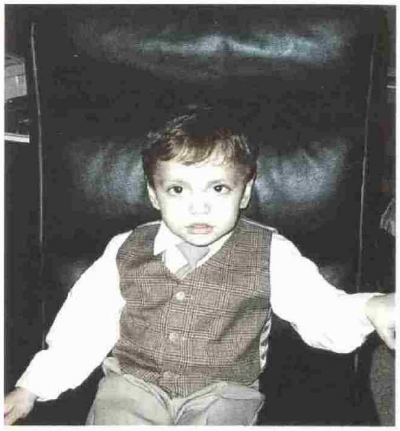
Do not throw away your shot!

(Queens have duties.)

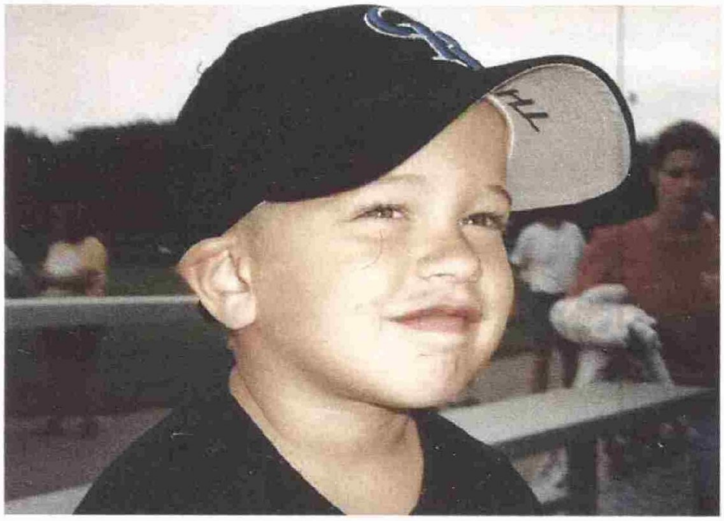
Love you always,
Mom, David & Anna

Jimmy Svolos

Congratulations on your accomplishments at MHS. We are very proud of you. Wishing you continued success at IU and in your future.
We love you!
Mom, Dad, Dean, and Michael.



Thomas Beckman



Take on the world with the same smart, caring and fearless spirit that you have always had within you. Love you T Bob.
Mom, Dad, John and Wilson

ANI ARZUMANIAN

Where has the time gone!
This seems like yesterday!
You have accomplished so much since this time and we know there is so much more that you are going to do. We are so proud of the young lady you have become!
We love you! Mom and Dad

Kate Stanko

"Laughter is timeless,
imagination has no age,
dreams are forever."

We are so proud of you and
know that this is the
beginning of an incredible
journey!

BoilerUp!

Love you,
Mom, Dad and John

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Munster High School
PARAGON STAFF

I'm so proud to be a part of your yearbook team! You tell amazing stories and make beautiful books for your school. Herff Jones provides resources, inspiration and support to help you do your job. When it comes to meeting yearbook goals, together we can.

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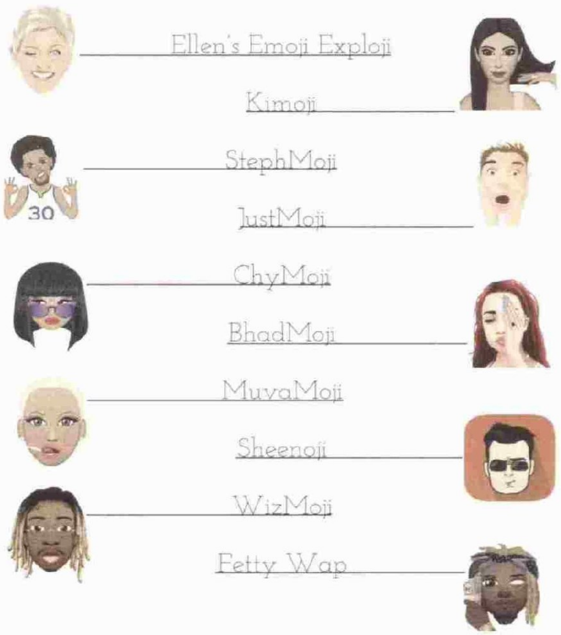
Betty Samples, CJE
Herff Jones Yearbook Specialist
YearbookBetty@gmail.com

Past & Present

from 2016 to 2017, these moments are what shaped the times and culture outside of mhs

FOUND CELEBRITY EMOJIS

ten celebrities debut their own emoji pack

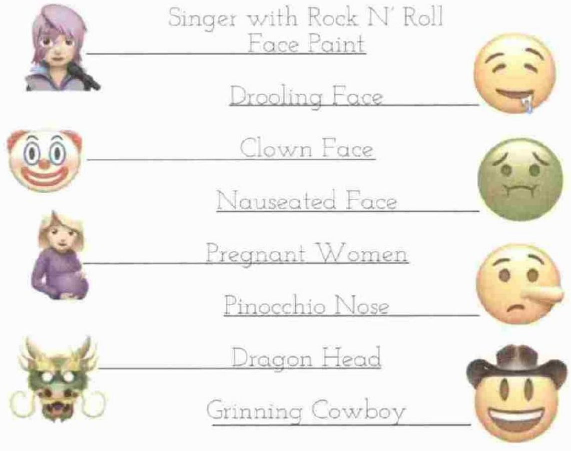


Ellen's Emoji Exploji
Kimoji
StephMoji
JustMoji
ChyMoji
BhadMoji
MuvaMoji
Sheenoji
WizMoji
Fetty Wap

sources: Buzzfeed, iTunes store, Lite Favorites

FINDING EMOJI UPDATES

ios 10.3.1 presents new emojis for iphone



Singer with Rock N' Roll Face Paint
Drooling Face
Clown Face
Nauseated Face
Pregnant Women
Pinocchio Nose
Dragon Head
Grinning Cowboy

source: Macworld, Apple

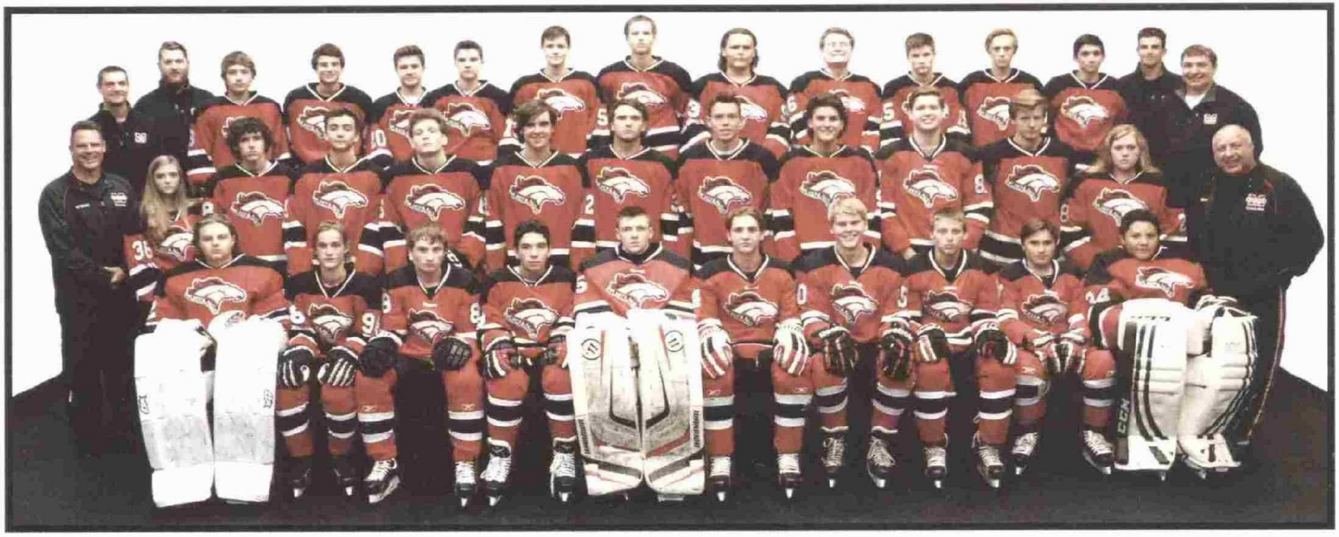
What do you expect to find after you graduate?

design by
Melana Djuraskovic

Joshua Ruiz, 12
"A construction job, cause I know they will take me, but I also plan on going to college and studying business. I am headed towards IUN and I hope to find more friends and new college experiences."

Joshua Ruiz, 12

2016-2017 Mustang Ice Hockey Team



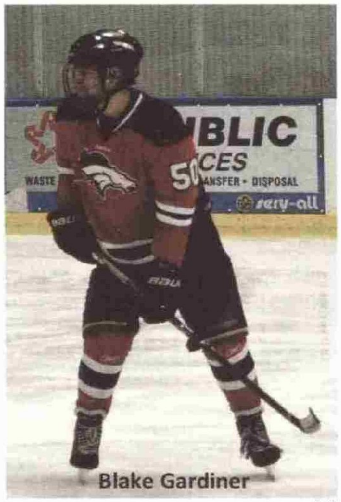
Front Row: Zac Kopp, Jarett James, Tyler Potesta, Frankie Zahariadis, Nick VanSipma, Nick Bledsoe(Captain) Blake Gardiner (Asst. Captain), Raleigh Vis, Michael Marich, Anthony Otten

Second Row: Coach Bob DeGard, Jaydn Evans , James Bugajski, Cole Bocock, Ben Knutson, Matt Armour, Brandon Schiemann, Vince Bravo, Hunter Houchin, Jack Sarzynski, Nick Beach, Audrey Harris, Coach Rick Rubino,

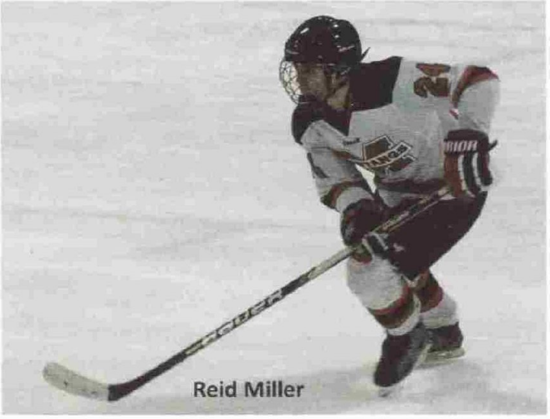
Third Row: Coach J, Coach TJ Reese Brown, John Groen, Austen Nigro, Brandon Prodoehl Dylan Klos, Sam Stassin, Evan Conway (JV Captain), Jack Murphy, Shane Dotto, Andy Holdcraft, Chase Miles, Coach James, Coach Tommy Not pictured, Evan Torbica, Jeremy Oosbebaan and Reid Miller

ROPER CUP WINNERS 2017

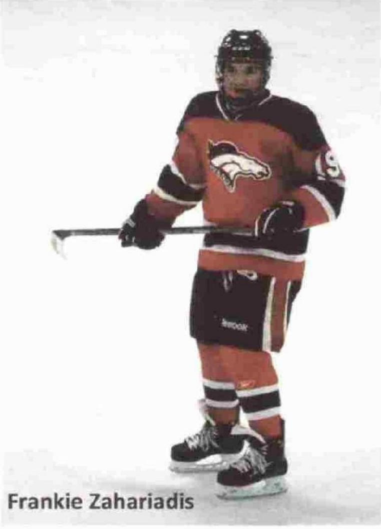
Michael Marich



Blake Gardiner



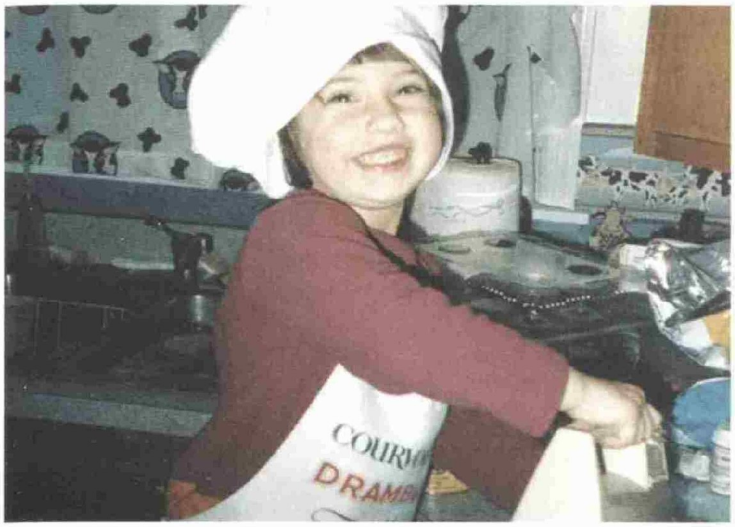
Reid Miller



Frankie Zahariadis

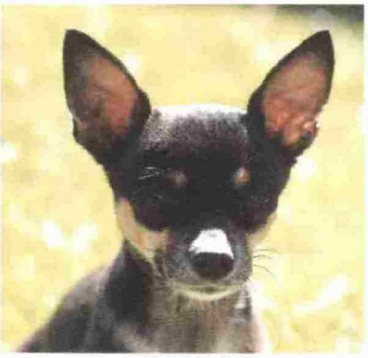
www.mustanghockeyclub.com

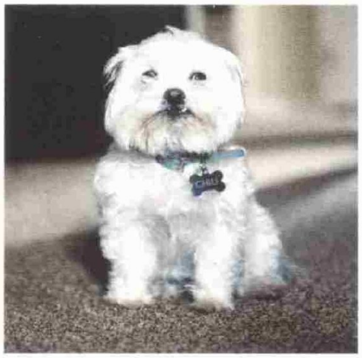
Abby Kiesling



Congratulations on your graduation! We are so proud of you.
Love Mom, David and Nicholas

Crier editors





Jordan, Chloe & Danie,

We command you to stay–
just like Mishiu and Chili.

Just kidding!!

Go off and achieve your dreams: you are astoundingly, breathtakingly, amazingly capable. We'll miss you... but now the world needs you more.

We love you!
The Pub fam

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Congratulations to the class of 2017!

Best wishes for your next adventure!

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What do you expect to find after you graduate?

Vince Badali, 12
"After graduation I wanted to find a job so I could pay off my student loans when I went off to college."

Vince Badali '12

Congratulations to the Class of 2017

from all of us at **Pulver Oral Surgery!**

We would like to thank so many of you for departing your **WISDOM** *(teeth)* upon us.

Wishing you all happiness and great success in the future,

Dr. L Eric Pulver & Staff

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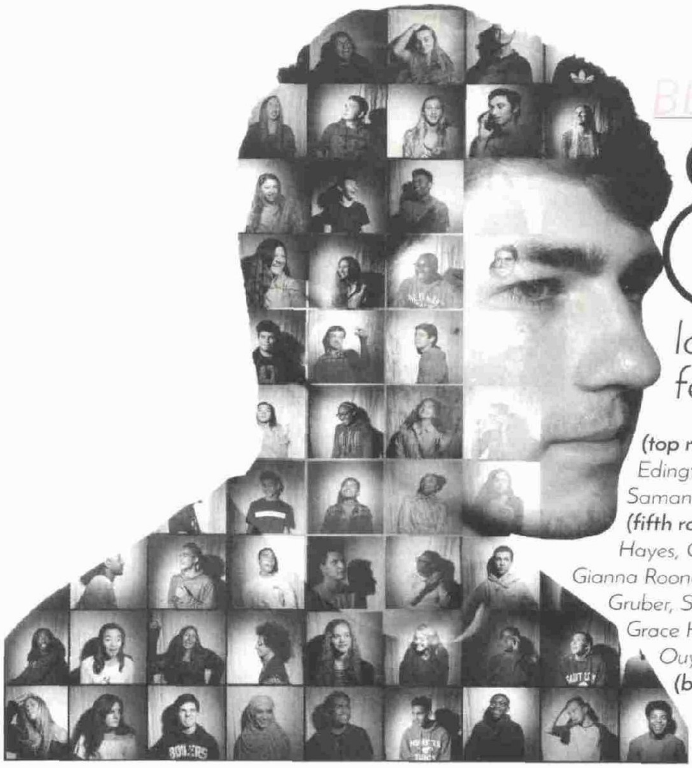
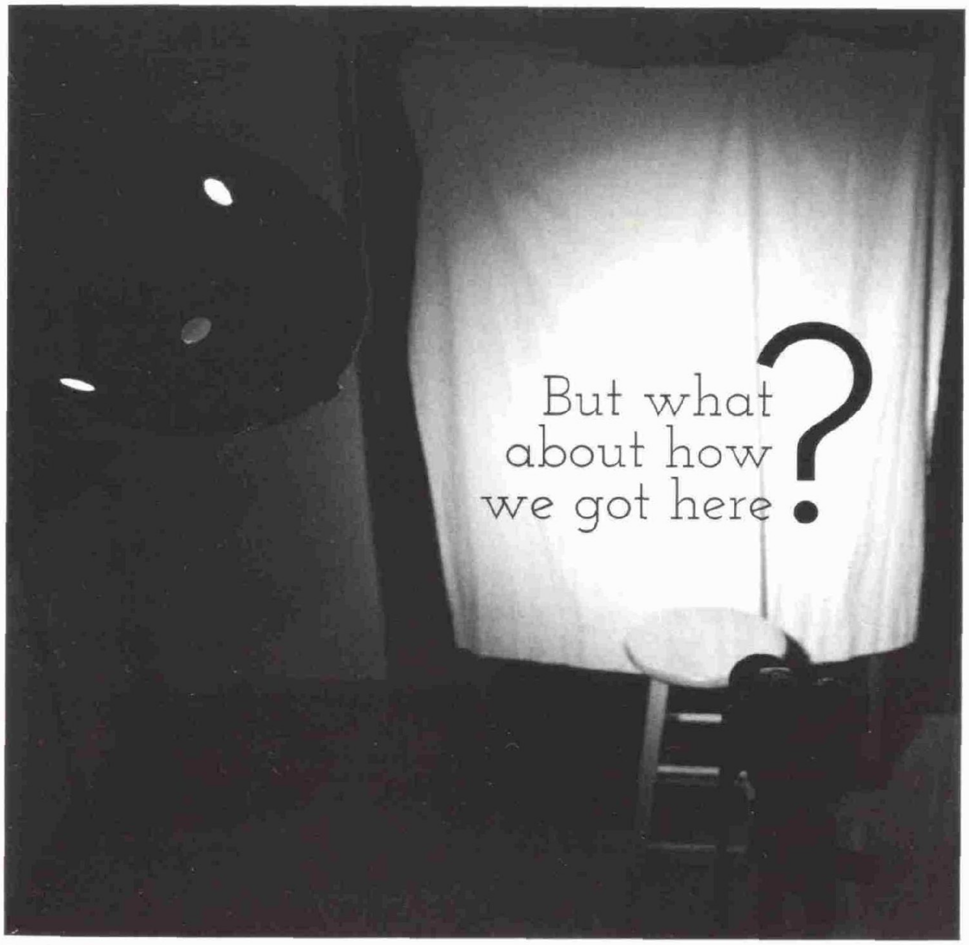


BEHIND THE SCENES

Lost & FOUND

lost in the cover: the names of the people featured on the cover of the yearbook

(top row) *Gurkiran Kaur, Kayleigh Yaeger, Ian Merkel* **(second row)** *Mackenzie Duff, Michael Edington, Abby Resch, Kosta Karagan, Gabie Ingoglia* **(third row)** *Jolie Goldberg, Zachary Dong, Samantha Barraza, Jaylan Scott* **(fourth row)** *Katie Kruse, Joey Burns, Malcolm Jasper, Jayda Banks* **(fifth row)** *Ali Soto, Tim Kaufman, Vince Ivetich, Sydney Foster* **(sixith row)** *Casey Meldgin, Camryn Hayes, Gaby Ramirez, Raisuli Muhammad* **(seventh row)** *Mickey Rabie, Jalenn Fortier, Kelli Little, Gianna Rooney* **(eighth row)** *Bryce Bullock, Bradley Jimenez Medina, Anya Fitzpatrick, Jake Ingoglia, Kayla Gruber, Steven Black* **(ninth row)** *Trinitee Hassan, Euna Lee, Ami Shah, Nolan Lomeli, Karolina Sroka, Grace Helmer, Clarissa Iwachiw, Brooke Gardiner* **(last row)** *Corin Erwin, Lily Stooksbury, Zahraa Ouyuon, Bella Buono, Ashwin Iyer, Tarun Girn, Greg Hester, Dawson Ginaven, Evan Dubose* **(background)** *Porter Taylor*



But what about how we got here?

Under the spotlight | In fourth, fifth and sixth hour lunches and MRT's, after school and at random times throughout the day Head Photographer Weronika Bilek, junior, and the other photographers were there ready to take photos of students in N155's make-shift portrait studio.

Photo by Weronika Bilek

This is where we ended up. The corner of N155 with a homemade studio in front of an old, revolving darkroom door. We ended with our cover. We found the students we lost over the years—the ones we might not have covered, the ones we may have forgotten. There you are: it started with all of you. Maybe you remember. You may have been a part of making it. Now, you see the final product—try to find yourself, try to find your friends.

But what about how we got here?

Nine dollar stools from the Highland Target. A discarded police lamp left in the S103 darkroom. A leftover drape from boxes in Ms. Lanman's basement. We started with inspiration: an old Kooks album and lots of Google Image searches.

Our cover took a shape. We hung rough drafts on our walls. We stopped. We stared. We tilted our heads. We said forget it, and we started again. We Googled some more. However, we never lost sight of what we wanted.

We wanted the perfect picture. So we took more. Soon, we were finding our cover in desks in your MRT or in the backrow of study hall. Our cover did not happen overnight. It should have; we needed it to. Racing our deadline, we huddled infront of the Macs. We edited, cut, curved and shaped our cover to find exactly what we were looking for.

And we did.

Our cover is made up of those of you we brought into this room. The students we asked to look up at the stain on the ceiling, look left, laugh and frown. Our cover is made up of precisely who this book is for: you. And for anyone else looking for what or why we did it, we hope this explains it. We hope by reading, you finally found what you were looking for. We know we did.

What do you expect to find after you graduate?

design by Sidney Milae

Bailey Catt, 12

"I hoped to find a good education there (Purdue) and meet lots of new people."

Bailey Catt, 12

Lost in the crowd

read about students who aren't found anywhere else in the yearbook

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What did you do for fun?

"For fun, usually me and my friends would take late night drives just listening to music and just hang out around town and go to Sip. Sip was our place."

Ashley Anderson, 12

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What advice have you found to be valuable?

Matilde Nelson, 11

"You got to have confidence in the very thing that made you unique, then wait for the world to catch up."

Joshua Dragicevich, 11

"Go through each day like it was your last, because you never knew when that day would come."

Aristotle Galonos, 10

"To not procrastinate, because it helped you be more efficient."

Olivia Truett, 11

"Do not let your work pile up because I did, and I tried to make it all up during the last week of school."

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What was your favorite class?

"Probably zoology, I liked cutting open, you know the lab."

How would you describe yourself?

"Laidback"

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Skyler Dickeson, 9

"Never get into drama and put yourself in a situation you didn't wanna be in."

Vaughn Lolkema, 11

"When your family told you school was important because it made up your future."

Juliana Ramirez, 10

"Advice I found valuable was never give up and to stop living in the past when there was a future ahead of you."

Chase Miles, 11

"Study. Just kind of like work your hardest and do not procrastinate because it was always going to come back to bite you."

Chase Miles, 11

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What do you do in your free time?

"I practice hockey for the Munster Hockey team." John Greon, 11

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What is something you found this year?

Peyton Smith, 10
"Choose your friends wisely because I had learned my lesson."

Jeremiah Yuhas, 11
"(My best advice would be) to forget about the past and look towards your future."

Brian Augustynski, 10
"The best advice I had found to be valuable was to study."

Mr. Jeff Hamstra, math teacher
"It was nice to be important, but it was more important to be nice."

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What is something you lost this year?

"I lost one of my fidget spinners, and I haven't been able to find it since."

What is your biggest accomplishment you're proud of?

"I probably would go with just me stepping it up this year, with school and my grades"

Gregory Hester, 11

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How would you describe yourself?

"I would describe myself as a happy, confident, and helpful person. No matter how bad things got this year, I didn't let anything get me down."

Cody Kranc, 11

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Emily Long, 12
"Do not wait for the last minute to do something like a project."

Colin O'Brien, 11
"My brother recently graduated last year, and he said junior year was a tough year, and I needed to be on top of things and study for all my classes and get good grades and don't slack off. I tried my best to follow this advice."

Alexis Tanner, 12
"(My best advice would be to) surround yourself with good friends and good people that kept you grounded and kept you on the right track."

Leah Patterson, 9
"Do not compare yourself to other people, because they would only stop you from doing the best you could do."

Leah Patterson, 9

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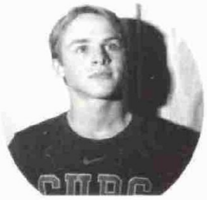

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What advice have you found to be valuable?

Joshua Ahlf, 12
"Try hard every year. The race started at the beginning, not the end."

Isabella Servi, 11
"Probably just be yourself, because honestly you were the only you you could be, and it was not cool to be a copy-cat of someone else."

Leah John, 10
"You had to work hard in everything you did including school, sports, and clubs, because no matter any obstacle in your life there was always a way to overcome it. It helped you to become the best version of yourself."

Josh Novosel, 11
"Just to be yourself and be unique."

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What is your favorite memory?

"My favorite memory was the day I met my little sister. We didn't think she was going to be able to live. When she came out of my mom's stomach and I saw her for the first time was amazing." *Emma Progler, 11*

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Serena Alamillo, 9
"Just because I could not do something, did not mean that I could not try."

Andrew Aiken, 12
"I would have to say, do not waste your time. Cherish your time in high school, because it was the time you had to not be an adult. Do not take your time for granted."

Jennifer Lockhart, 10
"Always do your homework sooner rather than later. I used to always wait until the last minute. High school goes by really quickly. Do not take it for granted."

Daisy Ruiz, 9
"Do not limit yourself just because you did not have as many opportunities as other people."

Daisy Ruiz
9

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What is your biggest accomplishment?

"Over the years my grades have gotten a lot better than they were from previous years. I think I have developed a lot more character and have become such a more stronger person all around."

What do you like to do for fun?

"I like to go to Cenntenial, and I like to go to the top of that hill where the siwngs are."

How would you describe yourself?

"If you do not know me, you would think that I am a very shy person, but if you do know me, then I am very crazy."

Mackenzie Torphy, 12

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What would you like to find in this year's yearbook?

Taylor Moreno, 11
"I would have liked to find more about seniors and what they planned to do after high school."

Shane Gomez, 12
"I would have liked to see people who had different hobbies besides a sport and acadmeics. I wanted to see what other students did in their spare time."

Ali Soto, 10
"Basically, everything that happened in the high school. Fun moments, sad moments. They all shaped who we were."

Kayla Williams, 12
"It would have been nice to find a synopsis of the year through the eyes of one of the students, like the trends and events that had happened that year. Basically, what summarized 2016-17."

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What is something you found this year?

"I found a new hobby, photography. I've just been starting out with it and doing more with it. (I started) this year and have been taking more pictures. Before, it wasn't anything serious."

What is your biggest accomplishment?

"Getting into college. I got accepted into Purdue Northwest for communications, but I am not sure for what. I will probably go for advertising."

Mariah Vargas, 12

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**Italicized page numbers indicate credit for photographers & editors*

Nancy Tratar, 10
"I wanted to see a lot of the political views and how students reacted to it."

Joseph Webster, 9
"I would put a lot of polls. It was cool when you let the students say something about the school or give them the choice to speak out about something."

Scott Fischer, 12
"I wanted to find a lot of good memories, and I wanted to be able to reflect back on the journey I had that year."

Brendan Ristenpart, 12
"I wanted to find pictures of all the good times when the whole school would come together."

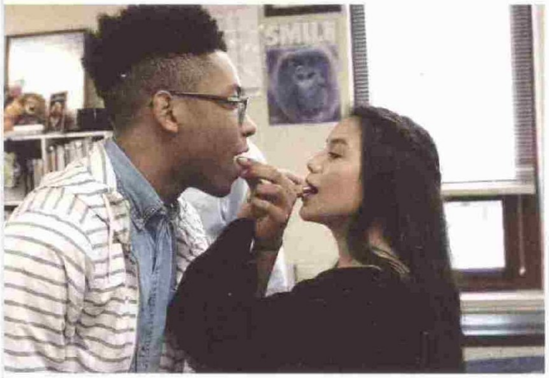
Brendan Ristenpart, 12

COLOPHON

A yearbook is a love letter a school writes to itself. The *Paragon* staff's 208-page love letter to MHS has been a wild journey of losing and finding things. The first of our many findings was the theme. We found numerous pieces of inspiration including an Amazon Kindle ad with the J.R.R. Tolkien quote, "Not all those who wander are lost," and a Buzzfeed video explaining the stages of losing your phone. When we found our theme, we knew it was the one, despite Anastasia only suggesting it as a joke.

We weren't always searching for the things we found but when we found them they were **SHOCK**ing. *Paragon* will never forget the night we found out Sidney could rap after she starting spitting bars with Fergie. And wasn't very shocking when tiny hand went missing and Ian was the culprit.

Our staff put out a quality product, but our process of doing so involved a little **PANIC** along the way.



The process of putting a publication together was beautiful (sometimes); other times things got a little ugly. Like when it was already 11:30 p.m. on deadline night, Ms. Lanman was on her last LaCroix, Ian was choking on saltines, and we still had not colored in the ladder because we were perfecting the sport reference section.

During the times of panic it was important to stay **DRIVE**n. We worked hard to sell our product. We did three sales pushes including a Food Drive, Valentine's Day thank you's and a jelly bean guessing game. We also had to do a lot of literal driving, like when Melana always relied on Nicole for a ride (and always showing up a half an hour late).

A lot of people came and went out of our busy Mac Lab, but we stayed **FOCUS**ed. *Paragon* was all about the details. The leading of the folio quotes drove us crazy, and we knew Micala would come find us if something wasn't in past tense. We identified hundreds of faces, transcribed hours of voices and starred photos and color-coded files (and didn't even find Elizabeth's mystery secret folder until March).

At the end of the day, being on staff was pure **BLISS**. When Melana found out her photo was going on opening, laughing with Natural Reader, or taking rides in the wind tunnel, we were all wearing smiles.

Paragon Vol. 52 Lost & **FOUND** was printed by Herff Jones at 2525 Midpoint Drive, Edwardsville, KS 66111 with the aid of the lovely Customer Service Adviser Kristi Templeton. Herff Jones Representative Betty Samples provided assistance locally.

With a press run of 798 copies, the 208-page book featured 100 lb. gloss paper stock and a frost linen cover. Early bird book orders cost $45, with prices rising to $60 before Spring Break and $70 until the end of the school year.

The staff designed the cover artwork themselves with inspiration from the Kooks' "Shine On" album (something we found to show as inspiration to Herff Jones' artist Brian, printed out, lost, had to print again, and then finally found on the day of final deadline). Design inspiration came from the New York Times Style Magazine and GQ. The copy font is AHJ University Oldstyle, and the headline and accent fonts include AHJ Craft Gothic as well as Google's Josefin Sans and Josefin Slab.

All pages were designed using Adobe CS6 InDesign, and all photographs were edited in Photoshop. All candid photos are digital, taken by our staff photographers on a variety of cameras, including Nikon D300s, D3200, D3500, D7000, D7100 and Canon EOS Rebel 5i, T6 and 70D. HR Imaging and Root Studios took all underclassman and senior portraits. Mr. David Russell graciously provided us with sports' team photos.

Paragon is a proud member of the National Scholastic Press Association, the Columbia Scholastic Press Association and the Indiana High School Press Association. Vol. 51 **PIVOTAL** won a Pacemaker from NSPA, *Paragon*'s third consecutive.

The staff would like to thank rep Betty for forcing us get those proofs in, making us smile with visits from Margot and motivating us through Munster Donut. Thank you to Mrs. Nancy Hastings for teaching theme through "Say It with Seven" and watching over us through visits (and also in her portrait). Extra special thanks to Jordan Szymanski, honorary staff member, for helping us out when we needed her the most.

Thank you to Mr. Mike Wells and school administration for their support. Thank you to Mr. Kevin Clyne for being there. Thanks to Louis Lopez for drawing us pictures. And finally, thank you to Mrs. Jan Riccio, for teaching us all about the main office's lost and found.

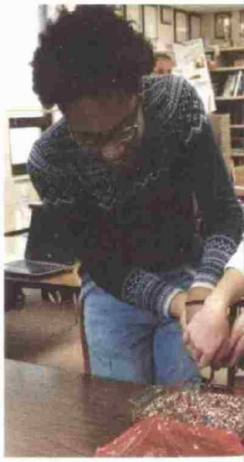
Trick or treat Doing the Bean Boozled challenge, Ian S. Brundige, junior, and Elisa Del Toro, senior, risk eating Lime flavored or Lawn Clippings flavored jelly beans. *Photo by Sidney Milne*

Helping hand Pointing at a Mac computer, Sidney Milne, senior, helps Kammy Moore, sophomore, on the freshman coverage. Photographers and writer collaborated on spreads.
Photo by Elizabeth Fonseca

Birthday bubbles Celebrating their 16th birthdays, sophomores Anastasia Cipowski-Smith and Kammy Moore blow out their candle. They both had birthdays in same week of October.
Photo by Sidney Milne

Bride and groom After wrapping Weronika Bilek, junior, up in old packaging materials, *Paragon* held a pretend wedding for her and Ian S. Brundige, junior. Adviser Ms. Sarah-Anne Lanman held Weronika's fake boquet.
Photo by Nancy Tratar

Cutting the cake Holding a knife, juniors Ian S. Brundige and Micala Boyd slice a cake together made by a former staff member Emma Trivunovic (16).
Photo by Sidney Milne

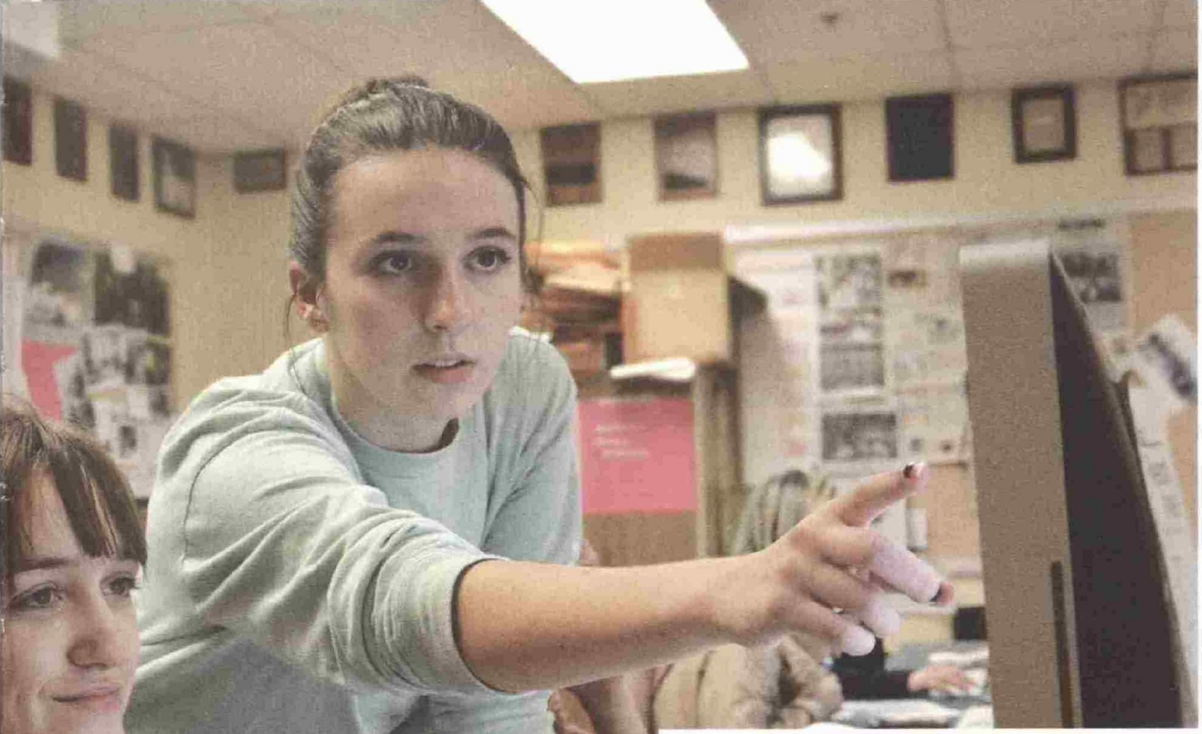


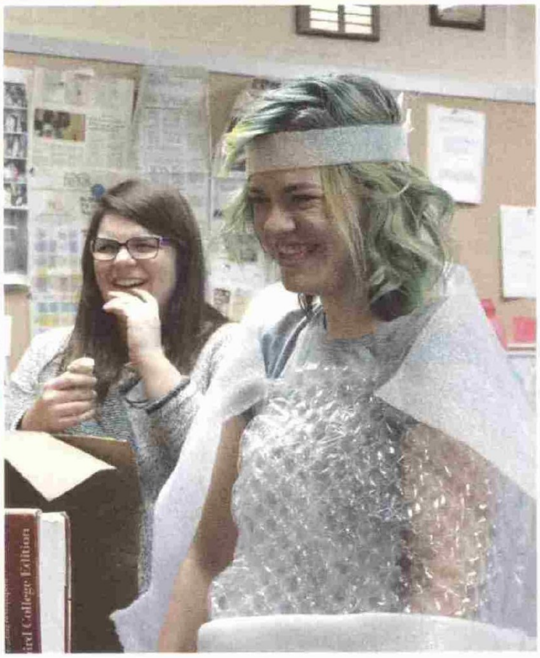
Abbey Burris, 10
"Very interesting!!"

Nicole Roberts, 10
"How do u spel that name agen?"

Analia Aguilera, 12
"What's going on...?"

Melana Djuraskovic, 10
"Was I supposed to bring food or something?"





staff

editor-in-chief
Micala Boyd
managing editor
Ian S. Brundige
writers
Analia Aguilera, Abbey Burris, Anastasia Cipowski-Smith, Kammy Moore & Hidaya Musleh
head photographer
Weronika Bilek
chief photographer
Sidney Milne
executive photographer
Elisa Del Toro
photographers
Melana Djuraskovic, Erika Escutia, Elizabeth Fonseca, Viviana Luna, Lily Porter, Nicole Roberts & Jacob Van Woert
adviser
Ms. Sarah-Anne Lanman

Additional reporting by Journalism I

Alyssa Bass, Samm Flatt, Kaylee Galvan, Catie Gilhooly, Gabe Haro, Luke Hermansen, Adam Klaich, Alex Kojich, Linda Plebanski, Francesca Servi, Erianna Sims, Uriel Soto, Chas Varkalis & Mercedez Williams

Micala Boyd, 11
"I don't know if I like that??"

Ian S. Brundige, 11
"I lost my phone at least 10 times this year and I 100% blame this theme."

Sidney Milne, 12
"I have a song request!"

Weronika Bilek, 11
"Or we could put my dogs in it instead."

Elisa Del Toro, 12
"Should I buy these shoes?"

Erika Escutia, 11
"I'm at Schoop's."

Lily Porter, 11
"A roooooooooot canalllll."

Anastasia Cipowski-Smith, 10
"Is it gluten free?"

Jacob Van Woert, 10
"I have a doctor appointment."

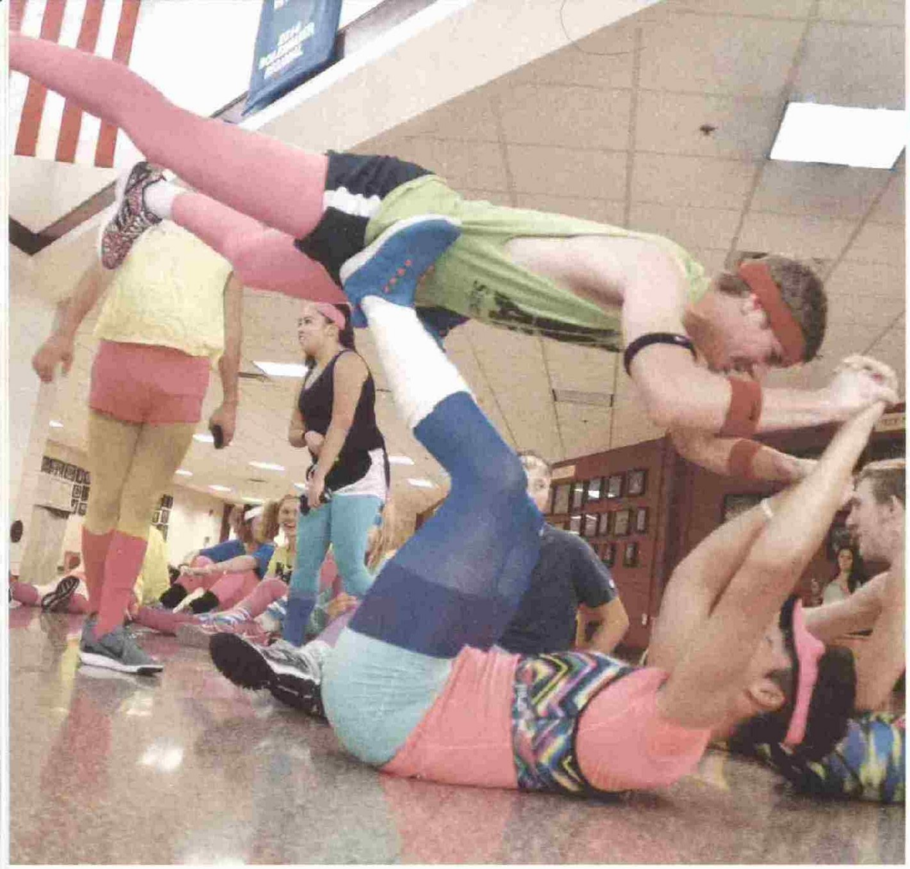
Elizabeth Fonseca, 10
"SIDNEY! No, wait, I mean VERN!"

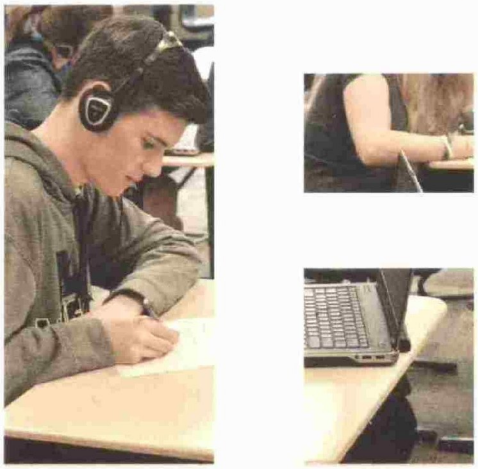
Ms. Sarah-Anne Lanman, adviser
"Aaaaaaaaaaah!"

Hidaya Musleh, 10
"I just fixed the picture. It doesn't look squished any more."

Kammy Moore, 10
"This could be the start of something new it feels so right to be here with you and now looking in your eyes I feel in my heart the start of something new now who'd of ever though that we'd both..."

Viviana Luna, 10
When on the GroupMe Viviana texts: "Can someone get door C?" ***Then I say:*** "I got it! My mom took my phone away."





First, we lost something. But the process of finding it was defined by moments of...

SHOCK

Jaylan Scott (18), senior, was shocked when Zach Eng (14), junior, sprayed his neck with ice cold water.

PANIC

After weeks of panicking at practice, Nicole Dominguez, sophomore, focuses on the drum major during the halftime show at a football game.

DRIVE

Powderpuff coach Ms. Brianne Rubesha, science teacher, drove the senior team to win.

Audiences found Lauren Morris, freshman, performing her flute under the red glow of the stage.

At the Dance showcase, Savanah Sharpe, sophomore, performs her routine.

FOCUS

Matthew Kvasnica, senior, could often be found focused studying for an AP test or honors class.

Justin Lee, sophomore, focuses on building a tower for Science Olympiad.

Serena Alvarez, freshmen, focuses on the speakers during the Alumni Hall of Fame assembly.

Using her FM 2 camera, Rebeka Spicer, sophomore, focuses on Christopher Smith, freshman, in Photography.

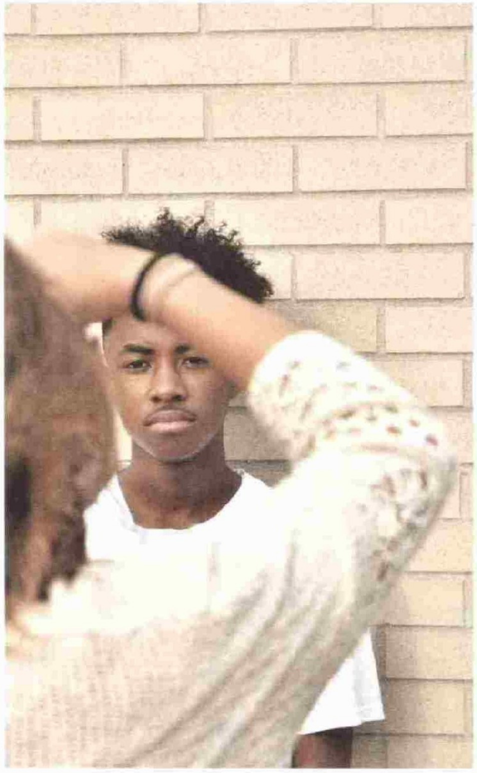
BLISS

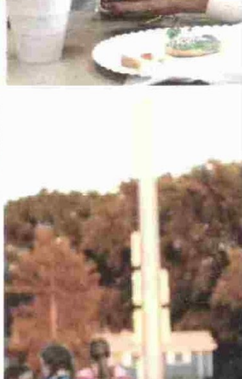
Taylor Moreno and Emily Mudroncik, juniors, experience the simple bliss of sharing a laugh with a friend at a Project X meeting.

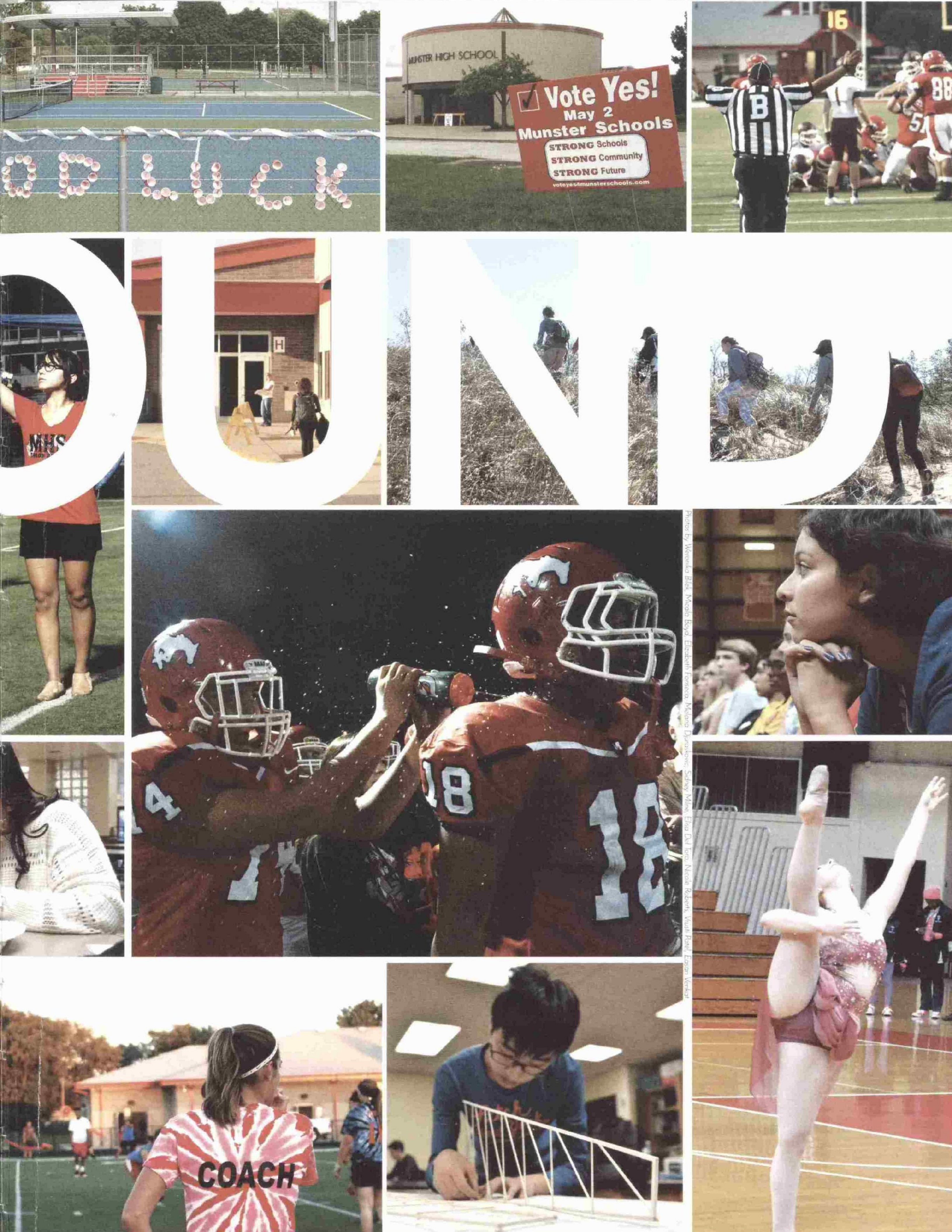
Dressed in neon for 80s day Kiriako Tsoukalas lifts Micheal Jonelis in to the air. The seniors were filled with bliss during their special spirit days.

Project Bio enjoys their trip to the Indiana Dunes National Lakeshore.

Along the way, we all lost things. But in the end, the only thing that needed to be found was ourselves.



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COACH

Photos by Weronika Bilek, Micala Boyd, Elizabeth Fonseca, Melana Djurakovic, Sidney Milne, Elisa Del Toro, Nicole Roberts, Vrusti Patel, Eason Venkat

Found on stage | "With her finger pointed to the back of the theater, Olivia Dzurovcik, junior, stands in the center of the daughter's-chorus next to Gillian Archer, freshman, Christina Burzynski, sophomore, and Sara Arndt, sophomore, watching the policeman enter the theatre during "Pirates of Penzance." In theatre Olivia found a release from the day to day stress of school. "I liked that if I had a bad day, I could use theater as an escape," Olivia said. "Playing a different character was a great way go get away from the stress of school."

Photo by Melana Djuraskovic

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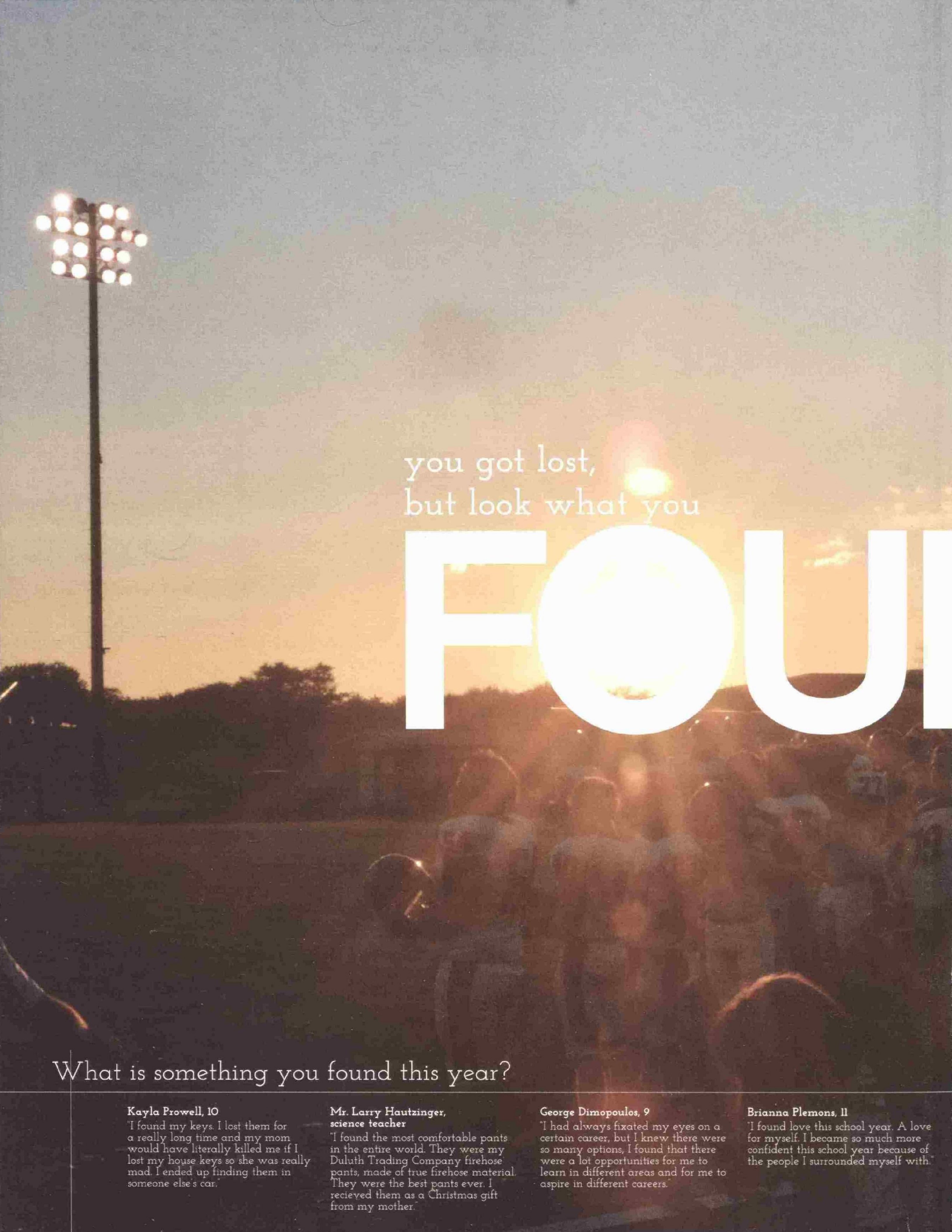


you got lost,
but look what you

FOUN

What is something you found this year?

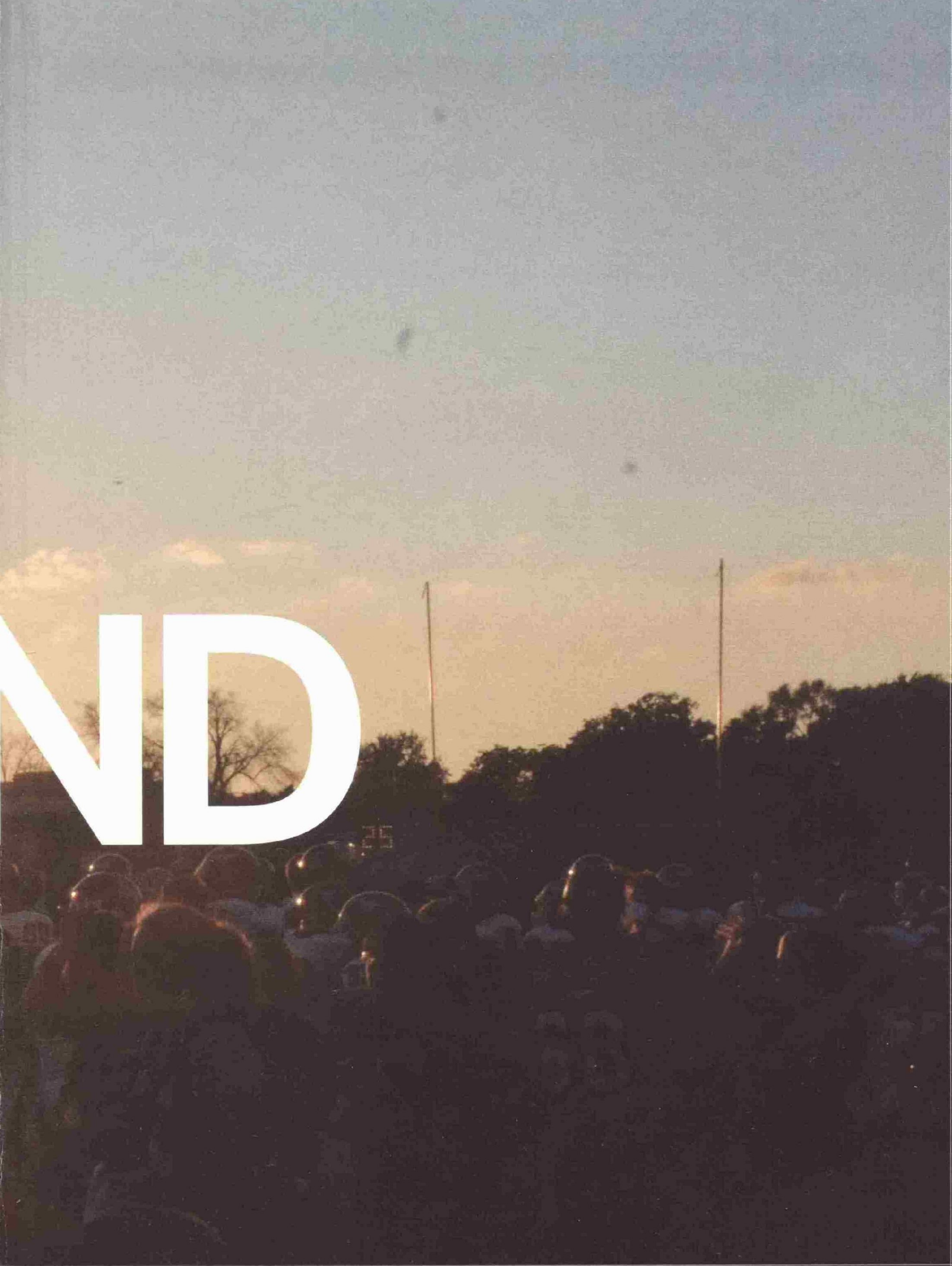
Kayla Prowell, 10
"I found my keys. I lost them for a really long time and my mom would have literally killed me if I lost my house keys so she was really mad. I ended up finding them in someone else's car."

Mr. Larry Hautzinger, science teacher
"I found the most comfortable pants in the entire world. They were my Duluth Trading Company firehose pants, made of true firehose material. They were the best pants ever. I recieved them as a Christmas gift from my mother."

George Dimopoulos, 9
"I had always fixated my eyes on a certain career, but I knew there were so many options, I found that there were a lot opportunities for me to learn in different areas and for me to aspire in different careers."

Brianna Plemons, 11
"I found love this school year. A love for myself. I became so much more confident this school year because of the people I surrounded myself with."

ND



Ari Lagunas, 12
"I found a dead mouse by my locker"

Lilia Brunetti, 9
"I found that sometimes I just needed to be myself and enjoy life. (I found this out through) the Speech team and a lot of interaction with others."

Ms. Kelly Haussman, science teacher
"I found new energetic students that were willing to work and seemed happy to be here, which made it a pleasure."

Hunter Zukley, 12
"I found 60 lbs. of meat in my freezer."

Rashaun Seels, 11
"I found the gym shoes I lost a long time ago in the boys' locker room. I lost them in the middle of track season my sophomore year. I just stumbled upon them."

Uriel Soto, 9
"I found a very boring science class. That was the most times I have ever fallen asleep in a class."

Lissette Araya, 11
"I learned my style of learning and studying I was a very visual learner. It was a lot individual work."

Cristian Patino, 12
"I found 20 bucks in the laundry machine."

Allison Fromm, 12
"I found my brother's old government notebook in the attic and it saved my life."

Mercedez Williams, 9
"I lost my friend Harambe... I found my crippling depression and Mystic Messenger."

Ian Merkel, 12
"I lost my wallet with $400 in it. It was gone for over a week. Turns out, it was on a lawn chair outside."

Mrs. Beth Gibbs, Student Services
"I found out that we have a very supportive and strong community. (I found this through) Officer (Joseph) Pacheco's illness. Everyone worked to help the family."

Brooke Dills, 11
"I have found myself as a Munster student who found where she fits in. As a transfer student, when there were new students, I had to be there to help them. Knowing what I went through, it was tough, and I didn't want anyone else to feel alone."

Molly Korman, 12
"I found out what school I wanted to go to. I applied to it and was accepted to (UIC). It's in a city, which worked for me because I wanted to be in a city. The cost wasn't too bad, and it had the major and minor I wanted."

Wisdom Ibikunle, 10
"I discovered that I could just ignore the things that divide me from other people and try to just be kind. I found that seeing people as people and not a bunch of opinions is a better way to interact with others."

Kathir Venkat, 9
"I found the Debate team. It really gave me a home. It allowed me to meet new people and have better friendships. I learned a lot of speaking and argumentative skills. I was cool to see how much I could accomplish."

Photo by Summer Witvoet

What is something you found this year?

Alex Kojich, 9
"I discovered how important life was. How invaluable friends were. I found out that if someone had your back, anything was possible."

Joe Pallares, 10
"I found out to be more independent because I always relied on my friends. I had to start over (when I moved to MHS from Chicago), but Munster was a really cool place where I made friends."

Kaylee Galvan, 11
"Taking a lot harder classes demanded more from myself than I realized other people could. I am more in charge of who I am now. I found out that every choice I made had a consequence, whether good or bad."

MarShay Neely, 12
"I found out that I actually enjoyed writing through Mr. (Kevin) Clyne's composition class. He challenged us to think out of the box instead of staying in that general four paragraph writing status."